

# Learning, Working & Community Environment Data

Len Egan, Director of Student Services

Veronica Jiménez Winton, Director of Deans & Bilingual Education

Marc Wolfe, Division Head of CTE & Activities Director

Julie Swartzloff, Director of Human Resources (*in absentia*)

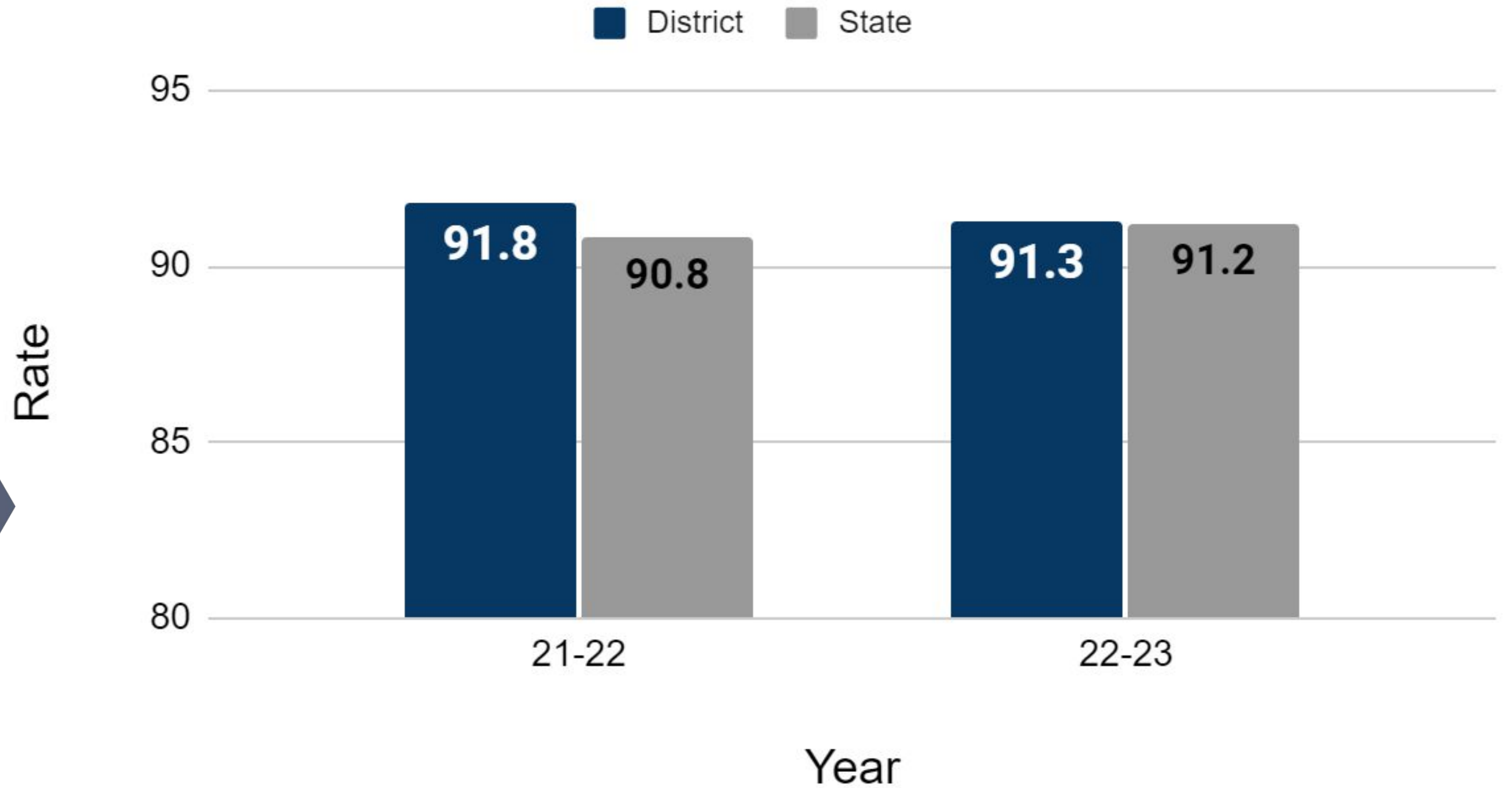
#WEGO2030



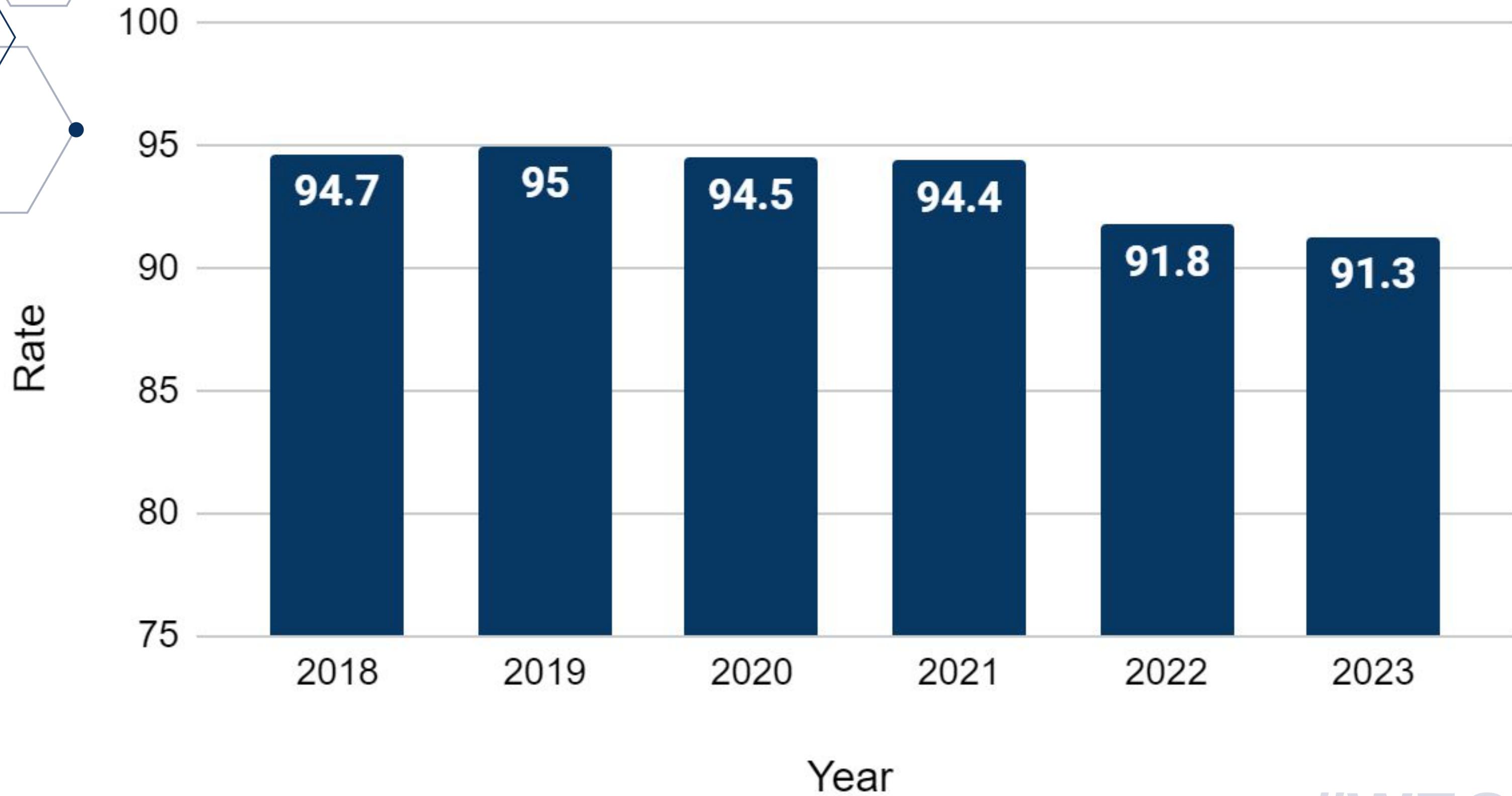
# Student Engagement & Participation



# Average Daily Attendance



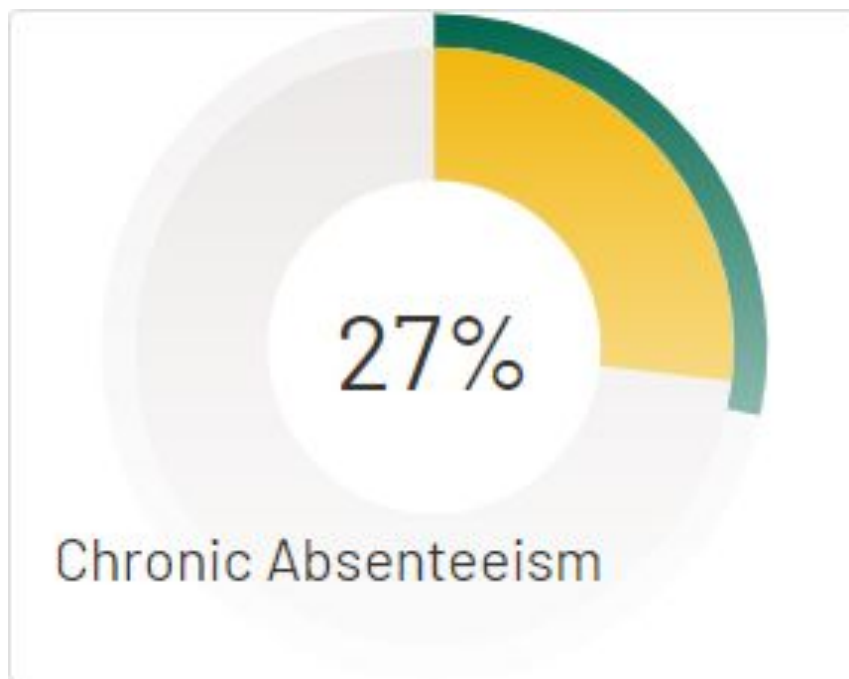
# Daily Average Attendance Trend



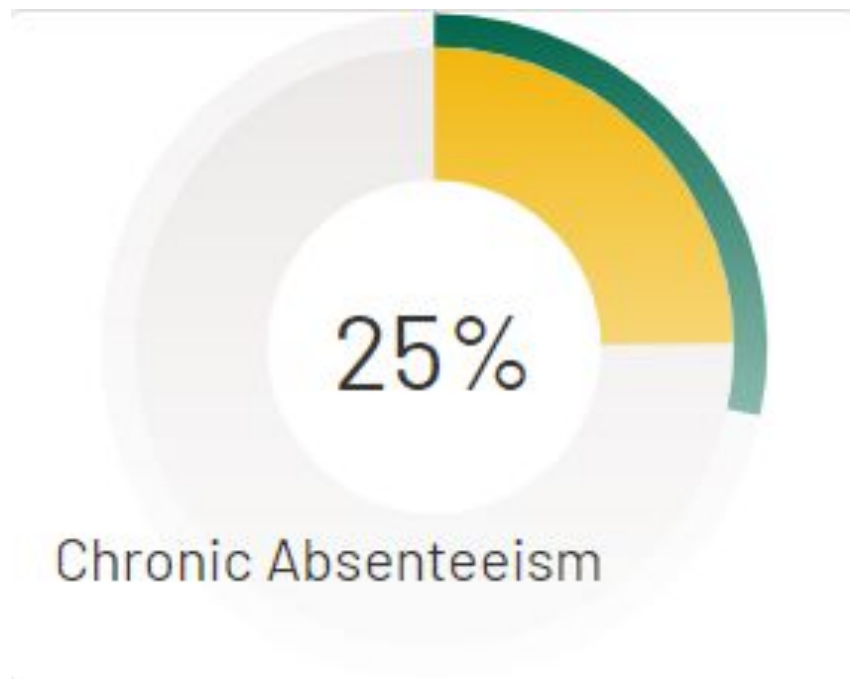
#WEGO2030

# Chronic Absenteeism in Regional High Schools

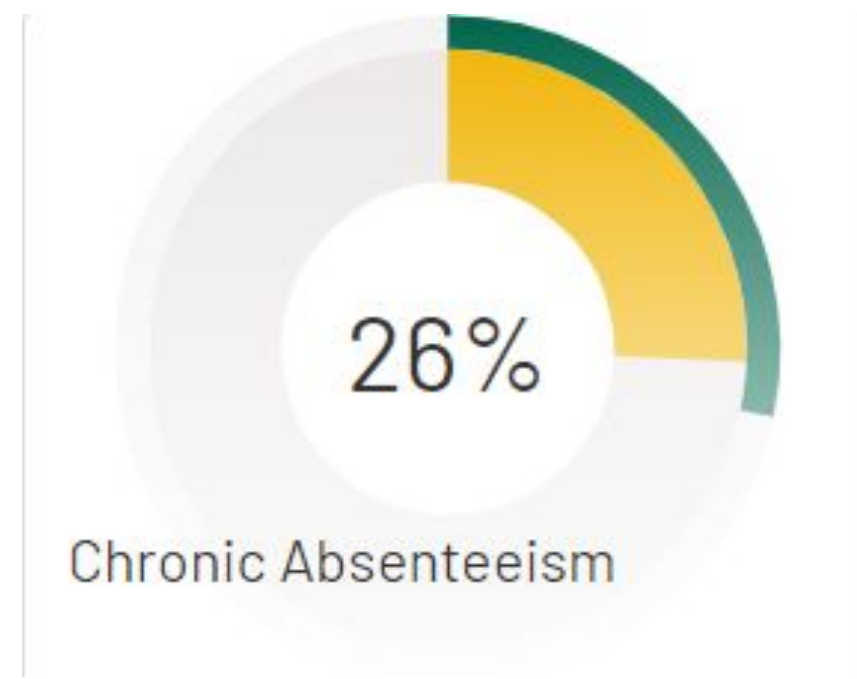
**WeGo H.S.**



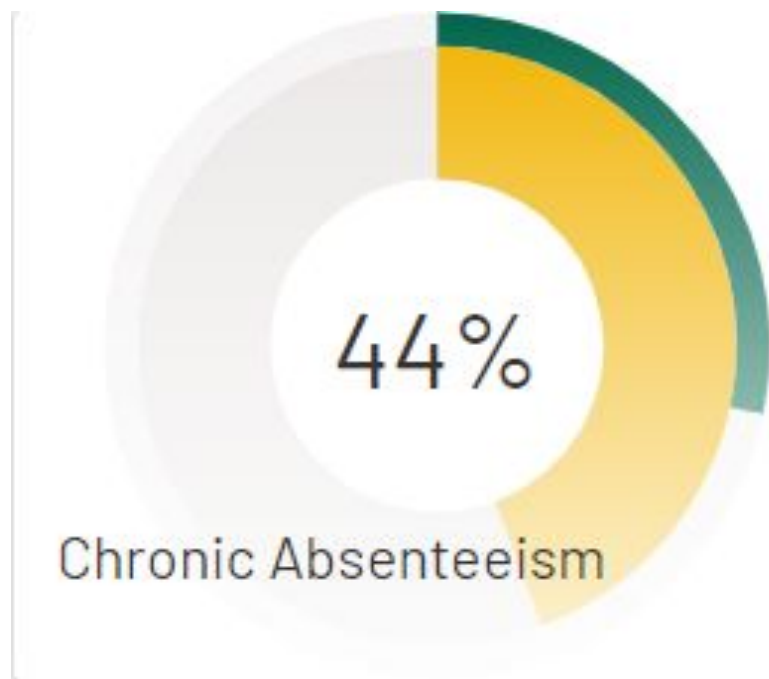
**Lake Park H.S.**



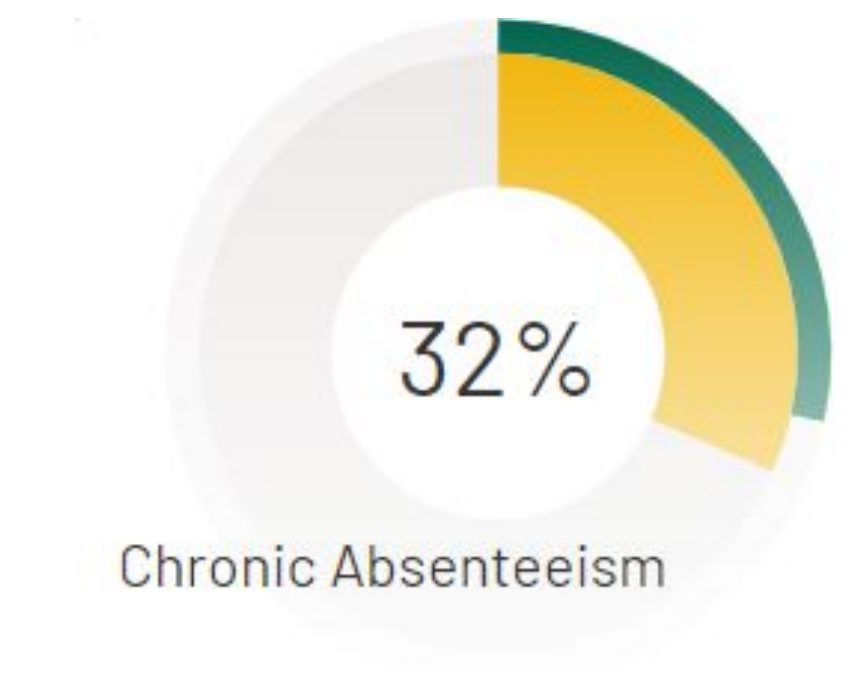
**Glenbard North H.S.**



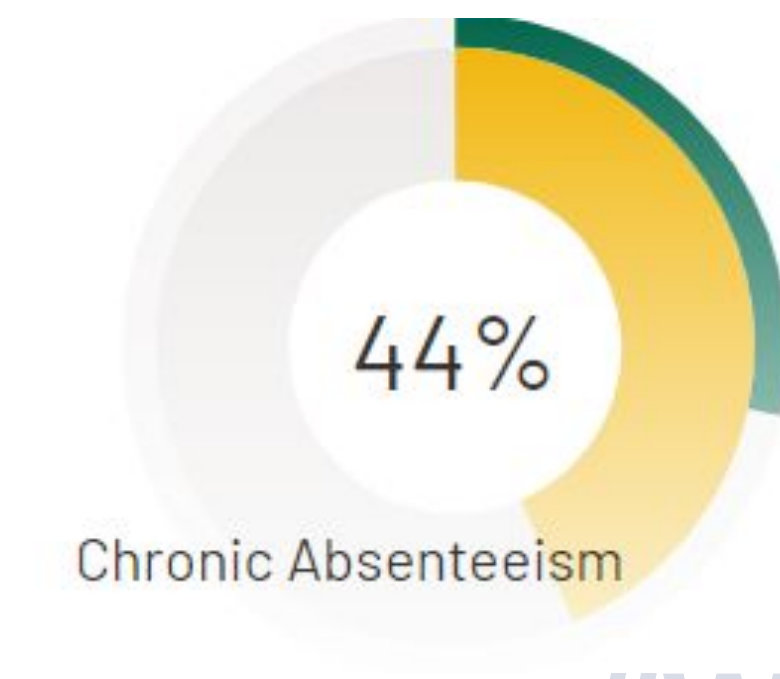
**Fenton H.S.**



**Glenbard East H.S.**

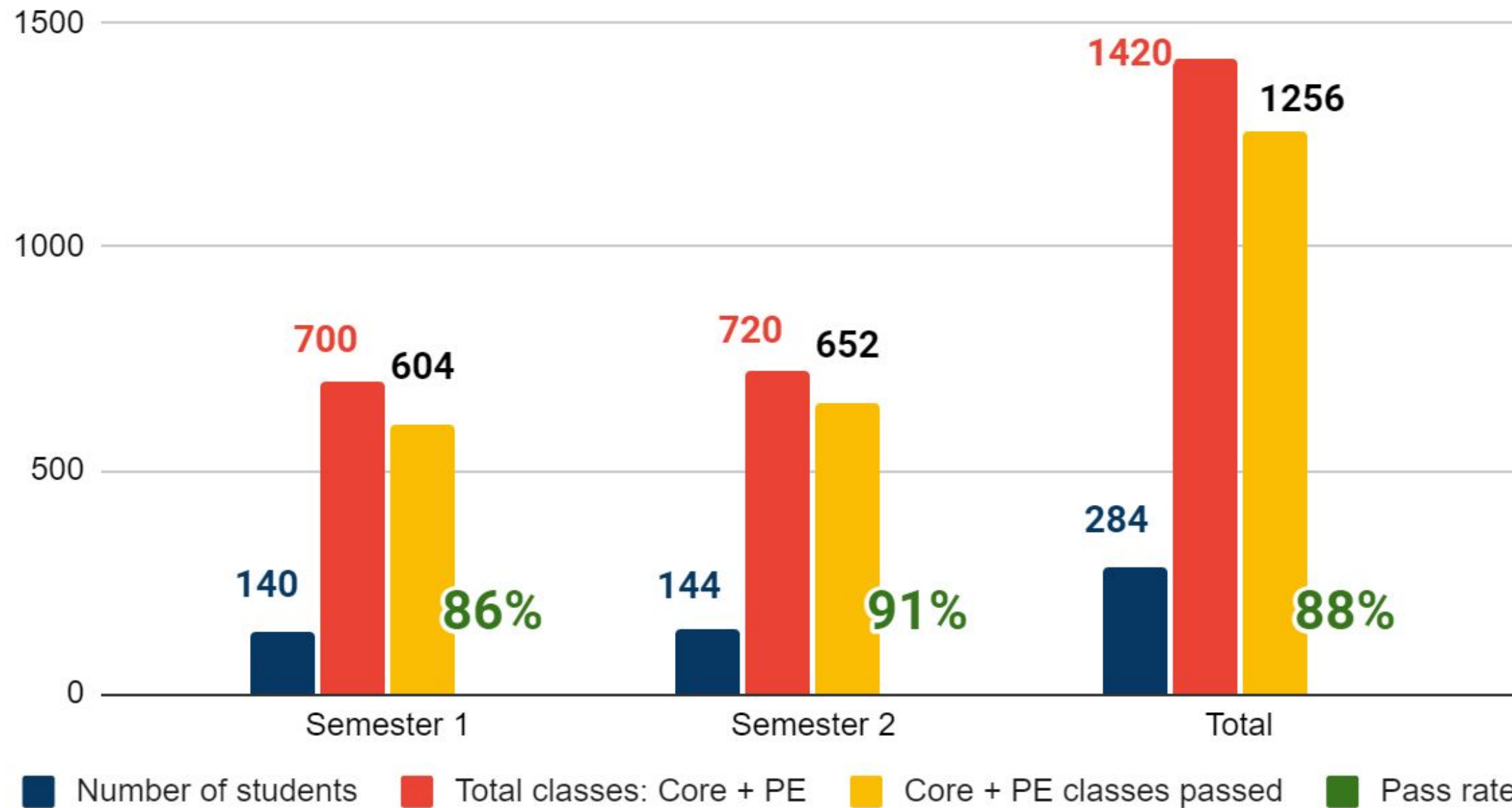


**Bartlett H.S.**



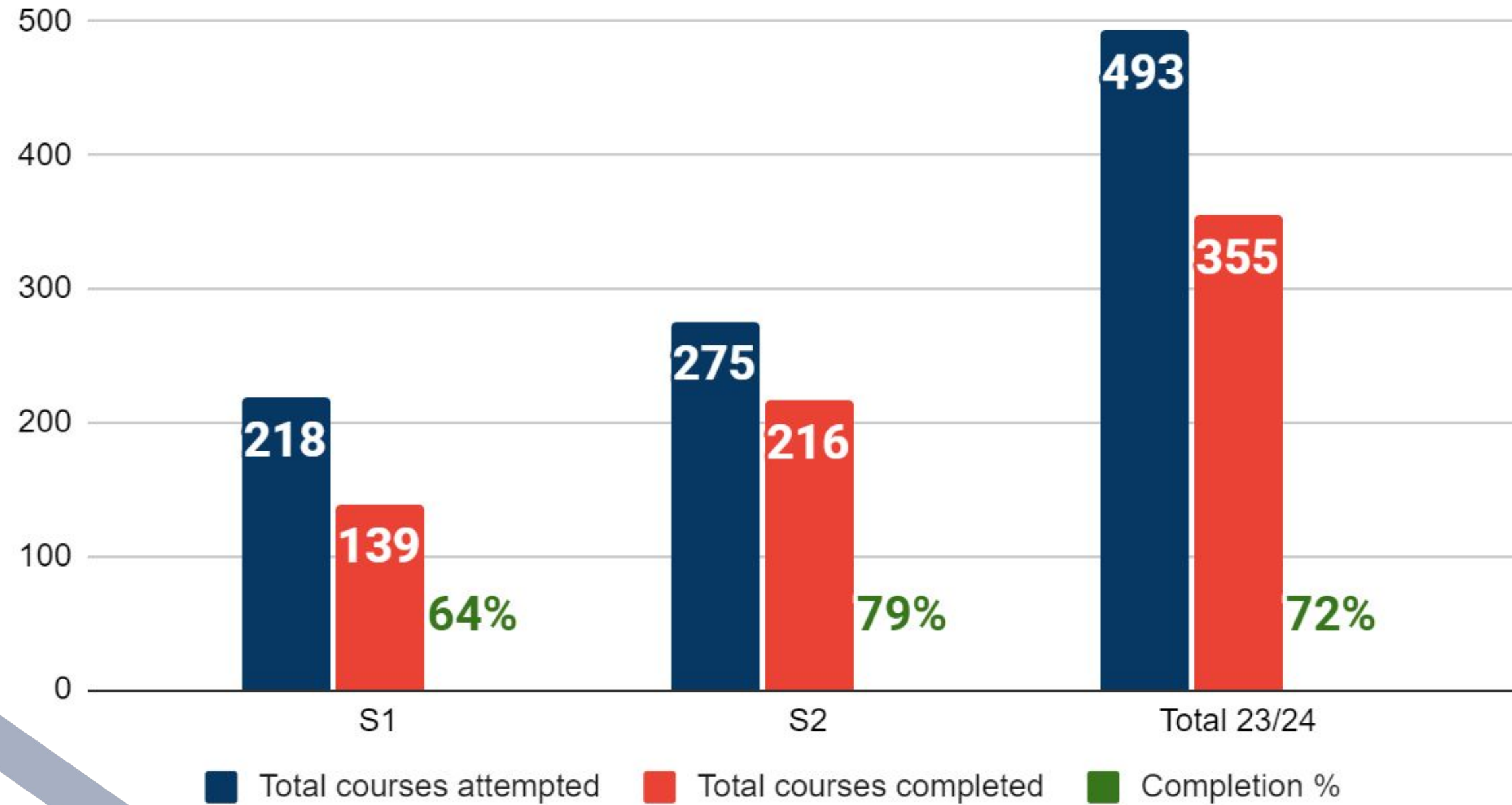
# Student Intervention Systems: Student Resource Center

## Student Resource Center (SRC) 2023



# Student Intervention Systems: STAR

STAR (2023)

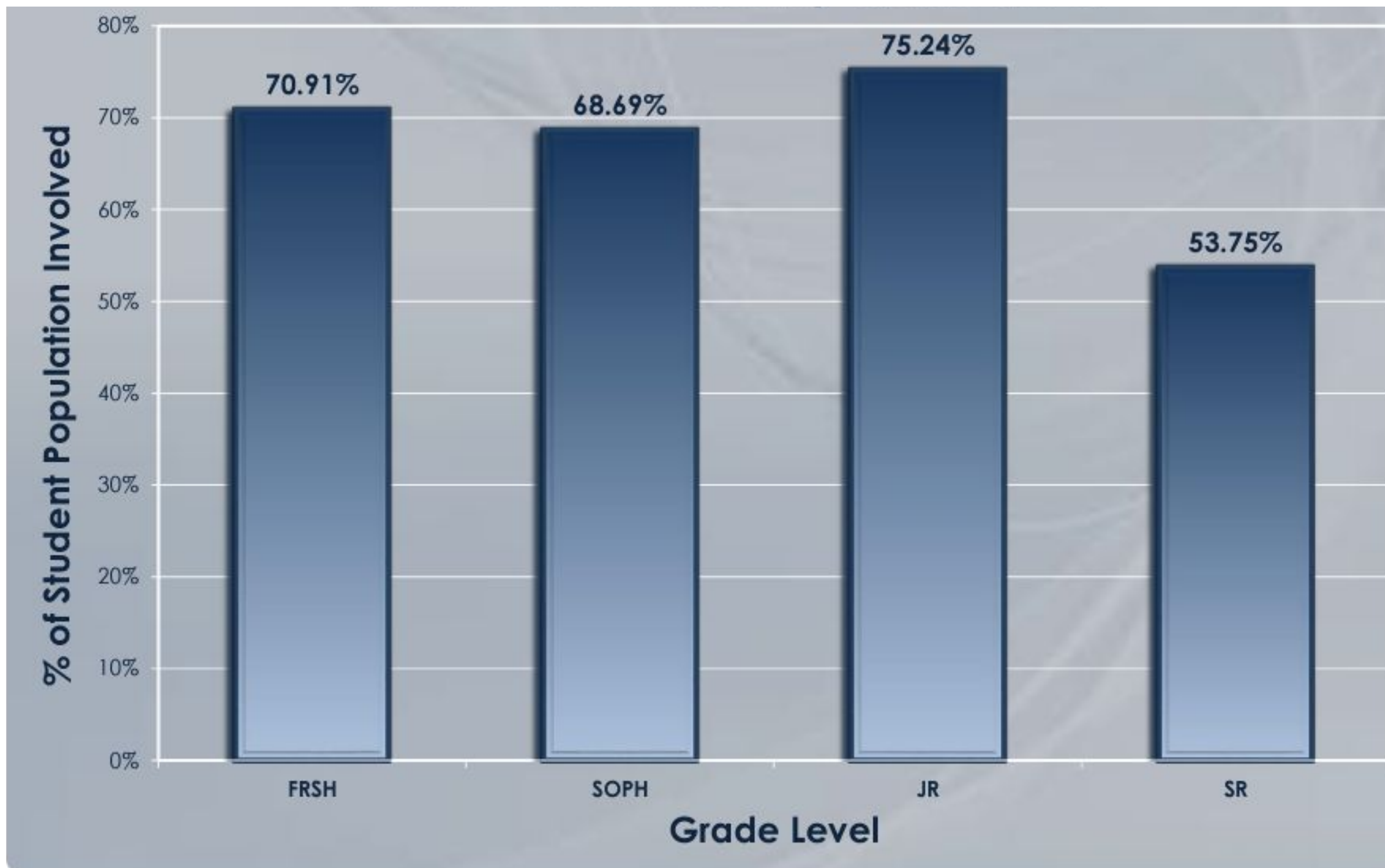


# Percent of Total Population Involved in Athletics or Activities *BY SCHOOL YEAR*





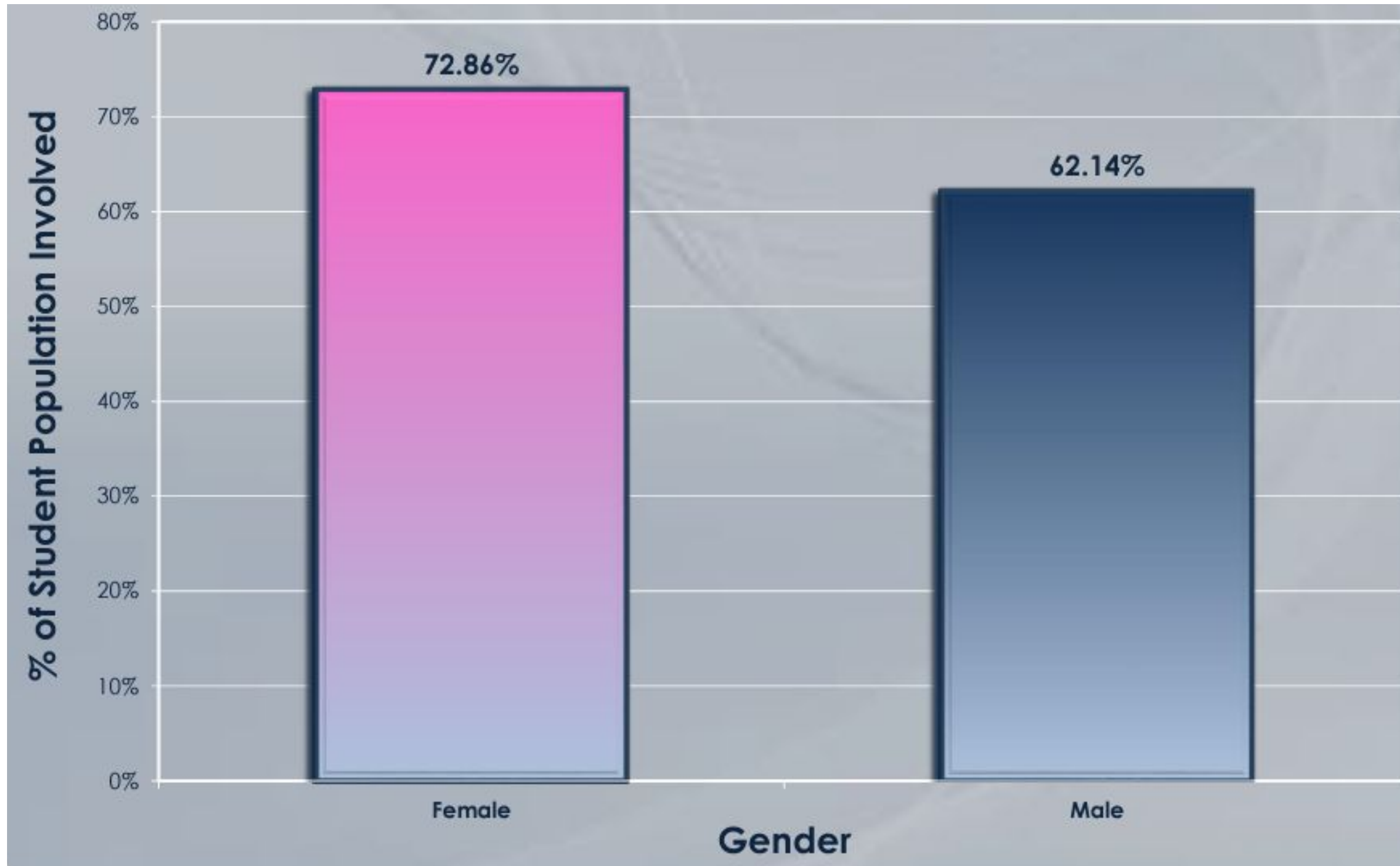
# Percent of Total Population Involved in Athletics or Activities 2022-2023 **BY GRADE LEVEL**



# Percent of Total Population Involved in Athletics or Activities 2022-2023 **BY ETHNICITY**



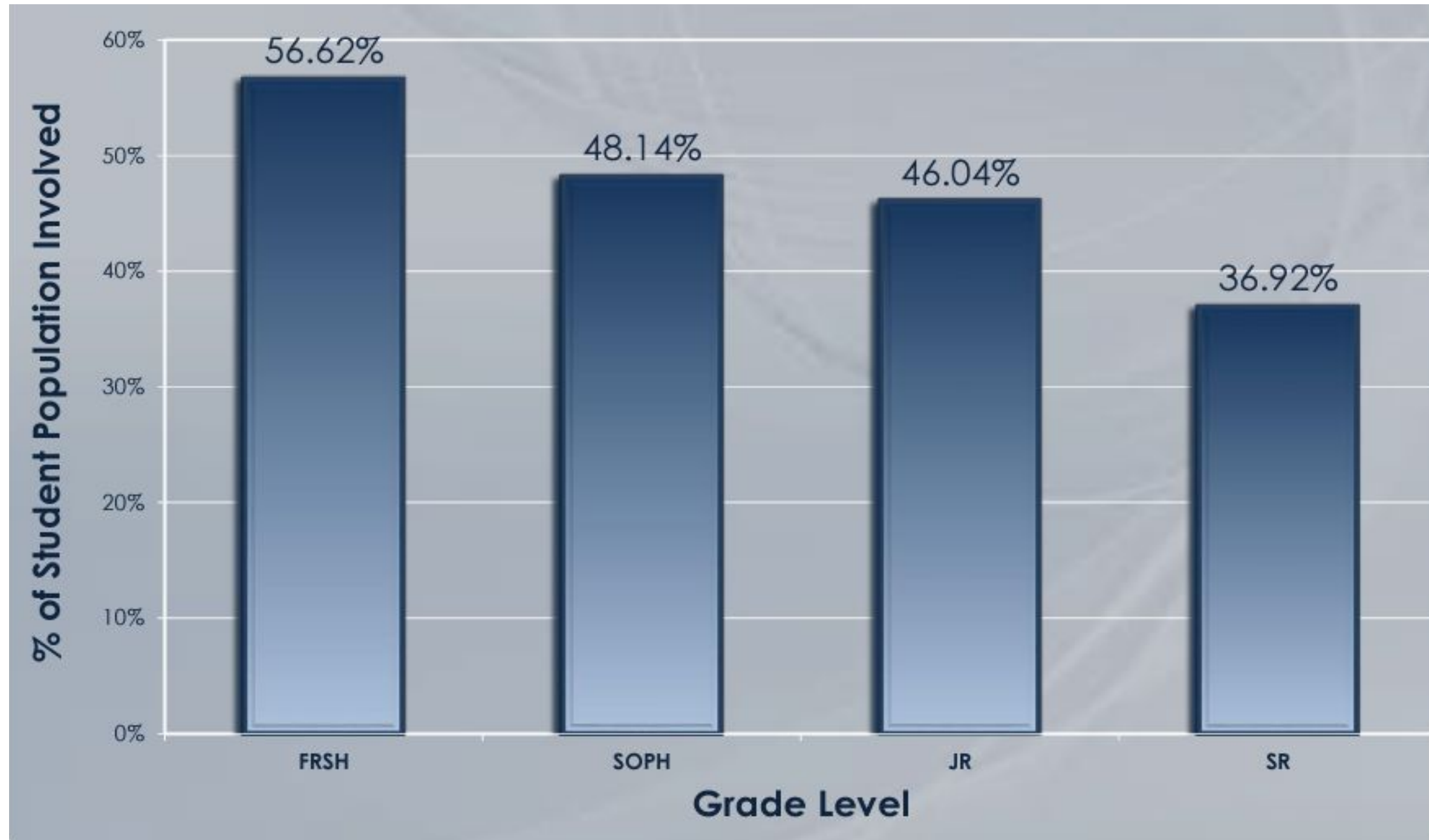
# Percent of Total Population Involved in Athletics or Activities **BY GENDER** 2022-2023



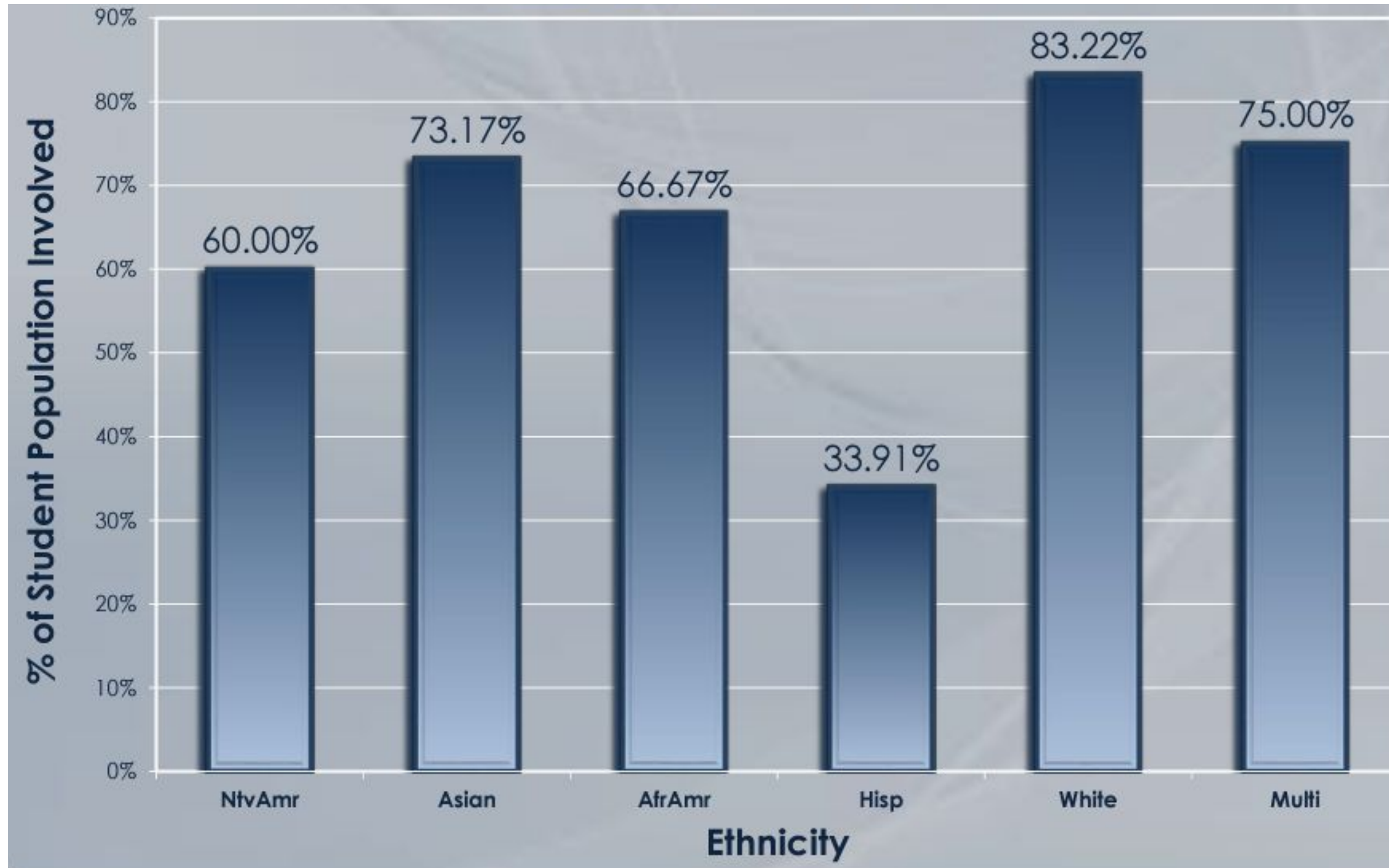
# Percent of Total Population Involved in Athletics *BY SCHOOL YEAR*



# Percent of Total Population Involved in Athletics 2022-2023 *BY GRADE LEVEL*

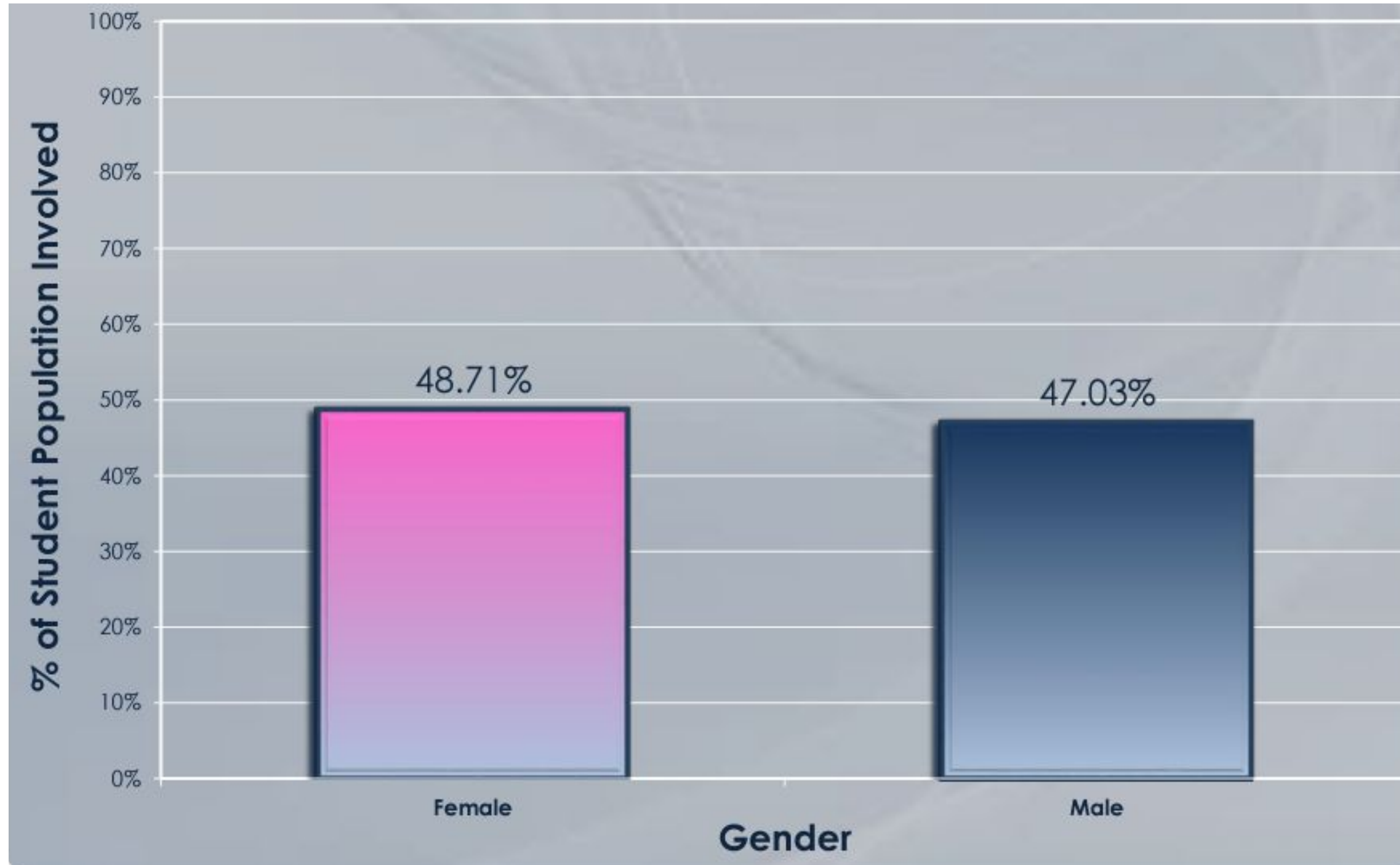


# Percent of Total Population Involved in Athletics 2022-2023 *BY ETHNICITY*

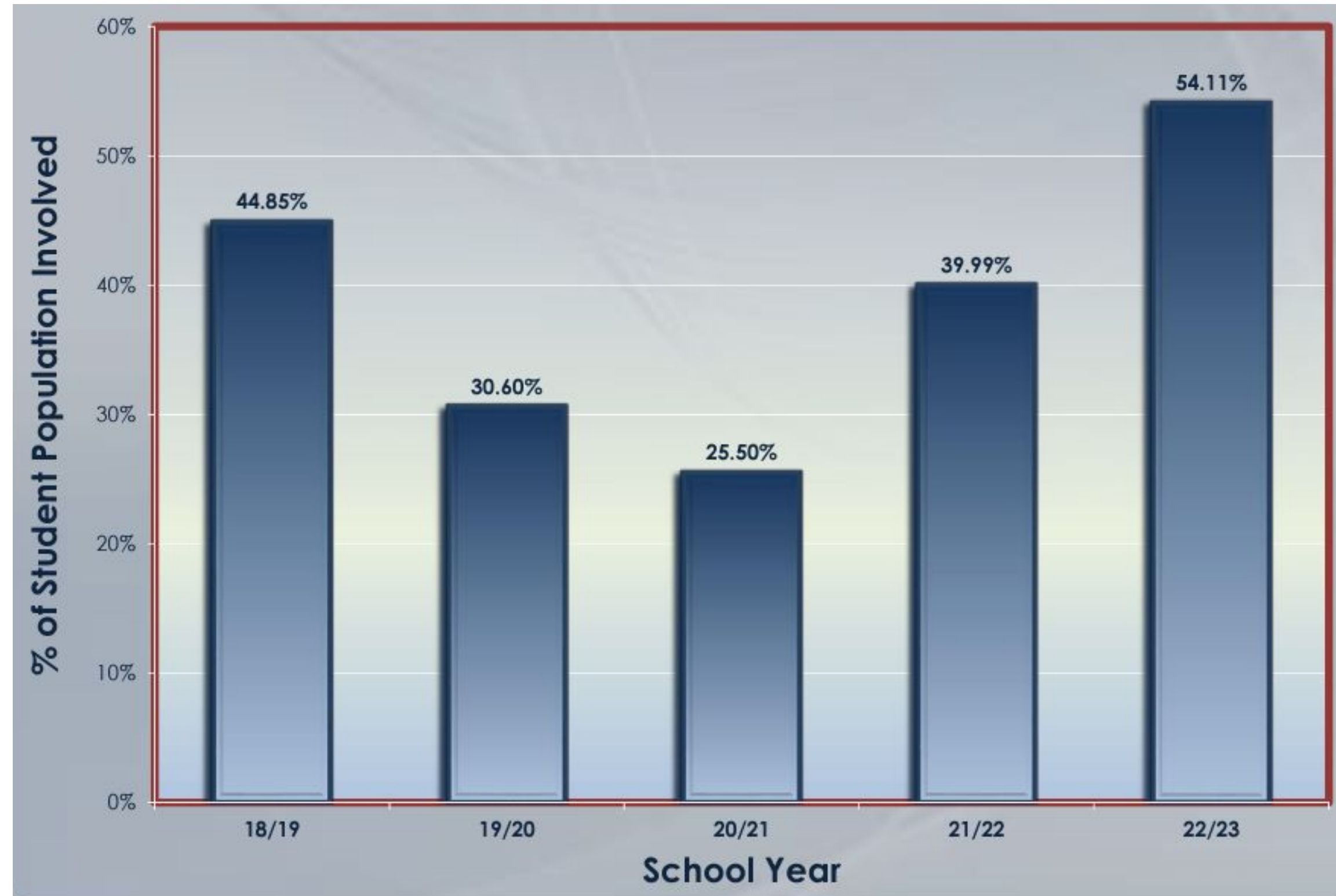


# Percent of Total Population Involved in *2022-2023*

# Athletics *BY GENDER*

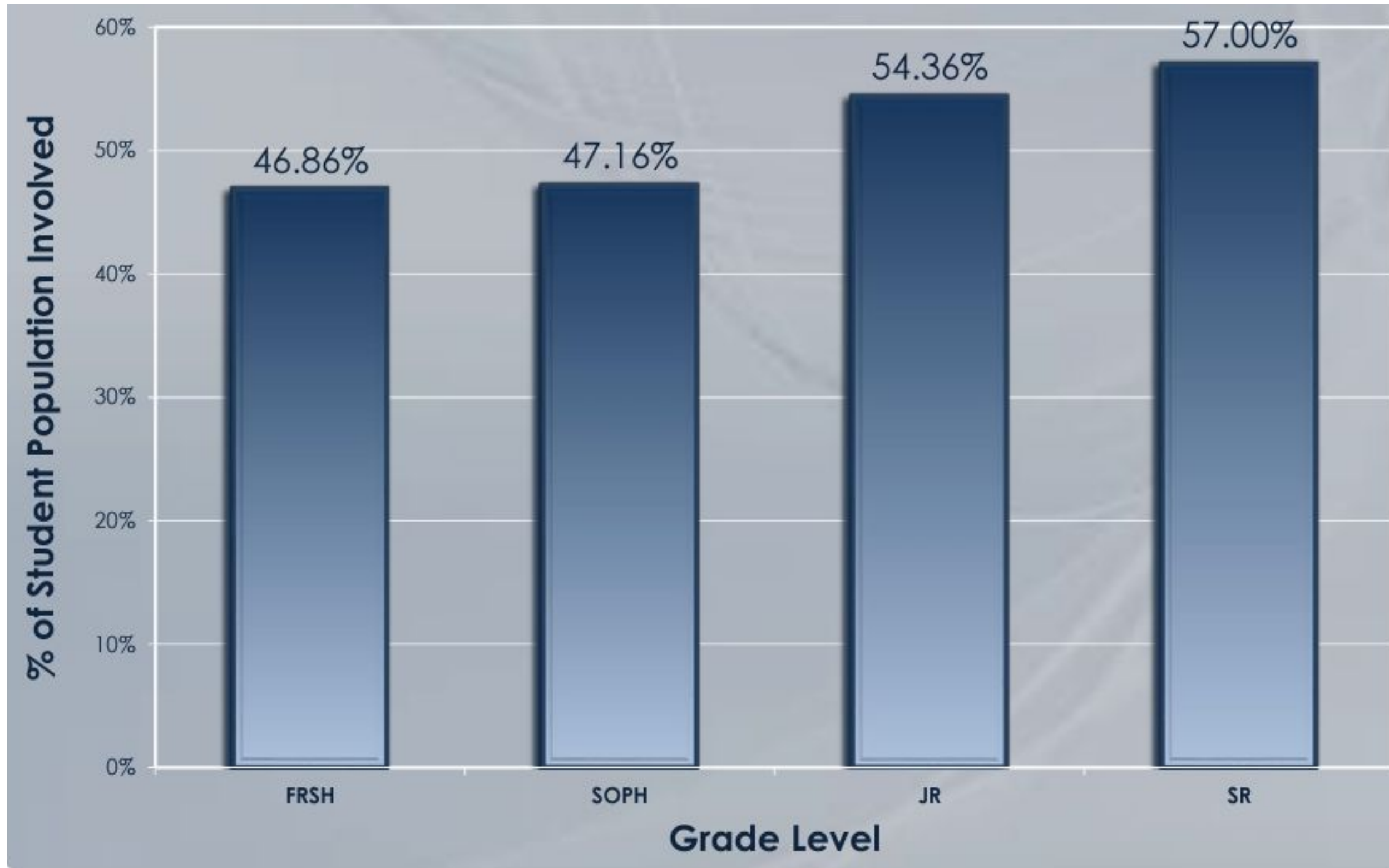


# Percent of Total Population Involved in Activities *BY SCHOOL YEAR*

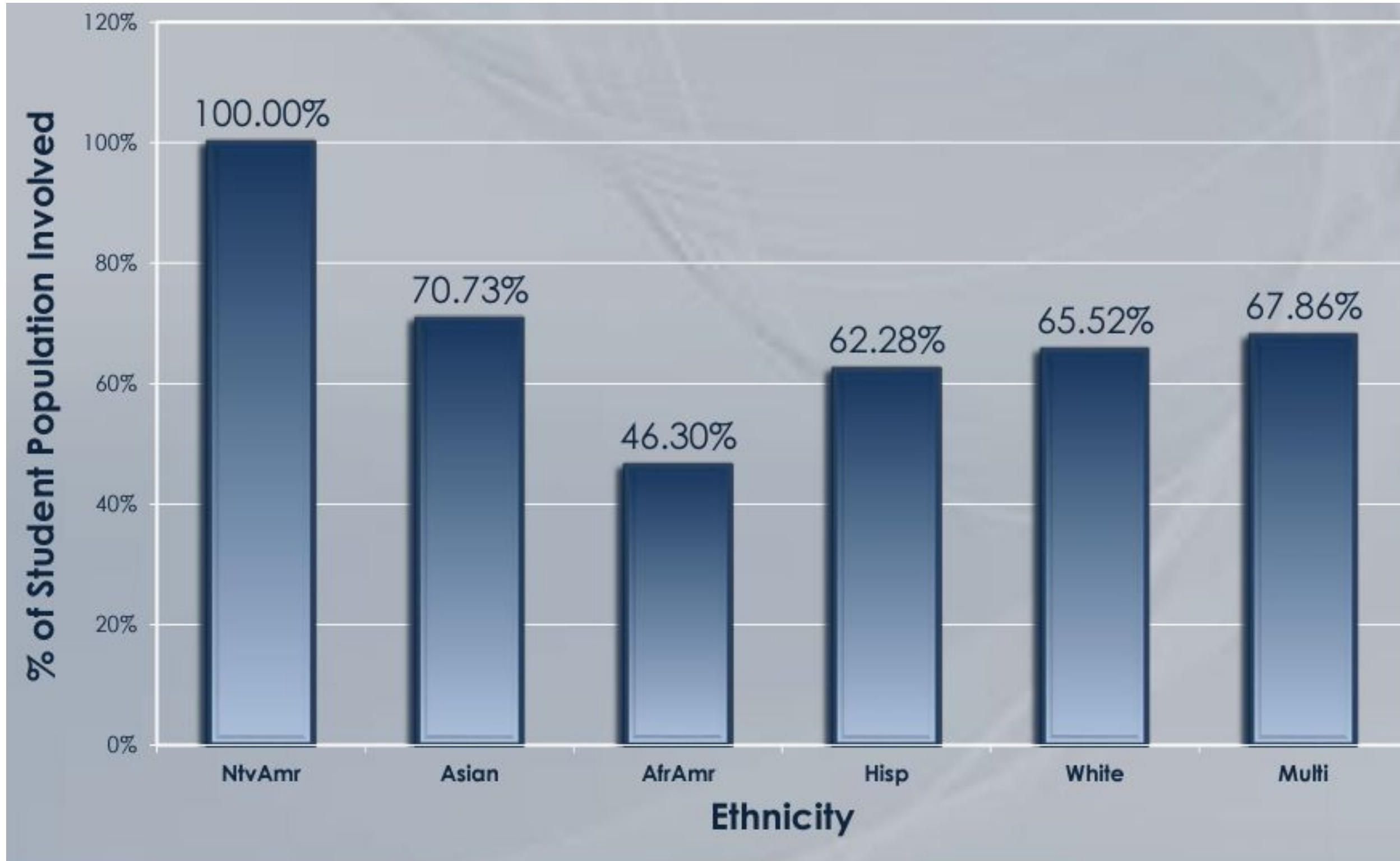




# Percent of Total Population Involved in Activities 2022-2023 BY GRADE LEVEL

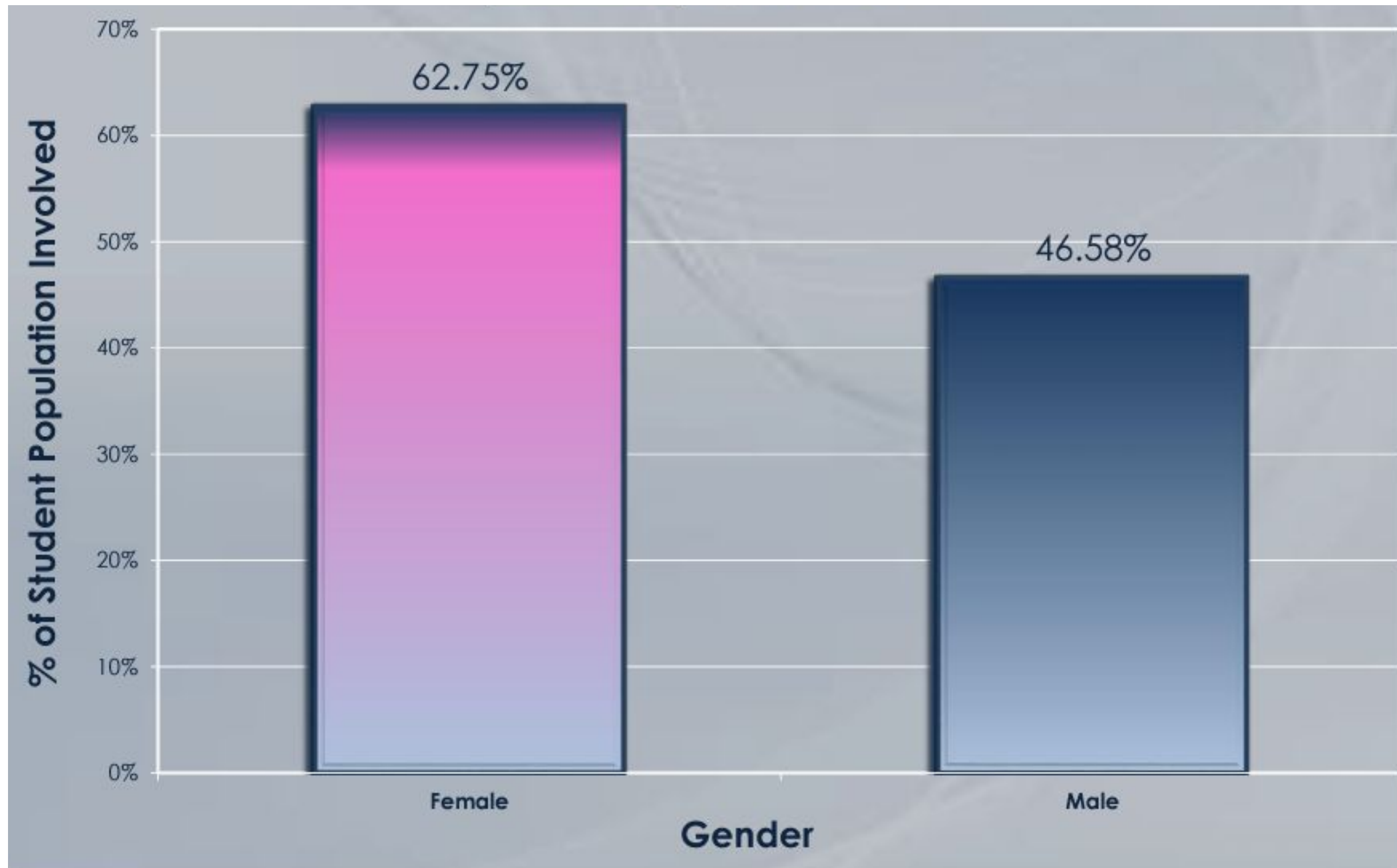


# Percent of Total Population Involved in Activities 2022-2023 BY ETHNICITY



# Percent of Total Population Involved in 2022-2023

## Activities *BY GENDER*



# Community Service

- Offered through various clubs, AVID
- In the last 4 years:
  - **14 students** have completed over 100+ hours of community service
  - **21 students** have completed over 60+ hours of community service
  - **152 students** have completed 30+ hours of community service



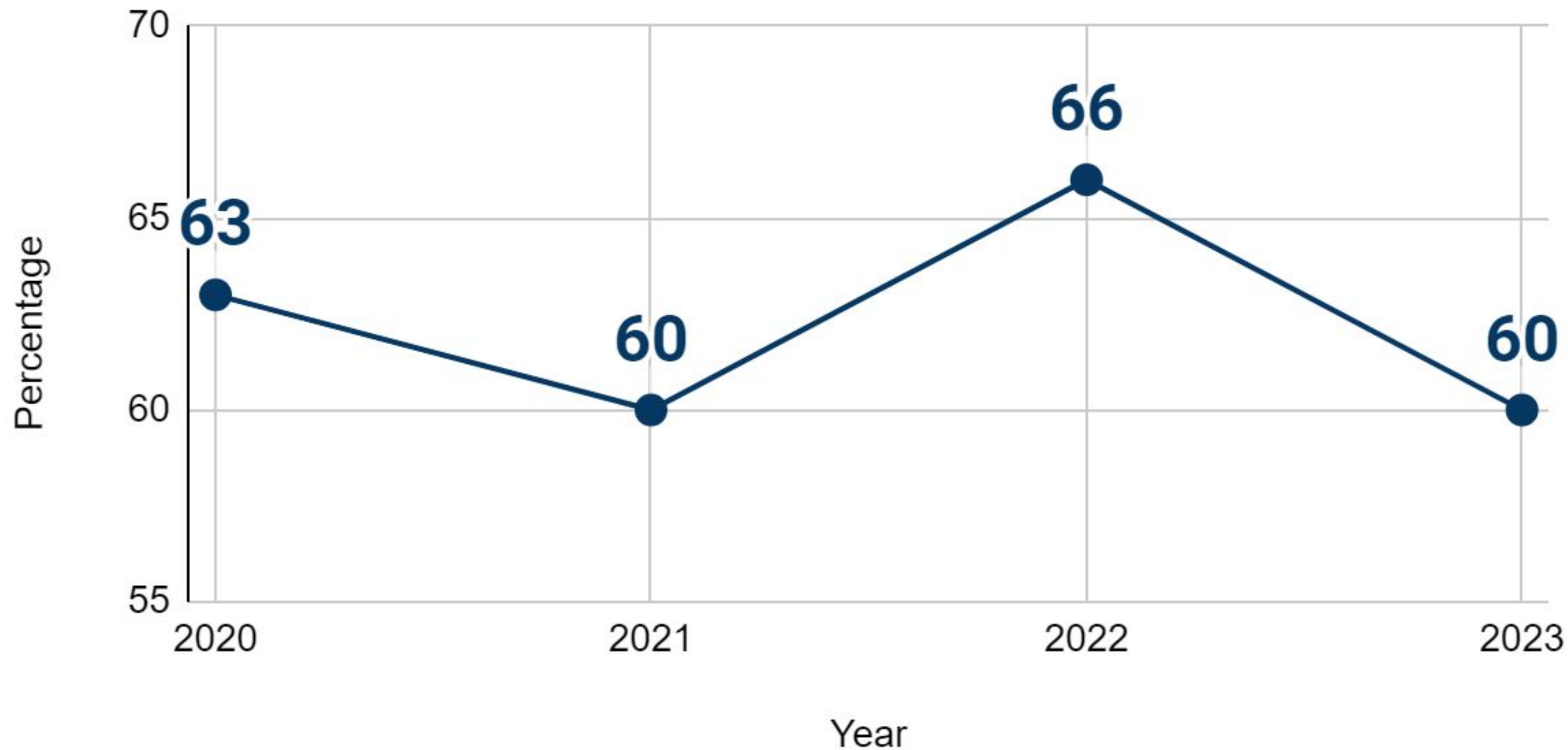
#WEGO2030

Learning.

Leading.

Living.

# Percentage of Students Enrolled in College at Any Time During the First 2 Years After High School



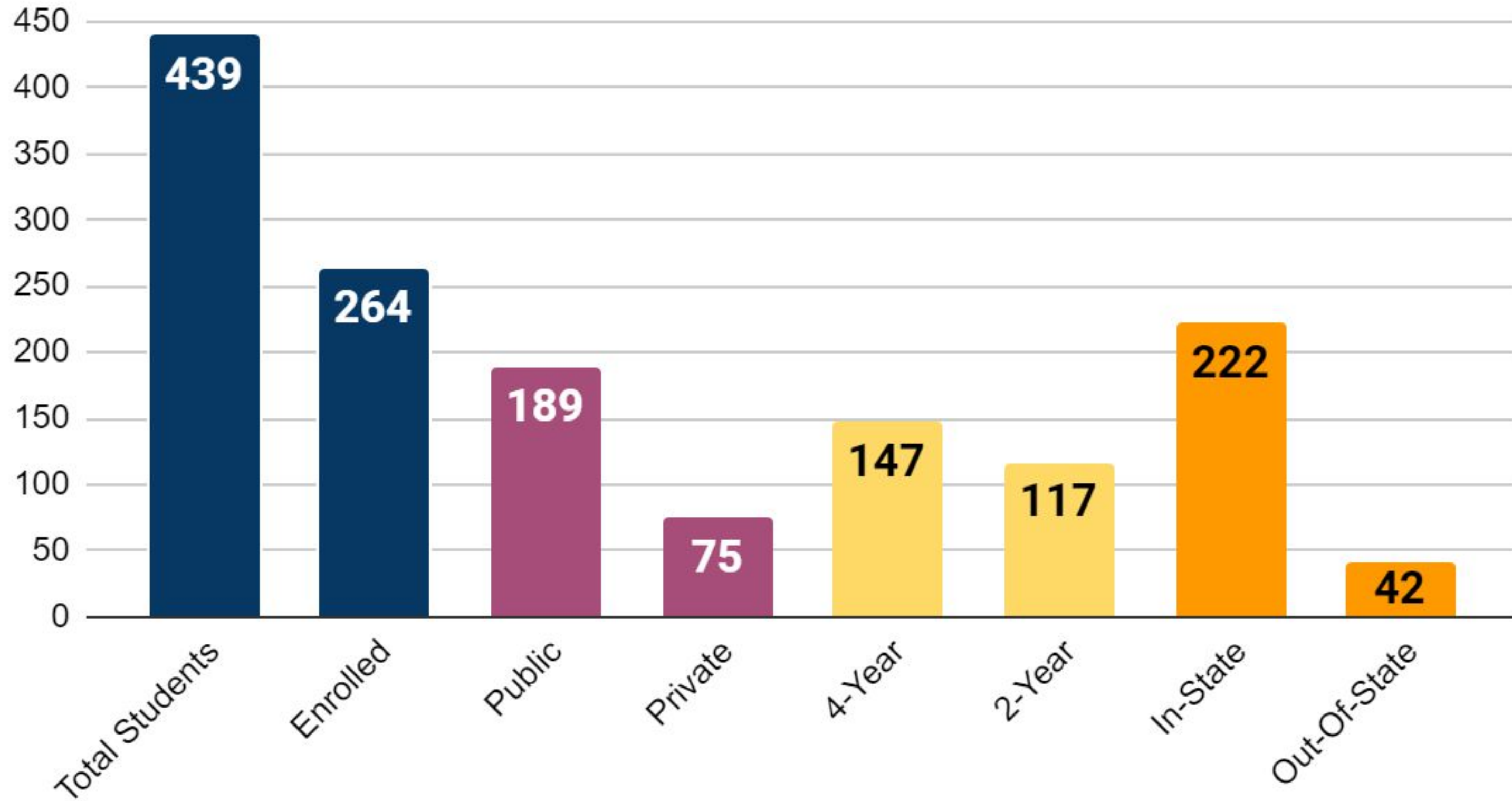
#WEGO2030

Learning.

Leading.

Living.

# Class of 2023: Outcomes



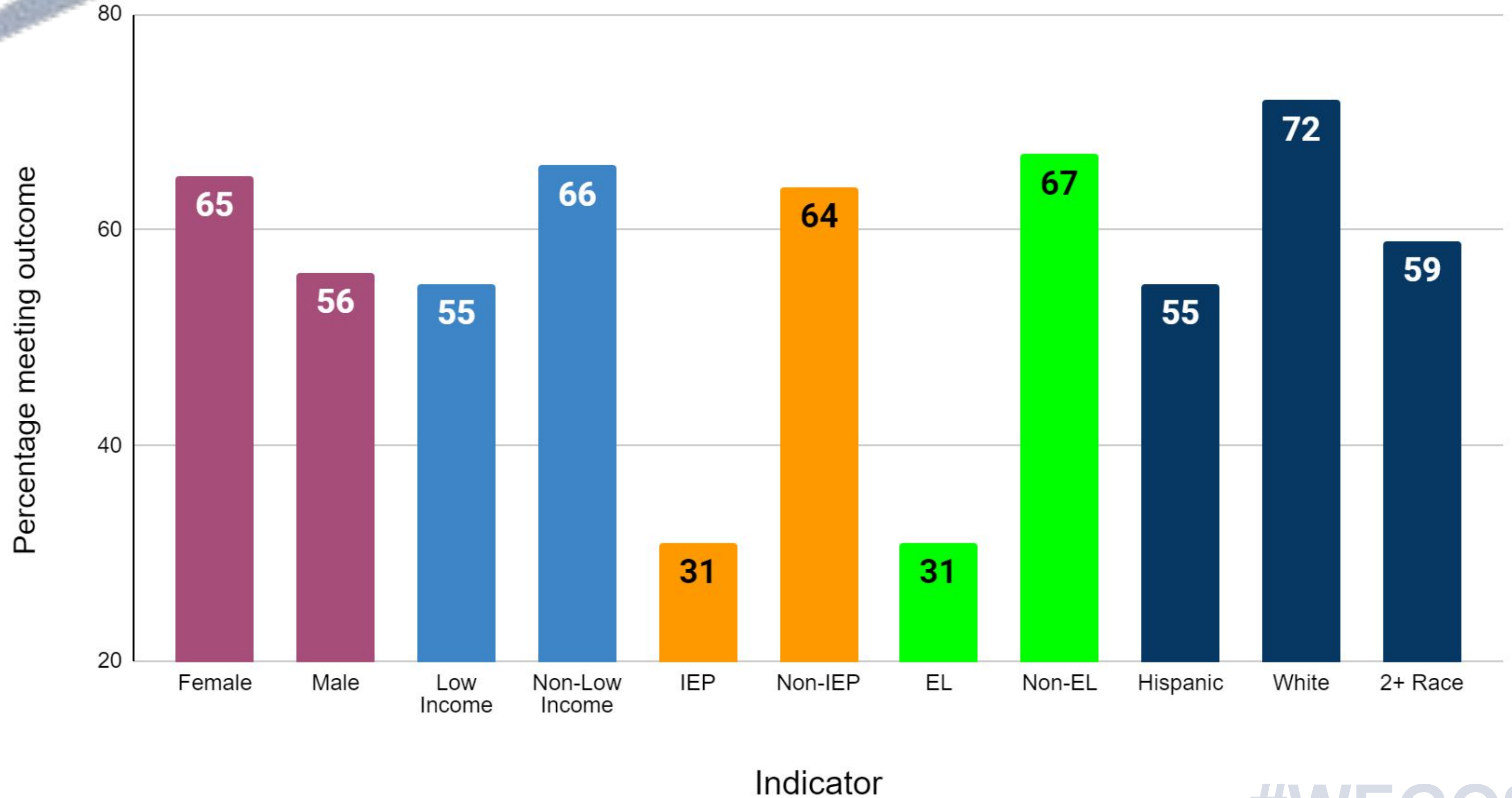
#WEGO2030

Learning.

Leading.

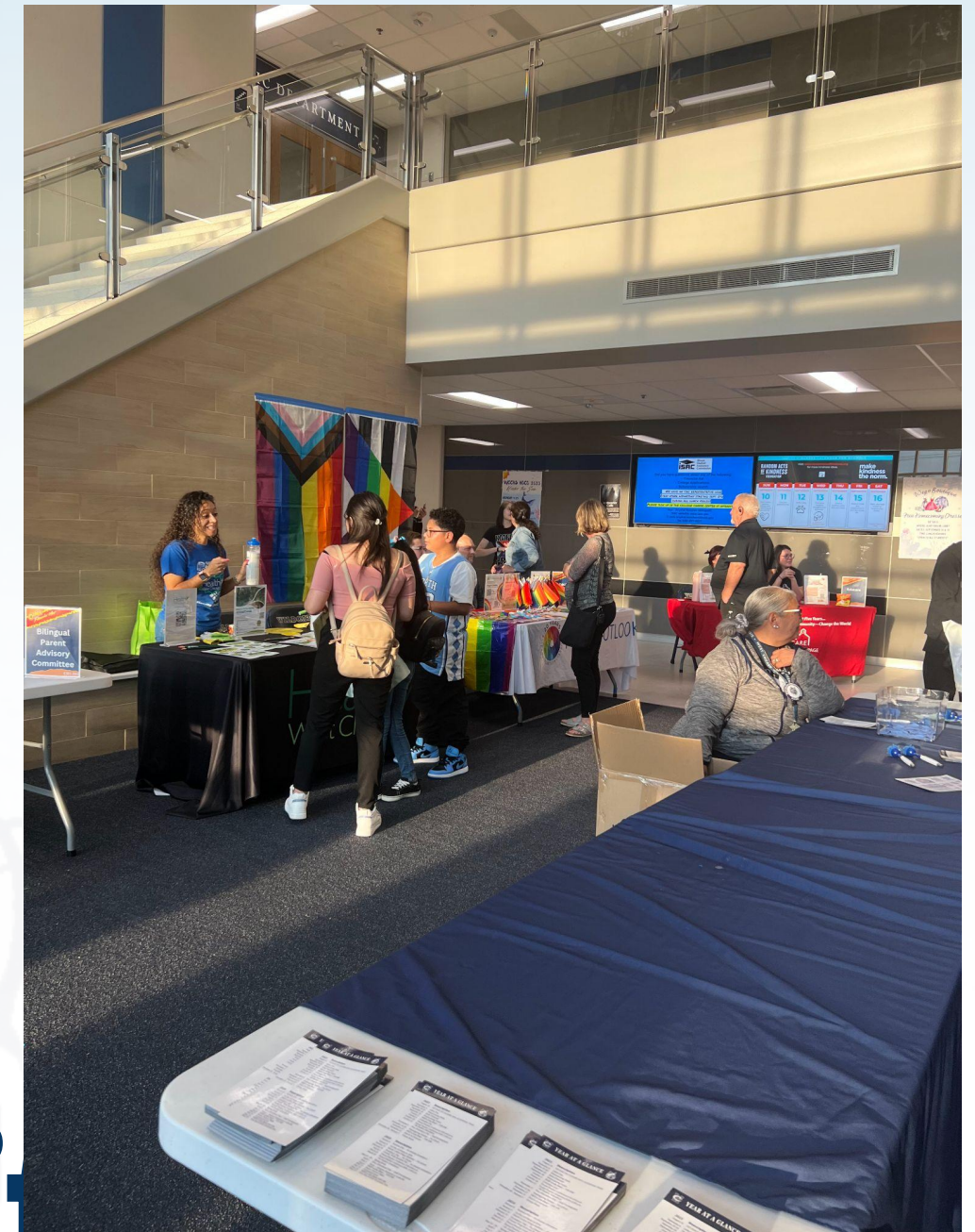
Living.

# Class of 2023: Outcomes



#WEGO2030

#WEGO2030



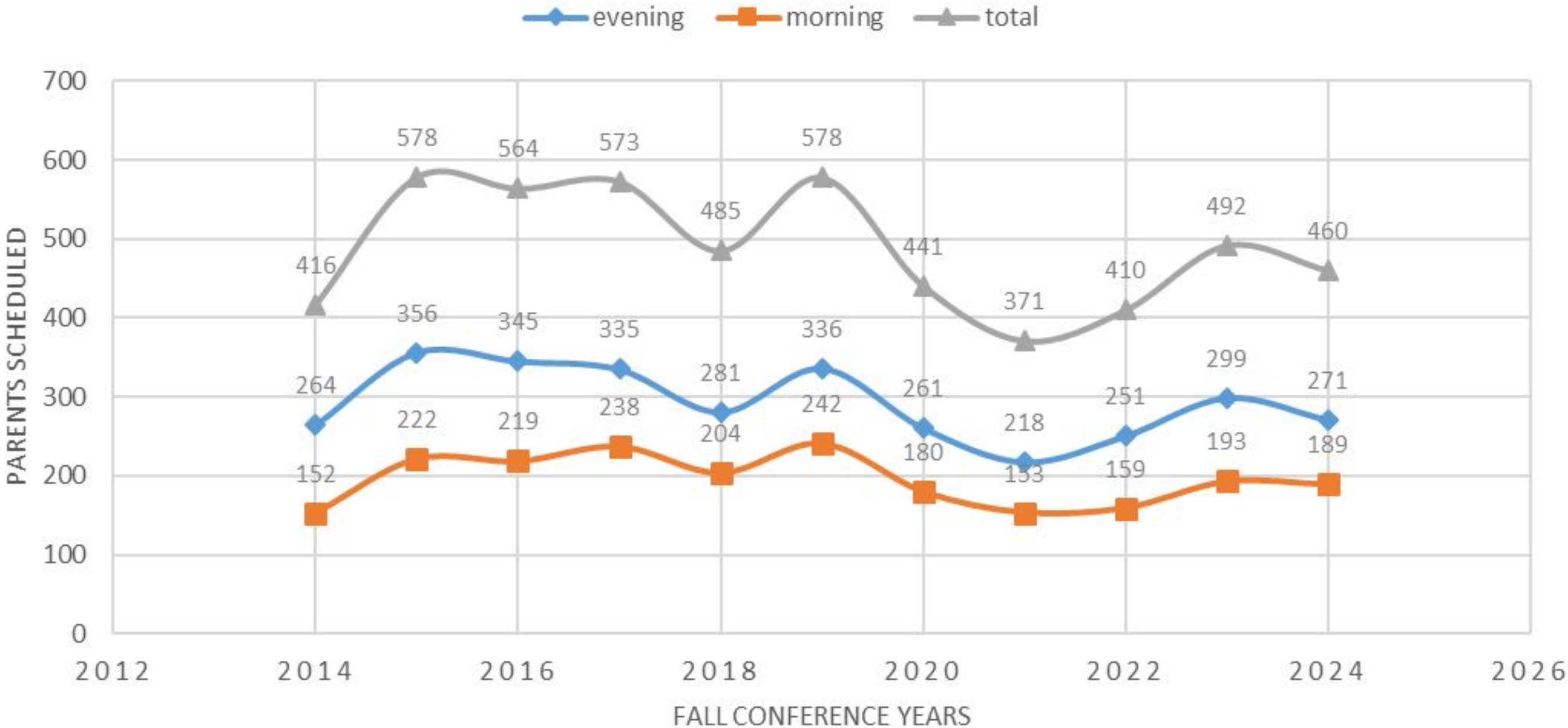
# Family & Community Engagement





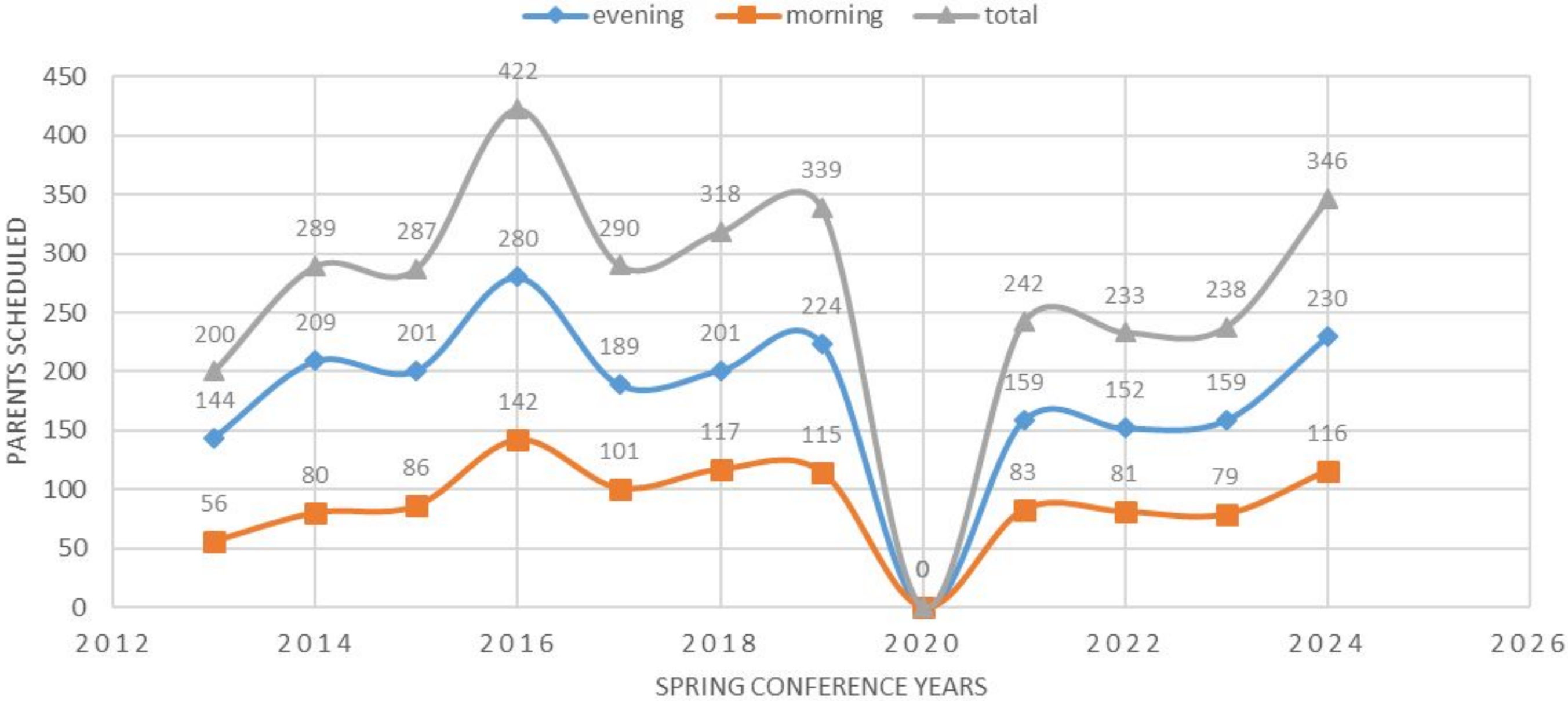
# Parent-Teacher Conference Attendance

## FALL CONFERENCES



# Parent-Teacher Conference Attendance

## SPRING CONFERENCES





# Working Environment



# Total Staff: 278 FTE

93

Support Staff

Licensed Staff

164

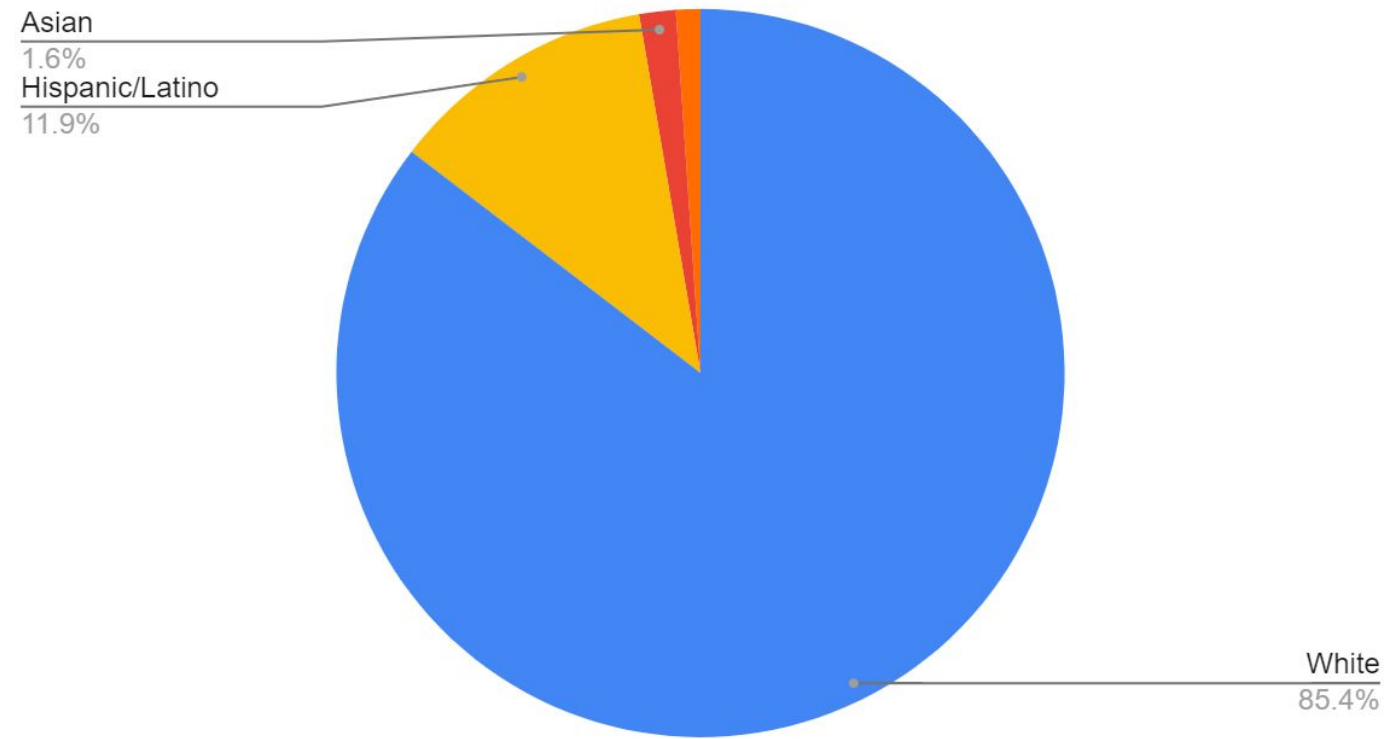
21

Administration

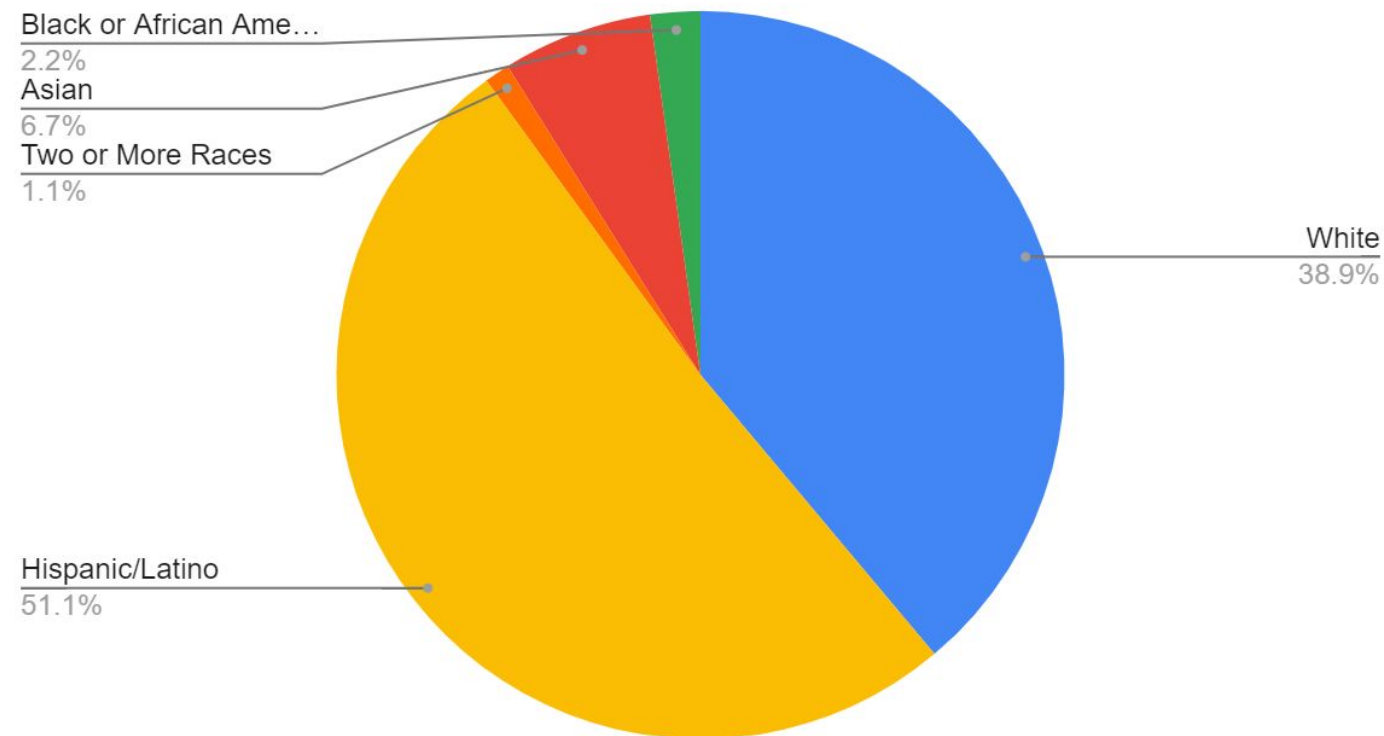


# Staff Diversity: Reported Federal Race

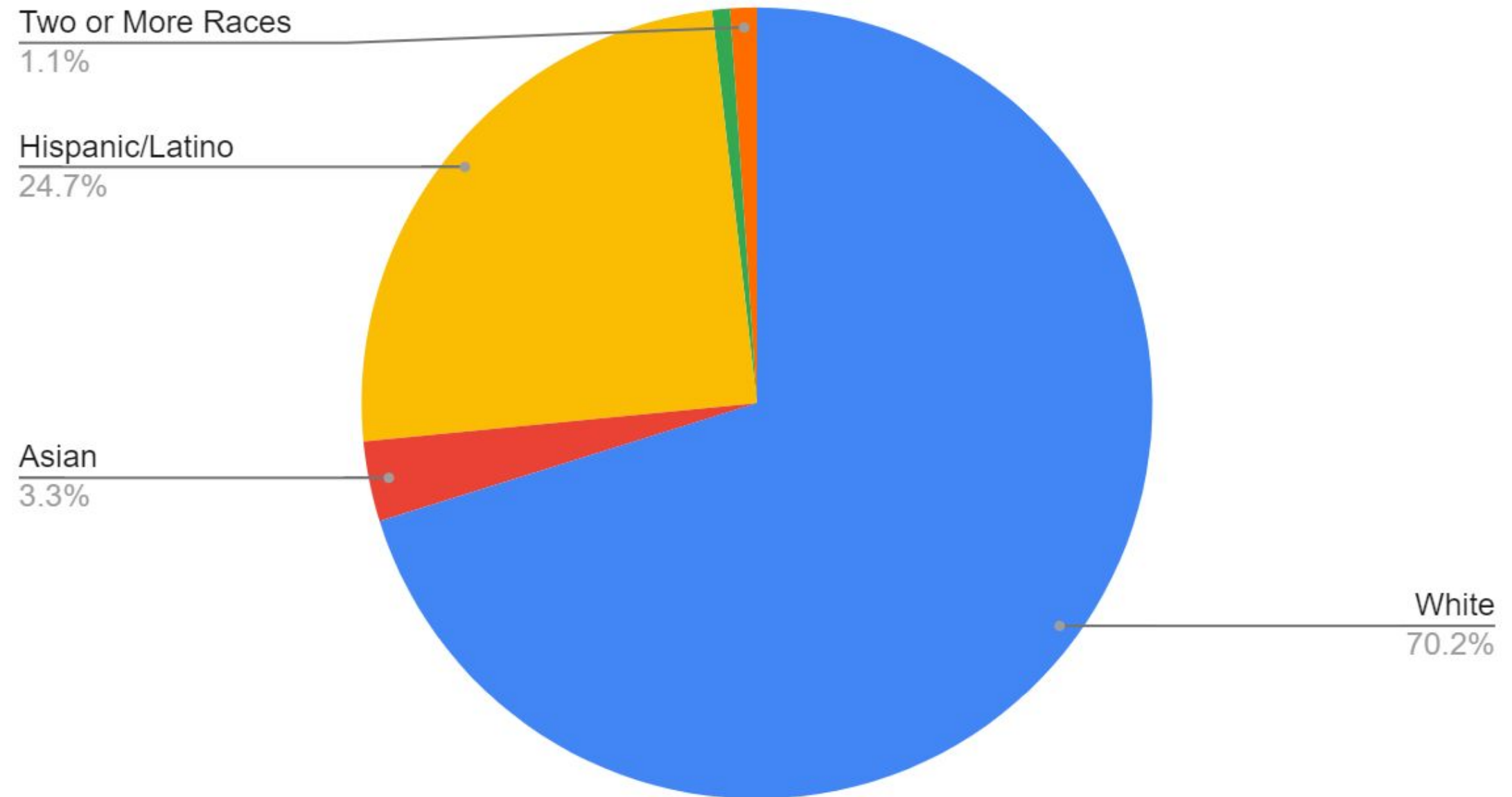
## Licensed & Admin - Race



## Support Staff - Race

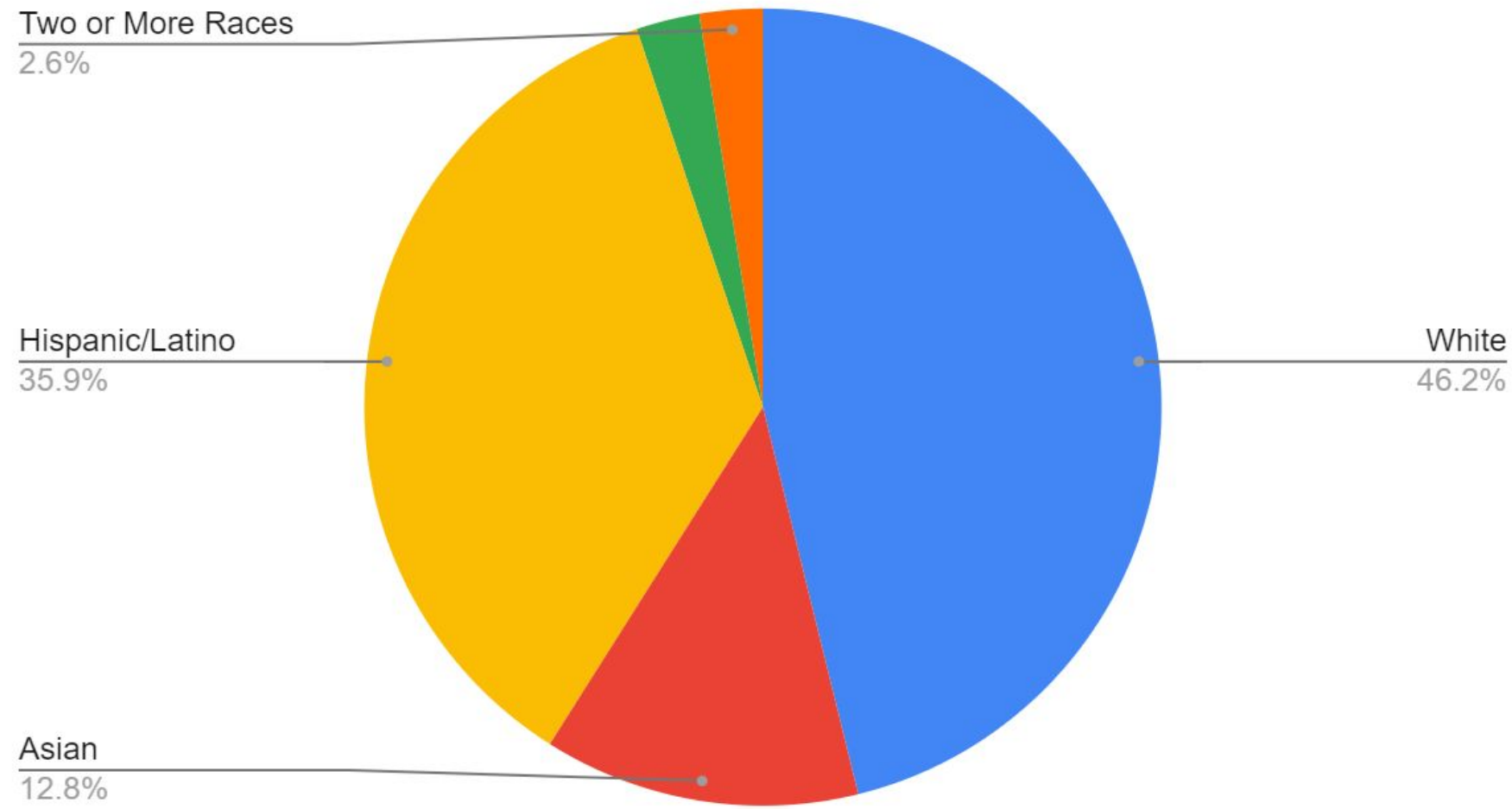


## All Staff - Race

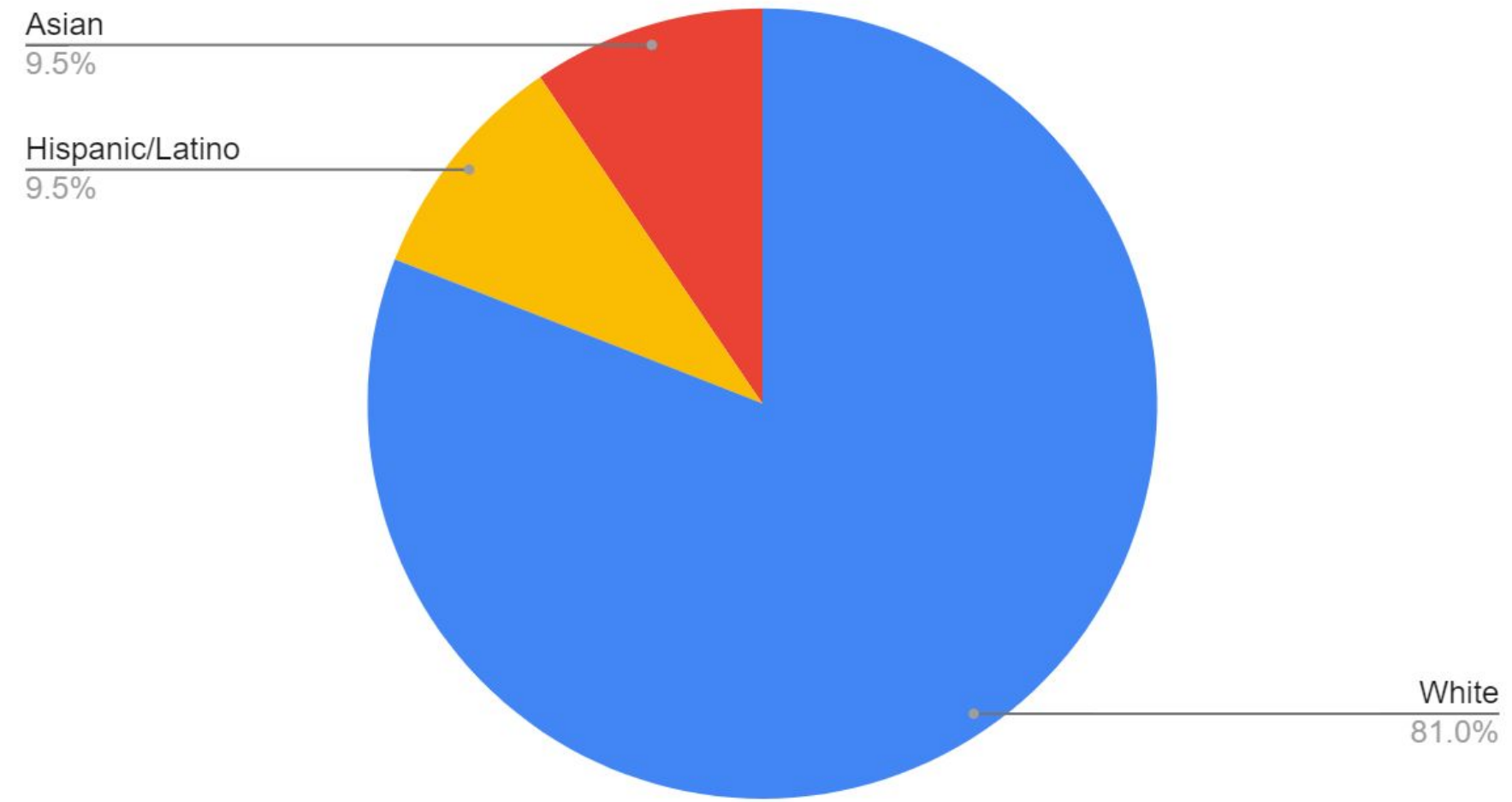


# New Staff Diversity

All New Staff - Race



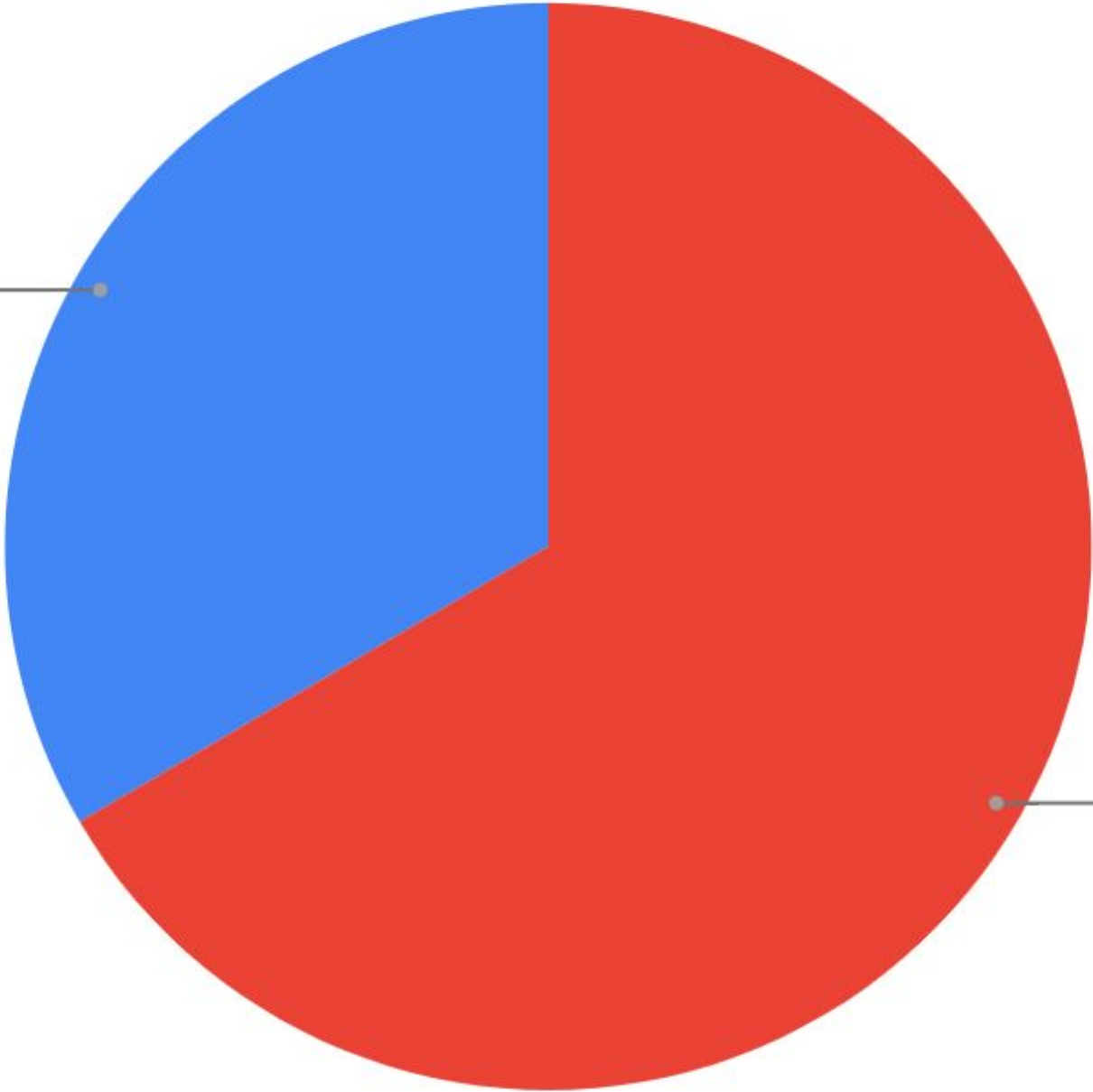
New Licensed & Admin - Race



# Staff Diversity: Gender

All Staff - Gender

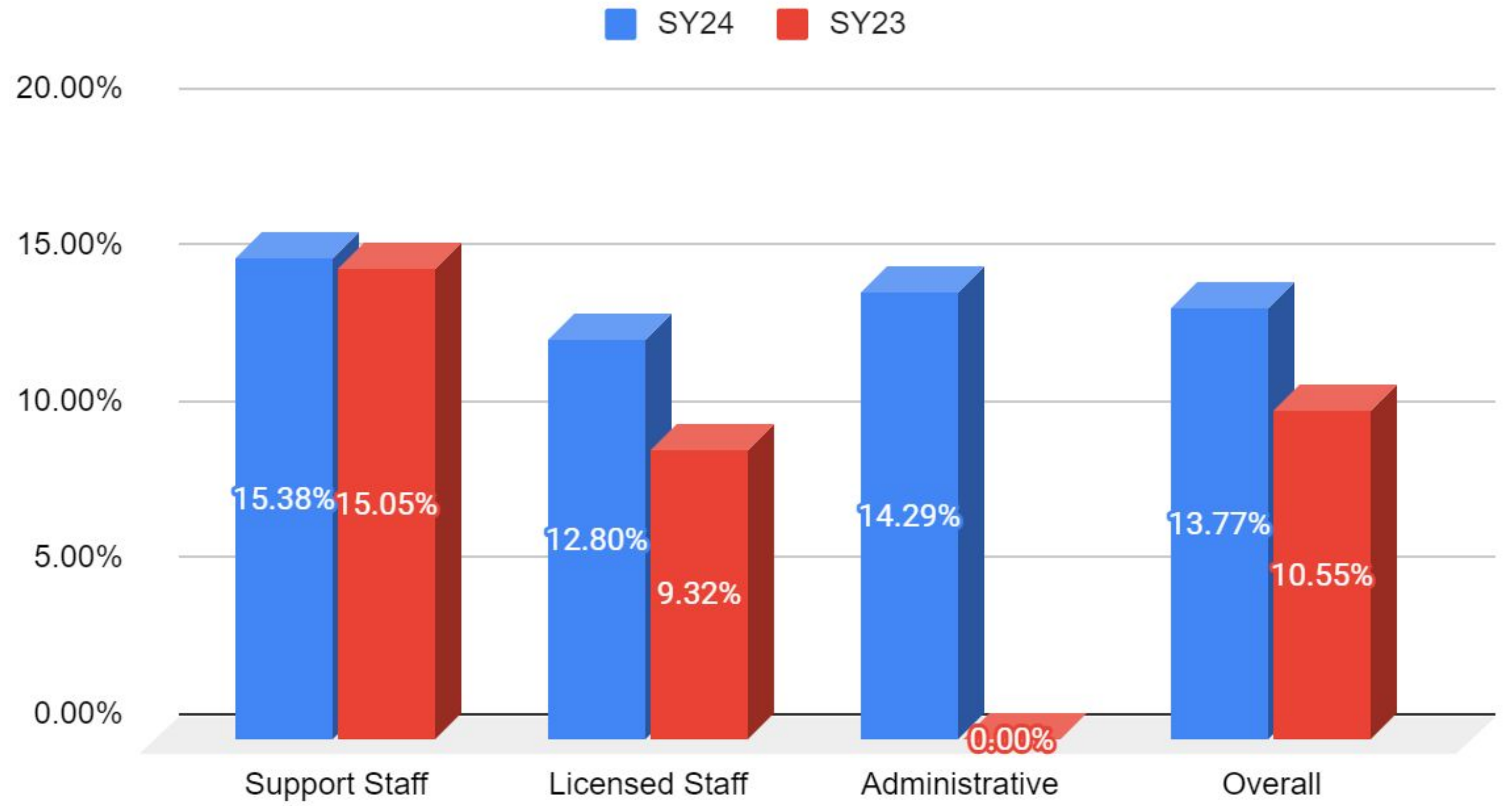
Male  
33.5%



Female  
66.5%

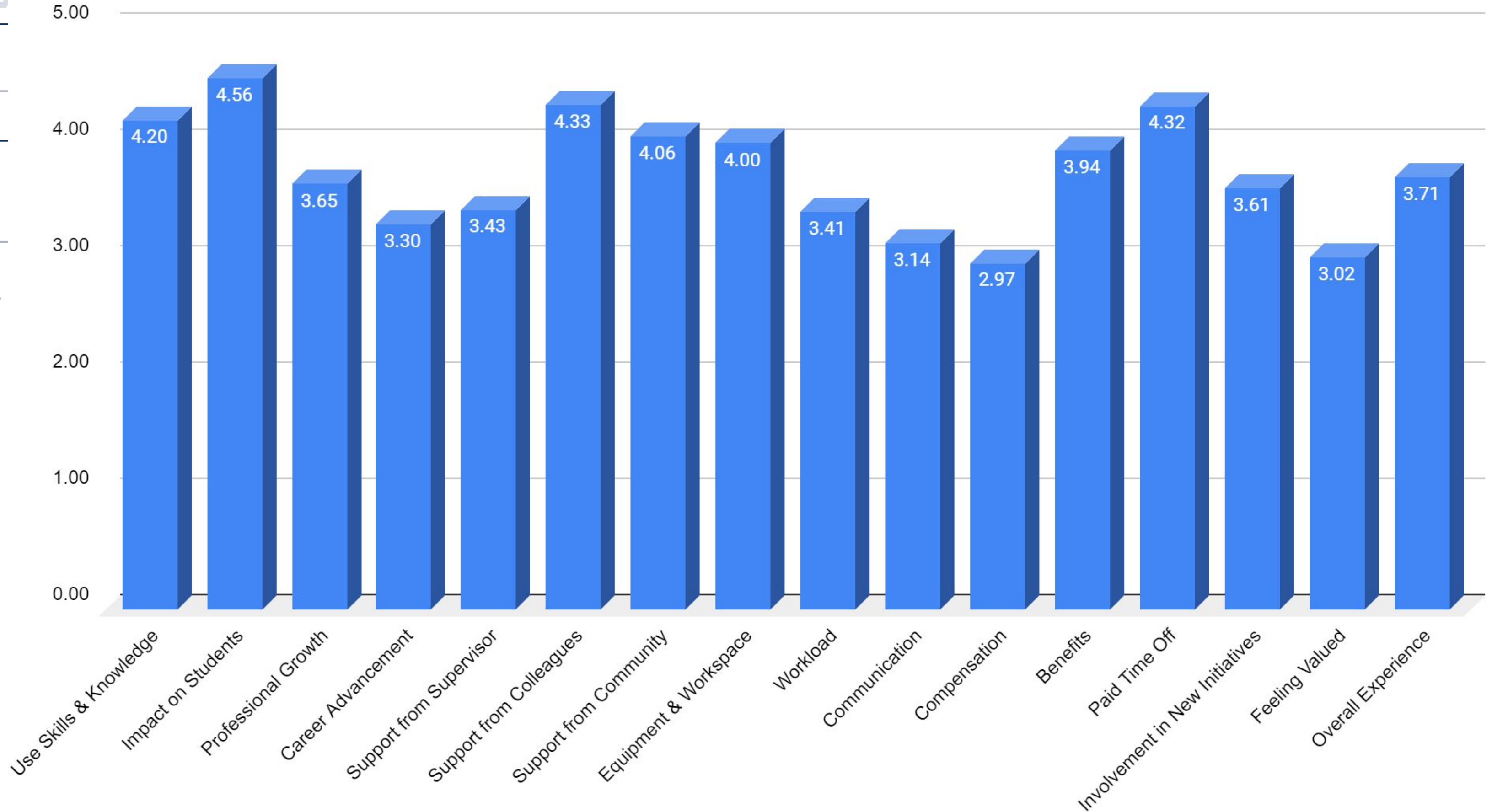


# Staff Turnover





# Staff Satisfaction (Exit Survey) Data



# Teacher Engagement & Belonging: Exit Interviews

## *How would you describe the culture of the building?*

The culture of the building is largely described as **supportive**, **welcoming**, and **community-oriented**, with a strong sense of **collaboration** and pride in working together for the benefit of students. Employees feel that there is a **nurturing** environment, where staff and students care for one another, fostering a positive and encouraging atmosphere. Many respondents highlighted **autonomy**, **empathy**, and **flexibility** as key cultural attributes. However, some concerns were raised about **turnover**, **resistance to change**, and **top-down decision-making**. There are also mentions of challenges with **student behavior** in hallways and a desire for more staff recognition and involvement from administration.

## *During your time in WeGo, did you feel valued or that your work was noticed and appreciated?*

The responses indicate that most employees felt valued and appreciated, particularly by students, colleagues, and direct supervisors. Common themes include **feeling recognized by peers and students**, and instances of supervisors acknowledging their efforts, with specific praise for **collaborative team environments**. However, some respondents expressed a **desire for more consistent recognition from higher administration**, citing infrequent feedback or feeling overlooked, particularly during times of increased workload or personal contribution. A few individuals noted a decline in feeling appreciated toward the end of their tenure or within certain departments.

# Teacher Engagement & Belonging: Exit Interviews

*(continued)*

## *What did you like best and least about your job?*

The responses reveal several recurring themes about what separating employees liked best and least about their jobs. Most appreciated the **relationships** they built with coworkers, students, and supportive administrators. Many highlighted **student interactions** as a rewarding aspect, mentioning the impact they had on students' growth and the sense of community within the school. On the downside, common challenges included **workload demands**, **lack of support or communication**, and feeling **isolated or underappreciated** in some roles. Additionally, a few noted frustrations with **inconsistent policies**, **logistical issues**, and **limited opportunities for career growth**. Overall, the feedback reflects a strong sense of connection with people but concerns about structural and organizational challenges.

## *Would you recommend working at WeGo to a friend? Why or why not?*

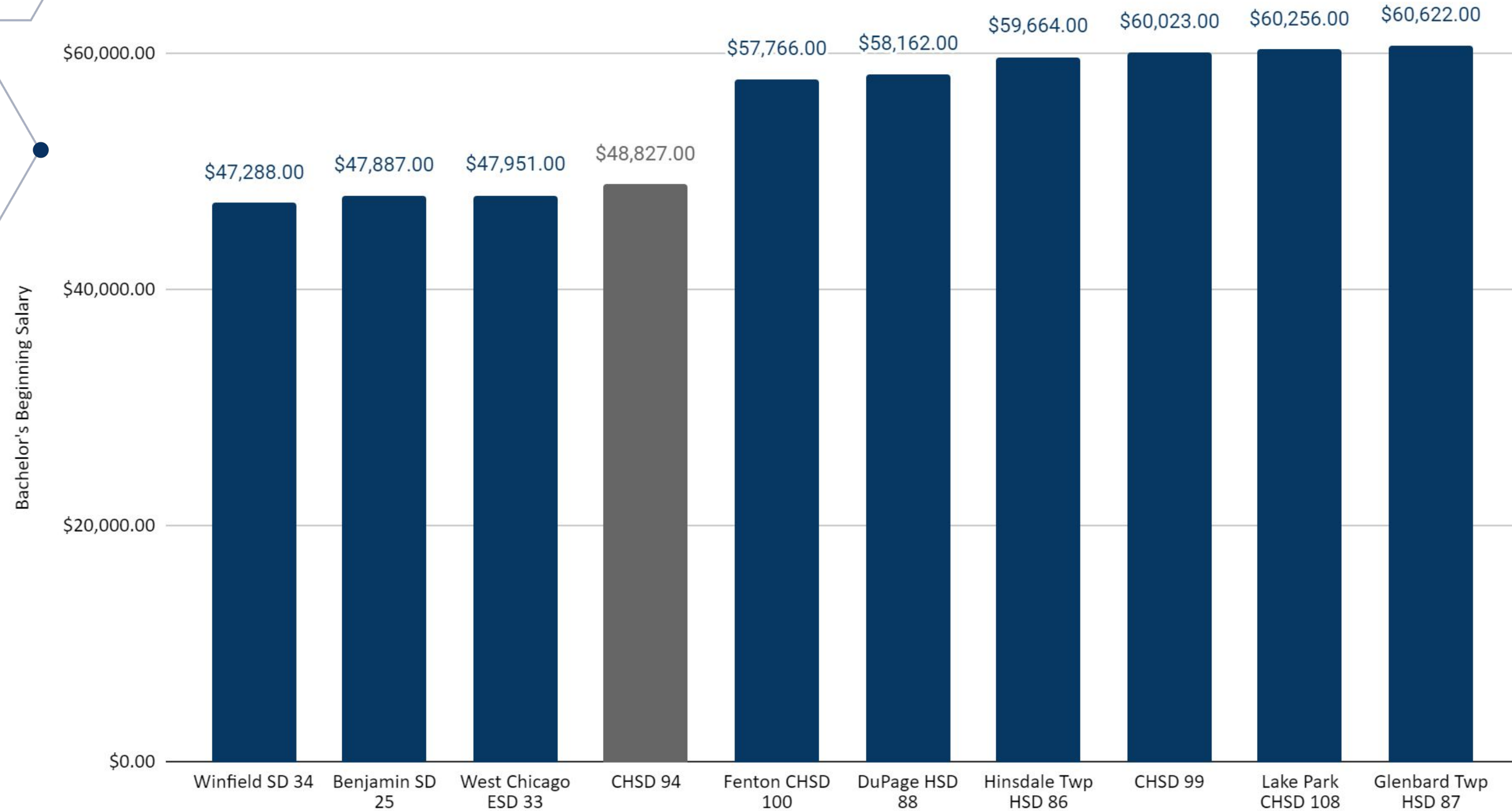
The majority of respondents would recommend working at WeGo, citing a **supportive community**, strong collaboration, professional growth opportunities, and **camaraderie** among staff as key reasons. Many highlighted the **positive school culture** and **unique student population**, with some emphasizing the opportunities for new and passionate educators. A few hesitations emerged, including concerns about **pay**, **departmental dynamics**, and the broader challenges of the teaching profession. Overall, the environment is praised as supportive and conducive to professional development, especially for those passionate about teaching.

#WEGO2030



# Teacher Salaries

*DuPage County Starting Salaries 2023-2024 (BA+0/Step 1)*





**Questions?**

