

ASSESSMENT & RESEARCH



2024 Standardized Assessment Report

Lyons Township High School District 204

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Introduction

The Illinois State Board of Education (ISBE) and US Department of Education require school districts to assess the Illinois Learning Standards for English Language Arts (ELA), mathematics, and science. At the high school level, ELA and mathematics standards were assessed in grades 9 – 11 through the PSAT 8/9, PSAT 10, and SAT assessments in the Spring of 2024. Science was assessed through the Illinois Science Assessment, which was administered to students in grade 11. Fewer than 1% students were administered the Dynamic Learning Maps Alternate Assessment instead of the SAT suite of assessments and the Illinois Science Assessment.

The US Department of Education also requires all English learners be assessed in reading, writing, speaking, and listening each year until they reach English language proficiency. Illinois utilizes the ACCESS for ELLs assessment to assess English learners each winter.

The 2024 Standardized Assessment Report summarizes the districts performance on these assessments. These results, in conjunction with many local and classroom-based assessments, will drive the work of Lyons Township High School District 204's strategic plan and the district's commitment to honor our tradition of excellence, foster innovation, and empower ALL students in their quest for a fulfilling life.

SAT Suite of Assessments

The SAT Suite of Assessments is comprised of the PSAT 8/9, PSAT 10, and SAT. Students were assessed using the PSAT 8/9 during the spring of their freshman year, the PSAT 10 during the spring of their sophomore year, and the SAT during the spring of their junior year. The SAT suite is aligned to Illinois Learning Standards in English Language Arts and mathematics. The assessments are research based and assess skills and concepts essential for students to be college and career ready. The common scale score allows students, parents/guardians, and school staff to measure growth across academic years and at both the program and student level.

SAT

The SAT measures college and career readiness and connects students to colleges and scholarship opportunities. School staff can utilize the assessment results to monitor programs and gauge initiative effectiveness throughout the school community.

PSAT 10

The PSAT 10 allows students, parents/guardians, and teachers to check-in on a student's progress and growth. New areas of strength and opportunities for growth are identified to support student learning and help students better prepare for the SAT.

PSAT 8/9

The PSAT 8/9 provides baseline data for students, parents/guardians, and teachers. It helps identify areas of strength and opportunities for growth at the grade, program, course, and student level. This information informs instruction and allows school staff to better meet the needs of all students.

SAT School Day - College and Career Readiness Benchmarks

College Board considers students college and career ready when SAT section scores meet Mathematics and Evidence-Based Reading and Writing benchmarks. College Board defines college and career ready as following:

- Students with a 75% chance of earning at least a C in first-semester, credit-bearing college courses in algebra, statistics, precalculus, or calculus.
- Students with a 75% chance of earning at least a C in first-semester, credit-bearing college courses in history, literature, social sciences, or writing classes.

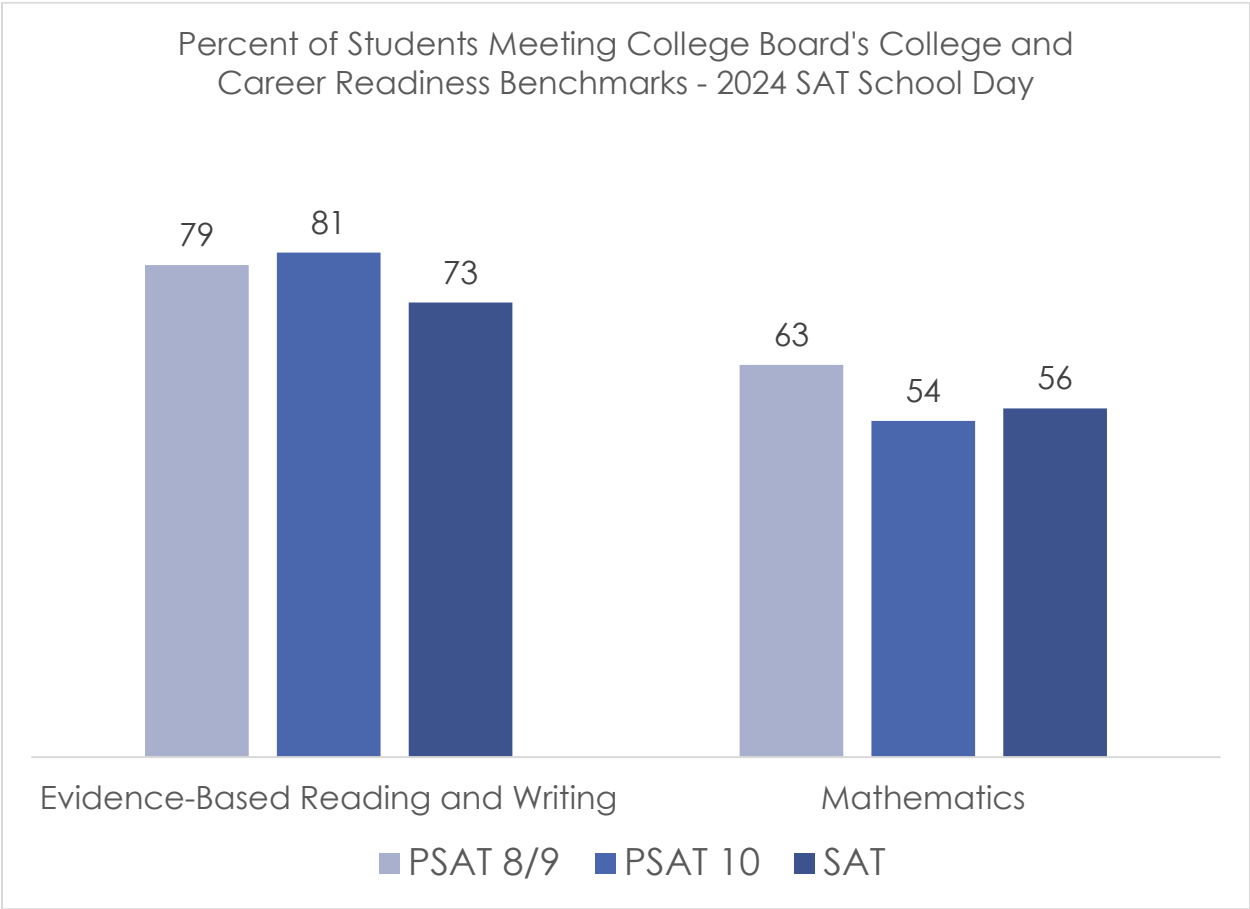
It is important to note that readiness is fluid and a student scoring below the benchmark can still be successful in college.

College Board has established grade-level benchmarks to indicate whether students at all grade levels are on track for college and career readiness. Those benchmarks are below:

<i>Grade Level/Test</i>	<i>Evidence-Based Reading and Writing College and Career Benchmark</i>	<i>Mathematics College and Career Benchmark</i>
Grade 9	410	450
Grade 10	430	480
Grade 11 (PSAT)	460	510
SAT	480	530

College Board College and Career Readiness Benchmarks by Grade

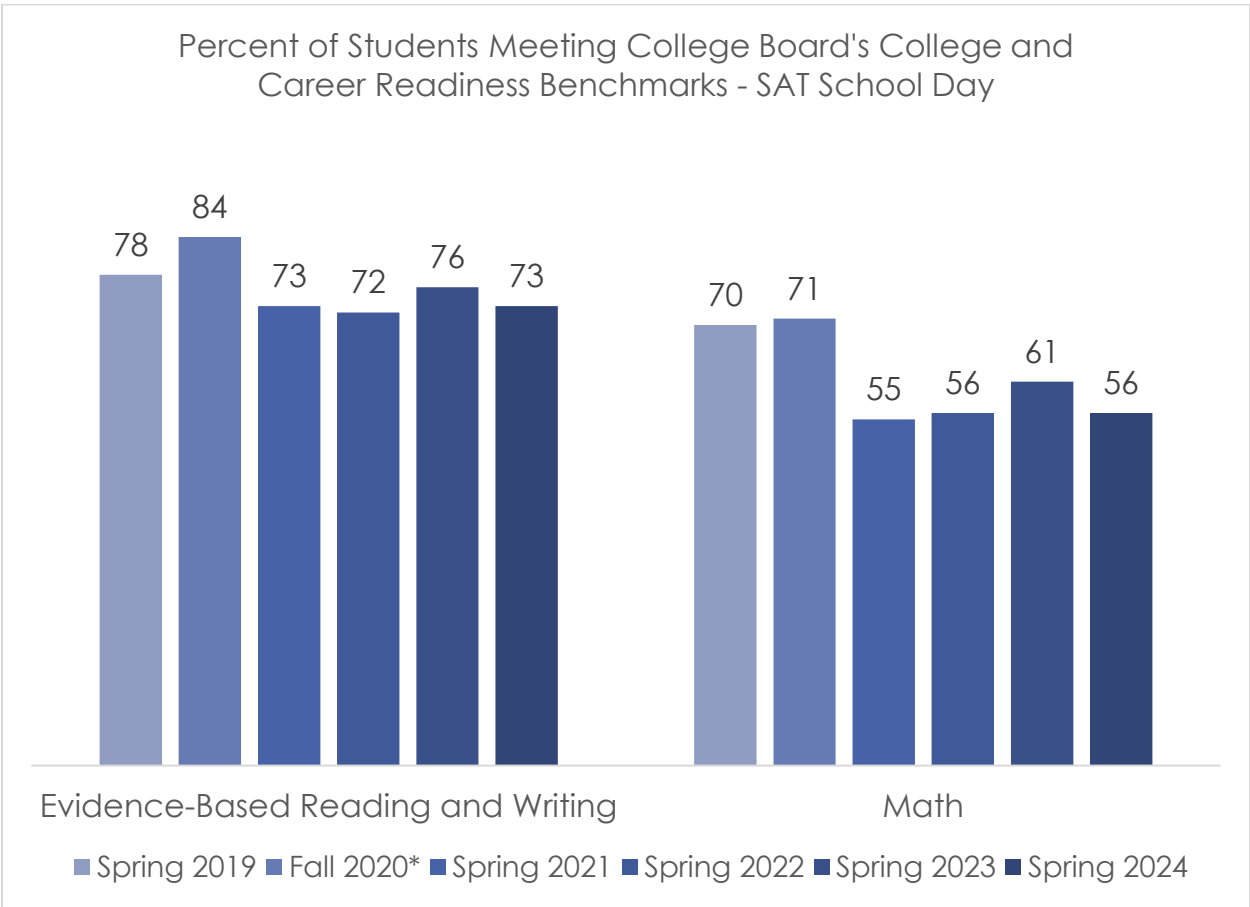
The chart below shows the percentage of students meeting the College and Career Readiness Benchmarks in Evidence-Based Reading and Writing and Mathematics by grade level.



Students excelled in the Evidence-Based Reading and Writing section of the SAT suite, with over 70% of students across all three grade levels meeting College and Career Readiness benchmarks. Over half of LT's juniors met the mathematics College and Career Readiness benchmarks. Freshmen achieved the highest percentage of students meeting the benchmark in the mathematics section, while sophomores had the lowest percentage of students meeting the College and Career Readiness benchmarks in mathematics.

College Board College and Career Readiness Benchmarks by Year SAT

The chart below shows the percentage of students meeting the College and Career Readiness Benchmarks in Evidence-Based Reading and Writing and Mathematics on the SAT each school year.

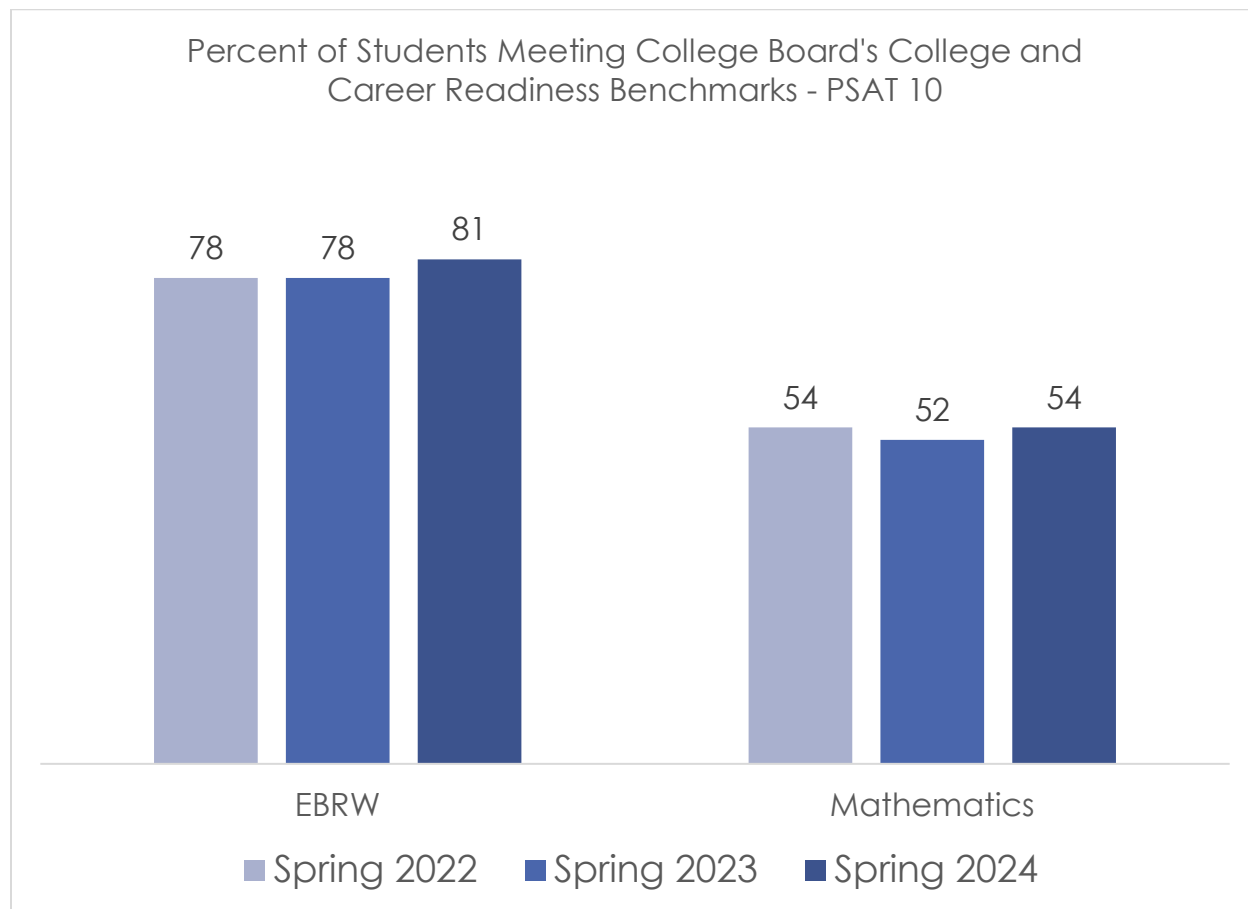


The Fall 2020 data reflects seniors who chose to take the assessment voluntarily, as the spring 2020 exams were canceled by ISBE.

Although the percentage of students meeting College and Career Readiness benchmarks declined in Spring 2024, overall performance remains high, with 73% of students meeting the reading and writing benchmarks and 56% achieving the math benchmarks. It's important to recognize that while we track these percentages annually, each year reflects a different cohort of students, each with unique strengths and areas for growth.

PSAT 10

The chart below shows the percentage of students meeting the College and Career Readiness Benchmarks in Evidence-Based Reading and Writing and Mathematics on the PSAT 10 each school year.

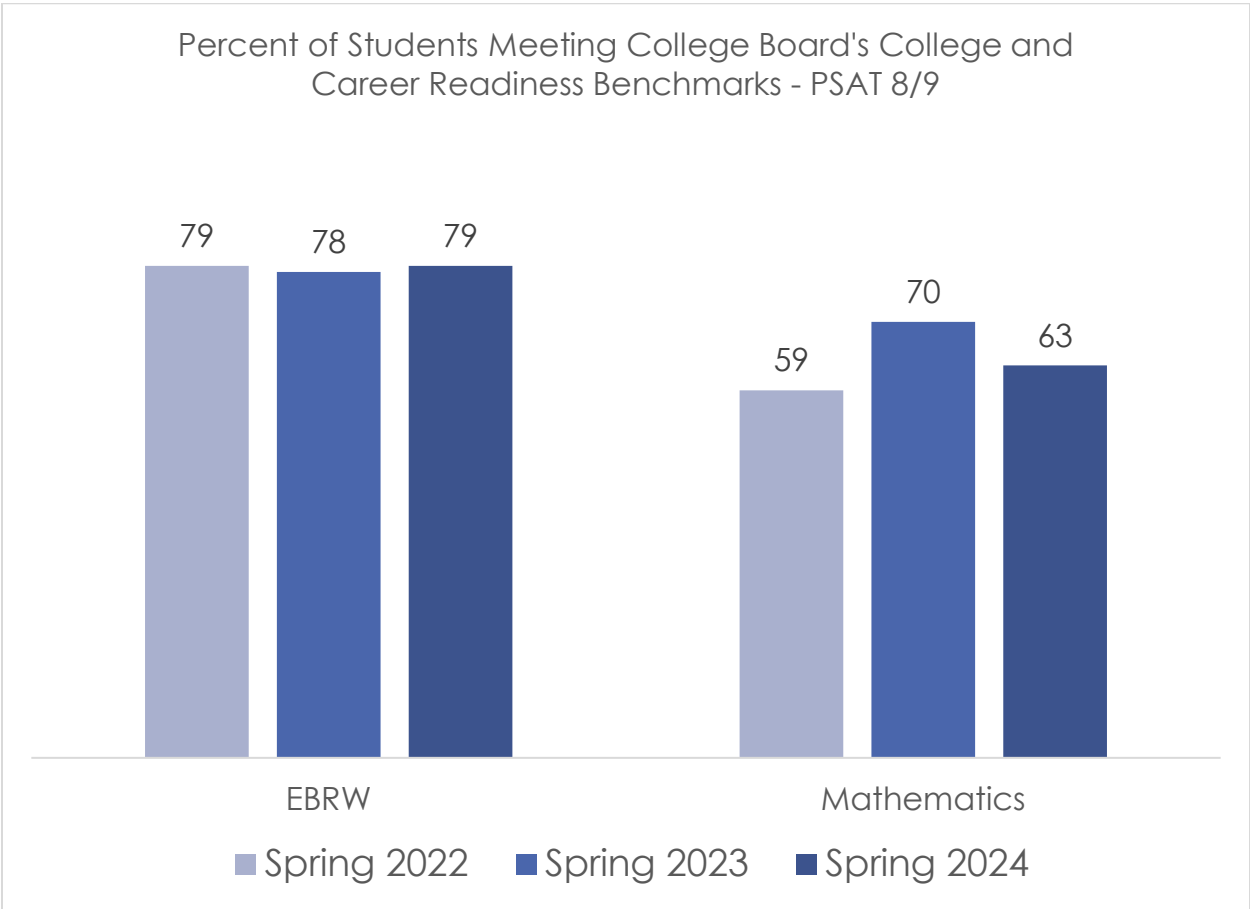


Data before Spring 2022 is unavailable due to the cancellation of the PSAT 10 by ISBE during the COVID-19 pandemic.

In Spring 2024, 3% more students met the reading and writing benchmark, and 2% more students met the mathematics benchmark compared to those assessed in Spring 2023.

PSAT 8/9

The chart below shows the percentage of students meeting the College and Career Readiness Benchmarks in Evidence-Based Reading and Writing and Mathematics on the PSAT 8/9 each school year.



Data prior to the spring of 2022 is not available because the PSAT 8/9 was cancelled by ISBE during the COVID-19 pandemic.

In Spring 2024, 1% more students met the reading and writing benchmark, while 7% fewer students met the mathematics benchmark compared to those assessed in Spring 2023.

SAT School Day - State of Illinois Performance Levels

The Illinois State Board of Education (ISBE) has performance levels for the SAT that measure a student's mastery of the Illinois Learning Standards. These performance levels measure mastery of content – not college and career readiness. ISBE performance levels are different than the College Board College and Career Readiness Benchmarks and are used for different purposes.

Students achieving Level 3 or 4 have met or exceeded the standards and are proficient as measured by the SAT. The ISBE Performance Levels are found below:

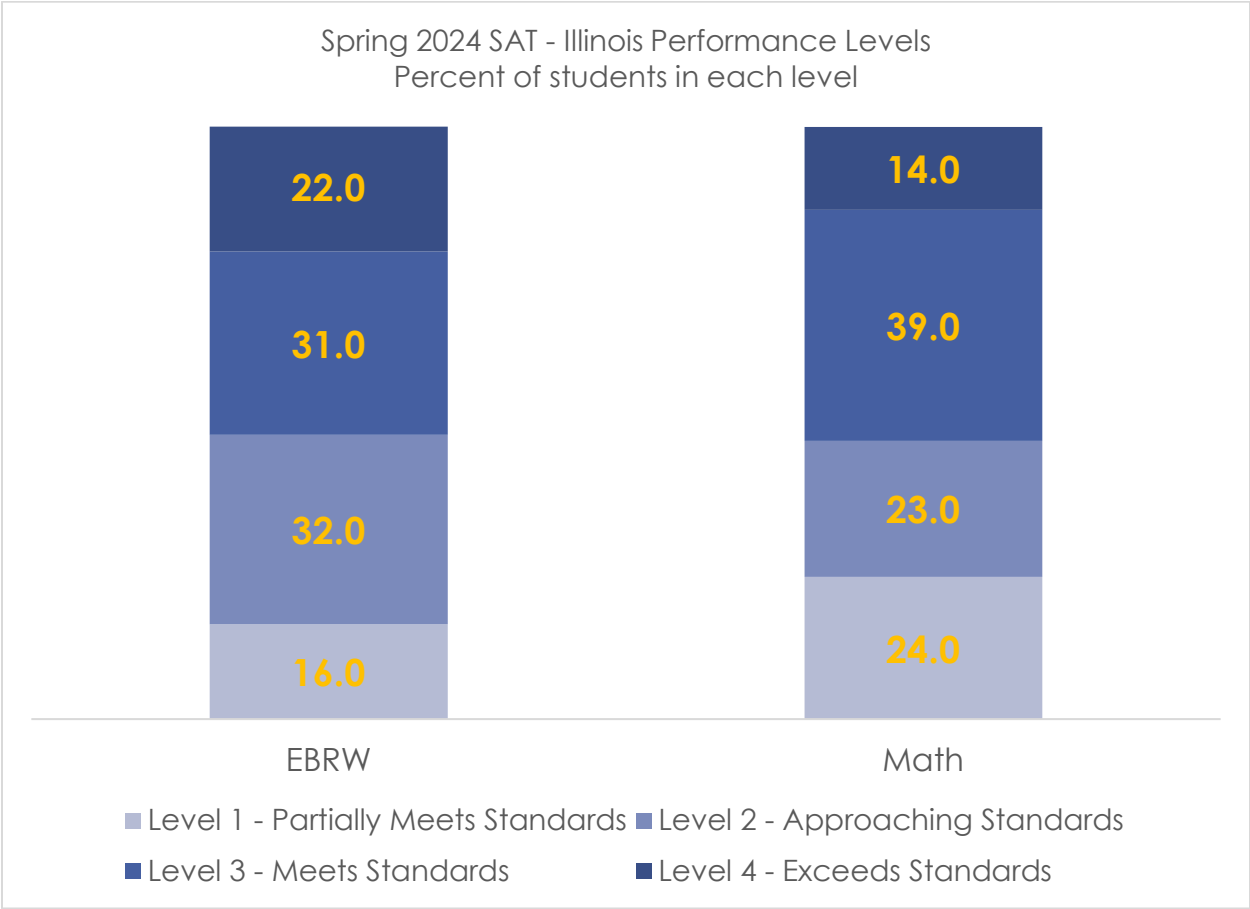
<i>Performance Level</i>	<i>Evidence-Based Reading and Writing Score Ranges</i>	<i>Mathematics Score Ranges</i>
Level 4 <i>Exceeds Standards</i>	640 - 800	670 - 800
Level 3 <i>Meets Standards</i>	540 – 630	540 - 660
Level 2 <i>Approaching Standards</i>	430 – 530	450 – 530
Level 1 <i>Partially Meets Standards</i>	200 - 420	200 - 440

These performance levels are only applicable to the SAT and cannot be applied to the PSAT 8/9 or PSAT10.

Illinois Performance Level Distributions

As described previously, the state of Illinois has four performance levels to measure student mastery of the Illinois Learning Standards.

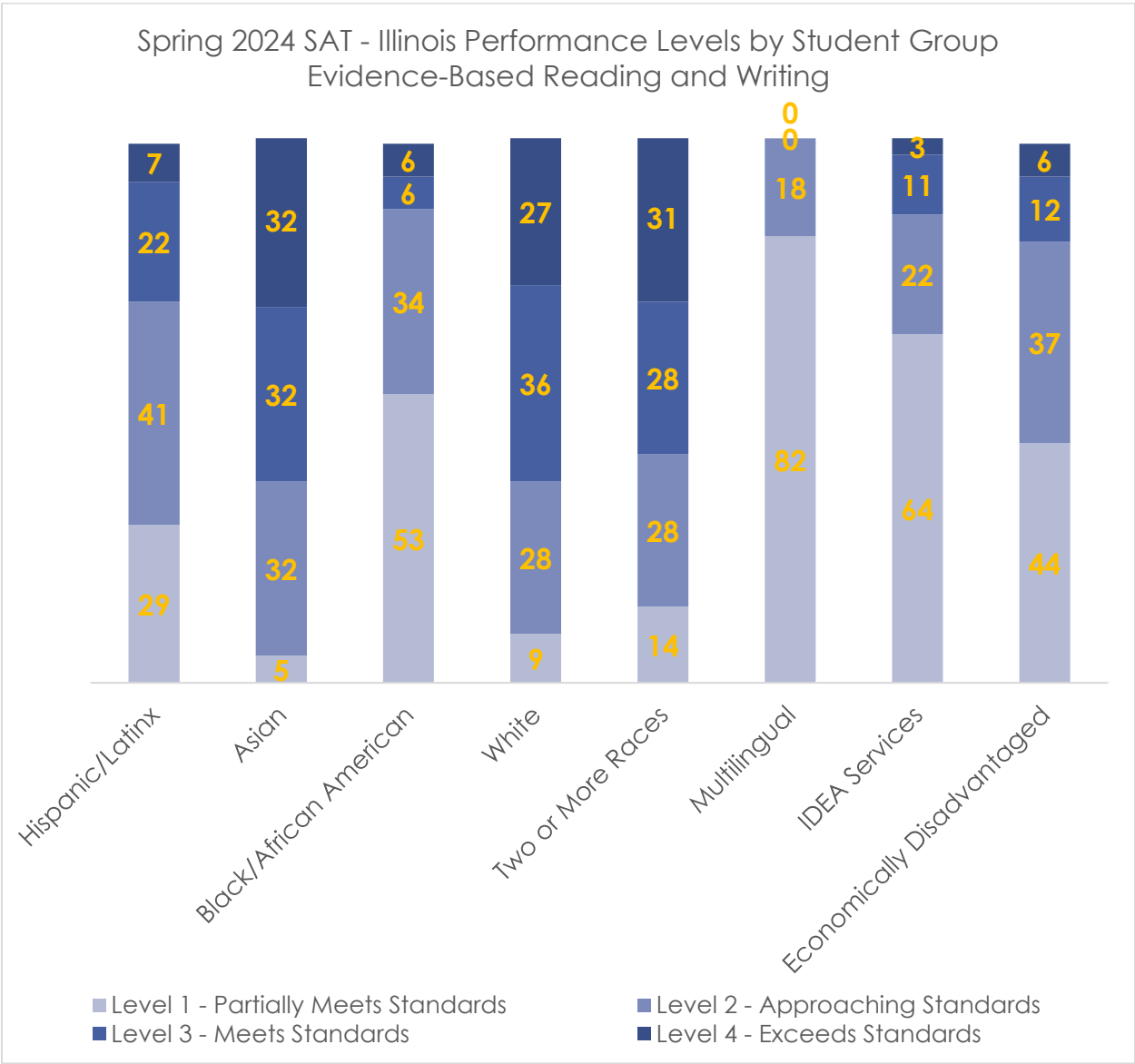
The charts below show the percentage of students in each performance level for Evidence-Based Reading and Writing and Mathematics.



In Evidence-Based Reading and Writing, 32% of students scored in the "approaching" category, while 23% achieved an "approaching" score in Mathematics. These students are very close to demonstrating mastery of the Illinois Learning Standards as measured by the SAT. LTHS remains committed to providing all students with a rigorous, challenging curriculum aligned to these standards.

Evidence-Based Reading and Writing

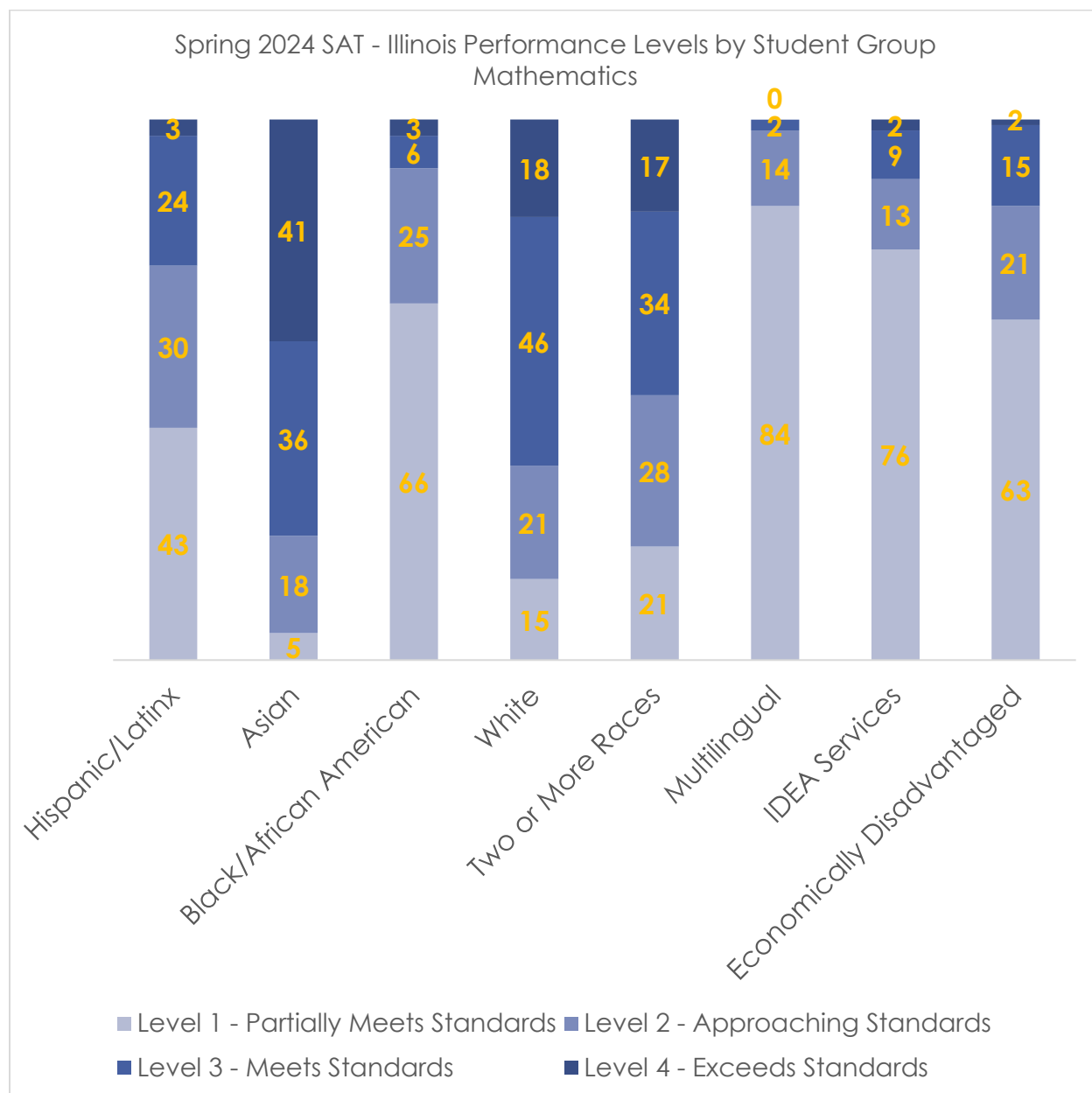
The next chart illustrates the performance level breakdowns for Evidence-Based Reading and Writing by student group.



Performance levels vary across student groups, with English Learners having the highest percentage of students scoring at Level 1, followed by those receiving special education services. It's important to note that many students can be represented in multiple student groups. To support the academic and social-emotional needs of our growing Multilingual population, multilingual supports have been integrated into all graduation requirements for the 2024-2025 school year. Additionally, co-teaching has expanded to junior level courses, providing special education students with increased support to access grade-level curriculum.

Mathematics

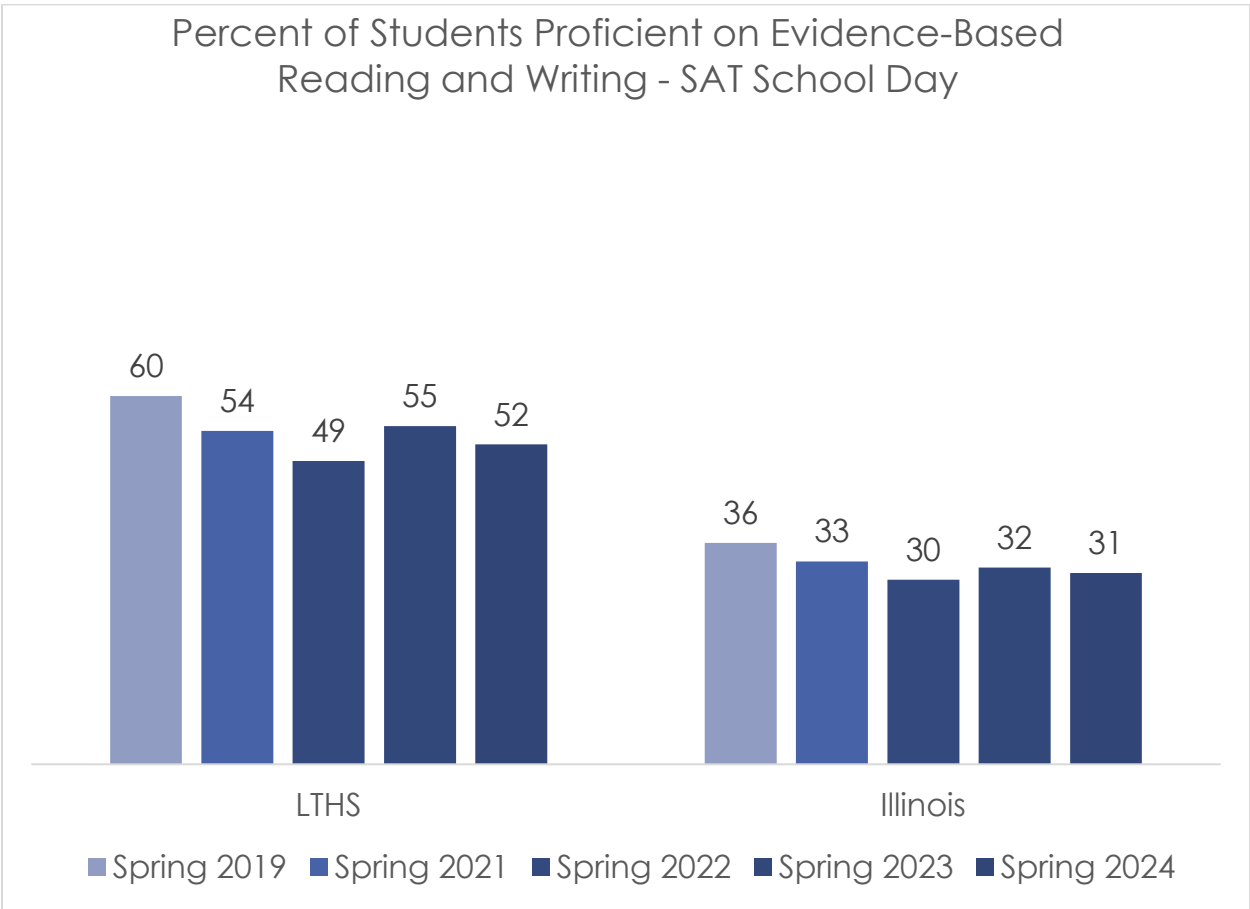
The performance level breakdown by student group for Mathematics is displayed below.



Performance levels vary among student groups and many students are represented in more than one student group. The District Equity Leadership Team (DELT) is dedicating this year to exploring additional supports to address the academic and social-emotional needs of all students, complementing the existing co-teaching and multilingual supports.

Illinois Proficiency by School Year
Evidence-Based Reading and Writing

The chart below illustrates the percentage of Lyons Township High School students who were proficient (scoring a 3 or 4) on the Evidence-Based Reading and Writing portion of the SAT compared to state proficiency levels.

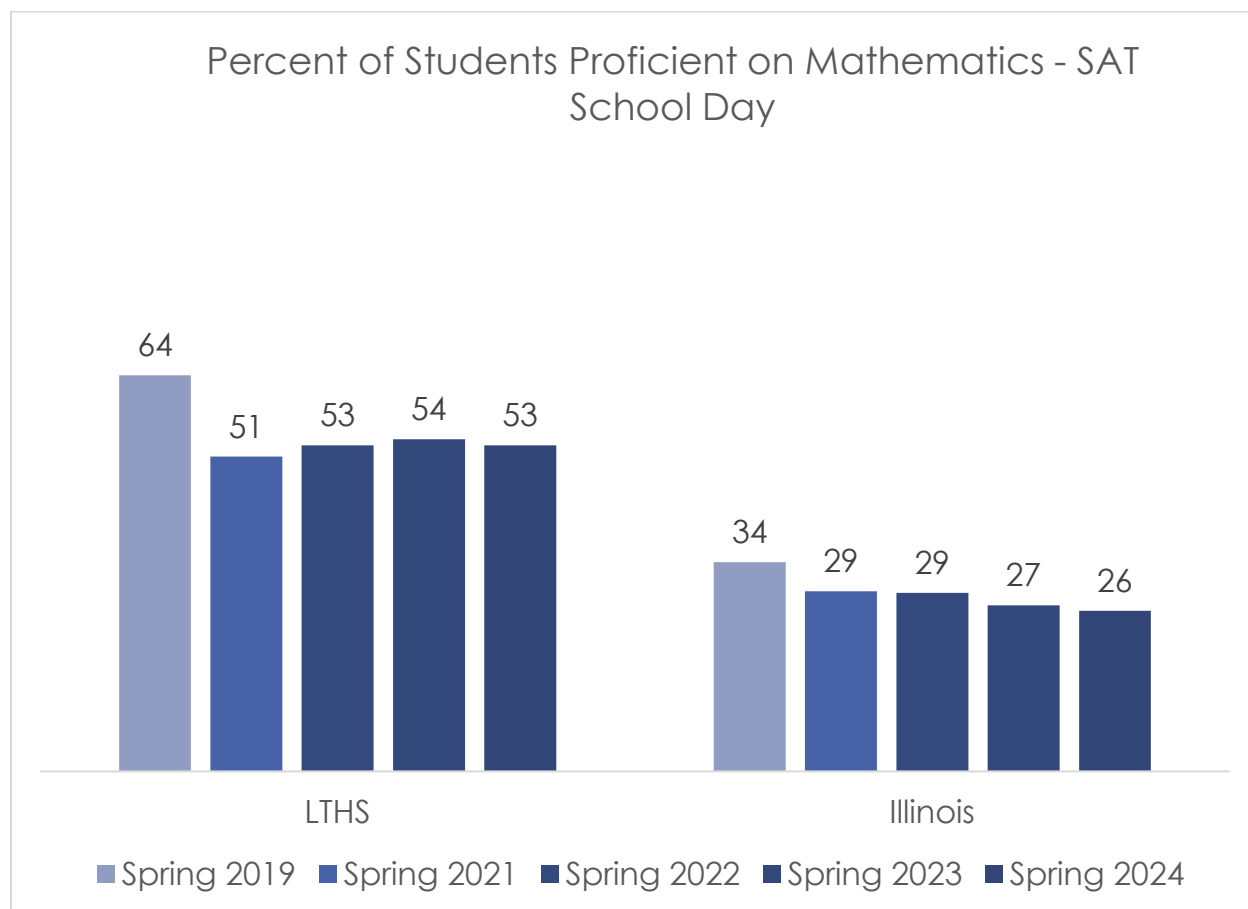


Spring 2020 data is not available due to the cancelation of assessments by ISBE.

LTHS consistently outperforms the state of Illinois in reading and writing on the SAT. Although proficiency percentages in Spring 2024 were 3% lower than in Spring 2023, it's important to note that, while we track these percentages annually, each cohort of students has unique strengths and opportunities for growth.

Mathematics

The next chart displays Lyons Township High School's proficiency percentage on the Mathematics portion of the SAT compared to state proficiency percentages.



Spring 2020 data is not available due to the cancelation of assessments by ISBE.

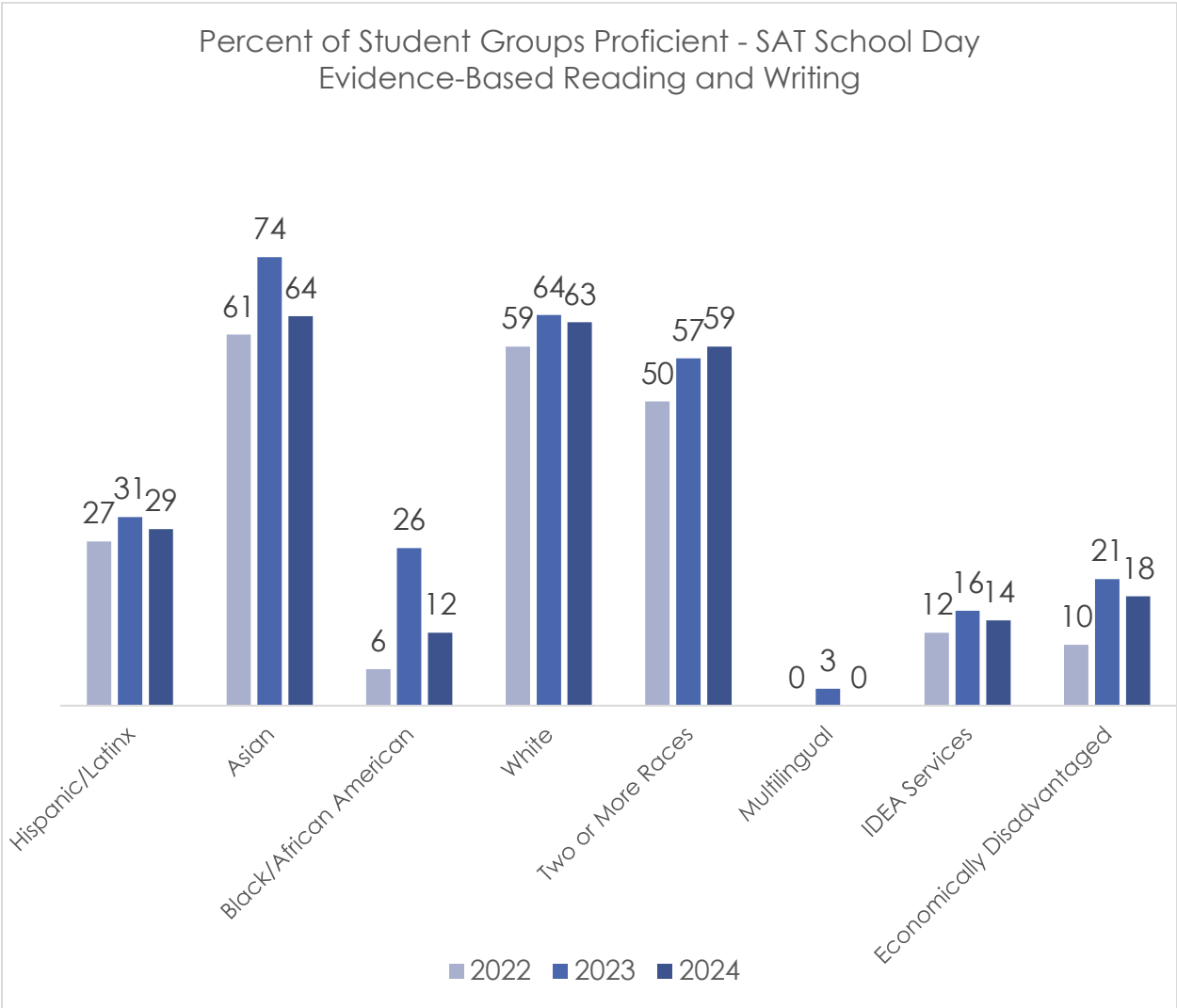
Lyons Township High School continues to surpass the state of Illinois in Mathematics on the SAT. Performance in mathematics has remained consistent over the past three years. It's worth noting that each year's data reflects a distinct group of students, each with their own strengths and opportunities for development.

Illinois Proficiency by Student Group and Year

Lyons Township High School District 204 is committed to closing the achievement gap by supporting the social, emotional, and academic growth of all students. To better focus resources, initiatives, and programs, it is essential to examine SAT performance by student group.

Evidence-Based Reading and Writing

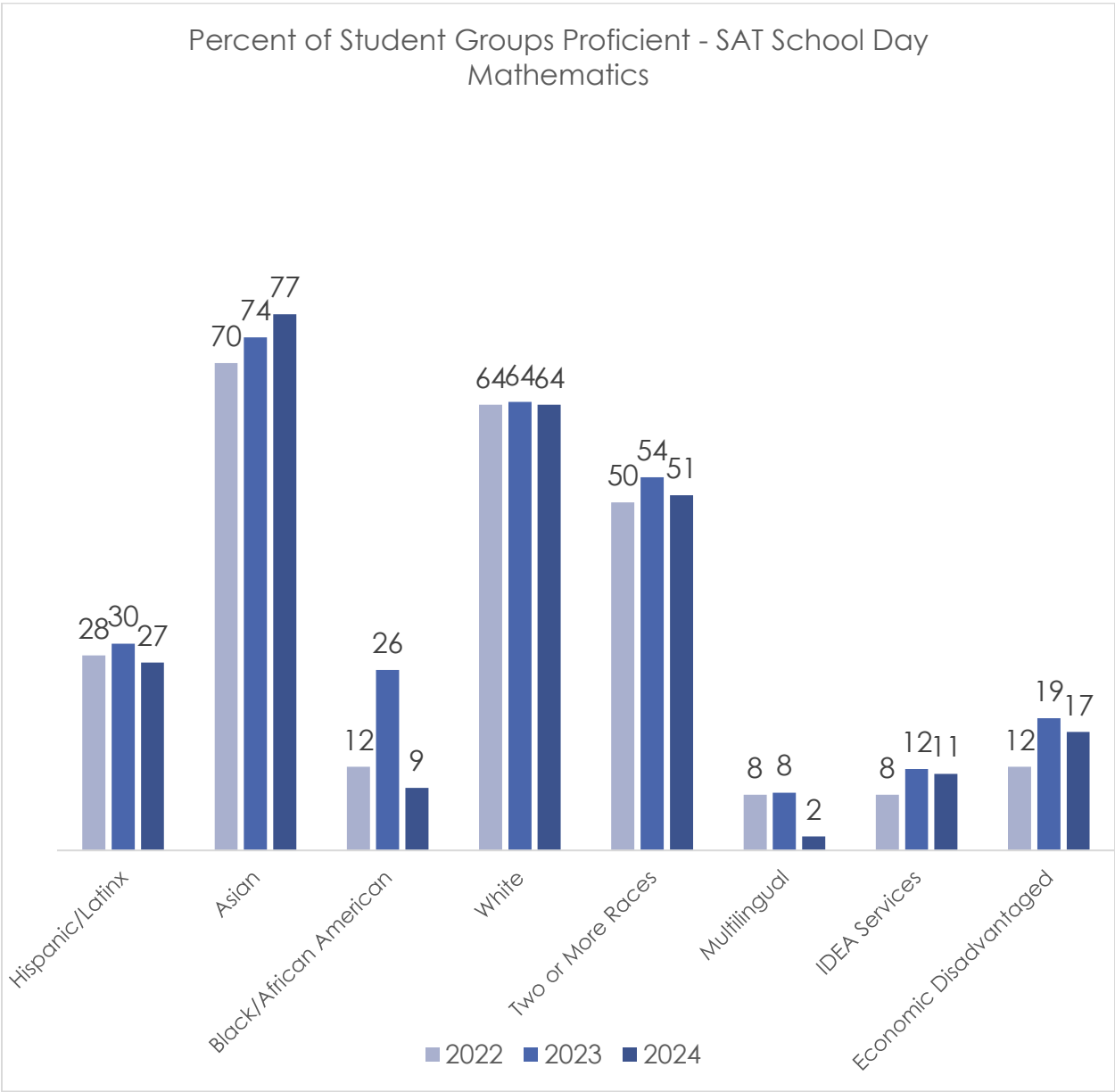
This graph shows performance on the SAT's Evidence-Based Reading and Writing section for each student group.



While overall SAT reading and writing performance showed a slight decline, it has largely remained consistent across most student groups. For groups with more significant declines, the smaller population of those groups means that one student's performance can significantly impact the overall percentage.

Mathematics

This graph shows performance on the SAT's mathematics section for each student group.



Most student groups have demonstrated slight variation in SAT mathematics performance from year to year. Notably, the Asian student group experienced growth, while the White student group's performance has remained steady. For groups with more significant yearly fluctuations, the smaller population size means that individual performance has a larger impact on the overall percentage.

Illinois Science Assessment

The Illinois Science Assessment (ISA) is the state science assessment for students in grade 11. The ISA is a general science assessment that covers life science, physical science, and earth and space science. Engineering and technology practices are embedded throughout the assessment.

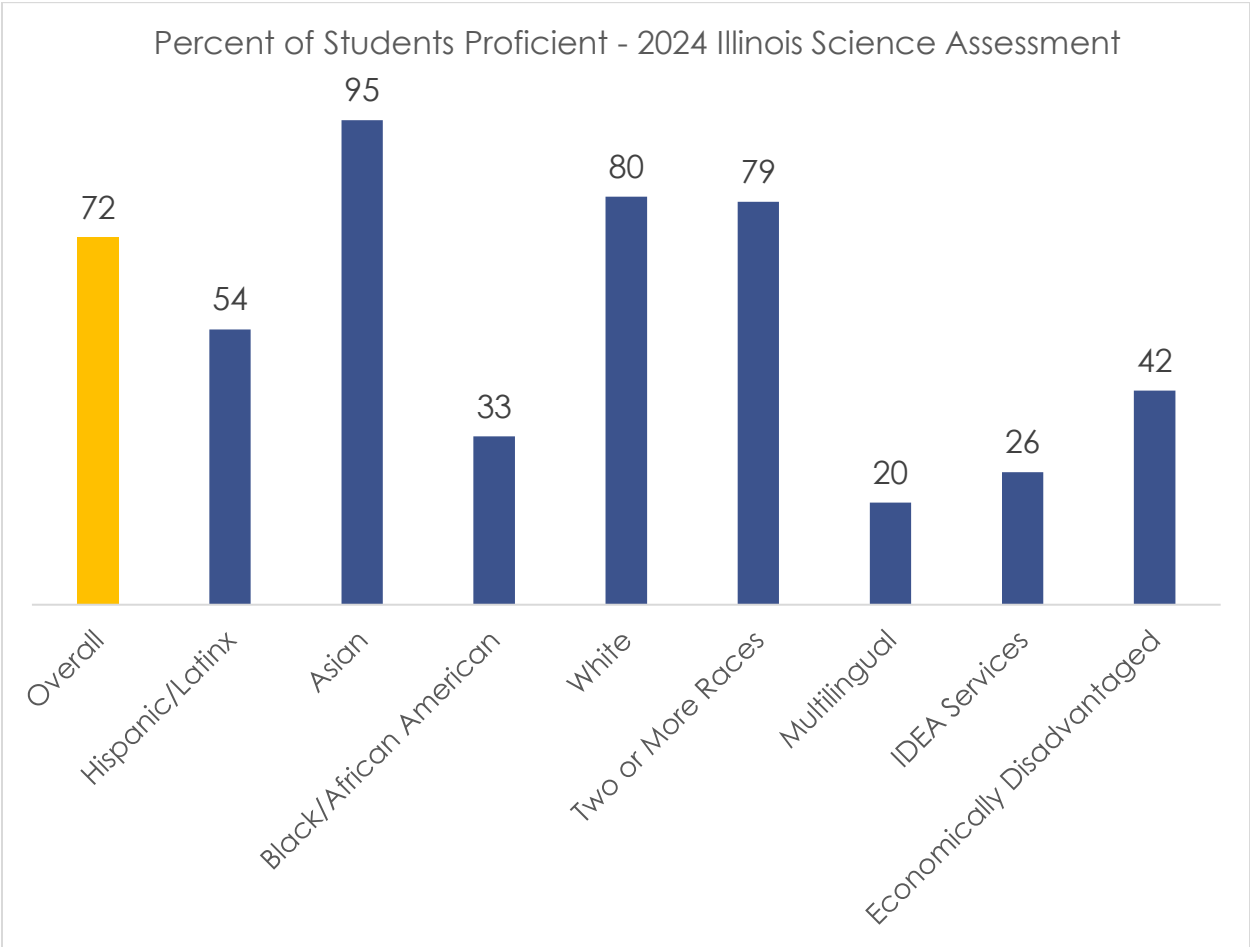
The ISA underwent a redesign in 2020. ISBE has stated that data from the spring of 2021 cannot be compared to the spring of 2022 so comparison data is only available for spring of 2022, spring of 2023, and spring of 2024.

The performance levels are shown below with levels 3 and 4 being considered proficient:

<i>Performance Level</i>	<i>Score Ranges</i>
Level 4 Exemplary	834 - 900
Level 3 Proficient	796 - 833
Level 2 Developing	773 - 795
Level 1 Emerging	700 - 772

ISA Proficiency by Student Group

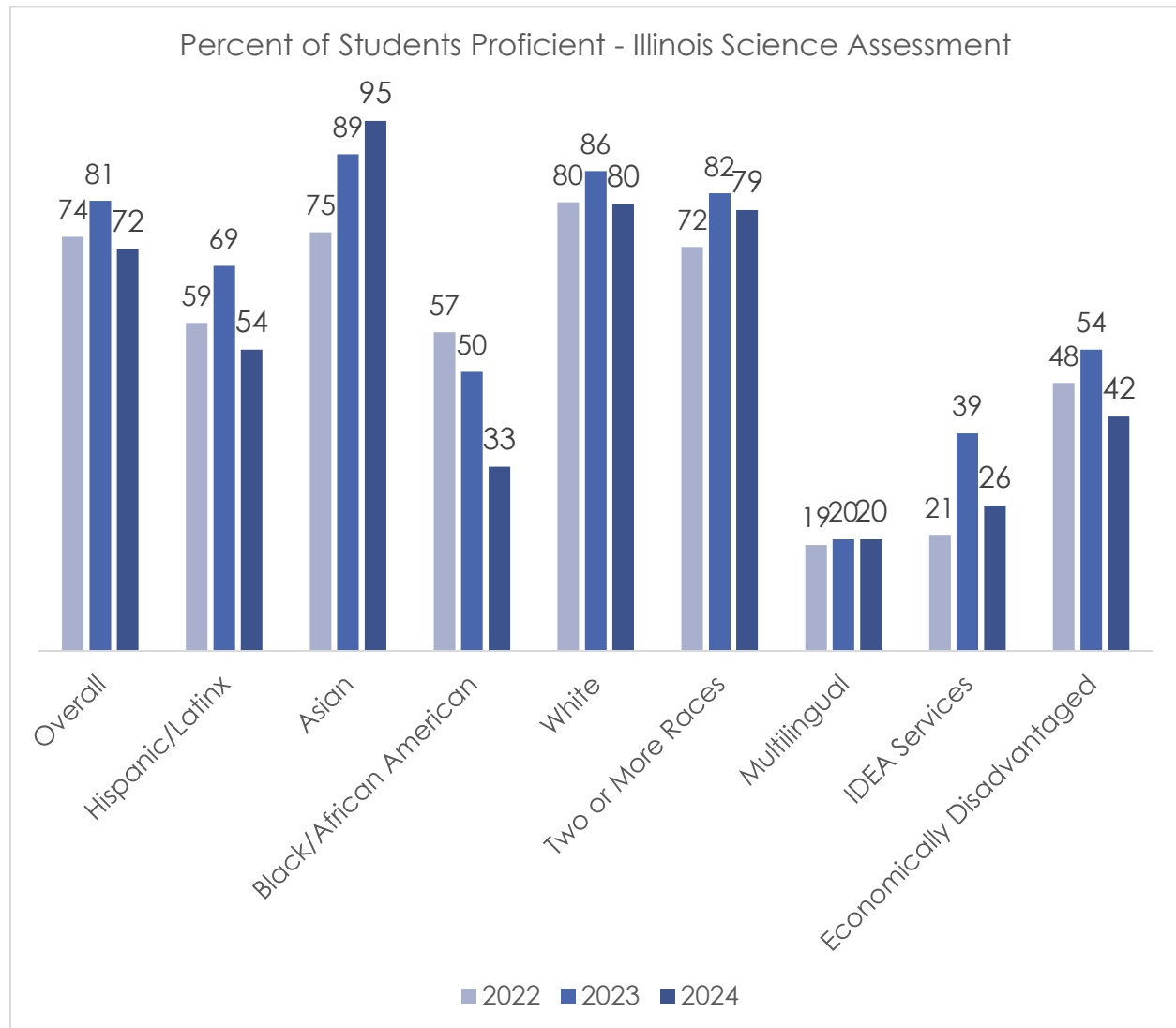
The chart below shows the percentage of students proficient (earning level 3 or 4) on the Spring 2024 ISA overall and by student group. The first bar represents the overall science proficiency level for all students at Lyons Township High School. Subsequent bars illustrate the proficiency percentage (level 3 and 4) of various student groups at LTHS.



Lyons Township High School students continue to perform well on the Illinois Science Assessment. However, proficiency rates for Hispanic/Latinx, Black/African American students, English Learners, students receiving special education services, and economically disadvantaged students were below the overall student average. The staff remains committed to addressing these disparities through ongoing efforts aligned with the school's strategic plan.

ISA Proficiency by School Year

The chart below shows the percentage of students proficient (earning level 3 or 4) on the Spring 2022, 2023, and 2024 sciences assessments.



Although overall performance on the Illinois Science Assessment showed a slight decline, it remains strong for most student groups. In groups with more significant variation, the smaller population size means that individual student performance can have a notable impact on the overall percentage.

Dynamic Learning Maps – Alternate Assessment

The Dynamic Learning Maps – Alternate Assessment (DLM-AA) is administered in place of the PSAT/SAT for students with the most significant cognitive disabilities (typically associated with an IQ less than 55). Students participating in the DLM-AA also have deficiencies in communication, self-care, home living, social/interpersonal skills, use of community resources, self-direction, functional academic skills, work leisure, health and safety. Students in grades 9, 10, and 11 are assessed in English Language Arts and Mathematics. Students in grade 11 also complete the Science portion of the DLM-AA instead of the Illinois Science Assessment.

The DLM-AA has four performance levels:

- Emerging
- Approaching the Target
- At Target
- Advanced

Students in the *At Target* and *Advanced* ranges have demonstrated proficiency in the respective subject area.

Less than 1% of students at Lyons Township High School meet the qualifications to participate in the DLM-AA. State guidelines do not permit the reporting of assessment data for student groups fewer than 10 students. This is designed to protect student privacy. In compliance with these guidelines, Lyons Township High School cannot publicly report DLM-AA data. Administration and school staff continue to utilize DLM-AA data to inform instruction and program placement as well as to support the academic needs of all students.

ACCESS for English Language Learners

ACCESS for English Language Learners is an English Language proficiency exam administered to all students in our Multilingual program. The state of Illinois uses the term English Learner for this group of students while ACCESS uses the term English Language Learner. The assessment assesses listening, speaking, reading, and writing. Students receive a score in each domain as well as an overall/composite score.

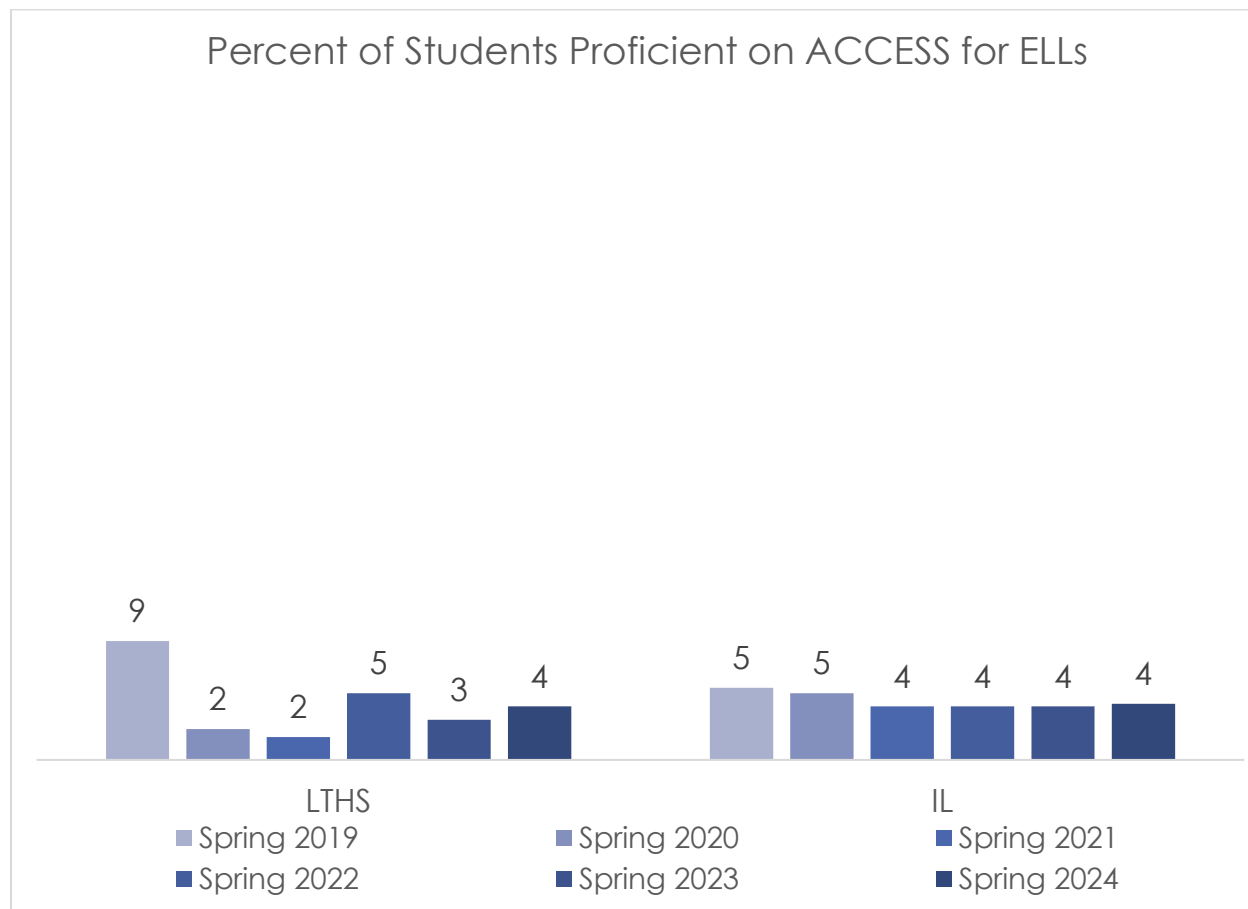
ACCESS for ELLs has 6 proficiency levels with levels 5 and 6 combining to encompass proficient. In Illinois, students earning a 4.8 or higher exit English Learner programming and no longer participate in the ACCESS assessment. The six proficiency levels and their descriptors are below.

- Level 1: Entering
- Level 2: Emerging
- Level 3: Developing
- Level 4: Expanding
- Level 5: Bridging
- Level 6: Reaching

The number of students who qualify for English Learner services has grown drastically at Lyons Township High School. In 2017, 64 students or 1.6% of the student population qualified for services. In 2022, 157 students or 4% of the student population qualified. In 2024, this percentage increased to 6%, which is 223 students.

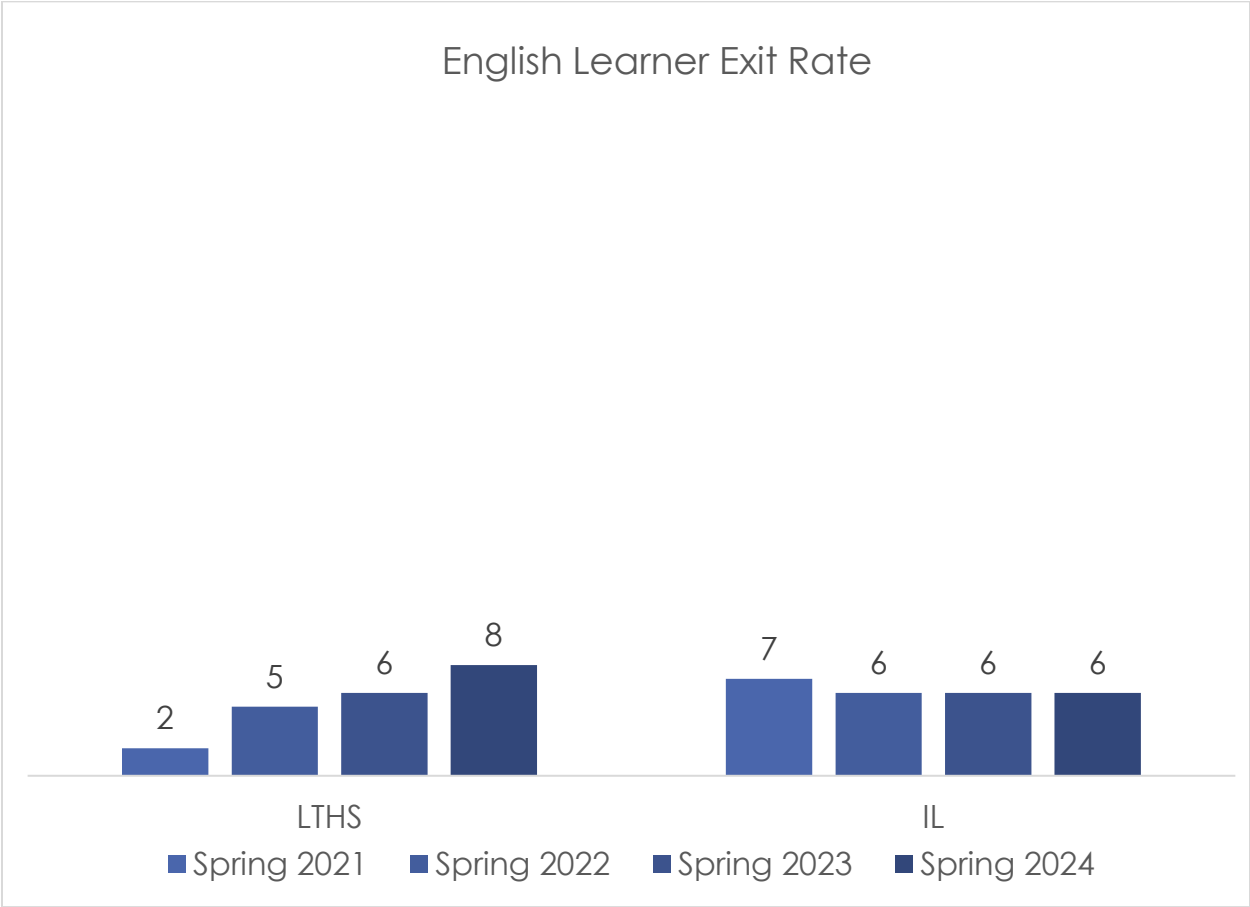
ACCESS for ELLs Proficiency by School Year

The chart below depicts the percent of students identified as English Learners that met proficiency standards (levels 5 and 6) for each school year. The population of students taking the ACCESS test is constantly evolving, as students who achieve the exit score of 4.8 no longer participate in the assessment the following year.



EL Exit Rate by School Year

A student scoring a 4.8 composite score or higher exits EL status and is no longer considered an English Learner by the Illinois State Board of Education. This graphic shows the percentage of students in LT's Multilingual program who have met the state's exit criteria each school year.



LTHS continues to see an increase in the percentage of students meeting the state's EL exit criteria.