

Act 158 - Pathways to Graduation

In accordance with Act 158 of 2018, beginning with the graduating Class of 2023, students must meet statewide graduation requirements in one of five ways.

Options 1 and 2 - Keystone Pathways:

- **Option 1** - Keystone Proficiency Pathway: Scoring proficient or advanced on each Keystone Exam - Algebra 1, Literature, and Biology.
- **Option 2** - Keystone Composite Pathway: Earning a composite score of 4452 on the three Keystone Exams, while achieving at least a proficient score on at least one of the three exams and no less than a basic score on the remaining two.

Option 3 - Alternate Assessment Pathway:

Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and one of the following:

- Attainment of an established score on an approved alternate assessment:
 - SAT score of 1010
 - PSAT score of 970
 - ACT score of 21
 - Armed Services Vocational Aptitude Battery Exam (ASVAB): minimum score to gain admittance to a branch of the armed services in the year the student graduates
- Attainment of an established score on an Advanced Placement (AP) Program in an academic content area associated with each Keystone exam in which the student did not achieve at least a proficient score
- Successful completion of a dual enrollment course in an academic content area associated with each Keystone exam in which the student did not achieve at least a proficient score
- Successful completion of a pre-apprenticeship program; or
- Acceptance to an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework

Option 4 - Evidence Based Pathway:

Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and demonstration of three pieces of evidence consistent with the student's goals and career plans, including one of the following:

- Attainment of an established score on an SAT subject test or an Advanced Placement Program Exam
- Acceptance to an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework
- Attainment of an industry-recognized credential through LCTI
- Successful completion of a concurrent enrollment or postsecondary course; and

Two additional pieces of evidence, including:

- One or more of the options listed above
- Satisfactory completion of a service learning project; attainment of a score of proficient or advanced on a Keystone Exam; a letter guaranteeing full-time employment; a certificate of successful completion of an internship or cooperative education program; or satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0

Option 5 - CTE Pathway:

For Career and Technical Education (CTE) Concentrators, successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency and attainment of an industry-based competency certification related to the CTE Concentrator's program of study or demonstration of a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study.