

Series 6000 – Instruction

1. Elementary and Secondary

D. Curriculum

(1) Curriculum Design/Development/Revision

(c) Computer Literacy

(v) Generative AI (Artificial Intelligence)

**Instruction/Personnel – Certified Non-Certified
Electronic Resources**

Generative AI (Artificial Intelligence)

The Board of Education is committed to providing our students with the most innovative and effective educational experiences to foster high levels of learning and opportunities for self-expression. As our schools prepare students for a future that demands adaptability, critical thinking and digital literacy, we recognize the potential of generative Artificial Intelligence (AI) and other related technology tools.

For purposes of this policy, generative AI refers to any software that uses machine learning to produce text and/ or media. As with all educational materials as defined in Policy ~~6161~~6161.1, including technologies, users must be mindful of and adhere to all considerations ensuring responsible and ethical use, especially as it relates to mitigating bias, promoting transparency, and ensuring the benefits of AI are accessible to all staff and students.

Generative AI (Artificial Intelligence) for teachers and students is aligned to the Suffield Public Schools Policy ~~6161~~6161.1 and will be taken into consideration, along with the attached regulations, when making decisions to incorporate such tools into the educational environment in Suffield.

While ensuring the responsible use for those interacting with and creating content from generative AI technologies, the Board underscores its commitment to fostering a dynamic and engaging learning environment that leverages the advances in AI to enhance student learning outcomes and equip students with the skills and dispositions needed for success in the digital age.

Legal References:

Policy References: 4118.5 Responsible Use Agreement of the Internet, Other Computer Networks and Internet Safety
3520.13 Student Data Protection and Privacy/Cloud-Based Issues
6141.321, Student Responsible Use of the Internet

6161.1 Equipment, Books, and Materials

Administrative Regulations

4118. 5 Responsible Use Agreement of the Internet, Other Computer Networks and Internet Safety

6141.321 Responsible Use of the Internet, Other Computer Networks and Internet Safety

6161.1 Equipment, Books, and Materials

Policy Adopted: TBD

SUFFIELD BOARD OF EDUCATION
Suffield, Connecticut

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4118.53/
4218.53

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Generative AI (Artificial Intelligence)

The Suffield Board of Education, in its commitment to supporting teachers and students in their use of generative AI, recognizes many challenges to overcome and significant opportunities to explore that will ultimately deepen the teaching/learning process. The following considerations are offered to guide, support, and deliver on the opportunities expressed in Board of Education Policies 4118.5, 3520.13, 6141.321, ~~6161, 4118.2, 4118.35, 5135~~ and 6161.1.

Suffield Public Schools uses a “team” approach when making decisions to adopt effective generative AI tools for students and teachers. A district AI Advisory Committee, including staff and administrators will be charged with studying the potential advantages and challenges of AI and recommending training on the tools for teachers, students, and parents to support the district’s commitment to using AI ethically, responsibly and safely. Any tool that involves the use of student data must comply with the CT Student Privacy Law.

In addition to the general policy guidelines, the following specific guidelines are set forth for greater clarification. Effective Generative AI tools for students and staff should be considered on the basis of:

Guidelines for Adopting Effective Generative AI Tools for Students:

- The tool must comply with the technology’s user agreement and CT’s student privacy law.
- The tool will meet the internal criteria aligned to the guidelines as put forth by the AI Advisory Committee

Guidelines for Adopting Effective Generative AI Tools for Teachers:

- The tool supports Suffield’s pedagogical approaches to the district’s curriculum framework and expectations for lesson and activity design for students.

- The tool creates an environment for colleagues to confer, collaborate, and openly discuss and generate ideas, topics, student tasks, and other ways to enhance the curriculum implementation
- The teacher's use of the tool will follow the best practices guidelines set forth by the AI Advisory Committee, which highlight the value of teacher expertise

The only certainty that exists in the area of AI technology is it will continue to evolve and be more impactful in all of our lives; it will continue to raise complex and contentious pedagogical and ethical dilemmas, and it will provide teachers and students with new and unforeseen opportunities. The above “guidelines” are provided with the hope of initiating healthy and productive discussions and advancing higher levels of critical thinking and cognitive engagement.

Legal References:

Regulation adopted: June TBD,2024

SUFFIELD BOARD OF EDUCATION
Suffield, Connecticut

