

WEGO 2024 Staff Survey Results, Fall 2024 123 Responses

Staff Survey Question	Percent & Number Responding A or B	Percent & Number Responding D or F
Students are often given grades of A, B, C, D, and F to denote the quality of their work. If West Chicago Community High School District 94 was graded in the same way, what grade would you give District 94?	56% 69	11% 14 (2)
Staff Survey Question	Percent & Number Responding Strongly Agree, Agree	Percent & Number Responding Disagree, Strongly Disagree
School classrooms have the equipment, technology, and materials needed to support student learning.	79% 98	1% 1
District 94 does a good job listening and responding to staff opinions.	41% 51	37% 46 (16)
I am generally satisfied with being employed at this school.	52% 76	6% 8 (1)
I am generally satisfied with the professional growth opportunities made available to me by the district.	47% 58	27% (12) 33
Staff Survey Question	Percent & Number Responding Very Satisfied, Satisfied	Percent & Number Responding Dissatisfied, Very Dissatisfied
How satisfied are you with district's efforts to keep you informed about important information to you as a staff member?	50% 62	28% (5) 35
Staff Survey Question	Percent & Number Responding Excellent, Above Average	Percent & Number Responding Below Average, Failing
Quality of the building/facilities.	71% 88	4% (0) 5
Quality of the academic programs/curriculum.	51% 63	15% (3) 18

Staff Survey Question	Percent & Number Responding Very High Quality, High Quality	Percent & Number Responding Low quality, Very Low Quality
Quality of social/emotional supports for children	70% 87	3% 4(1)
Staff Survey Question	Percent & Number Responding Very High Quality, High Quality	Percent & Number Responding Low Quality, Very Low Quality
Quality of resources available to students for additional help.	77% 94	2% (0) 3
Staff Survey Question	Percent & Number Responding Far Above Average, Above Average	Percent & Number Responding Below Average, Far Below Average
Quality of staff, including teachers, custodians, secretaries, aides and administrators, etc.	75% 92	2% (0) 3

Top Ten Responses Most Often Given to these open-ended questions:

I am most proud of District 94 for . . .

- 1. Community and Support:** Many responses emphasize the sense of community within the school, where students feel welcomed and supported. The relationships between teachers and students are highlighted as being genuine and caring.
- 2. Teacher Commitment:** Respondents express pride in the hard work and dedication of teachers, who go above and beyond to support their students, fostering academic and personal growth.
- 3. Diversity and Inclusion:** There is a strong appreciation for the diversity of the student body and the efforts made to create an inclusive environment for all learners, including English Language Learners and those from varied backgrounds.
- 4. Opportunities for Students:** The wide range of programs, including advanced courses, arts, and sports, is noted as a significant strength. Many staff members feel proud of the various extracurricular opportunities available to students.

- 5. Focus on Improvement:** Respondents recognize the ongoing efforts to improve the school facilities and the learning environment, with a commitment to addressing the unique challenges faced by students.
- 6. Collaboration and Morale:** The collaborative spirit among staff and the emphasis on supporting each other contribute to a positive school climate.

West Chicago Community High School would be better if . . .

- **Community and Engagement:** There is a strong emphasis on fostering a sense of unity within the school and community, enhancing family engagement, and ensuring that all stakeholders are involved in the educational process.
- **Accountability and Policies:** Many responses stressed the need for students to be held accountable for their actions, particularly regarding attendance, behavior, and academic performance. Suggestions included revisiting grading policies and enforcing consistent rules, especially regarding cell phone use.
- **Teacher Support and Retention:** Staff highlighted the importance of competitive salaries to retain quality teachers, as well as creating a supportive environment that acknowledges their workload and challenges.
- **Curriculum Improvement:** There is a call for a comprehensive and expert-vetted curriculum that meets the needs of students, as well as for more opportunities for differentiated learning and post-secondary preparedness, including career paths beyond college.
- **Student Wellbeing:** Ensuring a safe and conducive learning environment for all students was frequently mentioned, along with the need to support both academic and social-emotional development.
- **Improving Attendance:** A recurring issue is student attendance, with calls for strategies to increase student presence and participation in school activities.
- **Collaboration and Communication:** Enhancing communication among teachers, administrators, and families was highlighted as vital for creating a cohesive approach to education and addressing student needs.

Overall, the responses indicate a desire for a holistic approach that balances high academic standards with supportive measures for both students and staff.

