



EPHRATA
SCHOOL DISTRICT

Facility Study Group Meeting

October 14, 2024





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Introductions:

Community Representatives

Ephrata School District Representatives

Design West Architects

Turner & Townsend Heery



Team Charge / Purpose



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- To develop an accurate understanding of where the school district is today and identify/reimagine the educational facility needs of tomorrow.
- To evaluate the current condition, functionality and future needs of school buildings/infrastructure.
- To develop and present a bond package recommendation to the Ephrata School Board that supports long-term student success, accommodates future growth and aligns with the district's educational goals and financial resources.



PLANNING SCHEDULE

- October 2024: Review data and discuss desires
- January 2025: Develop list of desires
- March 2025: Develop the bond request
- May 2025 : Bond package and dollars fully developed
- September 2025: Present to the Ephrata School Board
- February 2026: Potential Bond Election

Bond vs. Levy



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- Levy and Bond Passage Timelines (Handout)
- Current Bond Environment
- Reliability & Excellence - TigersVote.org
- Questions?

Study & Survey



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- Feedback from Reimagining Team Process (Handout)
- OSPI D-Form Process
- Study & Survey Data Review

Study & Survey



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Washington State OSPI

School Construction Assistance Program (SCAP)

- SCAP operates as a partnership between local school districts and the state
- SCAP provides funding assistance for new construction, modernization, and/or replacement of schools
- SCAP helps accommodate growth, renewal and changes for school facilities in the state.

Study & Survey



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Washington State OSPI School Construction Assistance Program (SCAP)

- Construction projects are funded by a combination of local and state sources
- Local funds come from bond measures, and state funds come from biennial legislative appropriations
- Funding calculations vary for different districts based on wealth, need and other criteria

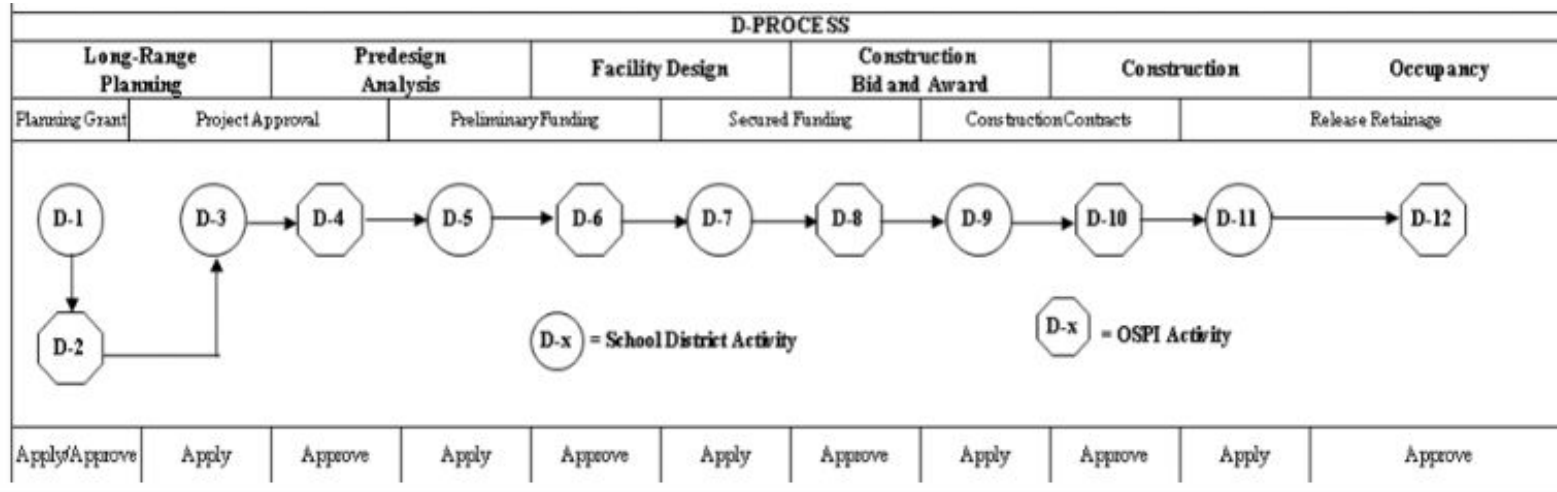
Study & Survey



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Washington State OSPI School Construction Assistance Program

- D-Form Process



Study & Survey



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Washington State OSPI

School Construction Assistance Program (SCAP)

- The amount of funding the state will approve for a proposed project is determined by a funding formula that considers three factors:

$$\begin{array}{|c|} \hline \text{Eligible Area} \\ \hline \end{array} \times \begin{array}{|c|} \hline \text{Construction} \\ \text{Cost Allocation} \\ \text{(CCA)} \\ \hline \end{array} \times \begin{array}{|c|} \hline \text{Funding} \\ \text{Assistance} \\ \text{Percentage} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{Maximum Allowable State} \\ \text{Funding Assistance} \\ \hline \end{array}$$

Study & Survey



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D-1 Form – Long Range Planning Study:

- An analysis of current and future education programs and needs.
- Current enrollment of student populations and projections of future enrollment.
- Assessments of existing school facilities and their adequacy to meet educational needs.
- Current square footage calculations of all buildings, additions, and improvements.
- Assessment of building conditions including systems, subsystems, physical conditions and compliance with codes and regulations.
- Considerations for high-performance building requirements,
- Evaluations of financial resources and the Long Range Educational and Facilities Plan.

Study & Survey



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Ephrata School District – Building Area & Condition

- Columbia Ridge Elementary: 99.18% rating, 56,162SF, grades K-4.
- Grant Elementary: 55.76% rating, 31,366SF + 5 modulars, grades K-4.
- Parkway Intermediate: 55.40% rating, 24,121SF + 4 modulars, grades 5-6.
- Ephrata Middle School: 99.06% & 99.73% rating, 72,768SF, grades 7-8
- Ephrata High School: 73.54% rating, 79,597SF + 1 modular, grades 9-12.
- Beezley Springs Building: 67.01% rating, 23,732SF, grades 9-12.
- Performing Arts Center: rating, 64.02% rating, 32,240SF, grades 9-12

Discussion



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Facility Study Group Considerations:

- Budget Constraints
- Facility Requirements
- Replacement of Grant
- Community Engagement & Marketing
- Legislation & SCAP
- 30-Year Projections
- Resource Timing
- Location & Logistics
- Instructional Impact

Discussion



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Community Concerns:

1. Financial Constraints & Engagement
2. Replacement of Grant & Educational Quality
3. Communication & Transparency
4. Levies & Bonds
5. Long-Range Planning
6. Reimagining the High School
7. Bond Usage Details

Discussion



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District Considerations:

- Realistic & Pragmatic Approach
- Community Inclusion
- Financial Considerations
- Tax Implications & Support
- Student Involvement
- 30-Year Enrollment Projections
- SCAP & Legislation
- Continuous Improvement & Community Support

Discussion



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- Feedback – Group Thoughts Form
- Questions?
- Next Steps & What to Expect

Discussion



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- Feedback – Group Thoughts Form
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Context



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