

WEGO 2024 Parent Survey Results, Fall 2024 84 Repsonses

Parent Survey Question	Percent & Number Responding A or B	Percent & Number Responding D or F
Students are often given grades of A, B, C, D, and F to denote the quality of their work. If West Chicago Community High School District 94 was graded in the same way, what grade would you give District 94?	74% 62	5% 4 (1)
Parent Survey Question	Percent & Number Responding Strongly Agree, Agree	Percent & Number Responding Disagree, Strongly Disagree
My child's school has the equipment, technology, and materials needed to support their learning.	82% 71	6% (1) 5
District 94 does a good job listening and responding to parents' opinions.	57% 49	10% (0) 9
District 94 is a good steward of its financial resources.	61% 52	5% 4 (1)
Parent Survey Question	Percent & Number Responding Very Satisfied, Satisfied	Percent & Number Responding Dissatisfied, Very Dissatisfied
How satisfied are you with the school's efforts to keep you informed about how your child(ren) is doing in school?	71% 62	10% (1) 9
Parent Survey Question	Percent & Number Responding Excellent, Above Average	Percent & Number Responding Below Average, Failing
Quality of the buildings/facilities.	70% 60	3% (0) 3
Quality of the academic programs/curriculum.	68% 58	3% (0) 3
Parent Survey Question	Percent & Number Responding	Percent & Number Responding

	Very High Quality, High Quality	Low quality, Very Low Quality
Quality of social/emotional supports for children	63% 53	11% (1) 9
Quality of resources available to students for additional help.	67% 56	8% (0) 7
Parent Survey Question	Percent & Number Responding Far Above Average, Above Average	Percent & Number Responding Below Average, Far Below Average
Quality of staff, including teachers, custodians, secretaries, aides and administrators, etc.	67% 56	5% (1) 4

Top Ten Responses Most Often Given to these open-ended questions:

I am most proud of District 94 for . . .

1. **Positive School Environment & Caring Staff (Teachers and Administration):** Many parents expressed pride in the dedication and caring attitude of the staff and teachers, as well as their concern for students' well-being, both academically and personally.
2. **Student Progress and Achievement:** Some parents noted that they are proud of the academic progress their children have made, as well as the programs offered that help students succeed.
3. **Diversity and Inclusivity:** Several responses highlighted pride in the district's diversity, inclusivity, and welcoming atmosphere for immigrant families.
4. **Safety and Security:** Safety measures within the school, the sense of security for students, and the tranquil environment of the school community were appreciated.
5. **Extracurricular and Support Programs:** Parents appreciated the extracurricular activities available and the support programs that help students stay engaged and motivated.

West Chicago Community High School would be better if . . .

- **Communication:** Many parents expressed a desire for better communication from the district, particularly between teachers, administration, and families. This includes timely updates on academic progress, events, and issues affecting students.

- **Academic Rigor & College Preparation:** Several parents felt that the district should improve the academic rigor and focus more on preparing students for college and life after high school. Some parents mentioned a need for higher expectations for students, better AP programs, and enhanced academic support.
- **Student Support and Mental Health:** Some responses highlighted concerns about the availability and quality of student support services, including mental health resources and counseling. Parents emphasized the importance of more individualized attention for students who may be struggling academically or emotionally.
- **Curriculum and Educational Resources:** Parents suggested improvements in the curriculum, including offering more varied elective courses, technology integration, and ensuring that the material is up-to-date and relevant for today's world.
- **Teacher Quality and Consistency:** A few responses pointed out concerns about teacher quality and inconsistency, with parents wanting more professional development for teachers and ensuring that teaching methods engage students effectively.
- **Extracurricular Activities and Programs:** Some parents requested more variety and funding for extracurricular activities and sports programs, as well as greater emphasis on including students of all interest levels in these programs.
- **School Safety and Discipline:** A handful of parents mentioned concerns about discipline and behavior issues within the school. They requested improvements in maintaining discipline and ensuring that all students feel safe and respected in the school environment.

What do you think should be the single most important goal or priority of the school district .

1. **Student Safety – A significant number of parents emphasized the importance of maintaining a safe environment for students, both inside and outside of school.**
2. **Education Quality – Many parents highlighted the need for strong academic programs that prepare students for life beyond high school.**
3. **Support for Students – This includes both academic and emotional support, with parents advocating for resources such as counseling and help for students with special needs or slower learning progress.**

- 4. Life Preparation – Parents want the district to prioritize preparing students for real-world challenges, including post-secondary education and life skills.**
- 5. Student Motivation and Engagement – Ensuring that students are motivated to succeed and that the school fosters a positive learning environment was a recurrent theme.**

Overall, safety, educational quality, and preparation for life beyond school were seen as key priorities by parents.