

# Local Control Accountability Plan

Fontana Unified School District

*A living document for planning, budgeting, and addressing student needs....*

***LCAP Update & Educational Partners Input***



# Topics

- Revisit Purpose of the LCAP
- LCAP Goals & Updated Student Achievement Metrics
- Educational Partners Input Survey
- Questions



# Input Gathered & Analyzed for the LCAP



**FUSD DISTRICT GOALS**



**STUDENT  
ACHIEVEMENT  
DATA**



**STAKEHOLDER INPUT &  
FEEDBACK**



**LCAP GOALS AND  
ACTION STEPS**



# Purpose of the LCAP

Districts get funding based on their student population needs.

Districts (not the state) make most of the fund allocation decisions.

All school districts develop a Local Control and Accountability Plan (LCAP) that identifies priorities for increasing student achievement and directs funding to these priorities.



# How Does the LCAP Work?

Districts analyze performance data against eight priorities to identify areas for improvement. The data includes community input.

Based on the performance analysis, specific goals and strategies for increasing student achievement are identified and funds are allocated to meet goals.

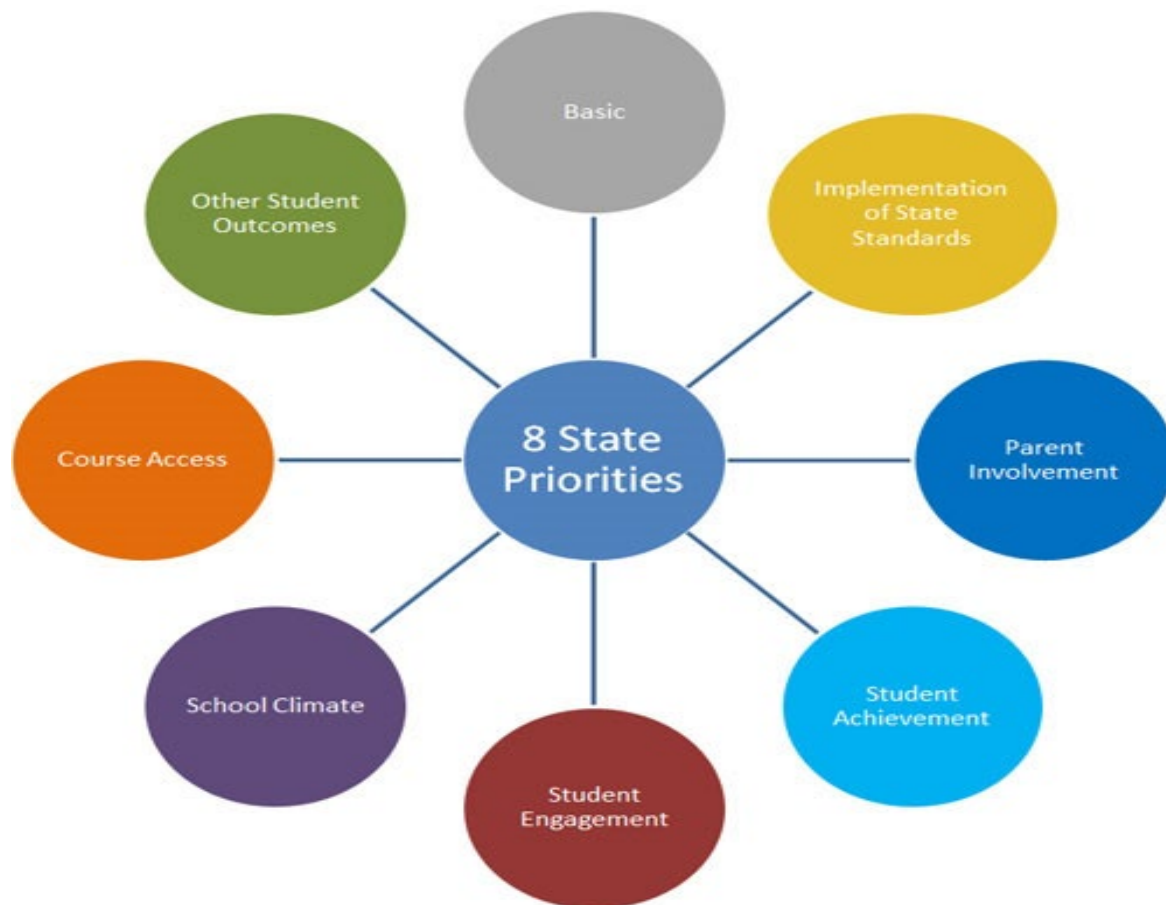
Aligned plans and budgets are developed.

The community, parents and staff provide input on the plan.

Districts are annually accountable for meeting goals.



# Priorities Addressed in LCAP



## 8 STATE PRIORITIES

### Student Achievement

- » State tests
- » College / Career Ready
- » EL Reclassification
- » AP tests - 3 or better
- » EAP examinations

### Parental Involvement

- » Efforts to seek input
- » Promotion of participation

### Student Engagement

- » Attendance
- » Dropout Rates
- » Graduation Rates

### Basic Services

- » Teacher misassignment rates
- » Access to instructionally aligned materials

### Other Student Outcomes

- » Other indicators of student performance

### Implementation of CCSS Standards

- » Implementation of CCSS for ALL students

### School Climate

- » Suspension Rates
- » Expulsion Rates

### Course Access for ALL

- » A-G for all students



# FUSD District Goals



Development and Implementation of Culturally Sustaining Models, Programs, and Instruction



Strengthen Instructional Foundations District-wide



Improve Communication



Development of Organizational Capacity



# LCAP Goal 1

STUDENTS WILL DEMONSTRATE IMPROVED ACADEMIC GROWTH AND ACHIEVEMENT THROUGH ACCESS TO HIGH QUALITY EDUCATORS, ACADEMIC PROGRAMS, AND INSTRUCTIONAL RESOURCES THAT INCREASE ENGAGEMENT AND UNLOCK POTENTIAL IN AN EDUCATIONAL ENVIRONMENT THAT FOSTERS EQUITY AND ACCESS.

## **ALIGNS TO FUSD BOARD 2022 GOALS:**

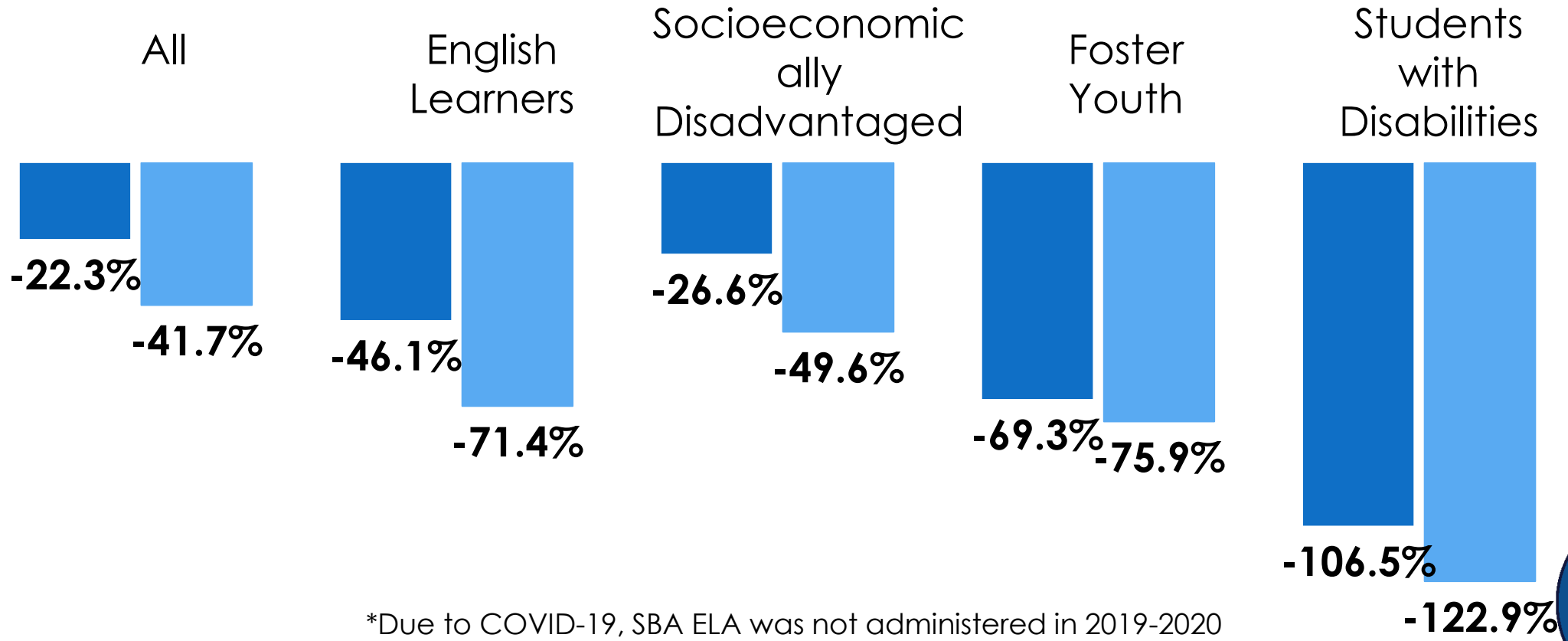
Goal 1: Development and Implementation of Culturally Sustaining Models, Programs, and Instruction

Goal 2: Strengthen Instructional Foundations District-wide

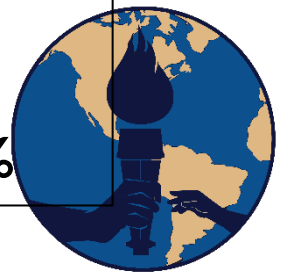
Goal 4: Development of Organizational Capacity

# GOAL 1: Smarter Balanced Summative Assessment: Average Distance From Standard (ELA)

■ LCAP Baseline 2018-2019, SBA ELA\*   ■ 2021-2022 SBA ELA

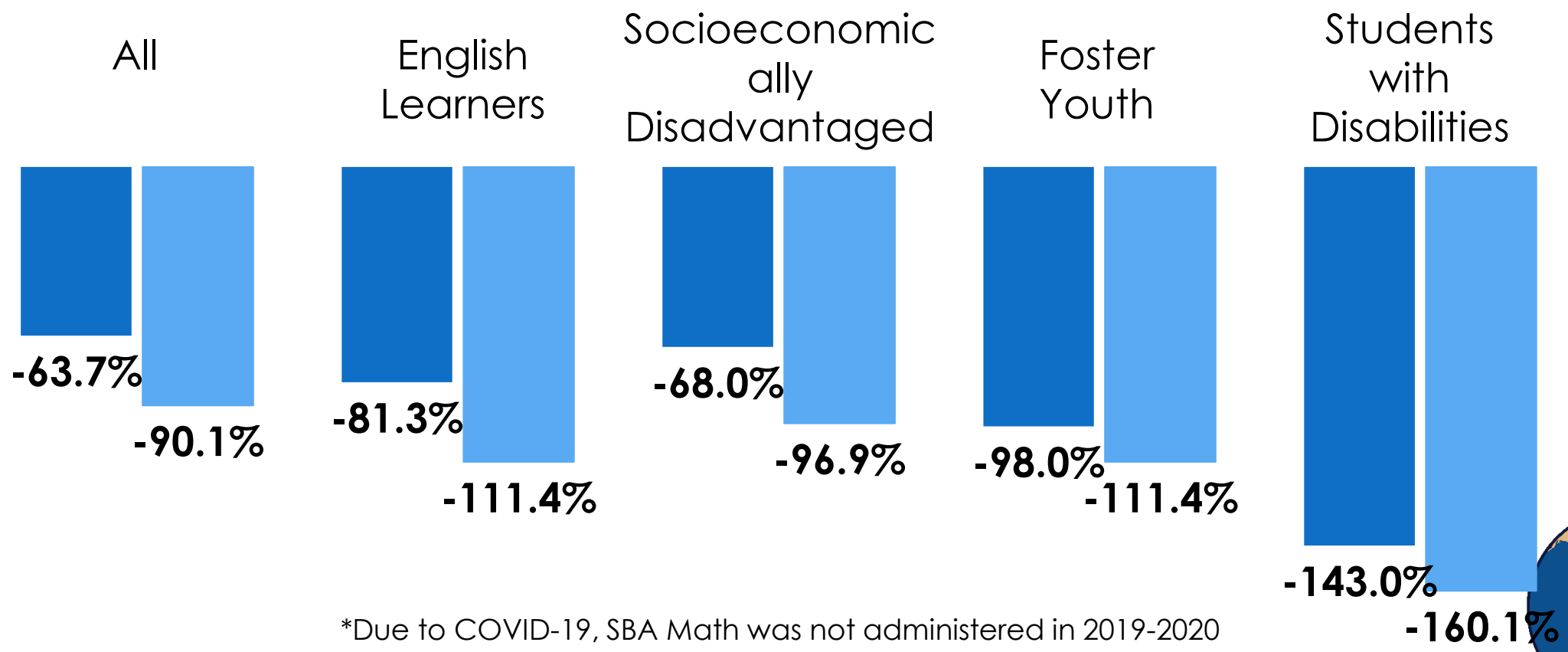


\*Due to COVID-19, SBA ELA was not administered in 2019-2020

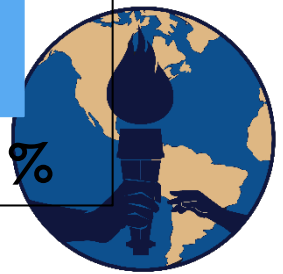


# GOAL 1: Smarter Balanced Summative Assessment: Average Distance From Standard (Math)

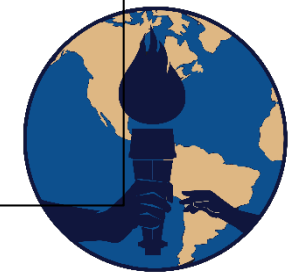
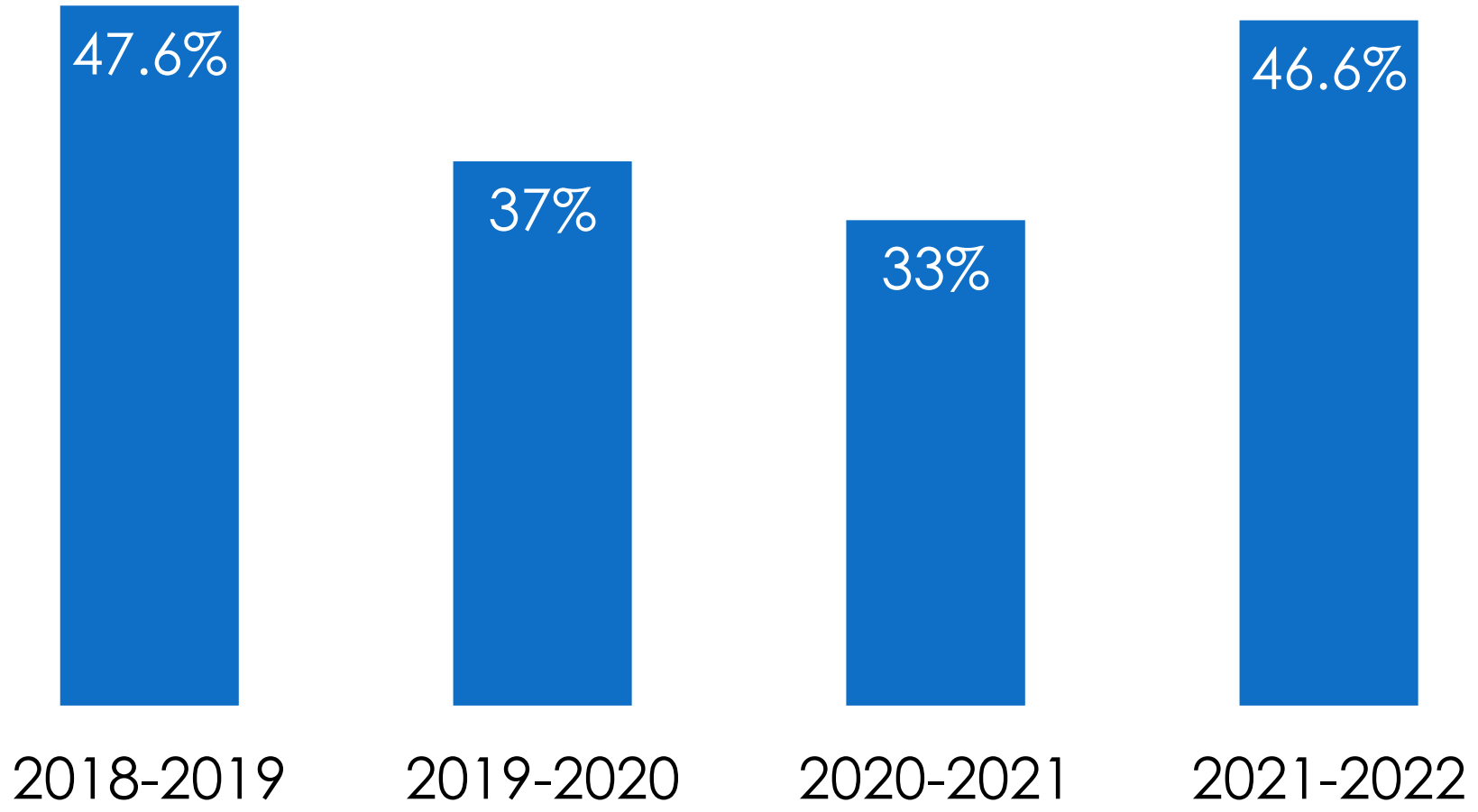
■ LCAP Baseline 2018-2019, SBA Math\*



\*Due to COVID-19, SBA Math was not administered in 2019-2020



# GOAL 1: Summative ELPAC: Percent of English Learners Making Adequate Progress Toward English Proficiency



# LCAP Goal 2

STUDENTS WILL DEMONSTRATE GRADE LEVEL LITERACY SKILLS BY THE END OF 3RD GRADE.

## **ALIGNS TO FUSD BOARD 2022 GOALS:**

Goal 1: Development and Implementation of Culturally Sustaining Models, Programs, and Instruction

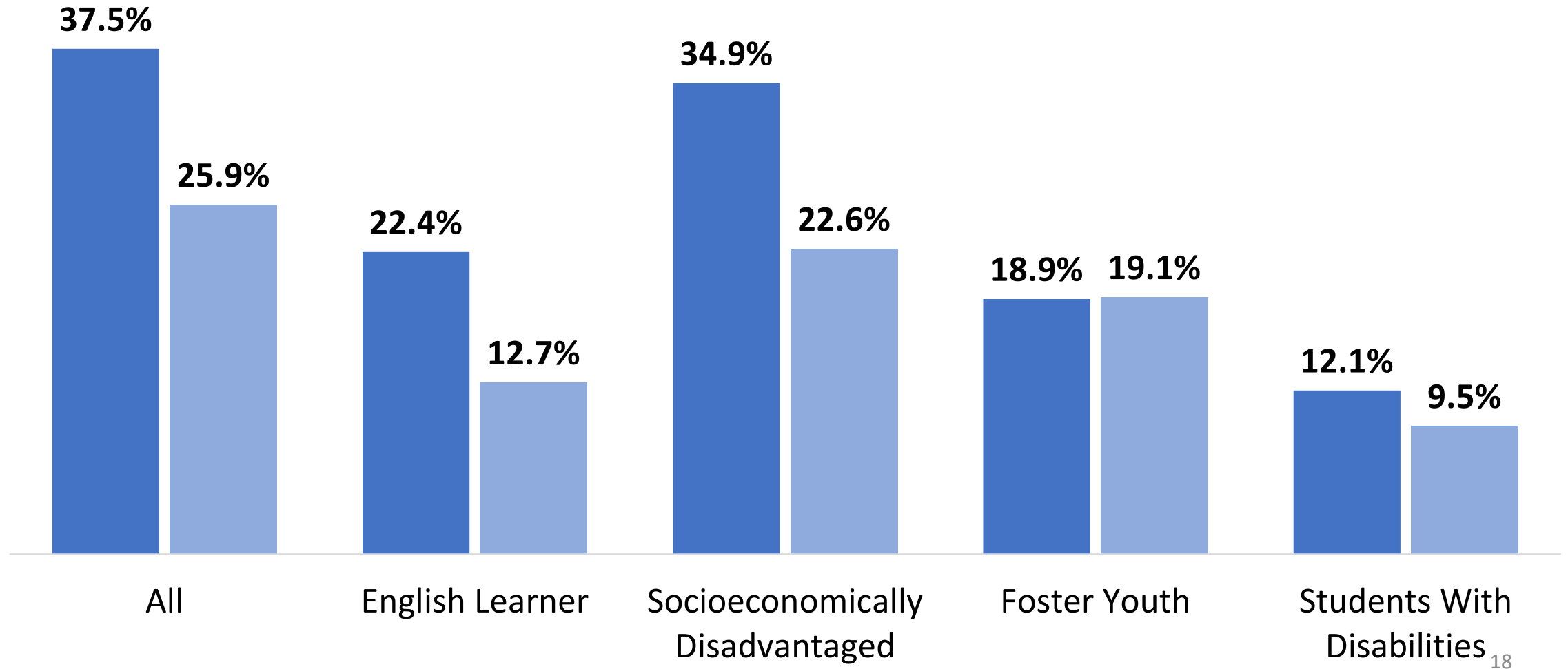
Goal 2: Strengthen Instructional Foundations District-wide

Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

# GOAL 2: Smarter Balanced Assessment ELA: Percent of 3<sup>rd</sup> Grade Students Scoring Standard Met or Exceeded

■ LCAP Baseline 2018-2019      ■ 2021-2022



# LCAP Goal 3

STUDENTS WILL HAVE ACCESS TO MULTIPLE WAYS OF DEVELOPING COLLEGE AND CAREER READINESS FOR GLOBAL COMPETENCIES AND WILL DEMONSTRATE COLLEGE AND CAREER READINESS UPON HIGH SCHOOL.

## **ALIGNS TO FUSD BOARD 2022 GOALS:**

Goal 1: Development and Implementation of Culturally Sustaining Models, Programs, and Instruction

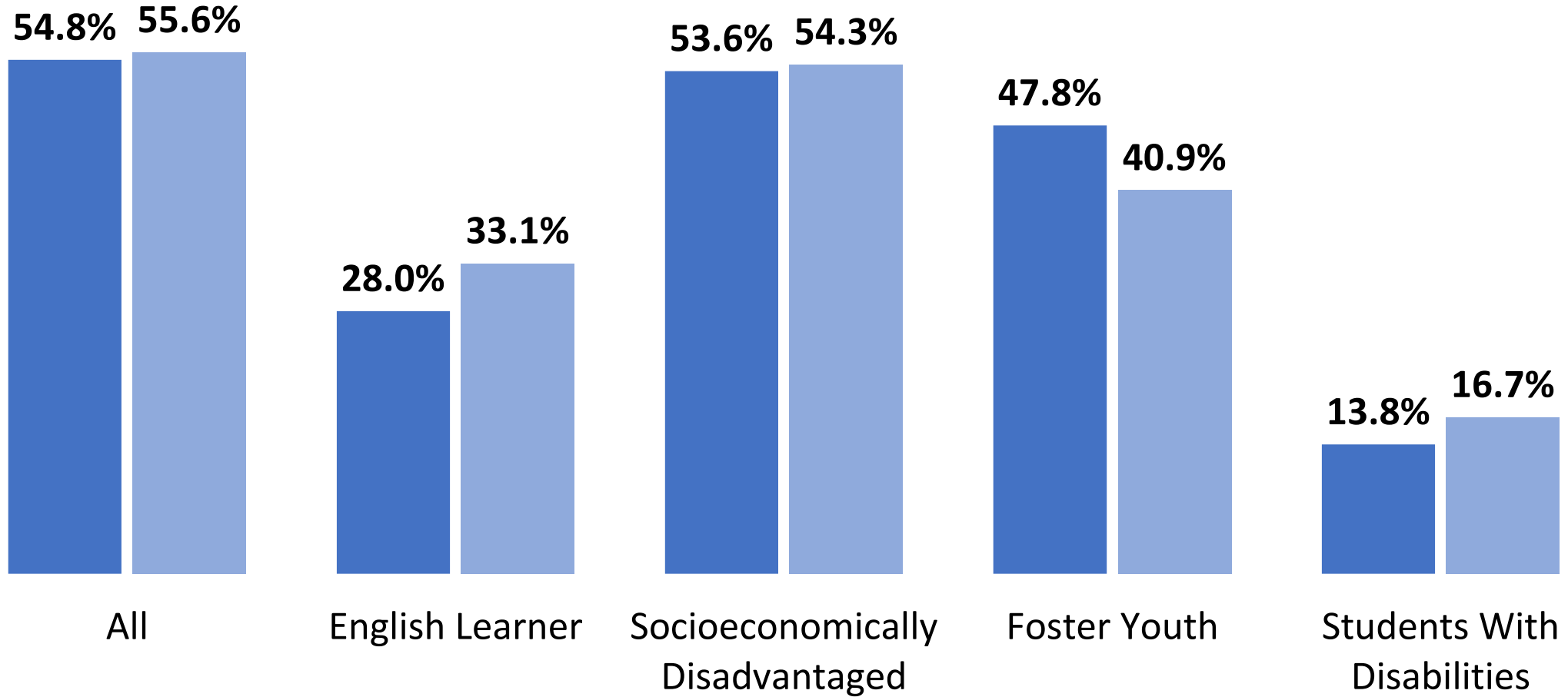
Goal 2: Strengthen Instructional Foundations District-wide

Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

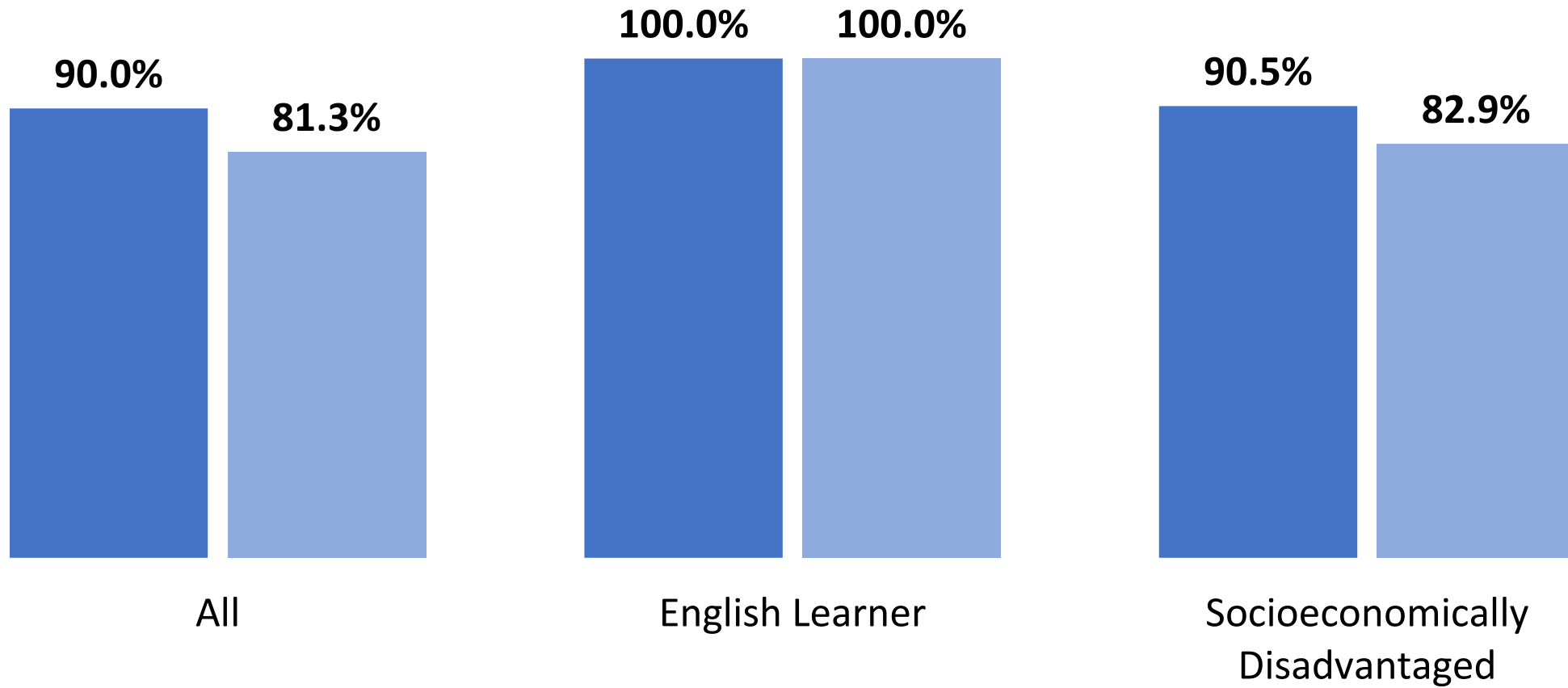
# GOAL 3: A-G Completion Rate

■ LCAP Baseline 2019-2020   ■ 2021-2022



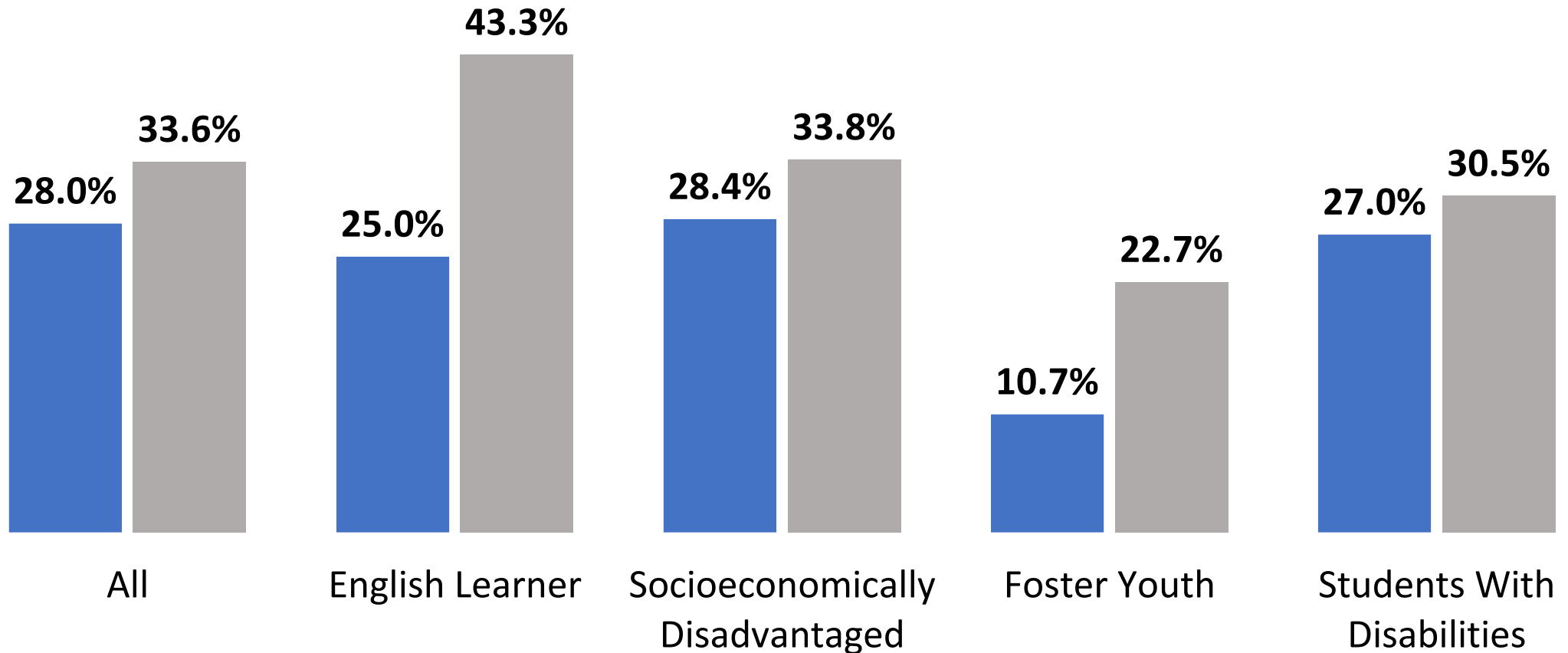
# GOAL 3: IB Exam Pass Rate

■ LCAP Baseline 2019-2020 (39% of enrolled took exam)    ■ 2021-2022 (23% of enrolled took exam)



# GOAL 3: Percent of Graduates That Completed a CTE Program of Study

■ LCAP Baseline 2019-2020   ■ 2021-2022 \*FUSD Calculation



# LCAP Goal 4

STUDENTS WILL DEMONSTRATE INCREASED ENGAGEMENT AS A RESULT OF PROGRAMS AND SERVICES THAT PROVIDE RELEVANT EXPERIENCES FOR STUDENTS AND PROMOTE FAMILY AND COMMUNITY PARTNERSHIPS.

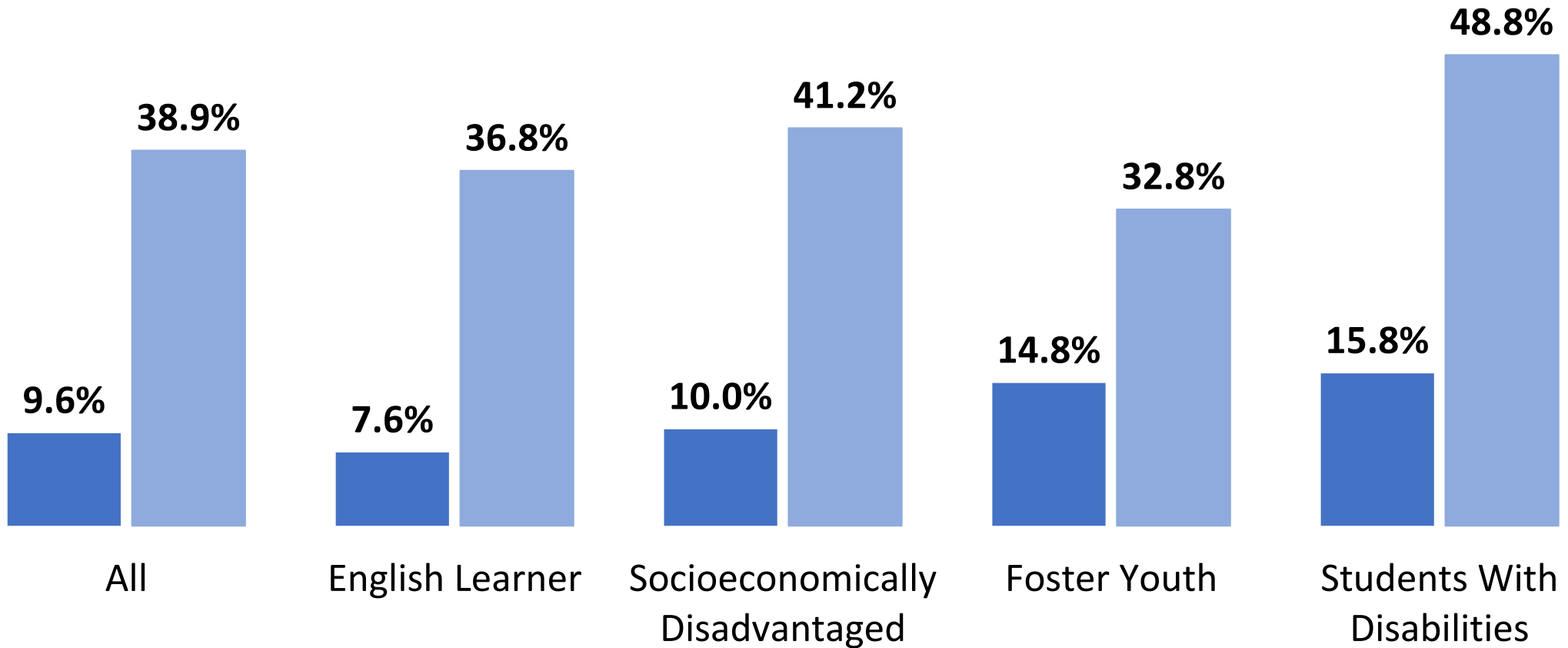
## **ALIGNS TO FUSD BOARD 2022 GOALS:**

Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

# GOAL 4: Chronic Absentee Rate

■ LCAP Baseline 2019-2020    ■ 2021-2022



# LCAP Goal 5

STUDENTS WILL BE PROVIDED FACILITIES, RESOURCES, AND SERVICES THAT IMPROVE SCHOOL CLIMATE AND PROMOTE A SENSE OF SCHOOL SAFETY AND CONNECTEDNESS.

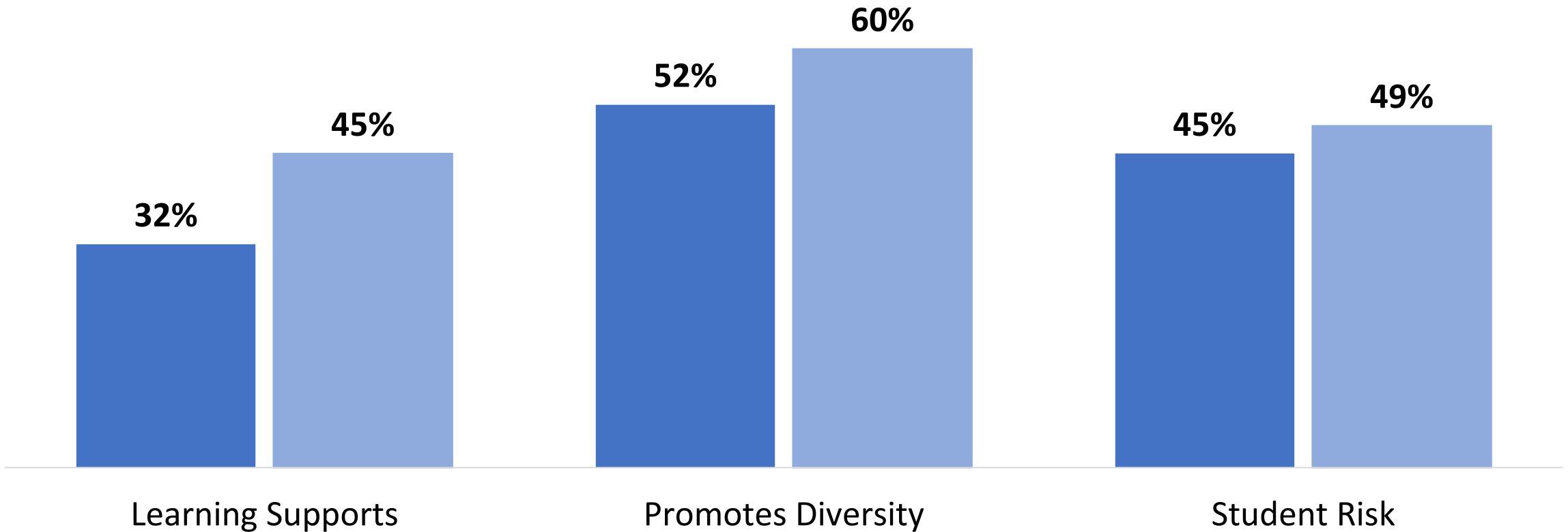
## **ALIGNS TO FUSD BOARD 2022 GOALS:**

Goal 3: Improve Communication

Goal 4: Development of Organizational Capacity

**GOAL 5: FUSD Family Climate Survey:  
Percent of Participants Responding Positively to  
70% or More of Questions Within Relevant Domains**

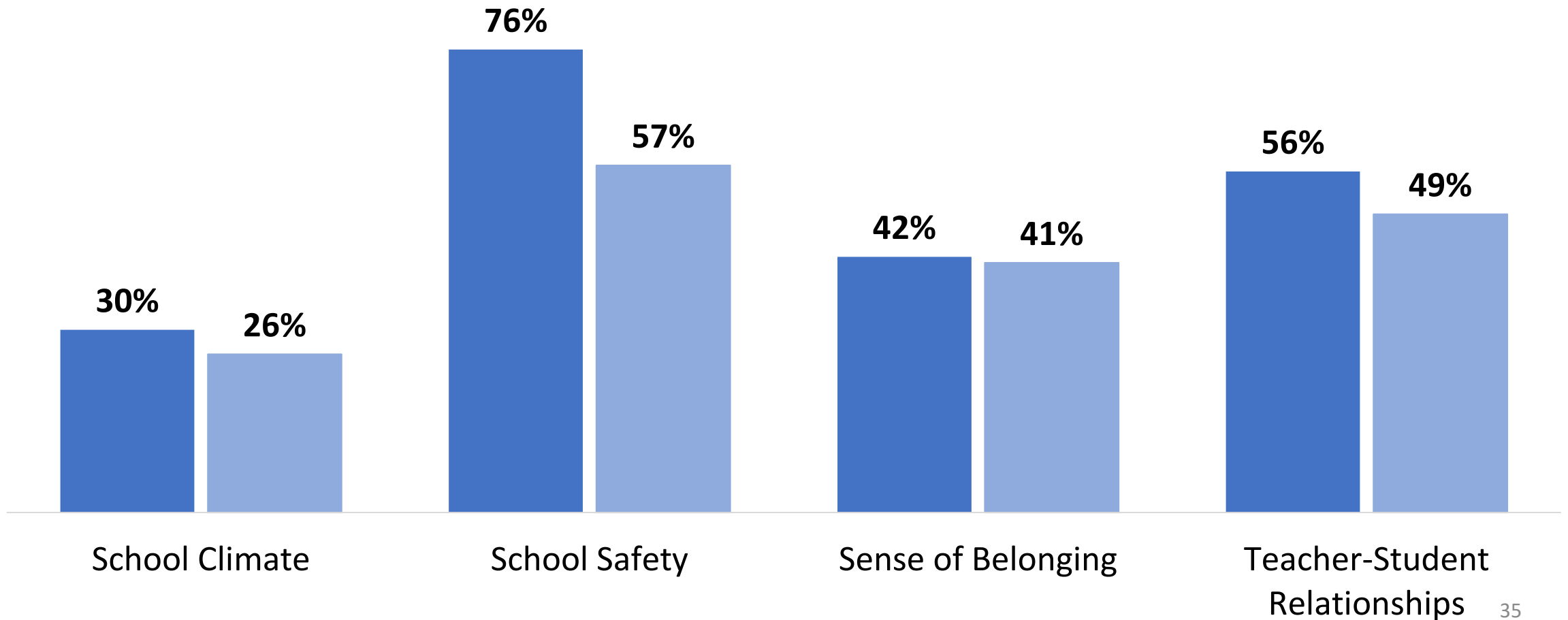
■ LCAP Baseline 2020-2021      ■ 2021-2022



# GOAL 5: FUSD Student Climate Survey: Percent of Students Responding Positively to 70% or More of Questions Within Relevant Domains

■ LCAP Baseline 2020-2021

■ 2021-2022



# Educational Partners Survey



# Input Gathered & Analyzed for the LCAP



**FUSD DISTRICT GOALS**



**STUDENT  
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**LCAP GOALS AND  
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## Family Engagement is...



...an essential strategy for building pathways to college and career readiness for ALL students and is an essential component of a systems approach to improving outcomes for ALL students.





## Family Engagement is...

- **Effective and authentic and intentional partnership of educators, families, and community members**
- **Therefore, it is essential to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for student's learning and thriving.**



# Our Goal



Engage LCAP educational partners to determine what data, information, programs, and services that are offered at the school site and district level, **identifying areas of strength, progress, and improvement.**



# Local Control and Accountability Plan (LCAP)

The Local Control and Accountability Plan (LCAP) provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to students.



## Local Educational Agency (LEA)

The local educational agency (LEA/FUSD) annually measures its progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs and reports the results to its local governing board at a regularly scheduled meeting and to stakeholders and the public through the California School Dashboard (Dashboard).



# Online Survey

## Self-Reflection Tool for Priority 3



Parent Engagement/FUSD 2022-  
2023: Self-Reflection Tool for  
Priority 3-February 8, 2023



For easy access to the survey, the following link will be available in the chat:

[2022-2023 LCAP Parent Input Survey](#)





Annette Beasley, Ed.D.  
Director, TK-12 Programs  
Teaching & Learning Department  
Email: [Annette.Beasley@fUSD.net](mailto:Annette.Beasley@fUSD.net)  
Telephone: (909) 357-5000 ext. 29169

Alison O'Connor  
Director, Elementary Instruction  
Teaching & Learning Department  
Email: [Alison.OConnor@fUSD.net](mailto:Alison.OConnor@fUSD.net)  
Telephone: (909) 357-5000 ext. 29249

## Questions and Comments

44

### Contact Info:

Michael A. Garcia  
Director Family & Community Engagement  
Email: [Michael.Garcia@fUSD.net](mailto:Michael.Garcia@fUSD.net)  
Telephone: (909) 357-5000, ext. 29409

Clarissa Trejo  
Executive Director Marketing,  
Communication, & Engagement  
Email: [Clarissa.Trejo@fUSD.net](mailto:Clarissa.Trejo@fUSD.net)  
Telephone: (909) 357-5000, ext. 29153

Monica Makiewicz, Ph.D.  
Associate Superintendent  
Teaching & Learning Department  
Email: [Monica.Makiewicz@fUSD.net](mailto:Monica.Makiewicz@fUSD.net)  
Phone: 909-357-5000, ext. 29258



# Thank You

# Questions?

