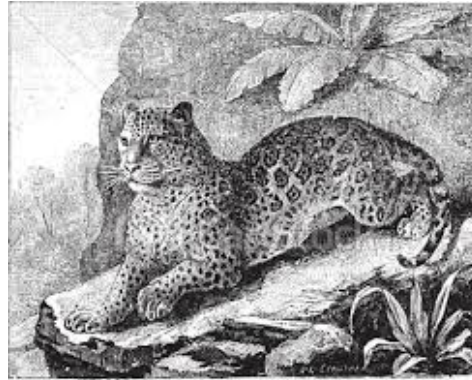


Waco Independent School District

Cedar Ridge Elementary School

2024-2025 Goals/Performance Objectives/Strategies



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Mission Statement

At Cedar Ridge Elementary, we will prepare, encourage, inspire and educate ALL students while providing a safe and nurturing environment.

Vision

We at Cedar Ridge are committed to develop, educate, and inspire lifelong learners to maximize their ability to become educated and responsible citizens that are college or career ready.

Core Beliefs

At Cedar Ridge, we believe that all students deserve a top-notch education and that all decisions we make should work towards that goal.

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Goals

Goal 1: Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate to 10%.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement.

Evaluation Data Sources: Formative walkthrough observations, session survey results, T-TESS Results, STAAR Scores


Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Plan and implement professional development around teacher clarity, lesson planning, processes, and protocols to ensure teachers have an understanding of effective lesson planning.</p> <p>Strategy's Expected Result/Impact: Creation of aligned lesson plans that include precise learning objectives, aligned formative assessments, and reteach plans to support effective Tier 1 instruction</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Employ 2 instructional specialists to assist teachers with planning, data disaggregation, and coaching.</p> <p>Strategy's Expected Result/Impact: Increased student achievement, evidence of differentiated instruction</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>Funding Sources: - Title 1 - \$160,000</p>	Formative		
	Jan	May	May

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Conduct grade level PLCs, data meetings, and staff meetings to provide professional development, coaching, and data disaggregation.</p> <p>Strategy's Expected Result/Impact: Increased teacher effectiveness and lesson plans will incorporate strategies learned which will provide better student outcomes</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Conduct book studies of professional books led by Instructional Team members and teachers.</p> <p>Strategy's Expected Result/Impact: Teachers grow in their craft as shown in teacher efficacy and walkthrough data</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>-</p> <p>Funding Sources: - Title 1 - \$2,000</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Send two lead teachers to the CAST conference in order to plan for new science TEKs and better support the at-risk students in science.</p> <p>Strategy's Expected Result/Impact: Lead teachers will lead turnaround training for staff</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - State Compensatory Education</p>	Formative		
	Jan	May	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Recruit, develop, and retain highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience and decrease the turnover rate to 10%.

Performance Objective 2: Implement innovative solutions and strategies for teacher recruitment, induction, and retention.

Evaluation Data Sources: Teacher Turnover Rate, Number of Teachers Recruited





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Assign first year teachers a mentor through the WISD mentor program and assign teachers new to the campus a buddy. Strategy's Expected Result/Impact: Increased capacity of new teachers as evidenced in walkthroughs and observation notes Staff Responsible for Monitoring: New Teacher Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Send out a weekly newsletter to staff with upcoming events and information. Strategy's Expected Result/Impact: Informed staff and effective communication Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative		
	Jan	May	May
			

Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 1: Decrease the number of ISS, OSS, and DAEP placements by five percent.

Evaluation Data Sources: Discipline data





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement Emergent Tree Framework across the campus for Tier 1 instruction and behavior management.</p> <p>Strategy's Expected Result/Impact: Lesson plans and walkthroughs will show use of Core Values and evidence will be displayed and referenced in classrooms.</p> <p>Staff Responsible for Monitoring: Campus Behavior Coordinator, Counselor, SEL specialist, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Employ and utilize a Campus Support paraprofessional to reinforce Tier 1 and 2 behavior intervention plans. Employ and utilize an SEL Specialist to teach skills in small group settings and manage proactive plans to help student behavior.</p> <p>Strategy's Expected Result/Impact: Decreased number of ISS, OSS, and DAEP placements</p> <p>Staff Responsible for Monitoring: Campus Behavior Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - State Compensatory Education - \$22,000, - American Rescue Plan (ARP/ESSER III)</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide anti-bullying curriculum to all students through counseling and guidance lessons.</p> <p>Strategy's Expected Result/Impact: Decreased number of bullying incidents</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide Positive Behavior Implementation and Supports for all students including the use of tangible rewards and celebrations. Create a calming corner in each classroom.</p> <p>Strategy's Expected Result/Impact: Increased implementation of procedures especially in common areas</p> <p>Staff Responsible for Monitoring: Campus Behavior Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Develop a tiered campus plan which includes a graphic organizer to depict the campus behavior intervention structure and program. The graphic includes the differences between minor and major offenses and recommended interventions/consequences.</p> <p>Strategy's Expected Result/Impact: Reduced number of ISS placements due to stronger Tier 1 plans</p> <p>Staff Responsible for Monitoring: Campus Behavior Coordinator, SEL Specialist</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Implement Character Strong as part of the core campus-wide SEL curriculum.</p> <p>Strategy's Expected Result/Impact: Reduced number of behavior referrals due to focus on SEL</p> <p>Staff Responsible for Monitoring: Counselor, SEL Specialist</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Create a circuit/sensory room which has space for students to help regulate emotions and use coping skills in order to return to the classroom.</p> <p>Strategy's Expected Result/Impact: Increased in student time in class for all students.</p> <p>Staff Responsible for Monitoring: SEL Specialist, Counselor</p> <p>Funding Sources: - Title 1 - \$2,000</p>	Formative		
	Jan	May	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 2: Increase the average daily attendance rate to a minimum of 95%.





Evaluation Data Sources: Attendance Rate Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Recognize students with perfect attendance each grading period with an incentive. Strategy's Expected Result/Impact: Average daily attendance will increase to 97% Staff Responsible for Monitoring: Administrative Team, Counselor, PEIMS Clerk, PCL</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use PCL to make home visits to students with excessive absences. Strategy's Expected Result/Impact: Average daily attendance will increase and a log of home visits will be maintained Staff Responsible for Monitoring: Administrative Team, PCL</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide information to students about suicide prevention, conflict resolution, and drug and violence prevention. Strategy's Expected Result/Impact: Guidance lesson plans will show these topics covered as well as the GREAT program notes and pictures Staff Responsible for Monitoring: Counselor, Administrative Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 3: Provide monthly family engagement opportunities and increase the number of family members attending by 25%. Continue providing virtual activities and resources for parents unable to attend in person.

Evaluation Data Sources: Agendas, Sign-in Sheets From Family Engagement Opportunities, Attendance Tracking Form





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Plan monthly special events such as Meet the Teacher, Parent Orientation Night, holiday music celebrations, and book fairs.</p> <p>Strategy's Expected Result/Impact: Family member attendance will increase 25% at campus events</p> <p>Staff Responsible for Monitoring: Administrative Team, Parent Involvement Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Use school messenger, the Waco ISD website, Facebook, newsletters, flyers, take-home folders, planners and Parent Square to communicate from school to home.</p> <p>Strategy's Expected Result/Impact: Better communication and relationships between home and school</p> <p>Staff Responsible for Monitoring: Administrative Team, Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - Title I Parent Involvement</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Create a safe and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged in increasing positive behavior, regular attendance, and academic success.

Performance Objective 4: Implement strategies to support the safety and well-being of students.

Evaluation Data Sources: Training Sign-in Sheets, Professional Development Calendar

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure administrators are trained on the implementation of threat assessment teams using the Texas School Safety Center as a resource.</p> <p>Strategy's Expected Result/Impact: Implement threat assessment teams with fidelity to provide effective interventions</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Create a "Stop the Bleed" team to attend training and be prepared in the event of an emergency.</p> <p>Strategy's Expected Result/Impact: Staff trained to respond in the case of an emergency requiring the use of tourniquets and other techniques to stop bleeding</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Maintain status as a "No Place for Hate" designated campus.</p> <p>Strategy's Expected Result/Impact: Students understand and respect one another; reduced number of bullying incidents</p> <p>Staff Responsible for Monitoring: Counselor, SEL Coordinator</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Partner with Communities in Schools to provide support, case management, and access to needed outside resources.</p> <p>Strategy's Expected Result/Impact: Increased attendance, reduced behavior incidents</p> <p>Staff Responsible for Monitoring: Principal, SEL Specialist</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: - Title 1 - \$4,750</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Performance Objective 4 Problem Statements:





Demographics
<p>Problem Statement 1: Average daily attendance has been stagnant and lower than the 97% goal for several years. Root Cause: Since the COVID pandemic, attendance has dropped and families have not returned to school regularly.</p>

Goal 3: Develop and implement plans, systems, and processes to support improved campus A-F rating and ensure academic success for all students.

Performance Objective 1: 75% of students will show at least one and a half year's growth in reading and math.

Evaluation Data Sources: STAAR Scores, Renaissance Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide targeted intervention using research-based materials such as Curriculum Associates, Mentoring Minds, Countdown to STAAR, and Measuring Up.</p> <p>Strategy's Expected Result/Impact: 75% or more of students indicate one year of growth</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1 - \$15,000</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct tutorials for students needing additional assistance based on teachers' data analysis.</p> <p>Strategy's Expected Result/Impact: 75% or more of students indicate one year of growth</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1 - \$10,000</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Administer interim assessments, STAR Renaissance, and/or benchmarks to identify areas of focus for interventions. Use common assessment data to determine instructional adjustments and targeted interventions for students in need of additional support.</p> <p>Strategy's Expected Result/Impact: Increased student lexile/quantile levels as shown on student growth tracker</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May


Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Employ three Supplemental Instruction Teachers to provide structured embedded tutoring and interventions to students to address their instructional gaps.</p> <p>Strategy's Expected Result/Impact: Increased student lexile/quantile levels as shown on student growth tracker</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - State Compensatory Education - \$210,000</p>	Formative		
	Jan	May	May
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Goal 3: Develop and implement plans, systems, and processes to support improved campus A-F rating and ensure academic success for all students.

Performance Objective 2: Increase knowledge and skills of administrators, teachers, and professional staff in understanding the A-F accountability system.

Evaluation Data Sources: Increased Student Achievement on STAAR and Domain Indicators





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide training for teachers about accountability system (A-F), the TAPR data and identify goals for 2024-2025.</p> <p>Strategy's Expected Result/Impact: Campus staff will have a clear understanding of accountability system to identify areas to leverage improvement in student achievement</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct training on understanding the TELPAS testing system and how to interpret data reported on the TAPR for federal accountability standards.</p> <p>Strategy's Expected Result/Impact: Use of data to develop interventions and identify strategies to support successful TELPAS testing</p> <p>Staff Responsible for Monitoring: TELPAS Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Increase support for students having previously earned "Approaches" or "Meets" to move towards "Masters" through collaboration with teachers to develop more effective strategies.</p> <p>Strategy's Expected Result/Impact: Increased of "masters" level scores on STAAR English and Math assessments</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Work with Director of Accountability Systems and Data Analysis to deepen knowledge of A-F accountability measures and develop a plan to increase achievement.</p> <p>Strategy's Expected Result/Impact: A-F accountability measures reported through PEIMS will reflect accurate student information and achievement</p> <p>Staff Responsible for Monitoring: Instructional Team, Director of Accountability Systems & Data Analysis</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Create a data spreadsheet where the progress of each student (3rd-5th grade) is tracked and projections can be made utilizing real-time data.</p> <p>Strategy's Expected Result/Impact: Teachers will have a clear understanding of students' progress measures and know where each student needs to score to reach the next rating</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
			

Goal 4: Coordinate the instructional program, including federal resources, to support increased student achievement for all student groups.

Performance Objective 1: Maintain AVID elementary certified status and build a graduation culture.

Evaluation Data Sources: AVID Certification, AVID Walkthroughs

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Ensure staff are adequately trained to implement and sustain the AVID program by attending the AVID Summer Institute. Empower teacher leaders to present professional development on strategies learned and support implementation.</p> <p>Strategy's Expected Result/Impact: Evidence of AVID strategies in classrooms</p> <p>Staff Responsible for Monitoring: Instructional Team, AVID Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1, - State Compensatory Education</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Purchase necessary student supplies such as binders, planners, and materials to implement AVID methodology.</p> <p>Strategy's Expected Result/Impact: Students will utilize binders and planners to build organizational skills</p> <p>Staff Responsible for Monitoring: Instructional Team, AVID Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Celebrate a college/ university and career each week, display a pennant and share facts during morning meetings.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to different colleges and careers during morning assemblies</p> <p>Staff Responsible for Monitoring: AVID Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			


Goal 4: Coordinate the instructional program, including federal resources, to support increased student achievement for all student groups.

Performance Objective 2: Implement a clear Response to Intervention (RtI) plan using the MTSS manual to decrease number of students receiving Tier 3 and Tier 2 levels of support.


Evaluation Data Sources: STAAR Data, Tiered Student Lists

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use Branching Minds to identify, tier, write individualized learning plans, and progress monitor students for reading, math, writing, and behavior.</p> <p>Strategy's Expected Result/Impact: Increased student achievement; reduced number of Tier 3 students</p> <p>Staff Responsible for Monitoring: RtI Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Review class and individual student data from STAR Renaissance assessments to make informed decisions, that include, identification of instructional deficits, identification of instructional focus areas, establishment of student groups, and determination of student progress toward end-of-year goals.</p> <p>Strategy's Expected Result/Impact: Increased student achievement; reduced number of Tier 3 students</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Ensure students who previously failed a STAAR assessment receive interventions during the school year and/or through an extended year opportunity.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative		
	Jan	May	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Purchase headphones and wireless mice for student use during intervention programs.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Campus Technology Liaison</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - State Compensatory Education</p>	Formative		
	Jan	May	May
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Create a systemic plan for guided reading and guided math. Purchase all necessary supplies such as pocket-charts, clipboards, easels, book bags/bins, manipulatives, and visuals.</p> <p>Strategy's Expected Result/Impact: Evidence of guided reading in lesson plans, student growth in reading</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Supplies, tools - Title 1 - \$10,000</p>	Formative		
	Jan	May	May
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Use tutors, volunteers, and HQ paraprofessionals to provide small group tutoring.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted small group tutoring based on individual need (as identified from teachers' data analysis), increased growth in reading and math</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Provide print-rich classroom environments including the use of visuals, graphic organizers, and word walls.</p> <p>Strategy's Expected Result/Impact: Students access curriculum throughout their classrooms</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>Funding Sources: - Title 1</p>	Formative		
	Jan	May	May

 No Progress

 Accomplished


 Continue/Modify

 Discontinue

Goal 5: Build campus efficacy based on Effective Schools Framework Essential Actions and self-assessment tool.

Performance Objective 1: Campus instructional leaders act with intention by focusing on their roles and responsibilities.





Evaluation Data Sources: Increase in STAR renaissance scores, increase in STAAR scores

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize a focused Instructional Leadership Team agenda every week to ensure campus goals are met.</p> <p>Strategy's Expected Result/Impact: Campus goals are met through focused work of the Instructional Leadership Team</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Leadership Team members use agendas and tracking tools for their instructional responsibilities and the Principal will use these tools to provide coaching and feedback.</p> <p>Strategy's Expected Result/Impact: Campus goals are met through focused work of the Instructional Team</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
	Jan	May	May
			

Goal 5: Build campus efficacy based on Effective Schools Framework Essential Actions and self-assessment tool.

Performance Objective 2: Campus Instructional Leaders will analyze relevant assessment data and utilize it to inform instruction. The Instructional Leadership Team will use the ESF Framework to develop needed systems and processes.

Evaluation Data Sources: Data Meeting Agendas, Progress Monitoring Tools, Assessment Calendar, Reteach Plans

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Instructional Team will develop a coaching calendar based on data.</p> <p>Strategy's Expected Result/Impact: Instructional team will utilize relevant data and coach teachers based on the data to increase teacher efficacy</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Instructional specialists will lead grade-level teams in PLC+ and Teacher Clarity (unpacking the standards, identifying gaps, planning the reteach, practicing the reteach, follow through). This process will also ensure lesson plans are aligned to the scope and sequence.</p> <p>Strategy's Expected Result/Impact: Teachers will analyze relevant data to inform instruction</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Develop a teacher team meeting agenda and protocol that follows a planning structure. Teacher teams will utilize the protocol weekly to plan rigorous instruction.</p> <p>Strategy's Expected Result/Impact: Aligned lessons that are rigorous and based on data</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Jan	May	May
 No Progress  Accomplished  Continue/Modify  Discontinue			