

Minutes

Indian Education Parent Advisory Committee

September 8, 2020 6:00-7:00 p.m.
Google Meet

A. Call to order: Meeting called to order at 6:08 pm.

B. Roll call observed

Members present: Snowbird White, James Gensaw, Brandi Schuneman, Matt Conley, Hilary Manion, Kristin Sobilo.

Members absent: None absent.

Program Staff present: Rachel Bass, Mary Leipzig, Shawna Morales, Tayler Fant, Michael Davie-Hughes

Program Staff absent: None absent.

Guests: Rain Marshall, Elsie McLaughlin

C. Announcement of a quorum: Quorum present

D. Public Questions or Comments (speakers are limited to three minutes each): Rain Marshall informed the PAC of two free upcoming training sessions. September 23 FAPE and September 30 Trauma Informed Practices.

E. Reading, or waiver thereof, and approval of the [minutes](#) of the previous meeting: Hilary moved to approve the minutes, James seconded, motion carried unanimously.

F. Approval of the agenda of the current meeting: Brandi moved to approve the minutes, Snowbird seconded, motion carried unanimously.

G. Reports of PAC members:

- Brandi requested a replacement of her position as she no longer has students in the district.
- Hilary reported that Shawna has been compiling her lists of students from Powerschool, things are still getting underway.
- Matt reported that he has been observing and communicating with parents, staying involved with Board meetings, and sees that technology is the biggest hurdle families are

facing. Matt feels more prepared to be an active member of the PAC this year.

- James reported that two more EHS students received the Seal of Biliteracy meaning that of the five total, four have come from EHS. The Yurok tribe submitted a Native American languages grant.

H. Program staff reports ***See notes below

I. Old or unfinished business

J. New Business

- [Input for the Learning Continuity and Attendance Plan](#) - Guest: Sheri Jensen
- Personnel Updates: Welcome Tayler Fant. Tayler will be supporting Alice Birney and Grant, as well as all schools in the ASES program.
- Nominations for 2020-2021 PAC members
 - James nominated Snowbird for Chairperson
 - Brandi and Snowbird nominated James for 1st Vice Chair
 - Snowbird nominated Matt for 2nd Vice Chair
 - Snowbird nominated Leo Canez for Parent Representative
 - James and Rachel nominated Melvin Farmer as Student Representative
 - James nominated Hilary as Teacher Representative
 - James nominated Kristin as Administrative Representative
 - James moved to approve the nominees, excluding the Student Representative until Program Staff discusses with the student. Brandi seconded, motion carried.

K. Items from the floor (speakers are limited to three minutes each)

L. Adjournment: Meeting adjourned at 7:23 pm.

Indian Ed Update September 2020

Shawna Morales

Google Classrooms set up for Winship, Zane, and Eureka High (for incoming 9th grades and a few 10th graders with IEP's that I work with).

Appointment book setup for middle schools students to schedule appointments during their "free period" and/or after school

Tutoring has started, but students at the middle schools don't have much work yet.

Made new spreadsheets for students and their grades for data purposes

Contacted the principals, counselors, and teachers at the middle schools to provide a list of eligible students and offer assistance in contacting household etc.

Set up an open hour on Mondays on Google Meet through a temporary link that is posted on Google Classroom the time of. Students can pop in and say hi or ask questions if needed.

Begin reaching out to students/parents to make sure they have what they need to be successful.

Attending Trainings and meetings for classified staff when requested

Gained access to my middle school students on PowerSchool. Some students still need to be added from Cutten etc. I will be contacting those students as soon as they are.

Offered assistance to teachers with Google Meets

Got my classroom at Winship ready just in case we get the go-ahead to go back to school.

It has been a good start for being such a different looking school year. Students are excited and nervous about school, and it has been a solid start for most.

Update from Rachel Bass

I spent the first couple of weeks getting to know what distance learning looks like for a Eureka City Schools student, learning school-wide schedules, and looking into teacher expectations, so that I am able to answer questions and assist when difficulties arise for students. I have been researching and making organization plans for students who are struggling.

I have been looking at student data and schedules, making sure students are enrolled in the right classes, are on track for graduation and are in the best classes for him or her.

I have been collaborating with admin and counselors regarding goals and priorities for myself and students during this school year.

I have been connecting with students and families to find out how the beginning of the school year is going and to help with any obstacles they are encountering.

I have been part of IEP meetings, advocating for plans that are best for the student.

I am part of the transition team for two students that have moved from EHS to Zoe Barnum ensuring the transition goes smoothly.

I am part of the following EHS teams and have spent time training and collaborating with the; Attendance Team, Counseling Team, School Climate Committee, and Indian Education. I also collaborate with local tribal committees learning about what resources are available to our students.

Mary Leipzig

Instructional Assistant Indian Education

Washington and Lafayette

At Washington, I started out with 39 on my list. Since then, two are no longer at Washington, but I received five more 506 forms, which brings the number to 42. At Lafayette, I started with 23 on my list and now know of two others, bringing that total to 25.

I mailed permission slips, and have gotten 7 back from one site and 8 at the other.

I attended the Salutations and Supplies events, an hour and a half at each site. I made a sign, and handed out a few more permission slips to parents who asked for them. It was fun to see the students!

I emailed teachers to let them know which of their students are in Indian Education, and asked for their schedule and permission to join their google classroom sometime. Some responded quickly, asking me to co-teach google classroom, so that I can see the students work. I have asked teachers to let me know if my students aren't showing up, or are not turning in work, so that I can see if they need help. I have also asked for any ideas they have for how I can best help my students to be successful.

I have been joining some meets, and have been communicating with parents through texts, calls, and emails. I do not have a set schedule for working with students, yet. It is always challenging to come up with a schedule that works for everyone, but with students online all morning, this year may be even trickier.

One of my parents emailed me to see if I could get her first grade daughter into Blue Lake Rancheria's STEM program at Sumeg in September. I called the rancheria office and they gave me Alison Robbins' email address. She got back to me with all kinds of wonderful information. The program at Sumeg is for 6-8th grade students, but the Family Maker Night series is geared toward K-5. She said that Merry Kate and Tanya Trump are offering STEM instruction for K-8 students, and there is an opportunity for 8-12 grade students to participate in The Soldiers Unknown graphic novel reading. I can forward the email to anyone who works with older students and wants more information.

It has been fun to be back at the school sites and see teachers and staff. Things seem to be going as well as they can be under these unusual circumstances.

