



Morris School District

STATE ASSESSMENTS RESULTS SPRING 2024

OCTOBER 28TH, 2024

Overview



Anne Mucci
Superintendent



Matthew Kriley
Director of Elementary Education

- ELA Grades 3 through 5
- Math Grades 3 through 5



Alex Gentul
Supervisor, Math 6-12

- Math Grades 6 through 8
- Algebra I
- Geometry
- Algebra II
- NJGPA



Diana Pinto-Gomez
Assistant Superintendent

- DLM
- Access



Brian Young
Supervisor, Science 6-12

- Science Grades 5, 8, and 11



Kara Douma
Supervisor, Language Arts 6-12

- ELA Grades 6 through 9
- NJGPA



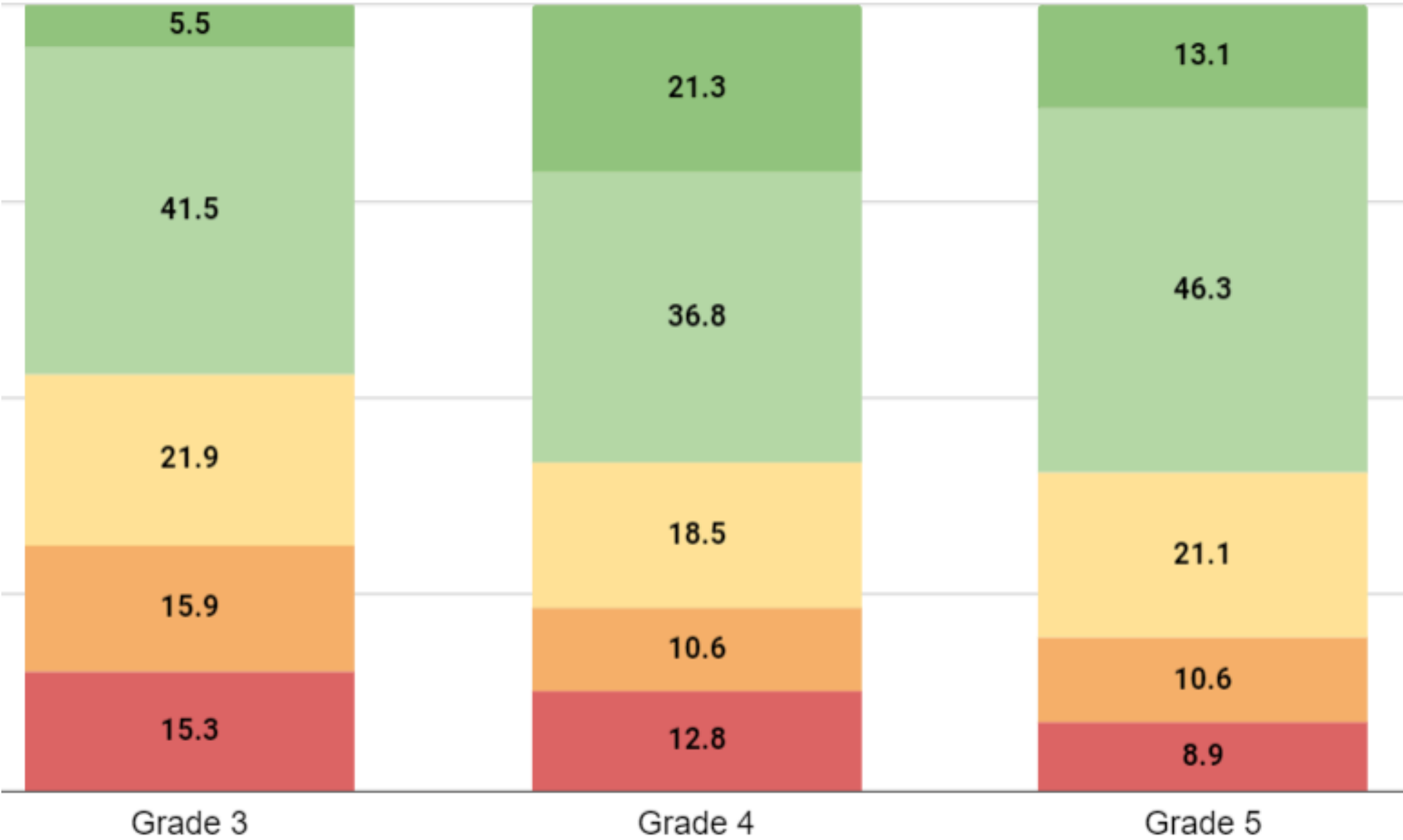
Overview

Grades 3 through 5

- Grades 3 and 4 ELA NJSLA 2024 showed an increase of students Meeting or Exceeding Expectations when compared to 2023
- Grades 4 and 5 performed at/above the State Average on all tested writing standards
- Grade 5 Math NJSLA 2024 showed a 3.4% increase of students Meeting or Exceeding Expectations when compared to 2023
- Grade 5 performed above the State Average on every single tested Math standard

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NJSLA English Language Arts Grades 3 - 5



■ Level 5: Exceeding Expectations ■ Level 4: Meeting Expectations ■ Level 3: Approaching Expectations
■ Level 2: Partially Meeting Expectations ■ Level 1: Not Yet Meeting Expectations

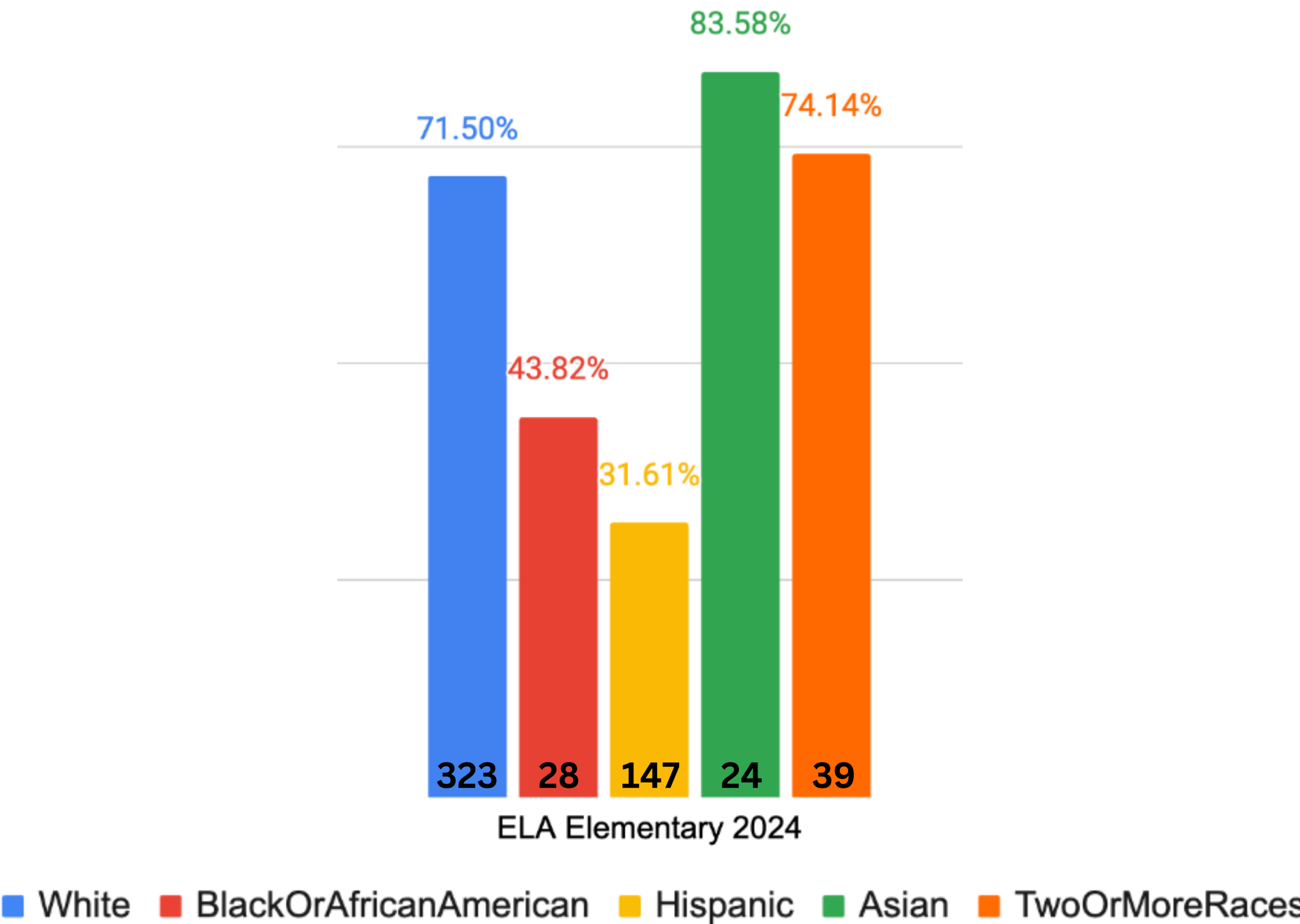
Change in Level 4 and Level 5 from 2023 to 2024	
Grade 3	+3.2
Grade 4	+1.2
Grade 5	-0.1

Percentage of Students Meeting and Exceeding ELA Grades 3 through 5		
	District	State
3rd	47%	43.6%
4th	58.1%	50.8%
5th	59.4%	52.2%

Morris School District Spring 2024

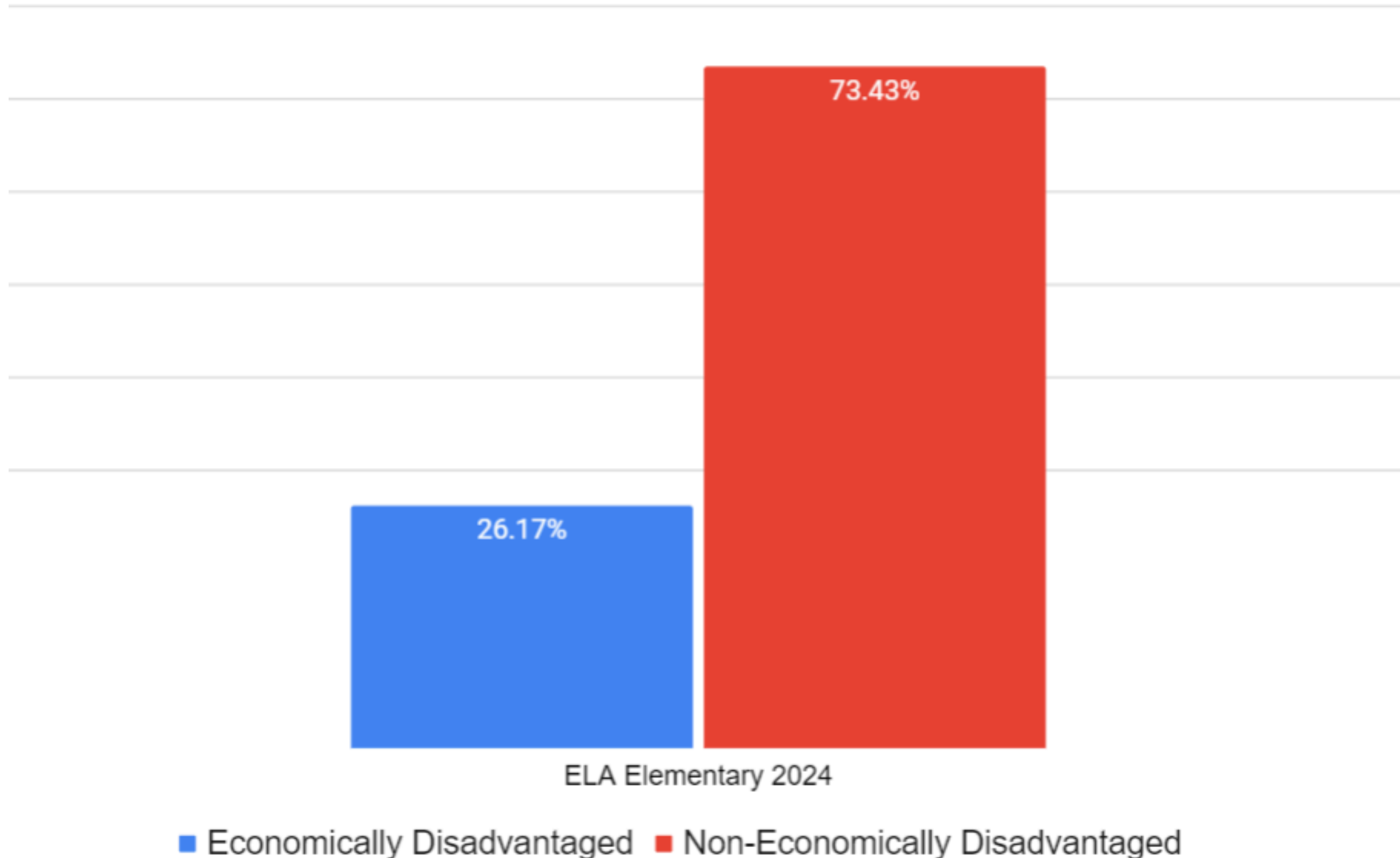
Performance of Race/Ethnicity Subgroups

Percentage Meeting/Exceeding Grades 3-5 ELA



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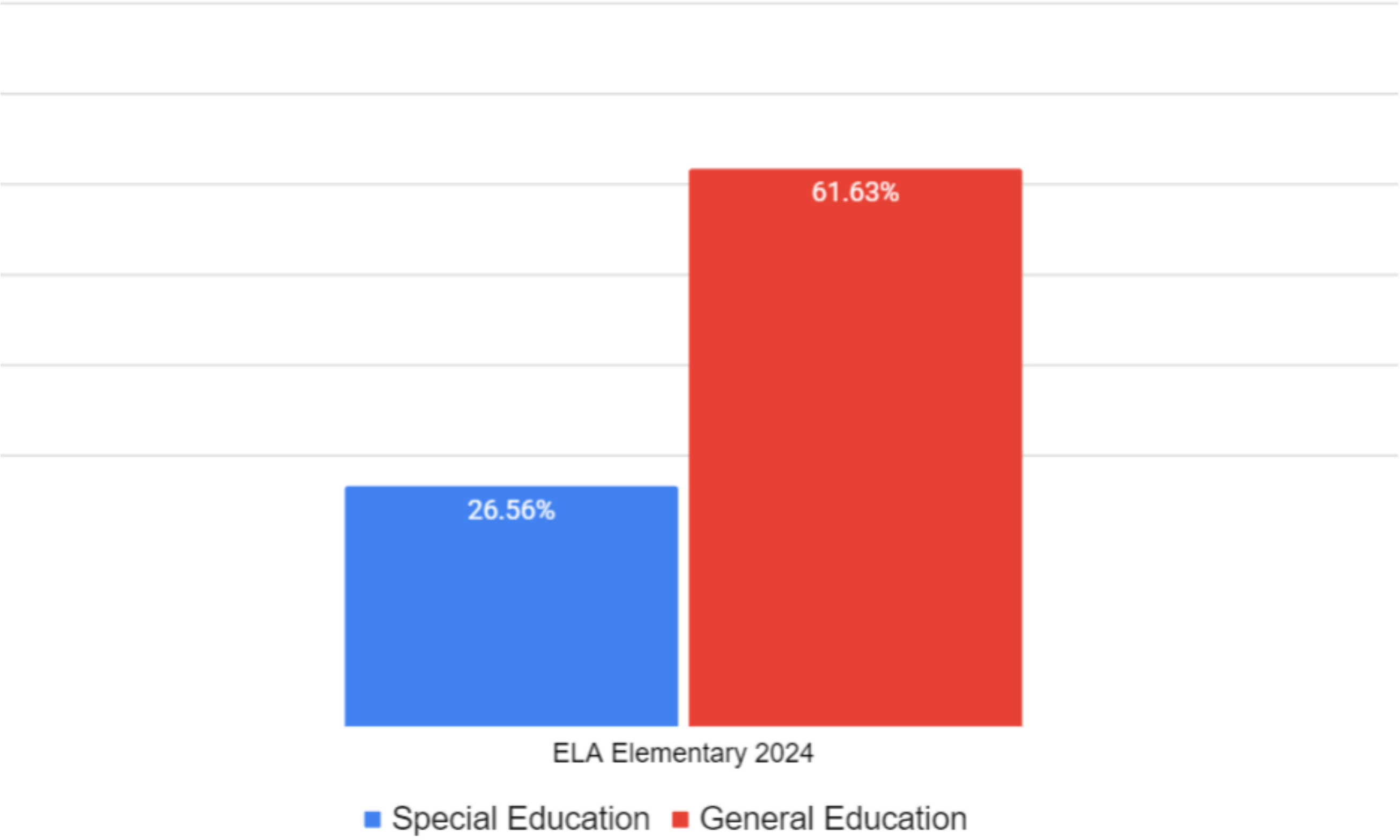
Performance of Economically Disadvantaged Percentage Meeting/Exceeding Grades 3-5 ELA



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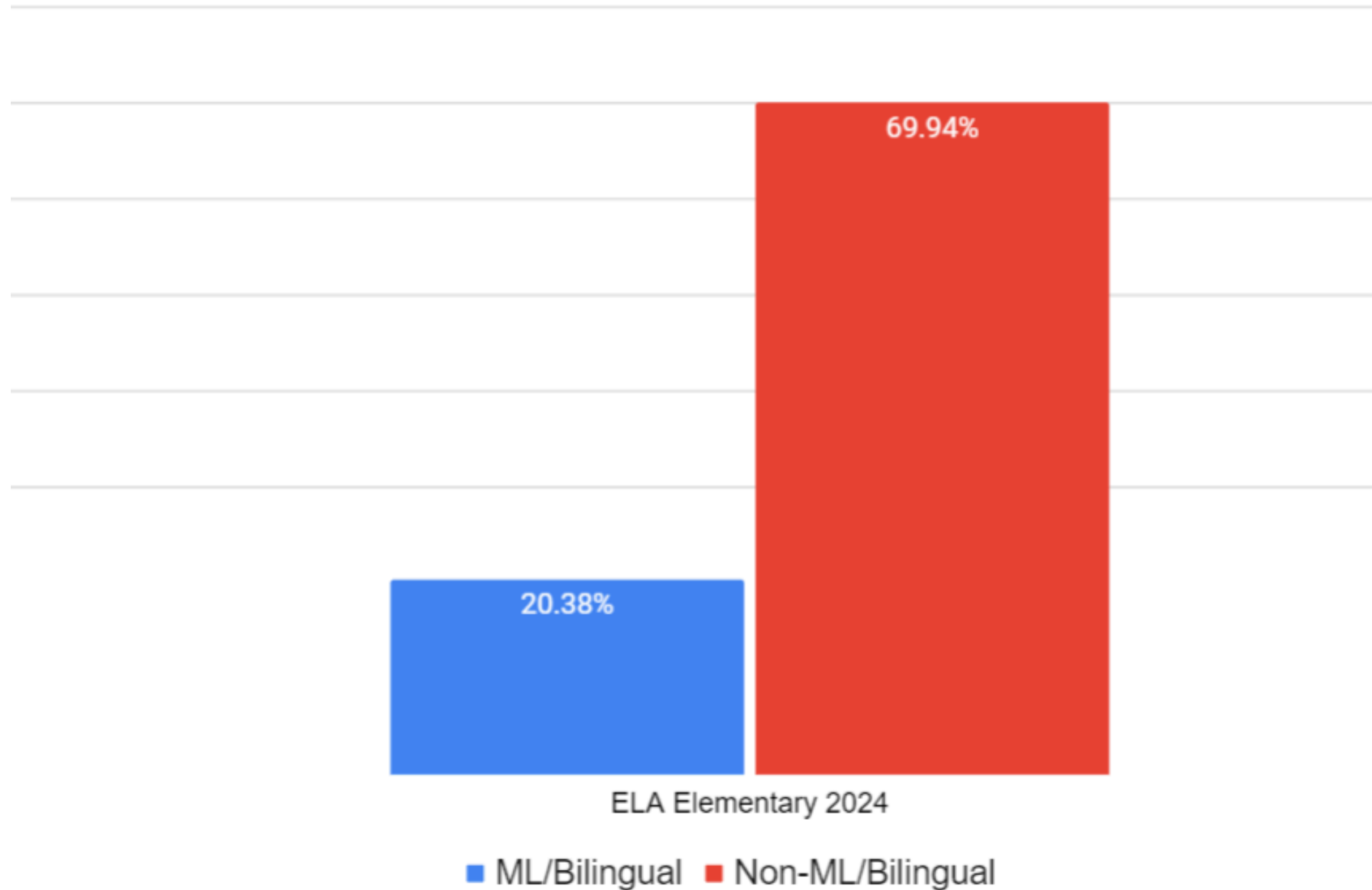
Performance of Special Education Students

Percentage Meeting/Exceeding Grades 3-5 ELA



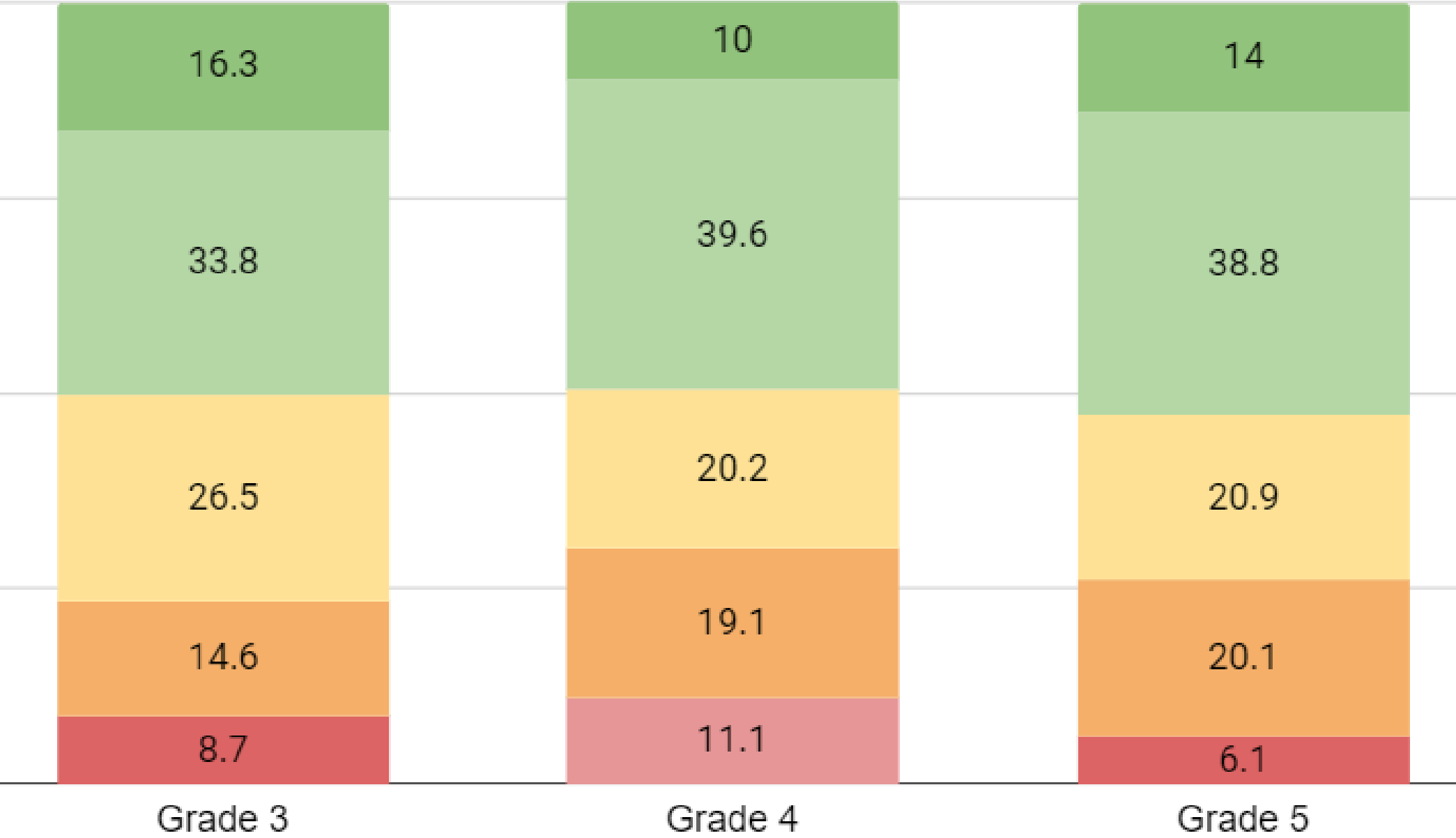
Morris School District Spring 2024

Performance of Multi-Lingual/ Bilingual Students Percentage Meeting/Exceeding Grades 3-5 ELA



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NJSLA Math Grades 3 - 5



■ Level 5: Exceeding Expectations ■ Level 4: Meeting Expectations ■ Level 3: Approaching Expectations
■ Level 2: Partially Meeting Expectations ■ Level 1: Not Yet Meeting Expectations

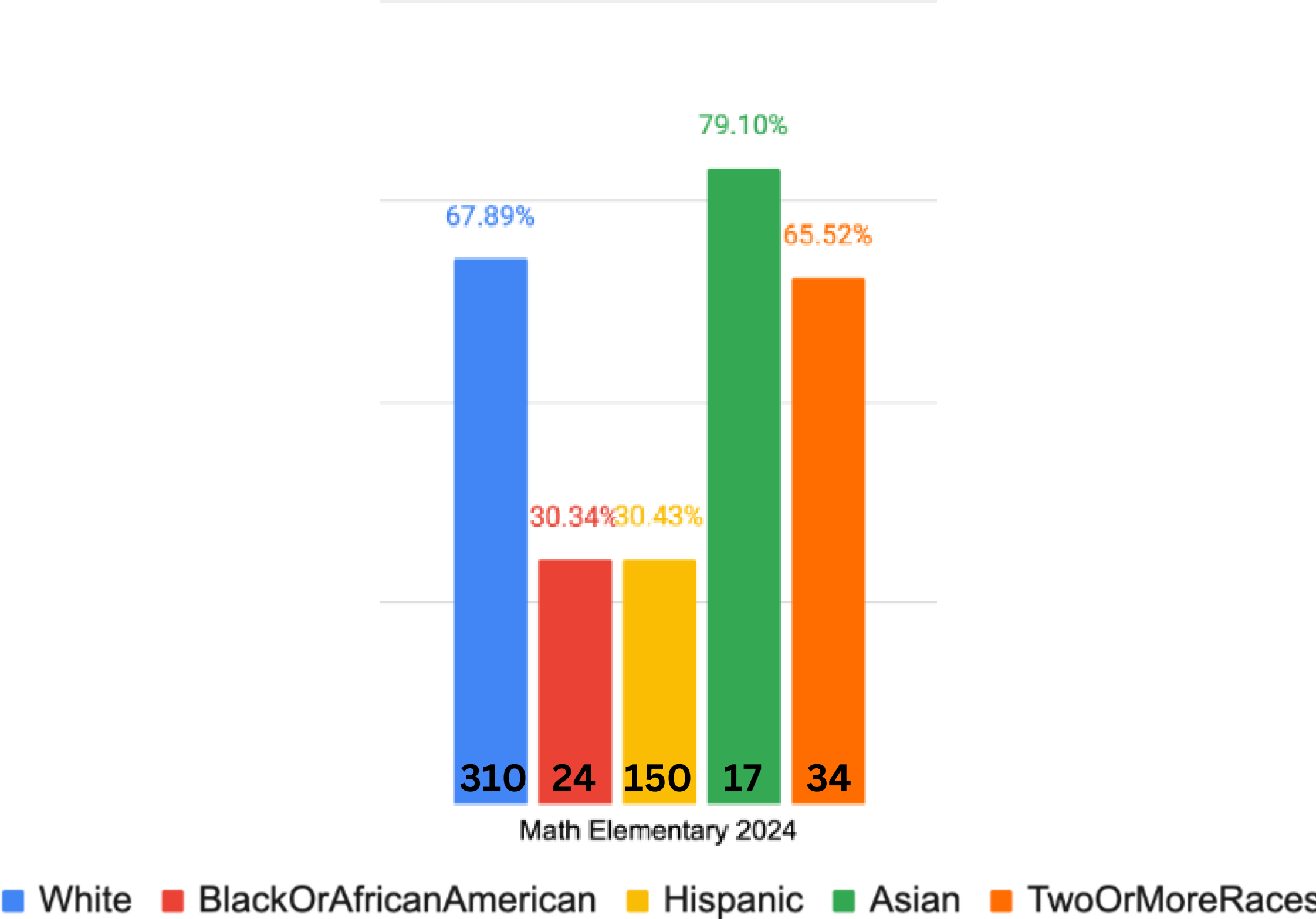
Change in Level 4 and Level 5 from 2023 to 2024	
Grade 3	-4.2
Grade 4	0.0
Grade 5	+3.4

Percentage of Students Meeting and Exceeding Math Grades 3 through 5		
	District	State
3rd	50.1%	47.5%
4th	49.6%	44.9%
5th	52.8%	40.2%

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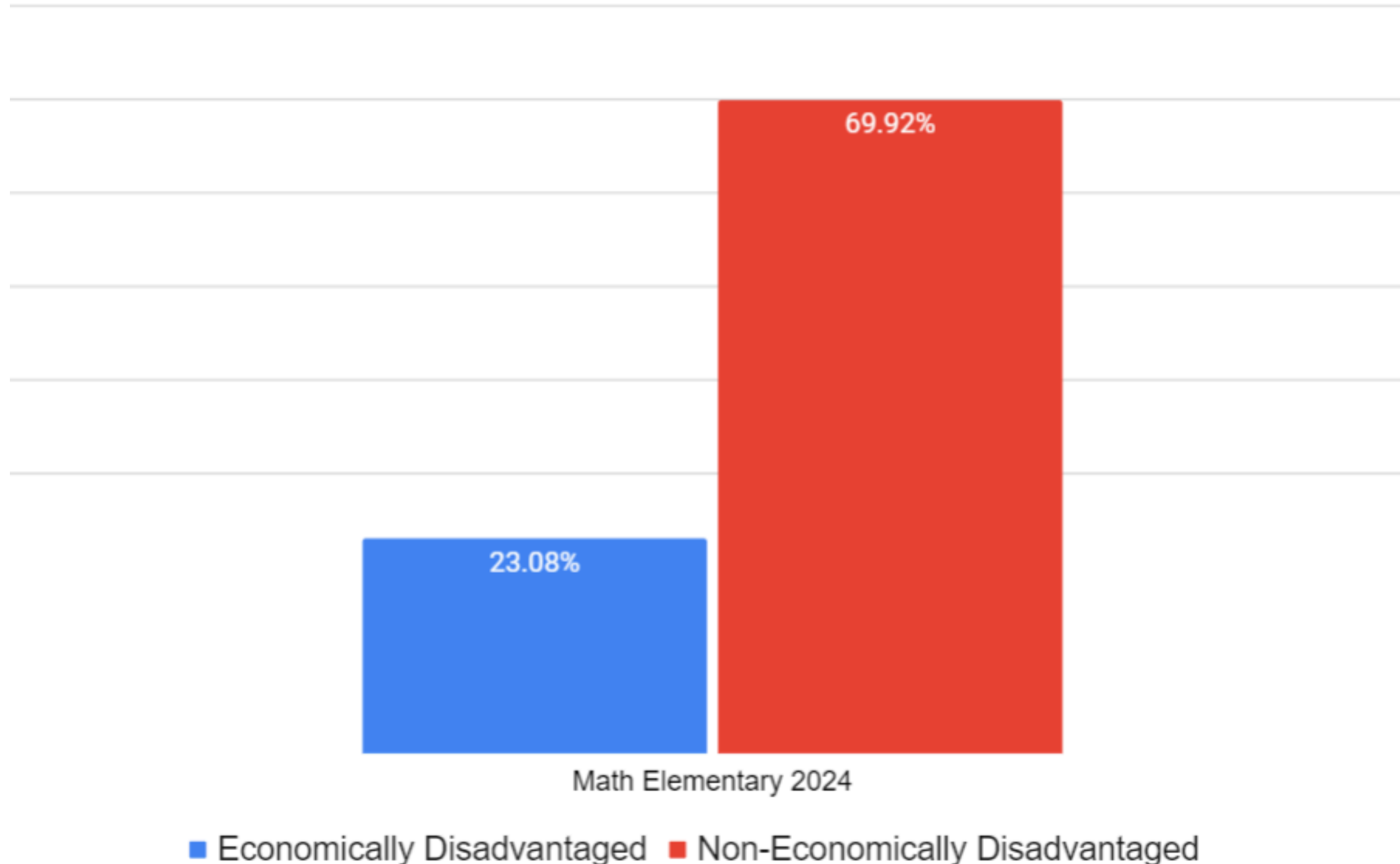
Performance of Race/Ethnicity Subgroups

Percentage Meeting/Exceeding Grades 3-5 Math



Morris School District Spring 2024

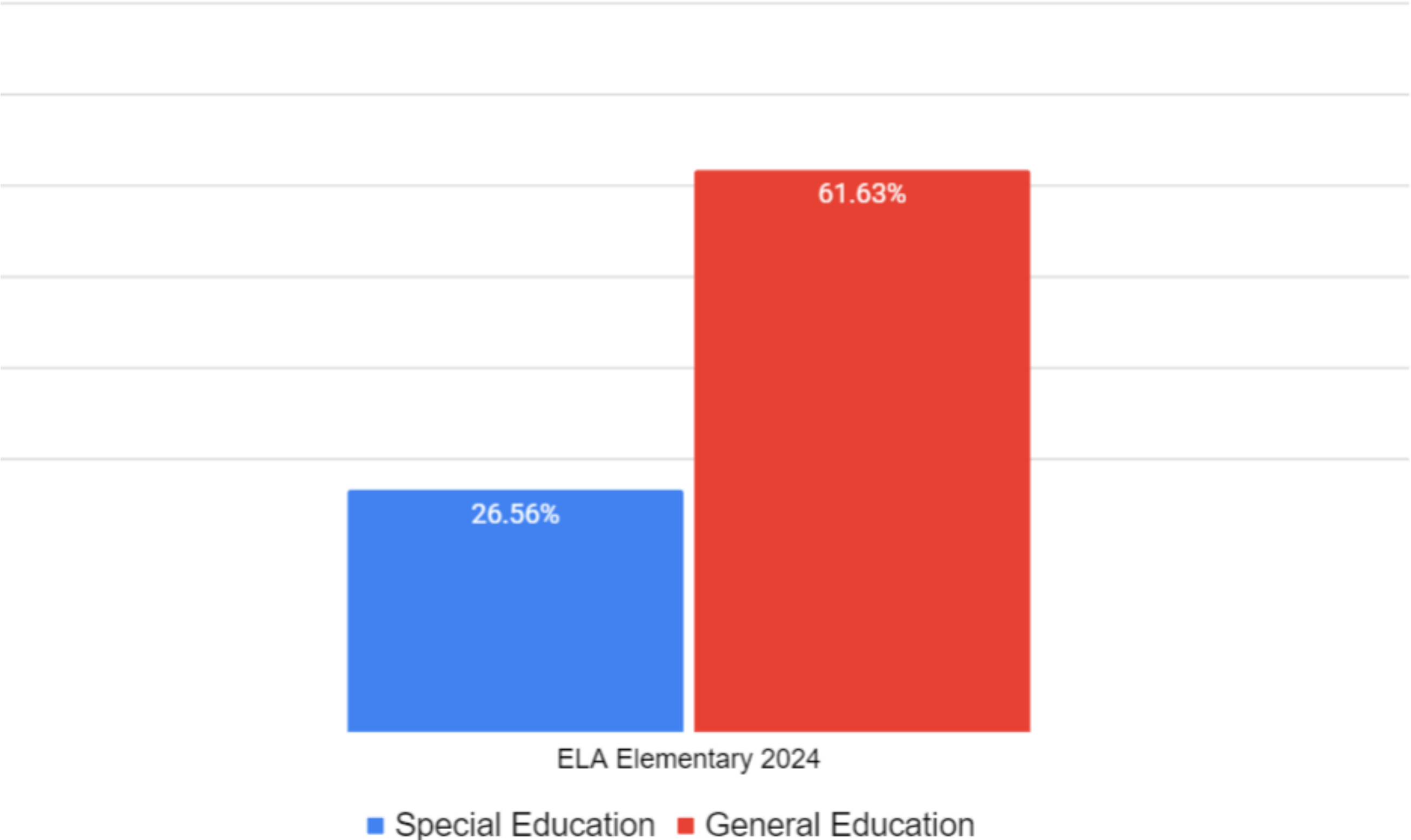
Performance of Economically Disadvantaged Percentage Meeting/Exceeding Grades 3-5 Math



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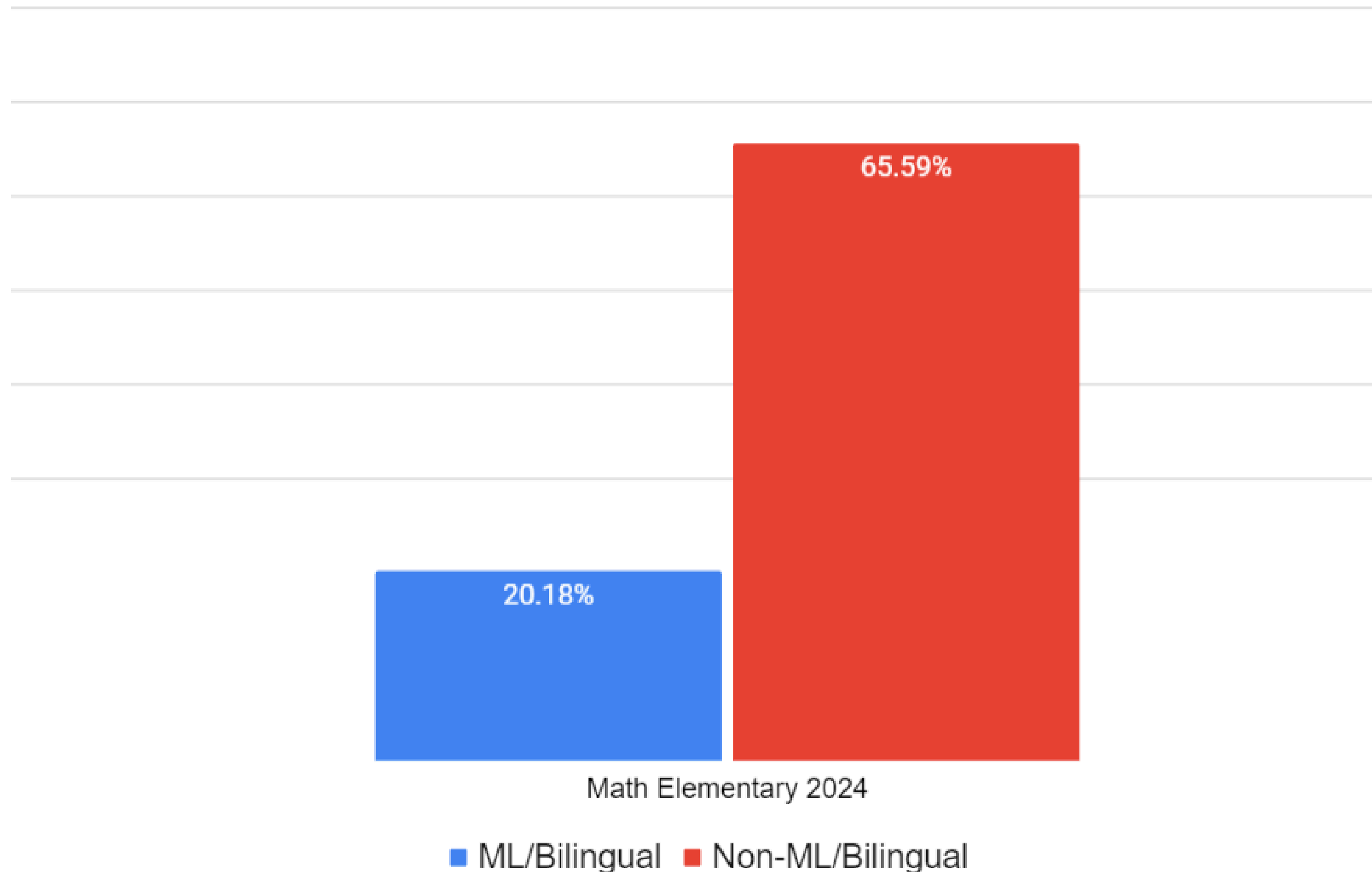
Performance of Special Education Students

Percentage Meeting/Exceeding Grades 3-5 Math



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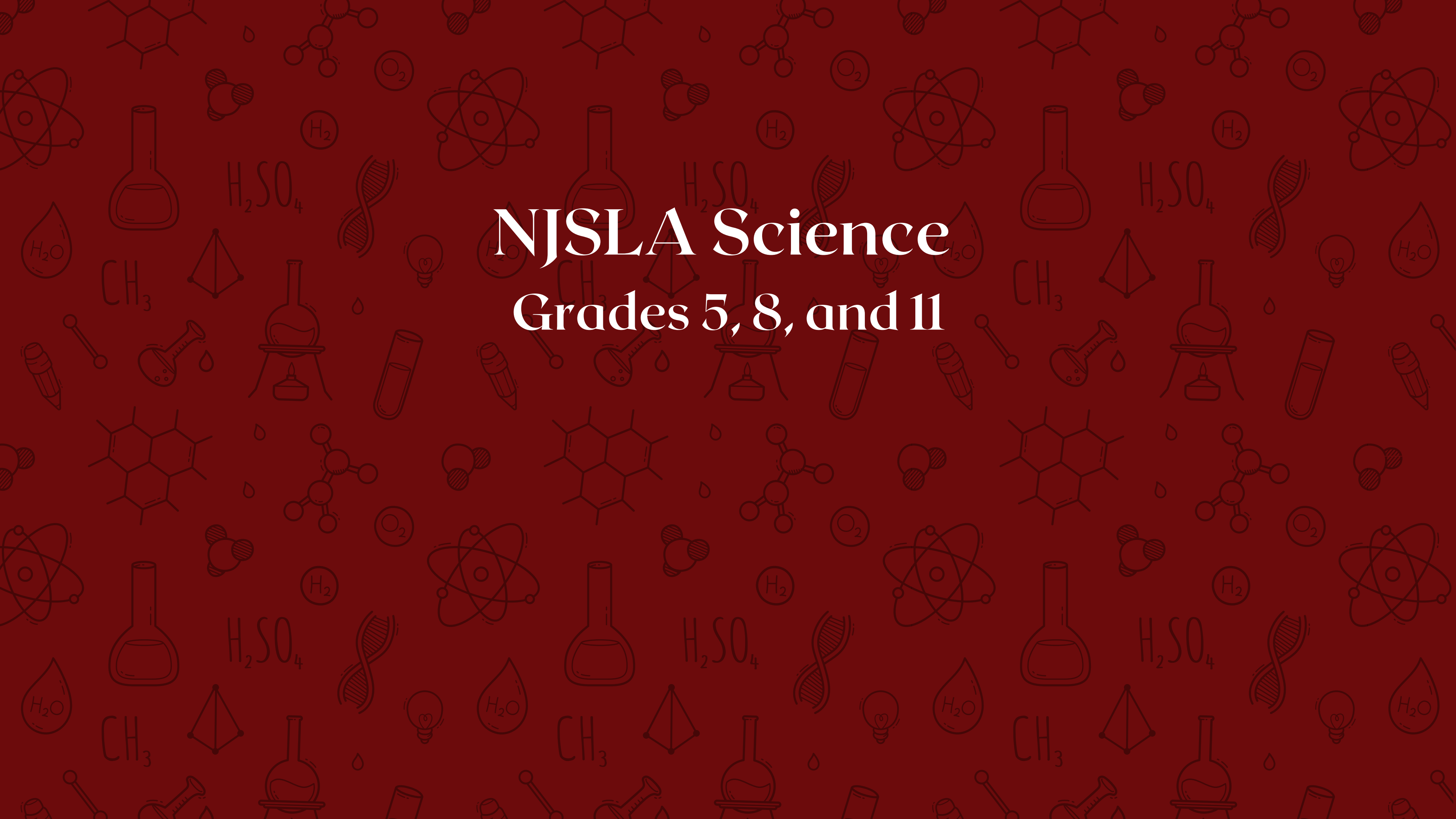
Performance of Multi-Lingual/ Bilingual Students Percentage Meeting/Exceeding Grades 3-5 Math



HOW WILL THE DATA BE USED?

Grades 3 - 5

- Grade Level Meetings to share NJSLA results and develop a plan that supports student progress
- Evidence Statement Analysis by Grade Level to inform planning and assessment tailored to NJSLA performance
- Offer academic support in small groups to students who met predetermined criteria for both monolingual and bilingual student populations.
- Opportunities for Grade Level Teams across the district to share best practices AND areas of strength
- Assess standards alignment of online programs and resources and make recommendations for future use
- Continue to add to Grade Level “Shared Drives” to promote continuity of instruction across all schools

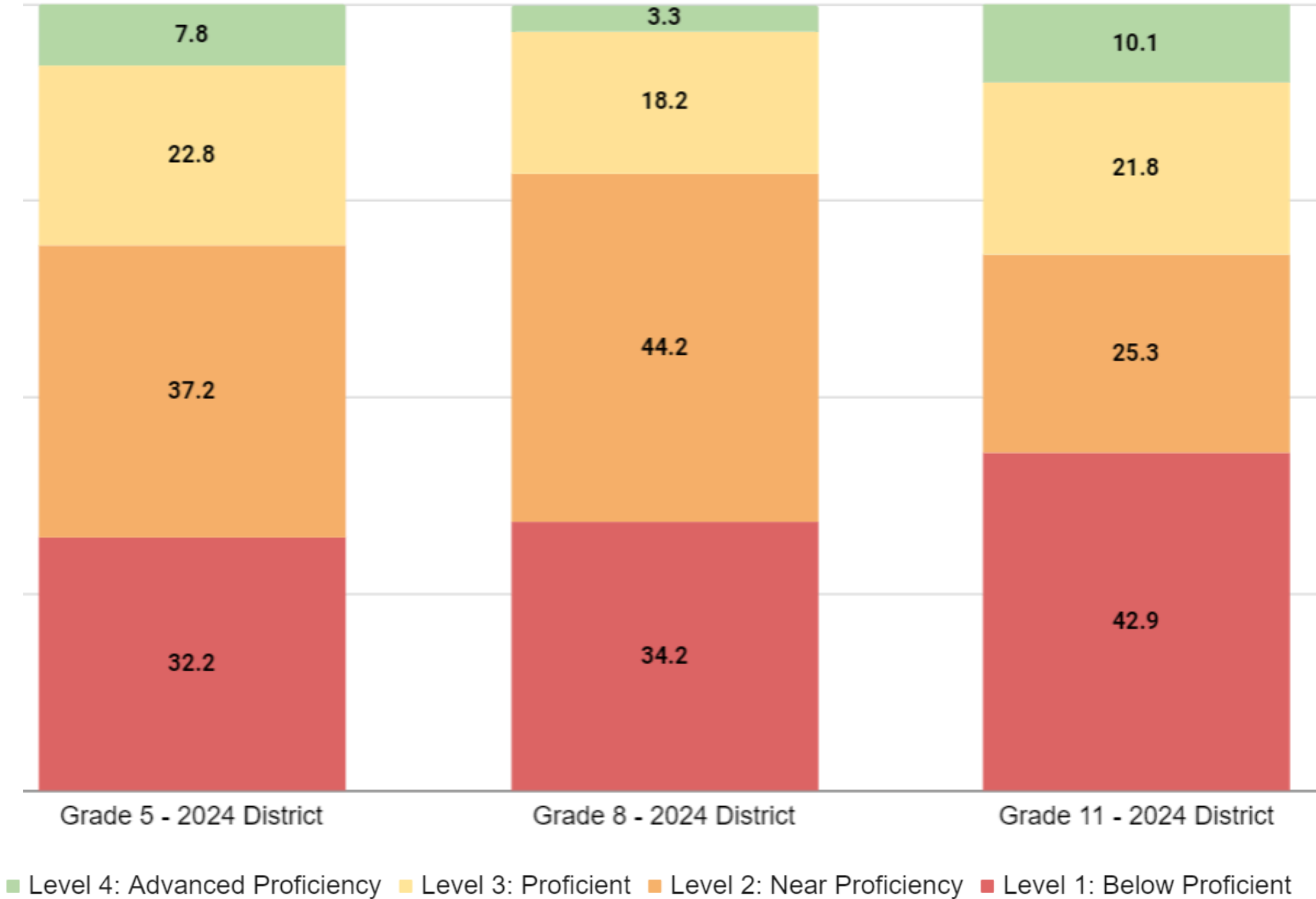
The background is a dark red color with a repeating pattern of white line-art icons. These icons include various scientific symbols: chemical formulas like H_2O , H_2SO_4 , CH_3 , O_2 , and H_2 ; molecular structures such as water, sulfuric acid, and benzene rings; atomic models with orbiting electrons; laboratory glassware like flasks, test tubes, and a Bunsen burner; a DNA double helix; a lightbulb; and geometric shapes like a triangle and a sphere.

NJSLA Science

Grades 5, 8, and 11

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NJSLA Science Grades 5, 8, and 11



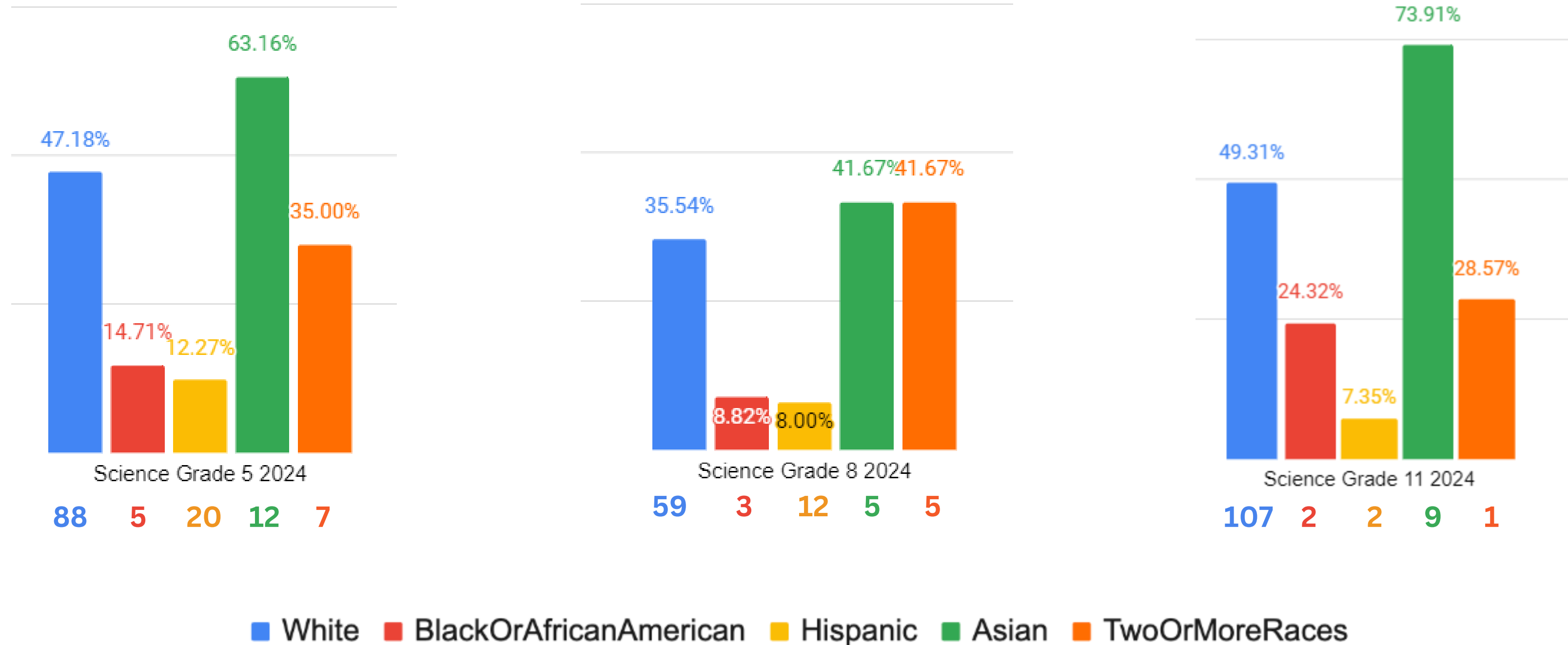
Change in Level 4 and Level 5 from 2023 to 2024	
Grade 5	+1.9
Grade 8	+4.0
Grade 11	+3.4

Percentage of Students Proficient and Advanced Proficient Science Grades 5, 8, and 11		
	District	State
5th	30.6%	27.6%
8th	21.5%	18.8%
11th	31.9%	28.1%

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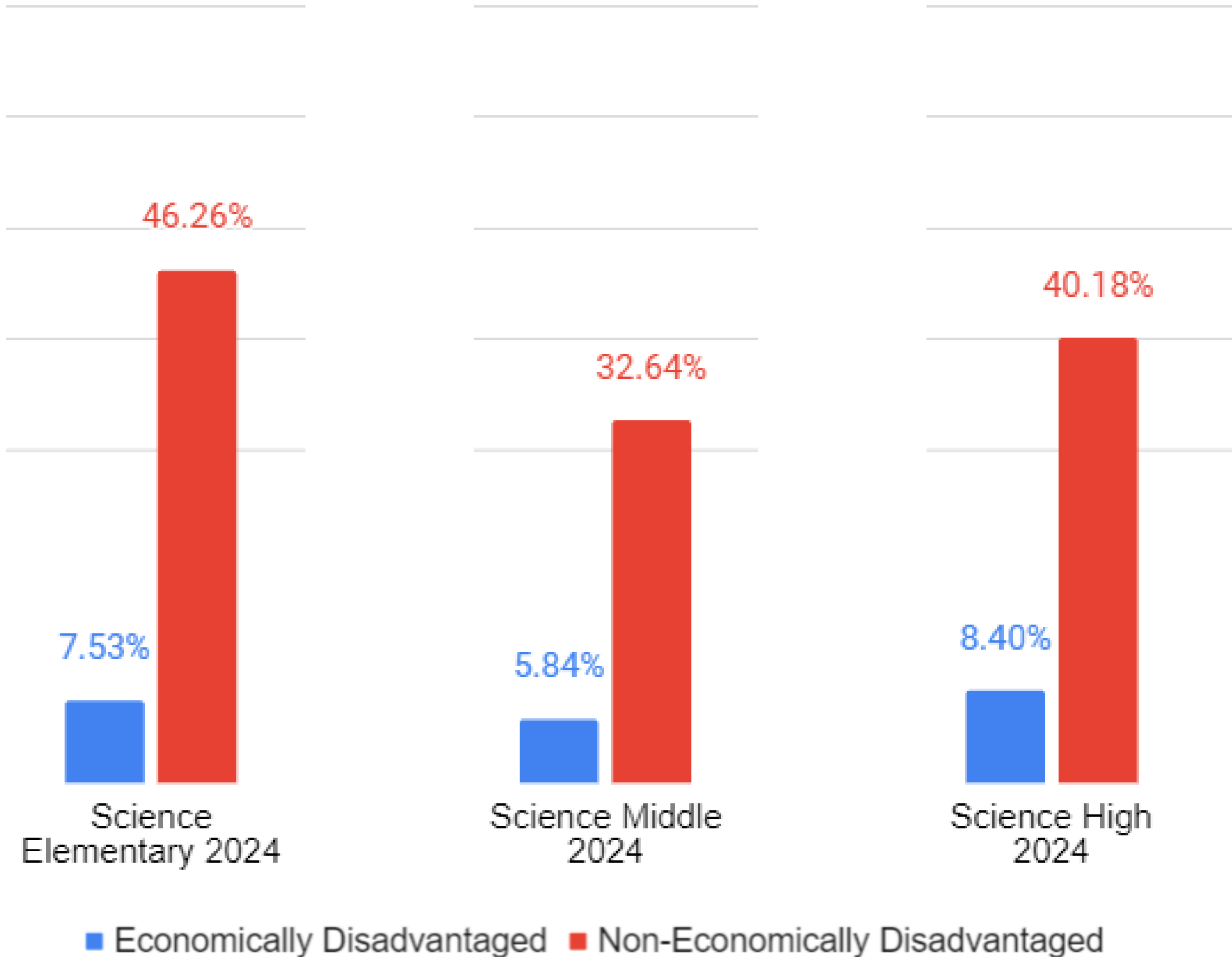
Performance of Race/Ethnicity Subgroups

Percentage Proficient/Advanced Proficient Grades Science



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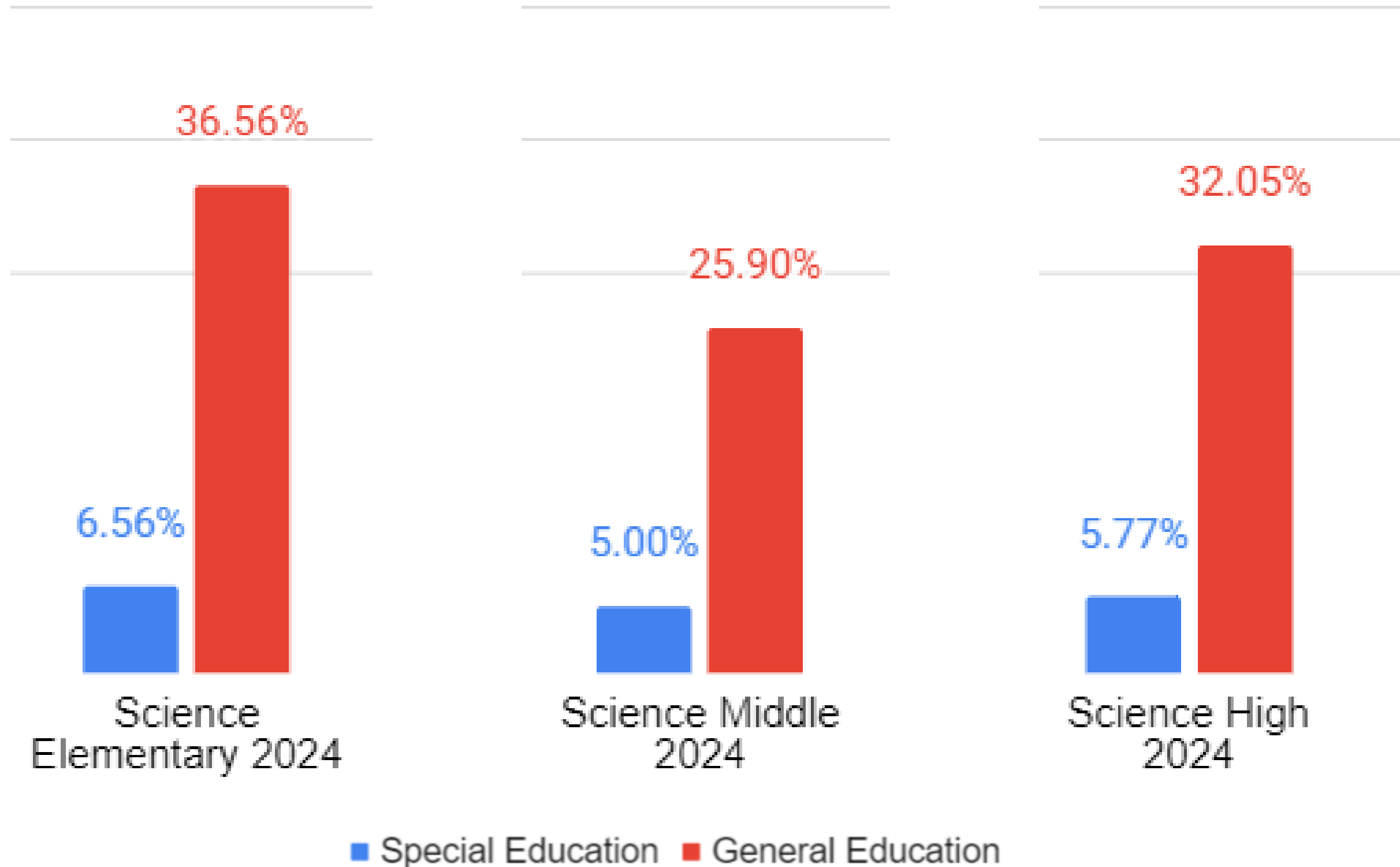
Performance of Economically Disadvantaged Percentage Proficient/Advanced Proficient Grades Science



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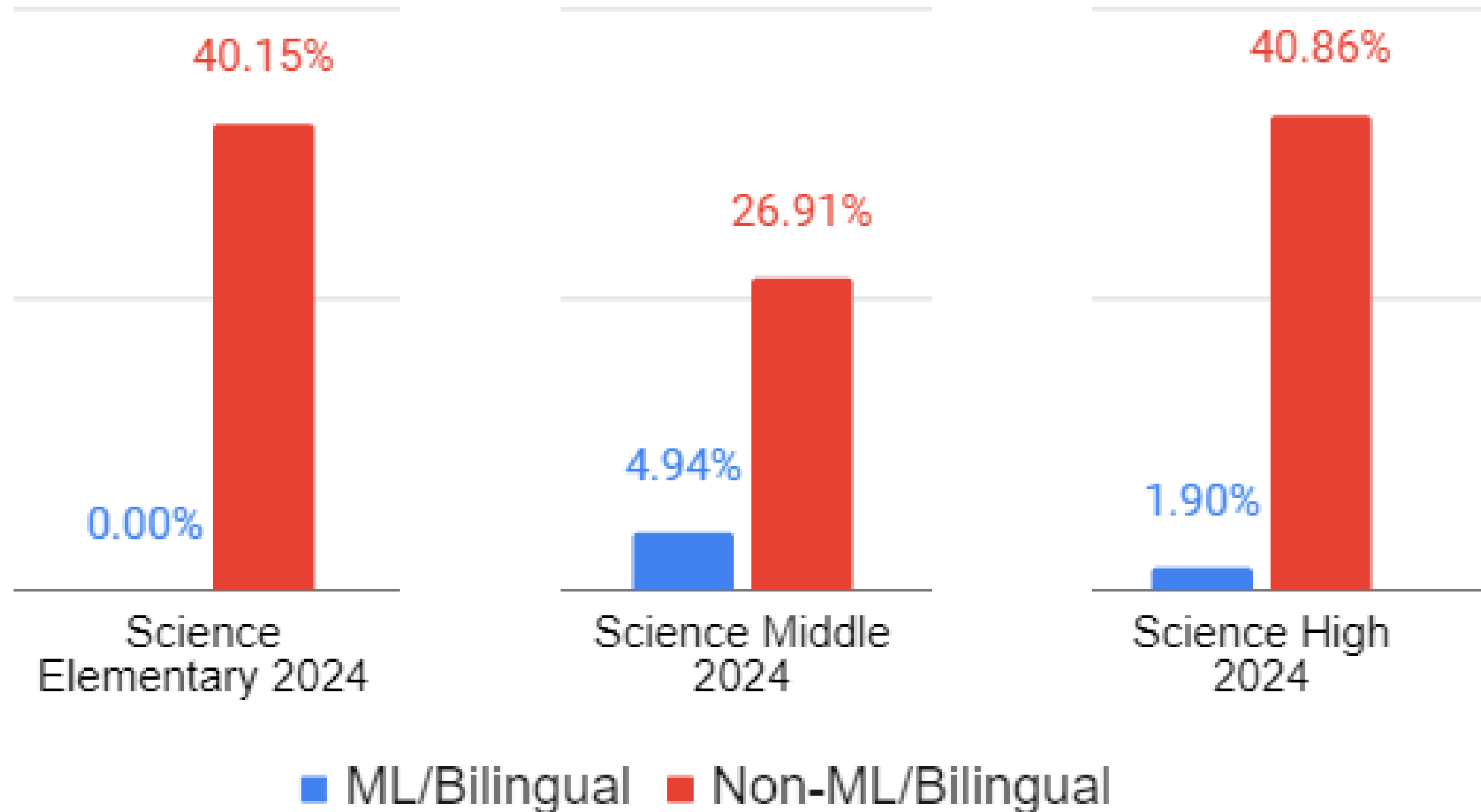
Performance of Special Education Students

Percentage Proficient/Advanced Proficient Grades Science



Morris School District Spring 2024

Performance of Multi-Lingual/ Bilingual Students Percentage Proficient/Advanced Proficient Grades Science



HOW WILL THE DATA BE USED?

Science Grades 5, 8, and 11

- Assess K-5 Science programming related to instructional delivery and content exposure time
- Integrate Mystery Science at the K-5 level which directly aligns with the NJSLA Science assessment and standards
- Begin to explore integrated spiral science curriculum in grades 6-8 to better prepare students for the NJSLA Science
- Piloting NJDOE OpenSciEd model units of study at all levels across K-12 to align instruction with state standards
- Resequencing of science course sections in grades 9 through 12
- Implement practice test questions and skill sets across assessments in grades 3 through 12

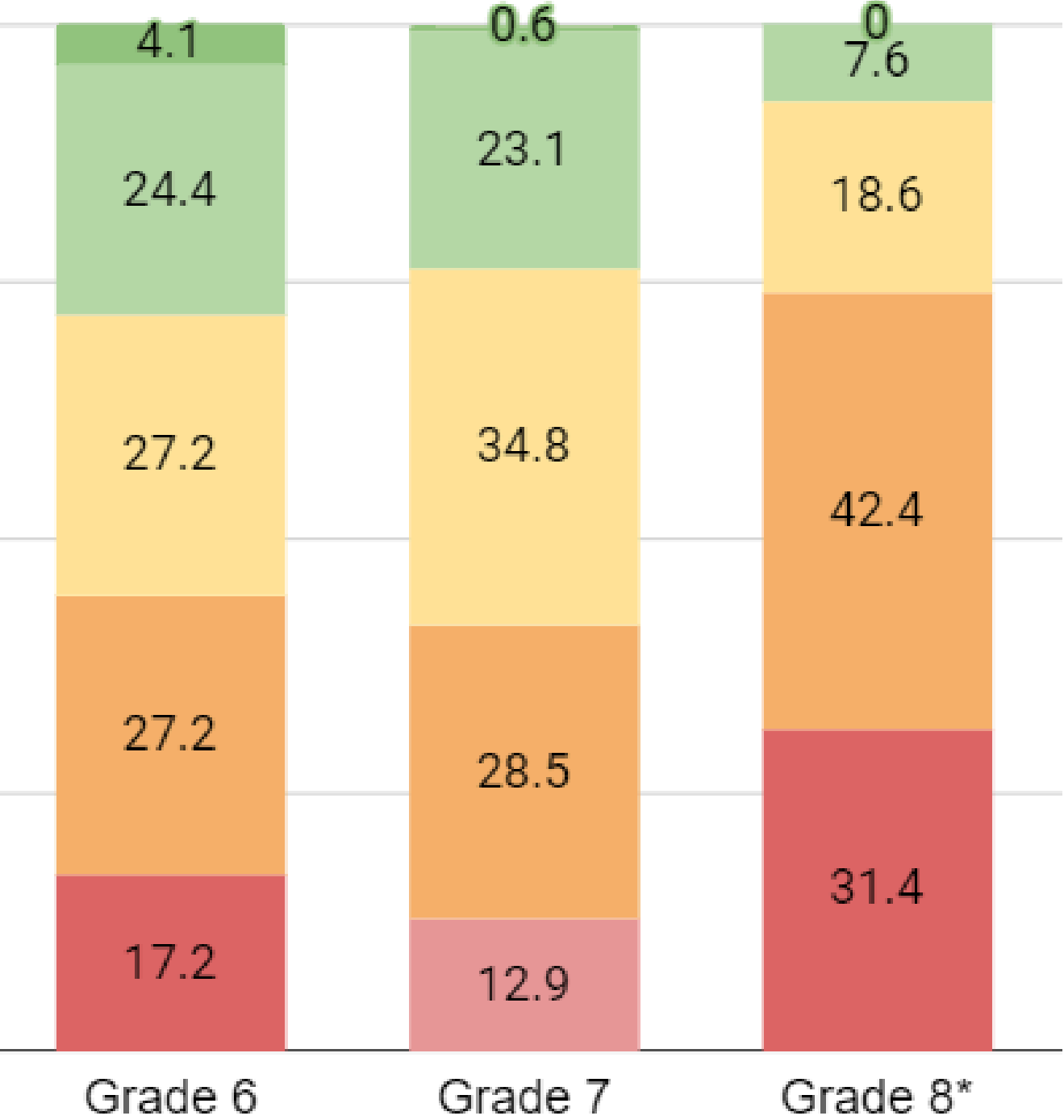
Overview

Math - Grades 6, 7, 8, and Algebra I, II and Geometry

- Significant increase in the number of passing students in the high school level courses
- Outperformed the NJSLA State Average in Grade 6
- Grade 6 and Algebra II had an overall increase in the number of students Exceeding Expectations

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NJSLA Math Grades 6, 7, and 8



■ Level 5: Exceeding Expectations ■ Level 4: Meeting Expectations ■ Level 3: Approaching Expectations
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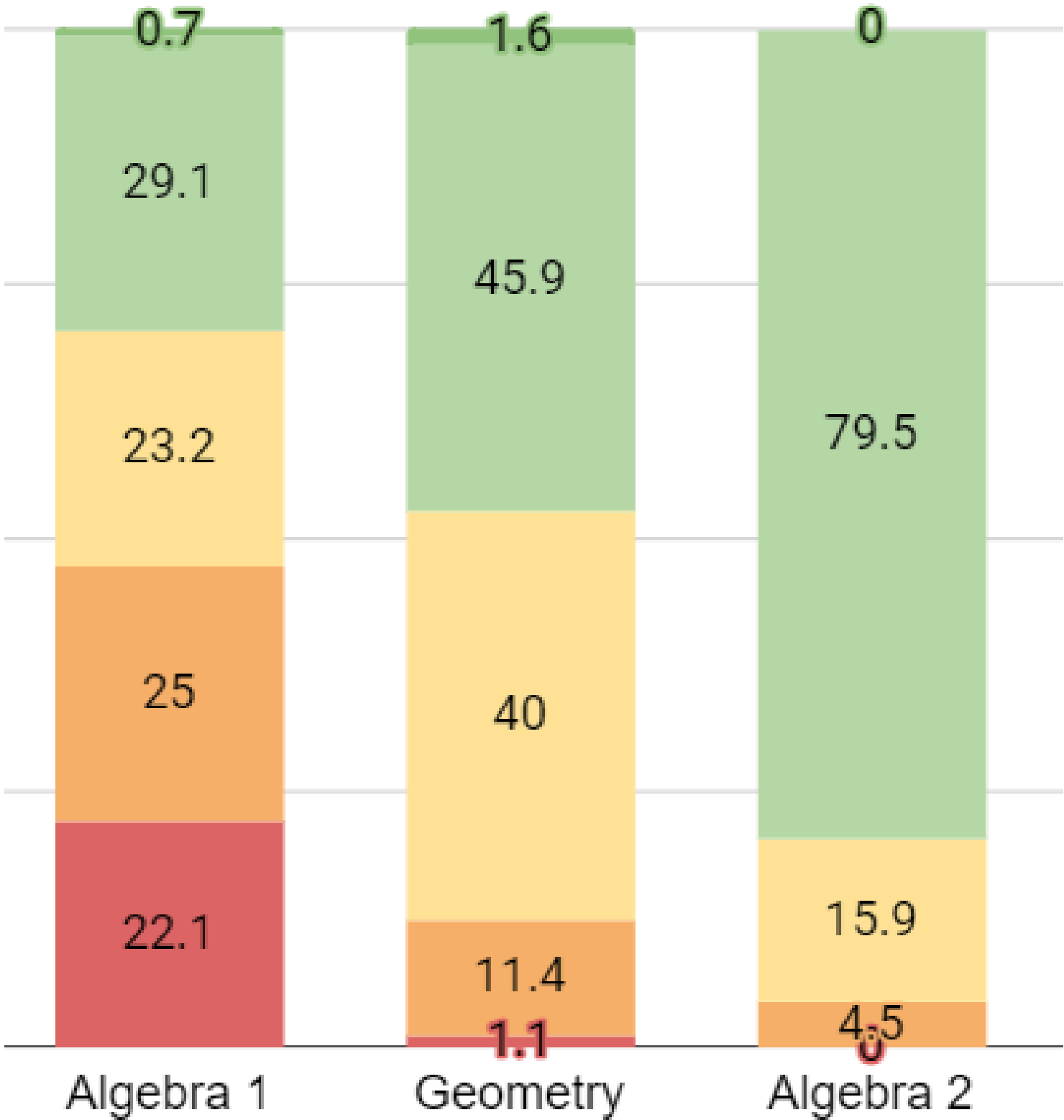
*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Change in Level 4 and Level 5 from 2023 to 2024	
Grade 6	-6.3
Grade 7	+1.5
Grade 8	-1.4

Percentage of Students Meeting and Exceeding		
	District	State
6th	28.4%	36.2%
7th	23.7%	37.5%
8th	19.5%	7.6%

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NJSLA Math Algebra I, Geometry, and Algebra II



■ Level 5: Exceeding Expectations ■ Level 4: Meeting Expectations ■ Level 3: Approaching Expectations
■ Level 2: Partially Meeting Expectations ■ Level 1: Not Yet Meeting Expectations

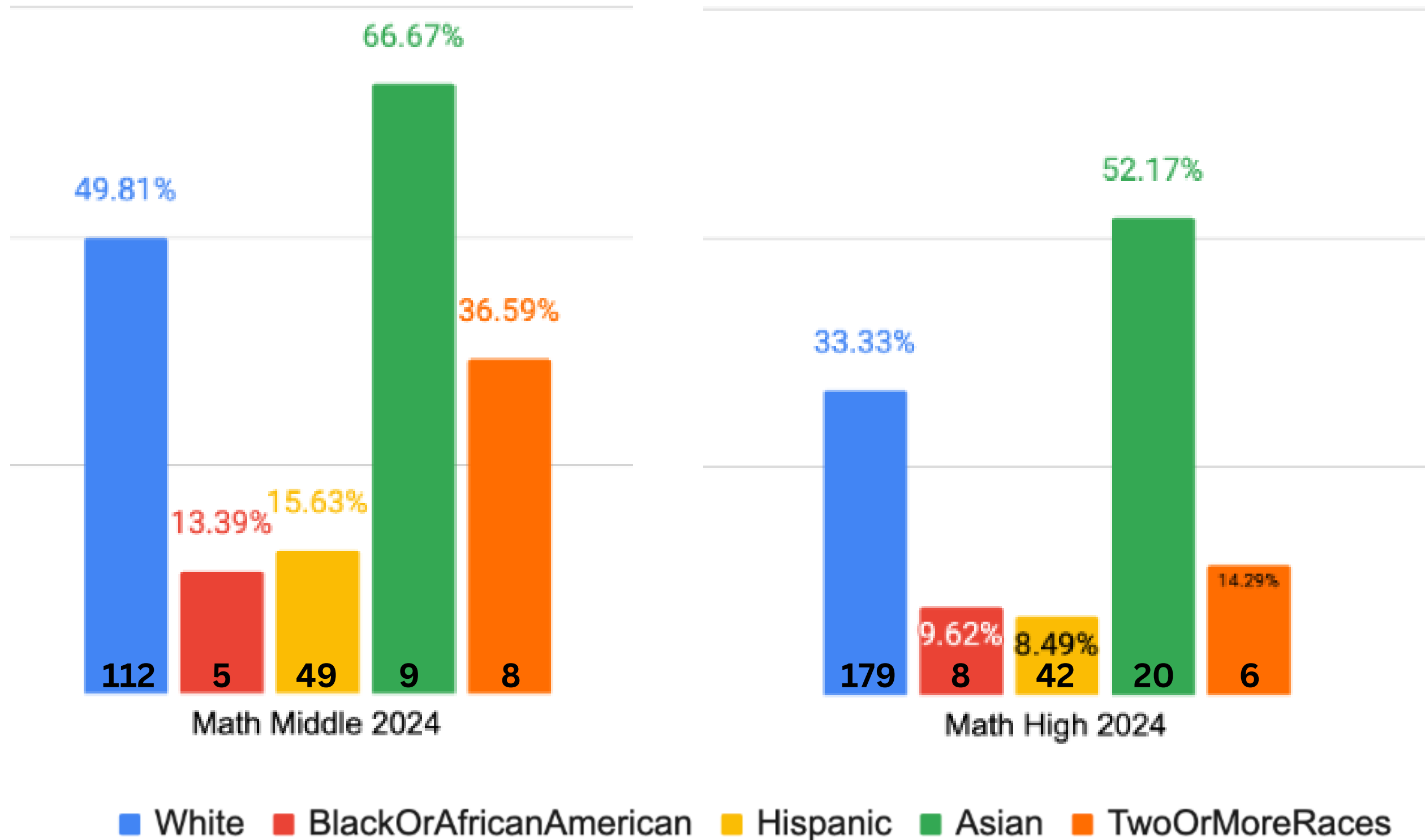
Change in Level 4 and Level 5 from 2023 to 2024	
Algebra I	-0.9
Geometry	+4.2
Algebra II	+5.5

Percentage of Students Meeting and Exceeding		
	District	State
Algebra I	29.7%	39.5%
Geometry	47.6%	49%
Algebra II	79.5%	58.9%

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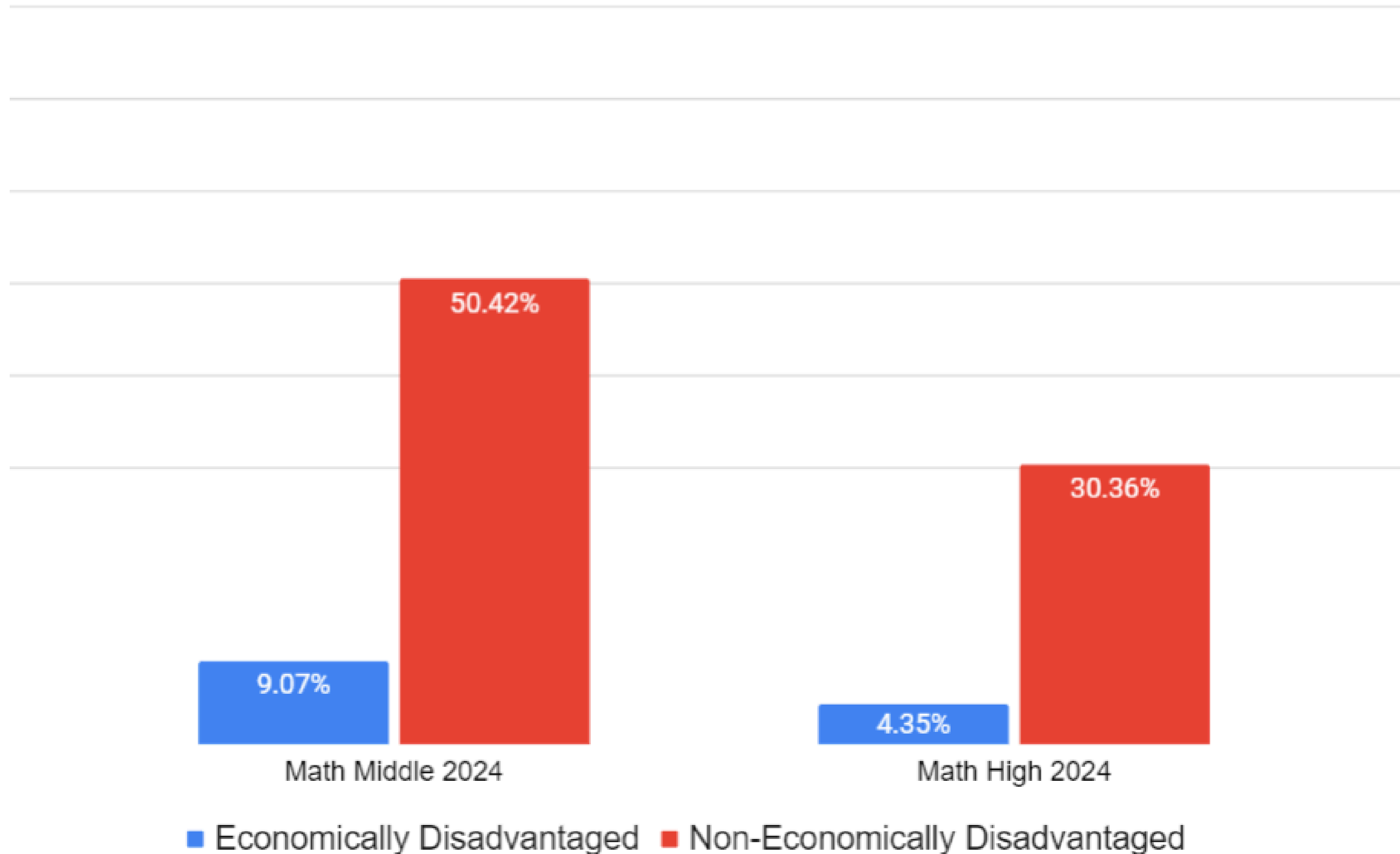
Performance of Race/Ethnicity Subgroups

Percentage Meeting/Exceeding Grades Secondary Math



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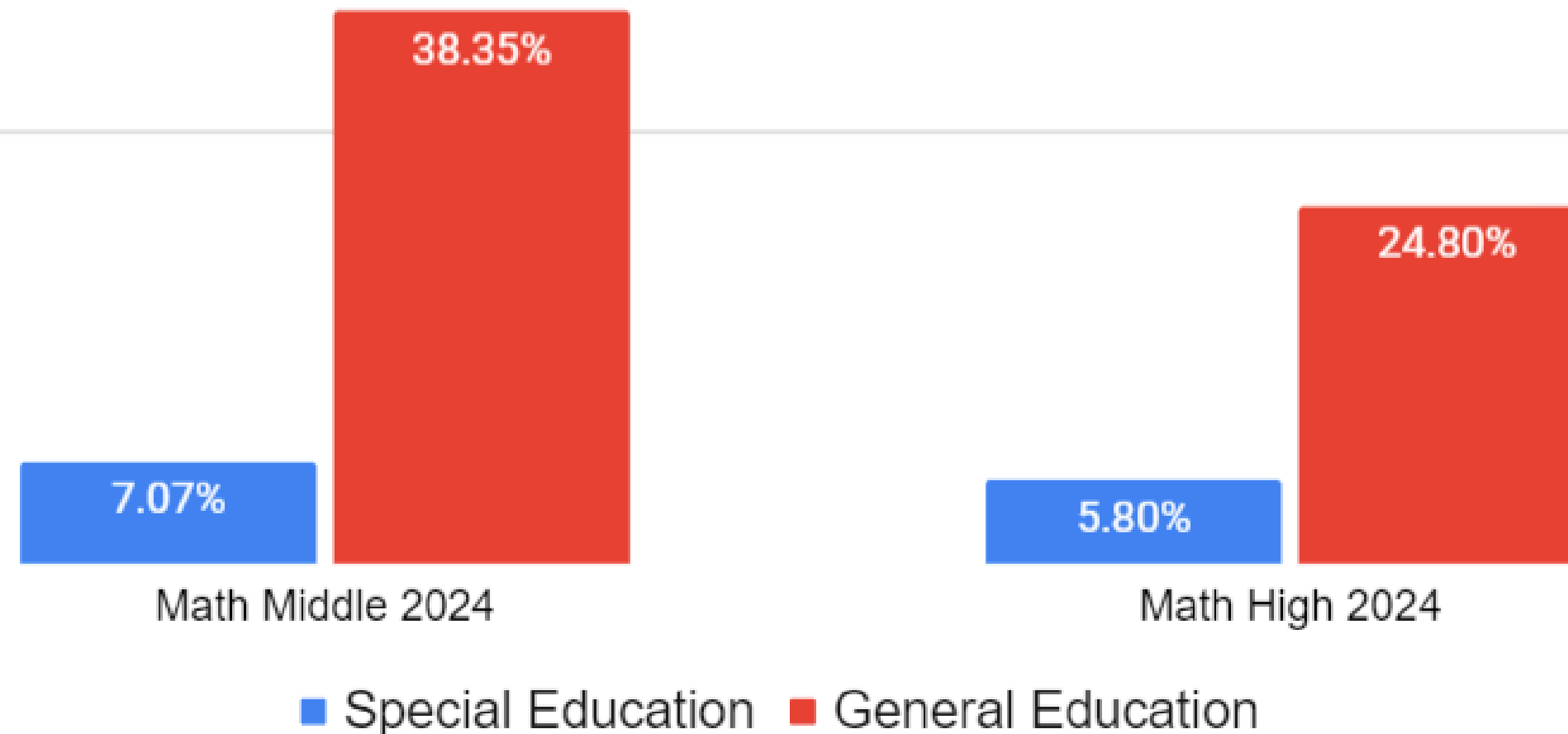
Performance of Economically Disadvantaged Percentage Meeting/Exceeding Grades Secondary Math



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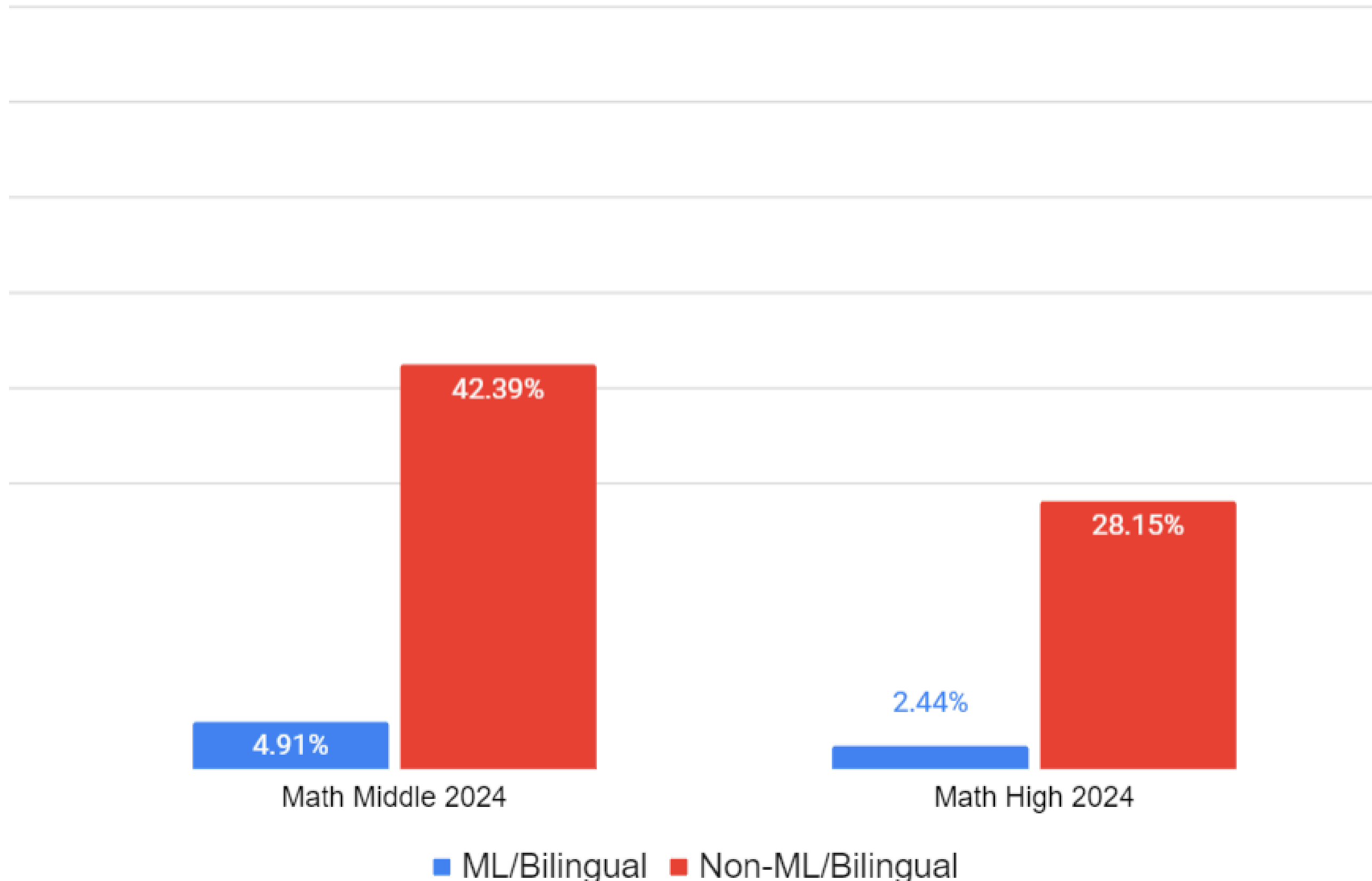
Performance of Special Education Students

Percentage Meeting/Exceeding Grades Secondary Math



Morris School District Spring 2024

Performance of Multi-Lingual/ Bilingual Students Percentage Meeting/Exceeding Grades Secondary Math



HOW WILL THE DATA BE USED?

Math - Grades 6, 7, 8, and Algebra I, II and Geometry

- New instructional materials aligned to the NJ Student Learning Standards in grades 6, 7, 8, Algebra I, and Geometry
- Focus on aligning grading and classroom assessments to the NJSLA
- Evidence Statement Analysis to inform planning and assessment tailored to NJSLA performance
- Incorporating more “Type II” and “Type III” questions into classroom lesson and assessments

Overview

English Language Arts Grades 6, 7, 8, and 9

- Grades 7, 8, and 9 performed above the State Average
- Grades 7, 8, and 9 performed above the State Average for all Prose Constructed Response Tasks
- Grade 9 2024 NJSLA showed a 6.6% increase of students Meeting or Exceeding Expectations when compared to 2023

Morris School District Spring 2024

English Language Arts Grades 6, 7, 8, and 9



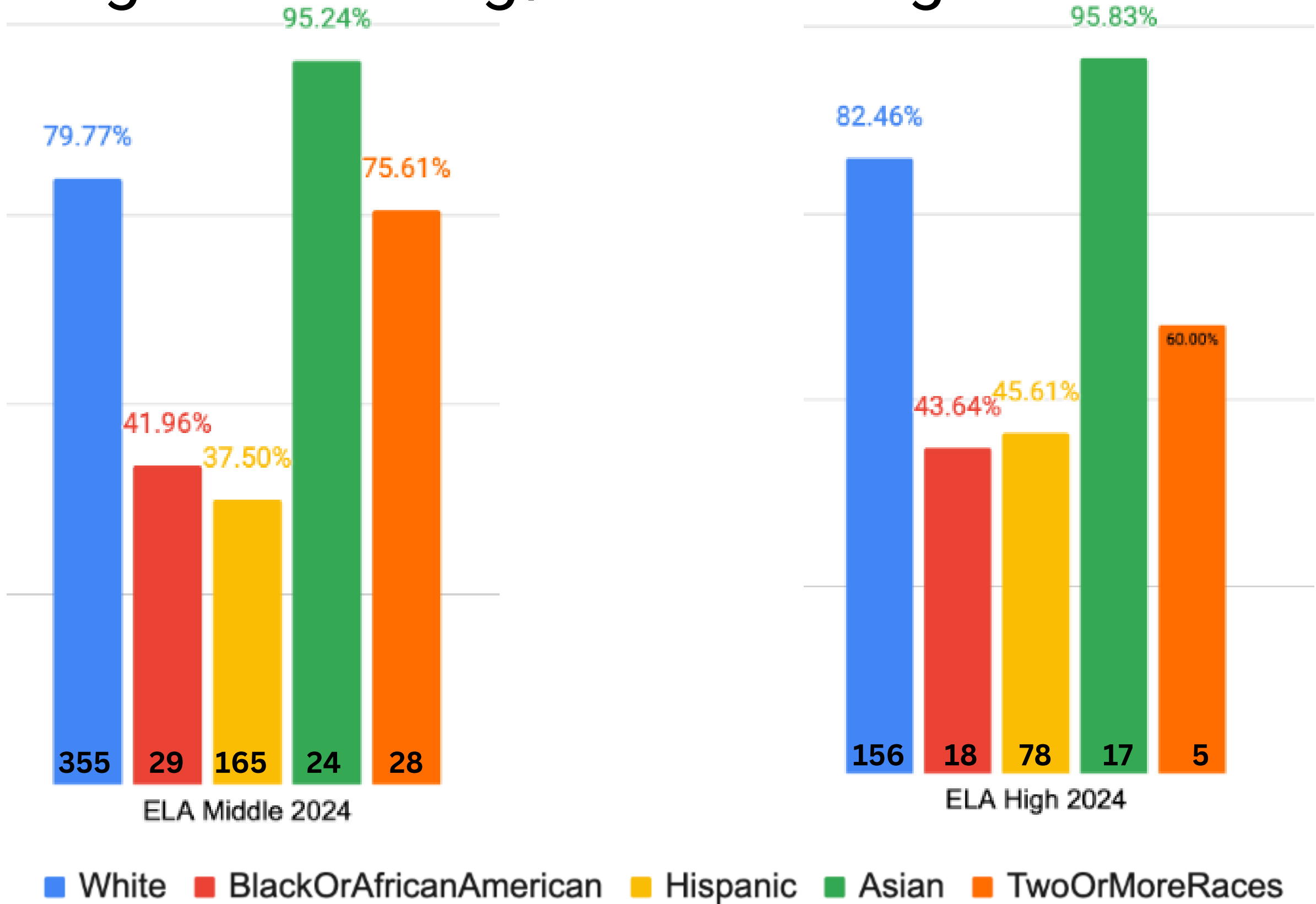
■ Level 5: Exceeding Expectations ■ Level 4: Meeting Expectations ■ Level 3: Approaching Expectations
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Change in Level 4 and Level 5 from 2023 to 2024		
Grade 6		-3.7
Grade 7		-3.9
Grade 8		-5.5
Grade 9		+6.6
Percentage of Students Meeting and Exceeding		
	District	State
6th	51.8%	53.2%
7th	63.4%	54%
8th	63.2%	52.9%
9th	64.8%	58%

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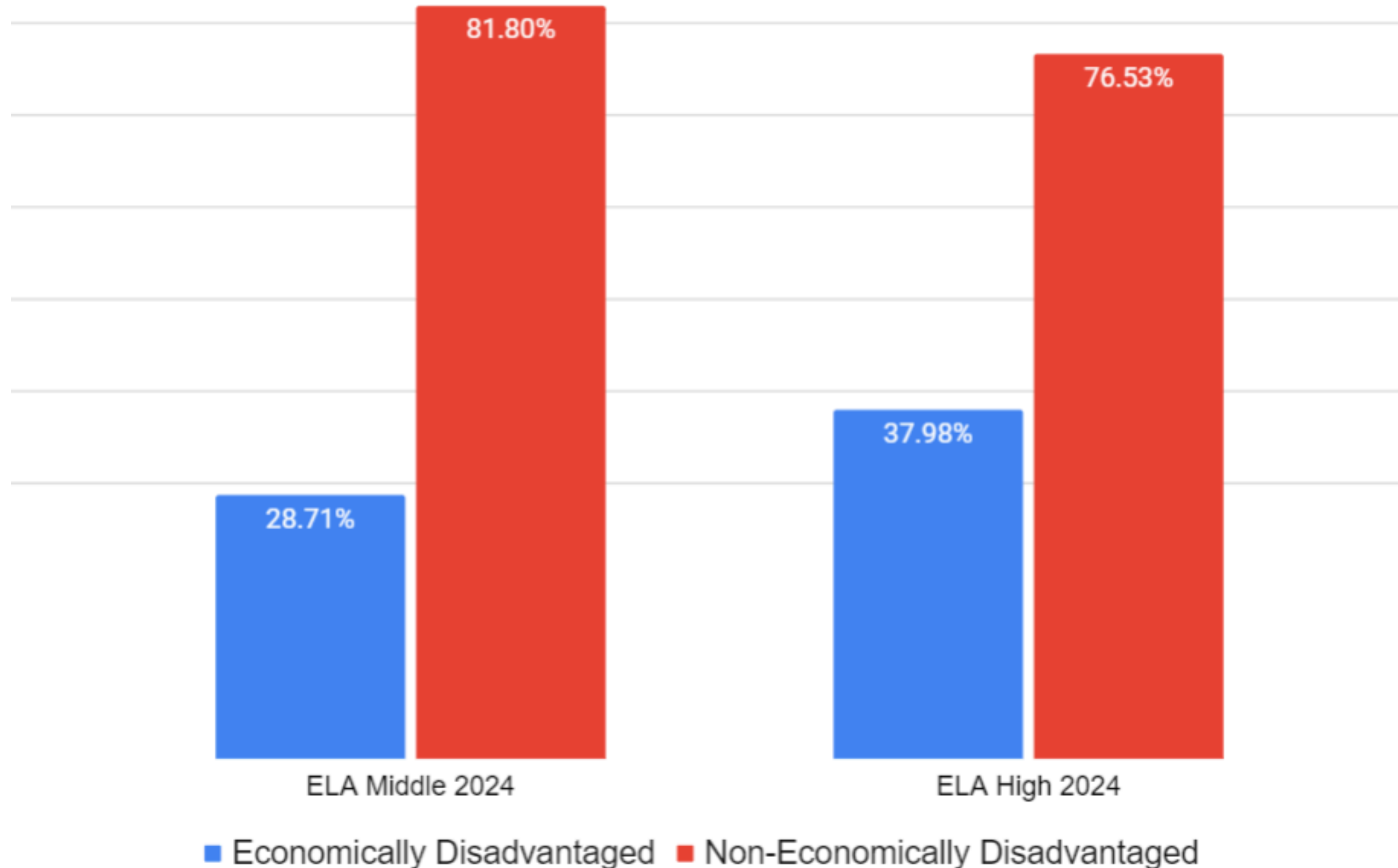
Performance of Race/Ethnicity Subgroups

Percentage Meeting/Exceeding Grades ELA 6-9



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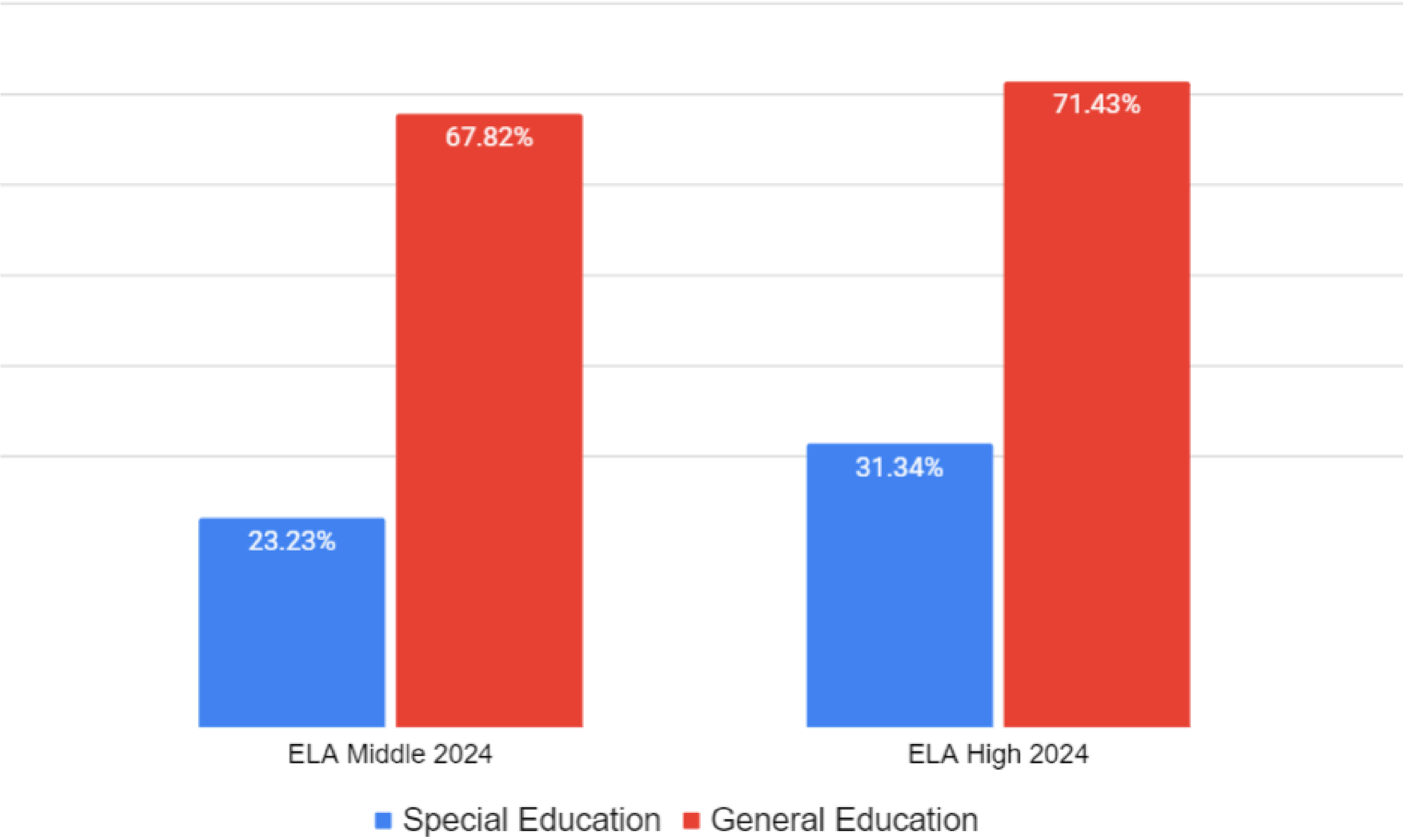
Performance of Economically Disadvantaged Percentage Meeting/Exceeding Grades 6-9 ELA



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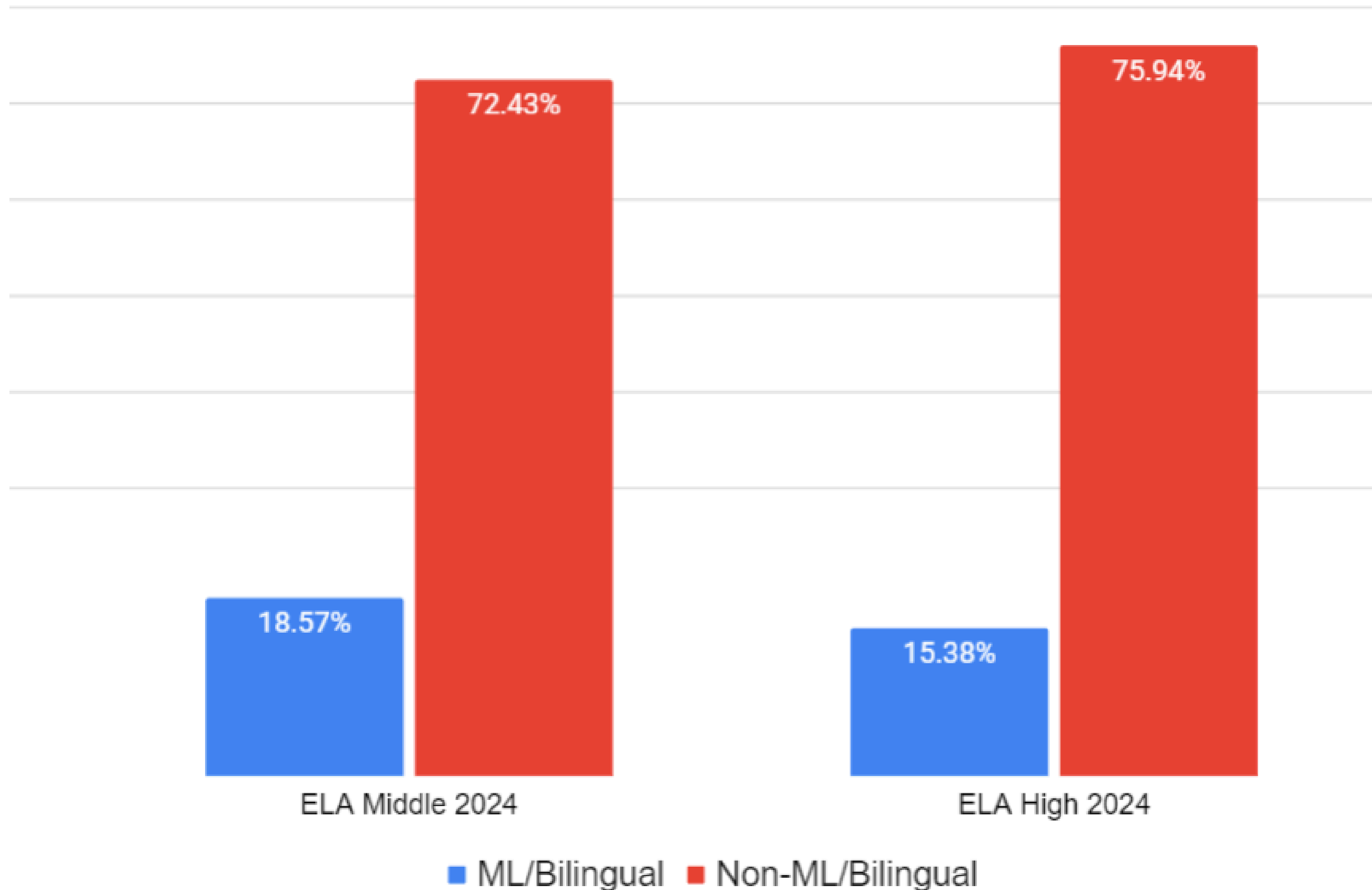
Performance of Special Education Students

Percentage Meeting/Exceeding Grades 6-9 ELA



Morris School District Spring 2024

Performance of Multi-Lingual/ Bilingual Students Percentage Meeting/Exceeding Grades 6-9 ELA



HOW WILL THE DATA BE USED?

English Language Arts Grades 6, 7, 8, and 9

- Joint Content Area Department Meetings to share NJSLA results and develop a plan that supports student progress
- Evidence Statement Analysis by Grade Level to inform planning and assessment tailored to NJSLA performance
- Vertical articulation in the ELA Department to share best practices in areas of strength consistent with the NJSLA results
- Unit plan alignment to the 2023 NJ Student Learning Standards
- Bolster use of Pre-AP English I Curriculum and use extension activities based on the Evidence Statements that indicate “At or Below” State Average

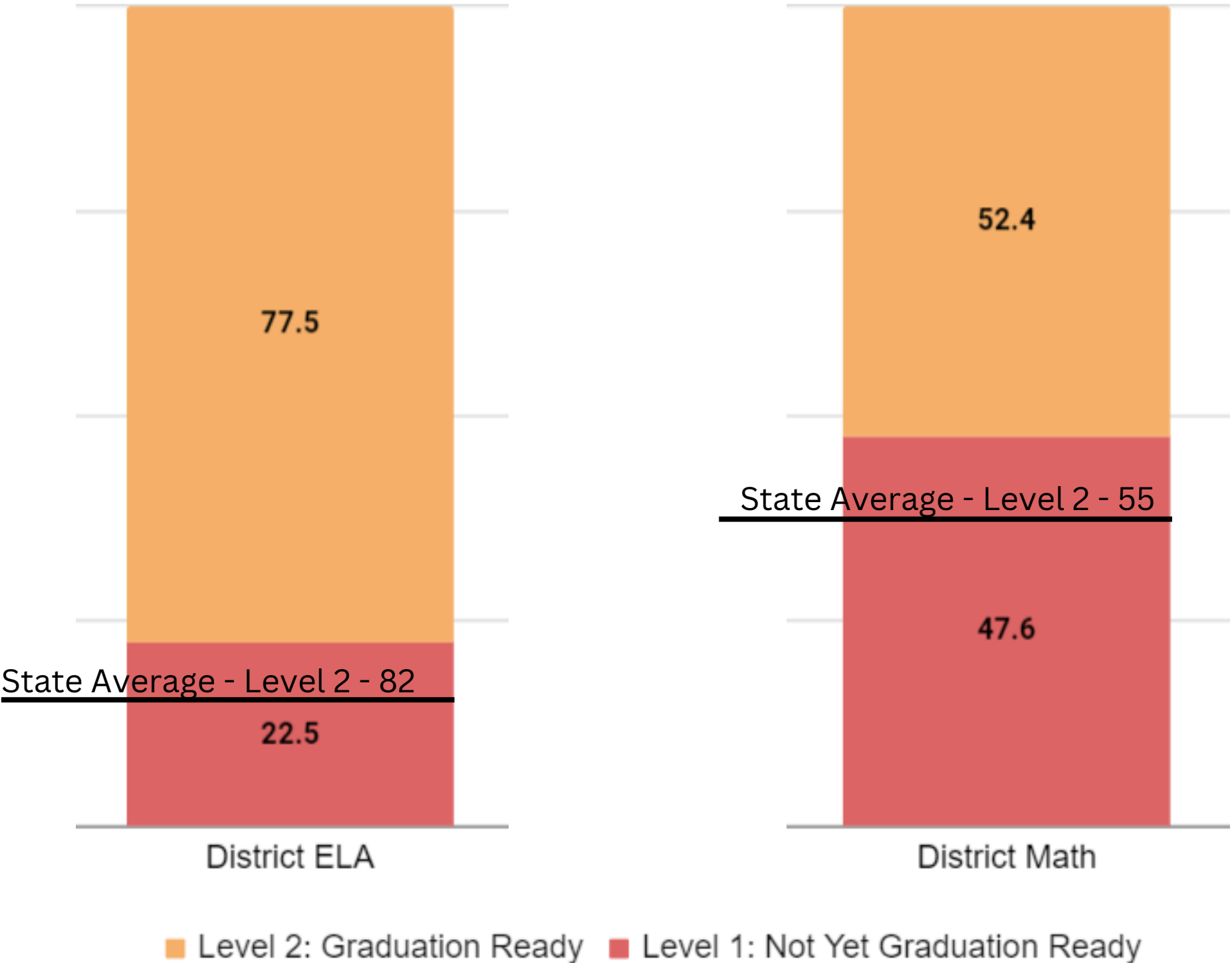
Overview

NJ Graduation Proficiency Assessment (NJGPA)

- Overall decline by 3.5% in ELA, and 5.3% in Math Graduation Ready Performance Levels from 2023 to 2024
- 2023: 0.5% more students passing compared to state in ELA, 2.7% more in Math
2024: 4.1% fewer students passing compared to state in ELA, 2.3% fewer in Math
- At/ Above State Average in Written Expression and Writing Knowledge in ELA, Supporting Content and Modeling in Math

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NJ Graduation Proficiency Assessment (NJGPA)

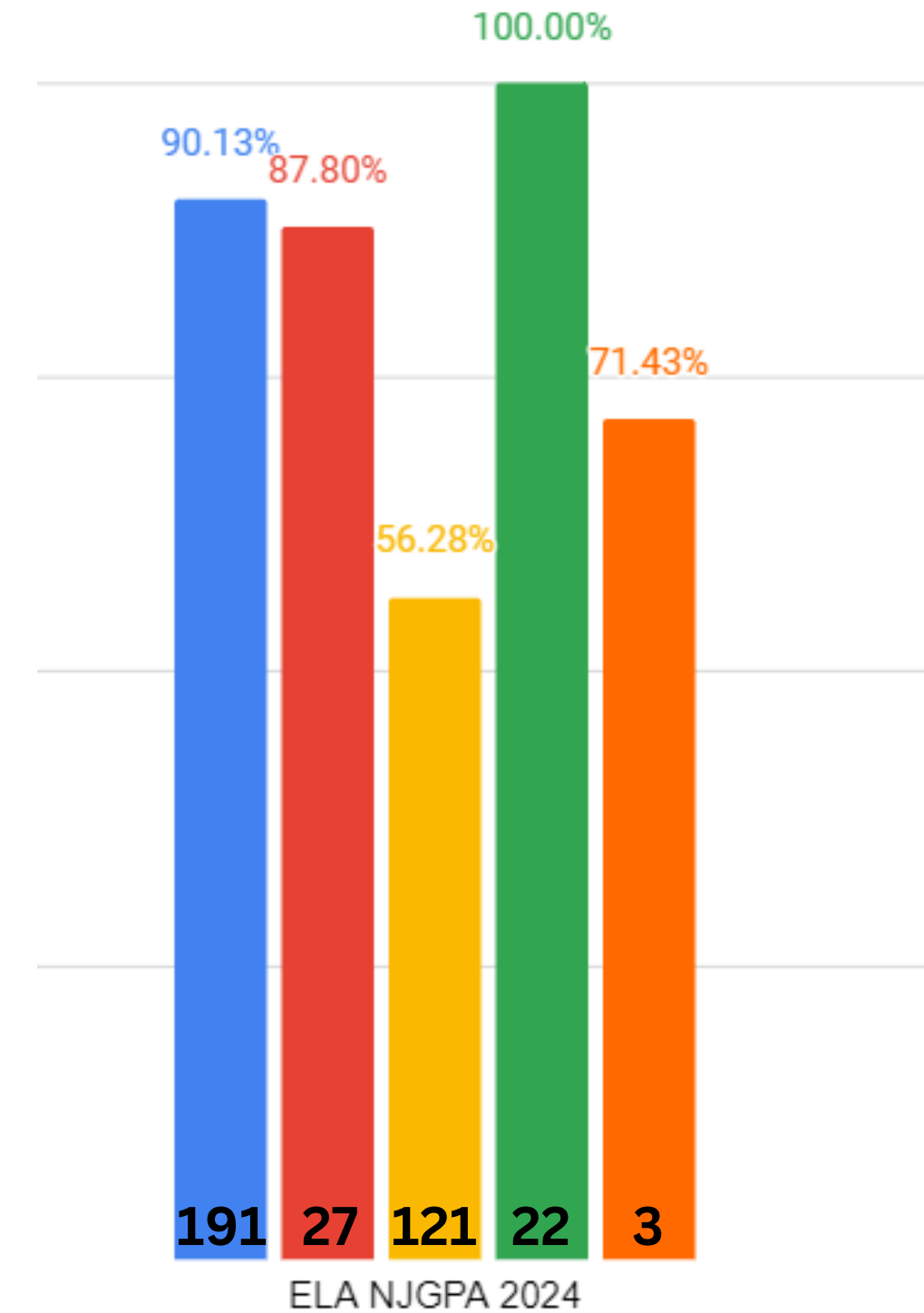
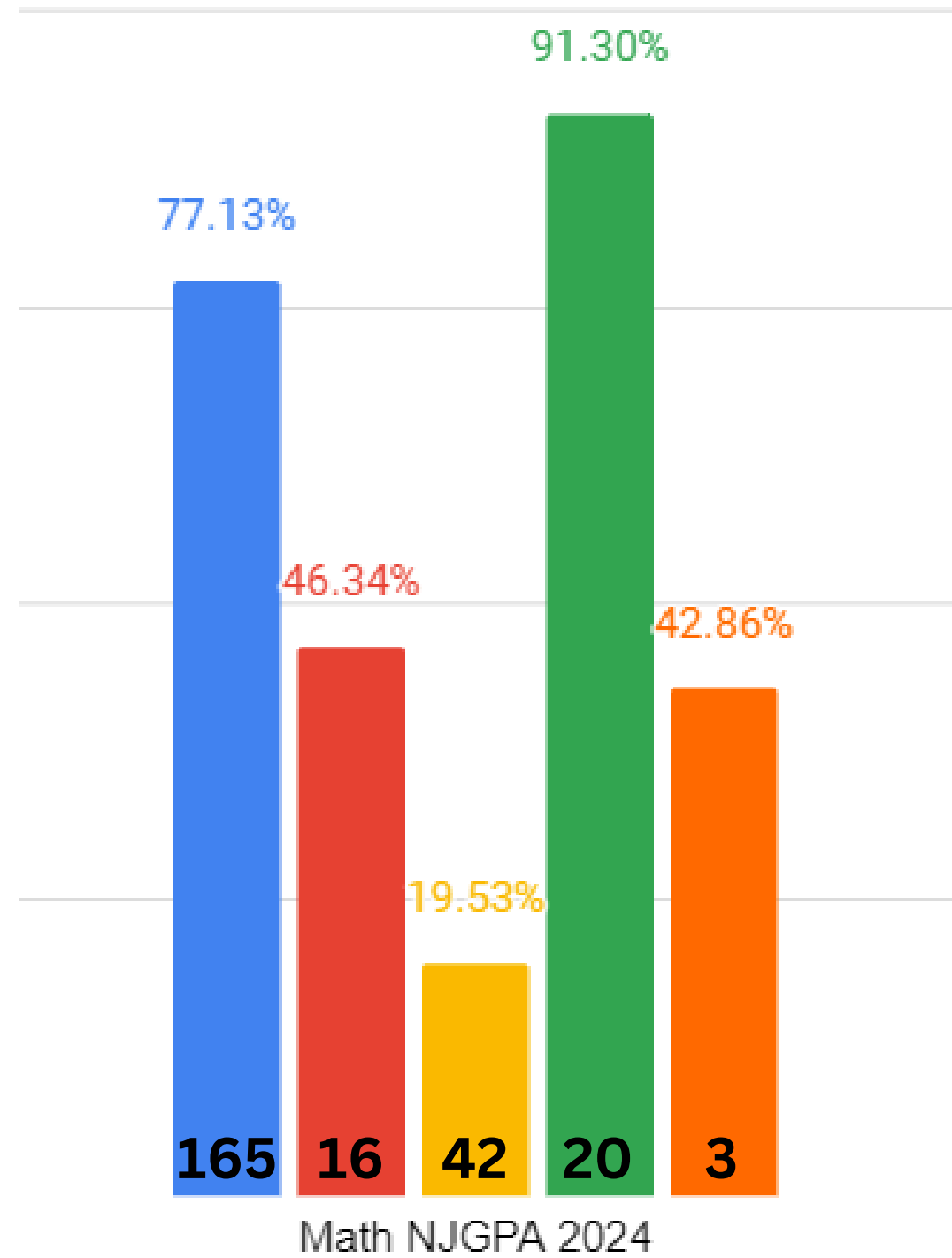


Change from 2023 to 2024	
ELA Level 2	-3.5
Math Level 2	-5.3

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Performance of Race/Ethnicity Subgroups

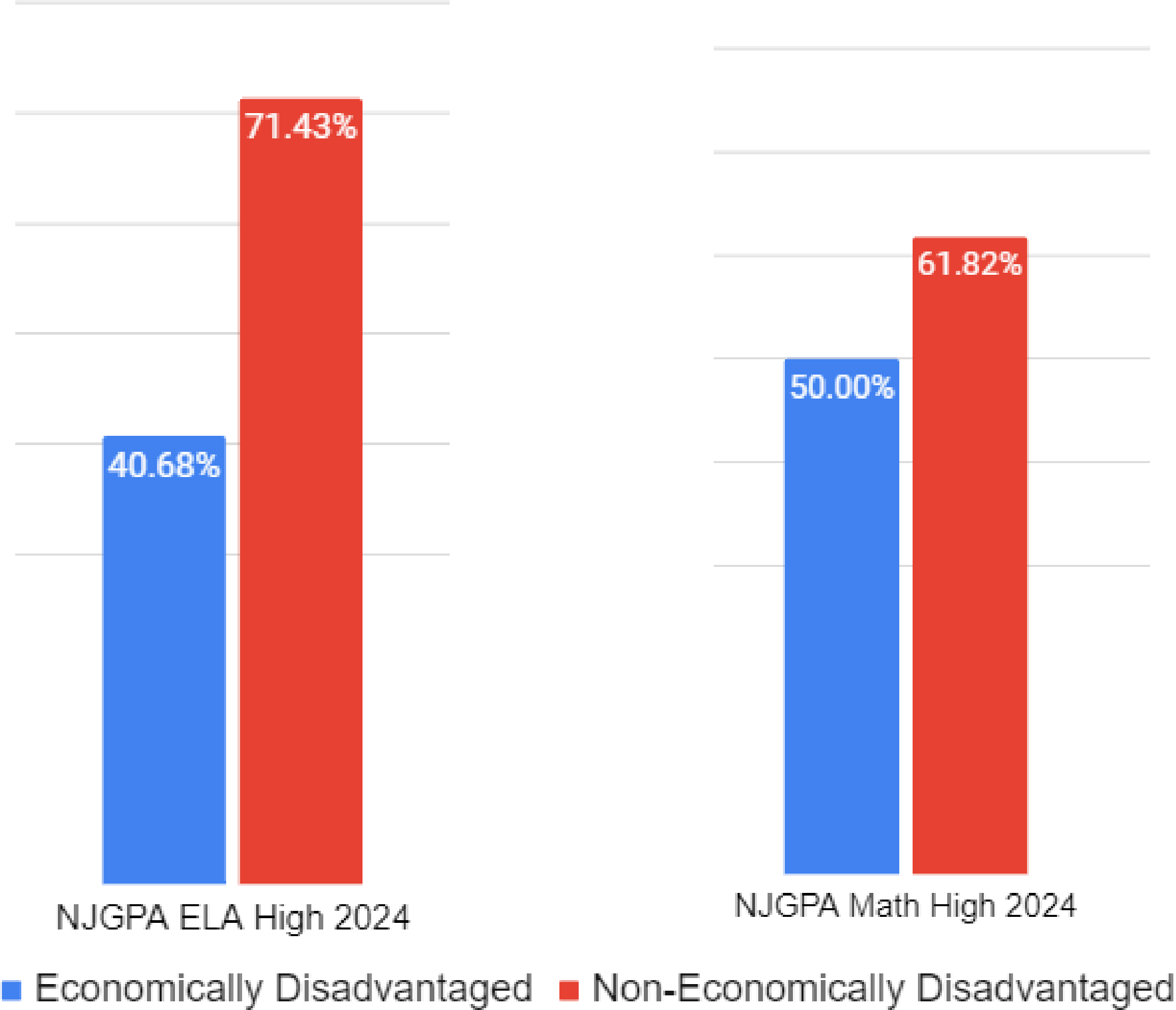
Percentage Graduation Ready NJGPA



■ White ■ BlackOrAfricanAmerican ■ Hispanic ■ Asian ■ TwoOrMoreRaces

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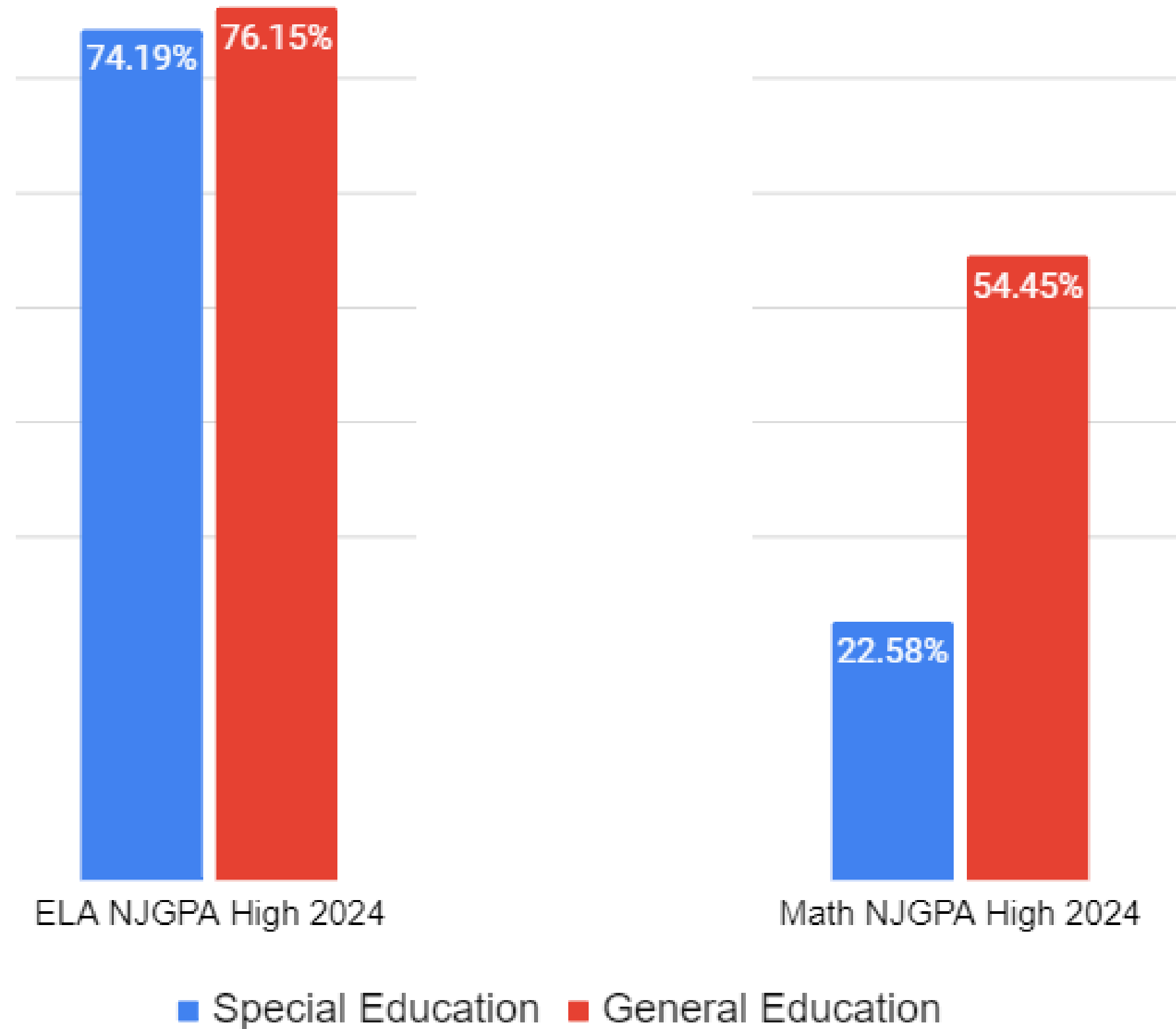
Performance of Economically Disadvantaged Percentage Graduation Ready NJGPA



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Performance of Special Education Students

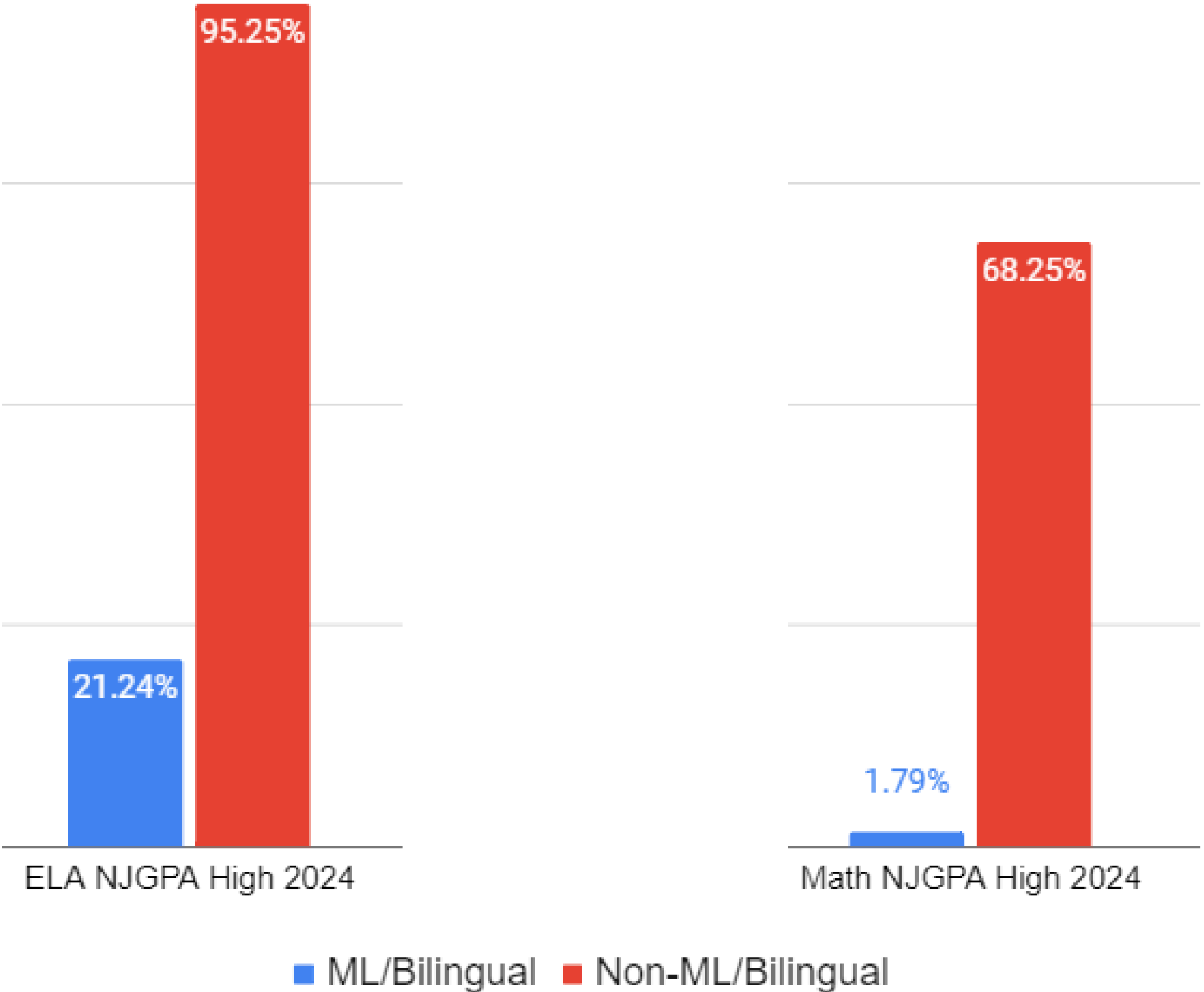
Percentage Graduation Ready NJGPA



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Performance of Multi-Lingual/ Bilingual Students

Percentage Graduation Ready NJGPA



HOW WILL THE DATA BE USED?

NJ Graduation Proficiency Assessment (NJGPA)

- Joint Content Area Department Meetings to share NJGPA results and form a plan that supports student progress
- Grades 10-11 articulation to align instruction plans and assessments consistent with the NJGPA results
- Evidence Statement Analysis by Grade Level to inform planning and assessment tailored to NJGPA performance
- Focus on aligning classroom assessments to the NJGPA
- Unit plan alignment to the 2023 NJ Student Learning Standards

ACCESS

Overall Scores By Grade Level K-5

	K	1st	2nd	3rd	4th	5th
Total # Tested	126	130	115	98	119	78
1-Entering	95	48	9	13	11	10
2-Emerging	12	43	39	22	20	4
3-Developing	9	33	48	43	31	19
4-Expanding	10	6	19	20	45	38
5-Bridging	0	0	0	0	11	7
6-Reaching	0	0	0	0	1	0

ACCESS

Overall Scores By Grade Level 6-12

	6th	7th	8th	9th	10th	11th	12th
Total # Tested	55	72	65	106	115	100	57
1-Entering	8	17	18	45	35	49	28
2-Emerging	15	16	9	28	46	22	13
3-Developing	25	27	18	20	21	23	13
4-Expanding	6	12	19	7	9	4	3
5-Bridging	0	0	1	3	0	0	0
6-Reaching	0	0	0	0	0	0	0

Dynamic Learning Maps (DLM)

