

# Indian Education Parent Advisory Committee

January 10, 2023- 6:00 pm

District Office, Room 114

2100 J Street, Eureka

## MINUTES

- A. Call to order at 6pm by Second Vice Chair, Kim Rhodes Brooks
- B. Land Acknowledgement\*
  - a. Read aloud by Hilary Manion
- A. Roll call observed Members: Chairperson - *Linda Gillette*, First Vice Chair - *Teresa McGinnis*, Second Vice Chair- *Kim Rhoads-Brooks*, Parent Representatives - *Shawna Morales & Cynthia Bones*, Student Representative - *Jewel Moon*, Admin Representative Elementary - *Kristin Sobilo*, Admin Representative High School - *Paul Claussen*, Teacher Representative - *Hilary Manion*
  - Members present: Linda Gillette (Google Meet), Jewell Moon, Kim Rhoads-Brooks, Shawna Morales, Hilary Manion, Cynthia Bones,
  - Members absent: Teresa McGinnis
  - Program Staff present: Teresa Singh-Janklow, Mary Leipzig, Rachel Bass and Shawna Morales
  - Program Staff absent: N/A
  - Guests: Sonny Tripp-NCIDC Liaison, Ernie Albers- Two Feathers Liaison, Missy Tripp- Parent, Justin Wells- Envision Learning Partners, Josette- Envision Learning Partners, Karen Skoglund- Blue Lake Rancheria
- B. Announcement of a quorum with reference to [Article IV Section 2 of by-laws](#)
- C. Review of Meeting Norms
- D. Public Questions or Comments (speakers are limited to three minutes each)
  - Karen Skoglund announces a two day conference at NHUSD for high school students as an opportunity for ECS students to attend
  - Sonny Tripp, mentions minutes from the previous meeting- announces that he supports finding additional funding support for our Indian Education Staff
- E. Reading, or waiver thereof, and approval of the [December 13, 2022 Draft Meeting Minutes](#)  
*Cynthia Bones moves to approve the December 13, 200 Draft Meeting Minutes*  
*Shawna Morales seconds the motion*  
*Approved unanimously*
- F. Approval of the agenda of the current meeting  
*Hilary Manion moves to approve the current agenda*  
*Linda Gillette seconds the motion*  
*Approved unanimously*
- G. Reports from PAC members

- H. Kristin Sobilo makes a report on weather challenges in the return to school from Winter Break. These extreme weather conditions have unified the students and staff. Families are encouraged to attend the middle school orientations. In this way families/guardians can experience different school sites.
- I. Shawna Morales announces that it is Open House month at ECS and encourages PAC members to attend the events.
- J. Hilary Manion speaks on concerns that feeder schools are not receiving the outreach that they previously received during open enrollment. From a parents perspective it is a hole in the outreach.
  - Karen Scoglund asks if the Indian Ed staff could do outreach to Native students at feeder schools specifically?
  - Cutten, Freshwater and South Bay are recommended if efforts are made toward a middle school presentation in outreach.
- K. [Program Staff Report](#)
  - Questions for Program Staff
    - Kristin Sobilo announces the resignation of Heather Legg the Indian Ed Instructional Aid for Grant Elementary and Alice Birney Elementary
    - Rachel Bass, expresses excitement about new and existing community partnerships. Specifically she mentions and commends Ernie Albers and Karen Skoglund support at school sites.
    - Rachel Bass announces that Cultural Connections (a culturally aimed student club and space) is now also happening at Zoe Barnum High School as well as Eureka High School.
- L. Old Business
  - Report back on allowable movement of budgeted earmarked funds i.e. funds for technology moved to another category, *Presented by Assistant Superintendent, Gary Storts*
    - Gary Storts, we are able to move the funds in the PAC approved budget, as long as the budget is re-approved by the PAC. Program staff will go back and put together a new recommendation for the PAC to consider.
    - Comment by Karen Skoglund- How about a needs assessment?
    - Gary Storts- we have looked at a parent/community survey to see how folks would like to see these funds used in alignment with program goals.
- M. Update on Indian Education Program Staff Wage Considerations, *Presented by Assistant Superintendent, Gary Storts*
  - Karen Skoglund will help provide similar job descriptions from other districts.
  - Hilary Manion- inquires about ECS hiring practices and promotion of job postings
  - Rachel Bass and Sonny Tripp both speak to the importance of a Native staff team lead

- Kim Rhoads-Brooks- brings up the need to potentially create a committee *(after some conversation by the PAC, the PAC determines that they would like to keep this topic on the monthly meeting agenda over an independent committee)*
- Item tabled until next meeting

#### N. New Business

- Regalia- invitation to PAC to participate while inventorying the items. Resulting in a short presentation which will outline how the regalia will be shared with students at sites, 10 minutes in February. *Presented by ECS Indian Education Site Lead, Rachel Bass*
  - Rachel Bass recommends a process of inventorying the regalia items, then creating a handling protocol that is culturally sensitive, then plan that the regalia visit all of the ECS school sites to educate and immerse students across the district. She invites input from the PAC and invites PAC members to be on the committee to create the activity. Missy Tripp and Cynthia Bones offer to be on the committee and Cynthia's daughter (student).

*Portrait of a Graduate. Presented by Assistant Superintendent, Gary Storts and Envision Learning Partners*

- What skills do we want ECS students to graduate with?
  - Ernie Albers recommends caution
  - Hilary Manion- I hope students who graduate from ECS recognize preservation of cultural heritage/values and the ancestral land that the ECS school sites sit upon.
  - Hilary Manion- Would like to see students graduate with the ability to critically think about their special and unique place in the universe.
  - Mary Leipzig- would like to see students graduate with self confidence and a love of learning
  - Sonny Tripp- We want students to graduate. We need professional development to be completed with the people who teach our youth.
  - Justin Wells- calls it critical consciousness and makes example of 'knowledge of self and land'
  - Missy Tripp- what it means to offer community service back. An understanding and an action.
  - Missy Tripp- I would like to see them graduate with strong communication skills
  - Missy Tripp would like to see students graduate with not only understanding toward academia but also alternate learning such as trade schools
  - Missy Tripp- I want our students to celebrate their uniqueness and have the space to do so.

- Missy Tripp- for Native students Elders play a very large and important role in our culture. Elders should hold a space at the top of the priority list.
- Karen Skoglund- Students should graduate with the skills to be employable.
- Sonny Tripp- Students need to value the importance of having all opportunities open to them

- Native American Studies 104 SP23 with Dr. Risling Baldy *Presented by Assistant Superintendent, Gary Storts*

O. Items from the floor (speakers are limited to three minutes each)

P. Adjournment

Next meeting: February 14th 2023

Items for future meetings:

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**Land Acknowledgment:**

**"The Indian Education Parent Advisory Committee of Eureka City Schools acknowledges that the land on which Eureka City Schools sits is Wiyot ancestral land, and Humboldt is the unceded territory and traditional ancestral homeland of the Indigenous nations: Hupa, Karuk, Mattole, Tolowa, Wailaki, Wiyot, Yurok, and other original inhabitants of Humboldt County. We respect and share our gratitude to Indigenous communities. We thank and honor the original caretakers of this land that continues to be cherished and protected, as elders have instructed the young through generations."**

**Meeting Norms - Indian Education PAC 2022-23**

- Members shall show-up with an open mind and good intentions with a focus on supporting ECS Native American students and families
- Be prepared, stay on topic, and stick to the meeting agenda
- Be succinct, concrete, and explicit when speaking. Share airtime with others
- Begin and end on time
- Refrain from using cell phones or computers for checking email during meetings
- Before speaking, ask yourself, “is what I’m about to say going to add value to the work and the team or would it be better to address outside the meeting?”
- Listen to understand, and ask if you don’t understand
- Wait until the person speaking is finished before talking
- Disagree with ideas, not people
- For meetings held virtually via a video chat platform (Google Meet, Zoom), keep camera on whenever possible