



Assignment Name: OPT - Fourth grade - ELA 1st 9 Weeks

Created: 8/17/2020 6:36:07 AM

Level: 4

Subject: Language Arts

Task Type	Task Title	Subject	Level	Folder Type
Week 1				
Synonyms				
-R4002	Synonyms: Interactive Guided Instruction	Language Arts	4	
-R4003	Synonyms: Quiz 1	Language Arts	4	
-R4004	Synonyms: Let Me Practice	Language Arts	4	
-R4005	Synonyms: Quiz 2	Language Arts	4	
Summarizing				
-R4044	Summarizing: Interactive Guided Instruction	Language Arts	4	
-R4045	Summarizing: Quiz 1	Language Arts	4	
-R4046	Summarizing: Quiz 2	Language Arts	4	
Week 2				
Reading & Responding				
-41285	Background Life on the Frontier (pioneers)	Language Arts	4	
-41286	Story Sarah, Plain and Tall (authentic literature)	Language Arts	4	
-41288	Respond Character Moving (writing: narrative)	Language Arts	4	
-41287	Comprehension Back on the Trail (character's actions)	Language Arts	4	
Language Arts				
-41289	Word Analysis Rowdy Barn Roundup! (adverbs)	Language Arts	4	
-41291	Language Analysis Paint a Picture (imagery)	Language Arts	4	
-41293	Describe Setting/Diary (writing: narrative)	Language Arts	4	
Week 3				
Antonyms				
-R4007	Antonyms: Interactive Guided Instruction	Language Arts	4	
-R4008	Antonyms: Quiz 1	Language Arts	4	
-R4009	Antonyms: Let Me Practice	Language Arts	4	
-R4010	Antonyms: Quiz 2	Language Arts	4	

	Plot	
	-R4105 Plot: Interactive Guided Instruction	Language Arts 4 
	-R4106 Plot: Quiz 1	Language Arts 4 
	-R4107 Plot: Quiz 2	Language Arts 4 
	Assessment 1	
	Week 4	
	Evidence & Academic Language (A)	
	-R4129V Vocabulary: Groom, Nurse, Carnivore, Instinct	Language Arts 4 
	-AQR4129V Activity Quiz: Groom, Nurse, Carnivore, Instinct	Language Arts 4 
	-R4130I Reason & Evidence A (Animals)	Language Arts 4 
	-AQR4130I Activity Quiz: Reason & Evidence A	Language Arts 4 
	-OWR4130I Odyssey Writer: Read & Respond (Support Ideas with Evidence)	Language Arts 4
	Main Idea and Theme - Fiction	
	-R4052 Theme & Main Idea-Fiction: Interactive Guided Instruction	Language Arts 4 
	-R4053 Theme & Main Idea-Fiction: Quiz 1	Language Arts 4 
	-R4054 Theme & Main Idea-Fiction: Quiz 2	Language Arts 4 
	Week 5	
	Reading & Responding	
	-41294 Background The Mysterious Missing Ball (solve a mystery)	Language Arts 4 
	-41295 Story Cam Jansen and the Mystery of the Dinosaur Bones	Language Arts 4 
	-41296 Respond Character Actions (writing)	Language Arts 4
	-41297 Comprehension Sherlock Homer (inference)	Language Arts 4 
	Language Arts	
	-41298 Mechanics The Case of the Missing Goblet (quotations)	Language Arts 4 
	-41300 Language Analysis Digging for Clues (paragraph form)	Language Arts 4 
	-41302 Elements of Mystery/Report (writing)	Language Arts 4
	Week 6	
	Think Aloud Level 1	
	-R4111 Think Aloud - Level 1 - Part 1 (poetry)	Language Arts 4
	Think Aloud - Level 1 - Part 2	Language Arts 4

	-R4112	(nonfiction)			
	-R4113	Think Aloud - Level 1 - Part 3 (fiction)	Language Arts	4	
	-R4114	Think Aloud - Level 1 - Part 4 (fiction)	Language Arts	4	
	Sequential Order				
	-R4076	Sequential Order: Interactive Guided Instruction	Language Arts	4	
	-R4077	Sequential Order: Quiz 1	Language Arts	4	
	-R4078	Sequential Order: Quiz 2	Language Arts	4	
	Week 7				
	Comparing Different Accounts (A)				
	-R4135I	First- & Secondhand Accounts A (Hurricane)	Language Arts	4	
	-AQR4135I	Activity Quiz: First- & Secondhand Accounts A	Language Arts	4	
	-OWR4135I	Odyssey Writer: Open Response (Hurricane)	Language Arts	4	
	Elements of Fiction				
	-40796	Story Time with Ruff (story elements)	LA Extensions	4	
	-578	Fiction	LA Extensions	4	
	-223	Fiction: Sarah, Plain and Tall (read and respond)	LA Extensions	4	
		Lesson Quiz: Elements of Fiction	LA Extensions	4	
	Vocabulary Unit 2				
	-390	Vocabulary: Sail Away	LA Extensions	4	
		Lesson Quiz: Vocabulary Unit 2	LA Extensions	4	
		Assessment 2			
	Week 8				
	Integrating Information				
	-R4138I	Integrating Information (Earth)	Language Arts	4	
	-AQR4138I	Activity Quiz: Integrating Information	Language Arts	4	
	-OWR4138I	Odyssey Writer: Open Response (Earth)	Language Arts	4	
	Prefixes				
	-R4012	Prefixes: Interactive Guided Instruction	Language Arts	4	
	-R4013	Prefixes: Quiz 1	Language Arts	4	
	-R4014	Prefixes: Let Me Practice	Language Arts	4	
		Prefixes: Quiz 2	Language Arts	4	



-R4015



Vocabulary Unit 1



-389

[Vocabulary: A Number of Things](#)

LA Extensions

4

[Lesson Quiz: Vocabulary Unit 1](#)

LA Extensions

4



Week 9



Evidence & Academic Language (B)



-R4131V

[Vocabulary: Device, Virtual, Stable, Display](#)

Language Arts

4



-AQR4131V

[Activity Quiz: Device, Virtual, Stable, Display](#)

Language Arts

4



-R4132I

[Reason & Evidence B \(Inventions\)](#)

Language Arts

4



-AQR4132I

[Activity Quiz: Reason & Evidence B](#)

Language Arts

4



-OWR4132I

[Odyssey Writer: Read & Respond \(Evidence & Supporting Info\)](#)

Language Arts

4



Oral Expression of Ideas



-445

[Fantasy Vacation \(oral presentation\)](#)

LA Extensions

4

[Lesson Quiz: Oral Expression of Ideas](#)

LA Extensions

4



Pennsylvania State Standards

Key	Description	Subject
R3.B.1.1.1.a.2	R3.B Interpretation and Analysis of Fictional and Nonfictional Text R3.B.1 Understand components within and between texts. Identify, interpret, compare, and/or describe components of fiction and literary nonfiction: Character (may also be called narrator, speaker, subject of a biography): Identify, interpret, compare, and/or describe the relationship between characters and other components of text.	LA Extensions 3
R3.B.1.1.1.b.1	R3.B Interpretation and Analysis of Fictional and Nonfictional Text R3.B.1 Understand components within and between texts. Identify, interpret, compare, and/or describe components of fiction and literary nonfiction: Setting: Identify, interpret, compare, and/or describe the setting (when or where a story or personal narrative takes place).	LA Extensions 3
R3.B.1.1.1.c.1	R3.B Interpretation and Analysis of Fictional and Nonfictional Text R3.B.1 Understand components within and	LA Extensions 3

between texts.

Identify, interpret, compare, and/or describe components of fiction and literary nonfiction: Plot (may also be called action): Identify, interpret, compare, and/or describe elements of the plot (conflict/problem, sequence of events, cause and effect relationships in the plot, how the problem was solved).

R4.A.2.2.1	R4.A Comprehension and Reading Skills	LA Extensions 4
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R4.A.2 Understand nonfiction appropriate to grade level.

Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

R4.B.1.1.1.a.1	R4.B Interpretation and Analysis of Fictional and Nonfictional Text	LA Extensions 4
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R4.B.1 Understand components within and

between texts.

Identify, interpret, compare, and/or describe components of fiction and literary nonfiction: Character (may also be called narrator, speaker, subject of a biography): Identify, interpret, compare, and/or describe character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

R4.B.1.1.1.a.2	R4.B Interpretation and Analysis of Fictional and Nonfictional Text	LA Extensions 4
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R4.B.1 Understand components within and between texts.

Identify, interpret, compare, and/or describe components of fiction and literary nonfiction: Character (may also be called narrator, speaker, subject of a biography): Identify, interpret, compare, and/or describe the relationship between characters and other components of text.

R4.B.1.1.1.b.1	R4.B Interpretation and Analysis of Fictional and Nonfictional Text	LA Extensions 4
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R4.B.1 Understand components within and between texts.

Identify, interpret, compare, and/or describe components of fiction and literary nonfiction: Setting: Identify, interpret, compare, and/or describe the setting (when or where a story or personal narrative takes place).

R4.B.1.1.1.c.1	R4.B Interpretation and Analysis of Fictional and Nonfictional Text	LA Extensions 4
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R4.B.1 Understand components within and between texts.

Identify, interpret, compare, and/or describe components of fiction and literary nonfiction: Plot (may also be called action): Identify, interpret, compare, and/or describe elements of the plot (conflict/problem, sequence of events, cause and effect relationships in the plot, how the problem was solved).

R4.B.3.3.1	R4.B Interpretation and Analysis of Fictional and Nonfictional Text	LA Extensions 4
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R4.B.3 Understand concepts and organization of nonfictional text.
Identify and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.

R5.A.1.6.2	R5.A Comprehension and Reading Skills	LA Extensions 5
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R5.A.1 Understand fiction appropriate to grade level.
Identify and/or describe examples of text that support its intended purpose.

R5.A.2.2.1	R5.A Comprehension and Reading Skills	LA Extensions 5
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R5.A.2 Understand nonfiction appropriate to grade level.
Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

R5.B.1.1.1.a.1	R5.B Interpretation and Analysis of Fictional and Nonfictional Text	LA Extensions 5
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R5.B.1 Understand components within and between texts.
Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Character (may also be called narrator, speaker, subject of a biography): Identify, interpret, compare, describe, and/or analyze character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

R5.B.1.1.1.a.2	R5.B Interpretation and Analysis of Fictional and Nonfictional Text	LA Extensions 5
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R5.B.1 Understand components within and between texts.
Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Character (may also be called narrator, speaker, subject of a biography): Identify, interpret,

compare, describe, and/or analyze the relationship between characters and other components of text.

R5.B.1.1.1.b.1	R5.B Interpretation and Analysis of Fictional and Nonfictional Text R5.B.1 Understand components within and between texts. Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Setting: Identify, interpret, compare, describe, and/or explain the setting of fiction or literary nonfiction.	LA Extensions 5
R5.B.1.1.1.b.2	R5.B Interpretation and Analysis of Fictional and Nonfictional Text R5.B.1 Understand components within and between texts. Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Setting: Identify, interpret, compare, describe, and/or analyze the relationship between setting and other components of text.	LA Extensions 5
R5.B.1.1.1.c.1	R5.B Interpretation and Analysis of Fictional and Nonfictional Text R5.B.1 Understand components within and between texts. Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Plot (may also be called action): Identify, interpret, compare, describe, and/or analyze elements of the plot (conflict, rising action, climax, and/or resolution).	LA Extensions 5
R5.B.1.1.1.c.2	R5.B Interpretation and Analysis of Fictional and Nonfictional Text R5.B.1 Understand components within and between texts. Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Plot (may also be called action): Identify, interpret, compare, describe, and/or analyze the relationship between elements of the plot and other components of text.	LA Extensions 5
R5.B.1.1.1.d.1	R5.B Interpretation and Analysis of Fictional and Nonfictional Text R5.B.1 Understand components within and between texts. Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Theme: Identify, interpret, compare,	LA Extensions 5

describe, and/or analyze the theme of fiction or literary nonfiction.

R5.B.1.1.1.d.2	R5.B Interpretation and Analysis of Fictional and Nonfictional Text R5.B.1 Understand components within and between texts. Identify, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction: Theme: Identify, interpret, compare, describe, and/or analyze the relationship between the theme and other components of text.	LA Extensions 5
CC.1.5.3.D	Speaking and Listening Presentation of Knowledge and Ideas: Purpose, Audience, and Task Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	Language Arts 3
CC.1.5.3.G	Speaking and Listening Conventions of Standard English Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.	Language Arts 3
CC.1.2.4.D	Reading Informational Text Craft and Structure: Point of View Compare and contrast an event or topic told from two different points of view.	Language Arts 4
CC.1.2.4.F	Reading Informational Text Craft and Structure: Vocabulary Determine the meaning of words and phrases as they are used in grade- level text, including figurative language.	Language Arts 4
CC.1.2.4.H	Reading Informational Text Integration of Knowledge and Ideas: Evaluating Arguments Explain how an author uses reasons and evidence to support particular points in a text.	Language Arts 4
CC.1.2.4.I	Reading Informational Text Integration of Knowledge and Ideas: Analysis Across Texts Integrate information from two texts on the same topic to demonstrate understanding of that topic.	Language Arts 4
CC.1.2.4.J	Reading Informational Text Vocabulary Acquisition and Use Acquire and use accurately grade- appropriate conversational, general academic, and domain-	Language Arts 4

specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

CC.1.3.4.A	Reading Literature Key Ideas and Details: Theme Determine a theme of a text from details in the text; summarize the text.	Language Arts 4
CC.1.3.4.B	Reading Literature Key Ideas and Details: Text Analysis Cite relevant details from text to support what the text says explicitly and make inferences.	Language Arts 4
CC.1.3.4.C	Reading Literature Key Ideas and Details: Literary Elements Describe in depth a character, setting, or event in a story or drama, drawing on specific	Language Arts 4
CC.1.4.4.S	Writing Response to Literature Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.	Language Arts 4
CC.1.5.4.C	Speaking and Listening Comprehension and Collaboration: Evaluating Information Identify the reasons and evidence a speaker provides to support particular points.	Language Arts 4
CC.1.5.4.D	Speaking and Listening Presentation of Knowledge and Ideas: Purpose, Audience, and Task Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	Language Arts 4
CC.1.5.5.D	Speaking and Listening Presentation of Knowledge and Ideas: Purpose, Audience, and Task Report on a topic or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	Language Arts 5



Assignment Name: OPT - Fourth grade - Math 1st 9 Weeks

Created: 8/17/2020 6:39:27 AM

Level: 4

Subject: Math

Task Type	Task Title	Subject	Level	Folder Type
1st 9 Weeks Math				
Week 1				
-NBT014	Exploring Base Ten	Math	4	
-AQNBT014	Activity Quiz: Exploring Base Ten	Math	4	
-40912	Safe Cracker	Math	4	
-40913	Numbers Exploratory	Math	4	
-40915	Writing Large Numbers Handbook	Math	4	
	Lesson Quiz: Write Numbers	Math	4	
-56279	The Write Stuff	Math	5	
-MA5122	Activity Quiz: The Write Stuff	Math	5	
Week 2				
-NBT015	What Does Place Value Look Like?	Math	4	
-AQNBT015	Activity Quiz: What Does Place Value Look Like?	Math	4	
-NBT016	Using What You Know About Place Value to Round	Math	4	
-AQNBT016	Activity Quiz: Using What You Know About Place Value to Round	Math	4	
Week 3				
-40909	Standard Exchange	Math	4	
-40910	Expanded Form Exploratory	Math	4	
-40911	Expanded Form Handbook	Math	4	
	Lesson Quiz: Standard and Expanded Form	Math	4	
-34135	Fortune Teller	Math	3	
-34136	Compare and Order Numbers Exploratory	Math	3	
-34137	Order and Compare Numbers Handbook	Math	3	
	Lesson Quiz: Comparing and Ordering Numbers	Math	3	
-MA5123	Expanding Up to Billions	Math	5	
-MA5124	Activity Quiz: Expanding Up to Billions	Math	5	
Week 4				
-40922	Where to Go	Math	4	
-40923	Compare Numbers Exploratory	Math	4	
-40924	Order and Compare Numbers Handbook	Math	4	

	Lesson Quiz: Order and Compare Numbers	Math	4	
 -MA5125	Comparing and Ordering	Math	5	
 -MA5126	Activity Quiz: Comparing and Ordering	Math	5	
	Week 4 Assessment			
 Week 5				
 -40925	Well-Rounded	Math	4	
 -40926	Rounding Numbers Exploratory	Math	4	
 -40927	Rounding Handbook	Math	4	
 -4B003	Tutorial: Rounding to the 10,000's, 100,000's and 1,000,000'	Math	4	
 -4B004	Practice: Rounding to the 10,000's, 100,000's and 1,000,000'	Math	4	
	Lesson Quiz: Rounding Numbers	Math	4	
 -MA5131	Up to 1,000,000,000	Math	5	
 -MA5132	Activity Quiz: Up to 1,000,000,000	Math	5	
 Week 6				
 -40967	Playing for Points	Math	4	
 -40968	Addition Exploratory	Math	4	
 -41029	Addition and Subtraction Handbook	Math	4	
	Lesson Quiz: Add Whole Numbers	Math	4	
 Week 7				
 -40969	Hiking Great Distances	Math	4	
 -40970	Subtract Whole Numbers Exploratory	Math	4	
 -41030	Addition and Subtraction Handbook	Math	4	
	Lesson Quiz: Subtract Whole Numbers	Math	4	
 -MA5211	Addition and Subtraction	Math	5	
 -MA5212	Activity Quiz: Addition and Subtraction	Math	5	
 Week 8				
 -40989	Feeding Frenzy	Math	4	
 -41031	Estimation Handbook	Math	4	
	Lesson Quiz: Estimate Sums and Differences	Math	4	
 -MA5133	Sums and Differences	Math	5	
 -MA5134	Activity Quiz: Sums and Differences	Math	5	
 Week 9				
 -40860	Instruction/Practice: Multiples and Common Multiples	Math	4	
 -OT40860	Multiplication and Division	MA	4	
 -40861	Independent Practice: Common Multiples	Math	4	

[Exploratory](#)

 -40856	Common Multiples Handbook	Math	4
	Lesson Quiz: Multiples and Common Multiples	Math	4 
	1st 9 Weeks Post-Test		

Common Core State Standards

Key	Description	Subject
4.OA.B.4	Operations and Algebraic Thinking Gain familiarity with factors and multiples. Find all factor pairs for a whole number in the range 1-100. Recognize that a whole number is a multiple of each of its factors. Determine whether a given whole number in	Math 4
4.NBT.A.1	Number and Operations in Base Ten Generalize place value understanding for multi-digit whole numbers. Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.	Math 4
4.NBT.A.2	Number and Operations in Base Ten Generalize place value understanding for multi-digit whole numbers. Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meaning	Math 4
4.NBT.A.3	Number and Operations in Base Ten Generalize place value understanding for multi-digit whole numbers. Use place value understanding to round multi-digit whole numbers to any place.	Math 4
4.NBT.B.4	Number and Operations in Base Ten Use place value understanding and properties of operations to perform multi-digit arithmetic. Fluently add and subtract multi-digit whole numbers using the standard algorithm.	Math 4



Assignment Name: OPT - Fourth grade - Science 1st 9 Weeks

Created: 8/17/2020 6:41:29 AM

Level: 4

Subject: Science

Task Type	Task Title	Subject	Level	Folder Type
Week 1				
-140	What Is Science?	Science	4	
-519	The Scientific Method	Science	4	
-142	The Scientific Method	Science	4	
	Lesson Quiz: Questioning Strategies	Science	4	
Week 2				
-143	Setting Up an Experiment	Science	4	
	Lesson Quiz: Simple Experiments	Science	4	
-565	Get Organized!	Science	4	
	Lesson Quiz: Displaying Data	Science	4	
Week 3				
-550	Virtual Scientist	Science	4	
-521	Mold Mania	Science	4	
	Lesson Quiz: Long-Term Investigations	Science	4	
Week 4				
-686	Round and Round	Science	4	
-304	The Monarch Butterfly	Science	4	
	Lesson Quiz: Life Cycle	Science	4	
Week 5				
-228	Tropical Rain Forest	Science	4	
-236	Rain-Forest Ecosystems	Science	4	
-240	The Greenhouse Effect	Science	4	
-162	An Aquarium Ecosystem	Science	4	
-734	Ecosystems	Science	4	
	Lesson Quiz: Ecosystems	Science	4	
Week 6				
-263	Populations	Science	4	
-643	Life Lines	Science	4	
	Lesson Quiz: Life & Environment Interact	Science	4	
Week 7				
	Food in Ecosystems	Science	4	

 -260				
 -741	The Web of Life	Science	4	
	Lesson Quiz: Food Web	Science	4	
 Week 8				
 -473	Changing Ecosystems	Science	4	
 -474	Ecosystems on the Move	Science	4	
	Lesson Quiz: Changes in Ecosystems	Science	4	
 -5636	Clouds	Science	5	
 -5637	Classifying Clouds	Science	5	
	Lesson Quiz: Classification of Clouds	Science	5	
 Week 9				
 -497	Protecting Earth	Science	4	
 -498	Reduce, Reuse, Recycle	Science	4	
	Lesson Quiz: Recycling	Science	4	

Pennsylvania State Standards		
Key	Description	Subject
PA.EE.G4.4.6.4.A9	Identify a simple ecosystem and its living and nonliving components.	Science 4
PA.SC.BS.G4.3.1.4.A3	Describe basic needs of plants and animals.	Science 4
PA.SC.BS.G4.3.1.A.1	Identify life processes (e.g., growth, digestion, react to environment) of living things.	Science 4
PA.SC.I.G4.A.2	Design an investigation.	Science 4
PA.SC.I.G4.A.3	Conduct a one step experiment.	Science 4
PA.SC.I.G4.B.6	Choose alternative methods to achieve solutions	Science 4
PA.SC.I.GK4.B	B. Know that problem solving in Technology is a systematic process. · Identify the problem. · Know the problem in simple terms. · Identify necessary information. · Identify simple questions that must be answered. · Identify a possible solution. · Choose alternative methods to achieve solutions. · List the course of action. · Try the solution. · Try a specific solution. · Try another solution. · Describe the solution. · Change if necessary. · Identify the impacts of the solution. and ·	Science 4

Show the problem, method of solution and results.

PA.SC.STH.G4.3.9.C.2	Identify and concur examples of technological change in the community that have both positive and negative impacts.	Science 4
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PA.SC.ES.G57.C.2	Identify cloud types and wind direction associated with weather patterns in different regions of the country.	Science 5
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Assignment Name: OPT - Fourth grade - SS 1st 9 Weeks

Created: 8/17/2020 6:43:17 AM

Level: 4

Subject: Social Studies

Task Type	Task Title	Subject	Level	Folder Type
	Week 1			
-3704	Geographic Terms	Social Studies	3	
-3705	Isn't It All Just Land and Water?	Social Studies	3	
	Lesson Quiz: Geographic Terms	Social Studies	3	
	Week 2			
-456	Finding Your Place in the World	Social Studies	4	
-475	Maps, Globes, and Atlases	Social Studies	4	
	Lesson Quiz: Tools	Social Studies	4	
	Week 3			
-465	Reading a Variety of Maps	Social Studies	4	
-490	Reading Maps for Information	Social Studies	4	
	Lesson Quiz: Maps	Social Studies	4	
	Week 4			
-461	Locating Continents, Oceans, and Hemispheres	Social Studies	4	
-484	Finding Continents, Oceans, and Dividers	Social Studies	4	
	Lesson Quiz: Skills	Social Studies	4	
	Week 5			
-3706	Where Am I?	Social Studies	3	
-3707	North to Alaska	Social Studies	3	
	Lesson Quiz: Latitude & Longitude	Social Studies	3	
	Week 6			
-472	Grid System for the World	Social Studies	4	
-458	Latitude and Longitude	Social Studies	4	
	Lesson Quiz: Longitude & Latitude	Social Studies	4	
	Week 7			
-5924	Parallel Lines	Social Studies	5	
-5933	Changes in Latitude	Social Studies	5	
	Lesson Quiz: Tropic of Cancer & Capricorn	Social Studies	5	
	Week 8			
-513	Prairie, Plateau, and Mesa	Social Studies	4	
	Lesson Quiz: Plateau, Prairie, Mesa	Social Studies	4	
	Peninsula, Isthmus, and Fjord	Social Studies	4	

 -526				
	Lesson Quiz: Isthmus, Peninsula, Fjord	Social Studies	4	
 Week 9				
 -469	Locating Major Mountain Ranges and Rivers	Social Studies	4	
 -554	Mountain Ranges of the World	Social Studies	4	
	Lesson Quiz: Mountain Ranges	Social Studies	4	