

HALDANE HORIZONS

A newsletter of the Haldane Central School District



Haldane Central School District 2024 Capital Project Bond Referendum

COMMUNITY VOTE

TUESDAY, NOVEMBER 19 7:00AM - 9:00PM

ELEMENTARY SCHOOL LIBRARY

SAFETY & SECURITY UPGRADES
INFRASTRUCTURE REPAIRS
HIGH SCHOOL ADDITION
NEW STUDENT PROGRAMMING



LETTER FROM THE BOARD OF EDUCATION

Dear Haldane Community,

The 2024 Capital Project Bond Referendum is the result of two-and-a-half years of collaboration between the district and the community. Early on, over 250 community members completed a survey to identify their priorities for improving the campus. The district also convened a Campus Master Planning Committee of 22 staff, parents, and other community members that considered findings from a state-mandated building condition survey and other reports; input from administrators, faculty, and students; and recommendations from an educational architecture firm.

This referendum focuses on the most urgent campus needs and reflects the community's shared values and priorities. The proposed project is multi-faceted and comprises improvements that our students deserve. Examples include:

- Constructing secure entry vestibules
- Adding classrooms to move high school instruction out of the 165-year-old Mabel Merritt Building, which was never intended for classroom use
- Building a multi-use student center in the high school where students can have lunch, perform, socialize, and work with each other
- Creating new spaces for hands-on interdisciplinary learning
- Reconfiguring existing space to create office suites that will allow guidance counselors, social workers, physical therapists, and other support staff to move out of makeshift spaces and into offices that better support their work with children and families

For more information, visit the district's website (haldaneschool.org) where you may sign up to join a campus tour, read answers to frequently asked questions, or watch informational videos on key project components.

Please vote on November 19. Our public schools build a brighter future and bring our community together.

Sincerely,

Peggy Clements, PhD, President
Maggie Valentine, Vice President
Ezra Clementson, Trustee
Sean McNall, Trustee
Michelle Kupper, PhD, Trustee



SCAN ME

Learn More

We hope this issue answers your questions about the referendum.

For detailed floor plans, FAQs, and a video series highlighting the project components, please scan or visit haldaneschool.org

PROJECT AT-A-GLANCE

The capital project plan is a comprehensive initiative to upgrade and expand our school facilities. It includes:

SAFETY & SITEWORK	INFRASTRUCTURE	PROGRAMMING	
<p>Secure Vestibules at High School & Main Building Entrances</p> <p>Vehicle & Pedestrian Traffic Redesign</p> <p>VoIP & PA System for Campus-Wide Communication</p> <p>Accessibility & ADA Improvements</p>	<p>Electrical Improvements</p> <p>Main Building & High School Repairs</p> <p>Restroom Upgrades</p> <p>Fire Alarm & Carbon Monoxide Upgrades</p> <p>Building Condition Survey Repairs</p>	<p>HIGH SCHOOL ADDITION</p> <p>4 Classrooms to Replace Mabel Merritt</p> <p>Multi-Use Student Center</p> <p>Full High School Air Conditioning</p> <p>STEAM* Innovation Lab & Art Room</p> <p>Student Support Offices for Guidance & Wellness</p>	<p>MAIN BUILDING RENOVATIONS</p> <p>STEAM* Lab</p> <p>Student Support Suite for Social Worker, Psychologist, Behaviorist, OT/PT, Speech, and ENL Services</p> <p>Health Office Enhancements</p>

*Science, Technology, Engineering, Arts, and Math

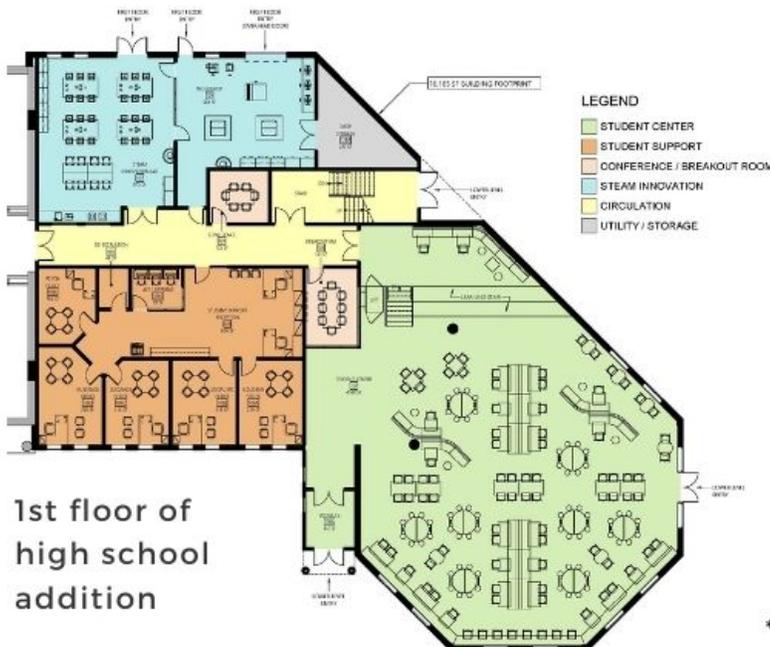


Architect rendering of the Multi-Use Student Center in the high school addition

DELIVERING ON COMMUNITY PRIORITIES

Community input was a key component of the campus master planning process. In June 2022, the community was asked about the future of the Haldane Central School District. Your responses shaped the proposed components of the 2024 Capital Project Bond Referendum.

COMMUNITY PRIORITIES	PROPOSED PROJECTS
1 Educational Space	High School addition with 4 academic classrooms to replace Mabel Merritt, plus a STEAM* Innovation Lab and art classroom
2 Safety/Security	Secure vestibules, vehicle and pedestrian traffic redesign, VoIP and PA system for campus communication, ADA accessibility
3 Support of Student Wellness	Student support suites in middle & high schools to unify guidance, social workers, psychologists, and behaviorists for collaborative care
4 Social Gathering/Cafeteria	Multi-use student center for high school lunch, group work, presentations, performances, and community events
5 Arts	Well-lit, spacious high school art classroom to foster creativity; collaboration with STEAM* initiatives; galleries in student center
6 Instructional Technology	STEAM* innovation labs with cutting-edge technology for hands-on, project-based learning through the design process



The community also identified the following priorities:

- A high school cafeteria
- An auditorium
- Support of the visual arts
- Air conditioning
- Modernized classrooms
- STEAM* program space
- Transportation/circulation improvements
- Community use of facilities

*Science, Technology, Engineering, Arts, and Math

2024 CAPITAL PROJECT BOND REFERENDUM



CAPITAL RESERVE

Haldane will allocate \$1,000,000 of voter-approved capital reserve funds to reduce taxpayer impact of the project.



STATE AID

Haldane will receive approximately 35% back on eligible project costs through State Building Aid, reducing the financial impact.



LOCAL SHARE

The remaining \$27.4 million will be paid via a 6.95% tax increase phased in over a 3-year period, beginning in 2026.

PROJECT COST: \$28,359,948

TAX RATE

PROPERTY MARKET VALUE	2.32% INCREASE IN 2026	2.32% INCREASE IN 2027	2.32% INCREASE IN 2028	TOTAL 6.95% TAX INCREASE AFTER 3 YEARS
\$300,000	\$95	\$95	\$95	\$285
\$500,000	\$158	\$158	\$158	\$475
\$750,000	\$238	\$238	\$238	\$713
\$1,000,000	\$317	\$317	\$317	\$951



Architect rendering of a portion of the high school STEAM Innovation Lab

WHY IS THIS PROJECT NECESSARY?

SAFETY & SECURITY



- Secure vestibules at the Main Building and High School entrances to ensure that visitors are only granted building access after ID screening
- Improvements to campus traffic flow to create safer, separate pathways for pedestrians, cars, and buses
- Enhanced campus-wide communication with voice over internet protocol phones (VoIP) and a new public address (PA) system

INFRASTRUCTURE REPAIRS & UPGRADES



- Upgrades to aging infrastructure that is obsolete or irreparable, as well as proactive repairs to building issues to reduce the risk of costly emergencies
- Restroom redesigns to ensure ADA accessibility and compliance
- Repairs or replacements to leaking roofs, fire alarms & carbon monoxide detectors, electrical systems, and other items necessary for schools to function safely

PROGRAMMING: HIGH SCHOOL ADDITION



High school students currently eat lunch in classrooms, hallways, and even stairwells.



Mabel Merritt classrooms have obstructed views and tight quarters.

The high school addition will include:

- Four classrooms to replace instruction in the Mabel Merritt building and unify the high school
- Science, Technology, Engineering, Arts, and Math (STEAM) Innovation Lab and art classroom to inspire engaging programming and hands-on learning
- Full high school air conditioning to provide more comfortable teaching & learning and accommodate high stakes testing, while offering campus-wide relief in shared spaces
- Multi-use Student Center to benefit all by hosting:
 - High school lunch with space for approximately 300 students
 - Presentations and performances without displacing elementary physical education classes from the existing auditorium
 - Student group projects and faculty professional development
 - Musical performances and art shows
 - Awards nights and student recognitions
 - Community events

STUDENT WELLNESS: SUPPORT SUITES & SERVICES

Student support suites in each building will enhance the quality of services, care, and privacy that the District's highly-skilled providers can deliver:

- Main Building Support Suite: centralized offices for behaviorist, psychologist, social worker, speech therapist, occupational and physical therapists, and English as a New Language (ENL) teachers
- High School Support Suite: centralized offices for college and career guidance, psychologist, social worker, and athletic director/dean of students

Visit haldaneschool.org for proposed floor plans.

HALDANE CENTRAL SCHOOL DISTRICT
15 CRAIGSIDE DRIVE
COLD SPRING, NY 10516

NON-PROFIT ORG
US POSTAGE
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PERMIT NO. 1621

LOCAL POSTAL PATRON

BOND REFERENDUM VOTE

Please vote on Tuesday, November 19, 2024 between 7:00am and 9:00pm in the Haldane Elementary School Library. Parking is available in the Bell Lot. Please enter through the Elementary School doors to the left of the Middle School entrance.

WHO CAN VOTE?

You must be a registered voter in order to vote. If you voted in a school district, county, or national election within the past four years, you are already registered. In order to register, you must be a U.S. citizen, age 18 or older, and a resident of the Haldane Central School District for at least 30 days. Voter registration forms are available on the Haldane website and in the District Office.

ABSENTEE AND EARLY VOTER BALLOTS

Applications for absentee and early voter ballots may be obtained via haldaneschool.org or by emailing mshields@haldaneschool.org. In-person requests may also be made at the District Office between 9:00am and 3:00pm Monday through Friday. Applications must be received by mail or in person at the District Office by 4:00pm on November 12, 2024 if the ballot is to be mailed to the voter, or by 4:00pm on November 18, 2024 if the ballot is to be handed to the voter. Ballots must be received by the District Clerk no later than 5:00pm on November 19, 2024.

UPDATED VOTE PROCESS



**Vote In Person on
November 19**
in the Haldane
Elementary Library

Voters will deposit their paper ballot into secure a ballot box. All ballots will be scanned at the close of the polls.



**Vote via Absentee or
Early Voter Ballot**
Applications available
on Haldane website
and in District Office

Board of Education

Peggy Clements, PhD, President
Maggie Valentine, Vice President
Ezra Clementson, Trustee
Sean McNall, Trustee
Michelle Kupper, PhD, Trustee

Interim Superintendent of Schools
Carl L. Albano

