



Millsap Middle School



Campus Improvement Plan 2023-2024

District Mission Statement		Campus Mission Statement	
The Mission of the Millsap I.S.D. is to inspire, develop, and educate every student in a safe environment to be productive, responsible citizen prepared for lifelong success.		The Mission of Millsap Middle School is to inspire, develop, and educate every student in a safe environment to be productive, responsible citizen prepared for lifelong success.	
District Motto		Campus Motto	
Your child. Their dreams. Our mission.		Your child. Their dreams. Our mission.	
District Vision Statement		Campus Vision Statement	
Millsap I.S.D. will partner with parents to be the premier educational organization.		Millsap Middle School will partner with parents to be the premier educational organization.	
Value Statements			
<div>1. We value the development of the whole child.</div> <div>2. We value community/parental partnerships and mutual respect.</div> <div>3. We value positive relationships with students, staff, and parents.</div> <div>4. We believe student success is our ultimate measure.</div> <div>5. We practice ethical behavior and personal integrity.</div>			

Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission and our board-approved goals, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns. Formal review includes data from the following:

- Results of community and parent surveys
- Disaggregating of longitudinal; TAPR
- Disaggregating of current year TAPR report
- Results of benchmark assessments
- Prior year budgets
- Staff development needs surveys
- Results of State and Federal planning requirements (program evaluations)
- Student retention rates

Informal measures include such as the following:

- Needs identified through campus faculty meeting carried forward to SBDM meetings.
- Review of previous year initiatives to determine over all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- Staff e-mails to district level personnel seeking training, etc.
- Review of the district's vision and discussion at the district level. Regarding current information research based strategies that will help us to attain the vision.

Prioritized Strengths

Millsap Middle School studies led us to the following discoveries regarding MISD strengths and areas of concern, both of which become the major focus of the campus improvement plan, either in form of specific objectives or actions under the objectives. Our strengths and areas of concern are expressed in the following:

Strengths	Data Source
Safety and cleanliness of campus	Parent and student surveys
Students feel safe at school	Parent and student surveys
Decrease in discipline referrals	Discipline records
Student promotion rates	Retention records
Performance on previous state Math assessments	Performance data
Student growth as measured by MAP Growth.	MAP data

Prioritized Concerns

Areas of Concern	Data Source	Funding Source
Reading performance on state assessment in grade 6	STAAR testing results	Campus Budget, SCE, Title I,
Math performance on state assessment in grade 6	STAAR testing results	State Comp Ed, Campus Budget
State testing scores for special populations	STAAR testing results	IDEA, Campus Budget
Social Studies performance on state assessment in grade 8	STAAR testing results	Campus Budget, SCE, Title I
Science performance on state assessment in grade 8	STAAR testing results	Campus Budget, SCE, Title I
Student growth on state Reading assessments	STAAR testing results	Campus Budget, SCE, Title I
Student growth on state Math assessments	STAAR testing results	Campus Budget, SCE, Title 1

Millsap Middle School Campus Improvement Plan Goals

District Goals:

1. Millsap ISD will focus on student success by providing premier educational academic and co-curricular programs.
2. Millsap ISD will recruit, develop and retain high quality and motivated staff to ensure student success
3. Millsap I.S.D. will provide a safe and nurturing learning experience for all students.
4. Millsap I.S.D. will ensure financial integrity to support educational academic and co-curricular programs.
5. Millsap I.S.D. will partner with parents and community to ensure student success.

Campus Goals: Teaching/Learning Goals (related to District goal 1):

1. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Research, analyze, and implement quality instructional methods.
2. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Analyze and implement a variety of assessment methods.
3. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Implement research based strategies and interventions for students in special populations and struggling learners.
4. All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Staff will participate in and implement relevant professional development.
5. Millsap Middle School will provide effective communication using various types of media to parents, guardians, and the community.

Campus Goals: Operational Goals (related to District goals 2-5):

1. Millsap Middle School will provide a safe and secure school environment to promote academic and social success.
2. MMS staff will provide all students with an environment that supports student emotional health and growth.

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Research, analyze, and implement quality instructional methods.
Campus Strategy:	1. Research, analyze, and implement quality instructional methods.
Teaching/Learning Operational X	Population/Students Served: All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic

Actions		T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1	Read The Fundamental 5 and Teach Like A Champion 3.0	2,4	New Teachers	by November of 2023	Local Funds, Title I, Title II, SCE
2	Continue utilization of The Fundamental 5 and strategies from Teach Like A Champion 3.0	2,4	Principal , Teachers	Throughout year	Local Funds, Title I, Title II, SCE
3	Administration improves instructional strategies through regularly scheduled , job-embedded professional development consistent with best practices for learning and observation and feedback cycles.	2,4	Principal , Teachers	Ongoing	Local Funds, Title I, Title II, SCE
4	Utilize DMAC and MAP Assessments to identify areas of concern	2,4	Principal , Teachers	Ongoing	Local Funds, Title I, Title II, SCE
5	Seek additional instructional materials and technological resources to assist in improving student performance.	2, 4	Principal, Teachers	Ongoing	Local Funds, Tile I, IMA
6	Seek the services of consultants in all core areas	2,4	Principal, Teachers	Ongoing	Local Funds, Title I, Title II, SCE
7	Science teachers receive training and support from a Region XI consultant.	2, 4	Principal, Teachers	Ongoing	Campus Budget, SCE, Title II, SCE
8	ELA teacher receive training and support from a Region XI consultant.	2, 4	Principal, Teachers	Ongoing	Local Funds, Title I, Title II, SCE
9	Teachers and Administrators will meet in Professional Learning Communities to analyze data and create plans to improve student performance.	8, 9	Principal, Teachers	Ongoing	Local Funds, Title I, Title II, SCE
10	All teachers and staff involved in the implementation of HB 4545 until the requirements are satisfied.	2, 4	Teachers	Ongoing	Local Funds, Title I, Title II, SCE

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
11 ELAR teachers will make available through requisition, classroom libraries containing high interest reading materials for students to help improve student choice and interest in reading.	2,4	Principal,Teacher	Ongoing	Local Funds, Title I, Title II, SCE
12 Teachers will participate in learning walks for two way professional sharing of best practices 3 times.	2,4	Teachers, Principals	Ongoing	Local Funds, Title I, Title II, SCE
13 Administrators will conduct DATA talks with all students	2,4	Principal, Assistant Principal	Ongoin	Local Funds, Title I, Title II, SCE

Professional Development Needed for Implementation of Action Plan				
Description of Content/Training		Audience	Date of Completion	Person(s) Responsible
1	The Fundamental 5 book study and Teach Like A Champion 2.0	New Teachers	August 2023	Assistant Superintendent
2	T-TESS Orientation	Principal, New Teachers	Summer 2023	Assistant Superintendent
3	Region 11 Educational Service Center	Teachers	Ongoing	Principal

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Walk through observations	Ongoing
2 T-TESS Goal Setting Process	September 2023
3 Data disaggregation of prior year MAP results	August 2023
4 Campus administered MAP assessments three times per year.	April 2024
5 Sign in sheets and lesson plans based on identified students' needs.	May 2024
6 Learning Walk documentation	May 2024
7 DATA talk documentation	

Lead Indicators (In-Process or Predictive Formative Measures)
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Measure		Measure Type (Predictive or In-Process)	Reporting Period or Dates
1	Student performance on campus common assessments.	Predictive	September 2023 December 2022, March 2024
2	Students six weeks grades.	Predictive	Every six weeks
3	Number of walkthrough observations documented	In-Process	3 each Semester by a TTESS Certified Administrator
4	Interim progress reports.	Predictive	Every six weeks

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM))	Reporting Period or Dates
1 Percentage of students meeting Approaches, Meets, and Masters on STAAR Reading.	Key Strategic Measure	June 2024
2 Percentage of students meeting Approaches, Meets, and Masters on STAAR Math.	Key Strategic Measure	June 2024
3 Percentage of students meeting Approaches, Meets, and Masters on STAAR Social Studies.	Key Strategic Measure	June 2024
4 Percentage of students meeting Approaches, Meets, and Masters on STAAR Science.	Key Strategic Measure	June 2024
5 Percentage of At-Risk and Economically Disadvantaged students meeting Approaches, Meets, and Masters on STAAR core subjects	Key Strategic Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Analyze and implement a variety of assessment methods.
Campus Strategy:	2. Analyze and implement a variety of assessment methods.
Teaching/Learning Operational X	Population/Students Served: All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Analyze interim grading progress reports	8,9	Principal, Teachers	Ongoing	Local Funds
2 Analyze six weeks grading reports.	8,9	Principal, Teachers	Ongoing	Local Funds
3 Document attendance in tutorials.	8,9	Principal, Teachers	Ongoing	Local Funds
4 Monitor results of common assessments.	8,9	Principal, Teachers	Ongoing	Local Funds
5 Monitor student responses during Fundamental 5 activities	8,9	Principal, Teachers	Ongoing	Local Funds
6 Incorporate formative assessments into the learning process.	2,3	Teachers	Ongoing	Local Funds
7 The scope and sequence, units, and assessments are aligned to the standards for all tested subjects and grade areas.	8,9	Teachers	Ongoing	Local Funds, Title I, Title II, SCE
8 All core teachers will utilize TEKS-Resource unit assessments to assess student learning.	8,9	Teachers	Ongoing	Local Funds, Title I, Title II, SCE
9 Teachers will utilize DMAC software to disaggregate data from unit assessments to drive instruction.	8, 9	Teachers	Ongoing	Local Funds, Title I, Title II, SCE
10 Partner with core subject consultants to improve student performance on STAAR assessments.	8, 9	Principal, Teachers	Ongoing	Local Funds, Title I
11 Utilize NWEA's MAP Growth assessments to monitor growth and guide instruction.	8, 9	Principal, Teachers	Fall, Winter, and Spring	Local Funds, SCE

Professional Development Needed for Implementation of Action Plan

Description of Content/Training		Audience	Date of Completion	Person(s) Responsible
1	Formative Assessments	Teachers	August 2023	Principal
2	TEKS-Resource training	Teachers	August 2023	Principal Teacher
3	DMAC software training	Teachers	August 2023	Principal, Teacher

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)			
Evidence			Date of Expected Completion
1	Walk through observations.		Ongoing
2	Sign in sheets from staff development		June 2023
3	Student sign in sheets from tutorials		Ongoing
4	Walkthrough observations.		Ongoing

Lead Indicators (In-Process or Predictive Formative Measures)			
Measure		Measure Type (Predictive or In-Process)	Reporting Period or Dates
1	Student performance on common assessments.	Predictive	January 2024, April 2024
2	Students six weeks grades.	Predictive	Every six week grading period
3	The number of walkthrough observations documented.	In-Process	3 times each semester by TTESS certified Administrator
4	Interim progress reports.	Predictive	Every six weeks.
5	RTI reports on student intervention and progress	Predictive	Ongoing

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)			
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Measure		Measure Type (KSM or CM))	Reporting Period or Dates
1	Percentage of students in all populations scoring Approaches, Meets, and Masters on STAAR Reading.	Key Strategic Measure	June 2024
2	Percentage of students in all populations scoring Approaches, Meets, and Masters STAAR Math.	Key Strategic Measure	June 2024
3	Percentage of students in all populations scoring Approaches, Meets, and Masters STAAR Social Studies.	Key Strategic Measure	June 2024
4	Percentage of students in all populations scoring Approaches, Meets, and Masters STAAR Science.	Key Strategic Measure	June 2024
5	Percentage of students in all populations showing Growth on all STAAR exams	Key Strategic Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	1. Millsap ISD will focus on student success by providing premier educational academic and cocurricular programs.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Implement research based strategies and interventions for students in special populations and struggling learners.
Campus Strategy:	3. Implement research based strategies and interventions for students in special populations and struggling learners.
Teaching/Learning Operational X	Population/Students Served: All students, At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Follow all guidelines and procedures under IDEA by sharing the IEP and 504 accommodations/modification strategies with all staff involved with targeted students	2b, 9	Parker County Coop, All campus staff	Every Six weeks	Local Funds SPED Funds
2 Implement inclusion for students served by SPED	2	Principal, Teachers	Ongoing	SPED Funds
3 Provide ESL instructional strategies to identified students by certified ESL teachers who have ELPS training	3,9	Principal, ESL Teachers	Ongoing	Local Funds, Title III, Bilingual/ESL
4 Provide GT students with a minimum of 120 minutes weekly in class with a GT certified Teacher outside of core curriculum that extends their performance level	2b, 1,3	Principal, Teachers	Ongoing	Local Funds, GT Funds
5 Follow state guidelines for identifying at-risk and economically disadvantaged students to improve academic performance.	2b, 9	Principal, Counselor, Teachers	Ongoing	SCE = .75 FTE \$39,014.50
6 Conduct a comprehensive analysis of the STAAR testing and common assessments to determine growth and progress of special education students.	1,2	Principal, Counselor, staff	Ongoing	Local Funds, SPED Funds
7 Provide timely interventions to increase student achievement	2,9	Principal, Counselor, staff	Ongoing	Time, Tutorial budget
8 Provide extended hour tutorials for students who fall behind in their classwork.	2,9	Principal, Counselor, staff	Ongoing	Local Funds,
9 Provide time during the school day for tutorials and RTI as needed.	2, 9	Principal, Teacher	Ongoing	Local Funds, Title I

Actions		T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
10	Provide Title I, Part A services to homeless students	10	Principal, Counselor, Staff	Ongoing	Local Funds, Title I, SCE
11	Continue to provide classroom accommodations for identified students with dyslexia.	10	Principal, Counselor, Staff	Ongoing	Local Funds, Title I, SCE
12	Provide migrant services to eligible students		Migrant Program Staff	Ongoing	Title I Part C, ESC 11 SSA
13	Utilize data from Measure of Academic Progress (MAP) testing to analyze student progress and performance throughout the school year.	1, 2	Principal, Teachers	Ongoing	Local Funds, Title I
14	Utilize a Reading Interventionist for students who are having difficulty with reading comprehension.	3, 9	Reading Interventionist	Ongoing	ESSR

Professional Development Needed for Implementation of Action Plan				
Description of Content/Training		Audience	Date of Completion	Person(s) Responsible
1	RTI training	Teachers	August 2023	Principal, Counselor
2	SPED training	SPED teachers	Fall 2023	Principal, Counselor
3	Homeless awareness training	Teachers	August 2023	Counselor
4	ESL training	Teachers	August 2023	Principal
5	Inclusion support training	Teachers	Fall 2023	Parker County Coop

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Walk through observations.	Ongoing
2 Monitor tutorial attendance	Ongoing
3 Monitor grades	Ongoing
4 Documentation of interventions strategies and their progress.	Ongoing
5 Documentation of inclusion time in the classroom.	Ongoing

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 The number of struggling learners and students in special populations attending tutorials.	Predictive	Daily
2 Student six weeks grades.	Predictive	Every six week grading period.
3 Student interim progress reports.	Predictive	Every six weeks.
4 The performance of students on common assessments who are identified as struggling learners or served in special populations.	Predictive	January 2024, April 2024

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM))	Reporting Period or Dates
1 The performance of students on STAAR Reading who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2024
2 The performance of students on STAAR Math who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2024
3 The performance of students on STAAR Social Studies who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2024
4 The performance of students on STAAR Science who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2024
5 The performance of students in STAAR core subjects who are identified as struggling learners or served in special populations.	Key Strategic Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	2. Millsap ISD will recruit, develop, and retain high quality and motivated staff to ensure student success.
Campus Goal:	All students at Millsap Middle School will receive high quality instruction to achieve advanced status on state standardized tests. Staff will participate in and implement relevant professional development.
Campus Strategy:	4. Staff will participate in and implement relevant professional development.
Teaching/Learning Operational X	Population/Students Served: All students and populations

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Participate in and utilize all district and campus staff development sessions.	2,4	All staff	Ongoing	Local Funds, Title I, Title II, SCE
2 All new teachers will complete and implement a book study of Teach Like a Champion	2,4	Principal, Teachers, Instructional Staff	Summer 2023	Local Funds, Title I, Title II, SCE
3 Provide professional development to retain teachers, assistants, and other staff through district and service center training, as well as other workshops, conferences, and training	5, 10	Principal, Teachers, Staff	Ongoing	Local Funds, Title I, Title II, SCE, Title III, Bilingual/ESL

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Attend Social Studies and Science STAAR Focus Training at Region XI	Science and Social Studies Training	Ongoing	Principal, Teachers
2 Completion and implementation of The Fundamental 5 strategies and Teach Like a Champion 2.0	Teachers	August 2023	Principal

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Sign in sheets from professional development sessions	June 2023

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)		
Evidence		Date of Expected Completion
2	Teacher lesson plans	Ongoing
3	Walkthrough observations.	Ongoing

Lead Indicators (In-Process or Predictive Formative Measures)			
Measure		Measure Type (Predictive or In-Process)	Reporting Period or Dates
1	Number of professional development opportunities provided in district	In-Process	Yearly
2	Number of professional development opportunities attended outside of district.	In-Process	Yearly
3	Walkthrough observations documenting implementation of strategies obtained in professional development.	In-Process	Ongoing

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)			
Measure		Measure Type (KSM or CM))	Reporting Period or Dates
1	Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Reading.	Key Strategic Measure	June 2024
2	Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Math.	Key Strategic Measure	June 2024
3	Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Social Studies.	Key Strategic Measure	June 2024
4	Percentage of students in all populations scoring in Approaches, Meets, and Master's ranges on the STAAR Science.	Key Strategic Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	5. Millsap ISD will partner with parents and community to ensure student success.
Campus Goal:	Millsap Middle School will provide effective communication using various types of media to parents, guardians, and the community.
Campus Strategy:	5. The staff will use various modes of effective communication to promote student success.
Teaching/Learning Operational X	Population/Students Served: All students

Actions		T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1	Provide three week progress reports and report cards every six weeks.	2,6	Principal, staff and secretary	Ongoing	Local Funds
2	Inform parent and guardians on use of parent portal.	2,6	Principal, Technology Coordinator	Ongoing	Local Funds
3	Host Title I Parent Meeting.	2, 6	Principal, Teachers	August 2023	Local Funds
4	Sixth grade orientation to familiarize incoming 6th graders with campus procedures.	2,6	Counselor, Teachers	August 2023	Local Funds
5	Plan "Open House" during Public School Week	2,6	Staff	March 2024	Local Funds
6	Utilize Blackboard to communicate important information to parents through email, text messages and phone calls bi-monthly or as needed.	2, 6	Principal	Ongoing	Local Funds

Actions		T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
7	Maintain Middle School Facebook page to publicize school events and student success	2, 6	Principal, Counselor, Teachers	Ongoing	Local Funds
8	Utilize Canvas and Google Classroom for parents and students to digitally access classroom resources	2, 6	Teachers	Ongoing	Local Funds
9	All teachers use the Remind app to communicate with parents	2, 6	Teachers	Ongoing	Local Funds
10	Student Handbook and Code of Conduct available on the district website.	2, 6	Principal	Ongoing	Local Funds
11	Parent conference week on October	2, 6	All Staff	October 2023	Local Funds, Title I
12	Teacher initiated contacts via email and telephone.	2, 6	Teachers	Ongoing	Local Funds
13	Include community people on the Campus Improvement Team	1, 6	Principal	Ongoing	Local Funds, Title I
14	Prepare, publish and distribute a weekly newsletter from MMS to Parents through Blackboard Email system	6	Administration/ Teachers	Ongoing	Local Funds, Title I
15	Seek advice of the School Health Advisory Council (SHAC) to enhance the Coordinated School Health Program.	2, 6	Assistant Superintendent, SHAC	August 2023 - May 2024	Local Funds

Professional Development Needed for Implementation of Action Plan

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
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Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)

Evidence		Date of Expected Completion
1	Progress reports and report cards sent home at appropriate times	Ongoing
2	Sign in sheets from Teacher/Parent conferences.	October 2023
3	Host 6th grade orientation.	August 2023
4	Sign in sheets from "Open House".	March 2024
5	Communication log from Blackboard.	June 2024

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 The number of communications sent via Blackboard	In-Process	June 2024
2 The number of communications mailed home.	In-Process	June 2024
3 The number of communications sent home via students.	In-Process	June 2024

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM))	Reporting Period or Dates
1 Parent surveys.	Campus Measure	June 2024
2 Student surveys.	Campus Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	3. Millsap ISD will provide a safe and nurturing environment.
Campus Goal:	Millsap Middle School will provide a safe and secure school environment to promote academic and social success.
Campus Strategy:	6. Conduct safety drills/training with students and staff.
Teaching/Learning Operational X	Population/Students Served: All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Conduct ongoing safety drills in accordance with the Standard Response Protocols.	10	Principal, Assistant Principal	Ongoing	Time
2 Review all safety plans and procedures and modify as needed.	10	Principal, Assistant Principal	Ongoing	Time
3 Conduct Character Counts lessons for all students throughout the year.	10	Counselor	Ongoing	Time
4 Train staff on safety protocols	10	Principal, Assistant Principal	August 2022	Time
5 Employ and provide a Crisis Counselor for any student in need.	10	Crisis Counselor	Ongoing	ESSR

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Staff development regarding safety plans	All staff	August 2022	Principal, Assistant Principal
2 Training for Stop the Bleed	All staff	August 2022	Nurse

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Safety plans in every classroom	August 2023
2 Evacuation routes posted in every classroom.	August 2023

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Drills completed within the recommended timelines.	In-Process	Ongoing

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM))	Reporting Period or Dates
1 Documentation of completed drills.	Campus Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	3. Millsap ISD will provide a safe and nurturing environment.
Campus Goal:	MMS staff will provide all students with an environment that supports student emotional health and growth.
Campus Strategy:	7. Implement training and strategies to target inappropriate behavior including bullying.
Teaching/Learning Operational X	Population/Students Served: All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Staff awareness training regarding bullying.	10	Principal, Assistant Principal	August 2023	Local Funds, Title I Funds
2 Students trained in bullying awareness, prevention, and reporting procedures.	10	Principal, Assistant Principal, Counselor	Ongoing	Local Funds, Title I Funds
3 Partner with Pure Truth to provide assemblies and training for bullying prevention.	10	Principal, Assistant Principal, Counselor	Ongoing	Local Funds, Title I Funds SCE= .25 FTE \$10,8470.50
4 Utilize Stay Alert for anonymous reporting of bullying issues	10	Principal, Assistant Principal, Counselor	Ongoing	Local funds
5 Utilize conflict resolution/mediation.	10	Counselor	Ongoing	Local Funds
6 Utilize Capturing Kids Hearts curriculum	10	Principal, Assistant Principal, Teachers	Ongoing	Title I Part A, Title II, ESSER, Local, SCE
7 Plan and implement Red Ribbon Week	10,2	Principal, Counselor	October 2023	Local Funds
8 Provide character education through Teen Leadership, Health, and assemblies	10	Principal, Counselor, Staff	Ongoing	Local Funds, Title I Funds

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Bully awareness and prevention training	Teachers, Students	Ongoing	Principal, Counselor

Professional Development Needed for Implementation of Action Plan

Description of Content/Training		Audience	Date of Completion	Person(s) Responsible
2	Staff compliance training through Region 11.	All Staff	Summer 2023	Principal
3	Staff training in the recognition and reporting of child abuse	Teachers, Staff	August 2023	Principal, Counselor
4	Staff trained in Capturing Kids Hearts	Teachers, Staff	September 2023	Principal

Fidelity of Implementation Indicators

(Evidence the plan is being implemented as written)

Evidence			Date of Expected Completion
1	Sign in sheet from staff development.		August 2023 and ongoing
2	Student assembly in bullying awareness, prevention, and reporting procedures.		Ongoing
3	Provide all students information regarding the use of Stay Alert for reporting bullying issues.		August 2023
4	Red Ribbon Week activities.		October 2023
5	Lesson plans of character education through Teen Leadership		Ongoing
6	Capturing Kids Hearts required posters in all classrooms		September 2023

Lead Indicators

(In-Process or Predictive Formative Measures)

Measure		Measure Type (Predictive or In-Process)	Reporting Period or Dates
1	The number of reported bullying incidents through Stay Alert	In-Process	Ongoing
2	The number of reported bullying incidents investigated through the office.	In-Process	Ongoing
3	The number of office referrals per month.	In-Process	Ongoing

Lagging Indicators

Key Strategic Measure (KSM) or Campus Measures (CM)

(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure		Measure Type (KSM or CM))	Reporting Period or Dates
1	The total number of reported bullying incidents through Stay Alert	Campus Measure	June 2024

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM))	Reporting Period or Dates
2 The total number of reported bullying incidents investigated through the office.	Campus Measure	June 2024
3 The number of office referrals.	Campus Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	3. Millsap ISD will provide a safe and nurturing learning experience for all students.
Campus Goal:	
Campus Strategy:	8. Conduct training drills with students and staff on the campus safety plan.
Teaching/Learning Operational X	Population/Students Served: All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Conduct monthly evacuation drills	10	Principal	Ongoing	Time
2 Conduct tornado drills	10	Principal	Ongoing	Time
3 Conduct lockdown drills	10	Principal	Ongoing	Time
4 Review all safety plans and procedures	10	Principal/Staff	Ongoing	Time
5 District implemented Guardian program	10	Principal/Staff	Ongoing	Time
6 Safes and pepper spray present in all classrooms for staff access.	10	Principal	August 2022	time, funds for purchase

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Staff development regarding safety plans	All staff	August 2023	Principal

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Safety plans in every classroom.	August 2023
2 Evacuation routes posted in every classroom.	August 2023

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Drills conducted as needed.	In-Process	Ongoing

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 Documentation of completed drills.	Campus Measure	June 2024

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	
Campus Goal:	
Campus Strategy:	
Teaching/Learning Operational	Population/Students Served:

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM))	Reporting Period or Dates

Campus Action Plan 2023-2024

Campus:	Millsap Middle School
District Strategic Goal:	
Campus Goal:	
Campus Strategy:	
Teaching/Learning Operational	Population/Students Served:

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM))	Reporting Period or Dates

**STAAR Data
Area of Focus: Mathematics**

2020-21 Mathematics STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	69	1660	11	16	58	84	32	46	14	20
	7	73	1759	7	10	66	90	50	68	34	47
	8	65	1726	10	15	55	85	42	65	13	20
All Students	6	76	1702	4	5	72	95	44	58	29	38
	7	71	1762	8	11	63	89	54	76	31	44
	8	64	1726	7	11	57	89	40	63	12	19
All Students	6	76	1733	15	20	61	80	33	43	13	17
	7	77	1898	9	12	68	88	52	68	29	38
	8	65	1936	6	9	59	91	48	74	20	31
2020-21 Mathematics STAAR Results											
Student Group											
Hispanic/ Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	12	1595	4	33	8	67	4	33	0	0
	7	14	1766	2	14	12	86	10	71	7	50
Hispanic/ Latino	8	13	1737	2	15	11	85	9	69	4	31
	6	10	1657	0	0	10	100	3	30	3	30
	7	13	1730	4	31	9	69	8	62	6	46

	8	13	1683	3	23	10	77	6	46	2	15
Hispanic/ Latino	6	12	1663	3	25	9	75	2	17	0	0
	7	10	1844	1	10	9	90	4	40	2	20
	8	11	1911	2	18	9	82	6	55	3	27
American Indian or Alaska Native	6	0									
	7	0									
	8	0									
American Indian or Alaska Native	6	1									
	7	0									
	8	0									
American Indian or Alaska Native	6	1									
	7	1									
	8	0									
Asian	6	0									
	7	0									
Black or African American	6	3									
	7	0									
	8	1									
Black or African American	6	0									
	7	2									
	8	0									
Black or African American	6	0									
	7	0									
	8	1									

Native Hawaiian or Other Pacific Islander	6	0									
	7	0									
2020-21 Mathematics STAAR Results											
Student Group											
White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	50	1673	6	12	44	88	25	50	12	24
	7	57	1751	5	9	52	91	38	67	25	44
	8	51	1722	8	16	43	84	32	63	9	18
White	6	62	1713	3	5	59	95	39	63	25	40
	7	52	1771	3	6	49	94	41	79	23	44
	8	50	1734	4	8	46	92	33	66	9	18
White	6	57	1750	10	18	47	82	28	49	12	21
	7	62	1911	7	11	55	89	45	73	25	40
	8	47	1951	2	4	45	96	38	81	16	34
Two or More Races	6	4									
	7	1									
	8	0									
Two or More Races	6	3									
	7	4									
	8	0									
Two or More Races	6	3									
	7	3									
	8	4									

2020-21 Mathematics STAAR Results											
Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	28	1637	4	14	24	86	10	36	4	14
	7	32	1717	6	19	26	81	20	63	11	34
	8	34	1703	6	18	28	82	18	53	5	15
Economically Disadvantaged	6	40	1668	1	3	39	98	19	48	10	25
	7	30	1745	5	17	25	83	21	70	13	43
	8	29	1697	7	24	22	76	17	59	2	7
Economically Disadvantaged	6	37	1700	10	27	27	73	14	38	3	8
	7	34	1869	3	9	31	91	20	59	11	32
	8	24	1916	3	13	21	88	16	67	6	25
Limited English Proficient	6	2									
	7	1									
	8	1									
Limited English Proficient	6	0									
	7	2									
	8	2									
Limited English Proficient	6	6	1659	2	33	4	67	1	17	0	0
	7	0									
	8	2									
2020-21 Mathematics STAAR Results											
Student Group											

	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
Special Education	6	7	1623	2	29	5	71	3	43	1	14
	7	10	1631	4	40	6	60	2	20	1	10
	8	9	1586	5	56	4	44	1	11	0	0
Special Education	6	14	1592	3	21	11	79	3	21	1	7
	7	9	1630	4	44	5	56	4	44	2	22
	8	8	1588	3	38	5	63	0	0	0	0
Special Education	6	15	1647	6	40	9	60	3	20	1	7
	7	15	1722	8	53	7	47	4	27	1	7
	8	7	1798	4	57	3	43	2	29	1	14
At-Risk	6	0									
	7	11	1651	4	36	7	64	3	27	2	18

2020-21 Algebra I STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%
All Students	10	4708	0	0	10	100	9	90	9	90
White	10	4708	0	0	10	100	9	90	9	90

2021-22 Algebra I STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%
All Students	14	4930	0	0	14	100	14	100	11	79
White	9	4868	0	0	9	100	9	100	7	78

2022-23 Algebra I STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%
All Students	9	4863	0	0	9	100	9	100	7	78
White	7	4688	0	0	7	100	7	100	5	71

STAAR Data
Area of Focus: Science

2020-21 Science STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	8	75	3832	19	25	56	75	29	39	9	12
	8	13	3773	3	23	10	77	5	38	1	8
	8	0									
	8	1									
	8	61	3845	16	26	45	74	24	39	8	13
	8	0									
	8	36	3713	10	28	26	72	10	28	2	6
	8	1									
	8	8	3294	6	75	2	25	0	0	0	0

2021-22 Science STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	8	78	3771	27	35	51	65	20	26	9	12
	8	17	3675	8	47	9	53	3	18	2	12
	8	0									
	8	0									
	8	59	3779	19	32	40	68	16	27	6	10
	8	1									
	8	31	3651	12	39	19	61	6	19	1	3
	8	2									

	8	9	3534	7	78	2	22	1	11	1	11
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2022-23 Science STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	8	74	3896	14	19	60	81	28	38	7	9
	8	12	3672	3	25	9	75	4	33	0	0
	8	0									
	8	1									
	8	54	3943	9	17	45	83	22	41	6	11
	8	5	4124	0	0	5	100	1	20	1	20
	8	26	3813	4	15	22	85	8	31	2	8
	8	2									
	8	7	3557	4	57	3	43	2	29	0	0

2020-21 Biology STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2021-22 Biology STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2022-23 Biology STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

STAAR Data
Area of Focus: Reading/English Language Arts

2020-21 Reading STAAR Results											
Student Group											
All Students	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	69	1573	22	32	47	68	22	32	10	14
	7	74	1678	12	16	62	84	43	58	26	35
	8	75	1688	13	17	62	83	37	49	17	23
All Students	6	76	1634	14	18	62	82	38	50	27	36
	7	71	1702	9	13	62	87	44	62	24	34
	8	78	1734	7	9	71	91	49	63	28	36
All Students	6	75	1640	15	20	60	80	39	52	18	24
	7	77	1657	16	21	61	79	41	53	14	18
	8	74	1744	5	7	69	93	53	72	23	31
2020-21 Reading STAAR Results											
Student Group											
Hispanic/ Latino	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	12	1501	7	58	5	42	1	8	0	0
	7	14	1697	3	21	11	79	11	79	8	57
	8	13	1653	4	31	9	69	5	38	2	15
Hispanic/ Latino	6	10	1593	3	30	7	70	4	40	2	20

	7	13	1651	6	46	7	54	5	38	3	23
	8	17	1718	3	18	14	82	10	59	6	35
Hispanic/ Latino	6	12	1622	1	8	11	92	4	33	1	8
	7	10	1626	2	20	8	80	5	50	1	10
	8	12	1733	2	17	10	83	8	67	2	17
American Indian or Alaska Native	6	0									
	7	0									
	8	0									
American Indian or Alaska Native	6	1									
	7	0									
	8	0									
American Indian or Alaska Native	6	1									
	7	1									
	8	0									
Asian	6	0									
	7	0									
Black or African American	6	3									
	7	0									
	8	1									
Black or African American	6	0									
	7	2									
	8	0									
Black or African American	6	0									
	7	0									

	8	1									
Native Hawaiian or Other Pacific Islander	6	0									
	7	0									
2020-21 Reading STAAR Results											
Student Group											
White	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	50	1587	13	26	37	74	18	36	8	16
	7	58	1670	9	16	49	84	30	52	17	29
	8	61	1694	9	15	52	85	31	51	15	25
White	6	62	1646	9	15	53	85	33	53	24	39
	7	52	1712	2	4	50	96	34	65	17	33
	8	59	1738	4	7	55	93	37	63	21	36
White	6	57	1645	12	21	45	79	31	54	16	28
	7	62	1666	11	18	51	82	34	55	12	19
	8	54	1748	2	4	52	96	38	70	18	33
Two or More Races	6	4									
	7	1									
	8	0									
Two or More Races	6	3									
	7	4									
	8	1									
Two or More Races	6	3									
	7	3									

	8	5	1743	1	20	4	80	4	80	3	60
2020-21 Reading STAAR Results											
Student Group											
Economically Disadvantaged	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	28	1553	8	29	20	71	6	21	1	4
	7	33	1634	9	27	24	73	15	45	9	27
	8	36	1654	8	22	28	78	12	33	6	17
Economically Disadvantaged	6	40	1605	9	23	31	78	15	38	9	23
	7	30	1676	7	23	23	77	14	47	8	27
	8	31	1706	4	13	27	87	16	52	6	19
Economically Disadvantaged	6	37	1609	9	24	28	76	15	41	5	14
	7	34	1639	9	26	25	74	16	47	5	15
	8	26	1733	3	12	23	88	17	65	7	27
Limited English Proficient	6	2									
	7	1									
	8	1									
Limited English Proficient	6	0									
	7	2									
	8	2									
Limited English Proficient	6	6	1636	0	0	6	100	2	33	1	17
	7	0									
	8	2									
2020-21 Reading STAAR Results											

Student Group											
Special Education	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
	6	7	1478	4	57	3	43	0	0	0	0
	7	10	1566	6	60	4	40	3	30	2	20
	8	9	1541	7	78	2	22	1	11	0	0
Special Education	6	14	1492	8	57	6	43	1	7	1	7
	7	9	1586	3	33	6	67	1	11	0	0
	8	9	1605	4	44	5	56	2	22	1	11
Special Education	6	15	1540	8	53	7	47	3	20	1	7
	7	15	1566	7	47	8	53	3	20	1	7
	8	7	1596	3	43	4	57	2	29	0	0
At-Risk	6	0									
	7	11	1607	4	36	7	64	3	27	0	0

2020-21 English I STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2021-22 English I STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2022-23 English I STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2020-21 English II STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2021-22 English II STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2022-23 English II STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

STAAR Data
Area of Focus: Social Studies

2020-21 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	75	3859	23	31	52	69	29	39	16	21
Hispanic/Latino	8	13	3800	3	23	10	77	5	38	3	23
American Indian or Alaska Native	8	0									
Black or African American	8	1									
White	8	61	3873	20	33	41	67	24	39	13	21
Two or More Races	8	0									
Economically Disadvantaged	8	36	3746	13	36	23	64	9	25	6	17
Limited English Proficient	8	1									
Special Education	8	8	3298	6	75	2	25	1	13	0	0

2021-22 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	78	3869	28	36	50	64	30	38	20	26
Hispanic/Latino	8	17	3827	8	47	9	53	5	29	3	18
American Indian or Alaska Native	8	0									

Black or African American	8	0									
White	8	59	3857	20	34	39	66	23	39	15	25
Two or More Races	8	1									
Economically Disadvantaged	8	31	3776	14	45	17	55	11	35	6	19
Limited English Proficient	8	2									
Special Education	8	9	3628	6	67	3	33	2	22	1	11

2022-23 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%
All Students	8	74	3740	22	30	52	70	18	24	6	8
Hispanic/Latino	8	12	3569	5	42	7	58	1	8	0	0
American Indian or Alaska Native	8	0									
Black or African American	8	1									
White	8	54	3777	14	26	40	74	15	28	5	9
Two or More Races	8	5	3903	1	20	4	80	1	20	1	20
Economically Disadvantaged	8	26	3664	8	31	18	69	3	12	2	8
Limited English Proficient	8	2									
Special Education	8	7	3407	5	71	2	29	0	0	0	0

2020-21 U.S. History STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2021-22 U.S. History STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

2022-23 U.S. History STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%

TAPR Data Enrollment

Enrollment by Grade Level						
Grade Level	2020-21		2021-22		2022-23	
Early Education	0	0.00%		%	0	0.00%
Pre-Kindergarten	0	0.00%		%	0	0.00%
Kindergarten	0	0.00%		%	0	0.00%
Grade 1	0	0.00%		%	0	0.00%
Grade 2	0	0.00%		%	0	0.00%
Grade 3	0	0.00%		%	0	0.00%
Grade 4	0	0.00%		%	0	0.00%
Grade 5	0	0.00%		%	0	0.00%
Grade 6	73	31.10%	80	34.20%	76	32.20%
Grade 7	80	34.00%	73	31.20%	81	34.30%
Grade 8	82	34.90%	81	34.60%	79	33.50%
Grade 9	0	0.00%		%	0	0.00%
Grade 10	0	0.00%		%	0	0.00%
Grade 11	0	0.00%		%	0	0.00%
Grade 12	0	0.00%		%	0	0.00%

Enrollment by Ethnicity and Subgroups						
Ethnicity	2020-21		2021-22		2022-23	
All Students	235	100%	234	100%	236	100%
American Indian or Alaska Native	1	0.40%		%	2	0.80%
Asian	1	0.40%	1	0.40%	0	0.00%
Black or African American	4	1.70%	3	1.30%	2	0.80%
Hispanic/Latino	42	17.90%	40	17.10%	38	16.10%

Native Hawaiian/Other Pacific	0	0.00%		%	1	0.40%
Two or More Races	6	2.60%	9	3.80%	11	4.70%
White	181	77.00%	181	77.40%	182	77.10%
Economically Disadvantaged	105	44.70%	106	45.30%	109	46.20%
At-Risk	23	9.80%	27	11.50%	33	14.00%
Special Education	47	%	46	19.70%	38	16.10%

TAPR Data
Attendance and Annual Dropout Rate

Attendance Rate			
Student Group	2019-20	2020-21	2021-22
All Students	98.6	95.3	94.1
Male	98.4	95.1	93.6
Female	98.8	95.4	94.5
Hispanic/Latino	98.7	95.4	93.6
White	98.5	95.2	94
Two or More Races		93.8	95.6
Economically Disadvantaged	98.5	94.4	93.4
Special Education	98.2	94.3	94.5
At-Risk	97.6	92.3	91.4

Annual Dropout Rate				
Student Group	Grade Level	2019-20	2020-21	2021-22
All Students	7-8	0		0
Male	7-8	0		0
Female	7-8	0		0
Hispanic/Latino	7-8	0		0
White	7-8	0		0
Economically Disadvantaged	7-8	0		0
Special Education	7-8	0		0
At-Risk	7-8	0		0

TAPR Data Annual and Total Graduates

Annual Graduates						
Subgroup	2019-20		2020-21		2021-22	
All Students	0	100%		100%		100%
African American	0	0.00%		%		%
Asian	0	0.00%		%		%
Hispanic	0	0.00%		%		%
Two or More	0	0.00%		%		%
American Indian	0	0.00%		%		%
Pacific Islander	0	0.00%		%		%
White	0	0.00%		%		%
Economically Disadvantaged	0	0.00%		%		%
At-Risk	0	0.00%		%		%
English Language Learner	0	0.00%		%		%
Special Education	0	0.00%		%		%

Total Graduates (All Students)						
Graduate Type	19-20		20-21		21-22	
Recommended High School Program/ Distinguished Achievement Program	0	0.00%		%		%
Foundation High School Program (Distinguished Levels of Achievement)	0	0.00%		%		%
Foundation High School Program (Endorsement)	0	0.00%		%		%
Foundation High School Program (No Endorsement)	0	0.00%		%		%
Minimum High School Program	0	0.00%		%		%