

Procedures Applicable to Non-public Schools – Federal Programs

TITLE I

Equitable Non-public School Participation

All private and parochial schools are eligible to participate in the Title I program. In order to participate economically disadvantaged students must be identified and then an allocation will be made for that student based on the public-school attendance area in which the child resides. Each economically disadvantaged student attending a non-public school generates funds equal to their public-school counterpart. McKeesport Area School District serves students in grades kindergarten through 8th grade, thus only non-public economically disadvantaged students attending a non-public school in kindergarten through 8th grade will generate funds. All McKeesport students in kindergarten through 8th grade in a non-public school are entitled to services based on a criterion determined through consultation between the non-public school and McKeesport ASD.

Targeted Assisted Program

By law, Title I non-public schools do not exist – only eligible Title I non-public students do. Therefore, non-public schools are limited to targeted assistance programs in reading, mathematics, ELL and other educational support programs and cannot participate in School Wide programming. As a result, eligibility criteria must be developed prior to the initiation of any program.

Student Participation

Student participation in the non-public school program is based on an agreeable set of eligibility guidelines set through consultation between McKeesport ASD and the administrative staff of the non-public school or entity. Participation is based on educational deprivation, not by any economic criterion. Separate criteria are used with different curricular areas.

Programming

Title I programming is as a result of consultation with non-public school administrators. Non-public school administrators have the option to pool their Title I funds with other Title I participating non-public schools. This option can be advantageous when schools have common needs and can share programming.

TITLE II and IV

McKeesport ASD will conduct timely and meaningful consultation to determine the best use of Title IIA and Title IVA funds. McKeesport ASD may choose to transfer funds to another authorized program under ESEA section 5103. This transfer of funds will not have any impact on our equitable service responsibilities under the programs from which and to which funds are transferred.

McKeesport ASD will engage in timely and meaningful consultation with appropriate private school officials before we transfer funds from Title II, Part A and/or Title IV, Part A. With respect to the transferred funds, MASD will provide eligible private school children and educators equitable services under the applicable program(s) to which, and from which (if less than 100 percent of funds are transferred). When 100% of funds are transferred no equitable services will be provided under Title IIA and/or Title IVA.

ESEA section 5103(b), after timely and meaningful consultation, does not authorize MASD to transfer or retain only the portion of funds available for equitable services for eligible private school children and educators from one or both of the programs whose funds may be transferred. If MASD decides to transfer funds, it must provide services to public and private school children and educators in accordance with all of the requirements of the program(s) to which and from which the funds are transferred based on the amount of funds in each program after the transfer. (ESEA section 5103(e)(1)).