

## 2024-2025 School Improvement Plan Executive Summary



**Granville County**  
PUBLIC SCHOOLS

*Committed to Excellence and Achievement for All*

### Introduction and School Overview:

*Currently (11/01/2024) we have a student enrollment of **483** students including Pre-K (18 students). Our student population consists of 112 Black/African Students, 95 White/Caucasian, 248 Hispanic, 4 Asian, and 23 Multiracial students. BSES currently has 150 ESL students and 19 of these students need to exit ESL services this school year. During the 2023-2024 school year, **69.3%** of our student population qualified for Free & Reduced Lunch. For the 2023-2024 school year, BSES Exceeded Growth Academic Growth expectations and our overall report card grade increased to a letter C. We are a letter C in reading and Math. Our growth index is 5.57.*

*Based on **iReady Reading BOY** data per grade level: **9** 5th-grade students are three or more grade levels below, **21** students are 2 grade levels below, **21** students are 1 grade-level below & **23** students are on or above grade level; **16** 4th-grade students are three or more grade levels below, **14** students are 2 grade levels below, **37** students are one grade-level below & **14** students are on or above grade level; **8** 3rd-grade students are three or more grade levels below, **25** students are 2 grade levels below, **30** students are one grade level below & **17** students are on or above grade level; **34** 2nd-grade students are two grade levels below, **33** students are one grade level below, & **6** students are on or above grade level; **14** 1st-grade students are two grade levels below, **64** students are one grade level below, & **4** students are on or above grade level and in Kindergarten **58** students are one grade level below & **6** are on or above grade level.*

*Based on **iReady Math BOY** data per grade level: **5** 5th-grade students are three or more grade levels below, **7** students are 2 grade levels below, **36** students are 1 grade-level below & **25** students are on or above grade level; **12** 4th-grade students are three or more grade levels below, **17** students are two grade levels below, **40** students are one grade-level below & **12** students are on or above grade level; **9** 3rd-grade students are three or more grade levels below, **24** students are 2 grade levels below, **46** are one grade level*

*below & 1 student is on or above grade level; 41 2nd-grade students are two grade levels below, 32 students are one grade level below and 0 students are on or above grade level; 14 1st-grade students are two grade levels below, 67 students are one grade level below & 1 student is on or above grade level; and in Kindergarten 60 students are one grade level below & 5 students are on or above grade level.*

**Current Practices to Move Students:**

*\*Schoolwide Interventions from 7:45-8:15 daily & on ER days for 60 minutes*

*\*Spiraling-back Wednesdays*

*\*Small group in-class and pull-out by our 2 reading specialists*

*\*Foundations*

*\*Wordly Wise for direct academic vocabulary instruction that develops the critical link between vocabulary and reading comprehension.*

*\*NCEd tutoring*

*\*1-Up 5 days a week. Specials teachers assigned to assist each grade level one day a week for small groups/interventions*

*\*Heggerty Bridge the Gap Intervention Curriculum*

*\* Students are assigned iReady, MobyMax, IXL, Into Reading, Into Math, and/or Raz Kids Plus to work on at home*

*\*Constant analysis and review of student data to ensure students are receiving the appropriate small group and individualized attention to meet their specific learning needs*

**mClass BOY Results**

**K:** 47 well below, 6 below, 8 at benchmark, & 3 above benchmark

**1st:** 25 well below, 19 below, 27 at benchmark, 15 above benchmark

**2nd:** 27 well below, 17 below, 24 at benchmark, 10 above benchmark

**3rd & ¾ transitions:** 28 well below, 21 below, 61 at benchmark, & 14 above benchmark

**Goal or Performance Measure #1:**

*By May 2025, increase reading, math, and science proficiency by 10% points as measured by EOG, mClass, and NC Check-Ins.*

Success Indicators:

**Reading**

- *GLP for 3rd grade will meet or exceed 50%*
- *GLP for 4th grade will meet or exceed 48.3%*

- *GLP for 5th grade will meet or exceed 55%*

**Math**

- *GLP for 3rd grade will meet or exceed 60%*
- *GLP for 4th grade will meet or exceed 55%*
- *GLP for 5th grade will meet or exceed 60%*

**Science**

- *GLP for 5th grade will meet or exceed 63%*

Action Steps:

**Reading**

- *Grade level teams will meet in PLCs twice each week to plan instruction and analyze student data gained from the team's common assessments and district assessments.*
- *Teachers will create lesson plans using the county FOCUS curriculum guides to implement the Into Reading Curriculum.*
- *Administration will arrange coverage for teachers who would like to observe a master teacher when there is an area they are striving to grow in professionally.*
- *Administrators will support teachers in PLCs to monitor data, instruction with the NC standards, and check lesson plans.*
- *Vertical grade level data days*

**Math**

- *Grade level teams will meet in PLCs twice each week to plan instruction and analyze student data gained from the team's common assessments and district assessments.*
- *Teachers will create lesson plans using the county FOCUS curriculum guides to implement the Math Curriculum*
- *Administration will arrange coverage for teachers who would like to observe a master teacher when there is an area they are striving to grow in professionally.*
- *Administrators will support teachers in PLCs to monitor data, instruction with the NC standards, and check lesson plans.*
- *Vertical grade level data days*

**Science**

- *Grade level teams will meet in PLCs twice each week to plan instruction and analyze student data gained from the team's common assessments and district assessments.*
- *Teachers will create lesson plans using the county FOCUS curriculum guides to implement the Science Curriculum*
- *Administration will arrange coverage for teachers who would like to observe a master teacher when there is an area they are striving to grow in professionally.*

- *Administrators will support teachers in PLCs to monitor data, instruction with the NC standards, and check lesson plans.*
- *Vertical grade level data days*

**Goal or Performance Measure #2:**

*BSES will end the year with an ADA % of at least 93.5%*

Success Indicators:

- *# of students with less than 8 unexcused absences*

Action Steps:

- *The school counselor will work with our school-based social worker and families to support student attendance and engagement.*
- *Attendance tracker bulletin board*

**Goal or Performance Measure #3:**

*By May 2025, EL students will increase their vocabulary and reading comprehension by 10% points as measured by informal and formal teacher-made assessments, NC Check-Ins, mClass, iReady, MobyMax, and EOGs.*

Success Indicators:

- *Percent of EL students that exit ESL services will meet or exceed 20%*

Action Steps:

- *We will increase the # of EL students participating in during school and after-school tutoring*
- *Teachers will include Ellevation strategies in their lesson plans to meet the needs of our ELL students.*

**Goal or Performance Measure #4:**

*By May 2025, at least 80% of parents/guardians will feel equipped to support their child with academic success as measured by parent surveys.*

Success Indicators:

- *Parents will be asked to complete surveys at the fall, winter, and spring parent night events. Surveys will focus on the understanding, needs, and abilities of parents/guardians to assist their children in the home setting academically.*

Action Steps:

- *Surveys will be based on prior parent concerns/feedback (October, March, and May)*
- *Parent & student representative will attend at least 95% of SIP meetings*
- *Provide academic resources (handouts, supplies, etc) at each Parent Night Event*