

FUSD English Learner Reclassification Criteria

2022-2023

To be implemented throughout the school year as students reach the criteria.

1) Assessment of English language proficiency, using an objective assessment instrument, including but not limited to, the state test of English language proficiency:

Current (2021-2022) English Language Proficiency Assessments for California (ELPAC)

- Overall - Well Developed Performance Level (Level 4)

2) Teacher Evaluation, including, but not limited to, a review of the student's curriculum mastery.

3) Parent Opinion and Consultation

4) Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age.

- Students may meet the performance in basic skills by meeting the SBAC or the MAP criterion.

Grade	Current SBAC (2021-2022) Mid-range of Nearly Met	NWEA MAP ELA Reading RIT Score
K		146
1		166
2		181
3	2399	194
4	2444	203
5	2471	209
6	2493	214
7	2515	217
8	2526	221
9		221
10		223
11	2537	225
12		225

Note:

- To ensure that students are successfully reclassified, multiple measures will be considered and examined throughout the reclassification process.
- Annually, the reclassification criteria will be evaluated and revised as necessary to include the most current state and district measures of linguistic and academic performance.