



Assignment Name: OPT - K - ELA 1st 9 Weeks

Created: 8/2/2020 8:08:00 AM

Level: Kindergarten

Subject: Language Arts

| Task Type | Task Title                                                    | Subject       | Level | Folder Type |
|-----------|---------------------------------------------------------------|---------------|-------|-------------|
| Week 1    |                                                               |               |       |             |
| -KR012    | <a href="#">Background for This Little Mouse</a>              | Language Arts | K     |             |
| -KR013    | <a href="#">This Little Mouse</a>                             | Language Arts | K     |             |
| -KR014    | <a href="#">Rhymes and Patterns</a>                           | Language Arts | K     |             |
| -KR015    | <a href="#">The Five Senses</a>                               | Language Arts | K     |             |
| -KR016    | <a href="#">Rhyme Explore</a>                                 | Language Arts | K     |             |
| -KR017    | <a href="#">Rhyming Pictures</a>                              | Language Arts | K     |             |
| -KR018    | <a href="#">Spoken Rhyming Words</a>                          | Language Arts | K     |             |
| Week 2    |                                                               |               |       |             |
| -KR005    | <a href="#">Alphabet Explore</a>                              | Language Arts | K     |             |
| -KR006    | <a href="#">Identify Lowercase Letters</a>                    | Language Arts | K     |             |
| -KR007    | <a href="#">Identify Uppercase Letters</a>                    | Language Arts | K     |             |
| -KR008    | <a href="#">Match Lowercase to Uppercase</a>                  | Language Arts | K     |             |
| -KR009    | <a href="#">Match Uppercase to Lowercase</a>                  | Language Arts | K     |             |
| Week 3    |                                                               |               |       |             |
| -KR010    | <a href="#">The Number of Words in a Sentence</a>             | Language Arts | K     |             |
| -KR011    | <a href="#">The Number of Letters in a Word</a>               | Language Arts | K     |             |
| Week 4    |                                                               |               |       |             |
| -KR001    | <a href="#">Background for Pig's ABCs</a>                     | Language Arts | K     |             |
| -KR002    | <a href="#">Pig's ABCs</a>                                    | Language Arts | K     |             |
| -KR003    | <a href="#">Recognizing the Parts of a Book</a>               | Language Arts | K     |             |
| -KR004    | <a href="#">Understanding Concepts of Print</a>               | Language Arts | K     |             |
| Week 5    |                                                               |               |       |             |
| -KR019    | <a href="#">Syllable Explore</a>                              | Language Arts | K     |             |
| -KR020    | <a href="#">Listen for Word Length</a>                        | Language Arts | K     |             |
| -KR021    | <a href="#">Listen for Syllables</a>                          | Language Arts | K     |             |
| Week 6    |                                                               |               |       |             |
| -KR022    | <a href="#">Background for Mary Had a Little Lamb</a>         | Language Arts | K     |             |
| -KR023    | <a href="#">Mary Had a Little Lamb</a>                        | Language Arts | K     |             |
| -KR024    | <a href="#">Recalling Details from Mary Had a Little Lamb</a> | Language Arts | K     |             |
|           | <a href="#">Identifying Colors</a>                            | Language Arts | K     |             |



-KR025



## Week 7



-KR026

[Explore the Sound of m](#)

Language Arts K



-KR027

[Phonological Awareness:  
Alliteration with the Sound of m](#)

Language Arts K



-KR028

[Phonics: m](#)

Language Arts K



-KR029

[Explore the Sound of s](#)

Language Arts K



-KR030

[Phonological Awareness:  
Alliteration with the Sound of s](#)

Language Arts K



-KR031

[Phonics: s](#)

Language Arts K



-KR032

[I am: A Decodable Story](#)

Language Arts K



-KR033

[The Writer's Corner with m and s](#)

Language Arts K



## Week 8



-KR034

[Background for Hey Diddle  
Diddle](#)

Language Arts K



-KR035

[Hey Diddle Diddle](#)

Language Arts K



-KR036

[Identifying Fantasy and Reality](#)

Language Arts K



-KR037

[Identifying Over and Under](#)

Language Arts K



## Week 9



-KR038

[Explore the Sound of d](#)

Language Arts K



-KR039

[Phonological Awareness:  
Alliteration with the Sound of d](#)

Language Arts K



-KR040

[Phonics: d](#)

Language Arts K



-KR041

[Explore the Short Sound of a](#)

Language Arts K



-KR042

[Phonological Awareness: Rhyming  
Pictures with the Short Sound of a](#)

Language Arts K



-KR043

[Phonics: Short a](#)

Language Arts K



-KR044

[Sam and Dad: A Decodable Story](#)

Language Arts K



-KR045

[The Writer's Corner with d and a](#)

Language Arts K

| Pennsylvania State Standards |                                                                                                                                                                                                                                                                                                                                                                  |                 |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Key                          | Description                                                                                                                                                                                                                                                                                                                                                      | Subject         |
| CC.1.1.K.B.1-2               | Foundational skills<br>Print Concepts<br>Demonstrate understanding of the organization and basic features of print. Follow words left to right, top to bottom, and page by page.<br>Demonstrate understanding of the organization and basic features of print. Recognize that spoken words are represented in written language by specific sequences of letters. | Language Arts K |
| CC.1.1.K.B.3                 | Foundational skills                                                                                                                                                                                                                                                                                                                                              | Language Arts K |

## Print Concepts

Demonstrate understanding of the organization and basic features of print. Understand that words are separated by spaces in print.

|                     |                                                                                                                                                                                                                                              |                 |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>CC.1.1.K.B.4</b> | Foundational skills<br>Print Concepts<br>Demonstrate understanding of the organization and basic features of print. Recognize and name all uppercase and lowercase letters of the alphabet.                                                  | Language Arts K |
| <b>CC.1.1.K.C.1</b> | Foundational skills<br>Phonological Awareness<br>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.                                                                           | Language Arts K |
| <b>CC.1.1.K.C.2</b> | Foundational skills<br>Phonological Awareness<br>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Count, pronounce, blend, and segment syllables in spoken words.                                                | Language Arts K |
| <b>CC.1.1.K.C.4</b> | Foundational skills<br>Phonological Awareness<br>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three- phoneme (CVC) words. | Language Arts K |
| <b>CC.1.1.K.D.1</b> | Foundational skills<br>Phonics and Word Recognition<br>Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondence.                                 | Language Arts K |
| <b>CC.1.1.K.D.2</b> | Foundational skills<br>Phonics and Word Recognition<br>Know and apply grade-level phonics and word analysis skills in decoding words. Associate the long and short sounds with common spellings for the five major vowels.                   | Language Arts K |
| <b>CC.1.1.K.E</b>   | Foundational skills<br>Fluency<br>Read emergent- reader text with purpose and understanding.                                                                                                                                                 | Language Arts K |
| <b>CC.1.2.K.E</b>   | Reading Informational Text<br>Craft and Structure: Text Structure                                                                                                                                                                            | Language Arts K |

Identify parts of a book (title, author) and parts of a text (beginning, end, details).

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|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>CC.1.3.K.B</b>   | Reading Literature<br>Key Ideas and Details: Text Analysis<br>Answer questions about key details in a text.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Language Arts K |
| <b>CC.1.3.K.D</b>   | Reading Literature<br>Craft and Structure: Point of View<br>Name the author and illustrator of a story and define the role of each in telling the story.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Language Arts K |
| <b>CC.1.3.K.E</b>   | Reading Literature<br>Craft and Structure: Text Structure<br>Recognize common types of text.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Language Arts K |
| <b>CC.1.3.K.G</b>   | Reading Literature<br>Integration of Knowledge and Ideas: Sources of Information<br>Make connections between the illustrations and the text in a story (read or read aloud).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Language Arts K |
| <b>CC.1.4.K.A-F</b> | Writing<br>Informative/Explanatory<br>Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts. Use a combination of drawing, dictating, and writing to focus on one specific topic. With prompting and support, generate ideas and details to convey information that relates to the chosen topic. Make logical connections between drawing and dictation/writing. With prompting and support, illustrate using details and dictate/write using descriptive words. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize the first word in a sentence and the pronoun I. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Spell simple words phonetically. Recognize and use end punctuation. | Language Arts K |
| <b>CC.1.4.K.G-L</b> | Writing<br>Opinion/ Argumentative<br>Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics. Form an opinion by choosing between two given topics. Support the opinion with reasons. Make logical connections between drawing and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Language Arts K |

writing. Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize the first word in a sentence and the pronoun I. Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Recognize and use end punctuation. Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Spell simple words phonetically.

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>CC.1.4.K.M-R</b> | <p>Writing<br/>Narrative</p> <p>Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events. Establish who and what the narrative will be about. Describe experiences and events. Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize first word in sentence and pronoun I. Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Recognize and use end punctuation. Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Spell simple words phonetically.</p> | Language Arts K |
| <b>CC.1.4.K.U</b>   | <p>Writing<br/>Technology and Publication</p> <p>With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Language Arts K |
| <b>CC.1.5.K.B</b>   | <p>Speaking and Listening<br/>Comprehension and Collaboration: Critical Listening</p> <p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Language Arts K |
| <b>CC.1.3.1.F</b>   | <p>Reading Literature<br/>Craft and Structure: Vocabulary</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Language Arts 1 |

Identify words and phrases in stories or poems  
that suggest feelings or appeal to the senses.

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**CC.1.5.1.G**

Speaking and Listening

Language Arts 1

Conventions of Standard English

Demonstrate command of the conventions of  
standard English when speaking, based on Grade  
1 level and content.

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Assignment Name: OPT - K - Math 1st 9 Weeks

Created: 8/2/2020 8:11:09 AM

Level: Kindergarten

Subject: Math

| Task Type | Task Title                                                | Subject | Level | Folder Type |
|-----------|-----------------------------------------------------------|---------|-------|-------------|
| Week 1    |                                                           |         |       |             |
| -KM002    | <a href="#">The Same Pictures</a>                         | Math    | K     |             |
| -KM003    | <a href="#">The Different Fish!</a>                       | Math    | K     |             |
|           | <a href="#">Lesson Quiz: Adventures Under the Sea</a>     | Math    | K     |             |
| Week 2    |                                                           |         |       |             |
| -KM005    | <a href="#">Sorting in the Sunken Ship</a>                | Math    | K     |             |
| -KM006    | <a href="#">Patterns Under the Sea</a>                    | Math    | K     |             |
|           | <a href="#">Lesson Quiz: Searchers of the Sunken Ship</a> | Math    | K     |             |
| Week 3    |                                                           |         |       |             |
| -KM008    | <a href="#">Sorting Under the Sea</a>                     | Math    | K     |             |
| -KM009    | <a href="#">Color and Count</a>                           | Math    | K     |             |
|           | <a href="#">Lesson Quiz: Sea Sorting</a>                  | Math    | K     |             |
| Week 4    |                                                           |         |       |             |
| -KM011    | <a href="#">Match the Sea Animals</a>                     | Math    | K     |             |
| -KM012    | <a href="#">The Grouping Grouper</a>                      | Math    | K     |             |
|           | <a href="#">Lesson Quiz: Fantastic Fish</a>               | Math    | K     |             |
| Week 5    |                                                           |         |       |             |
| -KM014    | <a href="#">Sea Animal Patterns</a>                       | Math    | K     |             |
| -KM015    | <a href="#">Patterns of Treasure Cave</a>                 | Math    | K     |             |
|           | <a href="#">Lesson Quiz: Sea Symphony</a>                 | Math    | K     |             |
| Week 6    |                                                           |         |       |             |
|           | <a href="#">Chapter Test: Under the Sea</a>               | Math    | K     |             |
| Week 7    |                                                           |         |       |             |
| -KM018    | <a href="#">The Position of the Four Good Friends</a>     | Math    | K     |             |
| -KM019    | <a href="#">Place the Racers in Position</a>              | Math    | K     |             |
|           | <a href="#">Lesson Quiz: Moose Park Footrace</a>          | Math    | K     |             |
| Week 8    |                                                           |         |       |             |
| -KM021    | <a href="#">Digby Hide-and-Seek</a>                       | Math    | K     |             |
| -KM022    | <a href="#">Help the Good Friends Locate Sheldon</a>      | Math    | K     |             |
|           | <a href="#">Lesson Quiz: Digby Hide-and-Seek</a>          | Math    | K     |             |
| Week 9    |                                                           |         |       |             |
| -KM024    | <a href="#">Seeing Another Point of View</a>              | Math    | K     |             |

|                                                                                         |                                                 |      |                                                                                       |
|-----------------------------------------------------------------------------------------|-------------------------------------------------|------|---------------------------------------------------------------------------------------|
|  -KM025 | <a href="#">Putting Things into Perspective</a> | Math | K                                                                                     |
|        | <a href="#">Lesson Quiz: A New View</a>         | Math | K  |

| Pennsylvania State Standards |                                                                                                                                  |         |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------|
| Key                          | Description                                                                                                                      | Subject |
| CC.2.1.K.A.2                 | Numbers and Operations<br>Counting & Cardinality<br>Apply one-to-one correspondence to count the number of objects.              | Math K  |
| CC.2.4.K.A.4                 | Measurement, Data, and Probability<br>Measurement and Data<br>Classify objects and count the number of objects in each category. | Math K  |



Assignment Name: OPT - K - Social Sciences 1st 9 Weeks

Created: 8/2/2020 8:15:34 AM

Level: Kindergarten

Subject: Science

| Task Type | Task Title                                                                   | Subject       | Level | Folder Type |
|-----------|------------------------------------------------------------------------------|---------------|-------|-------------|
| Week 1    |                                                                              |               |       |             |
| -10501    | <a href="#">Background: It's Puzzling! Seasons</a>                           | LA Extensions | 1     |             |
| -10502    | <a href="#">Story: The Four Seasons Read to Me</a>                           | LA Extensions | 1     |             |
| -10503    | <a href="#">Story: The Four Seasons Read Along</a>                           | LA Extensions | 1     |             |
| -10504    | <a href="#">Story: The Four Seasons Read by Myself</a>                       | LA Extensions | 1     |             |
| -10505    | <a href="#">Story: The Four Seasons I Can Read</a>                           | LA Extensions | 1     |             |
| -10506    | <a href="#">Comprehension: Fashion Emergency! vocabulary &amp; inference</a> | LA Extensions | 1     |             |
|           | <a href="#">Lesson Quiz: Background/Story</a>                                | LA Extensions | 1     |             |
| Week 2    |                                                                              |               |       |             |
|           | <a href="#">Tree in All Seasons</a>                                          | SC            | 1     |             |
| Week 3    |                                                                              |               |       |             |
|           | <a href="#">Weather - Appropriate</a>                                        | SC            | 1     |             |
| Week 4    |                                                                              |               |       |             |
|           | <a href="#">Fall *K*</a>                                                     | SC            | 1     |             |
| Week 5    |                                                                              |               |       |             |
|           | <a href="#">Fall Picture</a>                                                 | SC            | 1     |             |
| Week 6    |                                                                              |               |       |             |
|           | <a href="#">Very Hungry Caterpillar</a>                                      | SC            | 1     |             |
| Week 7    |                                                                              |               |       |             |
|           | <a href="#">Monarch Butterfly</a>                                            | SC            | 1     |             |
| Week 8    |                                                                              |               |       |             |
|           | <a href="#">Thanksgiving</a>                                                 | SC            | 1     |             |
| Week 9    |                                                                              |               |       |             |
|           | <a href="#">Pilgrims</a>                                                     | SC            | 1     |             |

| Pennsylvania State Standards |                                                                                                                          |                 |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------|
| Key                          | Description                                                                                                              | Subject         |
| 1.1.1.C.                     | 1.1. Reading Independently<br>Vocabulary Development<br>Use increasingly robust vocabulary in oral and written language. | LA Extensions 1 |
| 1.2.1.A.b                    | 1.2. Reading, Analyzing and Interpreting Text<br>Text Organization                                                       | LA Extensions 1 |

|                   |                                                                                                                                                                                       |                 |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
|                   | Identify text organization and use content to derive meaning from text.                                                                                                               |                 |
| <b>1.3.1.A</b>    | 1.3. Reading, Analyzing, and Interpreting Literature - LA Extensions 1<br>Fiction and Non-Fiction<br>Analysis and Evaluation<br>Read, understand, and respond to works of literature. |                 |
| <b>CC.1.3.K.F</b> | Reading Literature<br>Craft and Structure: Vocabulary<br>Ask and answer questions about unknown words in a text.                                                                      | Language Arts K |