

24-25 SY' School Improvement Plan Summary: Cooper High School

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
- Strategic Plan

[RAS SIP Rubric](#)

Evidence Based Practice #1 x_Academic Achievement _Student Engagement/Wellness _Collaboration/Partnership

The strategies (components of the EBP) to be implemented: Implement critical thinking strategies into classrooms across all subject areas.

Addressing this Root Cause: According to MCA testing data, all demographic groups are currently performing below grade-level standards in the area of math.

This will assist us with meeting this student outcome SMART Goal: The number of students who meet or exceed math proficiency will increase from 8.7% to 13.7 % as measured on the MCA math test.

Strategy Implementation (Complete a chart for each component of the EBP):

Action Steps Component # _____	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)
Complete Data Dialogues	All Staff, Departments, PLC's MTSS teams	FAST Data Educlimber	Quarterly	Copies of data dialog from PD/PLC/MTSS meetings Data walls from Educlimber
AVID Critical Thinking Skills	AVID Coordinator, ILT	Professional development and	Monthly	Walkthrough calendar Hawk Highlight/Showcase

		classroom visits		PD/Staff meeting slides
Cooper Instructional Framework	ILT members Admin Cooper teaching staff	Walkthroughs	Quarterly	Monthly update for instructional framework AVID/CLRT strategies Learning Targets: Standards Student Engagement IB Learner Profile Organization Feedback and Reflection

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this EBP aligned to the Strategic Plan?
- To what extent has the Strategy of the EBP been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice #2

x_Academic Achievement

x_Student Engagement/Wellness

x_Collaboration/Partnership

The strategies (components of the EBP) to be implemented: CHS will engage in Restorative Practices (Family Group Conferencing) and CLRT engagement strategies to increase the number of students attending class on time.

Addressing this Root Cause: Cooper High School has a large number of students that are in-school truant because of lack of engagement.

This will assist us with meeting this student outcome SMART Goal: The number of students absent 18 or more days would decrease from 40% in 23-24 SY to 35% for 24-25 SY.

Sub Goal (American Indian): The number of students who identify as American Indian (51) who were absent 18 or more days (25) would decrease from 49% in 23-24 SY to 44% for 24-25 SY.

Strategy Implementation: (Complete a chart for each component of the EBP)

Action Steps Component # _____	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)
Provide strategies & support on Culturally & Linguistically Responsive Teaching and Differentiation to teachers (Relationship building & reaffirming students)	ILT, Cooper faculty members	Professional Development, Walkthroughs	Quarterly	Monitoring walkthrough tool PD Slides Staff meeting slides
Attendance Reflection	Admin & Support Staff	Data from Hall Sweeps Weekly pass data Weekly attendance data	Monthly	Hall Pass Data Hall sweep Data
Restorative Practices	RP Cohort members Admin Families Cooper Staff	Professional development for support team members and Cooper staff	Quarterly	Continue RP PD and building-wide practices Proactive RP conversations between student/student and staff/student Opportunities for staff to circle Referral data with restorative conversations Welcome Back student meetings

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #2:

- How is this EBP aligned to the Strategic Plan?
- To what extent has the Strategy of the EBP been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice #3

x Academic Achievement

Student Engagement/Wellness

Collaboration/Partnership

The strategies (components of the EBP) to be implemented: implement critical thinking strategies into classrooms across all subject areas.

Addressing this Root Cause: According to MCA testing data, all demographic groups are currently performing below grade-level standards in the area of reading.

This will assist us with meeting this student outcome SMART Goal:

Literacy Goal - The number of students who meet or exceed reading proficiency will increase from 39% to 44% as measured on the MCA reading test.

Strategy Implementation:

Action Steps Component # _____	Team Responsible	How will we measure expected adult actions? (Fidelity - Take from Monitoring Plan)	Timeline	Fidelity Results of Adult Actions Data Review (Take from Monitoring Plan)
Complete Data Dialogues	All Staff, Departments, PLC's MTSS teams	FAST Data Educlimber	Quarterly	Copies of data dialog from PD/PLC/MTSS meetings Data walls from Educlimber
AVID Critical Thinking Skills	AVID Coordinator, ILT	Professional development and classroom visits	Monthly	Walkthrough calendar Hawk Highlight/Showcase PD/Staff meeting slides
<u>Cooper Instructional Framework</u>	ILT members Admin Cooper teaching staff	Walkthroughs	Quarterly	<u>Monthly update for instructional framework</u> AVID/CLRT strategies Learning Targets: Standards Student Engagement <u>IB Learner Profile</u> Organization Feedback and Reflection

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

- How is this EBP aligned to the Strategic Plan?
- To what extent has the Strategy of the EBP been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?