

WEGO 2024 Student Survey Results, Fall 2024 1066 Responses

Student Survey Question	Percent & Number Responding A or B	Percent & Number responding D or F
Students are often given grades of A, B, C, D, and F to denote the quality of their work. If West Chicago Community High School District 94 was graded in the same way, what grade would you give District 94?	72% 772	4% 50 (13)
Student Survey Question	Percent & Number Responding Extremely Well, Very Well	Percent & Number responding Somewhat, Not at All
How successful do you think WCCHS has been in preparing you for developing good work habits?	69% 741	31% 325 (23)
How successful do you think WCCHS has been in preparing you to think critically across subject areas?	70% 749	30% 313 (20)
How successful do you think WCCHS has been in preparing you to be a good citizen?	79% 845	21% 219 (27)
How successful do you think WCCHS has been in preparing you to work collaboratively in groups?	72% 765	28% 298 (21)
Student Survey Question	Percent & Number Responding Strongly Agree, Agree	Percent & Number Responding Disagree, Strongly Disagree
I learn interesting and challenging things at school	77% 825	3 % 44 (12)
My school has the equipment, technology, and materials needed to support my learning.	88% 934	2% 22 (11)
If I am stressed or having trouble with my peers, I am comfortable talking to an adult at school.	59% 633	11% 117 (33)
I receive the help I need if I am struggling academically.	80% 858	3% 33 (10)
I believe the educational experience at WeGo will prepare me for success beyond high school.	78% 828	3% 33 (14)

Top Ten Responses Most Often Given to these open-ended questions:

I am most proud of District 94 for . . .

1. **Future Readiness:** Many students value their education for how it equips them for college, future careers, and life beyond high school. They mention the need for a strong academic foundation to pursue their desired professions.
2. **Supportive Environment:** Several responses emphasize the supportive role of teachers and family in helping students succeed academically. The relationships built with teachers are seen as crucial for obtaining good grades and overall learning.
3. **Academic Opportunities:** The availability of advanced classes and a diverse range of subjects is appreciated, as these contribute to a well-rounded education and better preparation for higher education.
4. **Personal Growth:** Students recognize the importance of education in fostering personal development, including critical life skills, social skills, and a sense of independence.
5. **Community and Relationships:** The sense of community at WCCHS and the connections formed with peers and teachers contribute to a positive educational experience.

West Chicago Community High School would be better if . . .

Food and Lunch Options:

- More affordable and diverse food options.
- Free lunch for all students.
- Better quality lunches and reduced prices.

Class and Elective Variety:

- More English electives and classes related to various career paths.
- More advanced classes and dual credit programs.
- Opportunities for field trips and practical learning experiences.

School Environment and Culture:

- Increased kindness and respect among students and teachers.
- Better mental health support and understanding from teachers.
- Less strict rules regarding phones and personal freedom.

Support and Resources:

- More academic support and tutoring opportunities.
- Better communication and understanding from teachers about students' needs.
- Enhanced counseling services to help with post-high school plans.

Class Structure and Scheduling:

- Longer lunch periods and more free time.
- More flexible schedules, including late start options.
- Elimination or modification of Den periods to focus on academics.

Safety and Security:

- Better security measures to ensure student safety.
- Cleaner bathrooms and improved facilities.

Student Engagement:

- More opportunities for student involvement in school events and activities.
- Encouragement of clubs and extracurriculars that cater to a wider range of interests.

Teacher-Student Relations:

- Teachers being more approachable and understanding.
- More engaging teaching methods and less reliance on worksheets.

What do you think should be the single most important goal or priority of the school district . . .

Safety and Well-Being:

- Ensuring student safety and comfort is a recurring theme, emphasizing the need for a secure environment.
- Mental health and emotional well-being are highlighted, with calls for less stress and more support for students.

Equity and Inclusion:

- Many responses stress the importance of treating all students equally and providing equal opportunities for success, regardless of age or background.

Academic Support and Achievement:

- There is a strong emphasis on helping students achieve good grades and providing academic support for those struggling.
- Preparing students for life after high school, including college and career

readiness, is frequently mentioned.

Engaging Learning Environment:

- Responses indicate a desire for a positive school culture that encourages enjoyment in learning, with calls for engaging teachers and relevant curricula.
- Suggestions for hands-on learning, extracurricular activities, and a focus on student interests are also prevalent.

Community and Relationships:

- Building relationships among students, staff, and the community is seen as vital for a supportive educational environment.
- Some responses emphasize the importance of involvement in school activities and fostering a sense of belonging.

Practical Life Skills:

- There are requests for education that focuses on real-life skills, including financial literacy, trades, and personal development.

Food and Lunch Quality:

0. Many responses address concerns about school lunches, highlighting the need for better food options and reasonable pricing.