

Akron Early College High School

A partnership between Akron Public Schools and The University of Akron - Polsky 286

Application Directions

- The Student Application must be legibly completed in black or blue ink. Be sure that no questions (1-7) are incomplete. Signatures are required for item #12 on the actual application.
- Student applicant must complete the Student Questionnaire.
- Carefully review the writing prompt. Responses can be typed. Carefully follow the directions for the Student Writing Sample. This must be completed by the student.
- Included in the application packet is the Parent/Student Contract. This form must be signed, dated, and returned with the application.
- For the School Counselor: The School Counselor Checklist and six (6) Student Recommendation Forms. The forms must be completed by the student's **CURRENT 8th grade** English teacher, math teacher, science teacher, social studies teacher, principal, and school counselor. Applicants: Please write the student's name on all the forms (the checklist and the recommendation forms) and give the forms to the School Counselor. The counselor may request that the student distribute the recommendation forms to their current teachers.

The school counselor will collect the Student Recommendation Forms and must include the following items: *student transcript, current report card, test scores, discipline record, and attendance record*; with the recommendation forms when returning the school packet to Akron Early College High School.

SCHOOL COUNSELORS WILL RETURN ALL INFORMATION DIRECTLY TO AECHS AND NOT TO THE APPLICANT OR APPLICANT'S FAMILY. The school counselor will return all information from the school to AECHS by: Monday, December 2. The School Counselor *may submit* a complete packet for the applicant; therefore, **All APS 8th graders should turn in their application, essay, and answers to questionnaire as well as the parent contract to their counselor by Friday, November 22, 2024.**

- REVIEW THE PARENT/STUDENT CHECKLIST.
- The application, Student Essay, Student Questionnaire and Parent/Student Contract MUST be submitted to Akron Early College High School by **Monday, December 2, 2024**. *The School Counselor may submit a complete packet for the applicant.*

Applications may be dropped off in person between the hours of 8:00 and 3:00 at:

Akron Early College High School

The University of Akron

Polsky Building – Room 286

Applications may be emailed to Lorie Needham – you will receive a confirmation back.

lneedham@apslearns.org or lan21@uakron.edu

- All application questions can be directed to Mr. Tom O'Neil, Principal – Akron Early College High School, at 330.972.6450.

Students will be notified of their intended placement via **the Open Enrollment Office with the parent/guardian email that is provided on the application.**

PERMANENT ASSIGNMENT TO AECHS WILL BE CONTINGENT UPON REVIEW OF STUDENT'S SECOND SEMESTER TRANSCRIPT, ATTENDANCE RECORD, AND DISCIPLINARY RECORD.

STUDENT APPLICATION

*Final Application Deadline: **Monday, December 2, 2024***

Please **PRINT** all information in blue or black ink.

1. Student Name: _____
Last First MI

2. Mother/Female Guardian Name: _____

Highest Grade Completed: _____ Grade School _____ High School
_____ Bachelor's Degree _____ Master's/PhD

3. Father/Male Guardian Name: _____

Highest Grade Completed: _____ Grade School _____ High School
_____ Bachelor's Degree _____ Master's/PhD

4. Parent/Legal Guardian Home Address: _____

City: _____ State: Ohio Zip Code: _____

5. Telephone Number: (____) _____

6. Student Date of Birth: _____
(month/date/year)

7. Student Gender: _____ Male _____ Female

8. Current School Attending: _____

9. Student email address: _____

10. Parent/Guardian email address: _____

11. Ethnicity: _____ American Indian or Alaskan Native _____ Asian American
(mark one) _____ Black or African American _____ Hispanic or Latino
_____ White or Caucasian _____ Multi-racial
_____ Other

12. I will be a first-generation college student (circle one) YES NO

13. I qualify for free/reduce lunch- annual income below \$41,960 (circle one) YES NO

Student Signature Date

Mother/Female Guardian Signature Date

Father/Male Guardian Signature Date

**FALSIFICATION OF ANY INFORMATION ON THE AKRON EARLY COLLEGE APPLICATION
MAY RESULT IN REMOVAL FROM THE PROGRAM.**

AKRON EARLY COLLEGE HIGH SCHOOL
Student Questionnaire

Student: _____ **Middle School** _____

1. Why do you want to attend Akron Early College?

2. As a high performing academic school, we want all our students to excel academically. What learning strategies from Middle School will help you achieve the best grades?

3. a. What is the lowest grade that you will accept on your report card? **A B C D F**

b. What is the lowest grade your parent(s) will accept on your report card? **A B C D F**

4. AEC homework is normally assigned every night in many of your classes. Most of the classes have a follow up bell quiz to assess your learning. How would you handle completing daily homework in multiple classes, some of it difficult, in addition to the weekly quizzes or test?

5. Students at AECHS complete a minimum of 50 hours of college by the time they graduate from high school. To help focus your academics, what college or career pathway plan do you have for yourself after high school?

6. To reach this college or career goal, what academic or personal changes do you need to make?

7. Social media is a large part of many people's lives. It can have both negative and positive effects. How can it negatively or positively impact your future as a student here at Akron Early College High School or as an employee for a company?

STUDENT WRITING SAMPLE

For submission with the Application

To the student applicant:

1. Please respond to the writing prompt for your writing sample.
2. Your writing sample should be written in **a minimum of 3 paragraphs**.
3. Please organize your thoughts carefully.
4. You are encouraged to submit your work in typewritten form. If handwritten, the essay must be legible and completed in black or blue ink.
5. **All work must be your own.**

PAPER DESIGN:

Font: Times New Roman

Font Size: 12 Pt.

Spacing: Double Space Paragraphs

Top Right Corner: Your Name

Your Middle School

Essay Question:

An actor, when his cue came, was unable to move onto the stage. He said, "I can't get in, the chair is in the way." And the producer said, "Use the difficulty. If it's a drama, pick the chair up and smash it. If it's comedy, fall over it." From this experience the actor concluded that in any situation in life that is negative, there is something positive you can do with it.

Using the above quote, respond to this question: Can any obstacle or disadvantage be turned into something good? Support your answer with an example of an experience when this may have happened to you or someone close to you.

Akron Early College High School
Parent / Legal Guardian Commitment Contract

We, _____, _____ and _____
(parent/legal guardian) (parent/legal guardian) (student)

agree to adhere to the following contractual rules, guidelines, responsibilities, and expectations to be a successful parent/legal guardian for my student attending the Akron Early College High School:

- Understand that acceptance into Akron Early College High School will supersede participation in all other academic achievement programs.
- Read and follow all academic and code of conduct rules established by the Akron Early College High School, Akron Public Schools, and The University of Akron - Polsky 286
- Understand that my student will follow a calendar slightly different from Akron Public Schools
- Understand that my student and I are aware of and committing to the academic requirements of the Akron Early College High School
- Understand that my student will be on a college campus and will be interacting with college faculty, staff, and students.
- Understand that my student will be placed in University of Akron classes based on academic progress and success in high school courses.
- Understand that the tuition for any college class my student may drop or fail will be billed directly to me.
- Commit to the following expectations:
 - **Maintain 93% attendance rate.**
 - **Maintain a minimum of a "C" or better in all academic courses (2.0 GPA)**
 - **Participate in any and all intervention strategies that are recommended to meet the academic standards.**
 - **Complete all district and state requirements for high school graduation.**
 - **Pass mandatory state tests.**
 - **Take the university testing to meet college placement requirements.**
 - **Demonstrate ethical, moral, and responsible behavior that promotes the integrity of the program.**
 - **Pursue an Associate Degree (terminal or as a pathway to a bachelor's degree)**

*Failure to follow/meet the expectations and requirements may result in dismissal from
Akron Early College High School.*

Student Signature

Date

Mother/Female Legal Guardian Signature

Date

Father/Male Legal Guardian Signature

Date

Please submit with the Student Application

SCHOOL COUNSELOR CHECKLIST

Student Name: _____
(please print name)

School: _____
(please print name)

THIS INFORMATION (ITEMS 1–11) IS TO BE SENT DIRECTLY TO AECHS AND NOT RETURNED TO THE APPLICANT OR THE APPLICANT’S FAMILY.

- 1. Current Official Student Transcript Report /Grades K-8 (**NOT** Transcript Courses Summary)
- 2. Current Report Card
- 3. Middle School Testing Data – Exact Path; Most recent standardized scores
- 4. Discipline Record (Discipline Incident List)
- 5. Attendance Record (Attendance Year Report – **NOT** Student Attendance Range View)
- 6. English Teacher Recommendation
- 7. Math Teacher Recommendation
- 8. Science Teacher Recommendation
- 9. Social Studies Teacher Recommendation
- 10. Principal Recommendation
- 11. School Counselor Recommendation
- 12. Student Application, Essay, Questionnaire, Parent Contract (if applicable)

School Counselor Signature: _____

Permanent assignment to AECHS will be contingent upon review of the student’s second semester transcript, attendance record, and disciplinary record.

Akron Early College High School
Student Recommendation Form

ENGLISH TEACHER

Student Name: _____

Middle School: _____

AECHS is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Thank you.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
OVERALL RECOMMENDATION						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

In your opinion, what sets this student apart from his/her classmates?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

PLEASE RETURN THE COMPLETED FORM DIRECTLY TO THE SCHOOL COUNSELOR.

School Counselor will return to AECHS by **December 2, 2024.**

Akron Early College High School
Student Recommendation Form

MATH TEACHER

Student Name: _____

Middle School: _____

AECHS is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Thank you.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
OVERALL RECOMMENDATION						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

In your opinion, what sets this student apart from his/her classmates?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

PLEASE RETURN THE COMPLETED FORM DIRECTLY TO THE SCHOOL COUNSELOR.

School Counselor will return to AECHS December 2, 2024.

Akron Early College High School
Student Recommendation Form

SCIENCE TEACHER

Student Name: _____

Middle School: _____

AECHS is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Thank you.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
OVERALL RECOMMENDATION						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

In your opinion, what sets this student apart from his/her classmates?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

PLEASE RETURN THE COMPLETED FORM DIRECTLY TO THE SCHOOL COUNSELOR.

School Counselor will return to AECHS by December 2, 2024.

Akron Early College High School
Student Recommendation Form

SOCIAL STUDIES TEACHER

Student Name: _____

Middle School: _____

AECHS is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Thank you.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
OVERALL RECOMMENDATION						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

In your opinion, what sets this student apart from his/her classmates?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

PLEASE RETURN THE COMPLETED FORM DIRECTLY TO THE SCHOOL COUNSELOR.

*School Counselor will return to AECHS by **December 2, 2024**.*

Akron Early College High School
Student Recommendation Form

PRINCIPAL

Student Name: _____

Middle School: _____

AECHS is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Thank you.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
OVERALL RECOMMENDATION						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

In your opinion, what sets this student apart from his/her classmates?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

PLEASE RETURN THE COMPLETED FORM DIRECTLY TO THE SCHOOL COUNSELOR.
School Counselor will return to AECHS by **December 2, 2024**.

Akron Early College High School
Student Recommendation Form

SCHOOL COUNSELOR

Student Name: _____

Middle School: _____

AECHS is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Thank you.

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
OVERALL RECOMMENDATION						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

In your opinion, what sets this student apart from his/her classmates?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

PLEASE RETURN THE COMPLETED FORM DIRECTLY TO THE SCHOOL COUNSELOR.
School Counselor will return to AECHS by **December 2, 2024.**