



West Chicago High School District 94 Agenda for the Data Retreat

*Date: November 4, 2024
9:00-3:00*

Outcome	Activity	Facilitator /Time
<i>Essential Question: Where are we now?</i>	Welcome Review who we are and what we are here to do. Hear summary remarks from the Orientation.	Kurt Johansen, Superintendent 5 MIN 9:00-9:05
<i>Essential Question: How does today's work fit into the strategic plan "Big Picture"?</i>	Understand the Big Picture of the strategic planning process and the role of the plan team. Learn the purpose of today's Data Retreat. Set outcomes for the Data Retreat. Begin with the END in mind.	Perry Soldwedel, Facilitator 10 MIN 9:05-9:15
<i>Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</i>	Activity One: Identify our perceptions about what is going well in the district and what the greatest challenges are for the future. Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.	Perry Soldwedel Facilitator 45 MIN 9:15-10:00
<i>Essential Question: What are others' perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</i>	Activity Two: Review others' perceptions about what is going well in the district and what our greatest challenges are for the future. Learn about recent satisfaction survey results from secondary students, middle school students, parents, and staff. Share the findings of the environmental scan.	Perry Soldwedel Facilitator 45 MIN 10:00-10:45
<i>Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us? Learn about evidenced-based data.</i>	Activity Three: Paint an evidenced-based data picture that describes the current performance of the district as to what is going well and what are the challenges ahead.	Perry Soldwedel. Facilitator District Leaders Three rotating reports

	Reports include District State Report Card Summary Information along with important data the district collects to report its progress. Team will rotate through three, 45-minute reports given by district leaders. Hear reports related to: • Academics: Student Growth and Achievement • Culture: Learning and Working Environment • Resources: Finance, Facilities and Technology Where possible, the report will summarize trends, subgroup student data, cohort data, and comparative data. Team members will be able to describe what is working well and what needs attention.	Rotations 1 HR 50 MIN Rotation 1 45 MIN 11:00-11:45 Rotation 2 45 MIN 11:45-12:30
Lunch		30 MIN. 12:30-1:00
<i>Essential Question: What are the strengths and opportunities identified in our three evidenced based reports?</i>	<u>Activity 3 continued:</u> Teams will identify key findings from reports: • What does the data tell you? • What is there to celebrate? • What is there to consider for improvement? • What data is missing? Teams will share their results.	Rotation 3 45 MIN Team Reporter and Participants 60 MIN. 1:00-2:00
<u>Essential Question:</u> What are the Top 10 district strengths, the Top 10 district weaknesses, the Top 10 district opportunities, and the Top 10 district threats?	<u>Activity Four: Conduct a SWOT analysis</u> • <i>Strengths</i> • <i>Weaknesses</i> • <i>Opportunities</i> • <i>Threats</i>	Perry Soldwedel Facilitator 45 MIN. 2:00-2:45
<i>Essential Question: What did we accomplish and what will be our next step?</i>	<u>Activity Five: Preview the agenda and assignments for the Vision Retreat December 19</u> Mission and Motto Vision and the Portraits: Graduate, Adult, and District Core Values Appreciations and Celebrations	Perry Soldwedel, Facilitator 10 MIN. 2:45-2:55 Kurt Johansen, Superintendent 5 MIN 2:55-3:00
Adjourn		3:00