

U-32 Middle and High School 930 Gallison Hill Road Montpelier, Vermont 05602 Science 802.229.0321 ⊕ wcsu32.org CEEB # 460262

PRINCIPAL Rebecca Tatistcheff rtatistcheff@u32.org

DIRECTOR OF STUDENT SERVICES Lisa LaPlante Ilaplante@u32.org

Proficiency Based Learning and Assessment

U-32's proficiency based graduation requirements ensure that all students demonstrate proficiency in all Student Learning Outcomes (SLOs) prior to graduation.

Core Knowledge SLOs

- Literacy
- Mathematical Content and Practices
- Scientific Inquiry and Content
- Global Citizenship
- Physical Education and Health
- Artistic Expression
- Financial Literacy

Transferable Skills

- Creative and Practical Problem Solving
- Effective and Expressive
 Communication
- Engaged Citizenship
- Working Independently and Collaboratively
- Informed, Integrated, and Critical Thinking
- Self-Awareness and Self-Direction

U-32: A SCHOOL COMMUNITY DEDICATED TO EXCELLENCE IN TEACHING AND LEARNING

U-32 is accredited by the State of Vermont Agency of Education. We are a regional public school, grades 7-graduation, with an enrollment of about 750 students.

Our Community

U-32 serves the five rural towns that surround Montpelier, Vermont's state capital. The towns – Berlin, Calais, East Montpelier, Middlesex and Worcester – are all classic, close-knit New England villages. The presence of state government, the home office of a national financial services company, a variety of post-secondary educational institutions, and a relatively well-educated population ensure that our students have many educational, social, and cultural opportunities.

Academics: U-32 Program of Study

The academic program at U-32 is designed to motivate and challenge all students. Our proficiency-based learning, assessment, and graduation policies ensure that all of our students enter college, the workforce, the armed services, or any area of endeavor as skilled, literate, and empathetic learners. In grades 9 and 10, core academic classes are taught heterogeneously and include students with varying levels of academic achievement and proficiency.

U-32 offers the following AP courses: AP Biology, AP Calculus, AP Chemistry, AP Computer Science, AP French, AP Physics, AP Spanish, AP Statistics, and AP US History. Students who have taken 2 of the 3 most advanced English classes have the necessary preparation for the AP English Lit/Comp exam.

MOST ADVANCED COURSES

Literacy (English)	Typical Year	
American Writers	11-12	
World Authors	11-12	
Adv. Expository Writing	11-12	

Scientific Inquiry and Content

••••••••••••••••••••••	
AP Biology (L)	11-12
AP Physics (L)	11-12
Chemistry II (L)	11-12
(L) = Lab Science	

Global Citizenship (Social Studies)

••••••	•••••
AP US History	11-12

Mathematical Content and Practices	Typical Year		
AP Calculus	11-12		
AP Statistics	11-12		
AP Computer Science	9-12		
World Language			
AP French V	12		
AP Spanish V	12		

Effective 1/2/2020

Scoring System

U-32 uses a 4-point scoring system. GPA is not weighted and is factored on core knowledge SLOs only. (Transferable skills are not factored into a student's GPA.) Students are scored in core knowledge areas as follows:

- **4** = Exceeding course expectations
- = Meeting course expectations
- = Progressing toward meeting course expectations
- **1** = Beginning to meet course expectations

Scores reflecting progress toward meeting graduation requirements are as follows:

inning

A = Advanced	D = Developing
P = Proficient	B = Beginning

U-32 GPA Conversion Chart

Proficiency-Based Grades at U-32	GPA Equivalent * <u>college BOARD SCALE</u>
Exceeding course expectations = 4	4.0
Meeting course expectations = 3	3.5
Progressing toward meeting course expectations = 2	2.5
Beginning to meet course expectations = 1	1.5

Transferable Skills

The demonstration of Transferable Skills occurs simultaneously with the demonstration of our Core Knowledge Standards. The content provides the context where students can develop and gain proficiency in the broad set of knowledge, skills, work habits and character traits that are critically important to success in college and career.

Graduation

Once a student has demonstrated proficiency in all of the Standards assigned to each of the SLOs at the graduation level, they will be deemed to have met our "Proficiency-Based Graduation Requirements" and will be eligible to graduate.

Unique Features of Our School

Teacher Advisor (TA) System: Each staff member acts as an advocate for 8 to 12 students, allowing each student to experience an ongoing, in-depth relationship with one staff member throughout their school career.

Pilot and Branching Out: These standards-based programs offer students the opportunity to initiate and develop independent studies and/or learning plans with a community mentor and program advisor. In the Pilot program, work is evaluated based on periodic exhibitions of work and portfolio creation.

Co-Curricular Rather Than Extra-Curricular: We believe that sports, drama, and student clubs are co-curricular learning experiences rather than extra-curricular. The co-curricular program at U-32 uses competitive experiences to aid students in developing favorable habits and attitudes that prepare them for adult life in a democratic and pluralistic society. Athletic programs include field hockey, football, soccer, ice hockey, basketball, cross country, alpine and Nordic skiing, track and field, baseball, softball, lacrosse, and tennis.

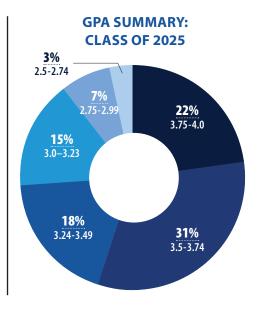
Class Snapshot

SAT / ACT SCORES

Class	2023	2024	VT Average	
ERW	606	619	562	
Math	586	549	535	
ACT	26	22	24	

COLLEGE PLACEMENT

Class of	2023	2024
# of graduates	122	104
% attending college	53	61
% 4-year college	46	55
% 2-year college	7	6
% gap year	9	7



Class of 2024 College Acceptances: American University, Bard College, Barry University, Bates College, Beloit College, Bentley University, Brandeis University, Bryant University, Butler University, Case Western Reserve University, Champlain College, Coastal Carolina University, Colby-Sawyer College, College of Charleston, Colorado College, Colorado State University, Community College of Vermont, Connecticut College, Culinary Institute of America, Curry College, Dartmouth College, Dean College, Delaware Valley University, Drexel University, Duquesne University, Emmanuel College, Endicott College, Fordham University, Franklin Pierce University, Georgian Court University, Gonzaga University, Gordon College, Hartwick College, High Point University, Hobart and William Smith, Hofstra University, Ithaca College, James Madison University, Johnson & Wales University, Kansas State University, La Salle University, Louisiana State University, Marymount University, Massachusetts College of Art and Design, Mercy University, Michigan State University, Middlebury College, Monmouth University, New England College, Northeastern University, Norwich University, Oregon State University, Pace University, Pennsylvania State University, Plymouth State University, Pratt Institute, Princeton University, Queens University of Charlotte, Quinnipiac University, Regent University, Roanoke College, Rochester Institute of Technology, Roger Williams University, SUNY College of Agriculture and Technology at Cobleskill, SUNY College of Technology at Delhi, SUNY Cortland, SUNY at Purchase College, Saint Joseph's College of Maine, Saint Michael's College, Salem State University, Salve Regina University, Sarah Lawrence College, Simmons University, Skidmore College, Springfield College, St. Joseph's University, St. Lawrence University, Stevenson University, Suffolk University, Syracuse University, The College of New Jersey, The George Washington University, The University of Alabama, The University of Montana, The University of Tampa, Union College, University of Colorado Boulder, University of Connecticut, University of Idaho, University of Illinois, University of Kentucky, University of Maine, University of Mary Washington, University of MA-Amherst, University of MA-Boston, University of MA-Lowell, University of Miami, University of Michigan, University of New England