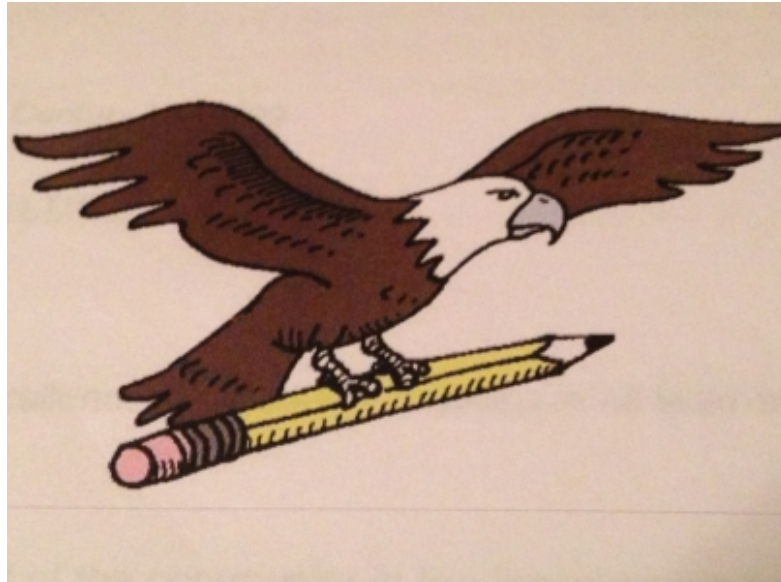


Waco Independent School District

West Avenue Elementary School

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

West Avenue Elementary is dedicated to providing our community with a safe, positive learning environment that fosters the development of academic and social skills in an effort to yield goal-oriented, integrity-minded students who become productive citizens in and around our community while using best practices campus-wide to close the achievement gap by preparing all students to be successful in a global society.

Vision

At West Avenue, we work together to build a safe, respectful, and inclusive community focused on student growth and achievement.

Value Statement

Every Classroom, Every Child, Every Day.

We could, so they can. We did, so they will.

Table of Contents

Goals 4

 Goal 1: Increase the percentage of students meeting grade level expectations in Reading. 4

 Goal 2: Increase the percentage of students meeting grade level expectations in Math 16

 Goal 3: Improve systems for teacher induction, appreciation, and retention 28

 Goal 4: Improve the academic quality of our interactions with parents. 30

 Goal 5: Increase percentage of students attending school. 34





Goals

Goal 1: Increase the percentage of students meeting grade level expectations in Reading.

Performance Objective 1: 85% of our kindergarten students will be meeting grade level expectations by May.

Evaluation Data Sources: TX-KEA, iReady, & TCA Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement BOY, MOY, & EOY TX-KEA for Kindergarten and determine needed interventions for students in small group.</p> <p>Strategy's Expected Result/Impact: Kindergarten data points will align with the campus data point; we will be able to see the foundational skills students need intervention on for the beginning of first grade.</p> <p>Staff Responsible for Monitoring: Principal, Kindergarten Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize Cluster Formative Assessments in Kindergarten for planning unit lessons as well as reteach lessons.</p> <p>Strategy's Expected Result/Impact: Teachers will know how students are performing on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, Kindergarten Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking with Kindergarten Students.</p> <p>Strategy's Expected Result/Impact: Kindergarten teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, Kindergarten Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Data Folders & Supplies - Title 1 - 211-11-6399 - \$200</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement tutorials for Kindergarten Students.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, Kindergarten Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Funds for Tutorials--\$25/Hr.--3 Staff--Approximately 50 Days - Title 1 - 211-11-6118 - \$3,750</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Increase the percentage of students meeting grade level expectations in Reading.

Performance Objective 2: 84% of our first graders will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady data each six weeks to create interventions and tutorials for students in need of support. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, MCL</p> <p>Title I: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, MCL, 1st Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 1st Grade Students.</p> <p>Strategy's Expected Result/Impact: 1st grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, MCL, 1st Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement after-school tutorials for 1st Grade Students.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, MCL, 1st Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Increase the percentage of students meeting grade level expectations in Reading.

Performance Objective 3: 59% of our 2nd Graders will be meeting grade level expectations by January, and 69% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, MCL, RTI Coordinator, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven-Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, MCL, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 2nd Grade Students.</p> <p>Strategy's Expected Result/Impact: 2nd grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, MCL, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement after-school tutorials for 2nd grade students.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, MCL, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Increase the percentage of students meeting grade level expectations in Reading.

Performance Objective 4: 68% of our 3rd Graders will be meeting grade level expectations by January, and 78% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, 3rd Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven-Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, Instructional Specialist, 3rd Grade Teachers</p> <p>Title I: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 3rd Grade Students.</p> <p>Strategy's Expected Result/Impact: 3rd grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 3rd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize interim data to determine tutorial plans for students not meeting progress and/or expected achievement results.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 3rd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Increase the percentage of students meeting grade level expectations in Reading.

Performance Objective 5: 55% of our 4th Graders will be meeting grade level expectations by January, and 65% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven-Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, Instructional Specialist, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 4th Grade Students.</p> <p>Strategy's Expected Result/Impact: 4th grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize interim data to determine tutorial plans for students not meeting progress and/or expected achievement results.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Tutorial Funds--\$25/Hr--Two Teachers--Approximately 50 Days - State Compensatory Education - 199-11-6117 - \$1,500, - Title 1</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Increase the percentage of students meeting grade level expectations in Reading.

Performance Objective 6: 77% of our 5th Graders will be meeting grade level expectations by January, and 87% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven-Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, Instructional Specialist, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 5th Grade Students.</p> <p>Strategy's Expected Result/Impact: 5th grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize interim data to determine tutorial plans for students not meeting progress and/or expected achievement results.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Tutorial Funds--\$25/Hr--Two Teachers--Approximately 50 Days - State Compensatory Education - 199-11-6117 - \$2,500, - Title 1</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Increase the percentage of students meeting grade level expectations in Math

Performance Objective 1: 85% of our Kindergarten students will be meeting grade level expectations by May.

Evaluation Data Sources: TX-KEA, iReady, and TCA Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement BOY, MOY, & EOY TX-KEA for Kindergarten and determine needed interventions for students in small group. Strategy's Expected Result/Impact: Kindergarten data points will align with the campus data point; we will be able to see the foundational skills students need intervention on for the beginning of first grade. Staff Responsible for Monitoring: Principal, Kindergarten Teachers</p> <p>Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize Cluster Formative Assessments in Kindergarten for planning unit lessons as well as reteach lessons. Strategy's Expected Result/Impact: Teachers will know how students are performing on readiness standards Staff Responsible for Monitoring: Principal, Instructional Specialist, Kindergarten Teachers</p> <p>Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for Kindergarten Students.</p> <p>Strategy's Expected Result/Impact: Kindergarten teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, Kindergarten Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement tutorials for Kindergarten Students.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, Kindergarten Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Tutorial Funds--\$25/Hr--Three Teachers--Approximately 50 Days - State Compensatory Education - 199-11-6117 - \$3,750</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Increase the percentage of students meeting grade level expectations in Math

Performance Objective 2: 85% of our 1st Graders will be meeting grade level expectations by January, and 85% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA DATA

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, MCL</p> <p>Title I: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven-Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, MCL, 1st Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 1st Grade Students, Strategy's Expected Result/Impact: 1st grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result. Staff Responsible for Monitoring: Principal, MCL, 1st Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement after-school tutorials for 1st Grade students. Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards Staff Responsible for Monitoring: Principal, MCL, 1st Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: Tutorial Funds--\$25/Hr--Two Teachers--Approximately 50 Days - State Compensatory Education - 199-11-6117 - \$2,500</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Increase the percentage of students meeting grade level expectations in Math

Performance Objective 3: 80% of our 2nd Graders will be meeting grade level expectations by January, and 90% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA DATA

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, MCL, RTI Coordinator, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven-Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, MCL, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 2nd Grade Students.</p> <p>Strategy's Expected Result/Impact: 2nd grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, MCL, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement after-school tutorials for 2nd Grade Students.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, MCL, 2nd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Tutorial Funds--\$25/Hr--Two Teachers--Approximately 50 Days - State Compensatory Education - 1991-11-6117 - \$2,500</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Increase the percentage of students meeting grade level expectations in Math

Performance Objective 4: 80% of our 3rd Graders will be meeting grade level expectations by January, and 90% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA DATA

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, 3rd Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven-Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, Instructional Specialist, 3rd Grade Teachers</p> <p>Title I: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 3rd Grade Students.</p> <p>Strategy's Expected Result/Impact: 3rd grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 3rd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize interim data to determine tutorial plans for students not meeting progress and/or expected achievement results.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 3rd Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Tutorial Funds--\$25/Hr--Two Teachers--Approximately 50 Days - State Compensatory Education - 199-11-6117 - \$2,500</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Increase the percentage of students meeting grade level expectations in Math

Performance Objective 5: 73% of our 4th Graders will be meeting grade level expectations by January, and 83% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA DATA

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, Instructional Specialist, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 4th Grade Students.</p> <p>Strategy's Expected Result/Impact: 4th grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize interim data to determine tutorial plans for students not meeting progress and/or expected achievement results.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 4th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Tutorial Funds--\$25/Hr--Two Teachers--Approximately 50 Days - State Compensatory Education - 199-11-6117 - \$2,500</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Increase the percentage of students meeting grade level expectations in Math

Performance Objective 6: 90% of our 5th Graders will be meeting grade level expectations by January, and 100% will be meeting grade level expectations by May.

Evaluation Data Sources: iReady & TCA DATA

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Analyze iReady progress each six weeks to determine interventions and tutorials needed for students. Strategy's Expected Result/Impact: Teachers will be aware of who needs T3 interventions and after-school tutorial support Staff Responsible for Monitoring: Principal, Instructional Specialist, RTI Coordinator, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue administering TCAs and facilitating Data-Driven Instructional meetings. Strategy's Expected Result/Impact: Teachers will be able to identify areas where reteaches are necessary and will be able to provide targeted support to individual students in small groups Staff Responsible for Monitoring: Principal, Instructional Specialist, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: - Title 1</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement Data Tracking for 5th Grade Students.</p> <p>Strategy's Expected Result/Impact: 5th grade teachers and students will be aware of their strengths and deficiencies and will improve in those through more targeted support as a result.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Data Tracking Supplies - Title 1 - 211-11-6399 - \$250</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize interim data to determine tutorial plans for students not meeting progress and/or expected achievement results.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted support outside of the school day, resulting in increase student learning outcomes on readiness standards</p> <p>Staff Responsible for Monitoring: Principal, Instructional Specialist, 5th Grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Tutorial Funds--\$25/Hr--Two Teachers--Approximately 50 Days - State Compensatory Education - 199-11-6117 - \$2,500</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Improve systems for teacher induction, appreciation, and retention

Performance Objective 1: The percentage of teachers who believe we have a positive school environment will increase by 10% on the campus survey.

Evaluation Data Sources: Campus Survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement a semester campus survey that asks the exact same questions both times.</p> <p>Strategy's Expected Result/Impact: We will be able to assess our needs at mid-semester, identify strategies to adjust, and measure if we made progress in this effort at the end of the school year.</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist, Grade Level Chairs</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement Purposeful People SEL morning meetings and spiral learning through weekly newsletters, announcements, etc.</p> <p>Strategy's Expected Result/Impact: Students will engage in proactive learning, resulting in them navigating their daily interactions more effectively and a decrease in discipline referrals.</p> <p>Staff Responsible for Monitoring: Principal, AP, Instructional Specialist, Counselor</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Incorporate True Colors training and learning with staff.</p> <p>Strategy's Expected Result/Impact: Staff will understand each other better and communicate more effectively, resulting in more instructional collaboration and increased vertical alignment</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist, Grade Level Chairs</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Incorporate team building activities throughout the school year.</p> <p>Strategy's Expected Result/Impact: Staff will have opportunities to engage on a personal level, resulting in authentic relationships, increased collaboration, and improved student learning outcomes.</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist, Grade Level Chairs</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Improve the academic quality of our interactions with parents.

Performance Objective 1: Increase academic engagement opportunities by 5%.

Evaluation Data Sources: Parent Survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement 6-week parent conferences to discuss: Renaissance scores, report cards, attendance, and discipline.</p> <p>Strategy's Expected Result/Impact: Parents will be aware of where their child stands in these areas, will have an opportunity to ask questions about the educational lingo of each, and will in turn, support our efforts to focus on the whole child.</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist, Teachers</p> <p>Title I: 4.1</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement a STAAR Informational Parent Night in addition to our other parent nights.</p> <p>Strategy's Expected Result/Impact: Parents will gain an understanding of what their child is expected to do in grades 3rd-5th, will receive interim scores, and will have an opportunity to ask questions and commit to after-school tutorials</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist, Teachers</p> <p>Title I: 2.5, 4.1</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Create a Parent Involvement Committee.</p> <p>Strategy's Expected Result/Impact: Parents will engage with each other, staff, and the principal more consistently and more authentically, resulting in more parental support academically and with staff retention.</p> <p>Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist</p> <p>Title I: 2.5, 4.1, 4.2</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Improve the academic quality of our interactions with parents.

Performance Objective 2: Parent surveys will demonstrate at least 60% of parents are satisfied with the experience of their child and themselves at West Avenue.

Evaluation Data Sources: Parent Survey





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement daily electronic communication with parents & weekly take-home folders. Strategy's Expected Result/Impact: Improved communication between home and school Staff Responsible for Monitoring: Principal, AP, Teachers</p> <p>Title I: 2.5, 4.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement positive parent contacts each 6 week grading period in all classrooms. Strategy's Expected Result/Impact: Parents will receive communication on the things their children are doing well, resulting in increased support in the areas they need assistance in. Staff Responsible for Monitoring: Principal, AP, Teachers</p> <p>Title I: 2.5, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Continue implementation of RTI meetings each 6-week period by having teachers bring their list of failures with notes on their conversation with the parent and their intervention plan for students.</p> <p>Strategy's Expected Result/Impact: Parents will be informed and able to partner with the teacher to improve student learning outcomes</p> <p>Staff Responsible for Monitoring: Principal, AP, Teachers</p> <p>Title I: 2.5, 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement Parent Lunch & Learns</p> <p>Strategy's Expected Result/Impact: Parents will be educated on various topics including but not limited to campus systems and will engage in discussion on topics that will increase their skillset as parents and school partners.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I: 2.5, 4.1</p> <p>Funding Sources: Supplies and refreshments for lunch & learns - Title I Parent Involvement</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Increase percentage of students attending school.

Performance Objective 1: Increase student attendance rate by 5%.

Evaluation Data Sources: PEIMS data reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement attendance incentive plan.	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Facilitate attendance tutorials for makeup time. Funding Sources: - Title 1, - State Compensatory Education	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			