



**Marietta City Schools**  
**2023–2024 District Unit Planner**

<b>Unit title</b>	<i>Alcohol, Tobacco, Vaping and Other Drugs</i>	<b>Unit duration (hours)</b>	<i>18.75 Hours</i>
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**Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?***

**GaDoE Standards**

[HEHS.1.e.h](#)

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

[HEHS.2.c, d, g, h](#)

Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

[HEHS.5.b](#)

Students will demonstrate the ability to use decision-making skills to enhance health.

[HEHS.6.a,b](#)

Students will demonstrate the ability to use goal-setting skills to enhance health.

[HEHS.8.a](#)

Students will demonstrate the ability to advocate for personal, family, and community health.

**Concepts/Skills to be Mastered by Students**

Alcohol Use and Its Dangers

Nicotine, Tobacco, and their Dangers

Prescription, Nonprescription, and Illegal Drugs

A Substance-Free Lifestyle

Health benefits of abstaining from or discontinuing use of alcohol, tobacco, and other drugs.

**Essential Questions**

### **Alcohol Use and Its Dangers**

1. Describe the effects of alcohol use on the human body.
2. Analyze internal and external pressures to use alcohol.
3. Explain the legal and social consequences of alcohol use.
4. Explain when services are required for alcohol-related health issues.

### **Nicotine, Tobacco, and their Dangers**

1. Explain the impacts of nicotine and tobacco on the human body.
2. Analyze the internal and external pressures to use nicotine and tobacco.
3. Explain the legal and social consequences associated with nicotine and tobacco use.

### **Prescription, Nonprescription, and Illegal Drugs**

1. Identify the different types of illegal and legal drugs.
2. Describe the impact of drugs on the human body.
3. Explain the social and legal implications of using drugs.
4. Analyze the internal and external pressure to use drugs.

### **A Substance-Free Lifestyle**

1. Explain health benefits of abstaining from or discontinuing use of alcohol, tobacco, and other drugs.
2. Identify strategies for preventing use of tobacco, alcohol, and other addictive substances.
3. Identify health alternatives to alcohol, tobacco, and other drug use.
4. Identify treatment options for those suffering from alcoholism, nicotine dependency, and drug addiction.

**Assessment Tasks**

*List of common formative and summative assessments.*

- 1) Alcohol Use and Its Dangers Quiz
- 2) Nicotine, Tobacco and their Dangers Quiz
- 3) Prescription, Nonprescription and Illegal Drugs Quiz
- 4) A Substance-Free Lifestyle Quiz
- 5) Alcohol, Tobacco, Vaping and Other Drugs Unit Test

**Learning Experiences**

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
<a href="#">HEHS.1.e. h</a> <a href="#">HEHS.2.c, d, g, h</a> <a href="#">HEHS.5.b</a> <a href="#">HEHS.8.a</a>	Students will research the benefits of a substance free lifestyle and develop a digital poster to share the benefits within their peers.	Translated text is available through the edgenuity platform.
	Students will develop digital presentations that explain the impacts of nicotine and tobacco on the human body.	Extended time will be prepared for those that require it.

**Content Resources**

[www.Edgenuity.com](http://www.Edgenuity.com) (Online Health Platform)

