

Panorama Student Survey Analysis: Student 1488 responses Oct 2024; 1115 responses May 2024. Please note the difference in responses fall to spring. What explains this?

Overall Results

Social Emotional Learning: Student Competencies and Well-Being Measures				
Area High to Low	Fall	Spring	Growth	Rating
Supportive Relationships How supported student feel through their relationships with friends, family, and adults at school.	87%	87%	No Change	
Grit How well students are able to persevere through setbacks to achieve important long-term goals.	57%	51%	Down .6%	
Learning Strategies How well students deliberately use strategies to manage their own learning processes generally.	52%	48%	Down .4%	
Social Awareness How well students consider the perspectives of others and empathize with them.	58%	58%	No Change	
Self-Efficacy How well students believe they can succeed in achieving academic outcomes.	45%	44%	Down .1%	
Growth Mindset Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	46%	43%	Down .3%	

What is our highest area to celebrate?

What are our three lowest opportunities for improvement?

Where do you go from here?

- 1. Preview the video from Woodridge, IL prepared by Panorama.**

<https://www.panoramaed.com/state/illinois>

- 2. Select one of your low opportunities to focus on for the year.**
- 3. Develop an action plan by department to incorporate activities in your daily instruction to reflect on that competency.**

Area Results High to Low

Supportive Relationships

How supported student feel through their relationships with friends, family, and adults at school.

Question	Fall	Spring	Growth	Spring Comments
Do you have a teacher or other adult from school who you can count on to help you, no matter what?	82%/1220	84%/1116	Up 2	18% No
Do you have a family member or other adults outside of school who you can count on to help you, no matter what?	92%/1361	91%/1103	Down 1	8% No
Do you have a friend from school who you can count on to help you, no matter what?	90%/1335	88%/1101	Down 2	10% No
Do you have a teacher or other adult from school who you can be completely yourself around?	74%/1092	77%/1105	Up 3	26% No
Do you have a family member or other adult outside of school who you can be completely yourself around?	94%/1387	91%/1106	Down 3	6% No
Do you have a friend from school who you can be completely yourself around?	92%/1363	92%/1099	No Change	8% No

Grit

How well students are able to persevere through setbacks to achieve important long-term goals.

Question	Fall	Spring	Growth	Spring Comments
How often do you stay focused on the same goal for several months at a time?	53%/787	47%/517	Down 6	16%/171 once in awhile or almost never
If you fail to reach an important goal, how likely are you to try again.	58%/858	51%/559	Down 7	14%/151 Slightly likely or Not likely at all

When you are working on a project that matters a lot to you, how focused can you stay when there are a lot of distractions?	60%/891	54%/594	Down 6	11 %/122 Slightly focused or Not at all focused
If you have a problem when working on an important goal, how well can you keep working?	52%/781	49%/541	Down 4	10%/114 Slightly well or Not well at all
Some people pursue some of their goals for a long time and others change their goals frequently, over the next several years how likely are you to continue to pursue one of your current goals?	61%/911	56%/616	Down 5	11% Slightly likely or Not as all likely

Learning Strategies

How well students deliberately use strategies to manage their own learning processes generally.

Question	Fall	Spring	Growth	Spring Comments
When you get stuck while learning something new, how likely are you to try a different strategy?	51%/750	46%/511	Down 5	9% Slightly or Not at all likely
How confident are you that you can choose an effective strategy to get your schoolwork done well?	53%/776	46%/510	Down 7	9% Slightly or Not at all likely
Before you start on a challenging project, how often do you think about the best way to approach the project?	55%/812	51%/527	Down 4	9% Slightly or Not at all likely
Overall, how well do your learning strategies help you learn more effectively?	54%/801	49%/538	Down 5	7% Slightly or Not at all likely
How often do you use strategies to learn more effectively?	49%/724	48%/519	Down 2	10% Slightly or Not at all likely

Social Awareness

How well students consider the perspectives of others and empathize with them.

Question	Fall	Spring	Growth	Spring Comments
During the past 30 days, how carefully did you listen to other people's points of view?	71%	68%/750	Down 3	5% Slightly or Not Carefully at all
During the past 30 days, how much did you care about other people's feelings?	69%/1056	68%/755	Down 1	7% Care a Little or Not at All
During the past 30 days, how well did you get along with students who are different from you?	66%/1031	67%/737	Up 1	6% Get Along a Little or Not at All
During the past 30 days, how often did you compliment others' accomplishments?	50%/980	53%/588	Up 3	13% Once in a While or Not at All
During the past 30 days, how clearly were you able to describe your feelings?	33%/743	34%/376	Up 1	26% Slightly Clear or Not Clear at All
During the past 30 days, when others disagreed with you, how respectful were you of their views?	68%/1010	66%/734	Down 2	5% Slightly Respectful or Not at All Respectful
During the past 30 days, to what extent were you able to stand up for yourself without putting others down?	56%/829	55%/608	Down 1	8% A Little Bit or Not at All
During the past 30 days, to what extent were you able to disagree with others without starting an argument?	52%/768	54%/594	Up 2	9% A Little Bit or Not at All

Self-Efficacy

How well students believe they can succeed in achieving academic outcomes.

Question	Fall	Spring	Growth	Spring Comments
How confident are you that you can complete all the work that is assigned in your classes?	57%/840	51%/562	Down 6	8% Slightly or Not at All Confident

When complicated ideas are present in class, how confident are you that you can understand them?	42%/623	44%/483	Up 2	14% Slightly or Not at All Confident
How confident are you that you can learn all the material presented in your classes?	55%/814	50%/553	Down 5	8% Slightly or Not at All Confident
How confident are you that you can do the hardest work that is assigned in your classes?	45%/664	44%/482	Down 1	16% Slightly or Not at All Confident
How confident are you that you will remember what you learned in your current classes, next year?	26%	29%/324	Up 3	29% Slightly or Not at All Confident

Growth Mindset

Student perceptions of whether they have the potential to change those factors that are central to their performance in school.

Question	Fall	Spring	Growth	Spring Comments
In school, how possible is it for you to change: Being talented	38%/562	33%/370	Down 5	18% little or not at all possible to change
In school, how possible is it for you to change: Putting forth a lot of effort	56%/824	55%/612	Down 1	11% little or not at all possible to change
In school, how possible is it for you to change: Behaving well in class	61%/901	55%/613	Down 5	17% little or not at all possible to change
In school how possible is it for you to change: Liking the subject	36%/533	34%/375	Down 2	20% little or not at all possible to change
In school how possible is it for you to change: How easily you give up	38%/567	37%/406	Down 1	23% little or not at all possible to change
In school how possible is it for you to change: Your level of intelligence	48%/712	45%/492	Down 3	13% little or not at all possible to change