

Vision and Mission Statements
Pine Valley Elementary

Vision:

Our vision at Pine Valley Elementary School is to ensure that every student reaches the ambitious goals they have set for themselves in order to send our students into the future prepared to positively contribute in all walks of life.

Mission:

At Pine Valley Elementary, all teachers and staff in partnership with our parents, families, and community want to empower and grow our K-5 students by providing a nurturing, safe environment to ensure that students receive foundational skills, rigorous instruction, and to build students' social, emotional, and physical well-being.

Pine Valley Elementary School's Code of Conduct

- ◆ Treat others with respect.
- ◆ Treat others the way that you would like to be treated.
- ◆ Respect the rights and property of others.
- ◆ Talk appropriately at all times.
- ◆ Conduct yourself in a safe and responsible manner.
- ◆ Be prepared to work and do your best.

School-wide Expectations for Pine Valley Elementary School Students			
Expectations	Classroom	Hallway/Sidewalk	Playground
We are respectful.	<ul style="list-style-type: none"> ● Be a good listener ● Say "please" and "thank you" ● Get attention the right way ● Use an appropriate tone of voice and body language ● Respect the time, space, and property of others 	<ul style="list-style-type: none"> ● Be a good listener ● Greet people appropriately ● Use appropriate tone of voice ● Move quietly ● Respect personal space 	<ul style="list-style-type: none"> ● Be a good listener ● Say "please" and "thank you" ● Get attention the right way ● Use an appropriate tone of voice ● Respect personal space ● Display good sportsmanship

We are safe.	<ul style="list-style-type: none"> • Keep hands, feet, and other objects to yourself • Always walk • Ask permission to leave the room • Talk to a staff member if you have a concern • Be alert to your surroundings 	<ul style="list-style-type: none"> • Keep hands, feet, and other objects to yourself • Always walk • Be alert to your surroundings • Push bicycles on and off campus • Park bicycles only in designated areas • Skateboards aren't permitted 	<ul style="list-style-type: none"> • Keep hands, feet, and other objects to yourself • Play carefully • Use equipment properly • Stay within the playground area • Wear proper shoes • Be alert to your surroundings
We are responsible.	<ul style="list-style-type: none"> • Follow directions the first time • Be prepared (routine, supplies, and assignments) • Stay on task • Do your best work • Use materials appropriately • Clean up work station • Take care of school property 	<ul style="list-style-type: none"> • Walk on sidewalks • Walk to the right on the appropriate line • Go directly to your destination • Clean up after yourself • Take care of school property 	<ul style="list-style-type: none"> • Return equipment to its proper place • Put trash in the trash cans
We are kind.	<ul style="list-style-type: none"> • Use kind words and actions • Help others • Share and take turns • Include everyone 	<ul style="list-style-type: none"> • Use kind words and actions • Help others • Greet people and respond appropriately 	<ul style="list-style-type: none"> • Use kind words and actions • Help others • Share and take turns • Include everyone
We are healthy.	<ul style="list-style-type: none"> • Cover our coughs and sneezes • Wash our hands 	<ul style="list-style-type: none"> • Keep our hands to ourselves • Stay in our own personal spaces 	<ul style="list-style-type: none"> • Follow safety rules • Walk the track • Participate in active exercise

School-wide Expectations for Pine Valley Elementary School Students			
Expectations	Cafeteria	Bus and Bus Stop	Bathroom

We are respectful.	<ul style="list-style-type: none"> • Be a good listener • Say "please" and "thank you" • Get attention the right way • Use a quiet voice 	<ul style="list-style-type: none"> • Be a good listener • Say "please" and "thank you" • Get attention the right way • Use a quiet voice • Respect personal space and property of others 	<ul style="list-style-type: none"> • Knock on door before you open it • Respect school property • Respect privacy • Use a quiet voice
We are safe.	<ul style="list-style-type: none"> • Keep hands, feet, and other objects to yourself • Always walk 	<ul style="list-style-type: none"> • Keep hands, feet, and other objects to yourself and inside the bus • Stay seated • Enter and exit the bus appropriately 	<ul style="list-style-type: none"> • Wash and dry hands properly • Throw away the paper towel in the trash can • Flush toilet • Follow classroom procedures before going to the bathroom
We are responsible.	<ul style="list-style-type: none"> • Follow directions the first time • Get necessary items the first time through the lunch line • Clean up after yourself • Use appropriate manners • Keep your personal belongings with you • Sit in assigned area 	<ul style="list-style-type: none"> • Keep your personal belongings with you at all times • Be ready to get on/off the bus at the right time • Eating is not permitted on the bus 	<ul style="list-style-type: none"> • Clean up after yourself • Use the supplies correctly • Talk with a staff member if you have a concern
We are kind.	<ul style="list-style-type: none"> • Use kind words and actions • Help others 	<ul style="list-style-type: none"> • Use kind words and actions • Help others • Greet the driver and monitor 	<ul style="list-style-type: none"> • Take turns • Wait patiently

We are healthy	<ul style="list-style-type: none"> • Eat a balanced diet • Select healthy foods • Wash hands before lunch 	<ul style="list-style-type: none"> • Stay in assigned area of the bus stop • Keep objects inside our book bags • Keep hands to self 	<ul style="list-style-type: none"> • Wash your hands • Leave the restroom clean
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PBIS School-Wide Lesson Plan

Suggested Scripts for Teaching/Reviewing Procedures (teachers may feel free to paraphrase or elaborate, as appropriate). School counselor shares resources throughout the school year (BOY especially) to keep expectations current.

Classroom

Lesson Objectives: Students will be able to a) list the PVES School-Wide Expectations, b) explain why the rules are important, and c) give examples of what the rules look or sound like in the classroom.

Lesson location: Classroom

Needed Materials: School-wide expectation matrix, chart paper/markers or chalkboard.

1. Display school-wide signal for student attention (Arm raised in the air). Praise/thank students who quickly make eye contact with the adult, imitate the signal, and become silent. Remind remaining students of this expectation. Practice, as necessary.
2. Ask, "Everyone, what are the Pine Valley Top Tiger School-Wide Expectations?" (listen for group response, "Be Safe, Be Responsible, Be Respectful, Be Kind, Be Healthy")
3. Ask, "Why do we have those rules?" (Call on volunteers. Build the understanding that we have the rules because we all have the right to feel safe and respected, all students have a right to learn. The rules help protect everyone's rights.) You may want to record this on an anchor chart.
4. For each question that follows, first pose the question, have students "Turn and Talk" with a partner, then share some answers. Record student examples under each rule on a chart or chalkboard.
 - a) "In our classroom, what would a visitor see or hear that would show we are being safe?"
 - b) "In our classroom, what would a visitor see or hear that would show we are being responsible?"
 - c) "In our classroom, what would a visitor see or hear that would show we are being respectful?"
 - d) "In our classroom, what would a visitor see or hear that would show we are being kind?"
 - e) "In our classroom, what would a visitor see or hear that would show we are being healthy?"
5. (optional) Have the class look over the examples under each rule. Ask, "Looking at the examples under each rule, which ones would be true everywhere, not just the classroom?" Circle these "all settings" examples. For lower grades, you will want to discuss what is written in the matrix or use clip art pics to illustrate the matrix.

6. Say, "Let's compare our list of examples with the rule chart in our room. Were there any important examples of being safe, responsible, and respectful that we missed?"
7. Choose several classroom procedures to practice at this time (for example, How to show you are listening, How to use the restroom). Integrate practice in other procedures throughout the day, as opportunities arise.
8. Review: Thumbs-Up (modify as desired to be stand up or other signal)- a) have each student write or share one example and one non example of safe, responsible, kind, healthy or respectful behavior on slips of paper (you can record for them), b) teacher or student reads one slip, c) students show thumbs up if the behavior is an example; thumbs down, if not, d) call on one student to identify which of the three rules the behavior relates to.
9. Say, "At PV Elementary we recognize and show appreciation to people who are safe, responsible, and respectful in many ways. What are some you know?" (Possible answers: top tiger stickers, classroom privileges, chick- fil-a lunch, assemblies, top tiger café, limo rides, etc).
10. Repeat this process for each area of the school:
 - a) Playground
 - b) Cafeteria
 - c) Hallway
 - d) Sidewalks
 - e) Specials
11. It may take all week to get through this. Take the students on mini-fieldtrips to the areas to practice the expectations. Let a student model a non-example, followed by an example...and for this you can choose a student you have a feeling may challenge these expectations. You can use the students modeling the better choice as a way to hold that particular student accountable...you say him/her do it the right way. ☺

If you are missing a matrix, or you are unsure about any of the PBIS procedures at PV, please come to Jenny Weinkle. We are more than happy to help you or lead you to helpful resources!

This lesson plan was adapted for our school needs from an example at this site:

<https://www.pbis.org/training/staff/student>

STUDENT DISCIPLINE

The New Hanover County Board of Education believes that the maintenance of high citizenship standards provides a school climate conducive to effective teaching for learning.

The following behaviors are examples of unacceptable student conduct:

- Insubordination
- Persistent disobedience
- Disruption of the learning environment

- Verbal or physical abuse of peers or staff
- Threatening, intimidating, and/or bullying others
- Destruction of school property or the property of others
- Possession of any dangerous object or weapon

Disciplinary Actions That May Be Taken

- ⇒ Student conferences
- ⇒ Parental conferences
- ⇒ Detention
- ⇒ Parent attendance in the classroom
- ⇒ Alternative placement
- ⇒ Out-of-school suspension (specific circumstances)
- ⇒ Restitution
- ⇒ School work service
- ⇒ Possible removal from extra curricular activities (i.e., field trips)
- ⇒ In house mental health counseling
- ⇒ Outside counseling within the community

Copies of the complete New Hanover County School Board Policy #4302 on Student Discipline are distributed to students at the beginning of the school year. These may also be reviewed on the school system's website: www.nhcs.net

PVES School Behavior Plan updated 2023-2024 SY

*reviewed January 2024

*reviewed October 2024