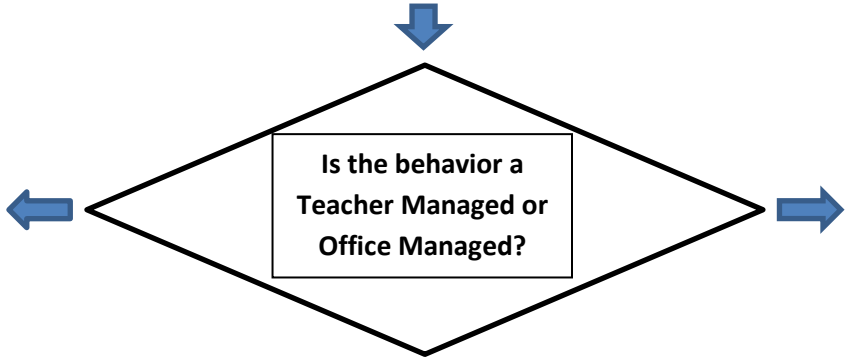


**Snipes Academy  
Of Arts and Design  
Behavior Flow Chart**

Observe Problem Behavior



**1st offense of same behavior (Minor):**  
Student is re-taught the correct behavior. This is teacher redirect.

**2nd offense of same behavior (Minor):**  
Student takes a break in the calm down area and teacher reteaches the expected behavior.

**3rd offense of same behavior (Minor):**  
Student is bounced to partner, completes a reflection, and teacher reteaches expected behavior before student rejoins the class.

**4th offense:**  
Please call "75770" and an available adult will come and assist.

When a student goes to CHOICES, they will complete a reflection before returning to class and parent contacted. Student will be welcomed back by teacher. (\*RESET\*)

Steps 1-4 are followed again for the remainder of the day. If 4th offense occurs the second time around in 1 day; the teacher will write an office referral.

**MAJOR:**  
\*Student meets with administrator  
\*Behavior offense added to student record.  
\*Parent contacted by administrator.  
\*Consequence

Once they repeat steps 1-4 twice, this becomes an office referral.

**Some office referrals do not require the steps of the minor behaviors.**  
**\*\*\*If they are on the "Major" list then they are office referrals**

<b>Teacher Managed Behaviors "MINORS"</b>	<b>Office Managed Behaviors "MAJORS"</b>
<p>Disrespect</p> <ul style="list-style-type: none"> <li>- Talking back, mumbling under breath, eye rolling, stomping feet, sucking teeth</li> </ul> <p>Physical contact</p> <ul style="list-style-type: none"> <li>- Horseplay</li> <li>- Pushing/shoving/kicking</li> <li>- Play hitting (tapping)</li> </ul> <p>Observable Behavior</p> <ul style="list-style-type: none"> <li>- Running in the hallway</li> <li>- Walking away from the class</li> <li>- Throwing food</li> <li>- Refusing to do work</li> </ul> <p>Disruptive</p> <ul style="list-style-type: none"> <li>- Tattling/ name calling (Roasting)</li> <li>- Distracting other students</li> <li>- Throwing a pencil</li> <li>- Tantrums</li> <li>- Walking around room, out of seat, passing notes</li> </ul> <p>Dress code violation</p> <ul style="list-style-type: none"> <li>- Images on clothing, stripes, patterns, holes, etc.</li> <li>- Wearing hood in class/building</li> </ul> <p>Stealing</p> <ul style="list-style-type: none"> <li>- Petty theft = w/little or no value</li> </ul>	<p>Continuous Disrespect</p> <ul style="list-style-type: none"> <li>- Yelling at teacher</li> <li>- Refusal to work or listen/comply after many redirects, bounces &amp; phone calls home</li> </ul> <p>Verbal or Physical Aggression</p> <ul style="list-style-type: none"> <li>- Kicking, hitting, pushing, shoving, biting</li> <li>- Abusive language</li> <li>- Bullying, verbal threats</li> <li>- Sexual harassment</li> </ul> <p>Leaving class continuously or school grounds without permission.</p> <p>Destruction of Property</p> <ul style="list-style-type: none"> <li>- Vandalism of personal/school property.</li> </ul> <p>Disruptive</p> <ul style="list-style-type: none"> <li>- Throwing/pushing furniture, yelling or any other continuous aggressive behavior</li> </ul> <p>Weapons/Dangerous Items</p> <ul style="list-style-type: none"> <li>- Knives, bullets, lighters, matches, etc.</li> </ul> <p>Theft</p> <ul style="list-style-type: none"> <li>- Major theft = items of high value</li> </ul>