

Process for Dealing with Disruptive Behavior Effectively

There are times throughout the year when students may not be meeting our core behavioral expectations in the classroom and we must implement behavioral interventions or consequences. Please follow these procedures that go along with the Behavior Flow Chart to ensure that we are consistent across the school.

- **Student displays problem behavior in class that is teacher managed**
 - 1st offense: Teacher reteaches the expected behavior to the student
 - 2nd offense: Student takes a break in the calm down area and teacher reteaches the expected behavior to the student.
 - 3rd offense: Student is bounced to partner, completes a reflection, and teacher reteaches expected behavior before student rejoins the class.
 - 4th Offense: Please call “75770” for assistance and an available adult (admin, counselor, student support, para, instructional coach, etc.) will come and assist.
 - **CHOICES**- When a student goes to CHOICES, they will complete a reflection before returning to class. A completed CHOICES referral should be filled out before student is sent or escorted. Once the student returns, they will be welcomed back by their teacher with desired expectations stated and resume with classroom instruction. (CHOICES=30 minutes)
 - Steps 1-4 are followed again for the remainder of the day. If the 4th offense occurs the second time around in 1 day; the teacher will write an office referral in Educators Handbook.
 - An administrator will process the referral as an office managed referral described below.

- **Student displays behavior in class that is office managed**
 - Teacher writes referral in Educators Handbook
 - Administrator meets with student, determines consequence, and enters in Educators Handbook
 - Student may be assigned to ISS/CHOICES by admin. for half a day or more
 - **ANY** office referrals that **do not** result in suspension; **teachers** will call parent about referral and document in parent contact log
 - **ANY** referrals that **do** result in suspension; **administrator** will call home and send suspension letter with student

- **Educators Handbook Reminders**
 - Enter referrals and classroom actions in a timely manner
 - Make sure you enter the time the incident happened vs the time you are entering the incident
 - If you make an error and need an incident/referral sent back to you for correction, please let Dr. Willis know