



November 1, 2024

Dear Valor Prep Parent or Guardian,

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Valor Preparatory Academy, based on the 2023-2024 school performance data, is designated as a low performing school. In addition, VPA has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Valor Preparatory Academy's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Valor Preparatory Academy is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Valor Preparatory Academy's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for Valor Preparatory Academy this year:

- By June of 2027, Valor Prep will increase student proficiency in grades 3-8 in ELA and Math and Science in grades 5 & 8, over the 2024 EOG score and be removed from low performing status..
- By June of 2027, Valor Prep will increase student proficiency in EOC tested courses (English II, Math I, Math III and Biology) and be removed from low performing status.

Here are some strategies that we will be implementing to improve student outcomes:

- ***Utilization of NC Standards aligned bell work***
- ***Non-Core Subject Interventions***

Grades 7-12

- ***Dosing System - tiered based***

- ***Board Talks - small group reteaching***
- ***Departmentalized Intervention Block***
- ***Quadrant Seating***

***Grades K-6***

- ***Small group instruction***
- ***Reteach/Reassess***
- ***Scheduled Remediation Block***

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Krystal Jackson - Upper School; (980) 334-6185 or Dr. Bridget Jones - Lower School: (704) 789-2500*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites ***www.vpaschools.org***
- Volunteer.
- Join the ***Valor Prep R.A.I.S.E. Family Council***

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

If you have questions about the content of this letter, please contact Joan Roman (Grades 7-12) at (980) 334-6185 or by email at [jroman@vpaschools.org](mailto:jroman@vpaschools.org) Or Bridget Jones (Grades K-6) at (704) 789-22500 or by email at [bridget.jones@vpaschools.org](mailto:bridget.jones@vpaschools.org).

Sincerely,

Joan Roman, Director (7-12)  
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