

Waco Independent School District

Crestview Elementary School

2024-2025 Goals/Performance Objectives/Strategies

Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth



Mission Statement

Crestview Elementary will cultivate a safe and positive learning community where ALL students and staff members can grow, and we will work as a team to elevate and captivate ALL individuals to become global thinkers.

Vision

Crestview Cougars are optimistic, understanding, gracious, ambitious, resilient, servant leaders

Core Beliefs

All students will learn when provided with engaging experiences related to their specific needs.

Students and staff will build strong positive relationships.

All students will grow academically, socially, and emotionally.

Table of Contents

Goals	4
Goal 1: Increase student achievement by meeting our diverse student population's academic, social-emotional, and physical needs.	4
Goal 2: Recruit, develop, and retain highly qualified teachers to increase the percentage of teachers with more than five years of experience.	8
Goal 3: Utilize effective programs and practices to provide a safe and supportive learning environment.	12
Goal 4: Identify and implement strategies to increase student attendance and emphasize the importance of high school graduation and College, Career, and Military Readiness (CCMR).	14
Goal 5: Engage all stakeholders to support student achievement and enhance campus and district goals.	16

Goals





Goal 1: Increase student achievement by meeting our diverse student population's academic, social-emotional, and physical needs.

Performance Objective 1: Improve instructional systems and structures to improve students' academic achievement and growth.

HB3 Goal

Evaluation Data Sources: iReady, CLI, TX-KEA, TELPAS, STAAR data, and state and district-mandated assessments





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure all teachers understand and use the Data-Driven Instruction (DDI) and Action Coaching frameworks for instructional improvement.</p> <p>Strategy's Expected Result/Impact: Student scores will show that 70% of students demonstrate grade-level proficiency in district and state-mandated assessments</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, MCLs, Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide time for staff to collaboratively design lessons, conduct small group interventions, and after-school tutorials, including Saturday School and district-extended breaks, based on student needs using data-driven instruction.</p> <p>Strategy's Expected Result/Impact: Student scores will show that 70% of students demonstrate grade-level proficiency on district and state assessments</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, MCLs, Instructional Specialist, Campus Secretary</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide after-school tutoring opportunities for students such as Saturday School, Cougar Camp, after-school tutoring, and Math for Early Learners Academy (MELA).</p> <p>Strategy's Expected Result/Impact: Increase student and family participation and achievement by 15% and student growth in core subjects and fine arts by 10% for underserved students and students experiencing learning difficulties by May 2025</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, MCLs, Instructional Specialist</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Purchase and provide hands-on field-based research experiences, research-based supplemental materials, and technology to ensure students' academic success.</p> <p>Strategy's Expected Result/Impact: By May 2025, students' academic performance on district and state-mandated assessments will increase by 15%</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, MCLs, Instructional Specialist, and Campus Secretary</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Implement AVID strategies within lesson design and practice them daily.</p> <p>Strategy's Expected Result/Impact: Improve student outcomes on district and state-mandated assessments by 15%</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialists, MCLs, MTRTs, and AVID Site Team members</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>			

Goal 1: Increase student achievement by meeting our diverse student population's academic, social-emotional, and physical needs.

Performance Objective 2: Implement campus-wide behavior initiatives and professional learning to support students' safety and social-emotional well-being.


Evaluation Data Sources: Professional Learning Sign-In Sheets, Anonymous Reports, Professional Learning Calendar, Student Surveys, Stakeholder surveys

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide professional learning opportunities to support students' social-emotional needs and improve campus-wide systems and processes, such as Behavior MTSS, Character Strong, and The Leader in Me.</p> <p>Strategy's Expected Result/Impact: Improved campus communication with staff regarding expectations and structures to respond to the non-academic needs of students will result in 10% fewer discipline incidents by May 2025</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement The Leader in Me and Character Strong during morning meetings using the district-approved curriculum.</p> <p>Strategy's Expected Result/Impact: 85% of students will feel a sense of belonging and the ability to voice their feelings and thoughts, as evidenced by campus surveys</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Increase student achievement by meeting our diverse student population's academic, social-emotional, and physical needs.

Performance Objective 3: Promote a positive and healthy environment by providing social-emotional learning opportunities.

Evaluation Data Sources: Progress Monitoring Data, Student Feedback, Staff Feedback

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Promote a positive, healthy environment for students through partnerships with community volunteers, mentoring opportunities, and Stars Reading Buddies.</p> <p>Strategy's Expected Result/Impact: As evidenced by the campus survey by May 2025, 70% of students will report having learned how to build positive relationships and find joy in core subject areas.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Media Specialist/Librarian</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide bi-monthly guidance lessons with the counselor utilizing targeted SEL topics.</p> <p>Strategy's Expected Result/Impact: Campus surveys show that by May 2025, 80% of students will report feeling safe, comfortable, and a sense of belonging.</p> <p>Staff Responsible for Monitoring: Counselor and BEHAVIOR TEAM SAT TEAM?</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
			





Goal 2: Recruit, develop, and retain highly qualified teachers to increase the percentage of teachers with more than five years of experience.

Performance Objective 1: Align systems of support for teachers to improve teacher success and retention.

HB3 Goal

Evaluation Data Sources: Teacher satisfaction survey

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue the Opportunity Culture program to provide targeted coaching opportunities for teachers and improve student outcomes.</p> <p>Strategy's Expected Result/Impact: Increased teacher capacity and improved student outcomes</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Opportunity Culture Director, Instructional Specialist, MCL and MTRT</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure staff are adequately trained to implement and sustain AVID by attending the AVID Summer Institute.</p> <p>Strategy's Expected Result/Impact: Teachers receive instruction on research-based strategies at the AVID Summer Institute and implement the strategies in their classrooms.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Leadership Team, AVID Site Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Assign first-year teachers a mentor through the WISD Succeed Mentoring Program.</p> <p>Strategy's Expected Result/Impact: Increase support and capacity of new teachers as evidenced in walkthroughs and teacher retention rates</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, WISD Succeed Mentor Campus Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Continue to plan and support consistent and effective Action Coaching for all teachers.</p> <p>Strategy's Expected Result/Impact: By May 2025, continued support and coaching of teachers will result in improved lesson plan alignment, rigor, and delivery, as evidenced by classroom walkthroughs, and increased student growth and achievement by 15%.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist and MCLs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 2: Recruit, develop, and retain highly qualified teachers to increase the percentage of teachers with more than five years of experience.

Performance Objective 2: Develop and implement a professional development plan to support increased student achievement.

HB3 Goal

Evaluation Data Sources: Professional Development Plan, Sign-In Sheets, Session Survey Results, Increased Knowledge and Skills of Effective Instructional Strategies, T-TESS Results, AVID Summer Institute Attendees

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide professional development to ensure all teachers have a strong foundation in implementing Data-Driven Instruction (DDI). Strategy's Expected Result/Impact: Testing data will show an Improvement of 15% in student achievement and growth on district and state-mandated assessments by May 2025. Staff Responsible for Monitoring: Principal, Assistant Principal, MCLs, MTRTs, and Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue to provide professional learning opportunities focused on systems, lesson planning processes, and protocols. Strategy's Expected Result/Impact: By May 2025, student achievement in grades EE-5 will have improved by 15% as a result of the improved effectiveness of lesson planning and increased teaching quality as evidenced through T-TESS Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, and MCLs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Participate in training to understand the A-F Accountability System.</p> <p>Strategy's Expected Result/Impact: Teachers will indicate that they have a clear understanding of the accountability system with identified focus areas for improvement in student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Specialist, MCLs</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Continue implementation of professional learning opportunities focused on RTI, SPED, 504, student mentoring, and trauma protocols.</p> <p>Strategy's Expected Result/Impact: Increase student achievement on state and district assessments by 15% as a result of effective lesson planning and teaching, as evident through T-TESS</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, MCLs, MTRTs, SIT teachers, SPED teachers, Counselor, and Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			


Goal 3: Utilize effective programs and practices to provide a safe and supportive learning environment.


Performance Objective 1: Implement school-wide structures to promote strong SEL for all.

Evaluation Data Sources: Technology Training Sessions, Lesson Plans, Staff Feedback

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement a social-emotional learning program to promote kindness and compassion in an effort to build positive relationships and unity among students on campus.</p> <p>Strategy's Expected Result/Impact: Improve school culture and increase the student's sense of well-being, as evidenced by campus walk-throughs and surveys.</p> <p>Staff Responsible for Monitoring: Counselor, Assistant Principal, Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Train students and staff on bullying prevention strategies and the STOPit online reporting system.</p> <p>Strategy's Expected Result/Impact: Decreased the number of bullying incidents</p> <p>Staff Responsible for Monitoring: Counselors, Assistant Principal, Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide ongoing training for staff on techniques and programs such as No Place for Hate, restorative practices, mentoring/relational mindsets, and violence prevention strategies to promote positive behavior among students.</p> <p>Strategy's Expected Result/Impact: Improve relationships among students result in decreased bullying incidents and office referrals</p> <p>Staff Responsible for Monitoring: Counselor, Assistant Principal, Principal</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 4: Identify and implement strategies to increase student attendance and emphasize the importance of high school graduation and College, Career, and Military Readiness (CCMR).

Performance Objective 1: Increase average daily attendance for the Crestview student population to 95% and focus on the importance of completing high school.

Evaluation Data Sources: ADA Reports, Banners in the Building, Photographs

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use district PCL to make home visits to students who have three or more unexcused absences. Strategy's Expected Result/Impact: Student average daily attendance will improve to 95% Staff Responsible for Monitoring: Principal, Assistant Principal, PCL, Counselor, and PEIMS Clerk</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Recognize classes with an average of 95% or above attendance weekly and every six weeks. Strategy's Expected Result/Impact: Student average daily attendance will improve to 95% Staff Responsible for Monitoring: Principal, Assistant Principal, PCL, Counselor, and PEIMS Clerk</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Recognize individual students with perfect attendance through the use of certificates and other rewards at six weeks assemblies to emphasize the importance of staying in school and not dropping out.</p> <p>Strategy's Expected Result/Impact: Student's overall yearly attendance will improve to 95% by May 2025</p> <p>Staff Responsible for Monitoring: PIEMS Clerk, Principal, Assistant Principal, Counselor, Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide career education to assist students in developing knowledge and skills necessary for a broad range of college and career opportunities.</p> <p>Strategy's Expected Result/Impact: Increased student awareness of graduation and college and career opportunities by 25%, as evidenced by the AVID CCI survey by May 2025</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Counselors, MCLs, Teachers</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Monitor and share daily and weekly attendance rates with all stakeholders.</p> <p>Strategy's Expected Result/Impact: Improved student's weekly and daily attendance rate to 95% by May 2025</p> <p>Staff Responsible for Monitoring: Principal, District Attendance Office, PCL, Counselor, PIEMS Clerk, Teachers, and Office Staff</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 5: Engage all stakeholders to support student achievement and enhance campus and district goals.

Performance Objective 1: Provide opportunities for family engagement at Crestview Elementary.

Evaluation Data Sources: Sign-in Sheets, Meals Served, Family Engagement Calendar

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue the annual Hispanic Heritage event in October.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement/engagement by 25% and increased student attendance by 5% by October 2024</p> <p>Staff Responsible for Monitoring: Campus Leadership, Faculty, and Staff</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue family feast for our annual Thanksgiving dinner during November and encourage dinner-time family discussions.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement/engagement by 25% and increased student attendance by 5% by November 2024</p> <p>Staff Responsible for Monitoring: PEIMS Clerk, Principal, Assistant Principal, Teachers, and Campus Secretary</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Conduct documented parent/teacher conferences during October and February to inform parents of their child's progress.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement/engagement by 25%, increased student achievement by 15% on state and district assessments, and increased student attendance by 5% by March 2025</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, MCLs, Teacher Leaders</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement Back to School Night to provide family engagement and share campus and classroom procedures and expectations.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement/engagement by 25%, as evidenced by sign-in-sheets by September 2024</p> <p>Staff Responsible for Monitoring: Campus Leadership, Faculty, and Staff</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Continue annual field day to encourage commandery, physical activity, and family involvement</p> <p>Strategy's Expected Result/Impact: Increase parent involvement/engagement by 25% and promote a positive campus culture as evidenced by student and teacher surveys by May 2025</p> <p>Staff Responsible for Monitoring: Campus Leadership, Faculty, and Staff</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Implement STEAM Night to increase and introduce student and family interest in Science, Technology, Engineering, Arts, and Mathematics.</p> <p>Strategy's Expected Result/Impact: Develop student interest in STEAM as evidenced by campus surveys, build a connection to secondary education and Career, College, and Military Readiness, and increase family involvement by 25% by May 2025</p> <p>Staff Responsible for Monitoring: Campus Leadership, Faculty, and Staff</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Implement a Family Literacy Night.</p> <p>Strategy's Expected Result/Impact: Develop student interest in literacy, as evidenced by campus surveys; educate families on best practices in literacy and critical thinking; build a connection to secondary education and Career, College, and Military Readiness; increase family involvement by 25%; and increase student attendance by 5% by May 2025</p> <p>Staff Responsible for Monitoring: Campus Leadership, Faculty, and Staff</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			