

West Chicago High School District 94 5Essentials Satisfaction Data Report

The 5Essentials Framework

The 5Essentials Framework is based on over 20 years of research from The University of Chicago Consortium on School Research. The Framework outlines the **5Essential factors** that research revealed are necessary for driving sustainable school improvement: Effective Leaders, Collaborative Teachers, Ambitious Instruction, Supportive Environment, and Involved Families.

Research Shows

Schools strong on at least three of the five essentials were **10x more likely** to show substantial gains in student learning over time than schools weak on three or more of the five essentials. A persistent weakness in even **just one of the essential factors** reduced the likelihood of improvement **to less than 10%**.

Further, 5Essentials Measures (see the next page to learn more about the Measures) are positively related to a variety of outcomes, including:



Attendance



Test Score Gains



Freshman OnTrack



Graduation Rates

The Characteristics of a School Considered Strong in the 5Essentials

Effective Leaders

Principals and teachers work together to implement a shared vision for sustained improvement. Leaders practice shared leadership, set ambitious goals for quality instruction, maintain trusting and respectful relationships, and support professional advancement for faculty and staff.

Collaborative Teachers

All teachers collaborate to promote professional growth; are active partners in school improvement. Teachers are committed to the school and focused on professional development.

Ambitious Instruction

Classes are challenging and engaging. The instruction is clear, well-structured, aligned across grade levels, and encourages students to build and apply knowledge. When combined with a Supportive Environment, Ambitious Instruction has the most direct effect on student learning.

Supportive Environment

The school is safe, demanding, and supportive. Students feel safe in and around the school and they find teachers trust-worthy and responsive to their academic needs. Students value hard work and teachers push all students toward high academic performance.

Involved Families

The entire school staff builds strong relationships with parents/guardians and are seen as partners in helping students learn. Parent/guardian input and participation is valued in advancing the school's mission.

Essentials	Performance Across Years				
	2021	2022	2023	2024	
Ambitious Instruction	47	41	47	51	Neutral
Involved Families	37	30	41	46	Neutral
Supportive Environment	57	49	45	45	Neutral
Collaborative Teachers	48	36	40	42	Neutral
Effective Leaders	36	30	37	35	Weak

Scoring based on Percent of Respondents scoring a 4 or 5 on a 5-point scale to survey questions:

Very Strong	80-100%
Strong.	60-80%
Neutral.	40-60%

Based on 20 Essential Measures

Based on 15 Supplemental Measures

Based on 3-5 Questions for each Measure

Annual Report reflects each measure for all 5 Essentials.

Each Measure is compared to prior years to show trends.

Weak. 20-40% Very Weak. 0-20%		Each Measure is compared to a state average each year. Each Measure is rated. Resources are provided to guide improvement efforts for each measure	
The following represents the percentage of students grades 9-12 who responded to the survey:			
Summary of 5Essentials Findings:			
Ambitious Instruction is your strongest Essential		Effective Leaders is your weakest Essential	
Research Shows Schools strong on at least three of the five essentials were 10x more likely to show substantial gains in student learning over time than schools weak on three or more of the five essentials. A persistent weakness in even just one of the essential factors reduced the likelihood of improvement to less than 10%. Further, 5Essentials Measures (see the next page to learn more about the Measures) are positively related to a variety of outcomes, including:  Attendance  Test Score Gains  Freshman OnTrack  Graduation Rates			

Summary of Core Measures with Very Strong or Strong Rating				Summary of Core Measures with Very Weak or Weak Rating			
Supportive Environment	Student-Teacher Trust	72 Strong	Up 1% from prior year	Effective Leaders	Teacher Influence	18 Very Weak	Down 6% from prior year
Ambitious Instruction	English Instruction	67 Strong	Up 8% from	Supportive Environment	Expectations for Postsecondary Education	23 Weak	Down 4% from prior year
				Supportive Environment	Safety	28 Weak	Down 3% from prior year
				Ambitious Instruction	Quality of Student Discussion	30 Weak	Down 5% from prior year
				Collaborative Teachers	School Commitment	31 Weak	No Change from prior year
				Effective Leaders	Instructional Leadership	31 Weak	No Change from prior year
				Collaborative Teachers	Collective Responsibility	32 Weak	Down 2% from prior year
				Involved Families	Parent Involvement in School	37 Weak	Up 5% from prior year
Summary of Supplemental Measures with Very Strong or Strong Rating				Summary of Supplemental Measures with Very Weak or Weak Rating			
Supplemental Measure	Socialization of New Teachers	99 Very Strong	No Change from prior year	Supplemental Measure	Innovation	25 Weak	No Change from prior year
Supplemental Measure	Academic Engagement	79 Strong	Up 7% from prior year	Supplemental Measure	Importance of High School for the Future	26 Weak	Up 15% from prior year

Supplemental Measure	Rigorous Study Habits	73 Strong	Up 1% from prior year	Supplemental Measure	Parent Supportiveness	30 Weak	Up 15 % from prior year
Supplemental Measure	Inquiry-Base Science Instruction	71 Strong	Up 10% from prior year	Supplemental Measure	Teacher Safety	32 Weak	Down 10% from prior year
Supplemental Measure	Study Peer Relationships	66 Strong	Down 7% from prior year				
Supplemental Measure	Academic Personalism	63 Strong	Up 1% from prior year				
Supplemental Measure	Course Clarity	63 Strong	Up 1% from prior year				
Supplemental Measure	Human & Social Resources in the Community	63 Strong	Up 2% from prior year				

What are our Very Strong or Strong competencies to celebrate?

What are our Very Weak or Weak competencies for improvement?

Where do you go from here?

1. Preview the video prepared by the University of Chicago/5Essentials
2. Celebrate your 8 Very Strong or Strong Competencies.
3. Select one opportunity from each of the 5Essential to focus improvement for the year.
 - a. Find the measure in your annual report.

- b. Look at the last 3 years. Are you going up or down?**
- c. Look to see who (student, teacher, or parent) gave the response**
- d. Look at the survey questions aligned to that measure.**
- e. Use the survey question results to assist in developing your plan of action.**

- 4. Develop an action plan by department to incorporate activities in your daily instruction to reflect on that improvement area.**
- 5. Periodically have students reflect on those areas to assess their improvement efforts**
- 6. Take spring survey and celebrate your success.**