

# Big Beaver Falls Digital Academy

2020-2021 K-4th Grade Student Handbook

**Central Elementary** 

805 15th St, Beaver Falls, PA 15010

**Big Beaver Elementary** 

588 Friendship Rd, Darlington, PA 16115

## Message from Administration

Dear Students, Parents and/or Guardian(s),

As a new digital student, we welcome you to the Big Beaver Falls Digital Academy and to the many opportunities available. We look forward to providing a unique opportunity for your child to learn and grow as a digital student. Our cyber service is built on the Compass Odyssey platform. The program's lessons are interactive and geared toward the elementary learner. The Big Beaver Falls Digital Academy Team is looking forward to working closely with your family as we provide meaningful and challenging learning activities for your elementary student.

To ensure that your child's experience with this program is successful we would like to introduce ourselves to you and provide you with information that will enable you to join us in our goal of guiding your children to success. Please keep in mind that this is a new undertaking for our district as well as your family. As we grow together, do not hesitate to contact the Big Beaver Falls Digital Academy Team with any questions or concerns. Thank you for joining us in this endeavor to provide engaging, relevant instruction to your child. Your success as an individual will be our success as educators and as a total school community. We wish the best for you!

Bryan Fabyanic
Central Elementary Principal

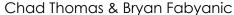
Chad Thomas

Assistant Principal/Elementary Digital Coordinator

Matthew Rizzutto

Big Beaver Elementary Principal







Matthew Rizzutto

## Big Beaver Falls Digital Academy Contacts

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#### Lori Miller

Big Beaver Elementary Guidance Counselor millerl@tigerweb.org (724) 827-2828 ext. 5206

#### Tips for a Successful Cyber Experience

- ◆ Set a schedule for your child to complete each subject's lesson and work (and stick to it!)
- ◆ Check your email frequently for digital announcements and information from the teacher.

## Compass Odyssey

## **Logging-in to Compass**

Steps for logging on/off:

- 1. Go to: http://clo.svsd.net
- 2. Enter the provided **username and password** to login:

First Name Last Name Grade Username Password

- 3. Select or type: SVC in the School Box
- 4. Active and loaded courses are located in subjects with a white ring around them.
- 5. Click the subject and then your child's course.
- 6. Each lesson must be completed in order. The program will not allow the student to complete tasks out of order.
- 7. Once the lesson has been completed, the student will no longer be able to go back to the lesson and be moved on to the next.
- 8. To ensure the student's work has been saved, only use the round "x" to close the program.



## Monitoring Progress

As students complete each assignment, the Compass program will provide the student with a point grade and a percentage grade. Keeping track of your student's progress in each subject is very important. Using the course outline sheet, it is recommended that you record both the point grade and percentage immediately after completing each assignment. Parents are required to share an email address with their child's digital teacher. Compass will send parents a daily progress report.

<b>Grading Scale</b>	
	(%)
A	100-90
В	89-80
C	79-70
D	69-60
F	0-59

## Communicating with your Digital Teachers

Have your child check the Communication Center in the Compass program frequently for updates from their digital teacher. Students may email the teacher directly through the Communication Center regarding assignments and/or student course progress. Your digital teacher has a tigerweb email address which can be used to communicate with parents. Email addresses are listed on page 2 of the handbook. Parent's first point of contact for questions and concerns is always your child's assigned digital teacher.

## Log for Music, Art, Library, STEM, and Physical Education

Students have various options when meeting the requirements for related arts they may miss during a brick and mortar school day. Using the attached log and journal pages, you will provide a summary and reflection for the activities completed. Each experience must also include a signature verifying your attendance.

## Digital Teacher VS Homeroom Teacher

Digital students will be assigned a Digital Academy teacher and a homeroom teacher. The purpose of a homeroom teacher is to provide opportunities to join

class video chats and activities on Wednesdays with their peers. The purpose of a digital teacher is to provide learning opportunities in all content areas. Digital teachers will monitor student progress as they complete their digital assignments. Digital teachers will provide frequent communication regarding your child through email, phone, and Class Dojo.

## Elementary Student Handbook

Students and parents should additionally be familiar with the contents of the student handbook for their assigned school (Central or Big Beaver). If you do not have a copy of your building's handbook, the digital teacher would be happy to provide one to you or you can obtain a copy by contacting the school office.

## Attendance Policy

Regular attendance is necessary to ensure your best performance in school and is also required by state law. Each student's attendance record at school is very important. Students in Big Beaver Falls Digital Academy should expect to spend time on-line based on the information below. Instances of truancy (habitual non-attendance at school) will be handled according to Big Beaver Falls School District Policy.

- 1 Digital Class = 2.5 hours per week
- 2 Digital Classes = 5 hours per week
- 3 Digital Classes = 7.5 Hours per week
- 4 Digital Classes = 10 hours per week

## Computer and Network Use

Laptops are available for each student. Students will use their district log-in information to log-on to their chromebook. Use the username and password provided on page 3 to log-on to Compass for digital learning.

## Academic Dishonesty/Plagiarism

Plagiarism is defined as taking or imitating the ideas, thoughts or language of another to represent them as one's original work. It is imperative that all work submitted by a student be representative of his/her own ideas, thoughts and especially language capability. Therefore, plagiarism is strictly prohibited in all work per-taining to school. A grade of "F" or zero will be awarded for any submitted work which is found to be the work of another (student, author, encyclopedia, internet, etc.) and subsequent offenses will be dealt with accordingly. If the ideas, thoughts, or language from another source must be used in the work being done, it is the student's responsibility to cite the information appropriately.