



# 2024-25 LITERACY WORKSHOP SERIES

ALL WORKSHOPS ~ 3:30 - 4:45 PM

Our workshop series is available to all CA educators at no cost. Sessions address a variety of reading instruction and intervention topics, all known to positively impact student learning. Each workshop is designed to explore key ideas and how to apply them right away, and each is facilitated by one of our expert educational partners.

 REGISTER [HERE](#) FOR ONE OR MORE WORKSHOPS



SEPT. 23, 2024

## Whole-Child Lens on Literacy

- Learn what brain science says about brain development and literacy and how to use this understanding to support your literacy program.



FEB. 24, 2025

## Using Executive Functions to Support Holistic Literacy Development

- Learn what holistic skills and experiences are required for reading and how to use a tool to build student's executive function to support literacy

SEPT. 30, 2024

## Centering Complex Text

- Explore what research says about providing every student with access to complex text to support reading comprehension and observe what using complex texts in elementary and secondary classrooms looks like.



MAR. 3, 2025

## Building Knowledge and Vocabulary

- Explore what research says about building knowledge and vocabulary to support every learner with accessing complex text and observe what this instruction looks like in elementary and secondary classrooms.

OCT. 7, 2024

## Progress Monitoring: Choose the Right Tool

- Explore what progress monitoring really means and how to select the appropriate progress monitoring tool.



National Center on  
**INTENSIVE INTERVENTION**  
at the American Institutes for Research®

MAR. 10, 2025

## Using Progress Monitoring Data for Instructional Decision Making

- Explore a progress monitoring graph and its essential features. Learn how to use decision rules to interpret progress monitoring data and make instructional decisions.

JAN. 30, 2025

## Biliteracy Instruction, Part 1

- Gain an overview of dual language brain research as it applies to Science of Reading for Multilingual learners (Spanish/English), explore explicit cross-language connections & contrastive analysis, and how instructional tweaks build on home language.



FEB. 27, 2025

## Biliteracy Instruction, Part 2

- Continue exploring Instructional tweaks that build on home language as assets, take away resources for culturally and linguistically sustaining practices and content, and apply effective strategies through an interactive read aloud

Funded by the RII grant program and hosted by COE project leaders:

