

Local Control Accountability Plan

Fontana Unified School District

*A living document for planning,
budgeting, and addressing student
needs....*



Topics

- The Purpose of the LCAP
- LCAP Goals & Student Achievement Metrics
- LCAP Budget
- Questions

Purpose of the LCAP

Districts get funding based on their student population needs.

Districts (not the state) make most of the fund allocation decisions.

All school districts develop a Local Control and Accountability Plan (LCAP) that identifies priorities for increasing student achievement and directs funding to these priorities.



How Does the LCAP Work?

Districts analyze performance data against eight priorities to identify areas for improvement. The data includes community input.

Based on the performance analysis, specific goals and strategies for increasing student achievement are identified and funds are allocated to meet goals.

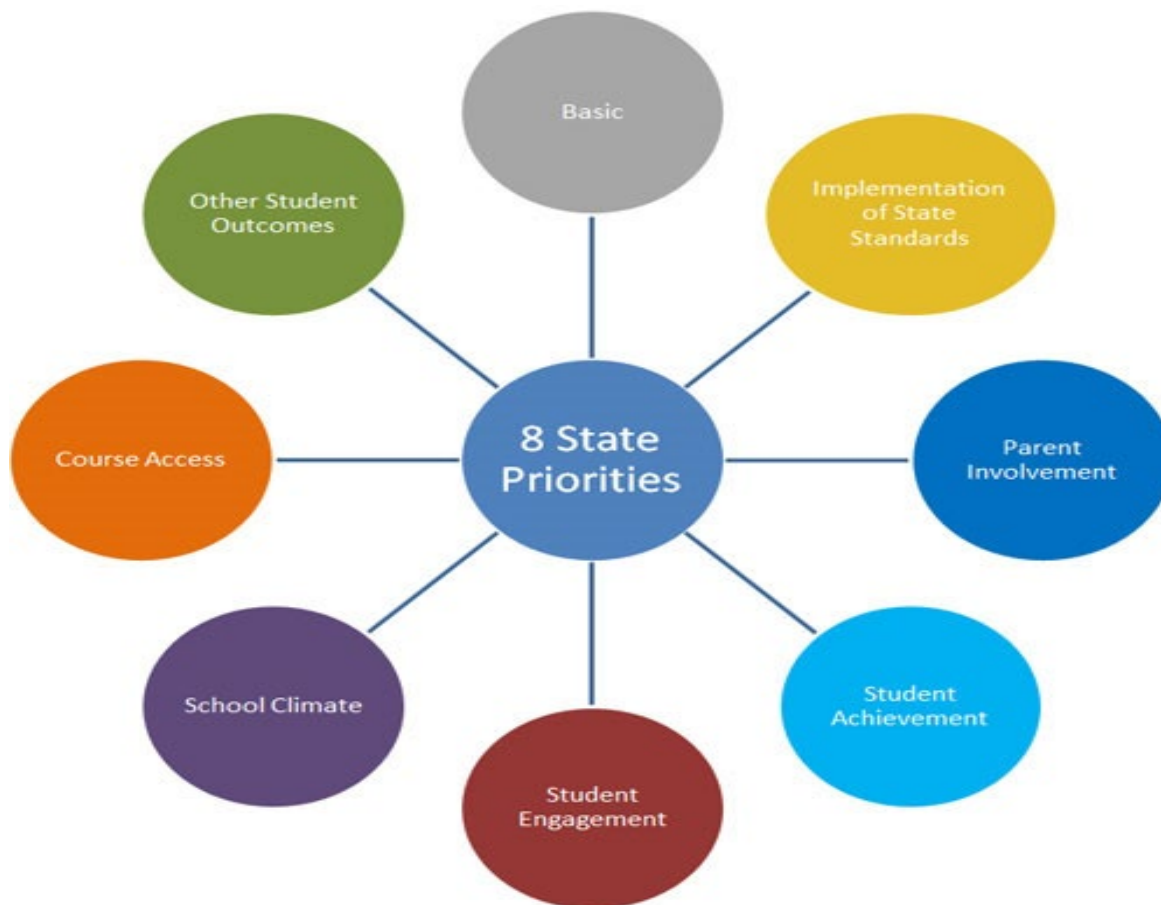
Aligned plans and budgets are developed.

The community, parents and staff provide input on the plan.

Districts are annually accountable for meeting goals.



Priorities Addressed in LCAP



8 STATE PRIORITIES	
Student Achievement » State tests » College / Career Ready » EL Reclassification » AP tests - 3 or better » EAP examinations	Parental Involvement » Efforts to seek input » Promotion of participation
Student Engagement » Attendance » Dropout Rates » Graduation Rates	Basic Services » Teacher misassignment rates » Access to instructionally aligned materials
Other Student Outcomes » Other indicators of student performance	Implementation of CCSS Standards » Implementation of CCSS for ALL students
School Climate » Suspension Rates » Expulsion Rates	Course Access for ALL » A-G for all students



Input Gathered & Analyzed for the LCAP



FUSD DISTRICT GOALS



**STUDENT
ACHIEVEMENT
DATA**



**STAKEHOLDER INPUT &
FEEDBACK**



**LCAP GOALS AND
ACTION STEPS**



FUSD District Goals



Development and
Implementation of
Culturally Sustaining
Models, Programs,
and Instruction



Strengthen
Instructional
Foundations District-
wide



Improve
Communication



Development of
Organizational
Capacity



LCAP Goals, Metrics & Student Learning

Framing the current trends in student achievement and working towards next steps....



LCAP Goal 1

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STUDENTS WILL DEMONSTRATE IMPROVED ACADEMIC GROWTH AND ACHIEVEMENT THROUGH ACCESS TO HIGH QUALITY EDUCATORS, ACADEMIC PROGRAMS, AND INSTRUCTIONAL RESOURCES THAT INCREASE ENGAGEMENT AND UNLOCK POTENTIAL IN AN EDUCATIONAL ENVIRONMENT THAT FOSTERS EQUITY AND ACCESS.

ALIGNS TO FUSD BOARD 2022 GOALS:

Goal 1: Development and Implementation of Culturally Sustaining Models, Programs, and Instruction

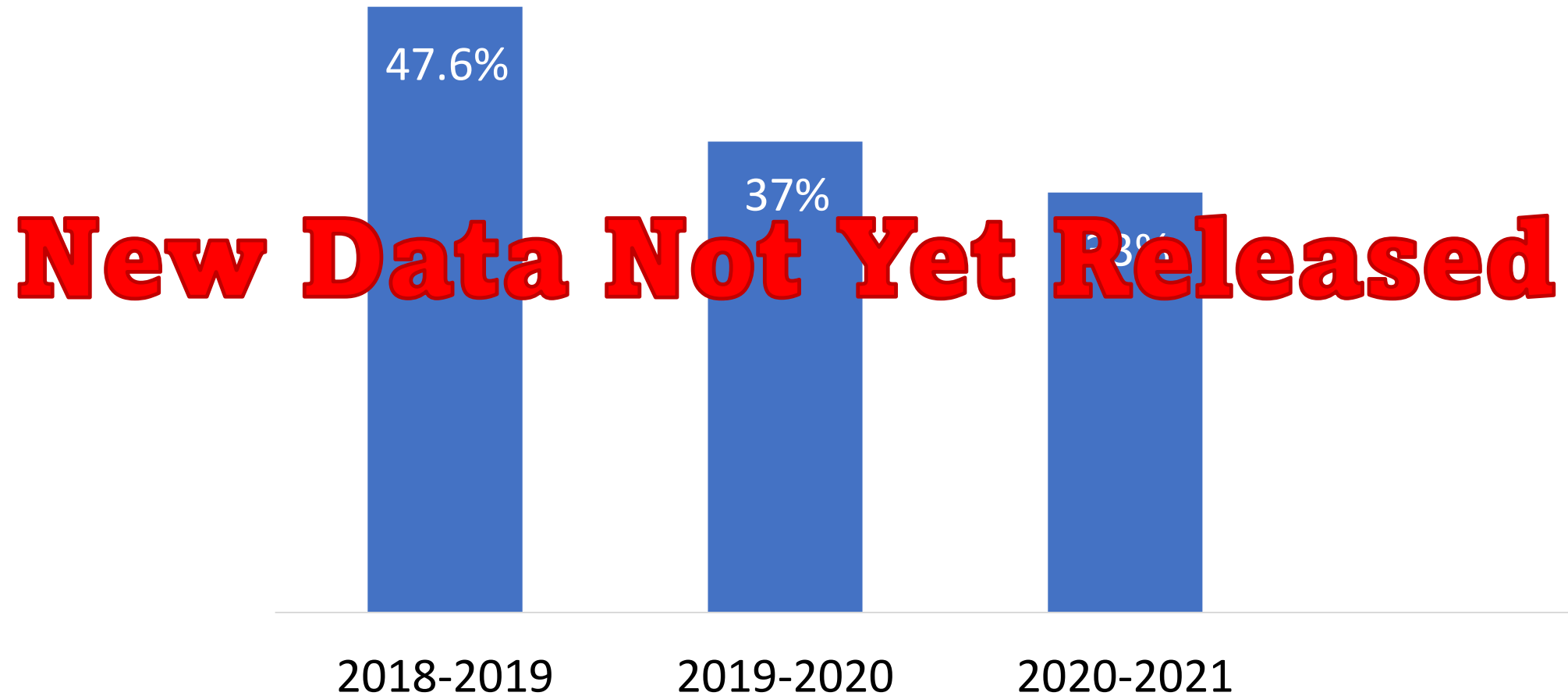
Goal 2: Strengthen Instructional Foundations District-wide

Goal 4: Development of Organizational Capacity

**GOAL 1: Smarter Balanced Summative Assessment:
Average Distance From Standard**

New Data Not Yet Released

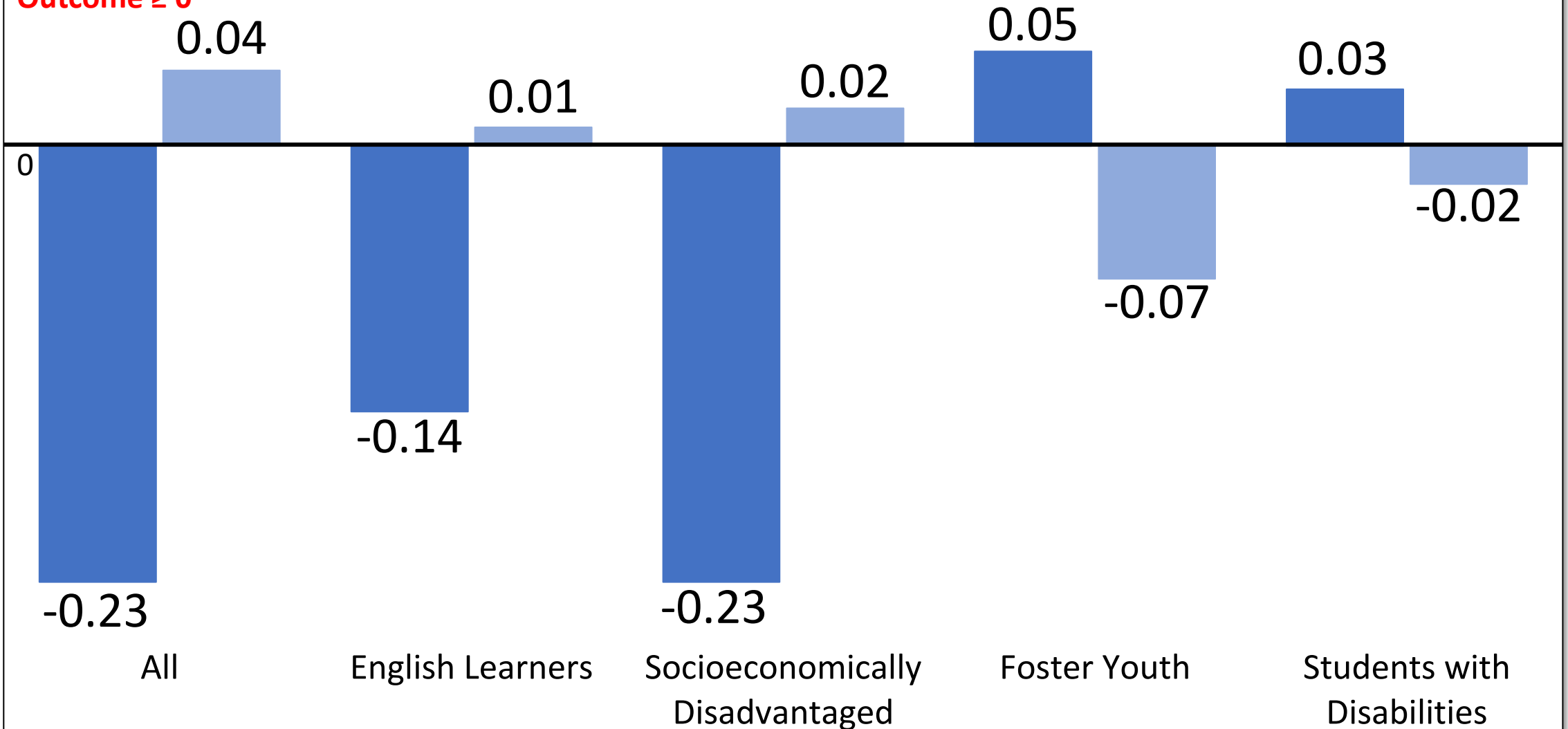
GOAL 1: Summative ELPAC: Percent of English Learners Making Adequate Progress Toward English Proficiency



GOAL 1: MAP Math (K-8): Average Fall-to-Fall Growth

Expected
Outcome ≥ 0

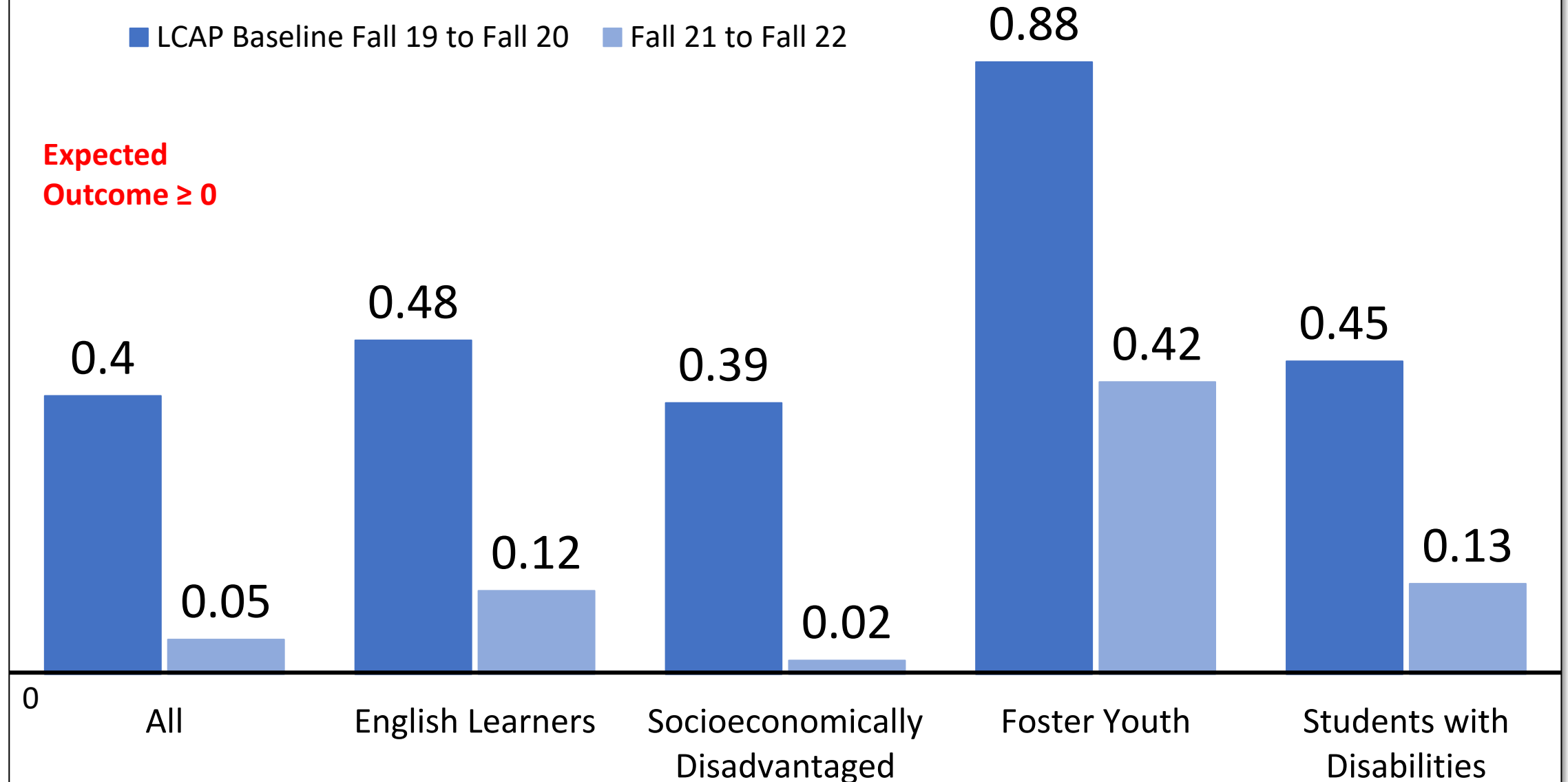
■ LCAP Baseline Fall 19 to Fall 20 ■ Fall 21 to Fall 22



GOAL 1: MAP Math (9-12): Average Fall-to-Fall Growth

■ LCAP Baseline Fall 19 to Fall 20 ■ Fall 21 to Fall 22

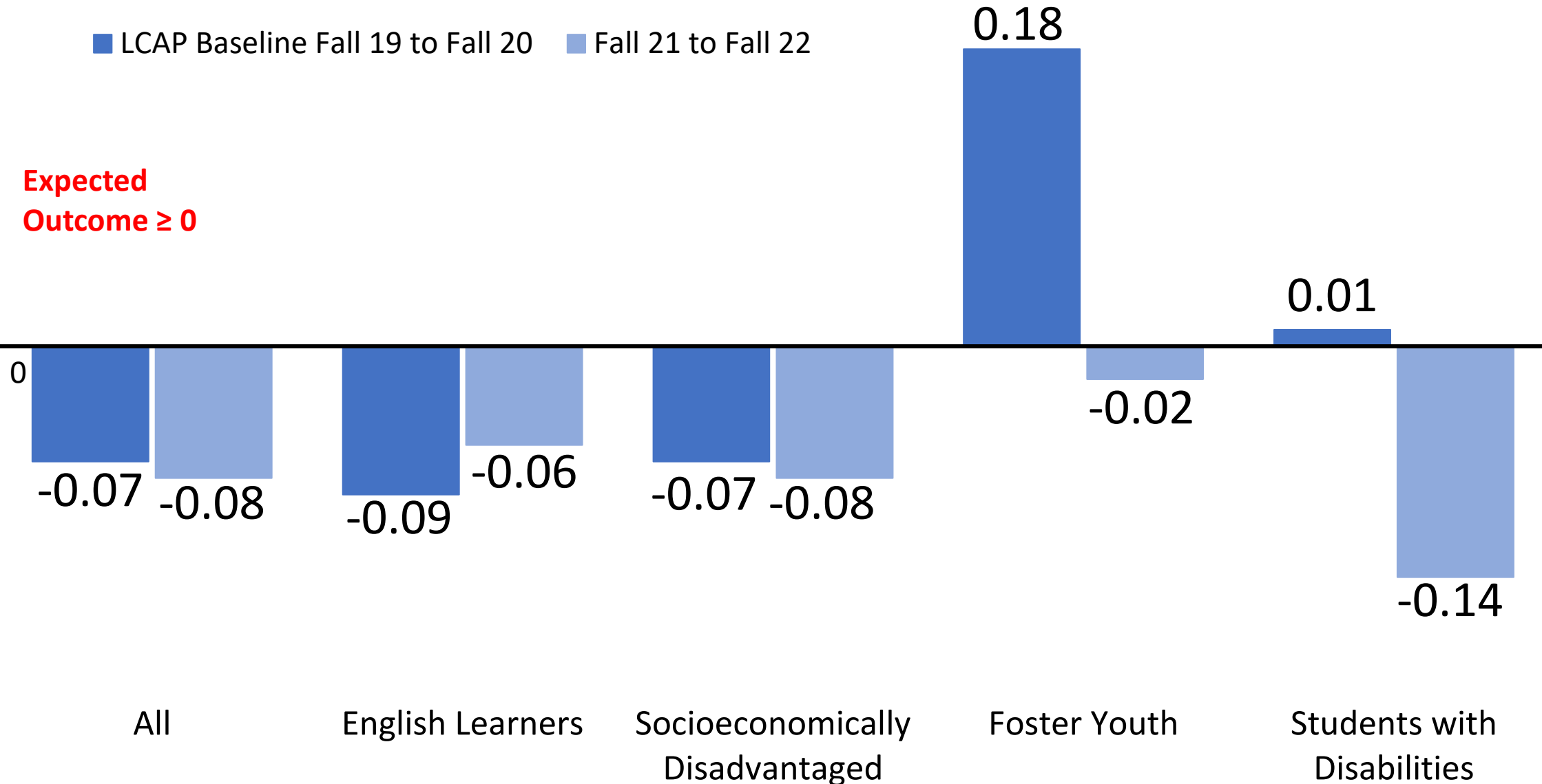
Expected
Outcome ≥ 0



GOAL 1: MAP Reading (K-8): Average Fall-to-Fall Growth

■ LCAP Baseline Fall 19 to Fall 20 ■ Fall 21 to Fall 22

Expected
Outcome ≥ 0

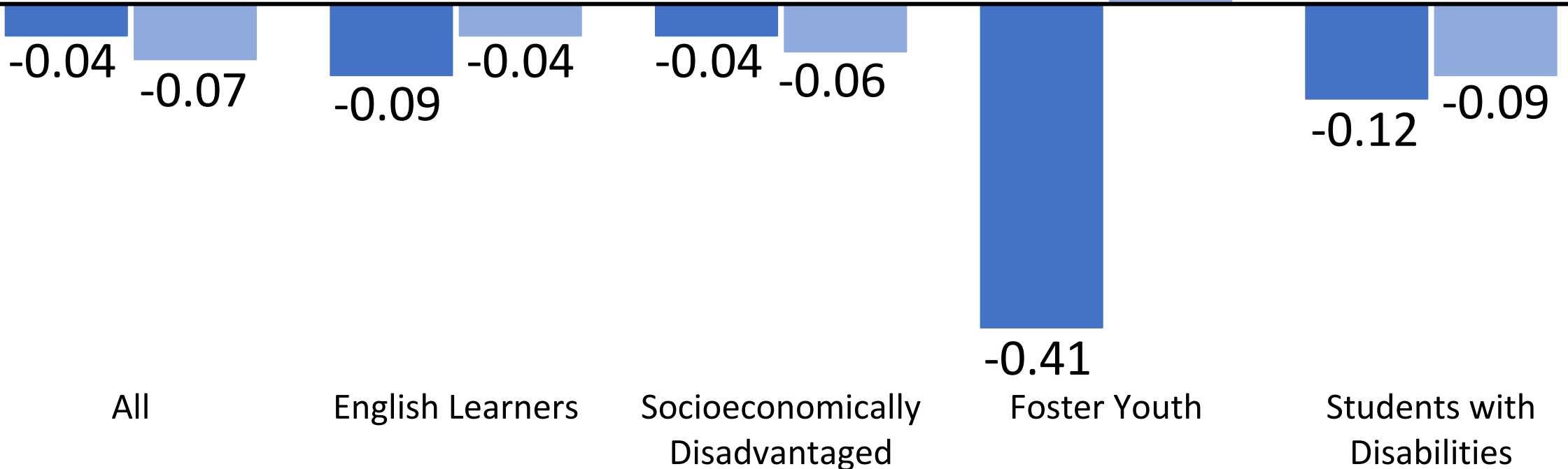


GOAL 1: MAP Reading (9-12): Average Fall-to-Fall

■ LCAP Baseline Fall 19 to Fall 20 ■ Fall 21 to Fall 22

Expected
Outcome ≥ 0

0



LCAP Goal 2

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STUDENTS WILL DEMONSTRATE GRADE LEVEL
LITERACY SKILLS BY THE END OF 3RD GRADE.

ALIGNS TO FUSD BOARD 2022 GOALS:

Goal 1: Development and Implementation of Culturally Sustaining Models, Programs, and Instruction

Goal 2: Strengthen Instructional Foundations District-wide

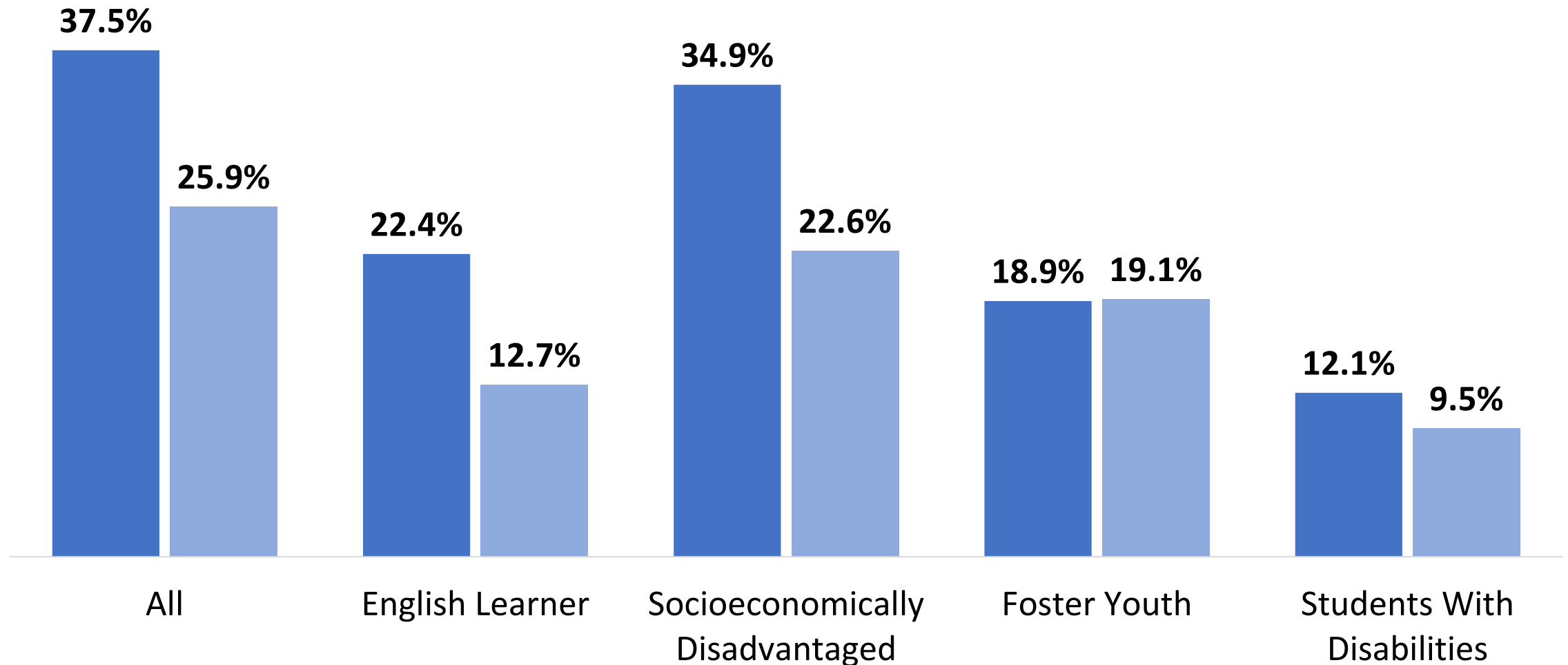
Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

GOAL 2: Smarter Balanced Assessment ELA: Percent of 3rd Grade Students Scoring Standard Met or Exceeded

■ LCAP Baseline 2018-2019

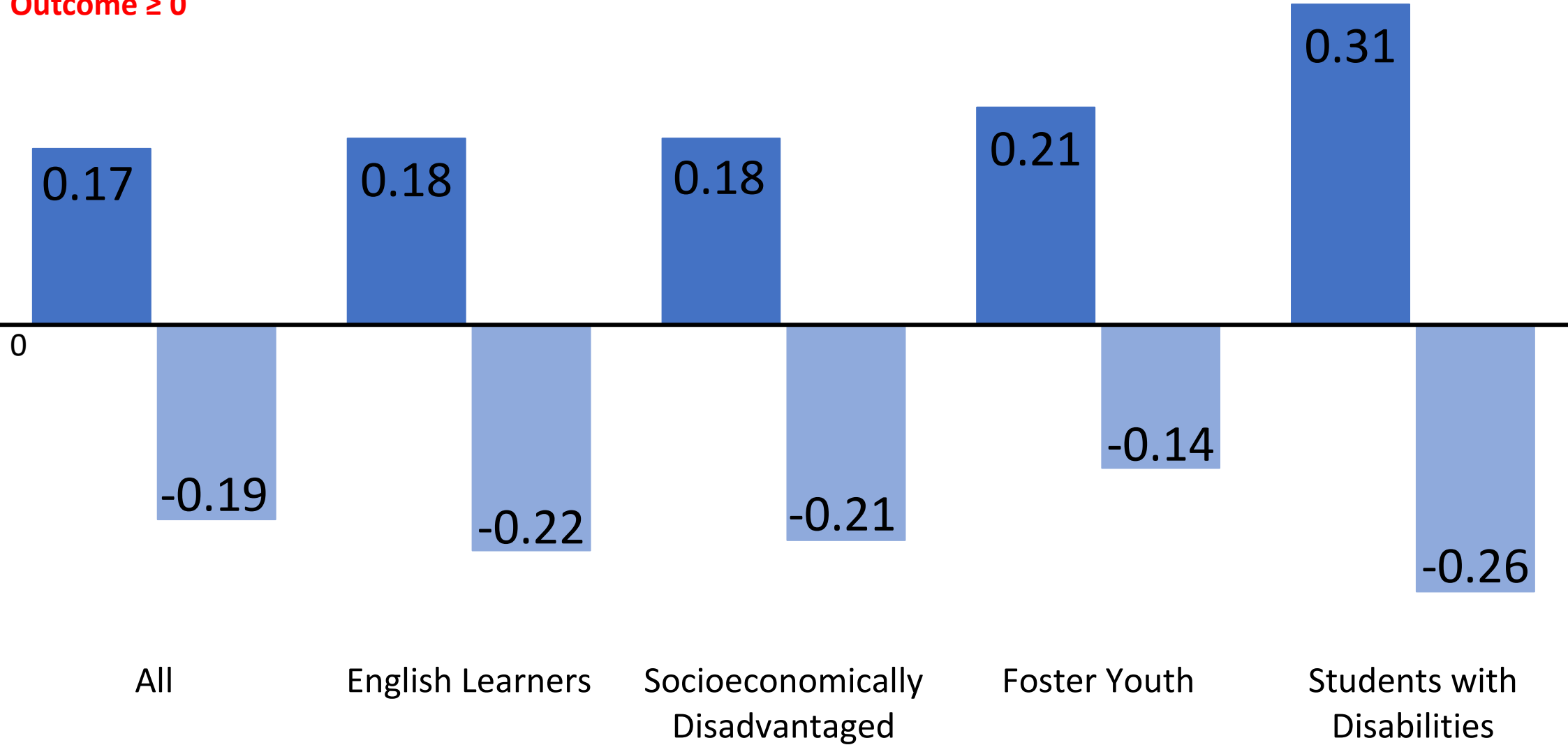
■ 2021-2022



GOAL 2: MAP Growth Reading: K-3rd Average Fall-to-Fall Growth

Expected
Outcome ≥ 0

■ LCAP Baseline Fall 19 to Fall 20 ■ Fall 21 to Fall 22

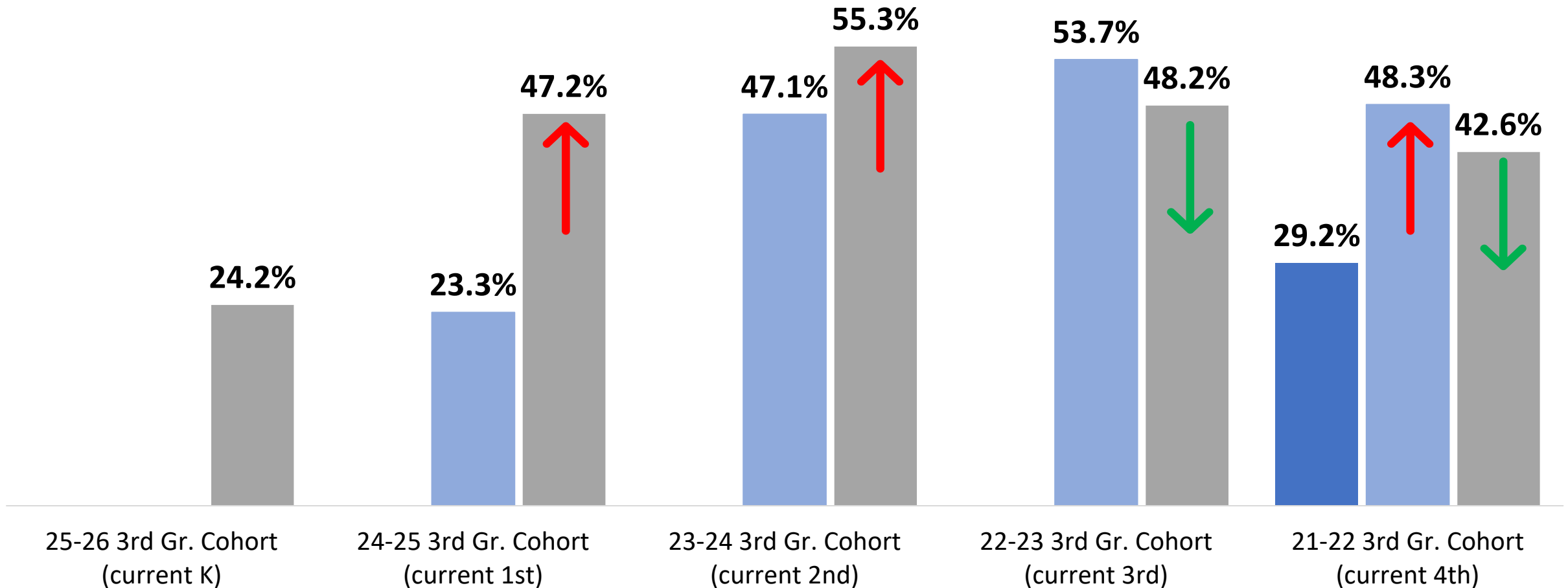


GOAL 2: MAP Growth Reading: Percent at Risk of Not Reading At Grade Level by the End of 3rd Grade

■ LCAP Baseline Fall 2020

■ Fall 2021

■ Fall 2022



LCAP Goal 3

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STUDENTS WILL HAVE ACCESS TO MULTIPLE WAYS OF DEVELOPING COLLEGE AND CAREER READINESS FOR GLOBAL COMPETENCIES AND WILL DEMONSTRATE COLLEGE AND CAREER READINESS UPON HIGH SCHOOL.

ALIGNS TO FUSD BOARD 2022 GOALS:

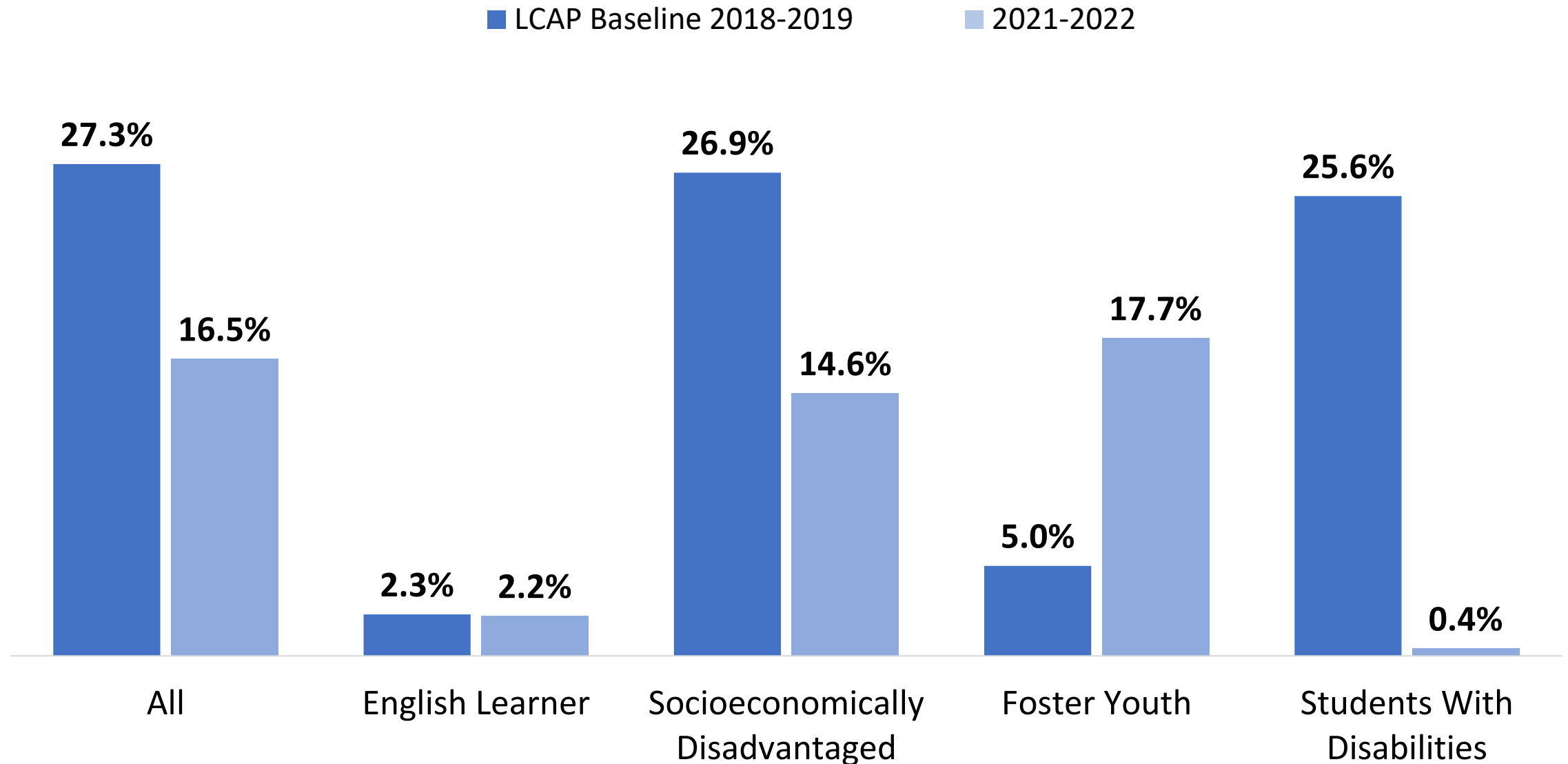
Goal 1: Development and Implementation of Culturally Sustaining Models, Programs, and Instruction

Goal 2: Strengthen Instructional Foundations District-wide

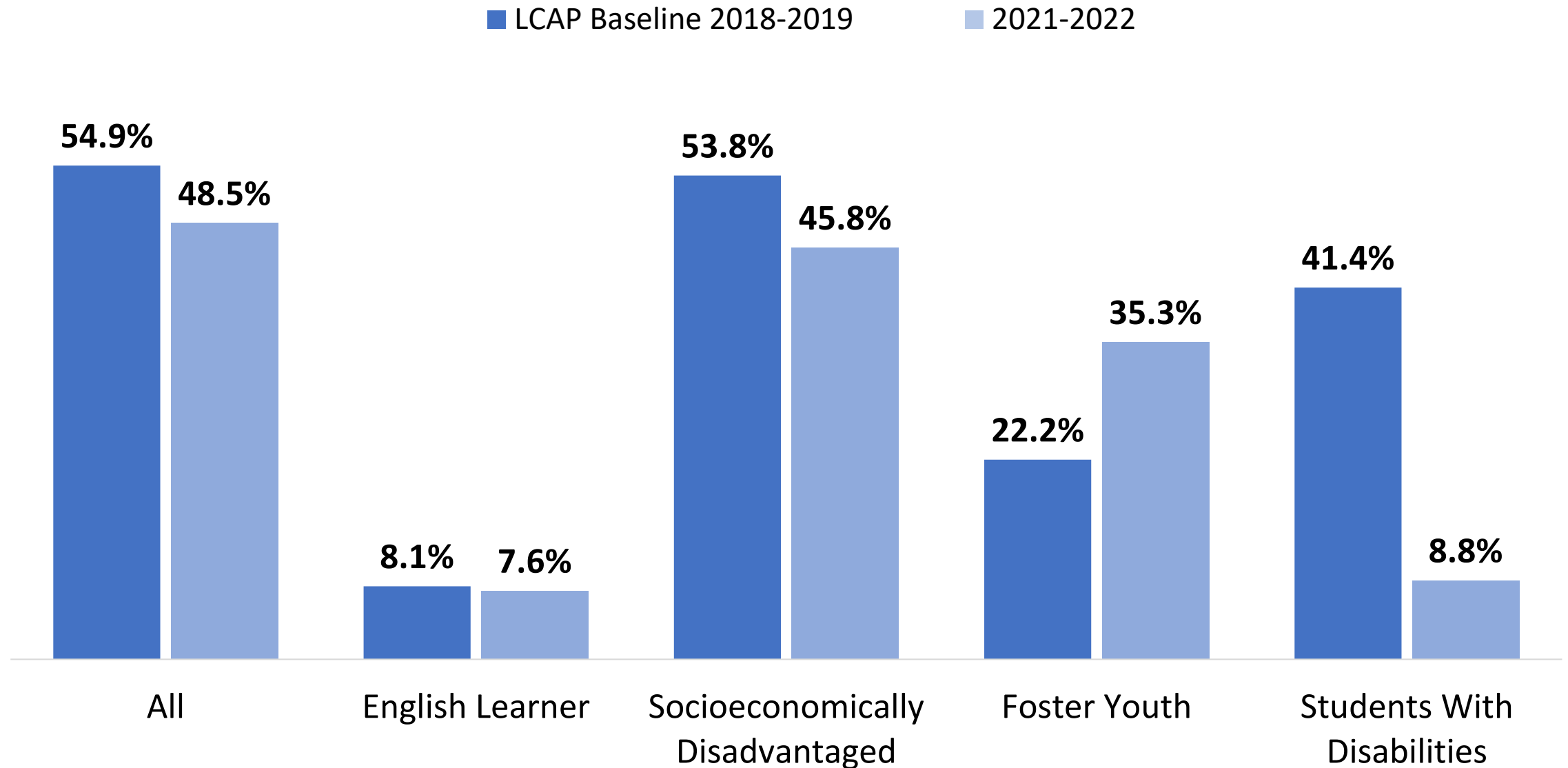
Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

GOAL 3: Smarter Balanced Assessment Math: Percent of 11th Grade Students Scoring Standard Met or Exceeded

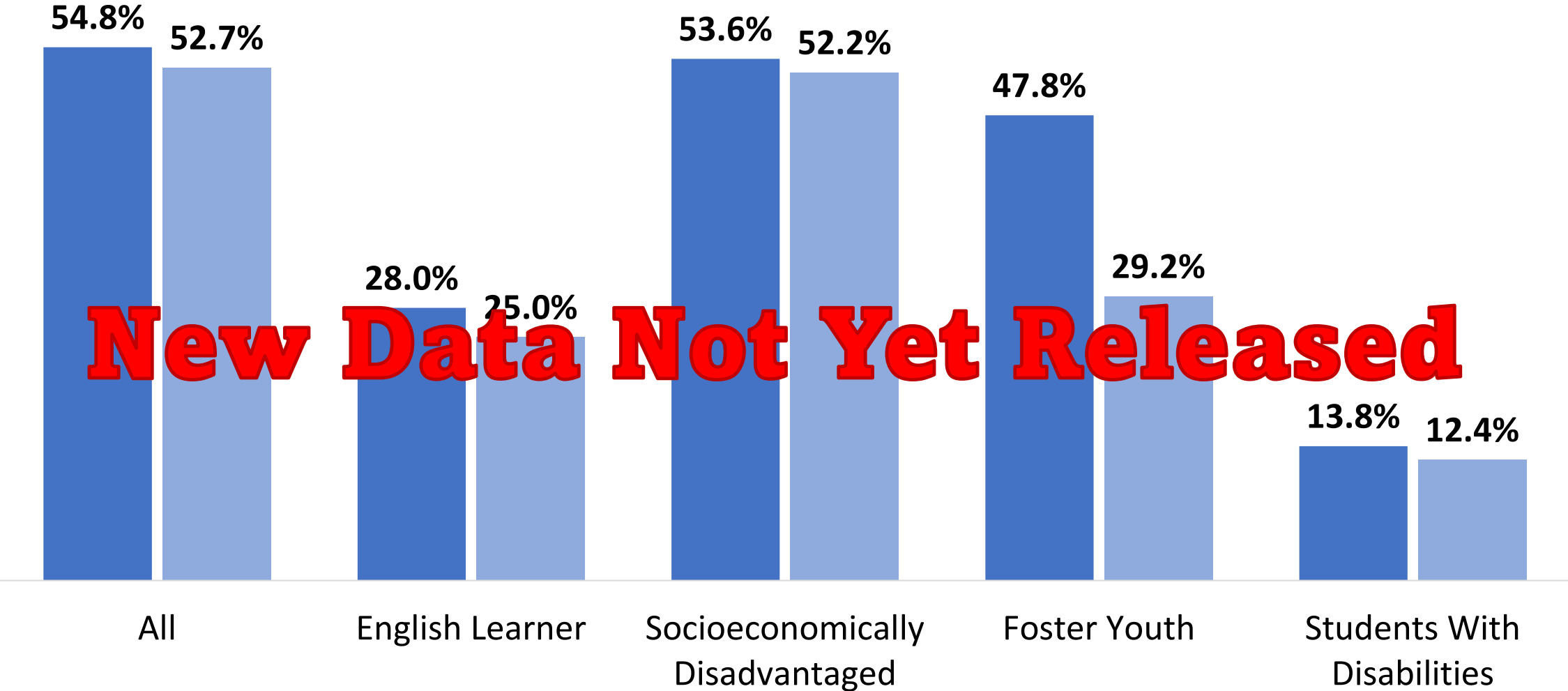


GOAL 3: Smarter Balanced Assessment ELA: Percent of 11th Grade Students Scoring Standard Met or Exceeded



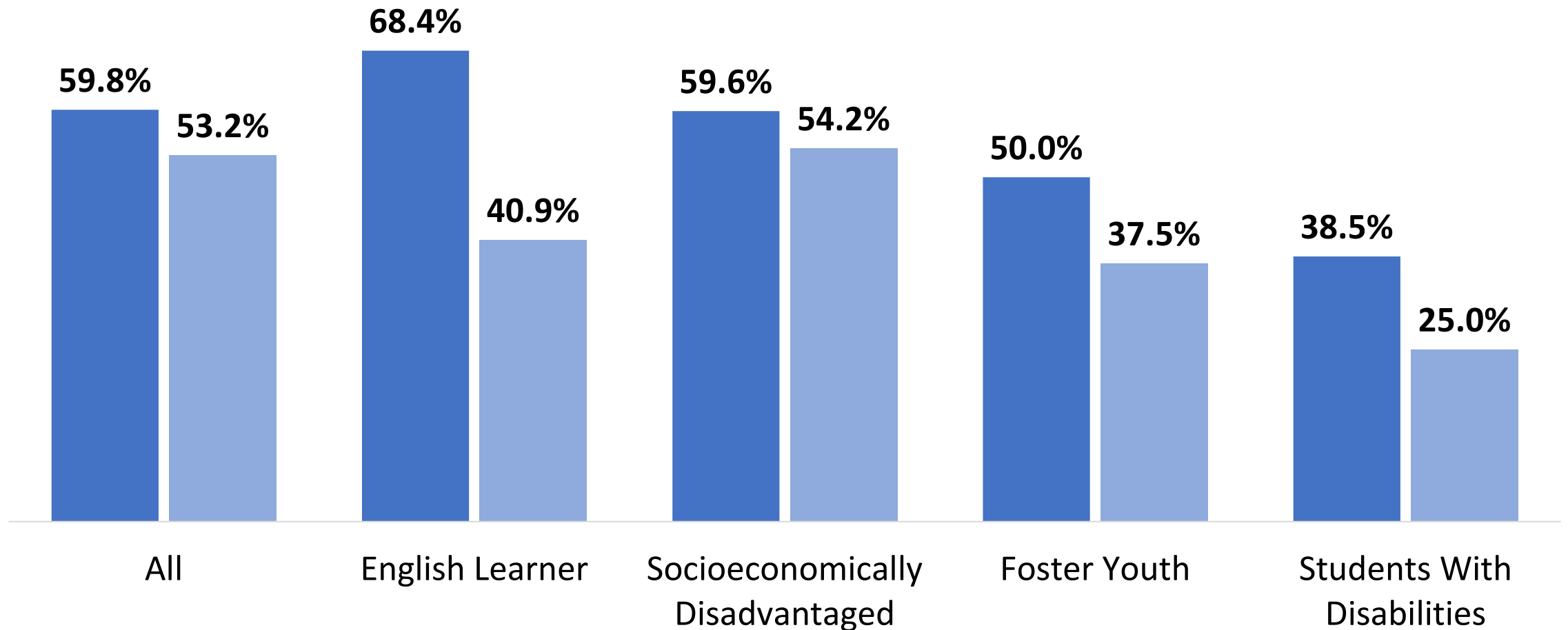
GOAL 3: A-G Completion Rate

■ LCAP Baseline 2019-2020 ■ 2020-2021



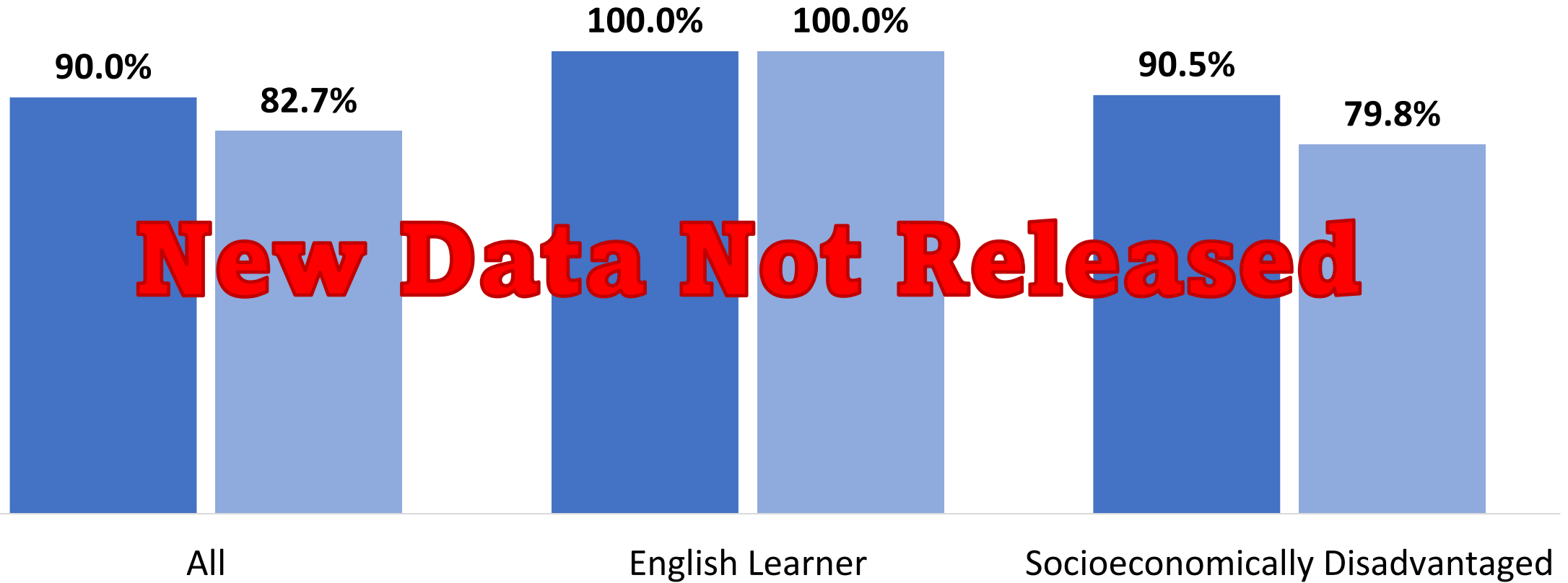
GOAL 3: AP Exam Pass Rate

■ LCAP Baseline 2019-2020 (77% of enrolled took exam) ■ 2021-2022 (86% of enrolled took exam)

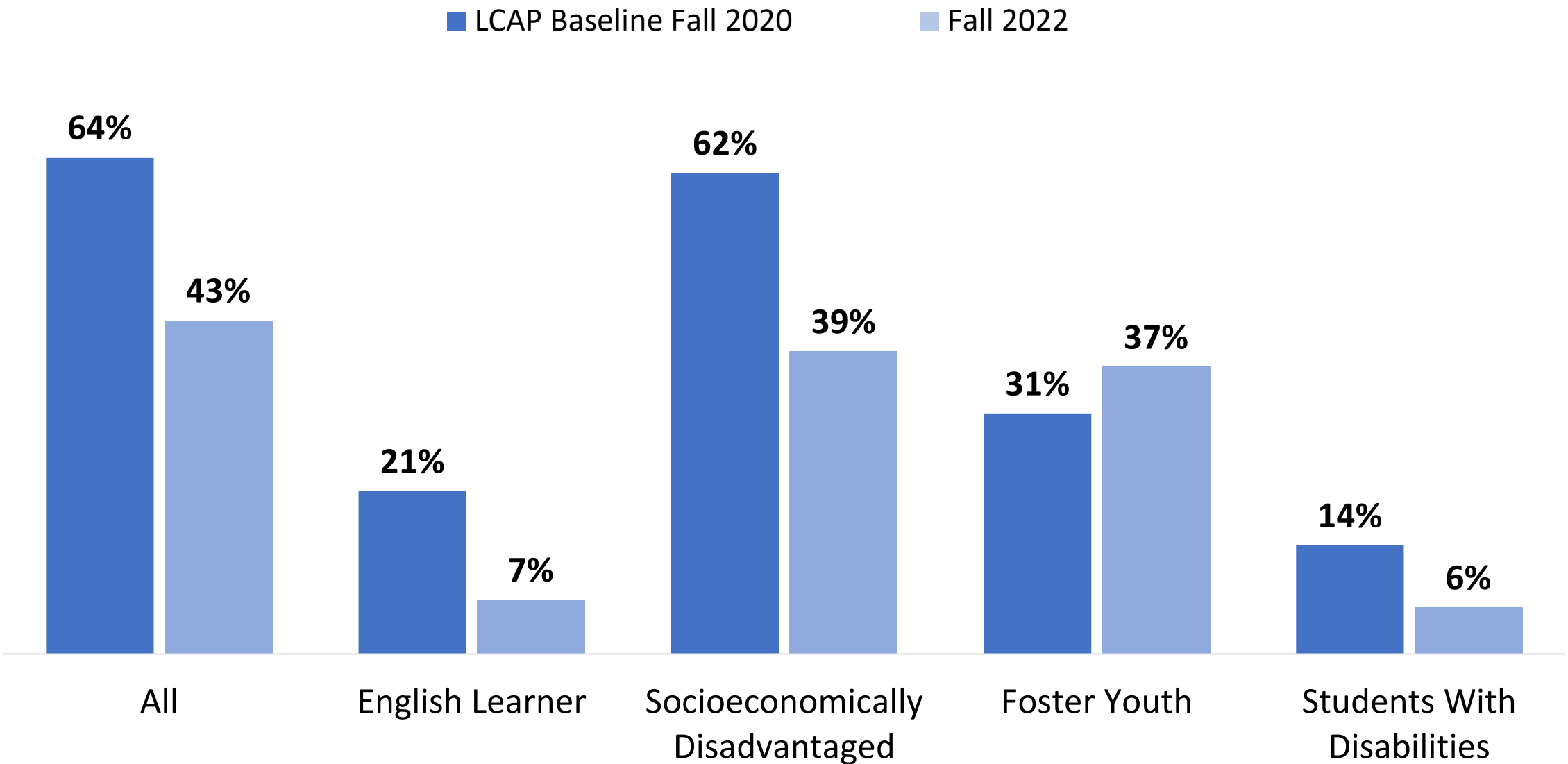


GOAL 3: IB Exam Pass Rate

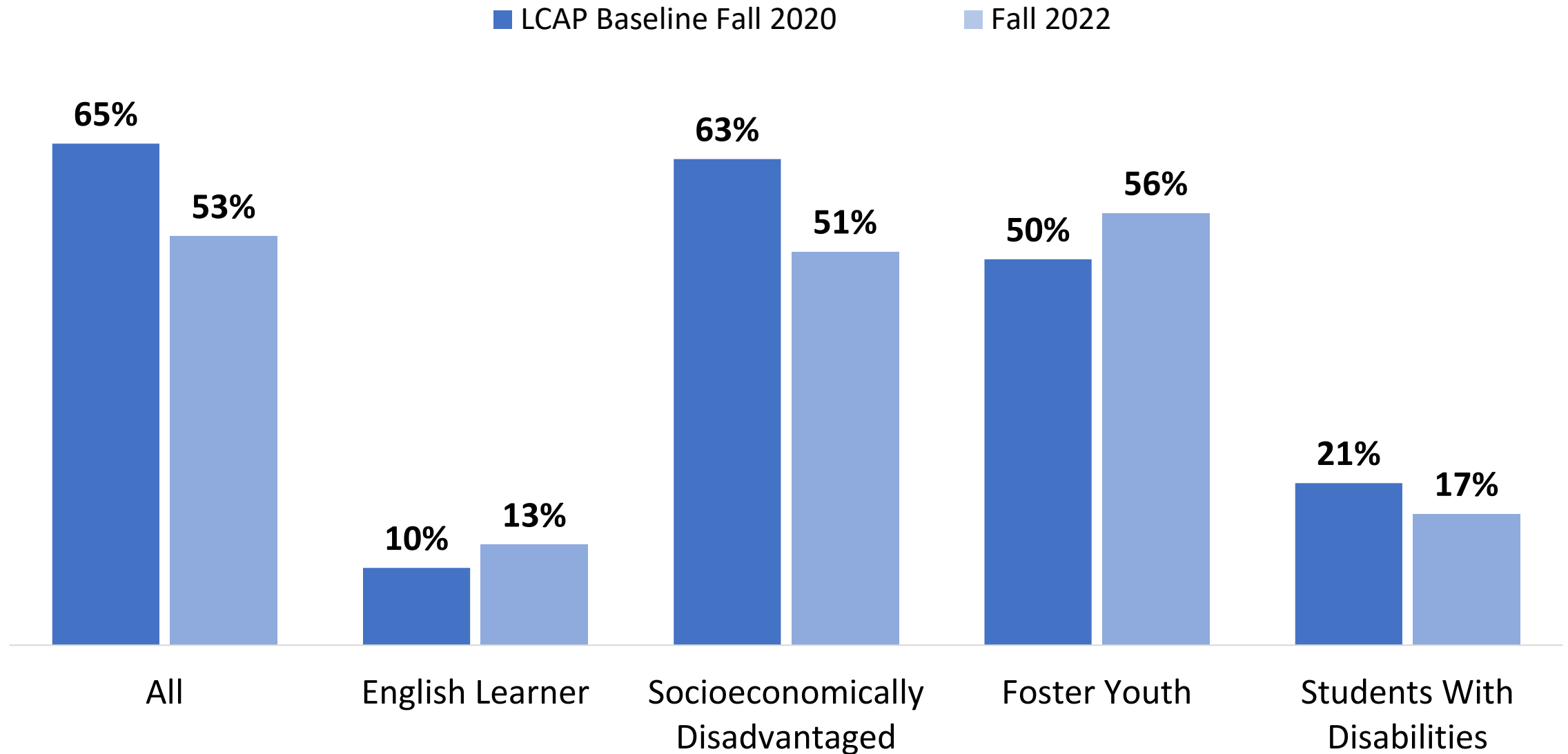
■ LCAP Baseline 2019-2020 (39% of enrolled took exam) ■ 2020-2021 (52% of enrolled took exam)



GOAL 3: MAP Growth Math: Percent of 12th Grade Students Scoring Above the 40th Achievement Percentile



GOAL 3: MAP Growth Reading Percent of 12th Grade Students Scoring Above the 40th Achievement Percentile



**GOAL 3: Percent of Graduates That
Completed a CTE Program of Study**

New Data Not Yet Released

LCAP Goal 4

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STUDENTS WILL DEMONSTRATE INCREASED ENGAGEMENT AS A RESULT OF PROGRAMS AND SERVICES THAT PROVIDE RELEVANT EXPERIENCES FOR STUDENTS AND PROMOTE FAMILY AND COMMUNITY PARTNERSHIPS.

ALIGNS TO FUSD BOARD 2022 GOALS:

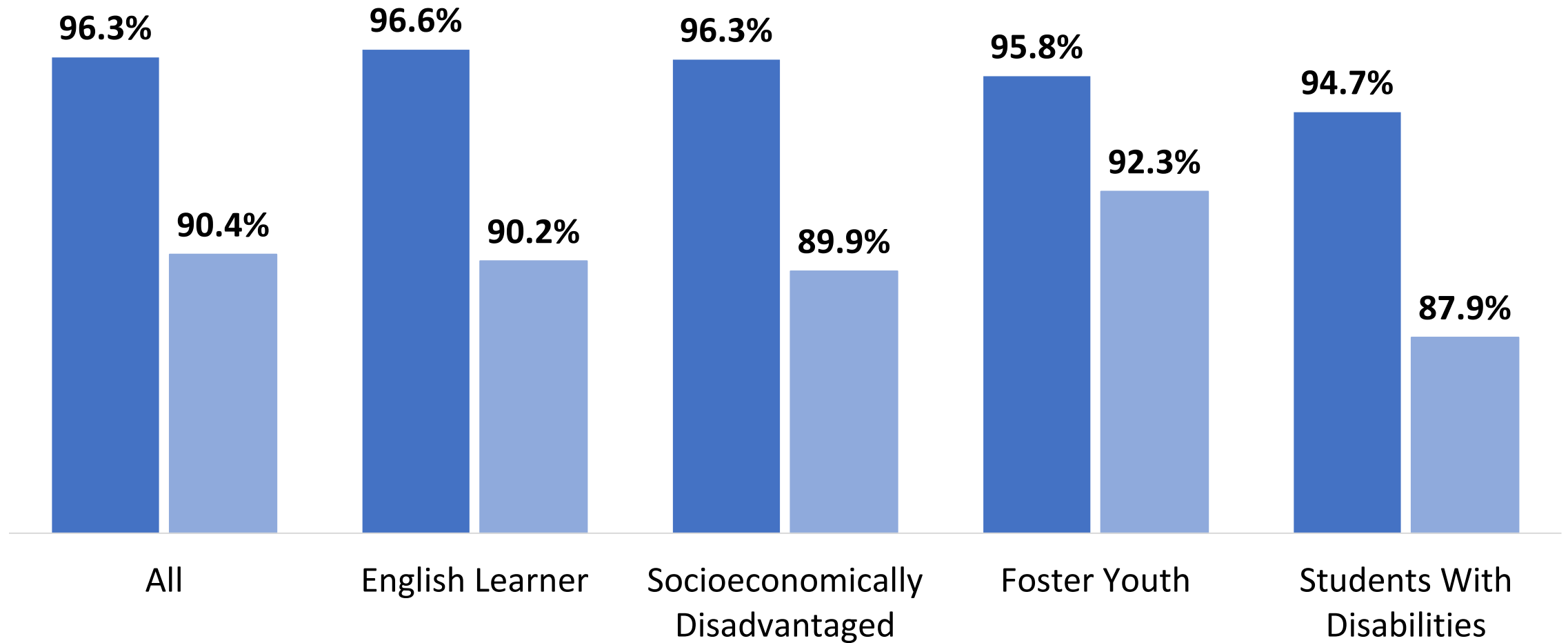
Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

GOAL 4: Attendance Rate

■ LCAP Baseline 2019-2020

■ 2021-2022

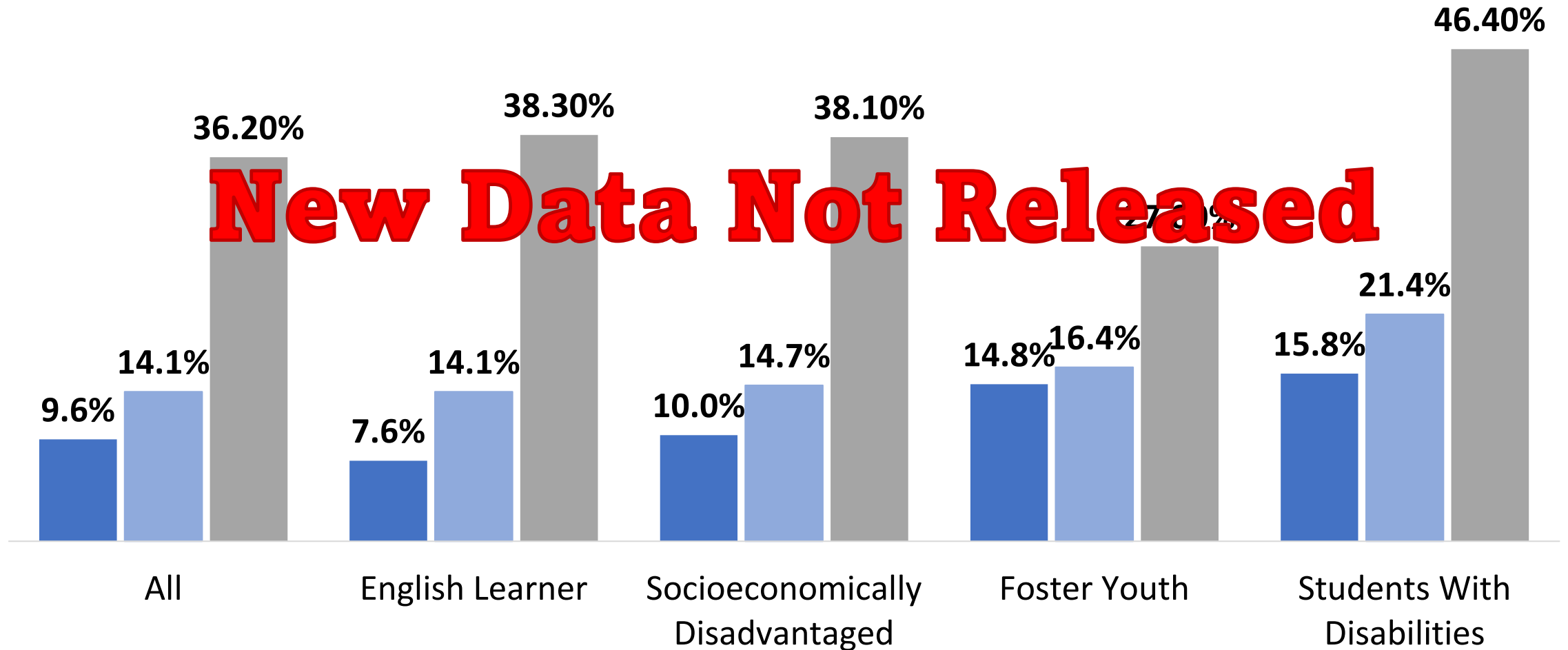


GOAL 4: Chronic Absentee Rate

■ LCAP Baseline 2019-2020

■ 2020-2021

■ Aug-Dec 2021-2022



LCAP Goal 5

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STUDENTS WILL BE PROVIDED FACILITIES, RESOURCES, AND SERVICES THAT IMPROVE SCHOOL CLIMATE AND PROMOTE A SENSE OF SCHOOL SAFETY AND CONNECTEDNESS.

ALIGNS TO FUSD BOARD 2022 GOALS:

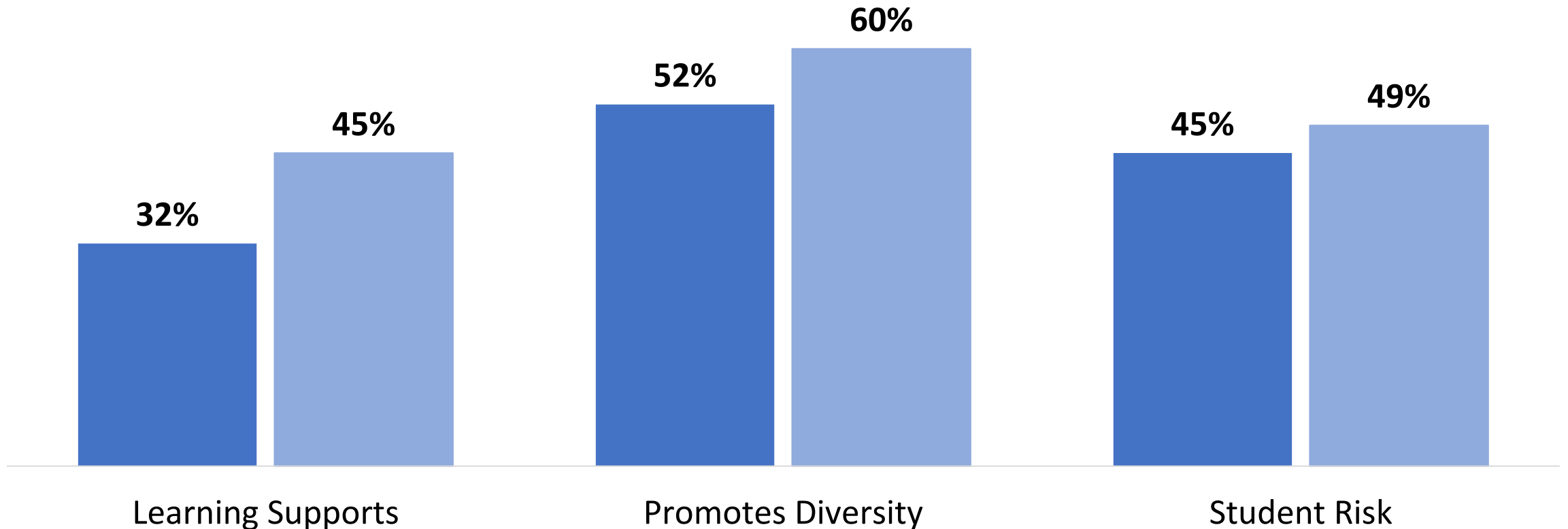
Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

**GOAL 5: FUSD Family Climate Survey:
Percent of Participants Responding Positively to
70% or More of Questions Within Relevant Domains**

■ LCAP Baseline 2020-2021

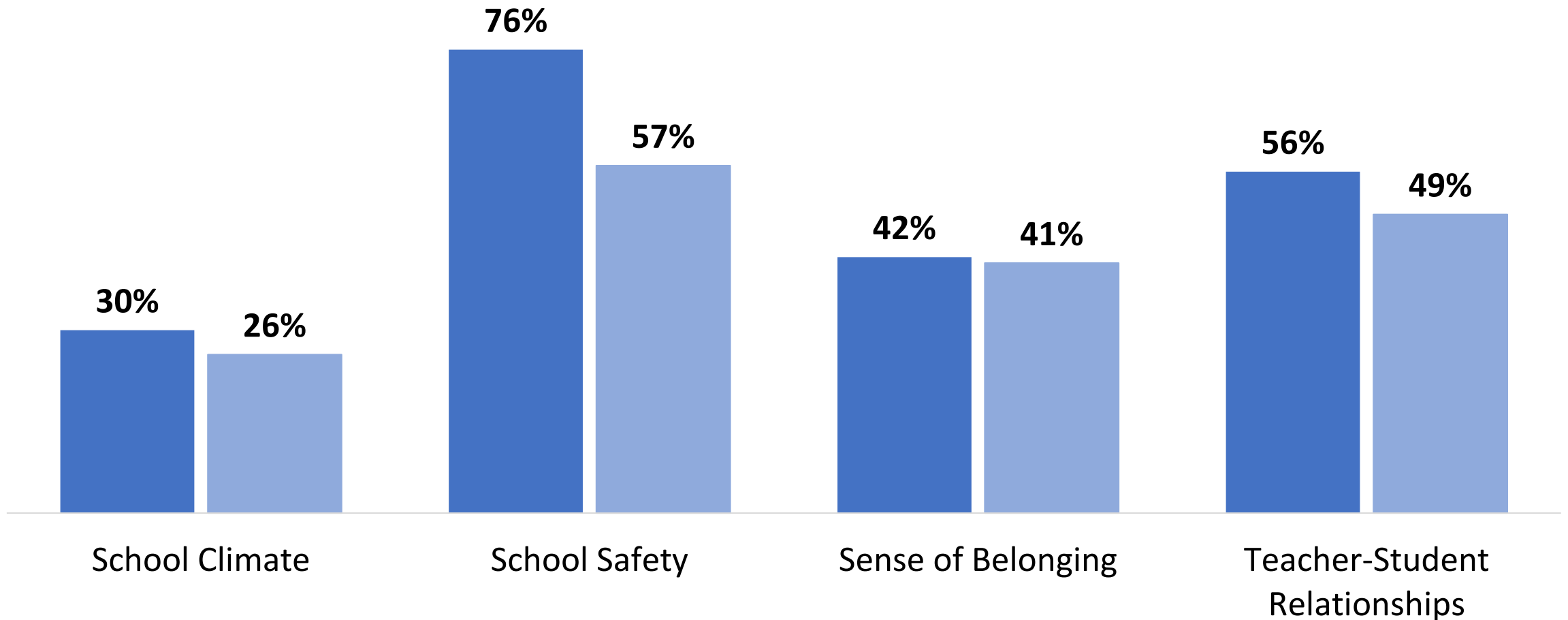
■ 2021-2022



**GOAL 5: FUSD Student Climate Survey:
Percent of Students Responding Positively to
70% or More of Questions Within Relevant Domains**

■ LCAP Baseline 2020-2021

■ 2021-2022



2022-23 State Budget Adoption Overview

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Item	Governor's Budget	May Revision	Enacted Budget
LCFF Funding Increase	\$3.3 billion	\$6.1 billion	\$8.9 billion ¹
Proposition 98 Minimum Guarantee 2020-21 2021-22 2022-23	\$95.9 billion \$99.1 billion \$102.0 billion	\$96.1 billion \$110.2 billion \$110.3 billion	\$96.1 billion \$110.2 billion \$110.4 billion
Discretionary Block Grant Funding	\$0	\$8 billion	\$3.6 billion ²
Learning Recovery Emergency Block Grant	\$0	\$0	\$7.9 billion

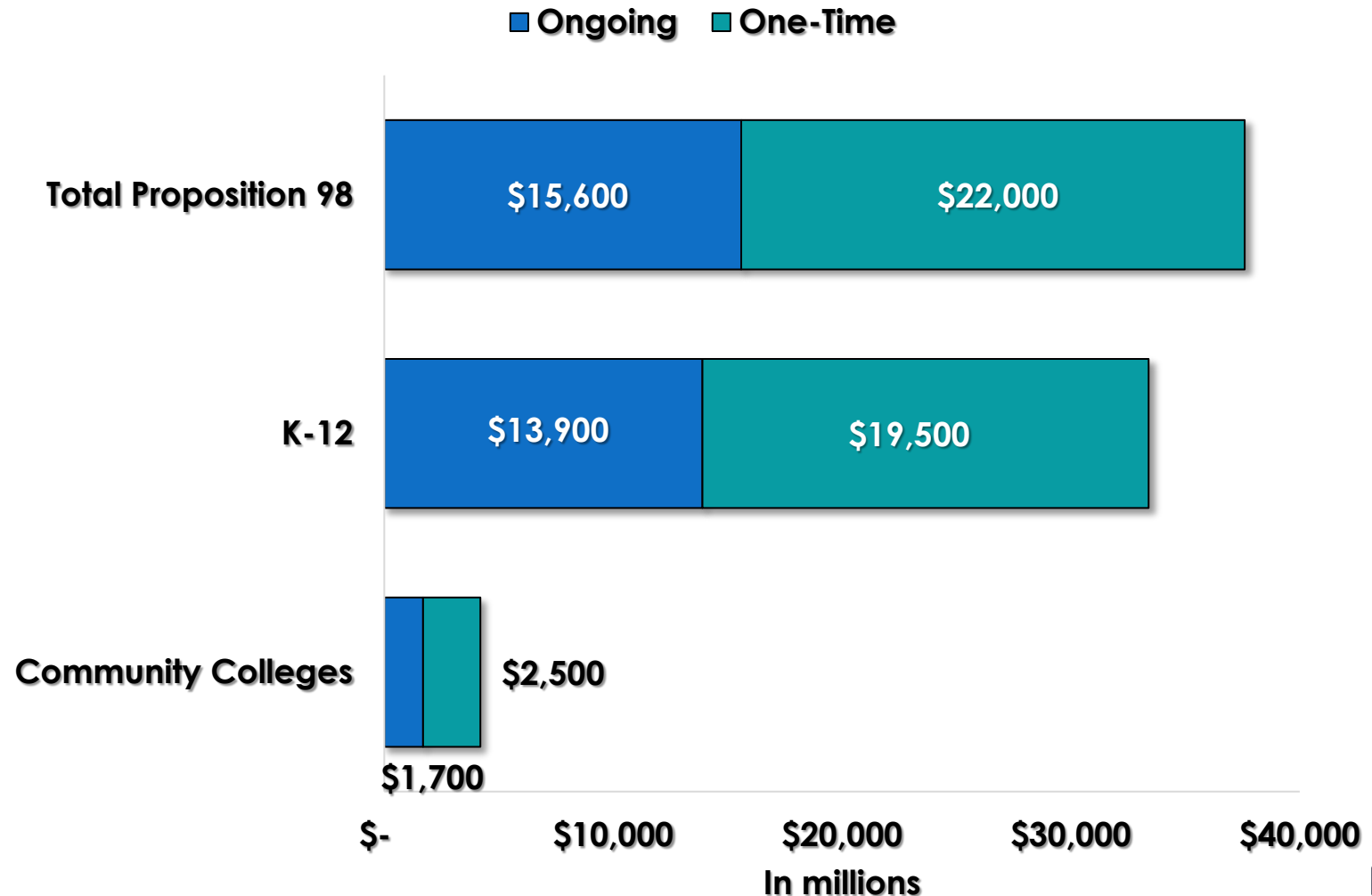
¹Reflects an increase of \$772 million in funding for districts and charter schools, \$2.82 billion for declining enrollment protections, \$997 million to support TK expansion and TK adult-to-student ratios, and a \$4.32 billion base increase

²Arts, Music, and Instructional Materials Discretionary Block Grant



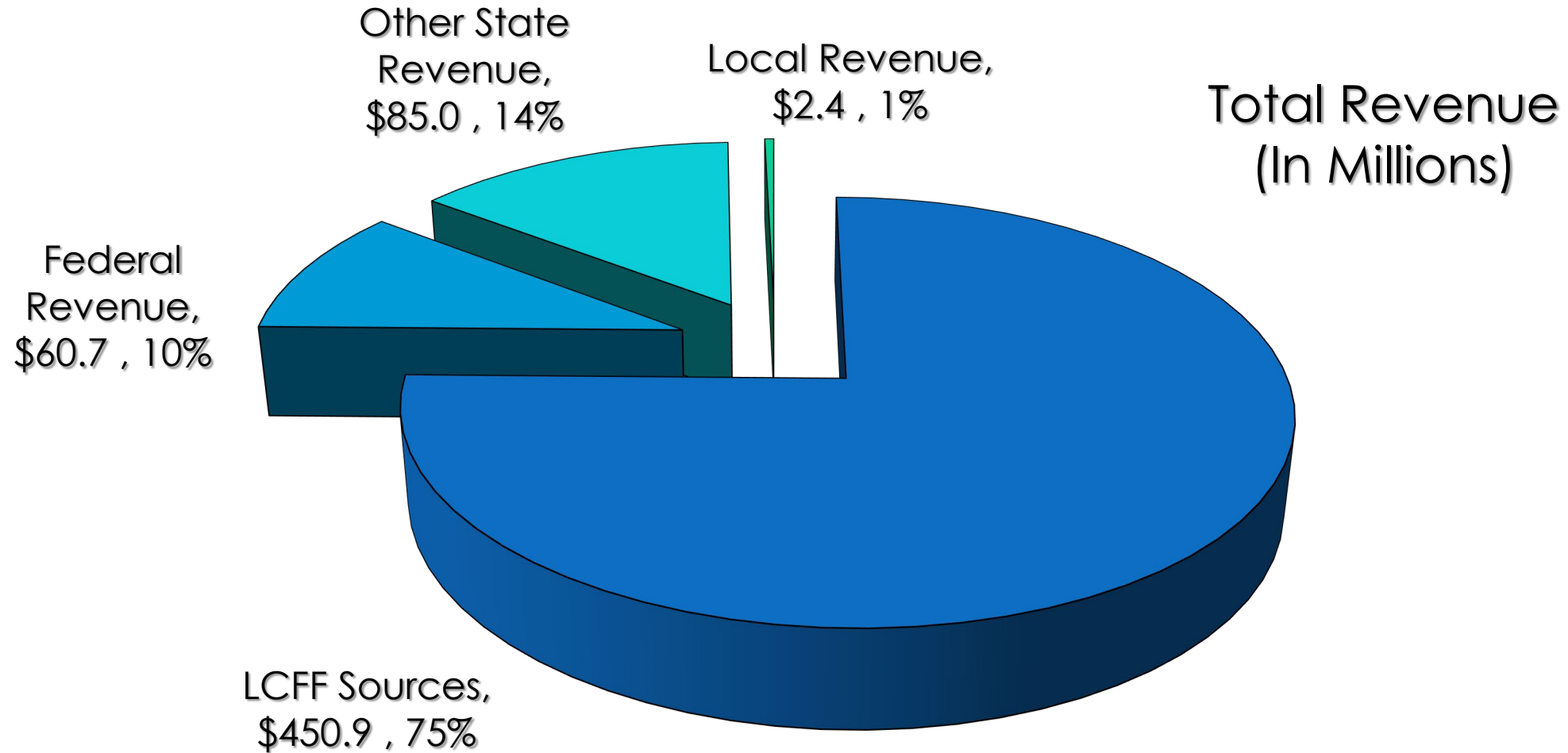
Proposition 98 Spending: One-Time versus Ongoing

- Approximately **60%** of new total Proposition 98 funding, as well as K-12 and community college new funding, is used for **one-time** investments
- A significant minority is spent (just over **40%**) on a few major **ongoing** investments
 - Unrestricted funding
 - Core programs and services



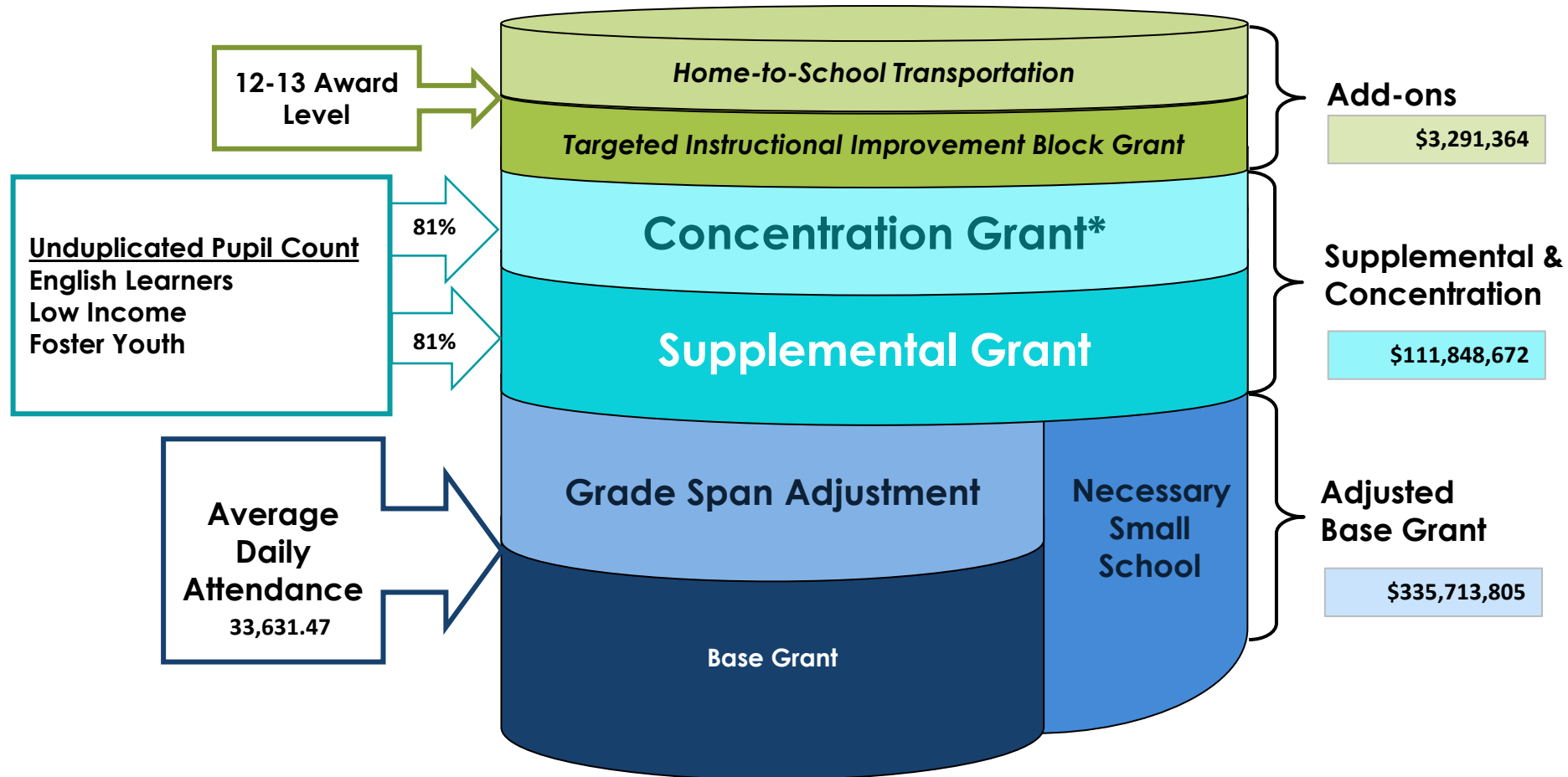
Revenue

37



Components of LCFF Target

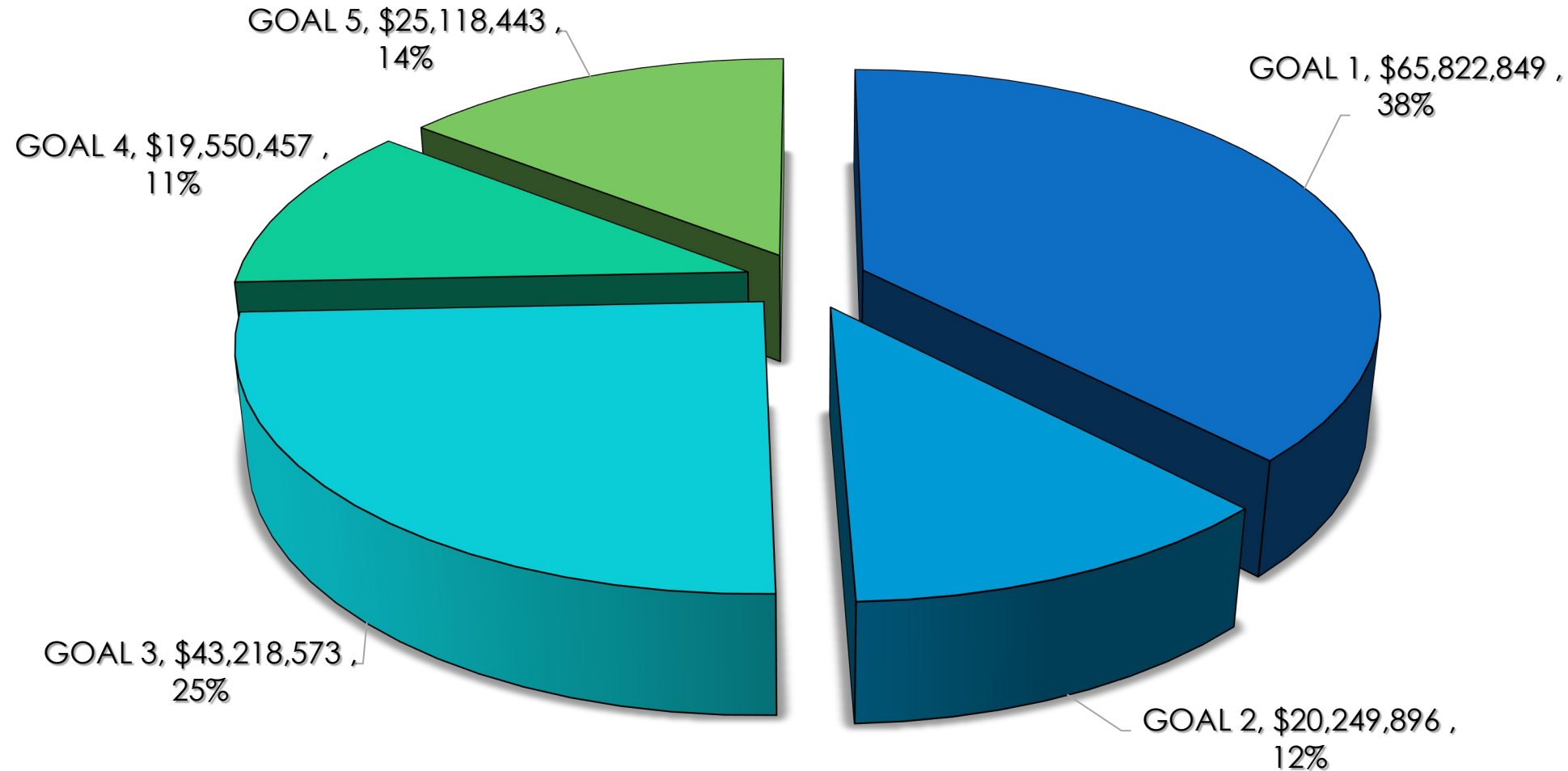
Total LCFF Funding: \$450,853,841



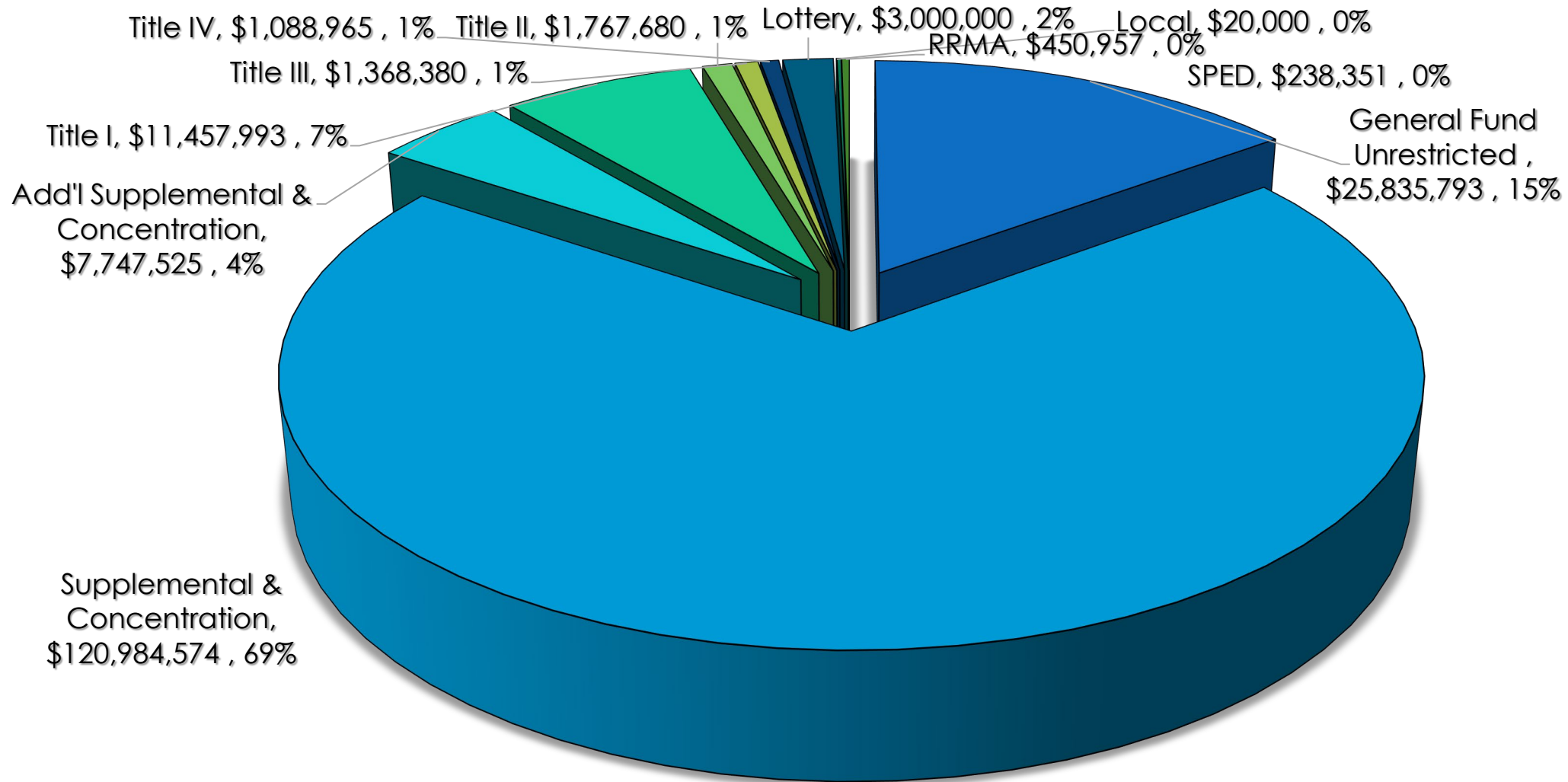
*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding



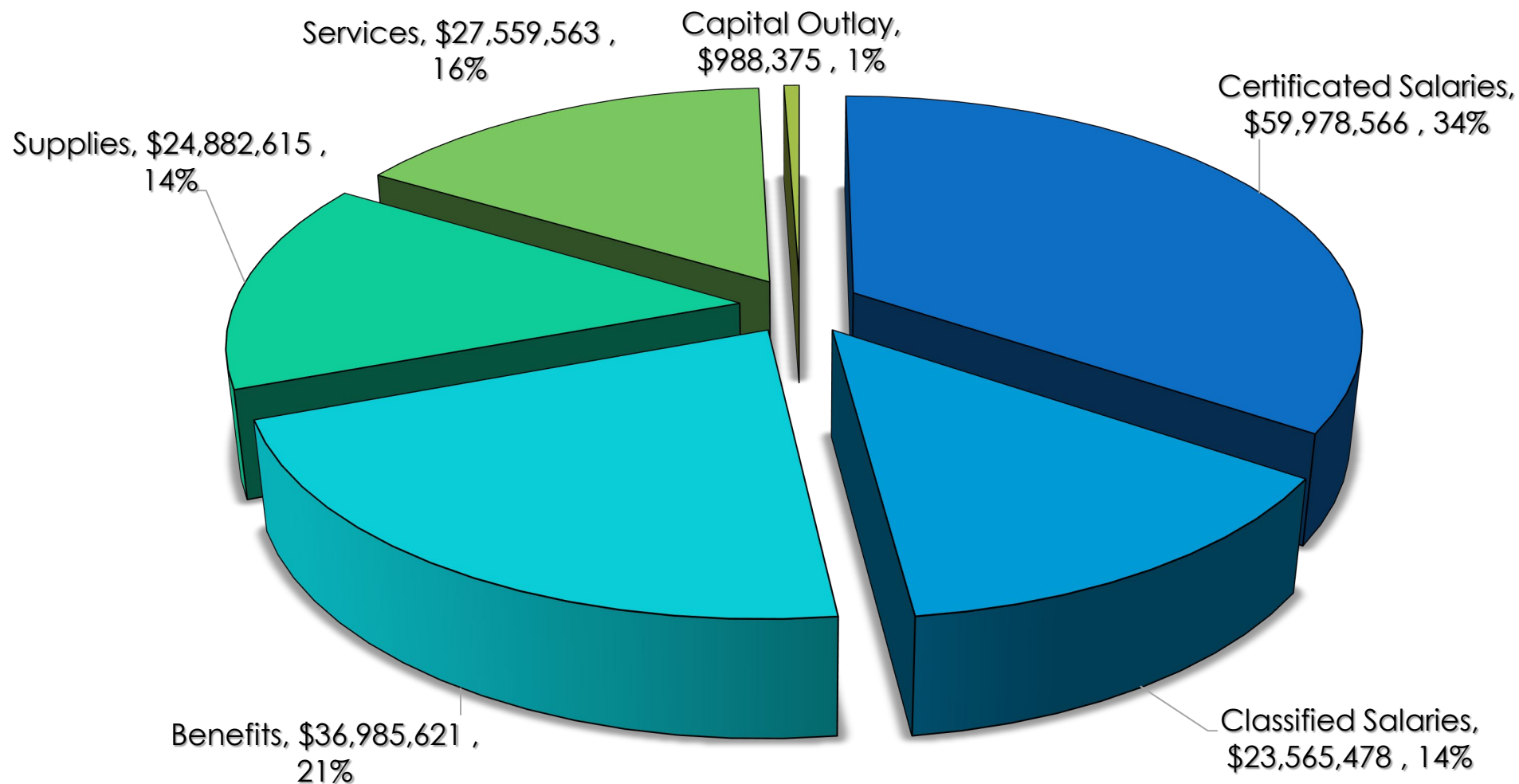
LCAP Expenditures by Goal



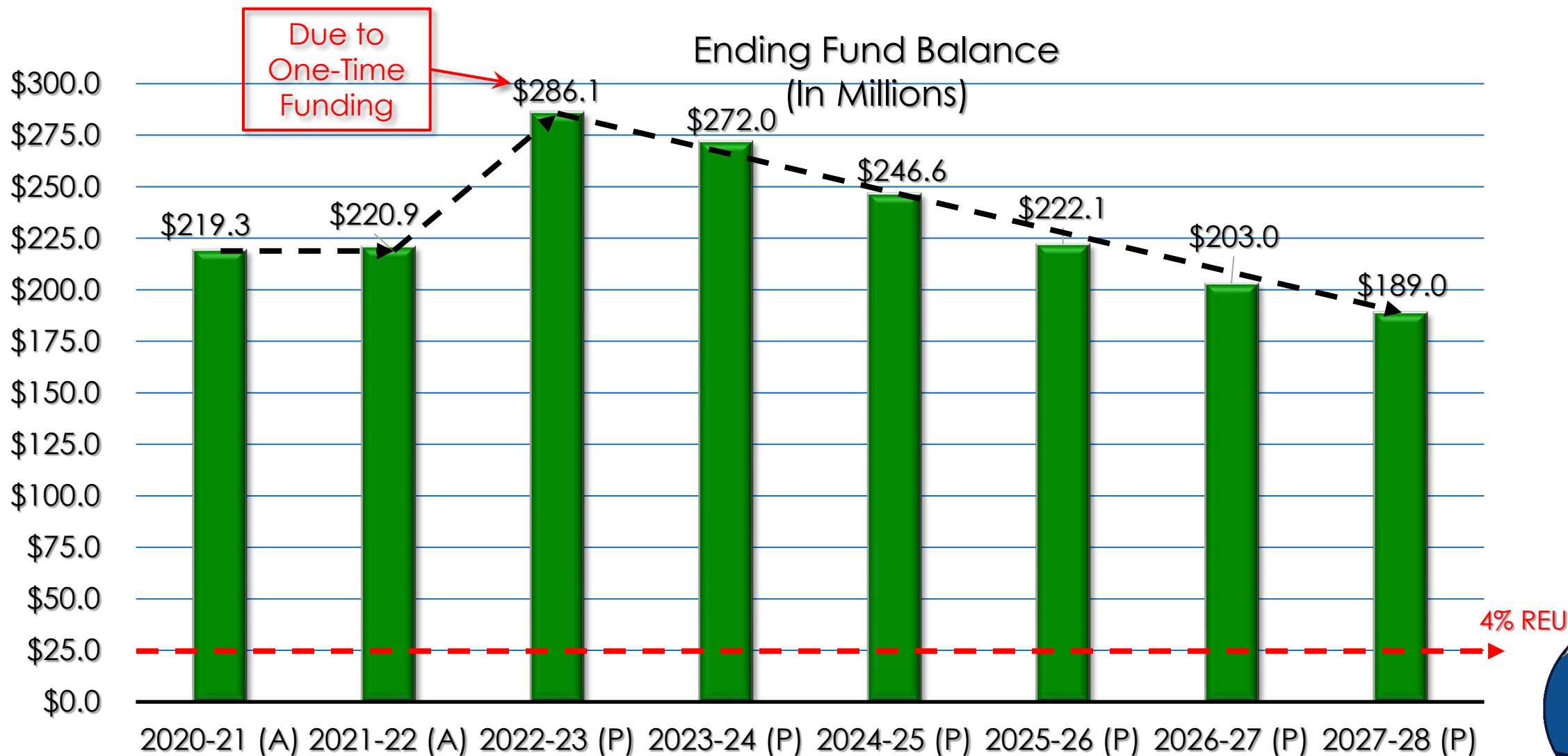
LCAP Expenditures by Funding Source



LCAP Expenditures by Object



Multi-Year Projection (MYP)



Thank You

Questions?

