

The Intervener serves as a bridge to the world for a child who is Deafblind. The intervener is a communication specialist, knowledgeable in a variety of techniques to be used to support a student with vision and hearing loss to have greater access to the curriculum and increase learning opportunities. The intervener accompanies and provides support across many environments, such as CCB classrooms, general education classrooms, or other school related areas. The Intervener performs a wide variety of instructional duties including assisting classroom teachers with instructional support, progress monitoring, and supervision of students who are Deafblind.

Chain of Command

The Intervener works under supervision of a certified teacher and reports to the Principal of the school.

Competencies of the Intervener

- Strong written and verbal communications skills
- Strong organizational and time management skills
- Computer skills including Outlook and Microsoft Office
- Flexible team player who is time and task oriented
- Patient and student-centered

Essential Duties of the Intervener

- Facilitating communication and transmitting information per the student's needs, as identified in their Individualized Education Plan (IEP), requiring a proficiency in the mode(s) or communication used by the student
- Developing a sense of trust and security
- Direct daily intervention based on student's specific needs to allow student to interact with environment, staff, and peers
- Creating and/or adapting instructional materials as needed
- Facilitating communication (possibly with sign language, Braille or augmentative communication materials)
- Following the student's IEP and the modifications and instructional techniques recommended by related service providers.
- Fostering independence and social interactions
- Meeting the physical needs of the student, including tactile sign language, sighted guide, assistance with toileting, dressing, feeding, etc., based on the individual needs of the student
- Consulting and cooperating with other members of the educational team
- Participating in site-based, regional, or statewide training in the area of deaf blindness, as available
- Completing other related duties as assigned

Minimum Qualifications

High School Diploma or GED

Preferred Qualifications

at least 3 years' experience with blind/visually impaired and/or deaf/hard of hearing students
expressive and receptive ASL skills at intermediate level
certified from an intervener training program or relevant college course work

Date Revised

2.21.24