



# **Growth Plan**

## **Phase 2 and Beyond!**

**December 2, 2024**

**Special Public Board Meeting**



# **Board Ad Hoc Resolution Directives**

## **From March 18, 2024**

- ✓ 1. Re-design system of schools within 3 geographic corridors, aligned to neighborhood boundaries, based on capacity, enrollment, and attendance.
- ✓ 2. Analyze and strengthen program focus to achieve equitable accessibility within each corridor.
- P 3. Create improved ease of access that provides transportation within each corridor, resulting in reduced transportation costs across the district.
- ✓ 4. Establish a system continuum across all corridors that allows for creation of Middle Schools (grades 6-8).
- P 5. Re-evaluate policies/procedures regarding High Schools of Choice.



# Board Ad Hoc Resolution Actions

## From March 18, 2024

✓	Maintain Citywide division, but reduce the number of schools using.
✓	Maintain West and East Divisions, but reduce the number of schools using.
✓	Create a practiced, culturally acceptable map of the District with three north/south corridors (meridians)—East, Central, and West—that become transportation paradigms, varied programmatic choices similar in each corridor and economically diverse populations in each corridor.
P	Administration begin to redraw the elementary school lines on the West Corridor substantially in alignment with City and Community Council recognized neighborhood lines and if necessary for numbers and or economic diversity add contiguous neighborhood lines.
✓	Administration to reevaluate current enrollment and check and inventory how many students are currently enrolled in schools by special or personal arrangements.
✓	Northeast cluster of schools, includes PRM, Silverton, Woodford, and John P. Parker, would allow families in PRM attendance boundaries to attend the other schools in that cluster if they do not want a Montessori education.
✓	Elimination of Paideia Magnets at Roberts, Shroder, Silverton, and Woodford.
✓	Elimination of College Prep Magnets and Partial Magnets at John P. Parker, Covedale, and Mt. Washington.
✓	East and West Montessori Divisions enforced.
✓	PRM and Walnut Hills High School and Hyde Park physical additions completed by 2024-25.



# Objective/ Mission

To foster growth within the District and beyond, to ensure our schools are populated with the appropriate number of students of diverse economic backgrounds, and to align school communities with authentic neighborhood identities.



# Objective/ Mission (continued)

To achieve this we will optimize both operations and learning environments by moving forward with establishing new Junior High Schools and Middle Schools and in so doing we will recognize CPS' traditional Citywide, West, and East geographic division and incorporate three new North to South corridors for West, Central, and East designations.

CPS Growth Plan Phase 2 and Beyond  
Data Sheets can be found [Here](#)



# What is the problem(s) we are solving for?

- Re-design system of schools within 3 geographic corridors, aligned to neighborhood boundaries, based on capacity, enrollment, and attendance.
- Analyze and strengthen program focus to achieve equitable accessibility within each corridor.
- Create improved ease of access that provides transportation within each corridor, resulting in reduced transportation costs across the district.
- Establish a system continuum across all corridors that allows for creation of Middle Schools
- Re-evaluate policies/procedures regarding High Schools of Choice.
- Recent additional challenges and opportunities:
  - Dohn School (~700 students)
  - Closure of Xavier Montessori Lab



# What is the impact?

- Schools will be right sized for FY26 and beyond (i.e. Addressing overcrowding and underutilized buildings)
- Creates equitable access to curriculum pathways
- Addressing the middle child's unique needs
- Wrap around services provided in a more thorough manner to more of the community
- Phase 2 provides the building blocks for phase 3



# Projected Outcomes and Highlights

- Celebrating neighborhoods
- Serving the developmental needs of students in middle years
- Elevating services around families and children experiencing homelessness
- Aligning with Humanity and Social advancement
- The Wrap
- Expanding Career Tech offering and advancement
- Expanding Montessori offerings across the city
- Developing a premier service offering for students with autism
- Expanding extracurriculars for middle years students
- Aligning with the North-South transportation paradigms in the city
- Expanded Military options
- Additional college access and partnerships
- Strengthened Career Pathways
- Realignment of Specialized Unit locations to provide service more efficiently and conveniently for families
- Expanding capacity for in-demand seats
- Expanding Welcome Centers
- Expanding dual language opportunities
- Maintaining the largest PreK system in the state
- Expanding school based health centers
- Expanding student choice for programming and location
- Centralized enrollment for efficiency and convenience for families
- Not closing ANY buildings







# Phase 1 Recap

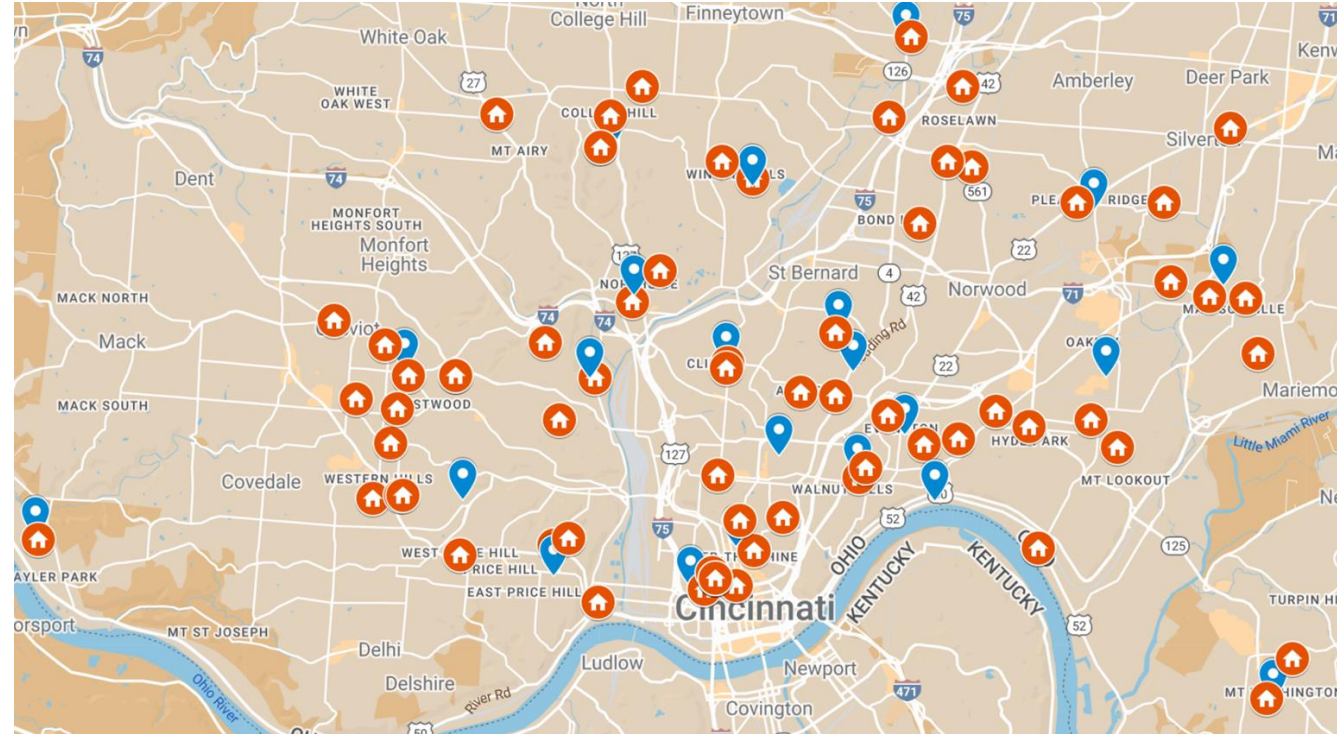
- Board action to remove the Paideia and College Prep Magnet designations from Covedale, Silverton, Mt Washington, Shroder, Roberts, and Woodford
- 18 Months of Ad Hoc work guided by Board Assignment resulting in 5 Directives and 10 Action Items in a resolution passed by the Board on March 18th, 2024.
- Completion of the Hyde Park, Walnut Hills, and Pleasant Ridge Montessori expansions for School Year 24/25.
- Relocation of Spencer to the merged Riverview East Academy Building and the merging of the PK - 8th grades from Riverview East to Mt. Washington as well as creation of Shroder Jr High and expansion of access for the Zoo Academy.



# Prep for Phase 2

- **City Planning**
  - Winton Terrace** - Redevelopment Area Designation
  - Millvale** - Mixed Use Development
  - West End** - Mixed Use Development
- Opened discussions with City and Rec. Commission about shared space and services.

OSBA Anticipates language in Ohio Biennium Budget challenging districts to justify maintaining ‘...under-utilized and under achieving-schools...’



[School List with Nearest Recreational Center](#)



# Legislation Considerations

- SB 308 - mill floor calculation
- SB 295 - Revised school closure requirements
- ORC 3313.411 began in 2013 and is still in effect:
  - (A) "Any real property that has been used ... for school operations, including, but not limited to, academic instruction or administration, since July 1, 1998, but has not been used in that capacity for one year"
  - (B) "Any school building that has been used for direct academic instruction but less than sixty percent of the building was used for that purpose in the preceding school year"
- 2013 Auction - 17 listings = \$8,339,578

- Burton Elementary School, 876 Glenwood Street, North Avondale: sold for \$305,000; built in 1966, last class in 2008
- Central Fairmount Elementary School, 2475 White Street, South Fairmount: sold for \$310,000; built in 1900, last class in 2012
- Heberle Elementary School, 2015 Freeman Avenue, West End: sold for \$60,000; built in 1929, last class in 2007
- Hoffman Elementary School, 3060 Durrell Avenue, Evanston: sold for \$200,000; built in 1922, last class in 2011
- Kirby Road Elementary School, 1710 Bruce Avenue, Northside: sold for \$230,000; built in 1910, last class in 2005
- Lafayette Bloom Middle School, 1941 Baymiller Street, West End: sold for \$60,000; built in 1915, last class in 2006
- Linwood Fundamental Academy, 4900 Eastern Avenue, Linwood: sold for \$75,000; built in 1927-29, last class in 2005
- Losantiville Elementary School, 6701 Elbrook Avenue, Amberley Village: sold for \$525,000; built in 1954, last class in 2008
- Old SCPA, 1310 Sycamore Street, Pendleton: sold for \$1.3 million; built in 1910, last class in 2010
- Old Shroder Junior High School, 3500 Lumford Place, Kennedy Heights: sold for \$150,000; built in 1956, last class unknown
- Paradrome Street parcel, Mount Adams: sold for \$135,000
- Winton Montessori School, 4750 Winton Road, Winton Place: sold for \$265,000; closed in early Nov. 2012
- George F. Sands School, 940 Poplar Street, West End: not sold, valued at \$1.89 million; built in 1912, last class in 2007
- North Fairmount Elementary School, 2001 Baltimore Avenue, North Fairmount: not sold, valued at \$2.2 million; built in 1954, last class unknown
- E. Apple Street parcel, Winton Hills: not sold, valued at \$485,628
- Terry Street parcel, East Price Hill: not sold, valued at \$13,400
- Site of old Millvale school building, 3277 Beekman Street, Millvale: not sold, valued at \$135,550

# Engagement

To date there have been 77 engagement meetings in relation to Phase 2 and Beyond of the Growth Plan\*

\*Number does not include any of the AdHoc meetings



# Engagement Information - Ad Hoc Committee

Over the course of the AdHoc public meetings the following groups participated in person.

## CPS Schools:

1. CANS
2. Taft Elementary
3. Walnut Hills
4. PRM
5. SCPA
6. Spencer Center
7. John P Parker
8. Woodford Academy
9. Gamble Montessori

## Community and CPS Organizations:

1. Community Learning Center Institute
2. East Westwood Improvement Association
3. Mt. Auburn Redevelopment
4. Roll Hill Community Association
4. Golf Manor
5. NAACP
6. Silverton Village Council
7. Madisonville Community Council
8. CFT President and leadership
9. AFSCME President

## Former Board Members:

1. Ozie Davis
2. Virginia Rhodes



# Engagement Information - School/Community

## Meetings To Date

31 LSDMC Meetings

### LSDMC Meetings

September 12 - **Taft**  
September 18 - **Chase**  
September 19 - **Pleasant Hill**  
September 23 - **Mt. Airy**  
September 25 - **Bond Hill**  
September 25 - **Ethel Taylor**  
September 26 - **Virtual/GDA**  
September 26 - **Douglas**  
October 1 - **Roll Hill**  
October 2 - **Rockdale**  
October 3 - **Withrow**  
October 7 - **Woodward**

October 8 - **Winton Hills, Aiken**  
October 10 - **College Hill**  
October 15 - **Silverton**  
October 16 - **Hughes STEM**  
October 16 - **Evanston**  
October 16 - **Western Hills**  
October 21 - **Rothenberg**  
October 22 - **South Avondale**  
October 24 - **Woodford**  
October 24 - **LEAP**  
October 25 - **Clark Montessori**

November 6- **Roll Hill**  
November 6 - **Withrow**  
November 6 - **Rockdale**  
November 7 - **Hartwell-Carthage**  
November 12 - **Clark**  
November 14- **Sayler Park**  
November 19 - **Winton Hills**  
November 21 - **Rising Stars**  
**Vine/Taft Elemt.**





# Engagement Information - Community

## Meetings To Date

9 Parent Group Meetings

4 Community Council Meetings

6 Growth Virtual office hours

4 Board Meetings

## Parent Group Meetings

September 24 - **College Hill**

September 25 - **Bond Hill**

September 26 - **Douglas**

October 8 - **Aiken**

October 9 - **Roll Hill**

October 22 - **College Hill**

October 24 - **Hughes**

October 30 - **Woodward**

November 21- **Roll Hill**

## Community Council Meetings

October 10 - **East Westwood**

October 10 - **Walnut Hills**

November 15 - **Avondale Community Partner Meeting**

November 19- **Avondale Community Council**

## Superintendent Murphy's Growth Virtual Office Hours:

Oct 31	5:00 PM
Nov. 7	4:30 PM
Nov. 14	Noon
Nov. 18	Noon
Nov. 21	5:00 PM
Nov. 25	Noon

## Board Meetings:

Oct 26	8:30 AM
Oct 28	5:30 PM
Nov 4	5:30 PM
Nov 18	5:30 PM





# Engagement Information - School

## Meetings To Date

22 Principal Meetings

1 School ILT Meeting

## Principal Meetings

September 4, 2024 - **Ethel Taylor, Roll Hill, Western Hills, Douglas, Evanston, Withrow**

September 5, 2024 - **Taft, Hughes, College Hill, Aiken, Pleasant Hill, Winton Hills, Mt. Airy**

September 10, 2024 - **Virtual/GDA, Hartwell, Sayler Park**

September 16, 2024 - **Bond Hill, Chase**

October 2, 2024 - **Clark, Silverton, Woodford, Rockdale, S. Avondale, Woodward**

October 16, 2024 - **Rothenberg**

## ILT Meeting

October 14, 2024 - **Withrow**



# School Specific Data and Recommendations



# Methodology for Grade Band and Healthy Enrollment Analysis

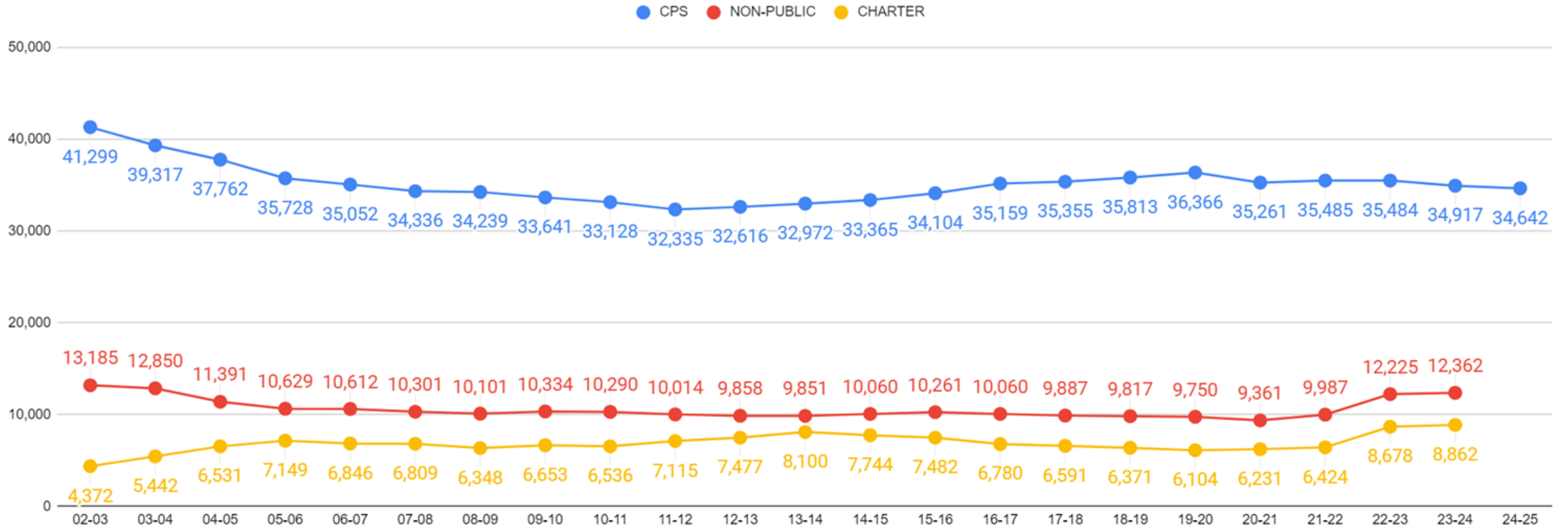
“The target range for enrollment is between 75% to 95% Utilization of Capacity.”

Analysis includes:

- Where students live versus attend
- Census and population analysis data (overall, school age groups, market share)
  - 2023 and 2024 Cincinnati USA Regional Chamber - State of the Region Report
  - Cincinnati Neighborhood Profiles
- Proximity of multiple schools and locations of buildings
- Neighborhood and attendance boundary authenticity
- Building capacities
- Student matriculation and flow
- Current Enrollment
- Past, current, and future enrollment trends



# CPS Enrollment History

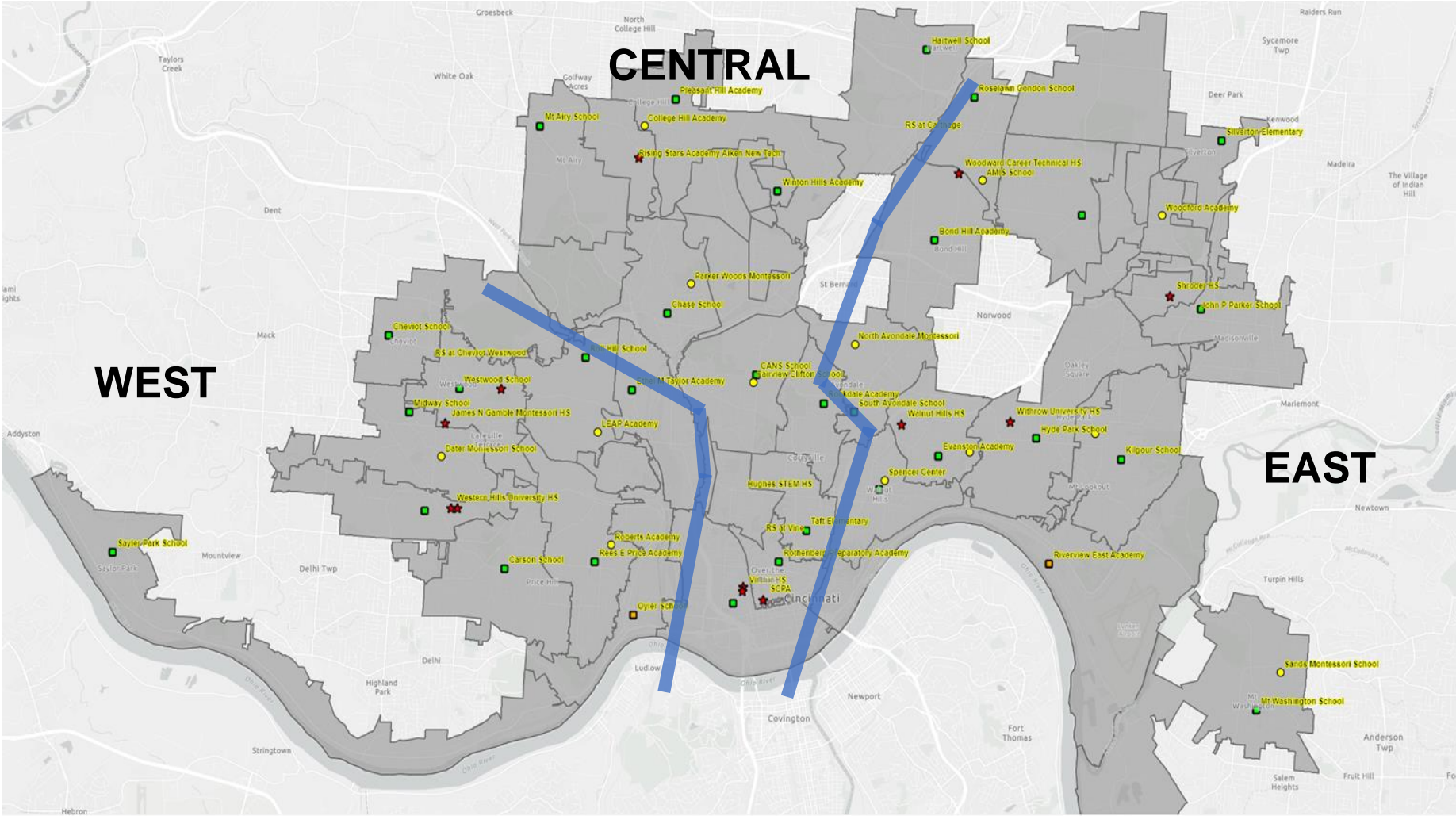


Source: CPS student information system, ODE Non-Pub ADM Dashboard, and SOES Community Enrollment Report  
 \*24-25 ADM snapshot data will not be available from the state until late October or November to update Non-Pub and Charter data



# Neighborhood & Community Groupings by Corridor

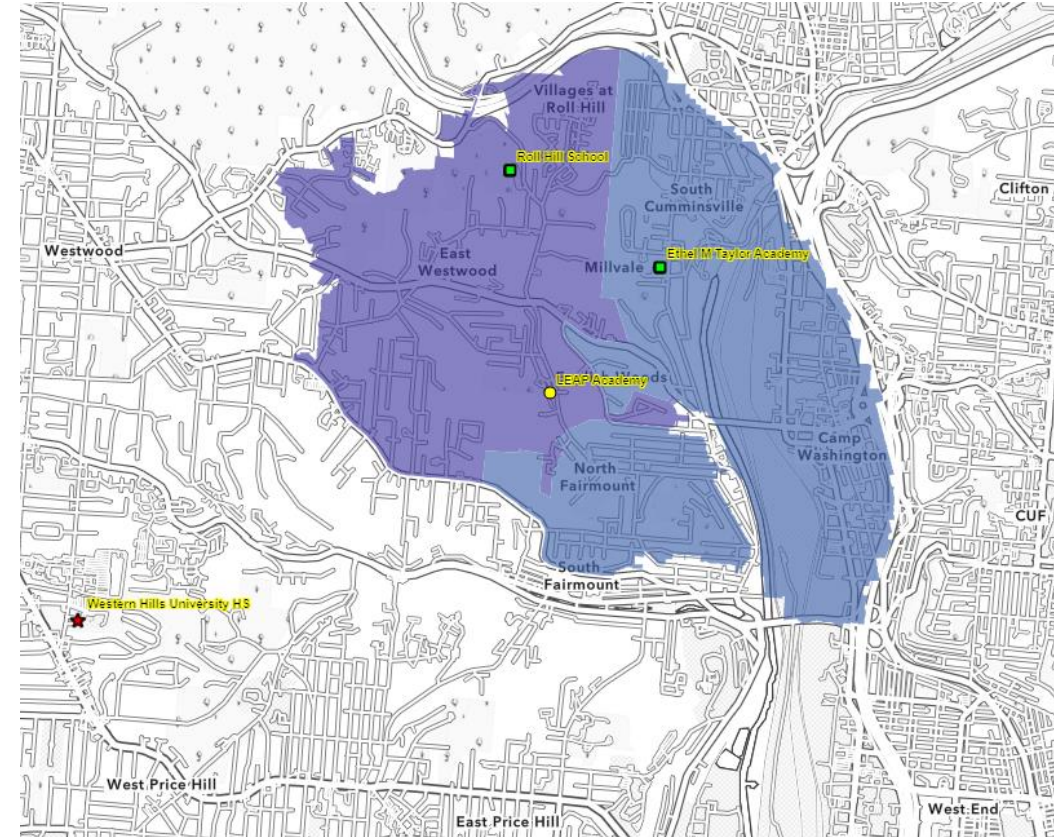
*\*School/Building names used throughout the following slides are for ease of reference and do not reflect final names of schools if the plan goes forward.*





# Western Hills, Ethel Taylor, Roll Hill, LEAP [\(Data Sheet\)](#)

<u>Building</u>	<u>Grades</u>	
Western Hills High School	9-12	7-8 at Ethel Taylor
Ethel M Taylor Academy	7,8	Convert to Jr High, Students from Roll Hill + Lottery Seats
Roll Hill School	PK-6	Receives EM Taylor Students
LEAP Academy	PK-8	Add 7 & 8 (grade per year)



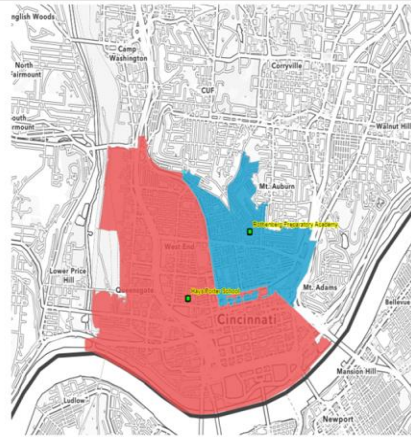
[Engagement Plan Schedule](#)



# Hays-Porter, Rothenberg

## Original:

<u>Building</u>	<u>Grades</u>	
Rothenberg	PK-6	Becomes a neighborhood Montessori, FY26 starts in PK and grows one grade per year
Hays-Porter	PK-5	Assumes one grade level per year from Rothenberg; 6th Grade moves to South Avondale Middle School



## Revision:

Building  
Rothenberg

Grades  
PK-6

**Rothenberg/ Hayes  
Consolidate**

**Hays-Porter**


**Rothenberg/ Hayes  
Consolidate**


[Engagement Plan Schedule](#)

# Rising Stars@ Vine, Taft Elementary ([Data Sheet](#))

**Original:**

<u>Building</u>	<u>Grades</u>
William H Taft Elementary	PK-6 Remove Magnet status, PK from Vine
Rising Stars @ Vine Street	Move PK to Taft Elem, Create The Wrap

 "The Wrap" becomes the premier location for....



## Revision

**Building**  
William H Taft Elementary

**Grades**  
None

**PK to RS @ Vine, Out of boundary students have option to return to Neighborhood Schools, boundary is redistricted to Rockdale, Create the Wrap**

**Rising Stars @ Vine Street** **PK-6**

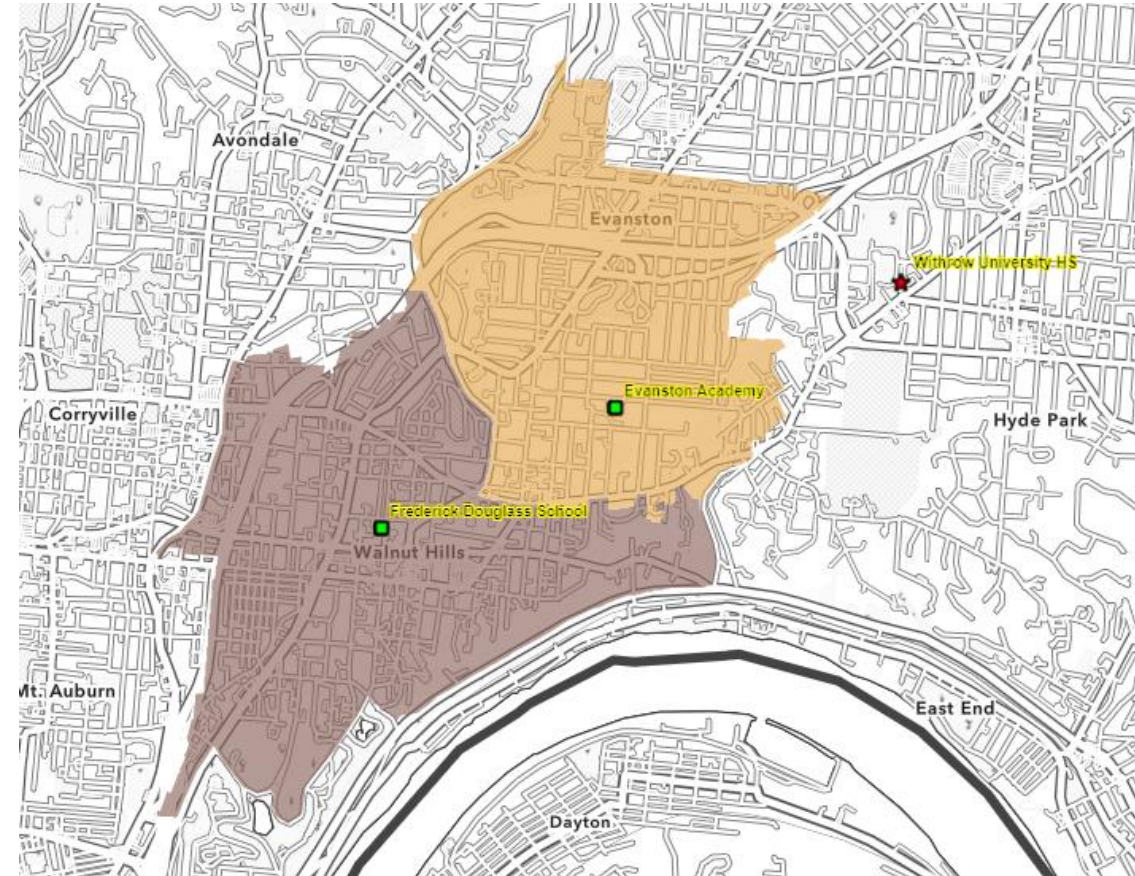
**Receives Taft Elementary PK/Central Montessori**

[Engagement Plan Schedule](#)



# Withrow, Evanston, Frederick Douglass ([Data Sheet](#))

<u>Building</u>	<u>Grades</u>	
Withrow High School	9-12	7-8 at Evanston
Frederick Douglass School	PK-5	PK-5 Move from Evanston to Douglass; 6th grade to South Avondale Middle School
Evanston Academy	7,8	Withrow 7-8 at Evanston; becomes Lottery Jr High

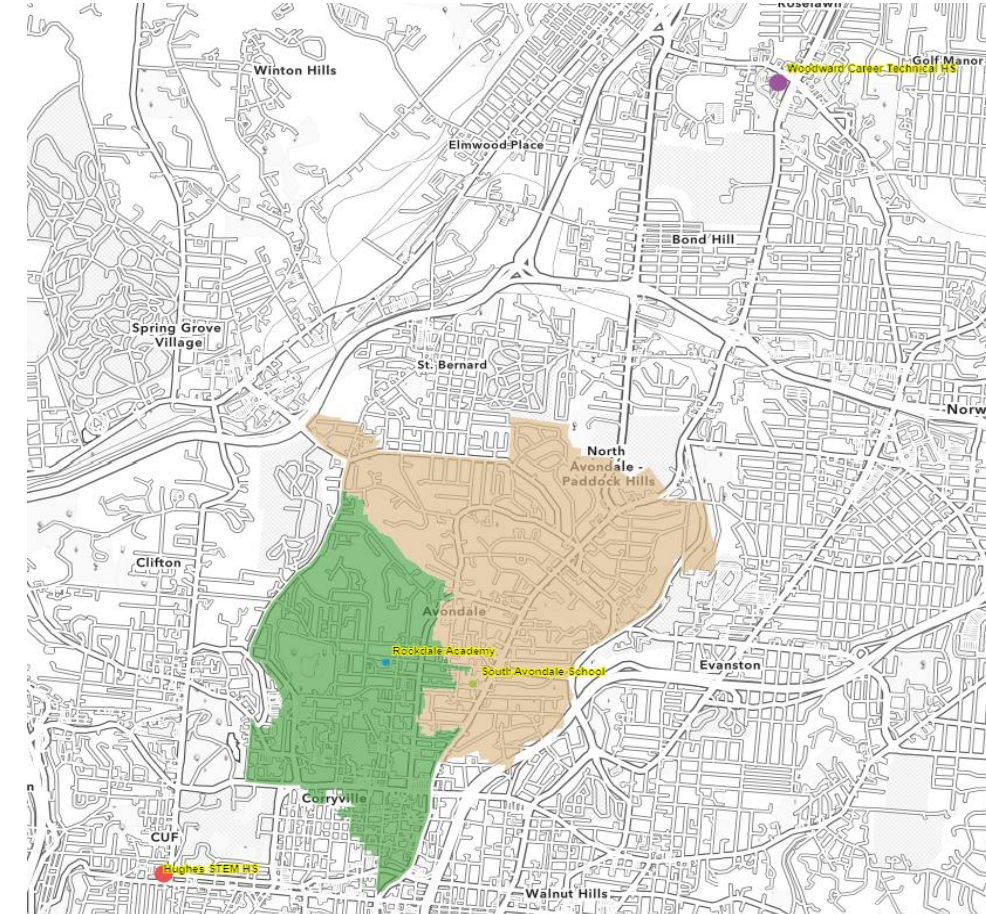


[Engagement Plan Schedule](#)



# Hughes, Woodward, South Avondale, Rockdale ([Data Sheet](#))

<u>Building</u>	<u>Grades</u>	
Hughes STEM High School	9-12	7-8 at South Avondale
Woodward Career Technical High	9-12	7-8 at South Avondale
South Avondale	6-8	Convert to Middle School; becomes 6th grade for (combined) Frederick Douglass, Rockdale, Hays-Porter
Rockdale Academy	PK-5	Receives K-5 from South Avondale; receives Taft Elem boundary



[Engagement Plan Schedule](#)





# Sayler Park ([Data Sheet](#))

## Building

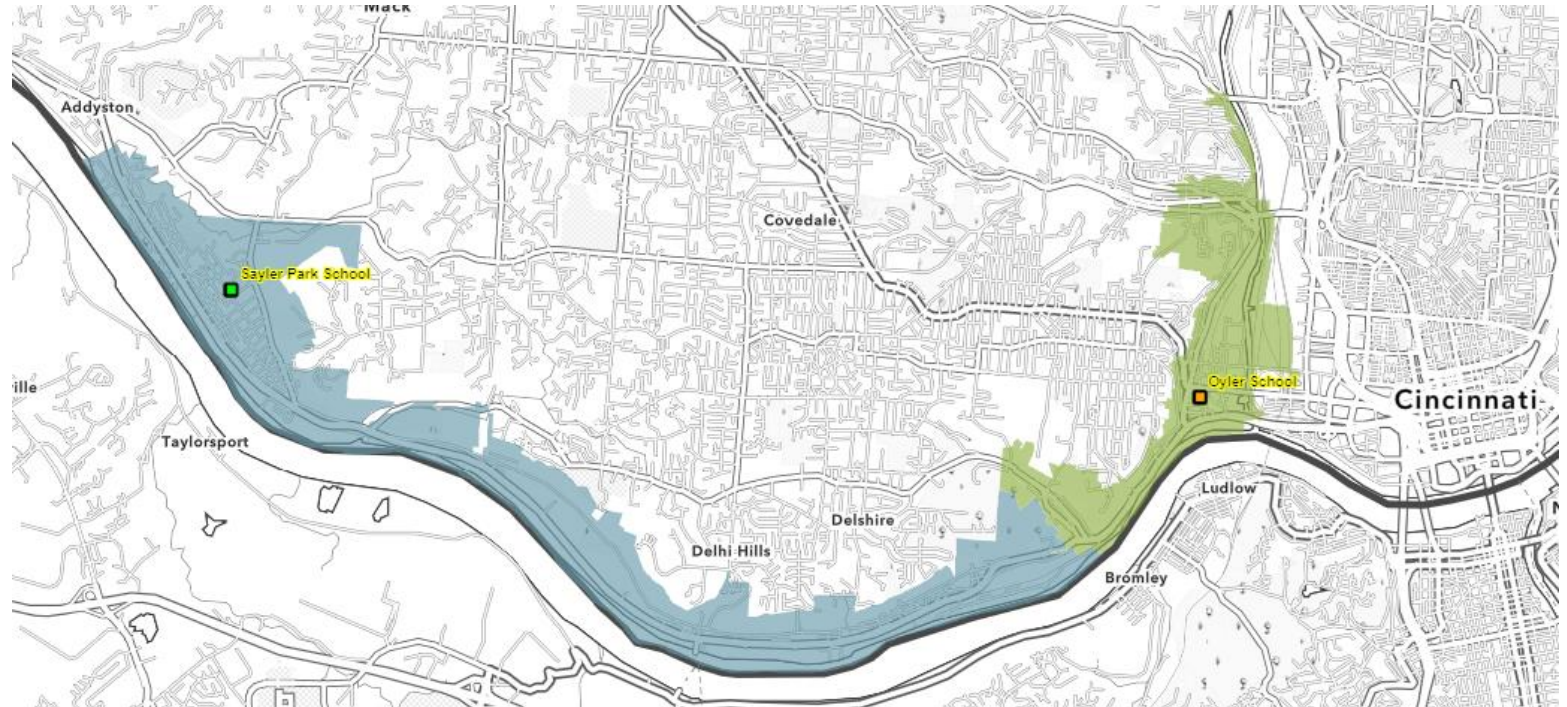
Sayler Park

## Grades

PK-12

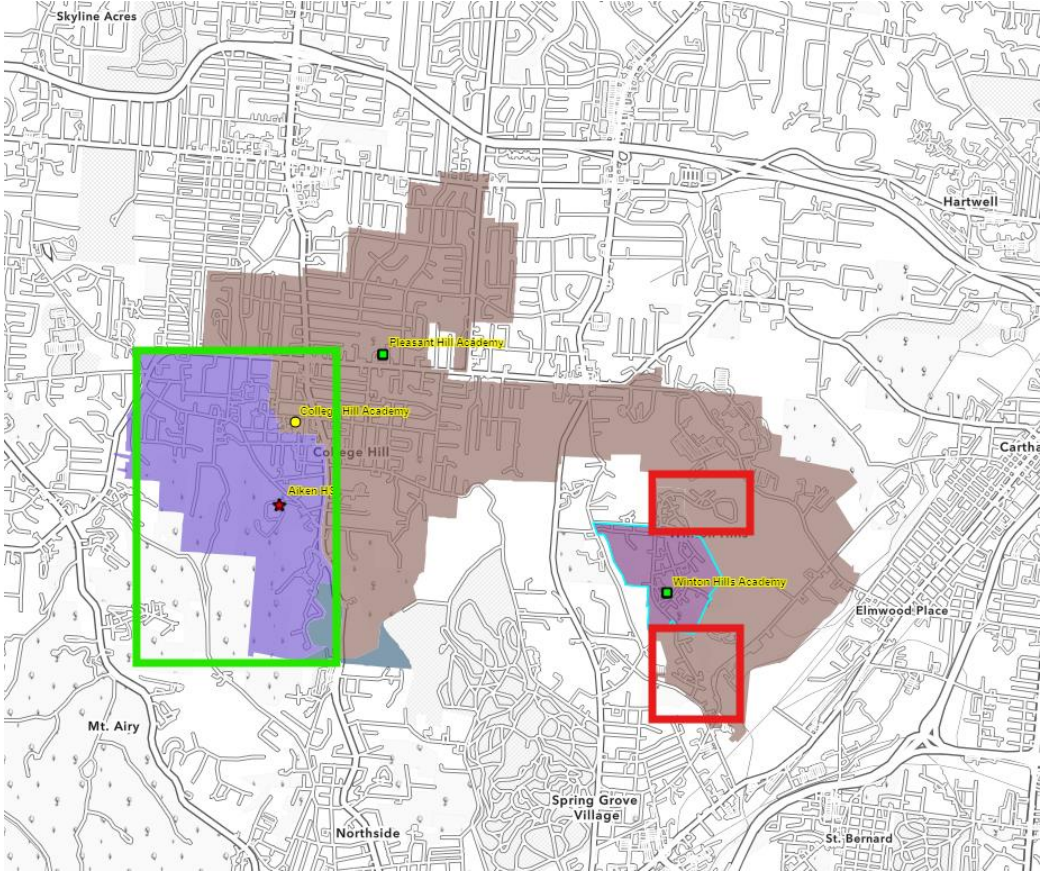
Add 9-12; Add Navy or Air JROTC and/or Early College (add grade per year)

**\*Create a partnership between Oyer and the new Sayler PK-12 for Athletic opportunities.**



# Aiken, Pleasant Hill, Winton Hills and College Hill [\(Data Sheet\)](#)

<u>Building</u>	<u>Grades</u>	
Aiken High School	9-12	7-8 at Pleasant Hill
Pleasant Hill Academy	6-8	Convert to Middle School, PK-5 to College Hill
College Hill Academy	PK-5	Remove Magnet Status, 6th grade to Pleasant Hill
Winton Hills Academy	PK-5	<b>Winton Terrace &amp; Garden Hill/View</b> from Pleasant Hill to Winton Hills
Mt Airy	PK-5	<b>Boundary East of W North Bend and Thornhill Ave</b> moves to College Hill boundary



[Engagement Plan Schedule](#)

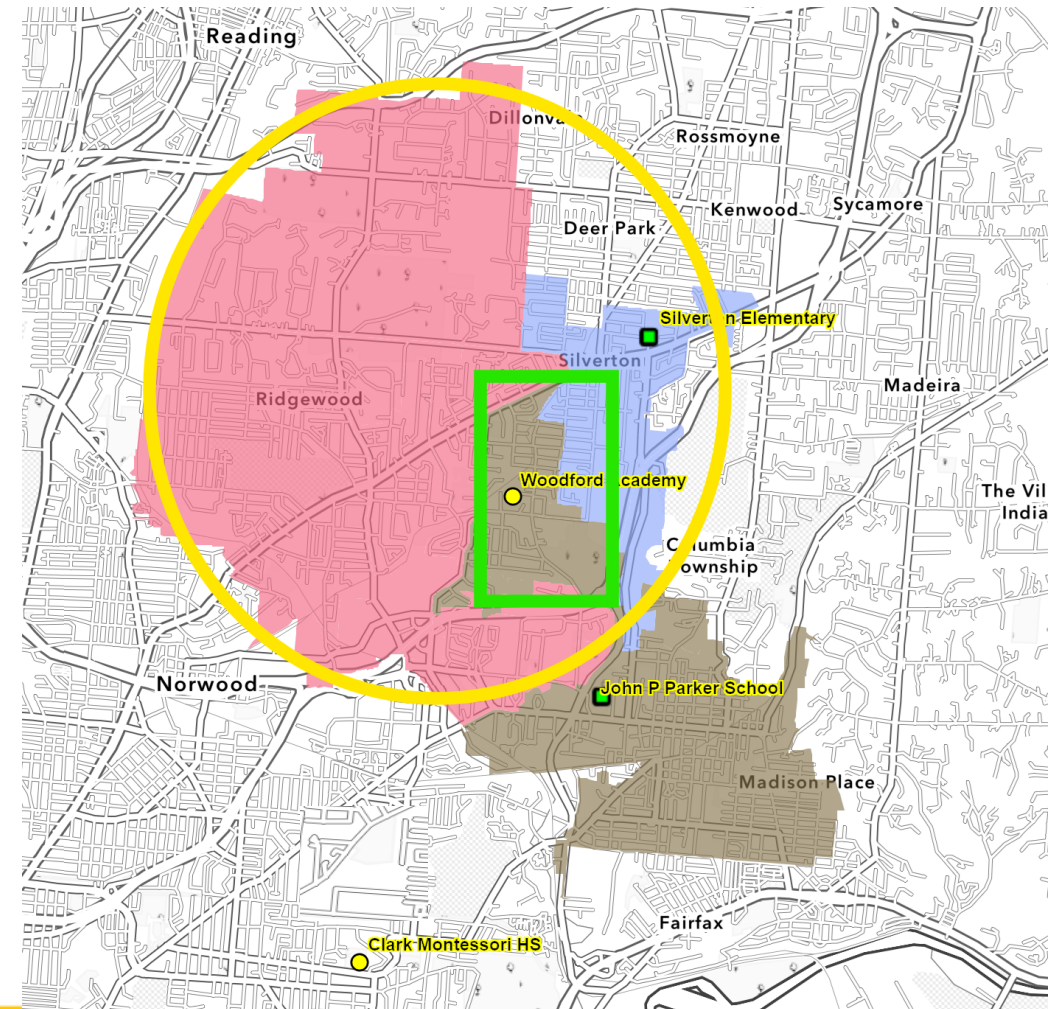




# Clark, Silverton, Woodford, John P Parker ([Data 1](#) [Data 2](#))

<u>Building</u>	<u>Grades</u>	
Clark Montessori	9-12	7-8 go to Woodford
Woodford Academy	7,8	Remove Magnet, Convert to Mont. Middle School, 7-8 from Clark
Silverton Elementary	K-6	No Magnet Status, Merge with Woodford Students @ Silverton
John P Parker	No Change	<b>Kennedy Heights boundary</b> moves to Silverton attendance boundary

\*An overlapping boundary permits students from PRM looking for a non-Montessori elementary experience to opt in to Silverton as a neighborhood school.

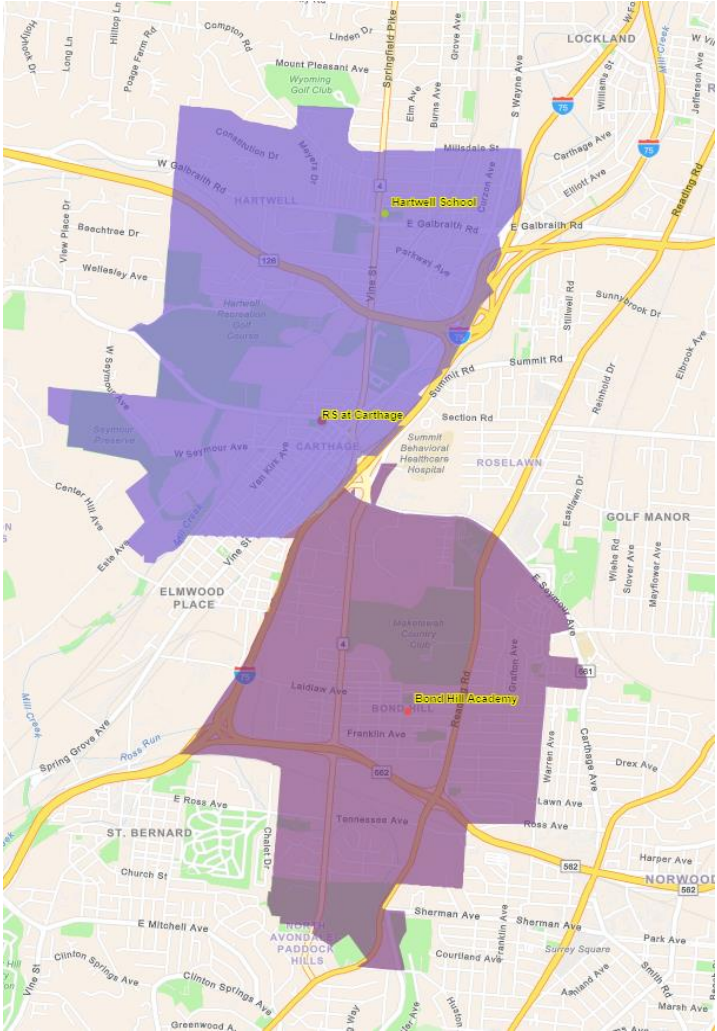


[Engagement Plan Schedule](#)



# Hartwell, Rising Stars @ Carthage, Bond Hill ([Data Sheet](#))

<b><u>Building</u></b>	<b><u>Grades</u></b>	
Hartwell School	5,6,7,8	Create Welcome Center, 2-4 move to Carthage
Carthage	K-4	PK to Bond Hill, Add grades 2-4 from Hartwell
Bond Hill	PK-6	Receive PK from Rising Stars @ Carthage



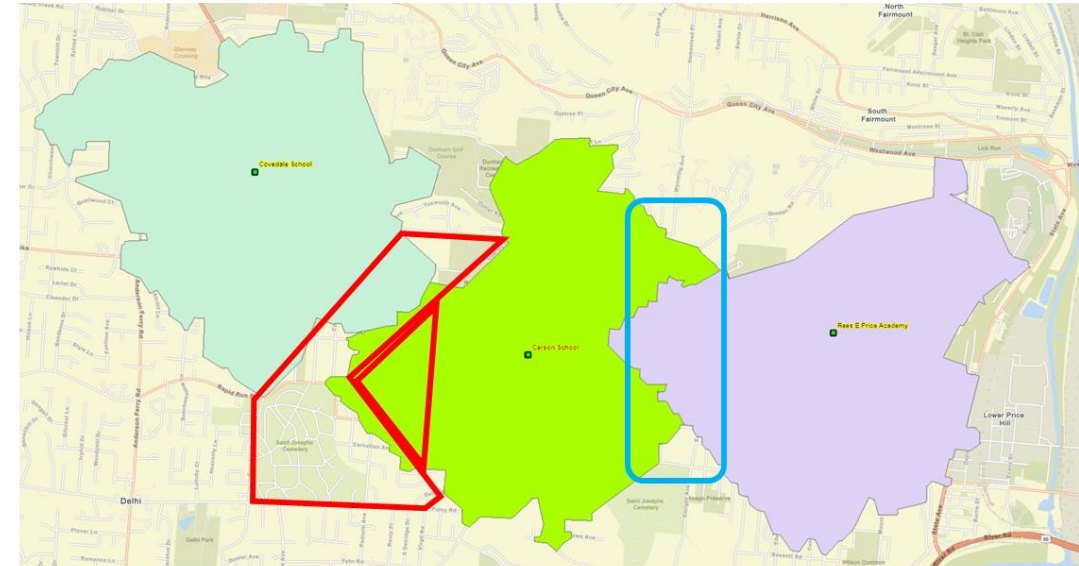
[Engagement Plan Schedule](#)



# Carson (Data Sheet)

## Revision

- Adjust the attendance boundaries for Carson and Rees E Price
- The new Rees E Price **boundary** will extend North to South, encompassing both sides of Beach Ave, bisecting the current Carson boundary.
  - Shifts ~75 students from Carson to Rees E Price (current KG-5<sup>th</sup> graders)
- The Covedale **boundary** extends East to approximately the intersection of Glenway and Rapid Run
  - Shifts ~35 students from Carson to Covedale (current KG-5<sup>th</sup> graders)



\*Walking Boundaries for Carson, Rees E Price, and Covedale



# Districtwide Schools and Programs

## **Qualifying Entrance**

SCPA

Walnut

Spencer

## **Programmatic**

Fairview

Zoo Academy

## **Digital, Online, Alternative**

Virtual HS / Gilligan Digital Academy (Under review)

Dr O'Dell Owens CFL

## **Services and Support**

The Wrap @ Taft





# Summaries By Corridor and Grade Bands



# East Corridor

ELC / PK Only	Elementary	Middle School/Jr High	High School
Bramble Early Learning Center	<b>PK / K - 6</b>		<b>9-12</b>
	Silverton	Shroder Middle School (7/8)	Withrow
	John P Parker		
	<b>Frederick Douglass (PK-5)</b>		<b>9-12</b>
	Kilgour	Evanston (7/8)	Shroder
	Hyde Park		
	Bond Hill		
	<b>PK - 8</b>		
	Roselawn		
	AMIS		
AWL			
Mt Washington			
<b>Montessori (PK-6)</b>	<b>Montessori (7/8)</b>	<b>Montessori (9-12)</b>	
North Avondale	Woodford	Clark Mont	
Pleasant Ridge			
Sands			



# Central Corridor

<u>ELC / PK Only</u>	<u>Elementary</u>	<u>Middle School/Jr High</u>	<u>High School</u>
RS @ Ezzard Charles	<b>PK / K - 5</b>		<b>7-12</b>
	Rockdale	South Avondale (6-8)	Robert A Taft HS
	College Hill	Pleasant Hill (6-8)	
	Winton Hills		<b>9-12</b>
	Mt Airy		Hughes
	Carthage (K-4)	Hartwell (5-8)	Woodward
			Aiken
	<b>PK / K - 6</b>		
	CANS		
	Fairview(K-6)		
Rothenberg			
Hays-Porter			
	<b>PK - 8</b>		
	Chase		



# West Corridor

ELC / PK Only	Elementary	Middle School/Jr High	High School
RS @ Cheviot Westwood	<b>PK / K - 6</b>		<b>7-12</b>
	Roll Hill	Ethel M Taylor (7-8)	Gilbert A Dater HS
	Carson		<b>9-12</b>
	Cheviot		Western Hills
	Covedale		<b>PK-12</b>
	Midway		Sayler Park
	Westwood		Oyler
	<b>PK - 8</b>		
	Roberts		
	LEAP		
Rees E Price			
	<b>Montessori (PK-6)</b>	<b>Montessori (7-8)</b>	<b>Montessori (9-12)</b>
	Dater Mont	*Gamble Mont Middle School	Gamble Mont HS
	Gamble Mont Elem		
	Parker Woods		



# All School Summary (one-page)

School	Current Grades	Grades Year 1	Description
Academy of Multilingual Immersion Studies	PK-8	PK-8	No Change
Academy Of World Language	PK-8	PK-8	No change in grades, IB Programming
Aiken New Tech High School	7-12	9-12	Becomes 9-12, 7&8 students at Pleasant Hill
Bond Hill Academy	PK-6	PK-6	PK from Carthage
Bramble School	PK	PK	Receives PK from Woodford
Carson	PK-6	PK-6	Boundry shift- some students to Rees E Price, some students to Covedale
Chase	PK-6	PK-8	ADD 7&8, Medically fragile focus
Cheviot	PK-6	PK-6	No Change
Clark Montessori	7-12	8-12	7th & 8th at Woodford; clark is 9-12
Clifton Area Neighborhood School	PK-6	PK-6	No Change
College Hill Fundamental Acad	PK-6	PK-5	Receives PK-5 from Pleasant Hill, 6th grade to Pleasant Hill
Covedale	PK-6	PK-6	Boundary adjusted with Carson
Dater Montessori	PK-6	PK-6	No Change
Dr O'dell Owens CFL	7-12	7-12	Receives additional strides rooms
Ethel M Taylor Academy	PK-6	7-8	Convert to Jr High 7&8, students from Roll Hill + lottery
Evanston Academy	PK-6	7-8	Convert to Jr High 7&8
Fairview-Clifton German	PK-6	PK-6	No Change
Frederick Douglass	PK-6	PK-5	Receives students from Evanston, 6th grade to South Avondale
Gamble Montessori Elementary	PK-6	PK-6	No Change
GDA-John J. Gilligan Digital Academy	7-12	7-12	Review
Gilbert A Dater HS	7-12	7-12	No change in grades, IB Programming; Welcome Center
Hartwell	2-8	5-8	Convert middle school 5-8, Hartwell students to Carthage; Welcome Center
Hays-Porter	PK-6	PK-6	Consolidate with Rothenberg
Hughes STEM	7-12	9-12	7&8 at South Avondale
Hyde Park School	K-6	K-6	No Change
James N Gamble Montessori HS	7-12	7-12	No Change
John P Parker	PK-6	PK-6	Receives MD/AU units from Woodford
Kilgour	K-6	K-6	No Change
LEAP Academy	PK-6	PK-8	Add 7&8 (grade per year)
Midway	PK-6	PK-6	No Change
Mt. Airy	PK-6	PK-5	Partial boundary adjusted to College Hill
Mt. Washington	PK-8	PK-8	No Change

North Avondale Montessori	PK 6	PK 6	No Change
Oyler School	K 12	K 12	No Change
Parker Woods Montessori	PK 6	PK 6	No Change
Pleasant Hill Academy	PK 6	6-8	Becomes middle school; 7&8 students from Aiken; PK 5 to College Hill; Humanities and Social Science Program
Pleasant Ridge Montessori	PK 6	PK 6	Overlapping boundary extended to JP Parker and Silverton
Rees E Price Academy	PK 6	PK 8	Receives some Carson students, grows one grade per year
Rising Stars at Carthage	PK 1	K 4	Becomes K 4 add 2-4 from Hartwell
Rising Stars at Ezzard Charles	PK	PK	No Change
Rising Stars at Vine	PK	PK	Received Taft PreK students / Begin Central Montessori
Rising Stars Cheviot/Westwood	PK	PK	No Change
Riverview East Academy	9-12	10-12	Matriculation only
Robert A Taft Info Tech	7-12	7-12	No Change
Roberts Academy	PK 8	PK 8	No Change in grades, IB Programming
Rockdale Academy	PK 6	PK 5	Receives South Avondale students
Roll Hill	PK 6	PK 6	Receives Ethel Taylor students
Roselawn Condon	PK 8	PK 8	No Change
Rothenberg Preparatory Academy	PK 6	PK 6	Consolidate with Hays Porter
Sands Montessori	PK 6	PK 6	No Change
Sayler Park	PK 8	K 12	Becomes K 12 (grade per year), add JROTC
School For Creative & Performing Arts	K 12	K 12	One start time
Shroder High School	9-12	9-12	No Change
Shroder Middle School	7-8	7-8	No Change
Silverton Elementary	PK 6	PK 6	Receives IH, DHH, CHIPP and Kennedy Heights students
South Avondale	PK 6	6-8	Convert to middle school 6-8
Spencer Center	3-12	3-12	No Change
Virtual	7-12	7-12	Review
Walnut Hills	7-12	7-12	No Change
Western Hills	7-12	9-12	7&8 at Ethel Taylor
Westwood	K 6	K 6	No Change
William H Taft	PK 6	N/A	Convert to The Wrap, students to neighborhood schools, boundary redistricted to Rockdale
Winton Hills Academy	PK 6	PK 5	Receives Winton Hill neighborhood students from Pleasant Hill
Withow University	7-12	9-12	7&8 at Evanston, IB Programming, Public Safety Academy
Woodford Academy	PK 6	1-7	Receives Clark 7th & 8th graders; specialized units move; 1st-6th Woodford students have the option to return to their neighborhood school or other qualifying districtwide offerings
Woodward Career Technical	7-12	9-12	7&8 moves at South Avondale, CTE program changes: automotive, cosmetology, entrepreneurship
<b>Phase 3</b>			
Hughes Annex			Renovation
CANS			Addition/ Recreation Center Agreement
Gamble Montessori High School			Addition/Renovation of Gym Annex for middle school
Jacobs			Relocate Education Center and Iowa Bldg and possible sports complex
Heinold Property			Build West Corridor High School
Walnut Hills			Addition
Sayler Park			Addition
Winton Hills			Addition

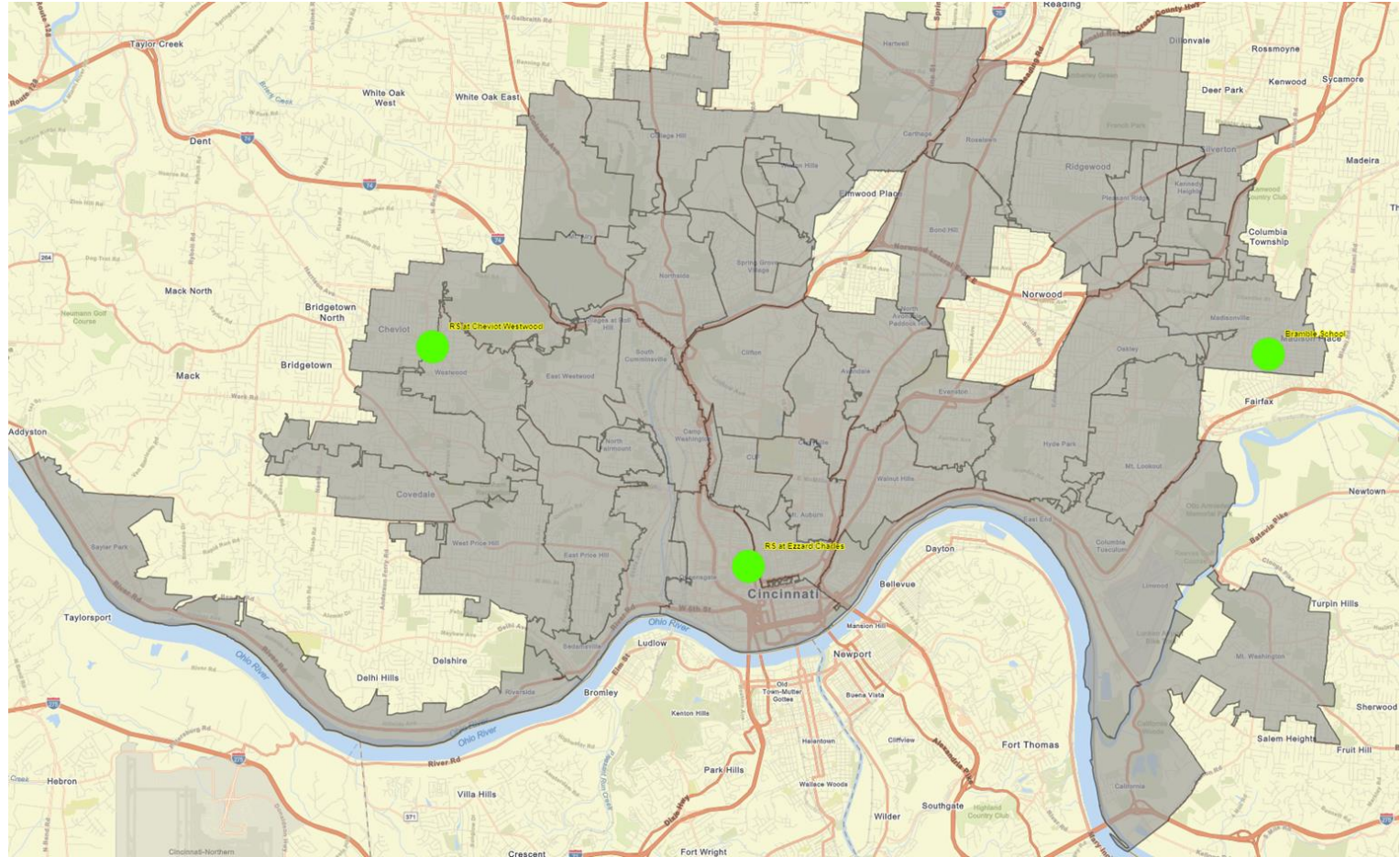
# Programmatic, Focus Proposals, and other Changes





# Early Learning Centers

- **Bramble Early Learning Center**
- **Rising Stars Academy @ Ezzard Charles**
- **Rising Stars Academy @ Cheviot / Westwood**





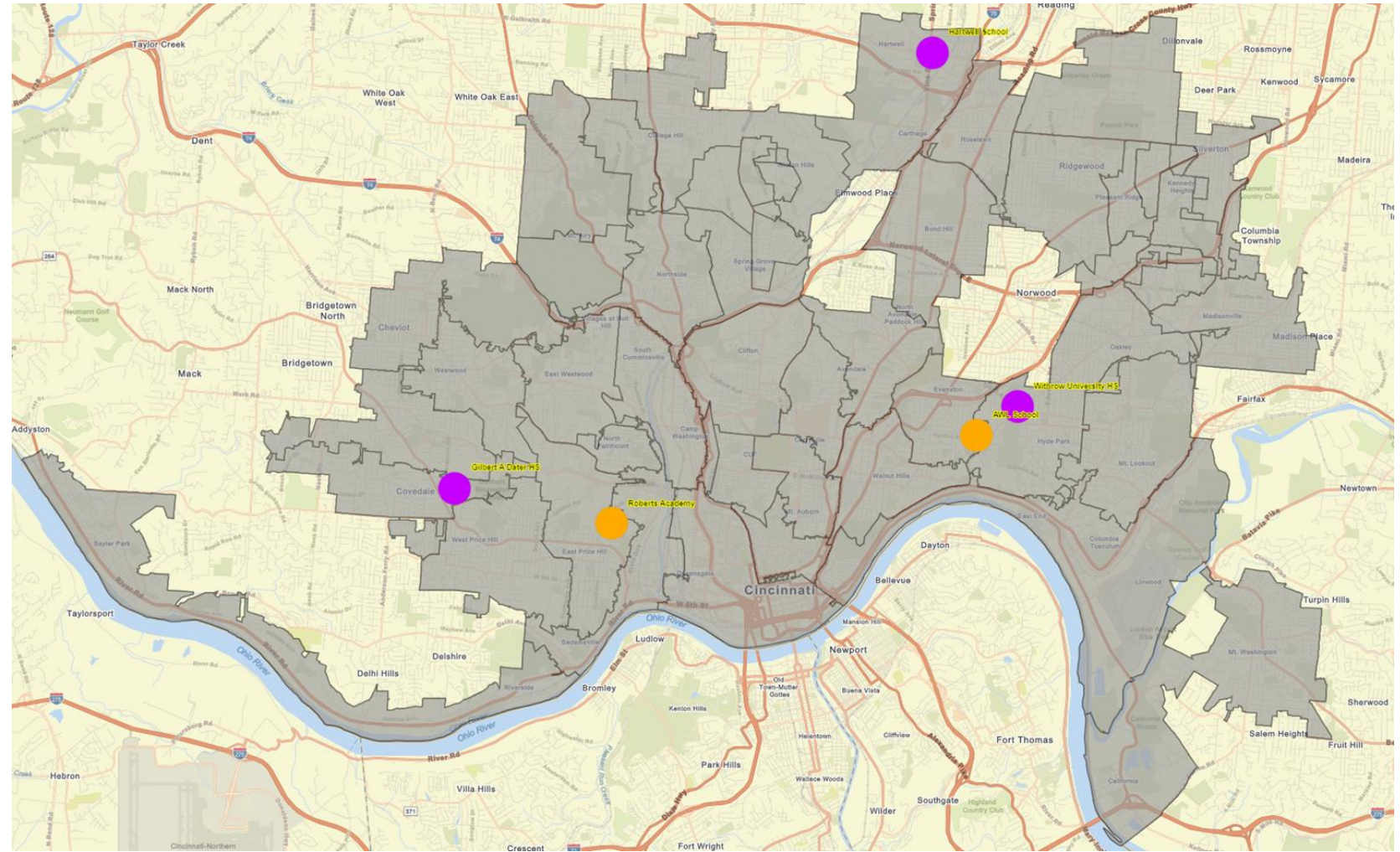
# Welcome Centers

## Current

- Roberts Academy
- AWL

## Additional

- Gilbert A Dater HS
- Hartwell School
- Withrow HS



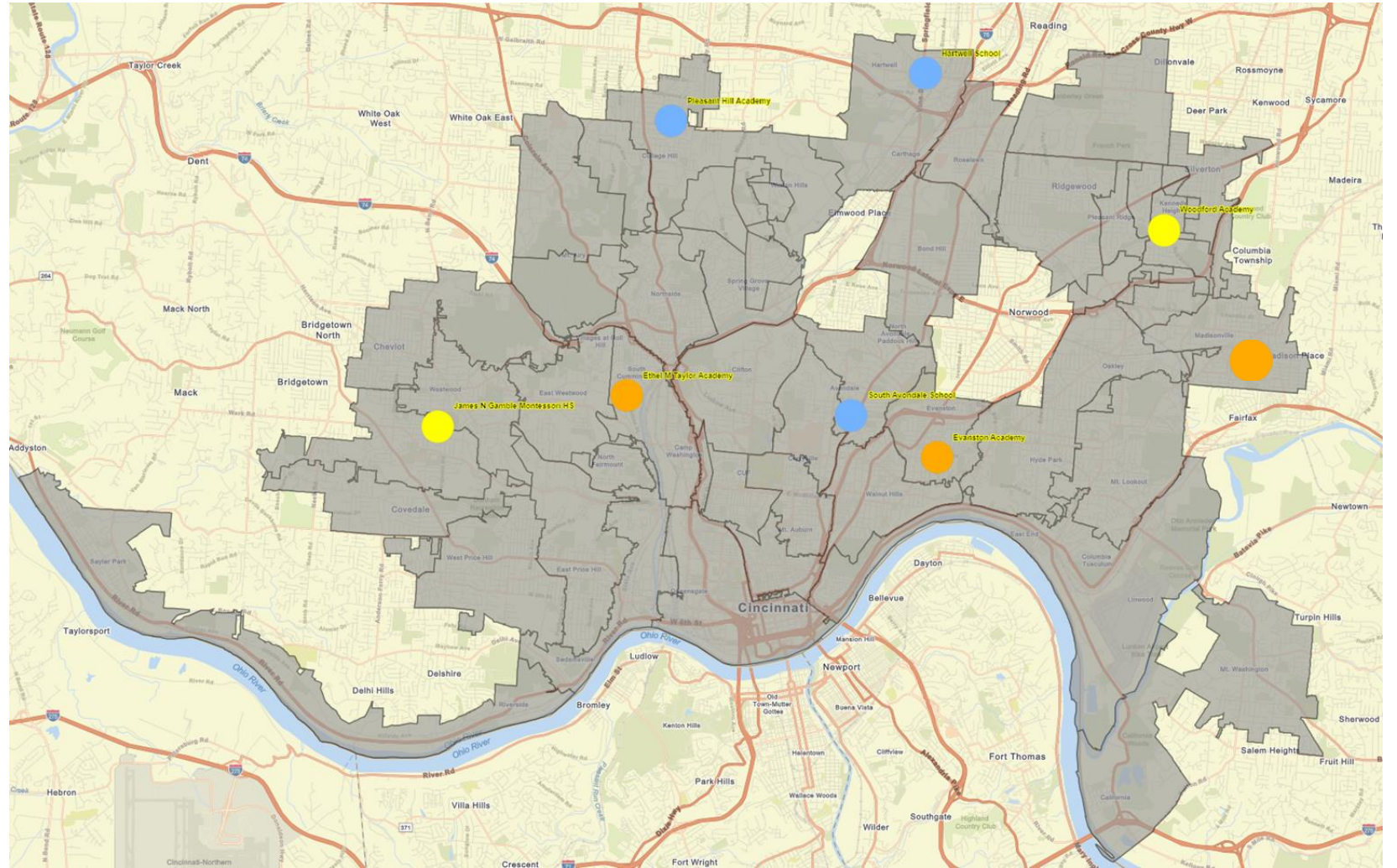


# Middle Schools

- South Avondale (6-8)
- Pleasant Hill (6-8)
- Hartwell (5-8)

# Jr High Schools

- Evanston (7-8)
- Shroder Jr High (7-8)
- Ethel M Taylor (7-8)
- \*Woodford Mont. (7)
- \*\*James N Gamble Mont. Jr (7-8)



# Programs and Focus

Roberts - Gilbert A Dater High School  
AWL- Evanston - Withrow

International Baccalaureate Program

Withrow

Add Public Safety Academy (Police)

Frederick Douglass and/or Chase Elem.

Premier Medically Fragile and Autism Services Focus

Zoo Academy

Expand access districtwide ([Zoo Academy](#))

Woodward

Add Automotive, Cosmetology, and Entrepreneurship programs

Sayler Park

Add Early College program for West Corridor in addition to Shroder program in East Corridor

Add Navy or Air Force or Coast Guard JROTC

Pleasant Hill

Humanities and Social Science Program



# Other Changes

Dr. O'dell Owens Center for Learning

Gilbert A Dater High School

Silverton

School for Creative and Performing Arts

Add Strides classrooms

Create Welcome Center (2 classrooms 1 center/1 pantry)

End of 2-year legacy magnet transportation

One start time for the school



# The Wrap

## Basic Needs and Emergency Assistance

1. **Shelter and Housing Assistance:** Provide information and referrals to emergency shelters, transitional housing, and affordable housing options.
2. **Food Resources:** Offer access to food pantries, meal programs, and emergency food assistance.
3. **Clothing and Shoes:** Supply or connect families with resources for clothing and shoes.
4. **Personal Hygiene Items:** Supply or connect families with resources for hygiene products, and other essential items.
5. **Laundry Services:** a space where families without access to laundry facilities may wash and dry clothing.

## Education Support

1. **Academic Assistance:** Provide tutoring, homework help, and educational materials. Partner with local schools to ensure students have access to necessary school supplies.
2. **School Enrollment Help:** Assist families with enrolling their children in school, including navigating paperwork and meeting requirements.
3. **Advocacy:** Offer support in addressing any educational barriers related to housing instability, such as school absences or special education needs.

## Health and Wellness

1. **Healthcare Services:** Connect families with medical care, including routine check-ups, vaccinations, and mental health support. Partner with local clinics or provide on-site services or provide this service on-site.
2. **Mental Health Counseling:** Offer counseling services or referrals to help families cope with the stress and trauma of housing instability.
3. **Medicaid:** Provide access to medicaid services through HCJFS.

# The Wrap (continued)

## Financial Assistance and Counseling

1. **Financial Literacy Workshops:** Offer workshops on budgeting, financial planning, and managing finances.
2. **Emergency Financial Aid:** Provide or connect families with emergency financial assistance for utilities, rent, or other critical expenses.
3. **Employment Support:** Assist with job search resources, resume building, interview preparation, and career counseling.

## Legal Support

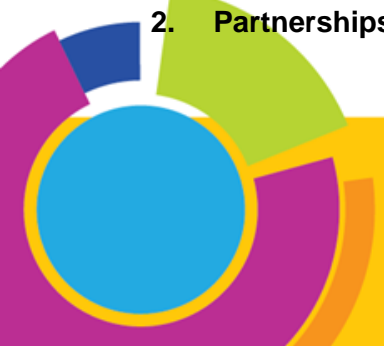
1. **Legal Aid Services:** Provide access to legal assistance for issues such as eviction prevention, tenant rights, and family law matters.
2. **Advocacy and Referrals:** Help families navigate the legal system and connect them with appropriate legal resources.

## Community and Social Services

1. **Social Services Referrals:** Connect families with broader social services, such as child care assistance, disability benefits, and community organizations.
2. **Family Support Programs:** Offer parenting classes, support groups, and other resources to strengthen family stability.

## Outreach and Education

1. **Awareness Campaigns:** Educate the community about the challenges faced by families with unstable housing and how to support them.
2. **Partnerships:** Collaborate with local organizations, businesses, and government agencies to enhance the range of services available.





# The Wrap (continued)

## Safe and Welcoming Space

1. **Comfortable Environment:** Create a welcoming and safe space where families can access resources without stigma or judgment.
2. **Child-Friendly Areas:** Provide a space for children to play or engage in activities while their parents seek assistance.

## Technology and Communication

1. **Access to Technology:** Offer computers and internet access for job searches, educational purposes, and communication.
2. **Hot Spots:** Offer internet access for transient students.
3. **Multilingual Support:** Ensure that services and resources are available in multiple languages to accommodate diverse families.

## Housing:

1. **Stay Over Program-**Housing people on one side of the building at night.
2. **Safe Park-**Parking lot as a safe park space for people in cars (would need security), possible bathroom access or port-a-potty, federal breakfast.
3. **Laundry-**accessible laundry facilities 1-2 loads per week.
4. **Grow Program-** Lighthouse GROW program to provide onsite services as an GROW HUB.



# The Wrap...By the numbers

The number of students who could receive services from The Wrap

3000 Project Connect CPS students

1000 Non CPS students (Different level of service)

11,720 Economically Disadvantaged students

[Economically Disadvantaged By School](#)



# Gilligan Digital Academy/Virtual HS

## Currently in review with district team (Hoying, Randolph, Roberts)

### Areas of review:

- **Enrollment / attendance** -- GDA enrollment has declined substantially since the COVID-19 pandemic
- **Compliance** -- A state audit at the end of the 2023-24 school year concluded that GDA was in compliance with state reporting requirements, but the school was under-reporting student attendance for school funding purposes
- **Curriculum / Programmatic** -- The audit will review the effectiveness of asynchronous learning, in particular for students at lower grades levels
- **Staffing Review** -- GDA teachers presently follow the same student-teacher ratios as other CPS schools, notwithstanding the differences in Ohio law that have been established for remote learning schools.

***\*\*The final audit will be reviewed by the Educational Initiatives Panel and used to assist the Superintendent in formulating a recommendation to the Board of Education.***



# Middle Schools and Jr Highs: Programming and Sports Options

## Programming

- Shared athletic facilities with the High School
- Campus can support both indoor outdoor
- Campus can support both indoor outdoor
- Campus for indoor, Hartwell Rec for outdoor
- Campus for indoor Millvale Rec. for outdoor
- Campus indoor; Owls Nest Park for outdoor
- TBD
- Shared athletic facilities with the High School

## Sport Facility

- Shroder Middle School - *Career Tech Exploratory*
- South Avondale Middle School - *Foundations of IT*
- Pleasant Hill Middle School - *Social Sciences*
- Hartwell Middle School - *Health, Science and Tech*
- Ethel M Taylor Jr High - *Arts and Communication*
- Evanston Jr High - *Fundamentals of Business*
- Woodford Montessori Jr High - *Montessori*
- Gamble Montessori Middle School\* - *Montessori*



# “Centralized” Enrollment

- “One Stop Shop” for families to enroll their children and reduce enrollment barriers - Customer Care Center will be able to work with DSS / ESL / Project Connect / Transportation at the board office
- Emphasis on Online Enrollment - assistance available for ALL families
- Customer Service will be the emphasis - families will not be sent all over the district for help
- Removes administrative burden for the schools, freeing them for other duties





# Specialized Units for Focused Services and Families ([Data Sheet](#))

## Considerations:

- Where students live compared to the location of Units while trying to maintain a more local enrollment.
- Alignment with potential new building capacities and student matriculation.
- Reducing or minimizing transportation impact, travel time, and costs.

**In addition to relocating Units for FY26, the District is considering a Student Reset.**

**For ~20 Years, students have been assigned to the ‘nearest available, appropriate Unit with an available seat.’ Over an extended time this leads to an increasing number of families and students being placed further from their local or home school due to the lack of seats available.**



# Phase 3 and Beyond Renovations and New Construction



# Property to consider for sale or land swap with City

- Burton
- Digby
- Education Center (possible worth: \$6.5M)
- Iowa (possible worth: \$2M)



# Hughes Annex

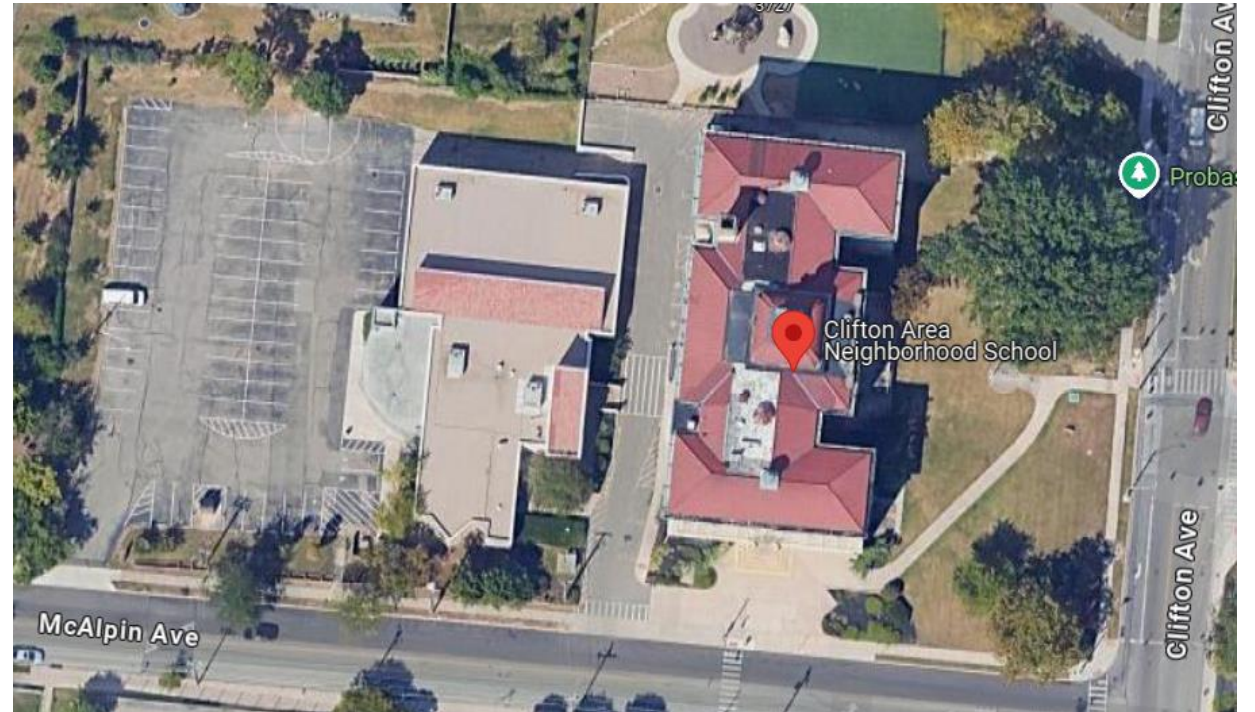
- Central Corridor Montessori High School
- Longer lead time than new construction
- Approximately 40 classrooms
- Estimated cost \$20 million (not including any mitigations)





# CANS

- Short Term- Consider agreement with Recreation Center for shared use space
- Long term- Consider redesign of Recreation Center as an addition to CANS
- Long Term- Consider addition to Recreation Center and CANS while leaving both entities intact





# Gamble Montessori High School

- West corridor Montessori Middle / Jr
- Consider renovation/ addition to the gym/annex



# Jacobs Center

- Demolish current building and grade land for shovel ready project
- Consider building mega structure to include: New Education Center offices and meeting rooms inclusive of the current Ed Center and Iowa as well as an expanded Student Dining Central kitchen and Districtwide warehousing and distribution
- Possible expansion of District van service to then develop in house yellow bus service and garage/mechanics
- Classroom space to collaborate with CTE





# Heinold Property

- New West Corridor High School
- Possible cost \$70-100M+

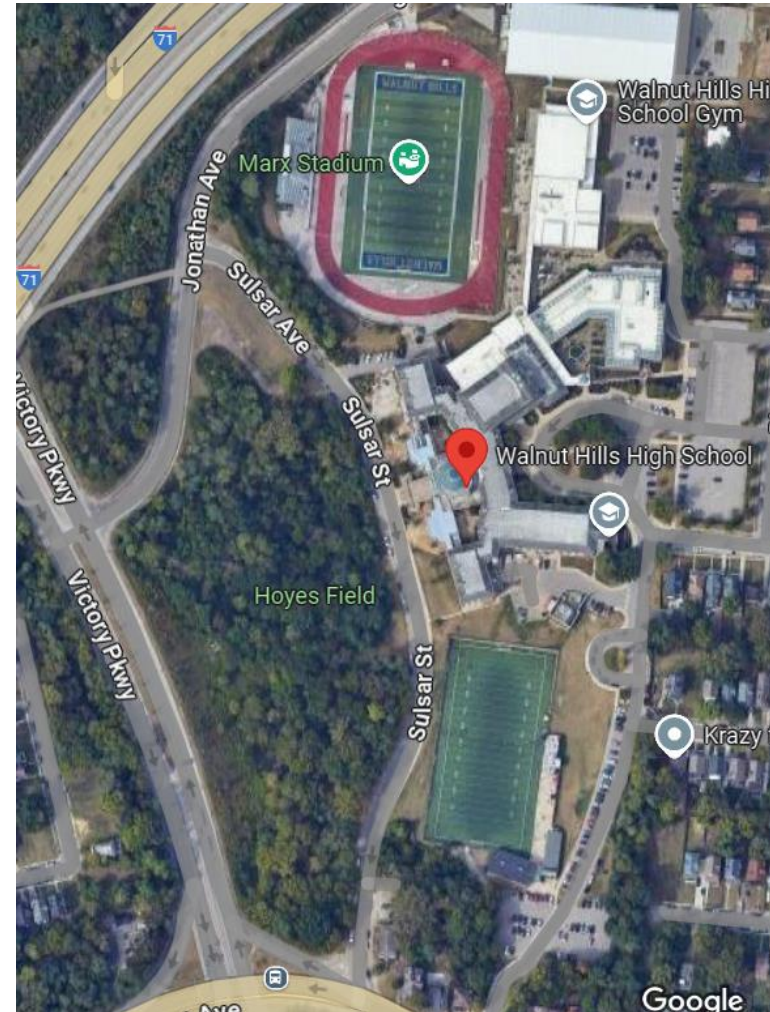


# Phase 3 and Beyond Building Additions



# Walnut Hills High School

- Consider an expansion/addition to the property to include a stand alone building for additional opportunities
- Consider land swap with City or possible purchase of Hoyes Field





# Winton Hills Academy

- Consider addition to current building footprint to include neighborhood students



# Sayler Park

- Consider addition to current building footprint to scale for PK-12 classrooms/ J ROTC and Early College
- Property?



# Budget/ Cost



# What is the cost/total investment?

Short Answer: Savings of **\$ 1,434,765**<sub>(revised)</sub> (estimated)

\*with recurring costs of \$681,019

Long Answer: [Growth Plan Phase 2 Costs](#)



# Possible Levies in Relation to Construction, Additions and Renovations

## Bond Levy for Phase 3

- \$200,000,000= 2 Mills
- Timing TBD (Possible November 2026 or November 2027 or November 2030)

## Facility Repair Plan

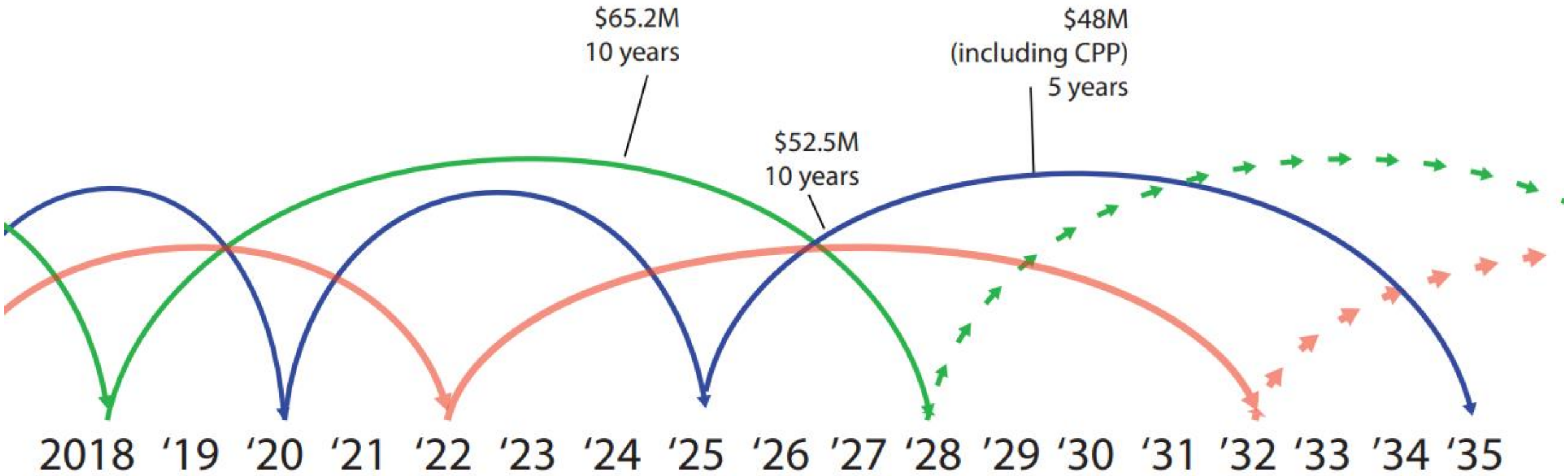
- \$200,000,000= 4.6 Mills
- 5 year plan @ \$40,000,000/ year
- Timing TBD (Possible March 2026)\*

\*Need to find out if we can get immediate collection on a PI levy





# Cincinnati Public Schools Levies



*courtesy of Jens Sutmoller*

# Potential Levy Timeline (Presented Nov 18, 2024)

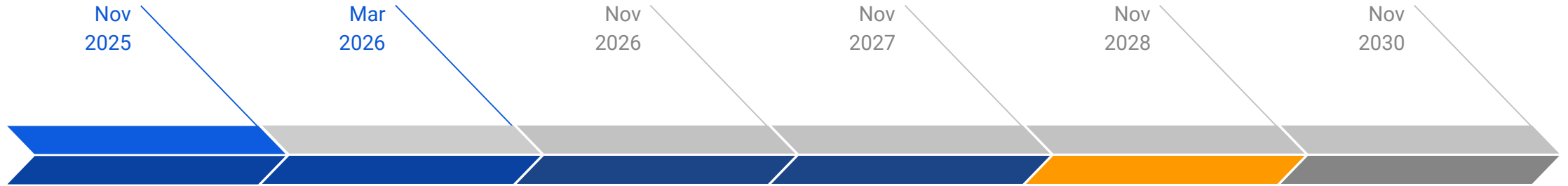


# Potential Levy Timeline

## Bond Levy Projects

Jacobs 35M  
 Gamble 8M  
 CANS 8M  
 Saylor 10M

New WS High 100M  
 Walnut 10M  
 Winton 10M  
 Hughes 20M



**\$48M Fixed Sum  
5 year**

\$15M set aside for preschool expansion

Board Members:  
 Craig, Crosset,  
 Moffett, Wineberg

**Primary for possible PI Levy**

To help fund Facility Repair plan

**Facility Repair Plan**  
 4.6 Mill  
 \$40M/ year

**Possible for PI Levy**

To help fund Facility Repair plan

**Board Members  
 Lindy, Mapp,  
 Bolton  
 City Council  
 Election**

**Sale of Properties**

**\$65M Fixed Sum  
 renewal  
 10 year**

possible renew with an increase

**Possible Bond Levy**

to help fund Growth Plan and replace expiring Bond Levy

# Appendix

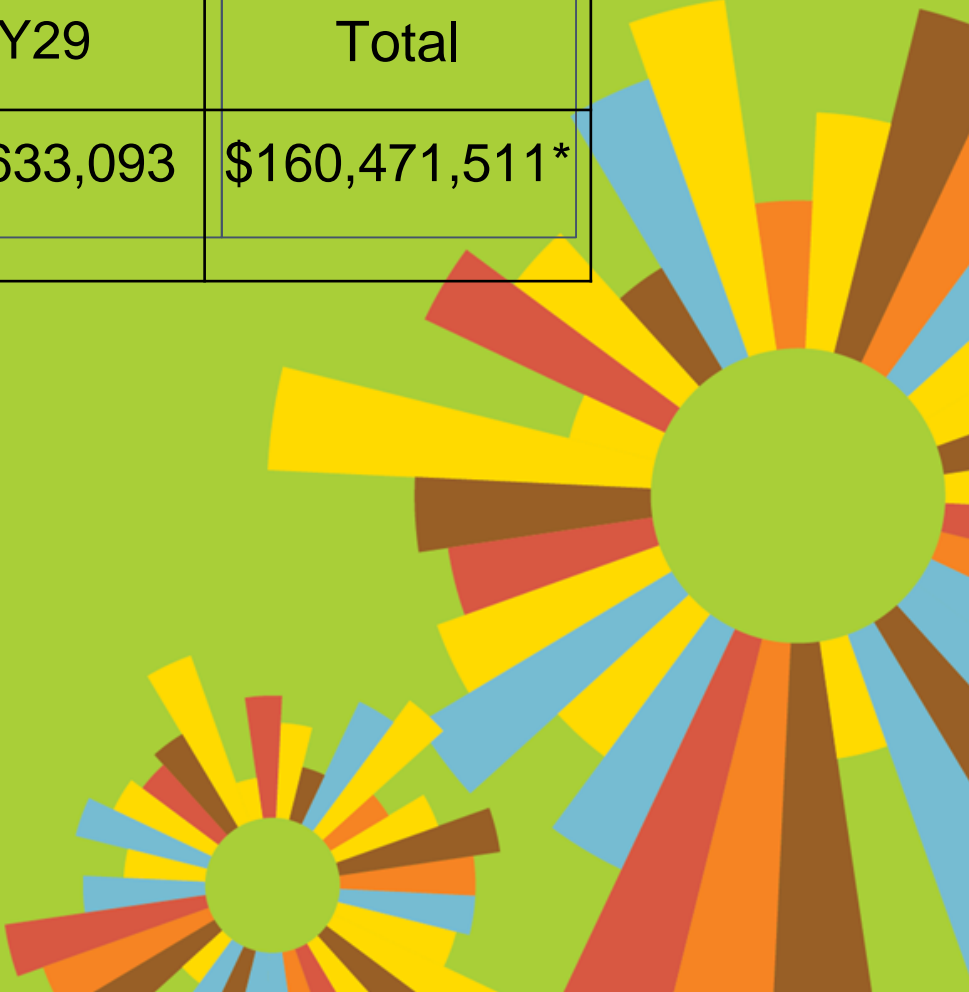


# Facilities 5-Year Repair and Maintenance Plan

FY25	FY26	FY27	FY28	FY29	Total
\$40,449,329	\$32,749,712	\$30,397,021	\$33,742,356	\$21,633,093	\$160,471,511*

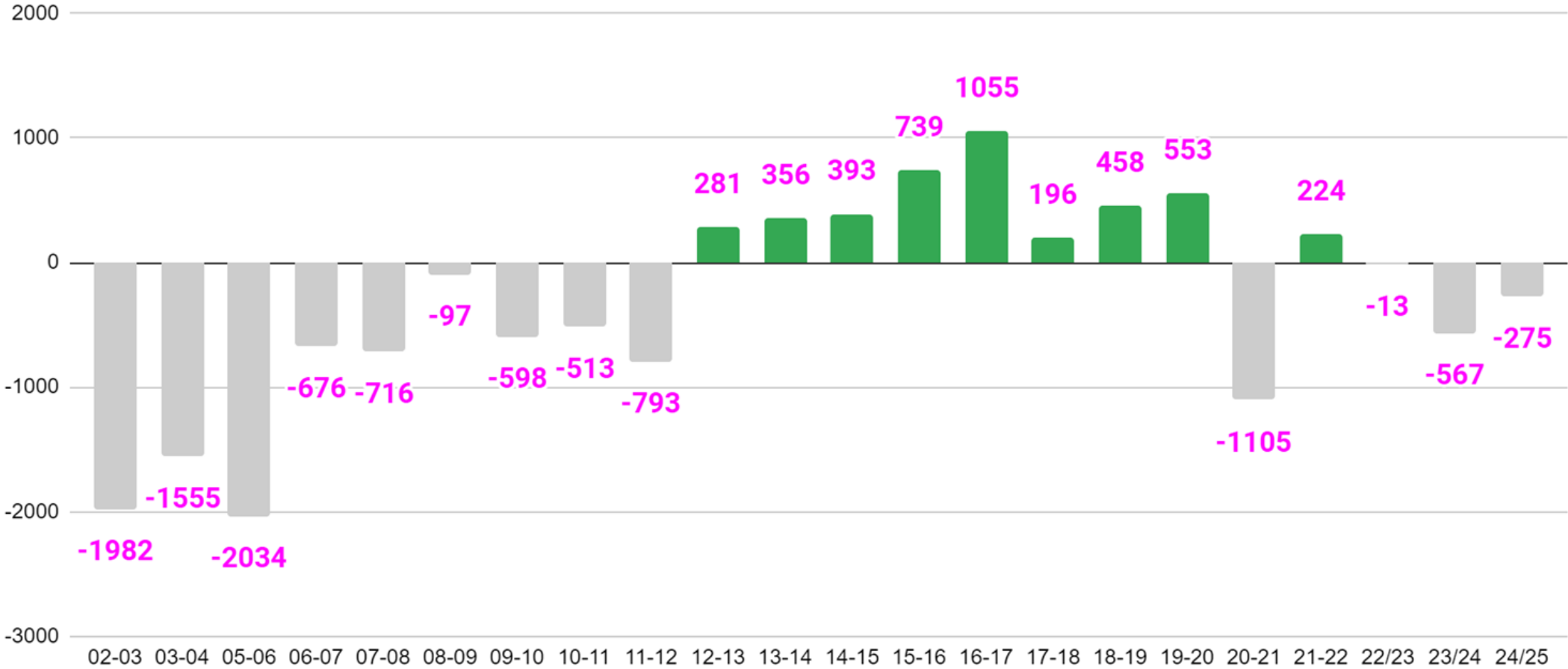
Totals NOT adjusted for inflation

[Facilities 5 year Projections Comprehensive Report](#)





# CPS Enrollment Change (Year to Year)



Source: CPS student information system, ODE Non-Pub ADM Dashboard, and SOES Community Enrollment Report



# Academic Impact Baseline

School Name	OPU	Current Enrollment (10.15.24)	FY25 General Fund Budget by School	FY25 State & Federal Grant Budget by School	Total FY25 Budget by School	FY25 Total Per Pupil Budget by School	Overall Stars
Spencer Center	118	372.00	5,167,136.60	45,374.05	\$5,212,510.65	\$14,012.13	5
Walnut Hills HS	450	2,456.00	22,011,673.79	22,800.96	\$22,034,474.75	\$8,971.69	5
Fairview-Clifton German ES	127	652.00	7,562,705.53	179,947.67	\$7,742,653.20	\$11,875.23	4.5
Hyde Park School	240	615.00	6,256,718.76	44,678.50	\$6,301,397.26	\$10,246.17	4.5
Kilgour ES	146	580.00	5,924,265.32	7,854.55	\$5,932,119.87	\$10,227.79	4.5
Hays-Porter ES	134	271.00	3,521,355.96	378,917.25	\$3,900,273.21	\$14,392.15	4
School For Creative & Perform Arts	333	1,293.00	15,403,148.24	450,060.39	\$15,853,208.63	\$12,260.80	4
Clark Montessori HS	135	716.00	8,493,482.83	138,517.98	\$8,632,000.81	\$12,055.87	4
Sands Montessori ES	180	654.00	6,946,560.19	7,854.55	\$6,954,414.74	\$10,633.66	4
Silverton Elementary ES	179	300.00	4,226,760.78	833,489.07	\$5,060,249.85	\$16,867.50	3.5
Sayler Park ES	181	296.00	4,213,110.54	433,856.11	\$4,646,966.65	\$15,699.21	3.5
LEAP Academy	163	343.00	4,772,586.26	315,078.68	\$5,087,664.94	\$14,832.84	3.5
John P Parker ES	153	348.00	4,359,490.14	613,602.33	\$4,973,092.47	\$14,290.50	3.5
Hartwell ES	133	443.00	5,621,605.68	315,921.83	\$5,937,527.51	\$13,403.00	3.5
Rees E Price Academy ES	149	535.00	6,202,251.22	650,336.55	\$6,852,587.77	\$12,808.58	3.5
Cheviot ES	111	574.00	6,344,140.53	570,287.53	\$6,914,428.06	\$12,046.04	3.5
Clifton Area Neighborhood School	117	337.00	3,807,198.07	203,442.13	\$4,010,640.20	\$11,901.01	3.5
Parker Woods Montessori ES	199	623.00	6,811,484.76	577,463.75	\$7,388,948.51	\$11,860.27	3.5
Covedale ES	115	435.00	5,745,142.49	305,965.68	\$6,051,108.17	\$13,910.59	3
Roll Hill ES	138	387.00	4,693,854.14	630,129.56	\$5,323,983.70	\$13,757.06	3
College Hill Fundamental Academy	113	442.00	5,517,254.42	537,947.70	\$6,055,202.12	\$13,699.55	3
Academy Of World Languages ES	335	557.00	6,941,804.90	613,690.82	\$7,555,495.72	\$13,564.62	3
Roberts Padeia Academy ES	365	712.00	8,530,538.84	982,324.66	\$9,512,863.50	\$13,360.76	3
Gamble Montessori Elementary	285	477.00	5,822,948.18	322,658.65	\$6,145,606.83	\$12,883.87	3
Midway ES	132	555.00	6,194,512.32	604,163.88	\$6,798,676.20	\$12,249.87	3
Pleasant Ridge Montessori ES	170	724.00	8,002,801.58	537,711.60	\$8,540,513.18	\$11,796.29	3
Carson ES	106	755.00	7,634,340.56	889,034.70	\$8,523,375.26	\$11,289.24	3
Mt. Airy ES	159	607.00	6,103,728.57	551,660.26	\$6,655,388.83	\$10,964.40	3
Riverview East Academy	327	150.00	4,630,726.23	332,843.64	\$4,963,569.87	\$33,090.47	2.5
William H Taft ES	187	234.00	4,201,828.85	378,927.14	\$4,580,755.99	\$19,575.88	2.5
Roselawn Condon ES	176	391.00	6,673,772.75	683,015.26	\$7,356,788.01	\$18,815.31	2.5

School Name	OPU	Current Enrollment (10.15.24)	FY25 General Fund Budget by School	FY25 State & Federal Grant Budget by School	Total FY25 Budget by School	FY25 Total Per Pupil Budget by School	Overall Stars
Woodford Academy ES	264	372.00	5,876,166.73	770,392.38	6,646,559	\$17,867.09	2.5
Chase ES	267	265.00	3,805,480.32	593,081.86	\$4,398,562.18	\$16,598.35	2.5
Rothenberg Preparatory Academy	178	325.00	4,590,081.02	592,810.93	\$5,182,891.95	\$15,947.36	2.5
Mt. Washington ES	160	398.00	5,440,782.28	676,150.63	\$6,116,932.91	\$15,369.18	2.5
Oyler School	210	512.00	7,273,557.51	529,912.06	\$7,803,469.57	\$15,241.15	2.5
James N Gamble Montessori HS	430	691.00	9,459,574.85	601,987.97	10,061,563	\$14,560.87	2.5
Gilbert A Dater HS	380	881.00	11,837,220.34	713,157.20	\$12,550,377.54	\$14,245.60	2.5
Westwood ES	194	395.00	4,753,098.81	618,699.73	5,371,799	\$13,599.49	2.5
Pleasant Hill Academy ES	128	431.00	5,100,207.27	650,182.40	\$5,750,389.67	\$13,341.97	2.5
Academy of Multilingual Immersion	215	524	\$6,123,343.84	\$536,432.55	\$6,659,776.39	\$12,709.50	2.5
Hughes STEM HS	422	1,162.00	12,917,215.81	1,707,629.62	\$14,624,845.43	\$12,585.93	2.5
Dater Montessori ES	107	722.00	8,437,907.22	573,024.46	\$9,010,931.68	\$12,480.51	2.5
Rising Stars Academy Carthage	108	248.00	2,776,262.01	189,304.33	\$2,965,566.34	\$11,957.93	2.5
North Avondale Montessori ES	162	567.00	6,363,413.95	403,753.77	\$6,767,167.72	\$11,935.04	2.5
Dr. O'dell Owens Center for Learning	485	79.00	2,213,390.23	193,401.11	\$2,406,791.34	\$30,465.71	2
Rockdale Academy ES	175	230.00	3,804,363.62	612,076.23	\$4,416,439.85	\$19,201.91	2
Evanston Academy ES	137	251.00	4,172,175.20	582,159.96	\$4,754,335.16	\$18,941.57	2
Frederick Douglass ES	119	228.00	3,614,417.67	676,805.19	\$4,291,222.86	\$18,821.15	2
Woodward Career Technical HS	482	821.00	12,482,580.56	1,067,455.54	\$13,550,036.10	\$16,504.31	2
Ethel M Taylor Academy ES	141	273.00	3,749,941.11	585,980.62	\$4,335,921.73	\$15,882.50	2
Robert A Taft Info Tech HS	410	624.00	8,815,869.38	953,924.60	\$9,769,793.98	\$15,656.72	2
Shroder High School	340	528.00	7,516,134.67	478,959.20	7,995,094	\$15,142.22	2
Bond Hill Academy ES	105	294.00	3,911,543.31	441,047.38	4,352,591	\$14,804.73	2
South Avondale ES	172	356.00	4,346,804.87	449,030.38	\$4,795,835.25	\$13,471.45	2
Withrow University HS	471	1,295.00	15,559,969.53	1,124,291.12	\$16,684,260.65	\$12,883.60	2
Western Hills University HS	461	1,298.00	15,423,764.89	1,062,162.89	16,485,928	\$12,701.02	2
Winton Hills Academy ES	198	308.00	3,549,898.85	326,639.95	\$3,876,538.80	\$12,586.16	2
Aiken New Tech High School	407	1,204.00	13,825,896.17	1,118,783.39	\$14,944,679.56	\$12,412.52	2
John J Gilligan Digital Academy	440	371.00	3,942,454.91	354,818.82	\$4,297,273.73	\$11,582.95	1.5
Virtual HS	943	312.00	1,665,094.14	457,432.84	\$2,122,526.98	\$6,802.97	1.5
<b>School Grand Total</b>		<b>34,294.00</b>	<b>420,004,616.27</b>	<b>32,938,167.69</b>	<b>\$452,942,783.96</b>	<b>\$13,207.64</b>	

per pupil by fund

12,247.17

960.46

Min \$6,802.97  
 Max \$44,548.47  
 Average \$14,824.74

For full list of all schools: [Cost Per Student Multi Fund - w Stars](#)



# Enrollment Impacts of Woodford Changes

The table summarizes the current students, without Specialized Units, attending Woodford. Students highlighted in yellow are in the Kennedy Heights area that would be rezoned to be a part of the Silverton Attendance Boundary. Those in the PRM boundary would have the option through the newly defined overlapping boundary to also attend Silverton or John P Parker.

\*The Kennedy Heights area referenced in the Growth plan is the section currently zoned to JP Parker, not PRM.

Students attending Woodford by where they Live (does not include Specialized Units)

Boundary	1	2	3	4	5	6 KG	P3	P4	Grand Total	
Bond Hill Academy	3	3	4	1	6		1		22	
Carson School				1	1		2		4	
Chase School		1			1				2	
Cheviot School					1				1	
Clifton Area Neighborhood School		1							1	
Covedale School	1						1		2	
Ethel M. Taylor Academy		1							1	
Evanston Academy		2	2		2		2		8	
Frederick Douglass School	1	3		1			1	1	8	
George Hays-Jennie Porter School	1		1	1	2		1		7	
Hartwell School			2				2		4	
Hyde Park School		1	2				1		5	
John P. Parker School	0		3	6	4		3	3	22	
----Kennedy Heights Specific	7		1	3	6		8	2	32	
Midway School					1		1	1	3	
Mt. Airy School		1							2	
Mt. Washington School	2	1		1				1	6	
Oyler School					1				1	
Pleasant Hill Academy					1				3	
Pleasant Ridge Montessori School	12	7	4	11	6		9	3	64	
Rees E. Price Academy			1	1					2	
Riverview East Academy		2			1				3	
Roll Hill School			1	1					2	
Roselawn Condon School	5	2	7	3	5	1	3		27	
Rothenberg Preparatory Academy	1			4					6	
Silverton Elementary	2	1	1	1	1		2	1	10	
South Avondale School	2	2	1		3			1	10	
Westwood School		1					1	1	3	
William H Taft Elementary School	1						1	1	5	
Winton Hills Academy							1		1	
Out of District / Bad Address	6	6	2	5	5	42	7		81	
<b>Grand Total</b>	<b>44</b>	<b>35</b>	<b>32</b>	<b>40</b>	<b>47</b>	<b>43</b>	<b>47</b>	<b>15</b>	<b>45</b>	<b>348</b>



# Enrollment Impacts of William H Taft Elementary Changes

The table summarizes the current students attending Taft Elementary. Students highlighted in yellow are in the Taft Elem Attendance Boundary that would be rezoned to be a part of the Rockdale Attendance Boundary.

Students attending Taft Elementary by where they Live

Boundary	1	2	3	4	5	6 KG	P3	P4	Total	
Bond Hill Academy			2	1					3	
CANS School		1	4		1	1	2	1	11	
Carson School			1		2	3			6	
Chase School			1						1	
Cheviot School							2	2	4	
Ethel M Taylor Academy			1						1	
Evanston Academy		2	2	2		2	3		12	
Frederick Douglass School	1	2		1	2	2		1	10	
Hartwell School	2	1	1						4	
Hays Porter School	2	4		2	2	3		1	15	
John P Parker School									2	
Midway School		1	1						2	
Mt Airy School			1			1			2	
Mt Washington School		1							1	
Oyler School		2		1	1				4	
Pleasant Hill Academy				1		1			3	
Pleasant Ridge Montessori								1	1	
Rees E Price Academy		2	1	1	3	2	1		11	
Rockdale Academy		1	1		2	2	3	2	12	
Roll Hill School		2	1		2	4	1	2	13	
Roselawn Condon School						1			1	
Rothenberg Preparatory Academy	3		4	6	3	3	2		23	
Sayler Park School	1								1	
South Avondale School	2	1	2	2	2	3		1	13	
<b>Taft Elementary</b>	<b>4</b>	<b>11</b>	<b>9</b>	<b>8</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>1</b>	<b>61</b>	
Unknown		1	1	4	1	1	1	1	11	
Westwood School	2						2		4	
Winton Hills Academy	1						1		2	
<b>Grand Total</b>	<b>18</b>	<b>32</b>	<b>33</b>	<b>29</b>	<b>30</b>	<b>37</b>	<b>25</b>	<b>13</b>	<b>17</b>	<b>234</b>

