



Assignment Name: OPT - Second Grade - ELA 1st 9 Weeks

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Level: 2

Subject: Language Arts

| Task Type      | Task Title                                                                  | Subject       | Level | Folder Type |
|----------------|-----------------------------------------------------------------------------|---------------|-------|-------------|
| 1st Nine Weeks |                                                                             |               |       | 123         |
| Week 1         |                                                                             |               |       | 123         |
| Reading        |                                                                             |               |       | 123         |
| -10330         | <a href="#">Segmenting: Lolly's Peace Mission short vowels</a>              | LA Extensions | 1     |             |
| -10331         | <a href="#">Blending: Phonics Fun Factory -it</a>                           | LA Extensions | 1     |             |
| -10332         | <a href="#">Word Analysis: Fix It! -it</a>                                  | LA Extensions | 1     |             |
| -10333         | <a href="#">Rhyming &amp; Language: Jump Rope Jams: (short vowels, -it)</a> | LA Extensions | 1     |             |
| -10334         | <a href="#">Decodable Reader: Pam Pit's Wish</a>                            | LA Extensions | 1     |             |
|                | <a href="#">Lesson Quiz: Sounds, Letters &amp; Words</a>                    | LA Extensions | 1     |             |
| -10484         | <a href="#">Segmenting: Search for the Jungle Cat -at</a>                   | LA Extensions | 1     |             |
| -10486         | <a href="#">Rhyming &amp; Language: Jump Rope Jams (ai, -at)</a>            | LA Extensions | 1     |             |
| -10488         | <a href="#">Decodable Reader: Bailey Bat</a>                                | LA Extensions | 1     |             |
|                | <a href="#">Lesson Quiz: Letters, Sounds &amp; Words</a>                    | LA Extensions | 1     |             |
| LA             |                                                                             |               |       | 123         |
|                | <a href="#">Prompt1</a>                                                     | Language Arts | 2     |             |
|                | <a href="#">Parts of a Sentence</a>                                         | LA            | 2     |             |
|                | <a href="#">Prompt2</a>                                                     | Language Arts | 2     |             |
|                | <a href="#">Prompt3</a>                                                     | Language Arts | 2     |             |
|                | <a href="#">Naming Parts of a Sentence</a>                                  | LA            | 2     |             |
|                | <a href="#">Prompt4</a>                                                     | Language Arts | 2     |             |
| Week 2         |                                                                             |               |       | 123         |
| Reading        |                                                                             |               |       | 123         |
| -10380         | <a href="#">Blending: Phonics Fun Factory -en</a>                           | LA Extensions | 1     |             |
| -10381         | <a href="#">Blending: Fiddle's Beanstalk -en</a>                            | LA Extensions | 1     |             |
| -10382         | <a href="#">Segmenting: Phonics Felt Board -ell</a>                         | LA Extensions | 1     |             |
| -10383         | <a href="#">Segmenting: Wishing Well -ell</a>                               | LA Extensions | 1     |             |
| -10384         | <a href="#">Rhyming &amp; Language: Jump Rope Jams (-ell, -en)</a>          | LA Extensions | 1     |             |

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|  -10385    | <a href="#">Decodable Reader: Nell and Mel</a>                                        | LA Extensions | 1 |    |
|           | <a href="#">Lesson Quiz: Sounds, Letters &amp; Words</a>                              | LA Extensions | 1 |                                                                                       |
|  -10326   | <a href="#">Story: My Wish Read Along</a>                                             | LA Extensions | 1 |    |
|  -10327   | <a href="#">Story: My Wish Read by Myself</a>                                         | LA Extensions | 1 |    |
|  -10328   | <a href="#">Comprehension: Crazy Constellations - literal questions</a>               | LA Extensions | 1 |    |
|           | <a href="#">Lesson Quiz: Background/Story</a>                                         | LA Extensions | 1 |                                                                                       |
|           | <a href="#">Chapter Test: Constellations - ILA</a>                                    | LA Extensions | 1 |                                                                                       |
|  LA       |                                                                                       |               |   |    |
|           | <a href="#">Prompt5</a>                                                               | Language Arts | 2 |                                                                                       |
|           | <a href="#">Action Parts of a Sentence</a>                                            | LA            | 2 |                                                                                       |
|           | <a href="#">Prompt6</a>                                                               | Language Arts | 2 |                                                                                       |
|           | <a href="#">Telling Sentences</a>                                                     | LA            | 2 |                                                                                       |
|           | <a href="#">Prompt7</a>                                                               | Language Arts | 2 |                                                                                       |
|           | <a href="#">Prompt8</a>                                                               | Language Arts | 2 |                                                                                       |
|  Week 3   |                                                                                       |               |   |    |
|  Reading  |                                                                                       |               |   |    |
|  -10436  | <a href="#">Segmenting: The Quest for the Golden Egg - long a</a>                     | LA Extensions | 1 |  |
|  -10437 | <a href="#">Blending: Phonics Fun Factory -in</a>                                     | LA Extensions | 1 |  |
|  -10438 | <a href="#">Blending: A Wolf in Sheep's Clothing -in</a>                              | LA Extensions | 1 |  |
|  -10439 | <a href="#">Rhyming &amp; Language: Jump Rope Jams (long a, -in)</a>                  | LA Extensions | 1 |  |
|  -10440 | <a href="#">Decodable Reader: Ape Jelly</a>                                           | LA Extensions | 1 |  |
|         | <a href="#">Lesson Quiz: Sounds, Letters &amp; Words</a>                              | LA Extensions | 1 |                                                                                       |
|  -10429 | <a href="#">Background: It's Puzzling! Farm Animals</a>                               | LA Extensions | 1 |  |
|  -10431 | <a href="#">Story: Time for Tea! Read Along</a>                                       | LA Extensions | 1 |  |
|  -10432 | <a href="#">Story: Time for Tea! Read by Myself</a>                                   | LA Extensions | 1 |  |
|  -10434 | <a href="#">Comprehension: Tea Time on the Farm literal and inferential questions</a> | LA Extensions | 1 |  |
|         | <a href="#">Lesson Quiz: Background/Story</a>                                         | LA Extensions | 1 |                                                                                       |
|  LA     |                                                                                       |               |   |  |
|         | <a href="#">Prompt9</a>                                                               | Language Arts | 2 |                                                                                       |
|         | <a href="#">Commands and Exclamations</a>                                             | LA            | 2 |                                                                                       |
|         | <a href="#">Prompt10</a>                                                              | Language Arts | 2 |                                                                                       |

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|            | <a href="#">Prompt11</a>                                               | Language Arts | 2 |                                                                                       |
|           | <a href="#">Punctuation Review</a>                                     | LA            | 2 |                                                                                       |
|           | <a href="#">Prompt12</a>                                               | Language Arts | 2 |                                                                                       |
|           | Week 4                                                                 |               |   |    |
|           | Reading                                                                |               |   |    |
|  -10423   | <a href="#">Segmenting: These Little Piggies Like Milk - long i</a>    | LA Extensions | 1 |    |
|  -10424   | <a href="#">Blending: Phonics Fun Factory - ing</a>                    | LA Extensions | 1 |    |
|  -10425   | <a href="#">Blending The Search for the Crown Jewels -ing</a>          | LA Extensions | 1 |    |
|  -10426   | <a href="#">Rhyming &amp; Language: Jump Rope Jams (long i, -ing)</a>  | LA Extensions | 1 |    |
|  -10427   | <a href="#">Decodable Reader: Ling and the King</a>                    | LA Extensions | 1 |    |
|           | <a href="#">Lesson Quiz: Sounds, Letters &amp; Words</a>               | LA Extensions | 1 |                                                                                       |
|  -10416   | <a href="#">Background: It's Puzzling! Mammals</a>                     | LA Extensions | 1 |    |
|  -10418   | <a href="#">Story: Barkley Beaver Read Along</a>                       | LA Extensions | 1 |    |
|  -10419 | <a href="#">Story: Barkley Beaver Read by Myself</a>                   | LA Extensions | 1 |  |
|  -10421 | <a href="#">Comprehension: A Beaver Lodge for Barkley - vocabulary</a> | LA Extensions | 1 |  |
|         | <a href="#">Lesson Quiz: Background/Story</a>                          | LA Extensions | 1 |                                                                                       |
|         | LA                                                                     |               |   |  |
|         | <a href="#">Prompt13</a>                                               | Language Arts | 2 |                                                                                       |
|         | <a href="#">Punctuation Review Game</a>                                | LA            | 2 |                                                                                       |
|         | <a href="#">Prompt14</a>                                               | Language Arts | 2 |                                                                                       |
|         | <a href="#">Prompt15</a>                                               | Language Arts | 2 |                                                                                       |
|         | <a href="#">Prompt16</a>                                               | Language Arts | 2 |                                                                                       |
|         | <a href="#">Punctuation President</a>                                  | LA            | 2 |                                                                                       |
|         | Week 5                                                                 |               |   |  |
|         | Reading                                                                |               |   |  |
|  -20264 | <a href="#">Blending: Phonics Fun Factory - ing</a>                    | LA Extensions | 2 |  |
|  -20265 | <a href="#">Word Analysis: Earl's Rain Forest Journal -ed, -ing</a>    | LA Extensions | 2 |  |
|  -20266 | <a href="#">Segmenting: Monkey See, Monkey Do - fl</a>                 | LA Extensions | 2 |  |
|  -20267 | <a href="#">Rhyming &amp; Language: Jump Rope Jams (-ed, -ing, fl)</a> | LA Extensions | 2 |                                                                                       |

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|  -20268    | <a href="#">Decodable Reader: Flo's Wish</a>                                          | LA Extensions | 2 |    |
|  -20254   | <a href="#">Background: It's Puzzling! Rain Forests</a>                               | LA Extensions | 2 |    |
|  -20262   | <a href="#">Story: How the Anteater Got Its Nose Read Along</a>                       | LA Extensions | 2 |    |
|  -20259   | <a href="#">Story: How the Anteater Got Its Nose Read by Myself</a>                   | LA Extensions | 2 |    |
|  -20263   | <a href="#">Comprehension: Find Ant Hill compare and contrast</a>                     | LA Extensions | 2 |    |
|           | <a href="#">Lesson Quiz: Background/Story</a>                                         | LA Extensions | 2 |                                                                                       |
|           | <a href="#">Chapter Test: Rain Forests - ILA</a>                                      | LA Extensions | 2 |                                                                                       |
|  LA       |                                                                                       |               |   |    |
|           | <a href="#">Prompt17</a>                                                              | Language Arts | 2 |                                                                                       |
|           | <a href="#">Using a Dictionary</a>                                                    | LA            | 2 |                                                                                       |
|           | <a href="#">Prompt18</a>                                                              | Language Arts | 2 |                                                                                       |
|           | <a href="#">Prompt19</a>                                                              | Language Arts | 2 |                                                                                       |
|           | <a href="#">Prompt20</a>                                                              | Language Arts | 2 |                                                                                       |
|           | <a href="#">Write a Postcard</a>                                                      | LA            | 2 |                                                                                       |
|  Week 6   |                                                                                       |               |   |    |
|  Reading |                                                                                       |               |   |   |
|  -10393 | <a href="#">Segmenting: Phonics Felt Board long e</a>                                 | LA Extensions | 1 |  |
|  -10394 | <a href="#">Segmenting: Photos Across the Atlantic! - long e</a>                      | LA Extensions | 1 |  |
|  -10396 | <a href="#">Segmenting: Sailing to America ph</a>                                     | LA Extensions | 1 |  |
|  -10398 | <a href="#">Decodable Reader: Reed Seed and Lee Bee</a>                               | LA Extensions | 1 |  |
|         | <a href="#">Lesson Quiz: Sounds, Letters &amp; Words</a>                              | LA Extensions | 1 |                                                                                       |
|  -10386 | <a href="#">Background: It's Puzzling! Early America</a>                              | LA Extensions | 1 |  |
|  -10388 | <a href="#">Story: Philip's Fiddle Read Along</a>                                     | LA Extensions | 1 |  |
|  -10390 | <a href="#">Story: Philip's Fiddle Read by Myself</a>                                 | LA Extensions | 1 |  |
|  -10392 | <a href="#">Comprehension: Figgle's Voyage literal, inferential, &amp; comparison</a> | LA Extensions | 1 |  |
|         | <a href="#">Lesson Quiz: Background/Story</a>                                         | LA Extensions | 1 |                                                                                       |
|  LA     |                                                                                       |               |   |  |
|         | <a href="#">Prompt21</a>                                                              | Language Arts | 2 |                                                                                       |
|         | <a href="#">Writing a Story- Prewriting</a>                                           | LA            | 2 |                                                                                       |
|         | <a href="#">Prompt22</a>                                                              | Language Arts | 2 |                                                                                       |

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|             | <a href="#">Prompt23</a>                                                                 | Language Arts | 2 |                                                                                       |
|            | <a href="#">Drafting and Revising</a>                                                    | LA            | 2 |                                                                                       |
|            | <a href="#">Prompt24</a>                                                                 | Language Arts | 2 |                                                                                       |
|            | Week 7                                                                                   |               |   |    |
|            | Reading                                                                                  |               |   |    |
|  -LA353    | <a href="#">Instruction/Practice: Phonics: a, e, i, o, u</a>                             | Language Arts | 2 |                                                                                       |
|  -LA354    | <a href="#">Supported Practice: High-Frequency Words: use, their, these</a>              | Language Arts | 2 |                                                                                       |
|  -LA354P   | <a href="#">Instruction/Practice: Word Recognition: Common Irregular Spellings A</a>     | Language Arts | 2 |                                                                                       |
|  -AQLA354P | <a href="#">Activity Quiz: Common Irregular Spellings A</a>                              | Language Arts | 2 |                                                                                       |
|  -OTLA354P | <a href="#">Phonics, Fluency, Comp: 1</a>                                                | LA            | 2 |    |
|  -LA355    | <a href="#">Instruction/Practice: Fluency: Modeling</a>                                  | Language Arts | 2 |                                                                                       |
|  -LA356    | <a href="#">Instruction/Practice: Vocabulary (coins, backpack)</a>                       | Language Arts | 2 |                                                                                       |
|  -LA357    | <a href="#">Story: No Lunch!</a>                                                         | Language Arts | 2 |                                                                                       |
|  -LA358  | <a href="#">Instruction/Practice: Comprehension: Story Elements with Main Characters</a> | Language Arts | 2 |                                                                                       |
|  -10410  | <a href="#">Segmenting: The Lost City of Atlantis - long u</a>                           | LA Extensions | 1 |  |
|  -10411  | <a href="#">Blending: Phonics Fun Factory -ine</a>                                       | LA Extensions | 1 |  |
|  -10412  | <a href="#">Blending: Sea Creature Scrapbook -ine</a>                                    | LA Extensions | 1 |  |
|  -10413  | <a href="#">Rhyming &amp; Language: Jump Rope Jams (-ine, long u)</a>                    | LA Extensions | 1 |  |
|  -10414  | <a href="#">Decodable Reader: Little Yellow Tuna Fish</a>                                | LA Extensions | 1 |  |
|          | LA                                                                                       |               |   |  |
|          | <a href="#">Prompt25</a>                                                                 | Language Arts | 2 |                                                                                       |
|          | <a href="#">Prompt26</a>                                                                 | Language Arts | 2 |                                                                                       |
|          | <a href="#">Prompt27</a>                                                                 | Language Arts | 2 |                                                                                       |
|          | <a href="#">Prompt28</a>                                                                 | Language Arts | 2 |                                                                                       |
|          | Week 8                                                                                   |               |   |  |
|          | Reading                                                                                  |               |   |  |
|  -10403  | <a href="#">Background: It's Puzzling! Marine Animals</a>                                | LA Extensions | 1 |  |
|  -10405  | <a href="#">Story: Lulu and Starla Read Along</a>                                        | LA Extensions | 1 |  |

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|  -10406     | <a href="#">Story: Lulu and Starla Read by Myself</a>                                  | LA Extensions | 1 |    |
|  -10408    | <a href="#">Comprehension: Star Search! story elements</a>                             | LA Extensions | 1 |    |
|            | <a href="#">Lesson Quiz: Background/Story</a>                                          | LA Extensions | 1 |                                                                                       |
|            | <a href="#">Chapter Test: Marine Animals - ILA</a>                                     | LA Extensions | 1 |                                                                                       |
|  -20282    | <a href="#">Blending: Phonics Fun Factory hard g</a>                                   | LA Extensions | 2 |                                                                                       |
|  -20283    | <a href="#">Segmenting: Blurpie Bowling Olympics hard and soft g</a>                   | LA Extensions | 2 |    |
|  -20284    | <a href="#">Segmenting: Fitness Hoops hard and soft c</a>                              | LA Extensions | 2 |    |
|  -20285    | <a href="#">Rhyming &amp; Language: Jump Rope Jams (g and c)</a>                       | LA Extensions | 2 |                                                                                       |
|  -20286    | <a href="#">Decodable Reader: Skate, Race and Brake</a>                                | LA Extensions | 2 |    |
|            | <a href="#">Lesson Quiz: Sounds, Letters &amp; Words</a>                               | LA Extensions | 2 |                                                                                       |
|  LA        |                                                                                        |               |   |    |
|            | <a href="#">Prompt29</a>                                                               | Language Arts | 2 |                                                                                       |
|           | <a href="#">Prompt30</a>                                                               | Language Arts | 2 |                                                                                       |
|          | <a href="#">My Story Maker</a>                                                         | LA            | 2 |                                                                                       |
|          | <a href="#">Prompt31</a>                                                               | Language Arts | 2 |                                                                                       |
|          | <a href="#">Prompt32</a>                                                               | Language Arts | 2 |                                                                                       |
|  Week 9  |                                                                                        |               |   |  |
|  Reading |                                                                                        |               |   |  |
|  -20277  | <a href="#">Background: It's Puzzling! Fitness</a>                                     | LA Extensions | 2 |  |
|  -20278  | <a href="#">Story: Last Lenny Read Along</a>                                           | LA Extensions | 2 |  |
|  -20279  | <a href="#">Story: Last Lenny Read by Myself</a>                                       | LA Extensions | 2 |  |
|  -20281  | <a href="#">Comprehension: Bang that Bell! literal questions</a>                       | LA Extensions | 2 |  |
|          | <a href="#">Lesson Quiz: Background/Story</a>                                          | LA Extensions | 2 |                                                                                       |
|          | <a href="#">Chapter Test: Fitness - ILA</a>                                            | LA Extensions | 2 |                                                                                       |
|  -LA458  | <a href="#">Instruction/Practice: Word Analysis: Antonyms</a>                          | Language Arts | 2 |                                                                                       |
|  -LA459  | <a href="#">Supported Practice: High-Frequency Words: if, long, those</a>              | Language Arts | 2 |                                                                                       |
|  -LA460  | <a href="#">Instruction/Practice: Fluency: Review Expression with Characterization</a> | Language Arts | 2 |                                                                                       |
|  LA      |                                                                                        |               |   |  |
|          | <a href="#">Prompt33</a>                                                               | Language Arts | 2 |                                                                                       |

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|   | <a href="#">Prompt34</a>               | Language Arts | 2 |
|  | <a href="#">Seussville Story Maker</a> | LA            | 2 |
|  | <a href="#">Prompt35</a>               | Language Arts | 2 |
|  | <a href="#">Prompt36</a>               | Language Arts | 2 |

| Pennsylvania State Standards |                                                                                                                                                                                                                                                                                                                     |                 |
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| Key                          | Description                                                                                                                                                                                                                                                                                                         | Subject         |
| 1.1.1.C.                     | 1.1. Reading Independently<br>Vocabulary Development<br>Use increasingly robust vocabulary in oral and written language.                                                                                                                                                                                            | LA Extensions 1 |
| 1.1.1.D                      | 1.1. Reading Independently<br>Comprehension and Interpretation<br>Demonstrate listening and reading comprehension/understanding before reading, during reading, and after reading through strategies such as think aloud, retelling, summarizing, connecting to prior knowledge, and nonlinguistic representations. | LA Extensions 1 |
| 1.1.1.E                      | 1.1. Reading Independently<br>Fluency<br>Demonstrate accuracy and automaticity in decoding and oral reading of grade level text.                                                                                                                                                                                    | LA Extensions 1 |
| 1.2.1.A.b                    | 1.2. Reading, Analyzing and Interpreting Text<br>Text Organization<br>Identify text organization and use content to derive meaning from text.                                                                                                                                                                       | LA Extensions 1 |
| 1.2.1.C                      | 1.2. Reading, Analyzing and Interpreting Text<br>Essential and Nonessential Text<br>Identify essential information within and across a variety of texts.                                                                                                                                                            | LA Extensions 1 |
| 1.2.1.D                      | 1.2. Reading, Analyzing and Interpreting Text<br>Inferences<br>Make inferences and draw conclusions citing evidence from the text to support answers.                                                                                                                                                               | LA Extensions 1 |
| 1.2.1.E                      | 1.2. Reading, Analyzing and Interpreting Text<br>Text Analysis and Evaluation<br>Read and respond to essential content of text.                                                                                                                                                                                     | LA Extensions 1 |
| 1.3.1.A                      | 1.3. Reading, Analyzing, and Interpreting<br>Literature - Fiction and Non-Fiction<br>Analysis and Evaluation<br>Read, understand, and respond to works of literature.                                                                                                                                               | LA Extensions 1 |
| 1.3.1.C                      | 1.3. Reading, Analyzing, and Interpreting<br>Literature - Fiction and Non-Fiction                                                                                                                                                                                                                                   | LA Extensions 1 |

### Literary Elements

Identify literary elements (characters, setting, and main idea) in selected readings.

|                   |                                                                                                                                                                                                                                                                                                                                                                                           |                 |
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| <b>1.4.1.A</b>    | 1.4. Types of Writing<br>Narrative<br>Write, dictate, or illustrate descriptive poems and stories that include literary elements.                                                                                                                                                                                                                                                         | LA Extensions 1 |
| <b>1.1.2.B</b>    | 1.1. Reading Independently<br>Word Recognitions Skills<br>Use knowledge of phonics and word recognition (e.g., root words, prefixes, suffixes, and syllabication) to decode and understand new words during reading.                                                                                                                                                                      | LA Extensions 2 |
| <b>1.1.2.D</b>    | 1.1. Reading Independently<br>Comprehension and Interpretation<br>Demonstrate comprehension/understanding before reading, during reading, and after reading on grade level texts through strategies such as think aloud, retelling, summarizing, note taking, connecting to prior knowledge, supporting assertions about text with evidence from text, and nonlinguistic representations. | LA Extensions 2 |
| <b>1.2.2.A</b>    | 1.2. Reading, Analyzing and Interpreting Text<br>Text Organization<br>Use text organization and content to derive meaning from text using criteria.                                                                                                                                                                                                                                       | LA Extensions 2 |
| <b>1.2.2.C</b>    | 1.2. Reading, Analyzing and Interpreting Text<br>Essential and Nonessential Text<br>Identify essential and nonessential information within and across a variety of texts.                                                                                                                                                                                                                 | LA Extensions 2 |
| <b>1.3.2.C</b>    | 1.3. Reading, Analyzing, and Interpreting<br>Literature - Fiction and Non-Fiction<br>Literary Elements<br>Identify literary elements (characters, setting, and plot) in selected readings.                                                                                                                                                                                                | LA Extensions 2 |
| <b>1.4.2.A</b>    | 1.4. Types of Writing<br>Narrative<br>Write organized, detailed descriptive poems and stories that include literary elements.                                                                                                                                                                                                                                                             | LA Extensions 2 |
| <b>R3.A.1.2.1</b> | R3.A Comprehension and Reading Skills<br>R3.A.1 Understand fiction appropriate to grade level.<br>Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.                                                                                                                                                       | LA Extensions 3 |
| <b>R3.A.1.4.1</b> | R3.A Comprehension and Reading Skills<br>R3.A.1 Understand fiction appropriate to grade                                                                                                                                                                                                                                                                                                   | LA Extensions 3 |

level.

Identify and/or explain stated or implied main ideas and relevant supporting details from text.

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| <b>R3.A.2.1.2</b>   | R3.A Comprehension and Reading Skills<br>R3.A.2 Understand nonfiction appropriate to grade level.<br>Identify and/or interpret the meaning of content-specific words used in text.                                                                                                                                                                                                                                                                                                                                                                             | LA Extensions 3 |
| <b>R3.B.3.3.1</b>   | R3.B Interpretation and Analysis of Fictional and Nonfictional Text<br>R3.B.3 Understand concepts and organization of nonfictional text.<br>Identify and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.                                                                                                                                                                                                                                                                           | LA Extensions 3 |
| <b>CC.1.3.1.B</b>   | Reading Literature<br>Key Ideas and Details: Text Analysis<br>Ask and answer questions about key details in a text.                                                                                                                                                                                                                                                                                                                                                                                                                                            | Language Arts 1 |
| <b>CC.1.3.1.C</b>   | Reading Literature<br>Key Ideas and Details: Literary Elements<br>Describe characters, settings, and major events in a story, using key details.                                                                                                                                                                                                                                                                                                                                                                                                               | Language Arts 1 |
| <b>CC.1.3.1.G</b>   | Reading Literature<br>Integration of Knowledge and Ideas: Sources of Information<br>Use illustrations and details in a story to describe characters, setting, or events.                                                                                                                                                                                                                                                                                                                                                                                       | Language Arts 1 |
| <b>CC.1.3.1.H</b>   | Reading Literature<br>Integration of Knowledge and Ideas: Text Analysis<br>Compare and contrast the adventures and experiences of characters in stories.                                                                                                                                                                                                                                                                                                                                                                                                       | Language Arts 1 |
| <b>CC.1.4.1.M-R</b> | Writing<br>Narrative<br>Write narratives to develop real or imagined experiences or events. Establish who and what the narrative will be about. Include thoughts and feelings to describe experiences and events.<br>Recount two or more appropriately sequenced events using temporal words to signal event order and provide some sense of closure. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. Capitalize dates and names of people. Use end punctuation; use | Language Arts 1 |

commas in dates and words in series. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

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|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>CC.1.1.2.D.4</b> | Foundational skills<br>Phonics and Word Recognition<br>Know and apply grade-level phonics and word analysis skills in decoding words. Read grade-appropriate irregularly spelled words.       | Language Arts 2 |
| <b>CC.1.3.2.B</b>   | Reading Literature<br>Key Ideas and Details: Text Analysis<br>Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.    | Language Arts 2 |
| <b>CC.1.5.2.F</b>   | Speaking and Listening<br>Integration of Knowledge and Ideas: Multimedia<br>Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings. | Language Arts 2 |



Assignment Name: OPT - Second Grade - Math 1st 9 Weeks

Created: 8/2/2020 11:50:01 AM

Level: 2

Subject: Math

| Task Type      | Task Title                                                              | Subject | Level | Folder Type |
|----------------|-------------------------------------------------------------------------|---------|-------|-------------|
| 1st Nine Weeks |                                                                         |         |       |             |
| Week 1         |                                                                         |         |       |             |
| -10122         | <a href="#">Addition Farm</a>                                           | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: One-digit Addition</a>                         | Math    | 1     |             |
| -10124         | <a href="#">Subtraction Forest</a>                                      | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: One-digit Subtraction</a>                      | Math    | 1     |             |
| -10120         | <a href="#">Something Fishy</a>                                         | Math    | 1     |             |
| -OA007         | <a href="#">The Truth About Addition and Subtraction</a>                | Math    | 1     |             |
| -AQOA007       | <a href="#">Activity Quiz: The Truth About Addition and Subtraction</a> | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: Adding and Subtracting</a>                     | Math    | 1     |             |
| Week 2         |                                                                         |         |       |             |
| -20176         | <a href="#">Number Naming</a>                                           | Math    | 2     |             |
| -OA010         | <a href="#">Is it Odd or Even?</a>                                      | Math    | 2     |             |
| -AQOA010       | <a href="#">Activity Quiz: Is it Odd or Even?</a>                       | Math    | 2     |             |
| -10173         | <a href="#">Surf's Up</a>                                               | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: Number Sentences</a>                           | Math    | 1     |             |
| -10161         | <a href="#">Back to Work</a>                                            | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: Add and Subtract Numbers</a>                   | Math    | 1     |             |
| Week 3         |                                                                         |         |       |             |
| -10128         | <a href="#">No Problem Pond</a>                                         | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: One-Digit Word Problems</a>                    | Math    | 1     |             |
| -10172         | <a href="#">Rubber Duckies</a>                                          | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: Order Property</a>                             | Math    | 1     |             |
| -10140         | <a href="#">Wonder Sally</a>                                            | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: Problem Solving Strategies</a>                 | Math    | 1     |             |
| Week 4         |                                                                         |         |       |             |
| -20241         | <a href="#">The Big Prize</a>                                           | Math    | 2     |             |
|                | <a href="#">Lesson Quiz: Grouping Property</a>                          | Math    | 2     |             |
| -OA004         | <a href="#">Adding 3 Numbers (up to 20)</a>                             | Math    | 1     |             |
|                | <a href="#">Lesson Quiz: Sum of Three Addends</a>                       | Math    | 1     |             |
| -10127         | <a href="#">Collecting Postcards</a>                                    | Math    | 1     |             |
|                | <a href="#">Wash Day</a>                                                | Math    | 1     |             |



-10129



## Week 5

123



-OA005

[Decomposing to Get a Ten - Addition](#)

Math

1



-AQOA005

[Activity Quiz: Decomposing to Get a Ten - Addition](#)

Math

1



-OA006

[Decomposing to Get a Ten - Subtraction](#)

Math

1



-AQOA006

[Activity Quiz: Decomposing to Get a Ten - Subtraction](#)

Math

1

[Addition and Subtraction](#)

MA

2



## Week 6

123



-20148

[Spell It](#)

Math

2

[Lesson Quiz: Write Numbers](#)

Math

2



-10101

[Places, Everyone!](#)

Math

1

[Lesson Quiz: Place Value](#)

Math

1



-10194

[Sticker Fun](#)

Math

1

[Lesson Quiz: Compare with Place Value](#)

Math

1



## Week 7

123



-10103

[There's a Faster Way](#)

Math

1



-20146

[Swamp Friends](#)

Math

2

[Lesson Quiz: Greater Than and Less Than](#)

Math

2



-20144

[Cookie Monster](#)

Math

2

[Lesson Quiz: Equalities and Inequalities](#)

Math

2



## Week 8

123



-10164

[Across the Swamp](#)

Math

1



-10165

[Milk Bottle Bash](#)

Math

1

[Lesson Quiz: Solve for Unknown Numbers](#)

Math

1



-20168

[The Balancing Act](#)

Math

2

[Lesson Quiz: Balance Equations](#)

Math

2



## Week 9

123



-20237

[All Bundled Up](#)

Math

2

[Lesson Quiz: Skip Counting](#)

Math

2



-20153

[Down on the Farm](#)

Math

2



-20247

[Pattern Power](#)

Math

2

[Lesson Quiz: Number Patterns](#)

Math

2



## Pennsylvania State Standards

| Key          | Description                                                | Subject |
|--------------|------------------------------------------------------------|---------|
| CC.2.1.1.B.2 | Numbers and Operations<br>Numbers & Operations in Base Ten | Math 1  |

Use place-value concepts to represent amounts of tens and ones and to compare two digit numbers.

|                     |                                                                                                                                                                 |        |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <b>CC.2.1.1.B.3</b> | Numbers and Operations<br>Numbers & Operations in Base Ten<br>Use place-value concepts and properties of operations to add and subtract within 100.             | Math 1 |
| <b>CC.2.2.1.A.2</b> | Algebraic Concepts<br>Operations and Algebraic Thinking<br>Understand and apply properties of operations and the relationship between addition and subtraction. | Math 1 |
| <b>CC.2.1.2.B.2</b> | Numbers and Operations<br>Numbers & Operations in Base Ten<br>Use place-value concepts to read, write, and skip count to 1000.                                  | Math 2 |
| <b>CC.2.2.2.A.2</b> | Algebraic Concepts<br>Operations and Algebraic Thinking<br>Use mental strategies to add and subtract within 20.                                                 | Math 2 |



Assignment Name: OPT - Second Grade - Social Sciences 1s

Created: 8/2/2020 12:00:08 PM

Level: 2

Subject: Science

| Task Type      | Task Title                                        | Subject Level |   | Folder Type |
|----------------|---------------------------------------------------|---------------|---|-------------|
| 1st Nine Weeks |                                                   |               |   |             |
| Week 1         |                                                   |               |   |             |
|                | <a href="#">Air is There</a>                      | SC            | 2 |             |
|                | <a href="#">Air-It's Really There!</a>            | SC            | 2 |             |
|                | <a href="#">Air Under Water</a>                   | SC            | 2 |             |
| Week 2         |                                                   |               |   |             |
|                | <a href="#">Parachute Project</a>                 | SC            | K |             |
|                | <a href="#">Parachutes</a>                        | SC            | 2 |             |
| Week 3         |                                                   |               |   |             |
|                | <a href="#">The Magic School Bus: Goes on Air</a> | SC            | 2 |             |
|                | <a href="#">Magic School Bus</a>                  | SC            | 2 |             |
| Week 4         |                                                   |               |   |             |
|                | <a href="#">Gas Pressure</a>                      | SC            | 2 |             |
|                | <a href="#">Gas Pressure1</a>                     | SC            | 2 |             |
| Week 5         |                                                   |               |   |             |
|                | <a href="#">Air Rockets Experiment</a>            | SC            | 2 |             |
| Week 6         |                                                   |               |   |             |
|                | <a href="#">Air Study Guide</a>                   | SC            | 2 |             |
| Week 7         |                                                   |               |   |             |
|                | <a href="#">Weather Forecasting</a>               | SC            | 2 |             |
| Week 8         |                                                   |               |   |             |
| -10108         | <a href="#">Capturing the Weather</a>             | Science       | 1 |             |
|                | <a href="#">Meteorologist</a>                     | SC            | 2 |             |
|                | <a href="#">Temperature</a>                       | SC            | 2 |             |
|                | <a href="#">Make a Thermometer</a>                | SC            | 2 |             |
| Week 9         |                                                   |               |   |             |
|                | <a href="#">Weather Forecasting</a>               | SC            | 2 |             |