



Starr King Elementary School
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School Site Council Meeting Minutes

King Elementary School

Date: October 24, 2024

SSC MEMBERSHIP: 11 TOTAL SSC MEMBERSHIP
 6 Parent SSC Representatives
 5 School Administrators/Teachers/Staff

A quorum of the committee is 7 members.

SSC ATTENDANCE FOR THIS MEETING INCLUDES:
 6 Parent SSC Representatives; and
 5 School Administrators/Teachers/Staff

Quorum met? Yes ▾

Legal Requirement/Training Covered: (Check areas covered at this meeting.)
 A quorum must be present to conduct business.

x	SSC Training
x	Officer Elections
	SSC by-laws
x	Home-School Compact
	Parent Involvement Guidelines
x	SPSA
	Common Pages
x	Previous Meeting Minutes

I. Call the meeting to order (Action):

The King Elementary SSC meeting was called to order at 2:22 PM by Principal Mrs. Jandella Faulkner and took place in the King Elementary library. Members who were unable to attend in person participated via Zoom. Mrs. Faulkner welcomed all SSC members and conducted a roll call.

The following SSC members were present:

Jandella Faulkner (Principal), Veronica Ceja (Teacher), Ana Duran (Other Staff), Harpennie Maju (Teacher), Laura Barlow (Teacher), Maricela Muratalla (Parent), Cennia Resendiz (Parent), Mariana Villalobos (Parent), Catalina Nava (Parent/Alternate), Jimena Sevilla (Parent/Alternate), and Zazy Tamayo (DCAC Representative)

The following SSC members were not present: Martha Lopez (Parent), Maria Masias (Parent)

Guests present at today's meeting were: Erin Starks, Program Facilitator

2. Approval of Agenda (Action):

Mrs. Faulkner asked SSC members to review the agenda for today's meeting. Copies were provided in both English and Spanish at the sign-in table and were also included in the SSC folders for each attendee. Additionally, the agenda had been emailed to all SSC members before the meeting. After members reviewed the SSC minutes from September 27, 2024, Mrs. Faulkner asked if there were any recommended additions or changes to the agenda; none were suggested. Mrs. Faulkner then moved to approve the agenda, and Mrs. Duran seconded the motion. The agenda was approved by a vote of 11-0.

3. Approval of Minutes (Action):

Mrs. Faulkner asked members to review the SSC minutes from the September 27, 2024, meeting and then called for a motion to approve them, pending any suggested edits. V. Ceja made the motion to approve, and H. Maju seconded. The minutes from the September 27, 2024, SSC meeting were approved with an 11-0 vote.

3. Old Business:

A. Approval of the Revised King Elementary SSC Meeting Schedule (Action)
B. Election of SSC Officers: (Action) Document Mrs. Duran's response to her nomination as SSC Vice-Chairperson, which was voted on in her absence at the 9/27/2024 SSC meeting.
C. We will review & vote on the following items: <ul style="list-style-type: none">• Home-School Compact (English / Spanish)• Parent Involvement Guidelines (English / Spanish)

- A. Mrs. Faulkner presented the revised SSC meeting schedule to the committee. She made a motion to approve the revised SSC Meeting Schedule for 2024-2025. A. Duran seconded the motion. The revised SSC Meeting Schedule was approved with an 11-0 vote.
- B. Mrs. Faulkner reviewed the nomination, made in absentia at the September 27, 2024, SSC meeting, for Mrs. Ana Duran to serve as SSC Vice-Chairperson. Mrs. Duran requested additional information about the role, which Mrs. Faulkner provided. Mrs. Duran then accepted the nomination. Mrs. Faulkner made a motion to approve the election of Mrs. Duran as SSC Vice Chairperson and V. Ceja seconded the motion. The election of Mrs. Ana Duran as SSC Vice Chairperson was approved unanimously.

Home/School Compact:

Mrs. Faulkner provided members with an opportunity to review the Starr King Home/School Compact and asked if there were any suggested edits or recommended changes. The following suggestions were made:

- V. Ceja requested that the term “quarantine” be removed from the parent portion of the Home/School Compact.
- A. Duran suggested replacing “English-Language Learners” with “multilingual learners” to align with district terminology.

Mrs. Faulkner made a motion to approve the Starr King Home/School Compact with the suggested edits, and A. Duran seconded the motion. The King Home/School Compact was approved with an 11-0 vote.

Parent Involvement Guidelines:

Mrs. Faulkner provided members with the opportunity to review the Starr King Parent Involvement Guidelines and asked if they had any questions or suggested edits. The following suggestion was made:

- Mrs. Faulkner proposed changing the event title “Coffee with the Principal” to “Java and Juice with Jandella” and updating the event frequency to monthly.

Mrs. Faulkner then made a motion to approve the King Parent Involvement Guidelines with the suggested edits. A. Duran seconded the motion. The King Parent Involvement Guidelines were approved with an 11-0 vote.

4. Committee Reports (Information):

- **DCAC:** None
- **DELAC:** None
- **Other:** None

5. ELAC Advisements (Information):

Mrs. Faulkner reviewed the ELAC recommendations from the September 27, 2024, ELAC meeting and asked members to keep these recommendations in mind as they begin reviewing data and collaborating on new goals for inclusion in the Starr King SPSA. She also noted that members will work together to craft a response to the ELAC recommendations that will be shared with ELAC members at the next ELAC meeting.

6. Data/Monitoring Effectiveness: ([Information](#))

- Attendance Data
- FRSA Data
- iReady Data
- SBAC Data
- Pulse & Core Survey Data

Mrs. Faulkner summarized the data discussed at the September 27, 2024, SSC meeting, which included district-wide assessment results, attendance statistics, and data from the LBUSD Core and Pulse surveys. She also reviewed the latest iReady Reading/ELA and Math assessments, administered in September, providing a visual comparison of the current beginning-of-year data with the Spring 2024 iReady assessment results.

Mrs. Faulkner highlighted the school-wide focus during the 2023-2024 academic year on supporting students in phonics and phonemic awareness. She noted that the strategic support provided by teachers in these areas led to an increase in the number of students performing at or above grade level in these domains on the Spring 2024 iReady Reading/ELA assessment.

In terms of attendance, Mrs. Faulkner reviewed current data, noting that while King's attendance rate for the first two months of the 2024-2025 academic year meets LBUSD's goal of 96%, the school is still at risk for chronic absenteeism. She emphasized the importance of consistent attendance due to its strong correlation with student performance.

When reviewing Core & Pulse survey data, specifically in the "Identity" domain, Mrs. Duran asked for more information on how this data supports the schoolwide goal of addressing students' social-emotional needs. Mrs. Faulkner explained that the administrative team is developing a plan to support students in this area and mentioned current SEL-related initiatives, such as Buddy-Up Week and the Starr King Identity Project, which were implemented last year and continue into this year.

7. Public Comment/Parent Input:

Z. Tamayo shared updates from the recent LBUSD CAC meeting she attended, noting that teachers expressed concerns about students receiving special education services missing these services due to district-mandated drills (e.g., fire drills) or school-wide assemblies. At the meeting, it was advised that in such cases, parents should contact their child's case manager to ensure any missed service minutes are made up.

Mrs. Faulkner added that the RSP teacher at King has a designated block of time each week to make up missed service minutes for students on his caseload. She will coordinate to ensure this information is shared with all teachers, so they are aware of when he can pull students to make up those minutes.

M. Rodello expressed appreciation for the improvement in student data on the iReady Reading/ELA assessments and inquired about how this data supports student growth and instructional planning. Mrs. Faulkner explained that teachers use the assessment data, along with other progress monitoring tools (such as observations and various assessments), to tailor classroom instruction to student needs. Ms. Barlow also shared her approach, explaining how she uses iReady data to provide differentiated support for students in her classroom.

6. SSC Response to the ELAC recommendations (Information/Action).

In response to the ELAC recommendations presented to SSC members, V. Ceja expressed support for teachers providing parents with more information on their child's English Learner (EL) status during Fall Parent-Teacher Conferences. Mrs. Faulkner shared that teachers can access ELPAC scores and are encouraged to discuss these with parents during conferences, starting with the upcoming meetings from November 4th through November 12th.

Mrs. Duran emphasized the value of presenting this information in an asset-based approach during conferences, ensuring that parents and students view multilingualism positively. Mrs.

Maju noted that some parents may be unfamiliar with the reclassification process and the ELPAC assessment structure. In response, Mrs. Faulkner explained that they are working with the ELAC committee to plan parent engagement opportunities, collaborating with LBUSD's English Language Services office to provide additional support for King families.

Mrs. Faulkner then motioned to approve the SSC response to the ELAC recommendations. Mrs. Duran seconded, and the response was approved unanimously with an 11-0 vote.

8. Review the 24-25 Budget and Spring Actions (Information)

Mrs. Faulkner reviewed the budget allocations for the following initiatives: PBIS Committee planning and support, after-school tutoring, and technology upgrades, such as document cameras. She shared that the budget for technology upgrades, approved by the prior SSC, was increased to \$10,000, enabling each teacher to choose a classroom technology item they need, like a handheld clicker or digital clock. Mrs. Faulkner also noted changes in Title I funding allocation, which now supports additional psychologist hours, thereby allowing after-school tutoring to be covered by LCFF funds. She then made a motion to approve the budget augmentation as presented, seconded by V. Ceja. The budget was approved with an 11-0 vote.

9. Review of the Title I Parent Involvement Augmentation for 24-25 (Information)

Mrs. Faulkner provided details on the Parent Involvement augmentation, highlighting an increase in funds for this year.

10. Discussion on SPSA Chapter 1: Needs Assessment, Goals, Findings (Action)

Mrs. Faulkner requested that this item be rescheduled to the next SSC meeting agenda. She asked members to review pages 5-8 of the 23-24 SPSA in preparation. Members were given physical copies of the SPSA and digital access to a PDF for further review at the next meeting.

11. Discussion on SPSA Chapter 1: Monitoring SPSA Activities (Action)

This item, including an analysis of goal attainment from last year, will be moved to the November 12, 2024, SSC meeting agenda.

Adjournment: Mrs. Faulkner made a motion to adjourn the meeting at 3:20 PM, and V. Ceja seconded the motion to adjourn with a reminder that our next SSC meeting is scheduled for November 12, 2024, at 2:15 PM.

Respectfully submitted,

Mrs. Erin Starks
Parent & Community Engagement Facilitator

SSC Minutes Pending Translation from the Translation & Interpretation Unit (Request was submitted on 10.28.24 via Google Form)