



# GRANT-FUNDED GRADUATE COURSEWORK FOR TEACHER LEADERS



## READING INTERVENTION IN ENGLISH AND SPANISH

Project CLEAR is a grant-funded opportunity to provide professional development to educators interested in becoming a Teacher Leader with expertise in reading intervention. These Teacher Leaders can expand availability and access to literacy acceleration, prevention, and intervention for diverse students in their district or school, including students who are English learners, students in dual language programs, and students with disabilities, including those with dyslexia and/or phonological processing issues.

Through this program, participants will become Teacher Leaders who can train and coach teachers to implement comprehensive literacy strategies in schools and K-12 interventions for students who have reading, writing, and language-based needs.



### INCLUDED IN THE PROGRAM

- Tuition for 16 postgraduate units over two semesters (including certification in Reading Recovery/*Descubriendo la Lectura*)
- Training Fees
- Professional books
- Student instructional materials
- Up to \$1,600 for registration fees and travel expenses for the national Teacher Leader Institute
- Professional development in the program's second year
- \$10,000 stipend upon successful completion of 16 units

**This grant-funded opportunity is designed for teachers on special assignment, district resource teachers, teacher leaders, and reading specialists.**



**PROJECT CLEAR (CALIFORNIA LITERACY ELEVATION BY ACCELERATING READING) IS FUNDED BY THE CALIFORNIA COLLABORATIVE FOR EDUCATIONAL EXCELLENCE.**

## PARTNERING UNIVERSITY: **SAINT MARY'S COLLEGE OF CALIFORNIA**



The Comprehensive Literacy Center at Saint Mary's College of California serves as the West Coast training center for the professional development of Teacher Leaders in the United States who implement the Reading Recovery® practice in their classrooms. They provide:

- **Effective and inclusive approaches to improved literacy instruction**
- **High-quality professional development**
- **Research-based instructional practices that bridge a range of theoretical stances**
- **Comprehensive and diagnostic assessment system**



## SCHOOL DISTRICT ROLE

- **Assign the Teacher Leader in the role for a minimum of two years (one year for training and at least one more year for professional development)**
- **Ensure time in the Teacher Leader's weekly schedule to provide daily one-on-one lessons with four eligible students**

## AWARENESS SESSIONS

Learn more about the Project CLEAR grant-funded program and opportunity through informational sessions. Available for districts, county offices, or regional consortiums. Join a session any Thursday at 9:30 a.m. To join, please sign up here: [bit.ly/PCInfoSessionCA](http://bit.ly/PCInfoSessionCA)

## LCAP PRIORITIES

Help reach your Local Control and Accountability Plan goals, including:

- **Pupil Achievement**
- **Implementation of State Standards**
- **Pupil Engagement**
- **Other Pupil Outcomes**



## HOW TO PARTICIPATE

Please contact Cynthia Craft ([cynthia.craft@sdcoe.net](mailto:cynthia.craft@sdcoe.net)) and share your interest, or to schedule an informational session. *Individuals wishing to apply will need supervisor approval, a signed commitment form, and a completed application.*



[WWW.SDCOE.NET/PROJECT-CLEAR](http://WWW.SDCOE.NET/PROJECT-CLEAR)