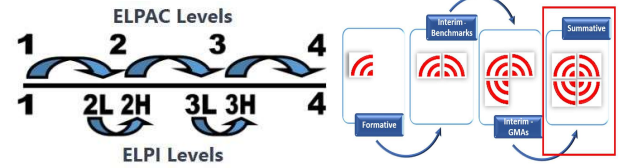




3-Year ELPI by Student Group Cohort

Districtwide



Note: Each student group cohort is based on the current year roster.

Report Date: Fall 2022
Source: 22-23 Q Database

3-YR ELPI Level									2-Year ELPI Level Progress								
Groups	Year	Total #	1	2L	2H	3L	3H	4	Groups	Year	Total #	Decreased	Maintained	Made Progress			
			%	%	%	%	%	%				%	%	%			
TOTAL	2020	5244	13	14	20	24	17	12	TOTAL	2020 to 2021	4862	32	34	34			
	2021	7435	18	15	20	22	14	10		2021 to 2022	6792	21	32	47			
	2022	7943	17	14	20	22	15	13									
FEMALE	2020	2856	14	15	20	23	16	12	FEMALE	2020 to 2021	2647	32	35	33			
	2021	4067	21	15	19	21	14	9		2021 to 2022	3730	20	32	49			
	2022	4353	18	14	19	20	15	13									
MALE	2020	2388	12	13	21	25	17	11	MALE	2020 to 2021	2215	31	33	36			
	2021	3368	16	15	21	23	15	11		2021 to 2022	3062	22	32	46			
	2022	3590	16	13	21	23	15	12									
SWD	2020	975	37		24		20	10	5	3	SWD	2020 to 2021	926	26	50	24	
	2021	1444	46		21		16	9	5	3		2021 to 2022	1284	19	45	37	
	2022	1379	34		22		21	13	6	4							
SED	2020	5036	13	14	21	24	17	11	SED	2020 to 2021	4693	32	34	34			
	2021	7026	19	15	20	22	14	10		2021 to 2022	6437	21	32	47			
	2022	7277	16	14	21	22	15	13									
FOSTER	2020	22	18	27		18	18	9	9	FOSTER	2020 to 2021	19	32	32	37		
	2021	36	25		14	25		14	11		11	2021 to 2022	36	17	31	53	
	2022	39	10	33		18	8	15	15								
HOMELESS	2020	94	18	15	23		27		10	7	HOMELESS	2020 to 2021	91	33	37	30	
	2021	124	27		17	23		16	10	8		2021 to 2022	116	16	36	47	
	2022	143	28		13	22		13	15	8							
ACCESS	2020	39	23		8	23		21	18	8	ACCESS	2020 to 2021	30	67			33
	2021	54	28		11	19		17	19	7		2021 to 2022	31	48		52	
	2022	39	15	15	21		15	18	15								
VLP	2020	44	16	18	23		23		16	5	VLP	2020 to 2021	40	15	43	43	
	2021	59	19	10	22		15	12	22	2021 to 2022		47	36		30	34	
	2022	54	13	15	24		19	15	15								

- Notes:
1. An asterisk (*) indicates that the student group consists of less than 11 students. In order to protect student privacy, data is not displayed.
 2. Student group membership is not mutually exclusive; students may be represented in more than one student group.