

Welcome to Second Grade!

2024-2025

Melissa Cayabyab

Kiah Moore

Aly Shiels

Celina Ryan



[Click for audio](#)



Click for audio



Agenda

- Meet the Different JME Teams
- Title 1
- FastBridge
- Safety Net/Multilingual Learner
- Schedule
- Curriculum Overview
- At Home Support
- Pick up/Drop off
- Additional Information





Meet the 2nd grade team



[Click for audio](#)



**Kiah
Moore**

[kimoore](#)
[@lwsd.org](#)



**Melissa
Cayabyab**

[mcayabya](#)
[@lwsd.org](#)



**Aly
Shiels**

[ashiels](#)
[@lwsd.org](#)



**Celina
Ryan**

[cryan](#)
[@lwsd.org](#)

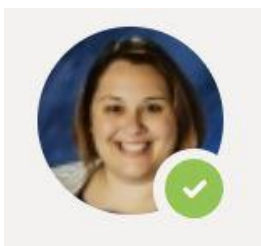
MEET THE 2ND GRADE TEAM



[Click for audio](#)



**Ashley
Boughton,
Principal**



**Bridget
Ballard,
Associate
Principal**



**Gail
Anderson,
Office
Registrar**



**Jamie
Crum,
Office
Manager**



**Casey
Yim,
School Nurse**

MEET THE OFFICE STAFF!



[Click for audio](#)

MTSS Coach



Lisa Juvinal

I am the MTSS Instructional Coach this year at Muir. MTSS stands for Multi-Tiered System of Supports, so my job is to partner with teachers to ensure appropriate student supports are in place so that each learner feels a sense of belonging, makes measurable growth, and feels successful here at JME. You may hear your child talk about me as another teacher in their classroom.



[Click for audio](#)

Counselor



Ms. Schroeder

Full-time School counselor at JME. As school counselors Ms. Powers and I play a vital role in supporting the academic, social, and emotional development of all of the students here at JME. I tell all of the students at JME that my main job is to listen because they are the experts on themselves! In my spare time I love going to hockey and baseball games with my family, and I love musical theatre especially at 5th Ave and the Paramount. I live at home with my husband, two sons, and two crazy cats. Make sure to ask your kids what my cats names are!

Ms. Powers

Bonus School Counselor at JME. I work with Ms. Schroeder to help ALL students at JME. You will see me on Monday's! I love reading, going to the beach, crafting and spending time with my family. I live at home with my husband Jordan, daughter Lucy and cat ROY!



[Click for audio](#)

Community in Schools Site Coordinator



Lila Sternberg - She/her works as the Site Coordinator at John Muir Elementary through a non-profit called Communities in Schools (CIS). Her job is to advocate for students and work with their families to minimize barriers to education. Examples of supports she can provide include connecting families with basic needs, such as food, clothes and housing; supporting students to improve their social and emotional connections either in group or individual settings; hosting student and family events to create a stronger community here at Muir; and mentoring students who are not fully engaged, who don't feel connected to their school, or who are struggling with attendance or are having behavior struggles.



[Click for audio](#)



Title I

John Muir Elementary is a Title I School. This means that we receive Federal funding to **supplement** existing programs in support of student progress toward the state's challenging academic standards. These funds can be used for parent and family engagement, staff professional development, curricular tools, and other resources.



[Click for audio](#)

Title I Parent and Family Rights

You have the right to...

- Participate in the planning and decision-making processes pertaining to Title I
- Receive communication and translation services in your home language
- Request teacher and paraeducator qualifications
- Receive information about curriculum and assessments

If you feel that our school is not meeting the requirements for Title I, you have the right to file a citizen complaint.



[Click for audio](#)



Title I Parent-Family Engagement

- Your voice is important in guiding our Title I Program. If you have not already done so, please complete the short survey on Parent Square (Scan QR Code) to share ideas and availability.



Click for audio



FastBridge



[Click for audio](#)

Over the past couple of weeks, your student participated in a reading and math skills check. The screener is called FastBridge and it is a quick, repeatable check on skills.



2nd – 5th graders will complete their assessments on the computer independently.

Reading:	CBMreading
	aReading

Math:	FASTtrack Math: aMath and CBMmath Automaticity
-------	--



The Purpose of Safety Net



Click for audio

- Safety Net works in partnership with general education teachers to help student's meet or exceed grade level standards in their literacy skills
- Safety Net instruction never replaces core instruction with their teacher, it serves as extra instruction for students who qualify



Julie Palmer
jpalmer@lwsd.org



Ellen Barber
ebarber@lwsd.org



Michelle Vallene
mvallene@lwsd.org

Who is Served in Safety Net?

We serve students who are approaching district and state academic standards in reading.

Our initial reading screener is done through FastBridge. Based on these results, follow up diagnostic screeners may be completed per student profile/need.

Safety Net small groups will begin when testing has been completed.

Parents will be contacted if testing data indicates that their student will benefit from receiving extra support in Safety Net groups.

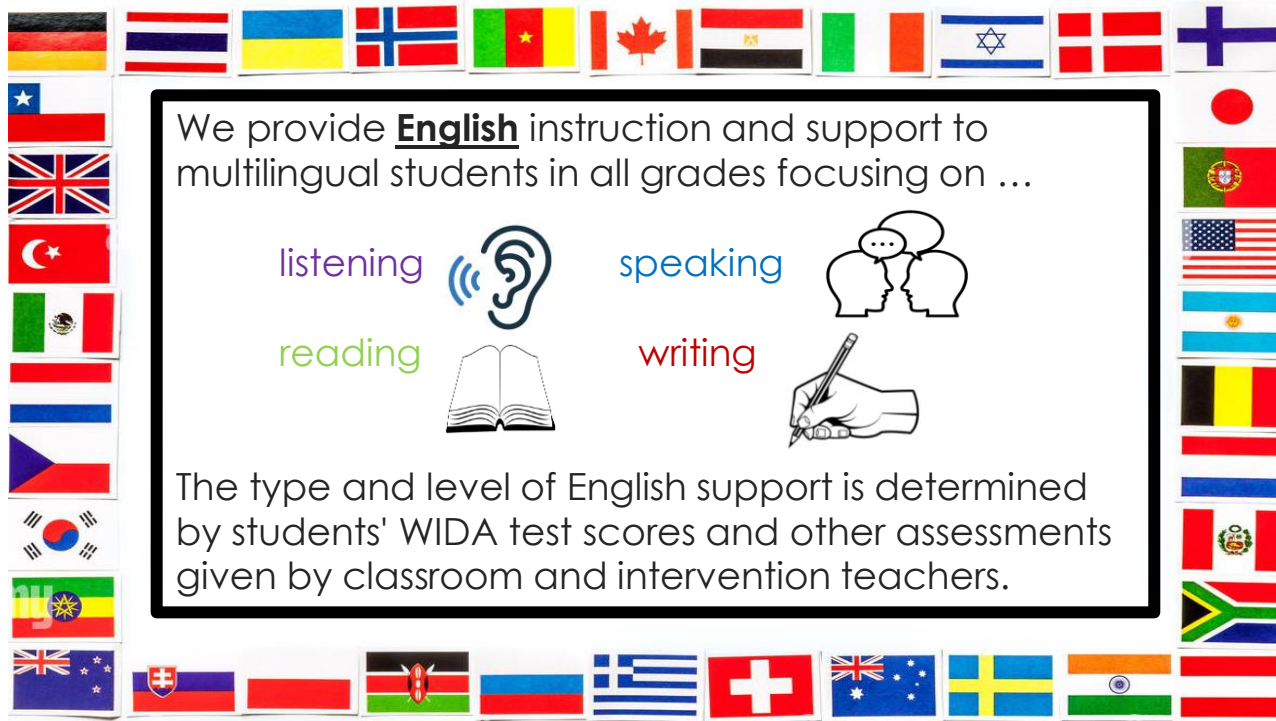
Safety Net groups will not interrupt or replace classroom instruction, they act as an extra support in addition to core curriculum and classroom small group instruction.



[Click for audio](#)



Multilingual Learner (ML) Program



We provide **English** instruction and support to multilingual students in all grades focusing on ...

listening speaking
reading writing

The type and level of English support is determined by students' WIDA test scores and other assessments given by classroom and intervention teachers.

Click for audio

Questions about English support can be directed to the Multilingual Teachers:



Domini
Dean
ddean@lwsd.org



Bella
Chavez
ichavez@lwsd.org



Ms. Ryan's 2nd Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:55	Social/Emotional Learning	Social/Emotional Learning	Social Studies (8:45-9:20) Science (9:20-9:55) Art (9:55-10:25) Snack	Social/Emotional Learning	Social/Emotional Learning
8:55-9:50	Reading Whole Group	Reading Whole Group		Reading Whole Group	Reading Whole Group
9:50-10:00	Snack	Snack		Snack	Snack
10:00-10:30	Reading Small Group	Reading Small Group	Snack	Reading Small Group	Reading Small Group
10:30-11:00	WINN (What I Need Now) *Continuation of Small Groups*	WINN	WINN	WINN	WINN
11:05-11:35	Library	Music	P.E.	Music	P.E.
11:35-11:45	Snack	Snack	Snack	Snack	Snack
11:45-12:35	Math	Math	Reading (11:45-12:00) Math (12:00-12:30)	Math	Math
12:40-1:35	Recess: 12:40 Lunch: 1:10	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
1:35-2:10	Math	Math	Dismissal 1:40	Math	Math
2:10-2:25	Recess	Recess		Recess	Recess
2:25-3:00	Writing	Writing		Writing	Writing Counseling Lessons
3:00-3:10	Pack-up/Dismissal	Pack-up/Dismissal		Pack-up/Dismissal	Pack-up/Dismissal



[Click for audio](#)

2nd Grade Schedule Ryan



Mrs. Shields' 2nd Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:55	Social/Emotional Learning	Social/Emotional Learning	Art (8:45-9:20) Social Studies (9:20-9:55) Science (9:55-10:25) Snack	Social/Emotional Learning	Social/Emotional Learning
8:55-9:50	Reading Whole Group	Reading Whole Group		Reading Whole Group	Reading Whole Group
9:50-10:00	Snack	Snack		Snack	Snack
10:00-10:30	Reading Small Group	Reading Small Group		Reading Small Group	Reading Small Group
10:30-11:00	WINN (What I Need Now) *Continuation of Small Groups*	WINN	WINN	WINN	WINN
11:05-11:35	Music	P.E.	Reading	Math	Library
11:35-11:45	Snack	Snack	Snack	Snack	Snack
11:45-12:35	Math	Math	P.E. (11:40-12:10)	Music (11:40-12:10)	Math
			Math (12:10-12:30)	Math	
12:40-1:35	Recess: 12:40 Lunch: 1:10	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
1:35-2:10	Math	Math	Dismissal 1:40	Math	Math
2:10-2:25	Recess	Recess		Recess	Recess
2:25-3:00	Writing	Writing Counselor Lessons		Writing	Writing
3:00-3:10	Pack-up/Dismissal	Pack-up/Dismissal		Pack-up/Dismissal	Pack-up/Dismissal

2nd Grade Schedule Shields



Ms. Cayabyab's 2nd Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:55	Social/Emotional Learning	Social/Emotional Learning	Science (8:45-9:20) Art (9:20-9:55) Social Studies (9:55-10:25) Snack	Social/Emotional Learning	Social/Emotional Learning
8:55-9:50	Reading Whole Group	Reading Whole Group		Reading Whole Group	Reading Whole Group
9:50-10:00	Snack	Snack		Snack	Snack
10:00-10:30	Reading Small Group	Reading Small Group		Reading Small Group	Reading Small Group
10:30-11:00	WINN (What I Need Now) *Continuation of Small Groups*	WINN	WINN	WINN	WINN
11:05-11:35	P.E.	Library	Music	P.E.	Music
11:35-11:45	Snack	Snack	Snack	Snack	Snack
11:45-12:35	Math	Math	Reading (11:45-12:00) Math (12:00-12:30)	Math	Math
12:40-1:35	Recess: 12:40 Lunch: 1:10	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
1:35-2:10	Math	Math	Dismissal 1:40	Math	Math
2:10-2:25	Recess	Recess		Recess	Recess
2:25-3:00	Writing	Writing		Writing Counseling Lessons	Writing
3:00-3:10	Pack-up/Dismissal	Pack-up/Dismissal		Pack-up/Dismissal	Pack-up/Dismissal

2nd Grade Schedule

Cayabyab/Moore





Social Studies

- Geography
- Civics
- Economics
- History



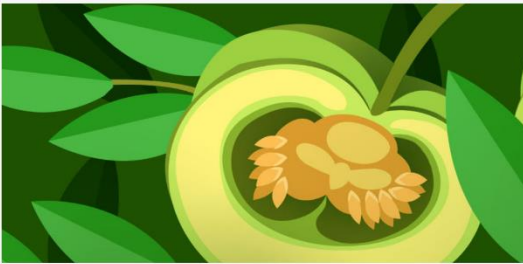
[Click for audio](#)





22 Lessons

Properties of Materials



22 Lessons

Plant and Animal Relationships

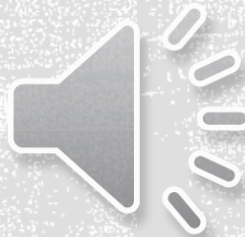


22 Lessons

Changing Landforms

Amplify Science

- Plant & Animal Relationships
- Properties of Materials
- Changing Landforms



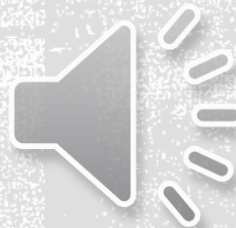
[Click for audio](#)





Art

- Deep Space Sparkle
- Work with different mediums:
 - Watercolor
 - Oil Pastel
 - Paper
 - Tempera Paint



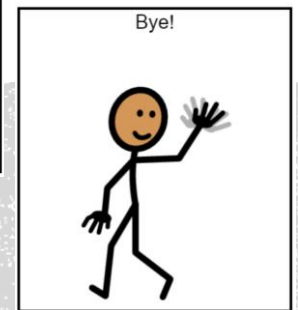
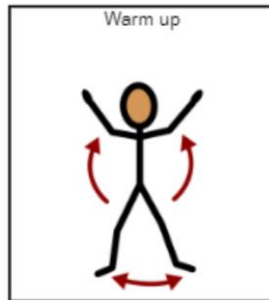
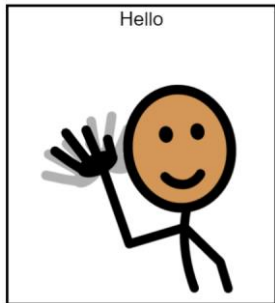
[Click for audio](#)



PE Class

2 times each week

Be ready to move by wearing safe running shoes!



[Click for audio](#)

We will learn how to...



SING!



PLAY
INSTRUMENTS!



READ
RHYTHMS!



READ MUSIC!



AND...DANCE!!!

Music is 2 times a week!



[Click for audio](#)



Library Program Information...

- All grades visit the library for 30 minutes a week.
- Students listen to stories, learn about digital citizenship, and how to explore their information needs.
- **Grades K-1** Check out one book a week for their classrooms.
- **Grades 2-3** Check out 2 books to take home. The books are due 1 week later.
- **Grades 4-5** Check out 2 books to take home. The books are due 2 weeks later. 5th graders in good standing can increase the number of books to take home after Winter Break.



[Click for audio](#)

Library
is 1 time
a week!





[Click for audio](#)

Illustrative Mathematics



- Illustrative Mathematics K-5, is a problem-based, rigorous curriculum that makes elementary school mathematics accessible, impactful, and memorable for all students. Authored by the Illustrative Mathematics team and delivered in LearnZillion's platform, this curriculum has what is needed to reach all students.
 - In second grade there are 9 units
 - Units vary in length, most are about 3-4 weeks, but can range from 2-6 weeks

Grade 2 Math Units

2.1	Adding, Subtracting, & Working with Data	2.4	Addition & Subtraction on the Number Line	2.7	Adding & Subtracting Within 1,000
2.2	Adding & Subtracting Within 100	2.5	Numbers to 1,000	2.8	Equal Groups
2.3	Measuring Length	2.6	Geometry, Time & Money	2.9	Putting It All Together



At Home Math Support

We are a no homework school. For those interested at the end of each section there will be assigned option enrichment activities on your students online illustrative math accounts.

Feel free to engage in this work. This offers them another avenue of connection to what we do in the classroom.

This is optional



2.1 Section A Student Lesson Summary

This is the student lesson summary for Grade 2, Unit 1, Section A. Some ways to use this lesson plan include: Projecting or assigning to students as a review of the key concepts in the unit prior to the section checkpoint or end-...

 ILLUSTRATIVE MATHEMATICS



2.1 Section A: Practice Problems

This is the digital version of practice problems for Grade 1, Unit 1, Section A. The teaching notes for each problem give the solution and the aligned unit and lesson. Teachers may decide to assign the practice problems for in-cl...

 ILLUSTRATIVE MATHEMATICS



2.1 Section A: Additional Practice Problems

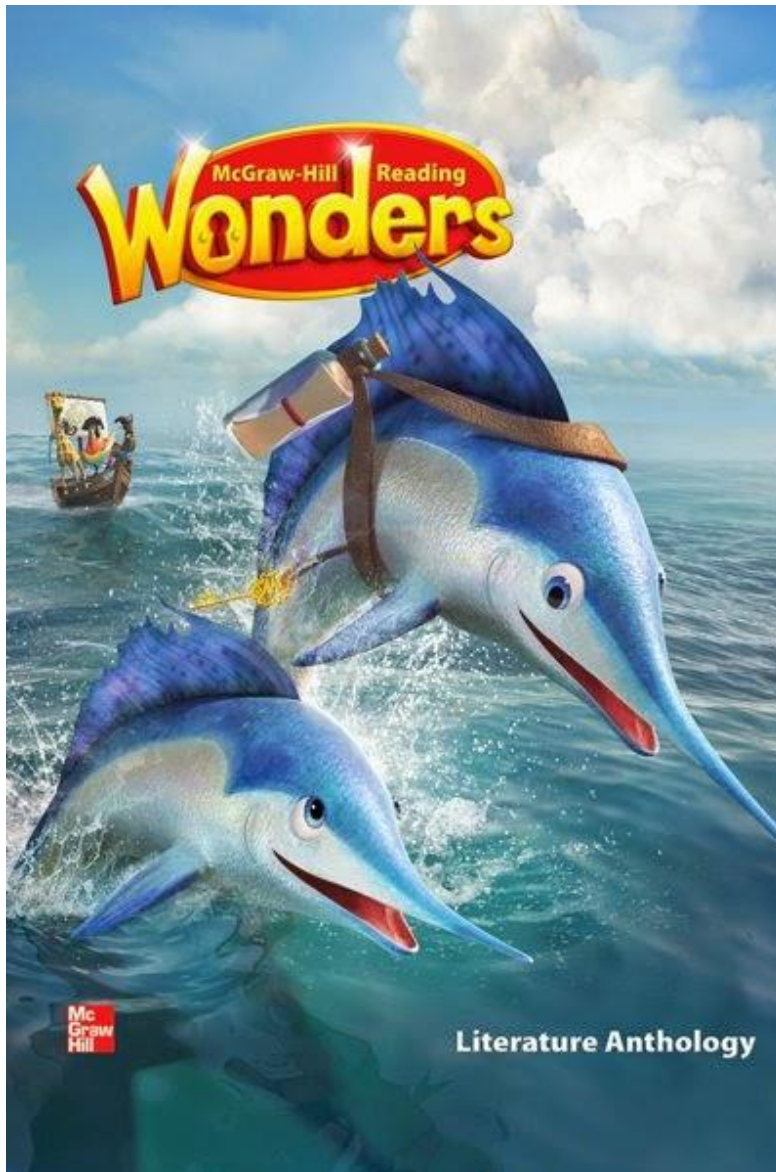
This is the digital version of the additional practice problems for Grade 2, Unit 1, Section A. These additional problems are designed to practice the same skills and concepts as the original version but with different question t...

 ILLUSTRATIVE MATHEMATICS



[Click for audio](#)





[Click for audio](#)



Reading Whole Group and Small Group

- Wonders is the Reading curriculum currently used in the LWSD
- Aligns with CCSS
- Research-based
- Systematic and explicit sequence for students learning to read
- It provides resources that support the rigor of the standards, including:
 - Building a strong reading foundation
 - Assisting students in accessing complex text
 - Assisting students in finding and using text evidence
 - Helping engage students in collaborative conversations





Reading Whole Group and Small Group

- Every week we will introduce and review:
 - Essential Question
 - Phonics Skill
 - 10 High-Frequency Words
 - 8 Vocabulary Words
 - Comprehension
 - Genre
 - Strategy
 - Skill

Unit 1.1 - Friends Help Friends

Shared Reading: "Little Flap Learns to Fly" Genre: Fantasy
 Comprehension Strategy: Visualize
 Comprehension Skill: Key Details
 Vocabulary Strategy: Inflectional Endings

Spelling Words

- | | |
|---------|----------|
| 1. has | 9. him |
| 2. wag | 10. if |
| 3. bad | 11. can |
| 4. six | 12. hit |
| 5. will | 13. why |
| 6. sat | 14. for |
| 7. had | 15. help |
| 8. fix | |

High Frequency Words

- | | |
|-----------|----------|
| 1. blue | 6. for |
| 2. even | 7. ball |
| 3. yellow | 8. there |
| 4. help | 9. both |
| 5. put | 10. why |

Vocabulary Words

1. **actions** – Actions are things someone or something does.
2. **afraid** – When you are afraid, you are scared of something.
3. **depend** – When you depend on someone, you need or count on them.
4. **nervously** – When I act nervously, I act in a fearful or restless way.
5. **peered** – Peered means looked hard or looked closely at something.
6. **perfectly** – When something is perfectly wonderful, it is wonderful in the best possible way.
7. **rescue** – When you rescue something, you save it from danger.
8. **secret** – A secret is something that is private or not known by many people.



Reading Curricular Tool: Heggerty K-2

- Provides structured and systematic daily phonemic awareness instruction
- Focuses on the phonemes or sounds we hear in words
- Delivered orally with multisensory instructional strategies
- Fast-paced and engaging (about 12 minutes per lesson)



Writing



[Click for audio](#)

- Narrative
 - Personal Narrative (Small Moment) – We will start this next week!
 - Realistic Fiction
- Informational
 - All About Books
 - Narrative Non-Fiction
- Opinion
 - Book Reviews
 - Letters for Change



Workshop Model

We teach most content areas using the workshop model.

This includes:

- Whole group mini lesson
- Rotations:
 - Independent worktime (seatwork)
 - Small group instruction
 - Technology time (DreamBox or Lexia)
- Wrap Up/Share



[Click for audio](#)



Technology

- Lexia
 - Supplemental Reading Program
- Dreambox
 - Supplemental Math Program
- Typing Club
 - Typing Program
- PebbleGo
 - Research database
- Each class makes time for the programs listed above during the school day, no pressure to be done at home.



[Click for audio](#)



Take Home Folders - check every night and return to school the next day



Wonders- Each week we will send home a week at a glance which provides a list of what we learned during reading which students are encouraged to continue practicing at home.



Unfinished Seatwork- We will also send home unfinished work with students who did not finish in class. They can finish work at home for extra practice, but this is not required.



Homework - We are a no homework school, so we do not send home daily homework assignments. We would still like students to read for 20 minutes every night.

At home Support



[Click for audio](#)





Click for audio

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.



Snack and Water bottles

Snack

Please send your student with TWO snacks each day
We may ask for classroom snack donations in the newsletter (individually wrapped please)
We are allergy aware classrooms



Water Bottles

Please send your student with a water bottle each day
Water ONLY



[Click for audio](#)



Weekly Newsletter



- Sent home on Fridays
- Includes reminders, shoutouts and other important information
- Includes reading week at a glance and weekly decodable story
- Sent via ParentSquare
 - Download the free ParentSquare app on phone/device. It is much easier to read newsletters this way 😊



[Click for audio](#)





[Click for audio](#)



Arrival - 8:25-8:40

Students should arrive **no earlier than 8:25** as there is no supervision prior to this time

Students eating **breakfast** enter directly through cafeteria doors at **8:10**



Dismissal

Teachers walk their students to their designated cone before dismissing them to their loving adult or car pick up

The playground is not accessible to students until **3:20**

Please ensure that your wonderful pets stays home



Additional Notes:

Please use designated walk paths and crossings to ensure safety

Only right-hand turns allowed out of parking lot

Please communicate with students how they will be picked up when possible

Drop Off & pick up



Volunteers

- If you are interested in volunteering this year, you will need to complete the online volunteer application.
- You will also need to complete a background check before you are able to volunteer.
- Please visit [Volunteering in LWSD - Lake Washington School District](#) for more information and to apply to volunteer.
- Based on individual classroom need, teachers will reach out to families who have shown interest in volunteering in their child's classroom.



Click for audio

The background is a repeating pattern of stylized speech bubbles in various colors (yellow, orange, blue, green, pink) on a light orange background. Each bubble contains a question mark in a contrasting color. The word "Questions?" is centered in a large, bold, black font.

Questions?



Click for audio

