

# Local Control Accountability Plan

Fontana Unified School District  
DELAC Meeting  
June 2, 2021

*A living document for planning, budgeting,  
and addressing student needs....*



# Purpose of the LCAP

In 2013 the school finance system in California was completely overhauled to increase **local control** and **accountability**.

Districts get funding based on their student population needs.

Districts (not the state) make most of the fund allocation decisions.

All school districts develop a Local Control and Accountability Plan (LCAP) that identifies priorities for increasing student achievement and directs funding to these priorities.



# How Does the LCAP Work?

Districts analyze performance data against eight priorities to identify areas for improvement. The data includes community input.

Based on the performance analysis, specific goals and strategies for increasing student achievement are identified and funds are allocated to meet goals.

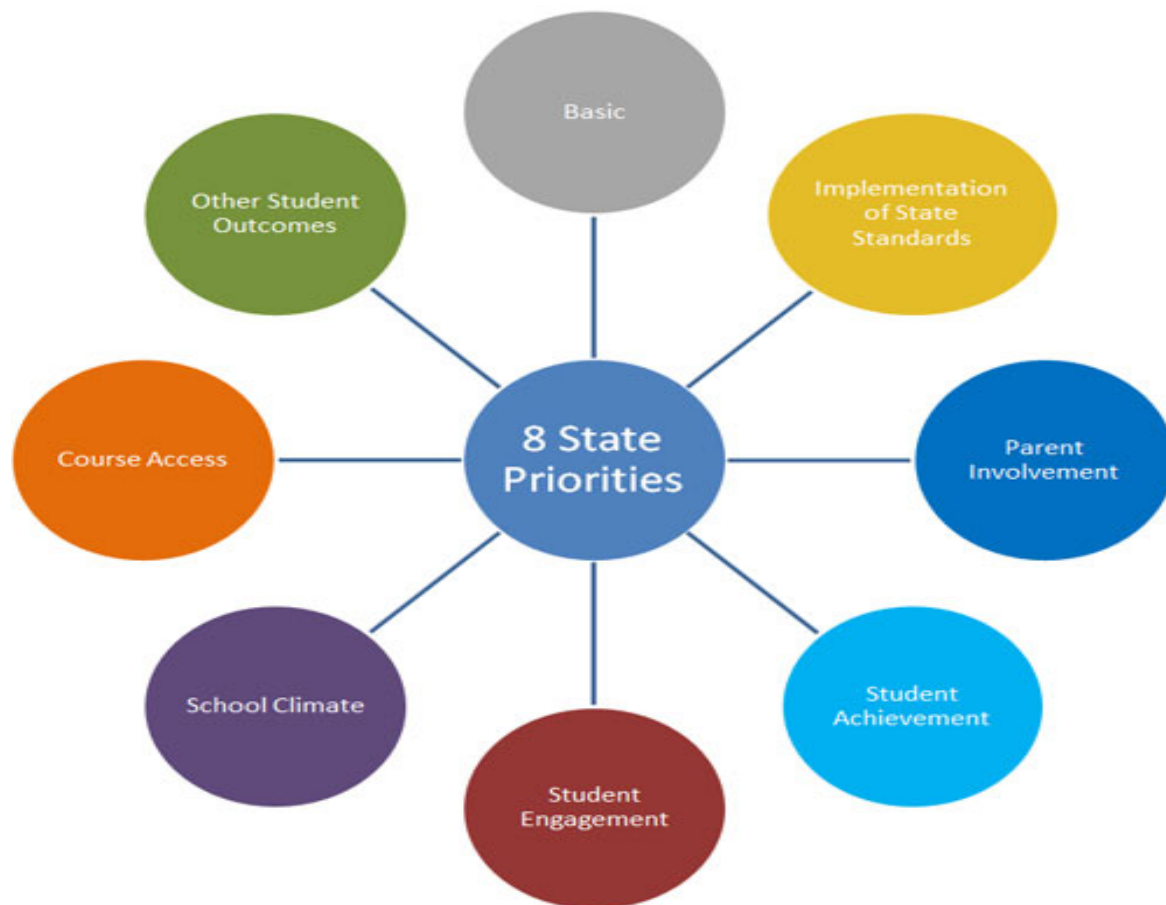
Aligned plans and budgets are developed.

The community, parents and staff provide input on the plan.

Districts are annually accountable for meeting goals.



# Priorities Addressed in LCAP



## 8 STATE PRIORITIES

### Student Achievement

- » State tests
- » College / Career Ready
- » EL Reclassification
- » AP tests - 3 or better
- » EAP examinations

### Parental Involvement

- » Efforts to seek input
- » Promotion of participation

### Student Engagement

- » Attendance
- » Dropout Rates
- » Graduation Rates

### Basic Services

- » Teacher misassignment rates
- » Access to instructionally aligned materials

### Other Student Outcomes

- » Other indicators of student performance

### Implementation of CCSS Standards

- » Implementation of CCSS for ALL students

### School Climate

- » Suspension Rates
- » Expulsion Rates

### Course Access for ALL

- » A-G for all students



# Input Gathered & Analyzed for the LCAP



**FUSD DISTRICT GOALS**



**STUDENT  
ACHIEVEMENT  
DATA**



**STAKEHOLDER INPUT &  
FEEDBACK**



**LCAP GOALS AND  
ACTION STEPS**



# FUSD District Goals (Draft)



Development and Implementation of Culturally Sustaining Models, Programs, and Instruction



Strengthen Instructional Foundations District-wide



Improve Communication



Development of Organizational Capacity



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Development of Organizational Capacity



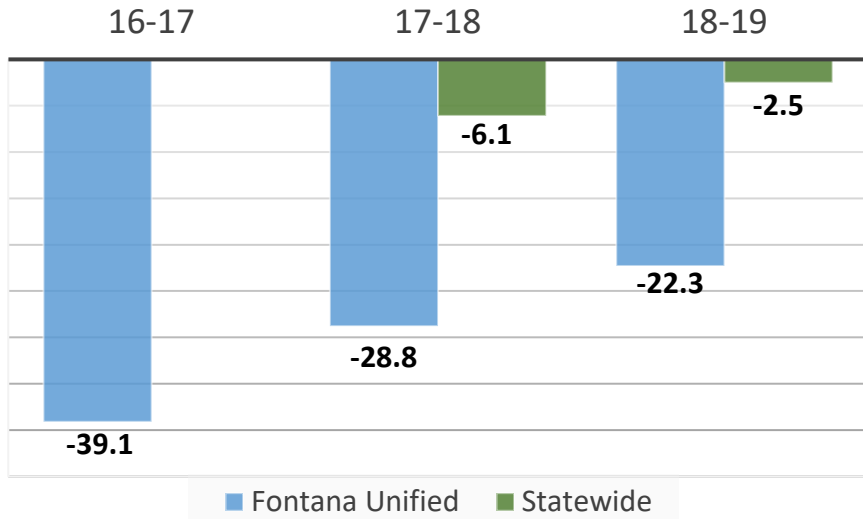
# Success of LCAP 2017-2020

- An area to celebrate was the academic growth of our students during the length of the previous LCAP. FUSD students exhibited the largest growth in ELA and Math among all students in unified school districts in San Bernardino county.
- In addition, FUSD students were second in College and Career Preparedness among unified school districts in San Bernardino County.
- Out of differentiated assistance for Foster Youth for Math and English Language Arts.

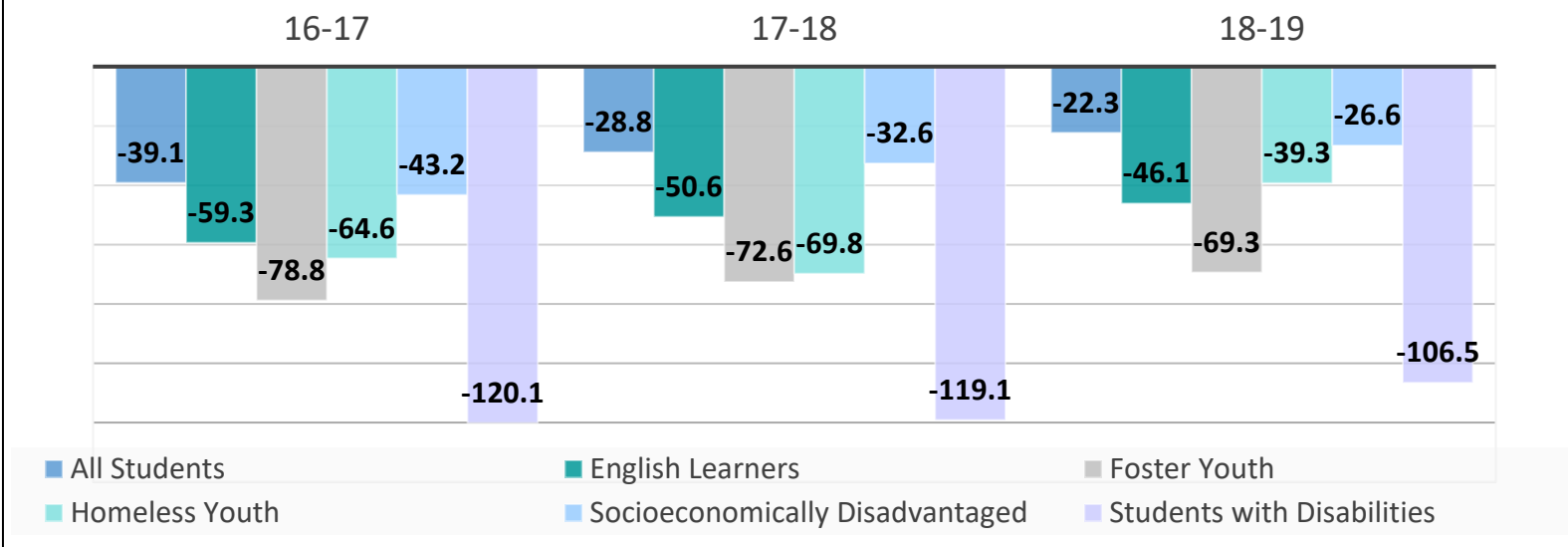




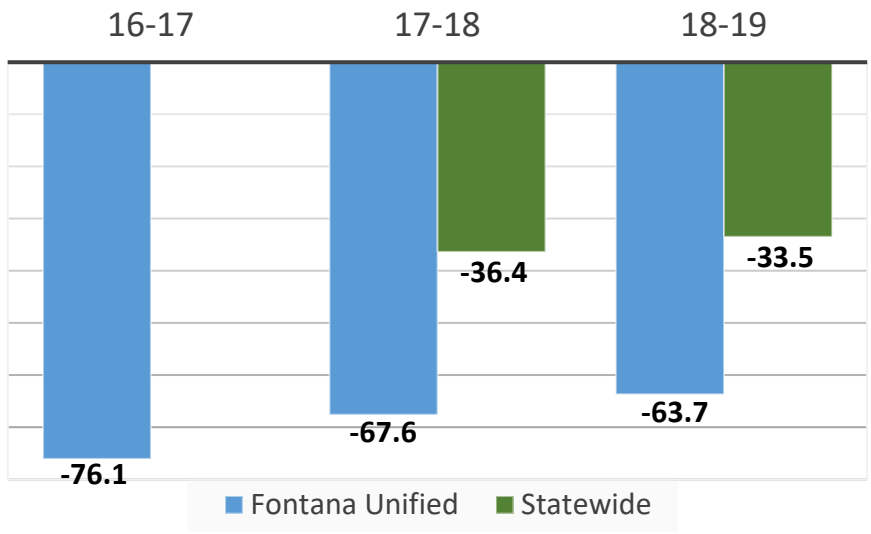
### CAASPP ELA Distance From Standard



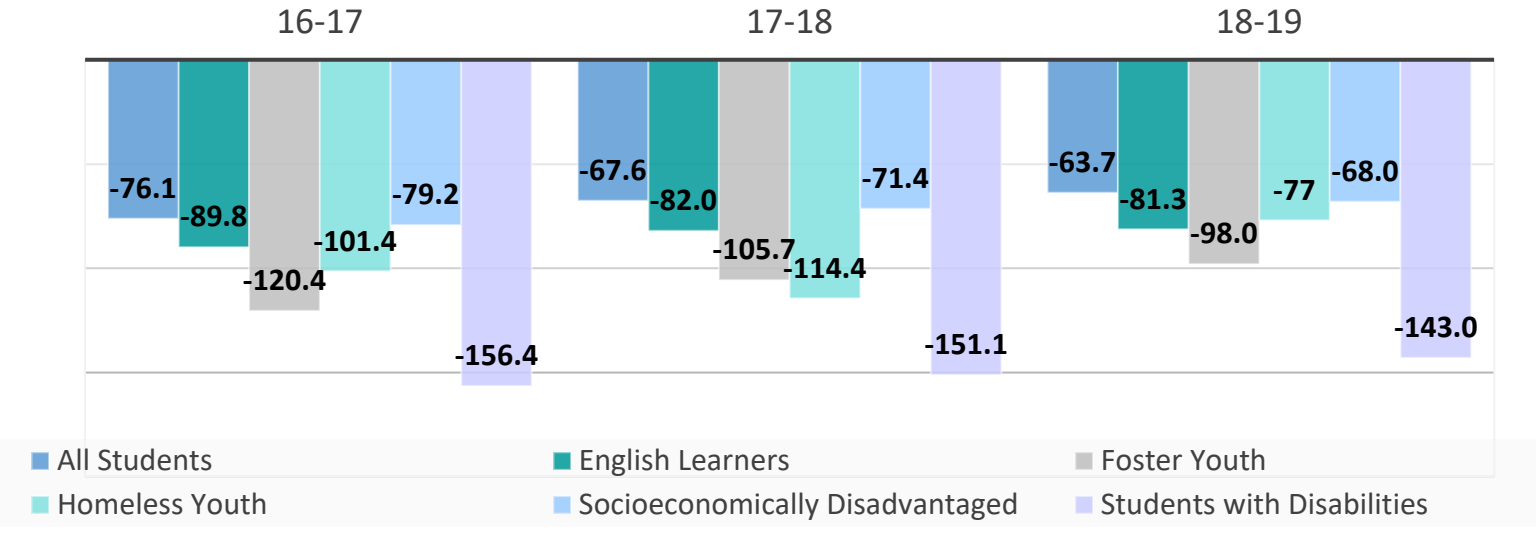
### Fontana Unified CAASPP ELA Distance From Standard



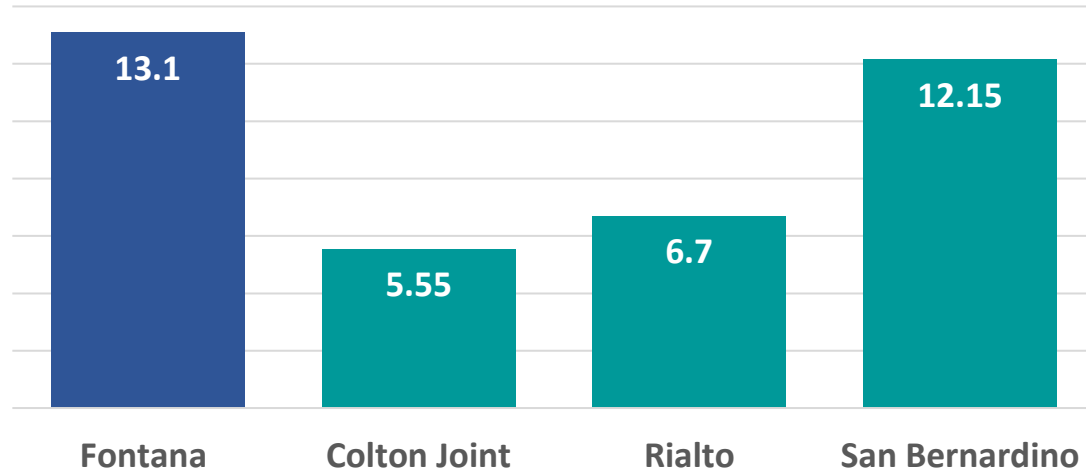
### CAASPP Math Distance From Standard



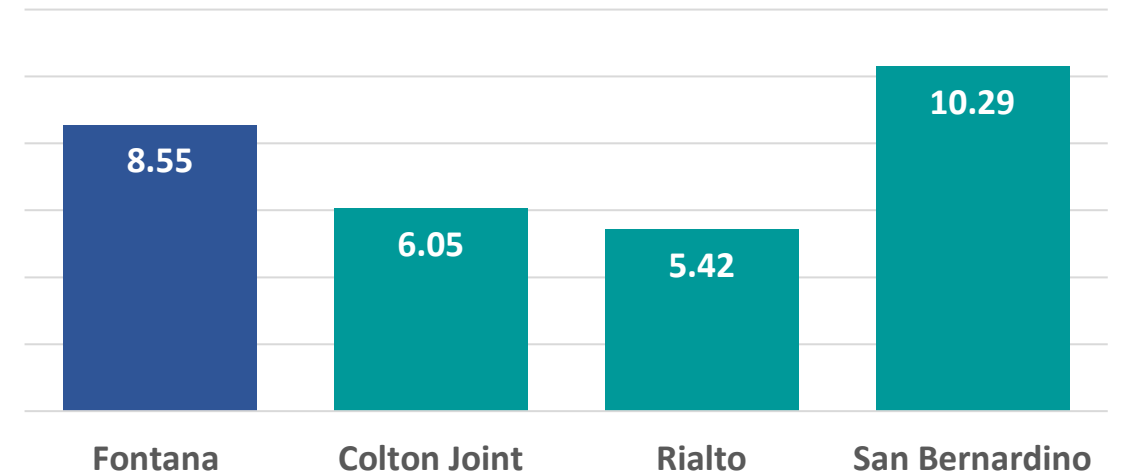
### Fontana Unified CAASPP Math Distance From Standard



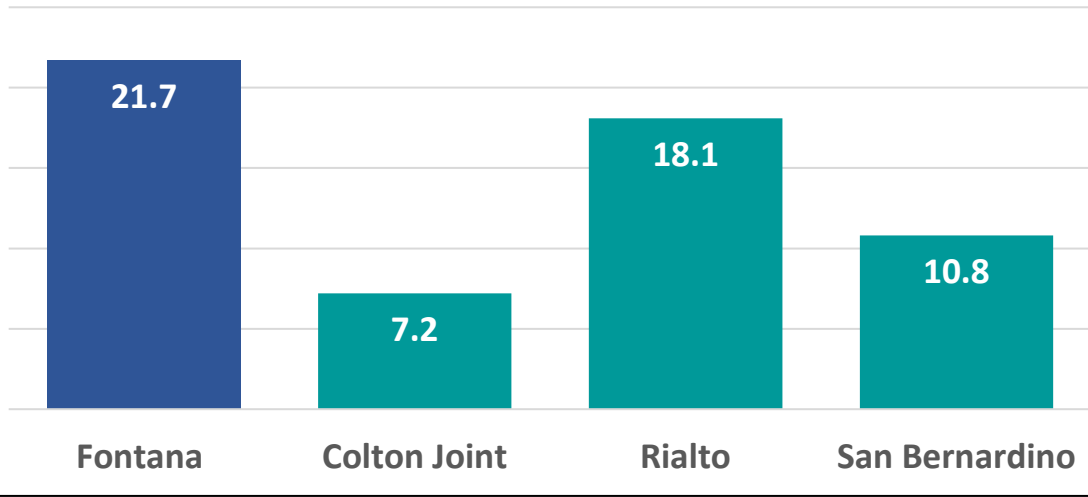
**English Language Arts**  
**CAASPP 5-Year Growth (2015 - 2019)**  
**in % Met/Exceeded Standard**



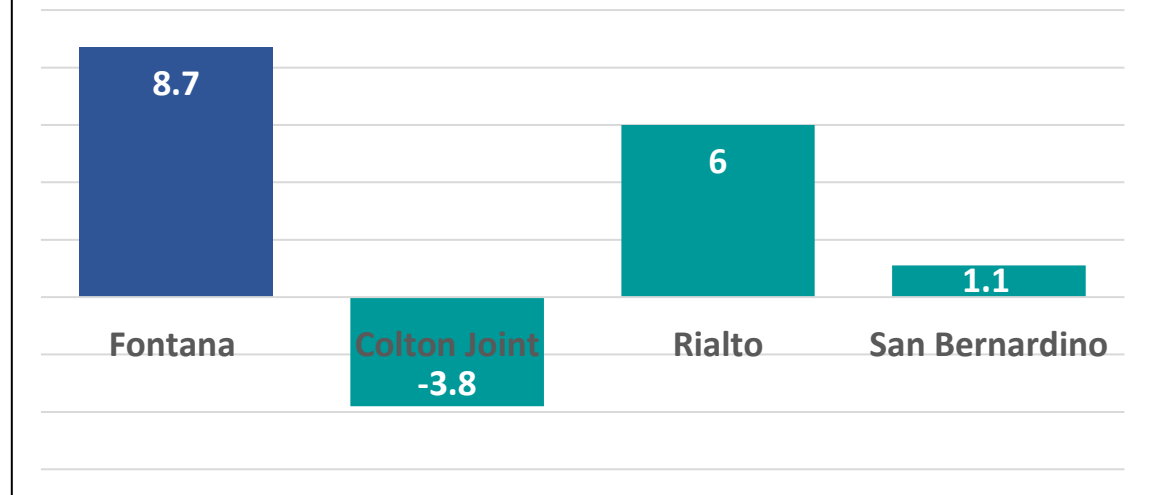
**Math**  
**CAASPP 5-Year Growth (2015 - 2019)**  
**in % Met/Exceeded Standard**



**English Language Arts**  
**CAASPP 3-Year Growth (2017 - 2019)**  
**in Distance From Standard**

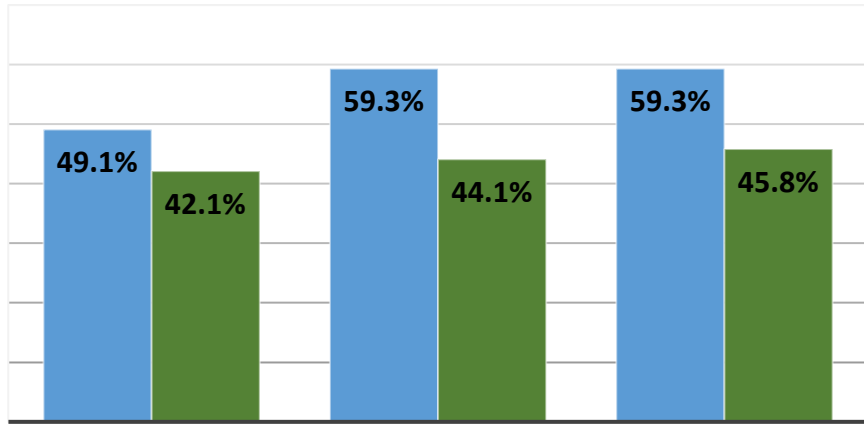


**Math**  
**CAASPP 3-Year Growth (2017 - 2019)**  
**in Distance From Standard**



### College/Career Prepared Rate

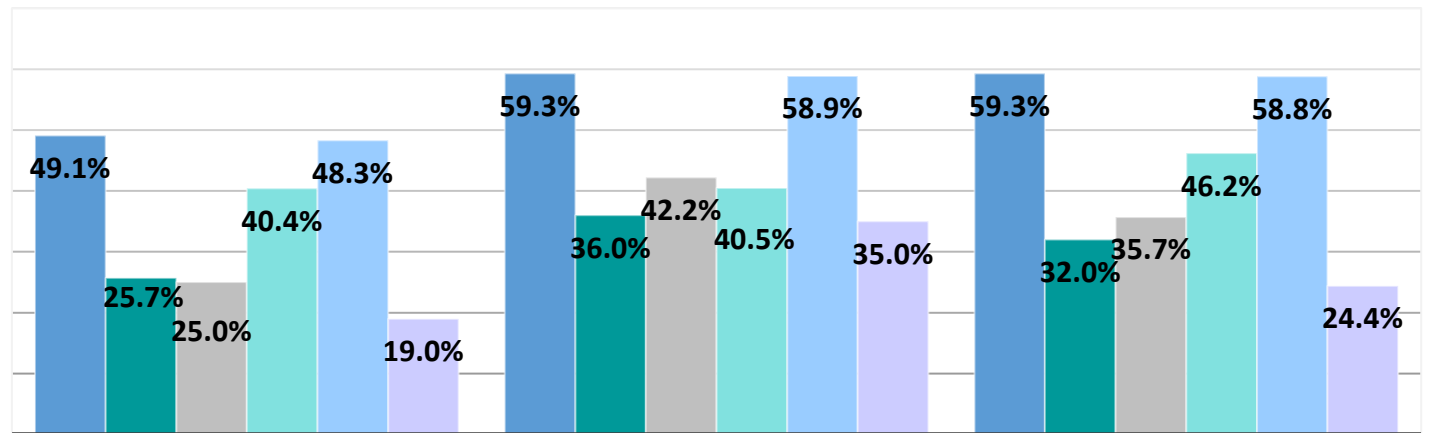
17-18                      18-19                      19-20



■ Fontana Unified   ■ Statewide

### Fontana Unified College/Career Prepared Rate

17-18                      18-19                      19-20



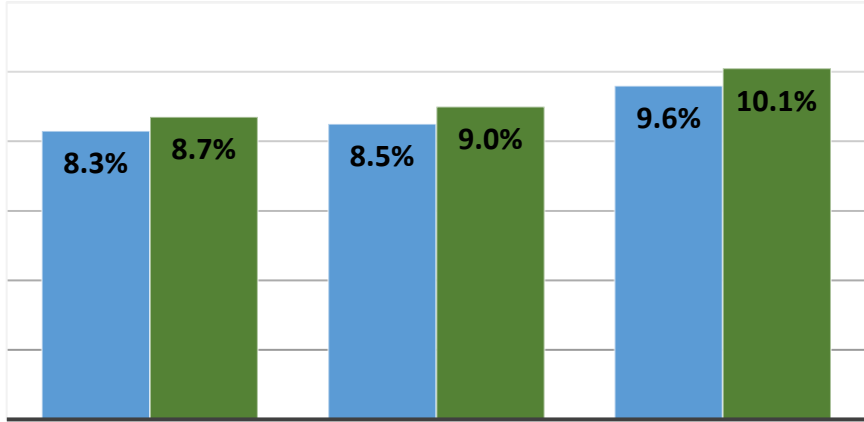
■ All Students   ■ English Learners   ■ Foster Youth  
 ■ Homeless Youth   ■ Socioeconomically Disadvantaged   ■ Students with Disabilities

### Chronic Absentee Rate (K-8)

16-17

17-18

18-19



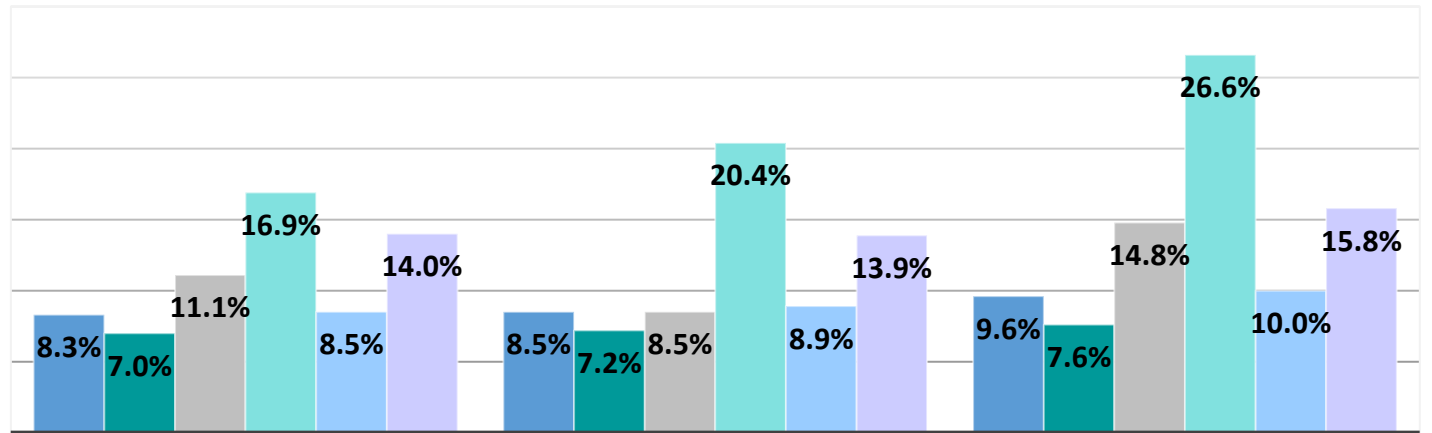
■ Fontana Unified ■ Statewide

### Fontana Unified Chronic Absentee Rate

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17-18

18-19



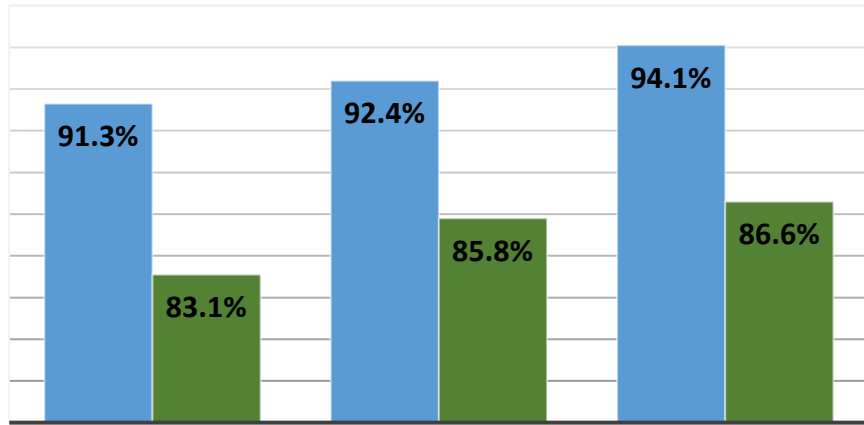
■ All Students ■ English Learners ■ Foster Youth  
 ■ Homeless Youth ■ Socioeconomically Disadvantaged ■ Students with Disabilities

### Graduation Rate

17-18

18-19

19-20



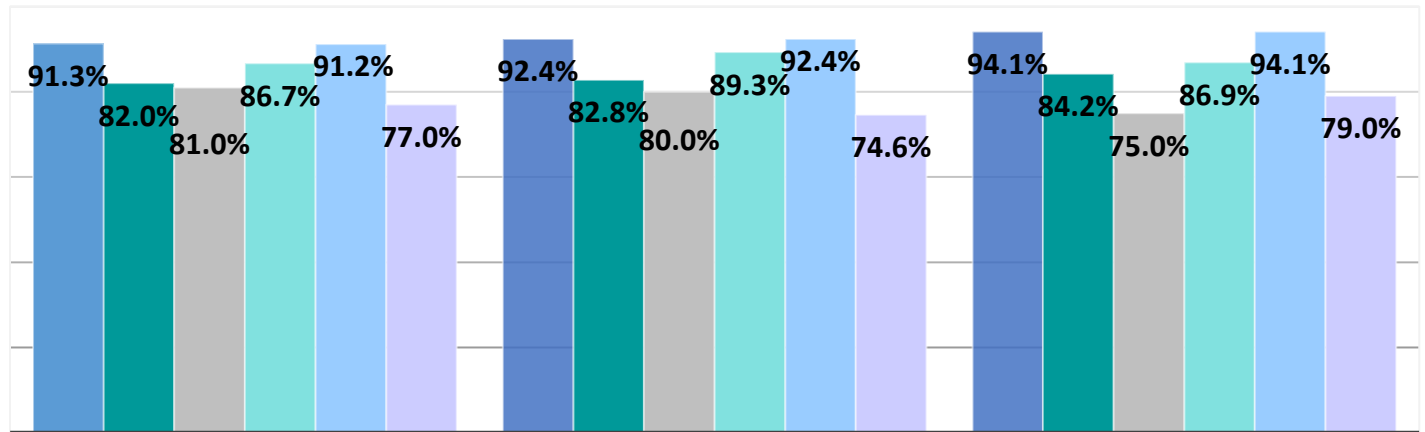
Fontana Unified Statewide

### Fontana Unified Graduation Rate

17-18

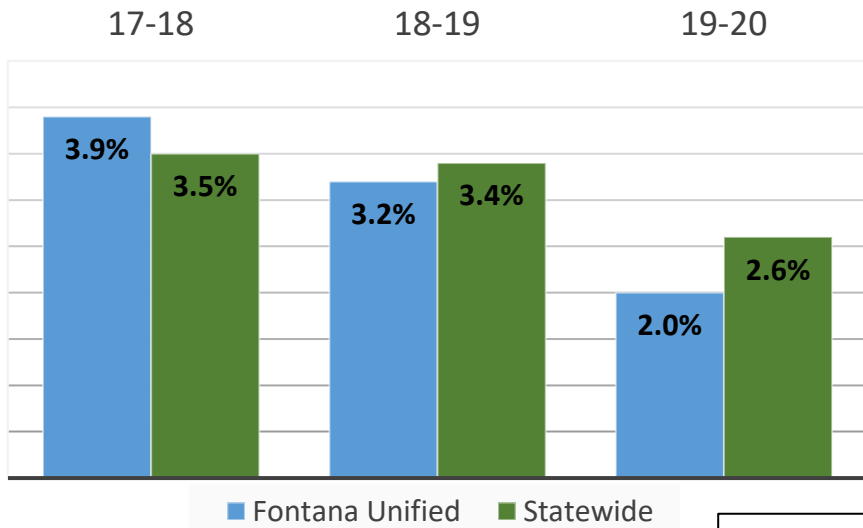
18-19

19-20

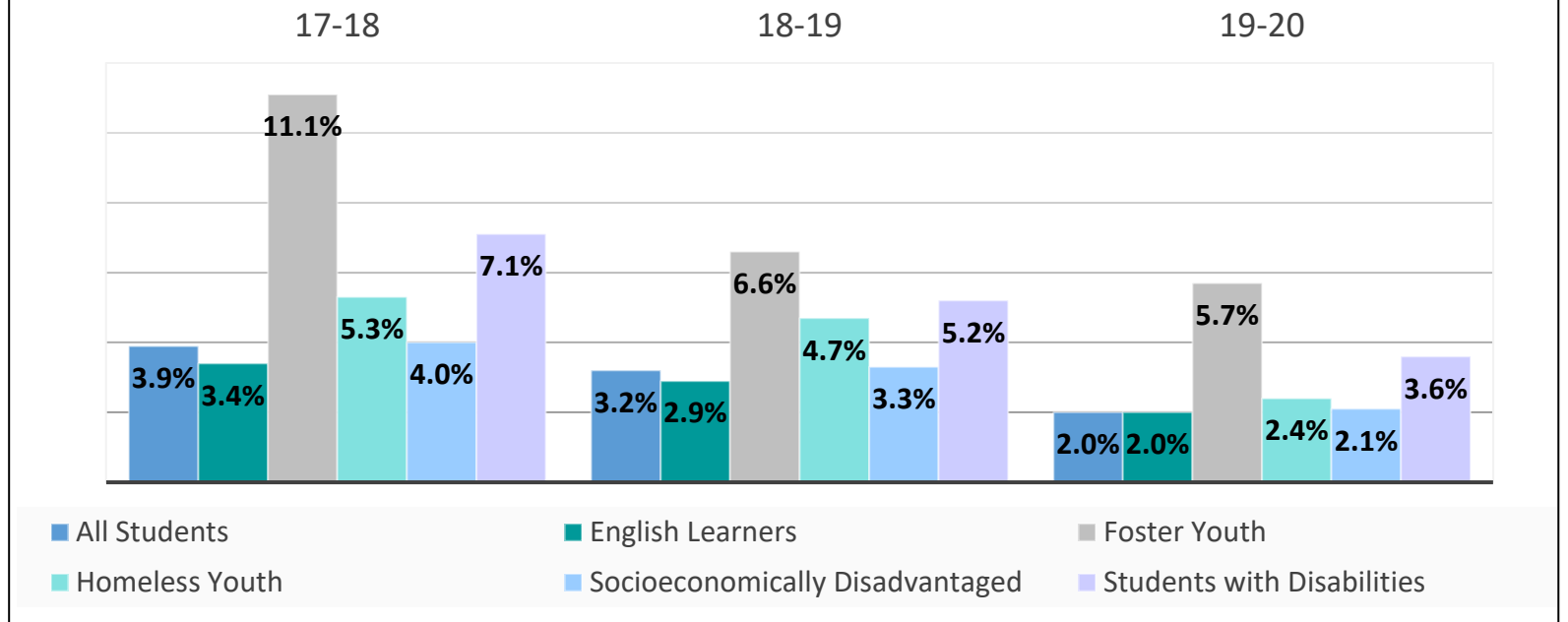


All Students English Learners Foster Youth Homeless Youth Socioeconomically Disadvantaged Students with Disabilities

### Suspension Rate



### Fontana Unified Suspension Rate



# Additional Input & Feedback

- Increase social and emotional support
- Increase technology support
- Provide additional workshops for college and career readiness
- Provide more interventions and extended learning opportunities for TK-12 (e.g., STEM, VAPA, Extra-Curricular)
- Updated NGSS Science Curriculum and Science Labs
- Continue collaborative work with FUSD Police Department
- Additional parent trainings
- Increase culturally relevant instruction
- Professional development to address accelerated learning



## Goal 1:

STUDENTS WILL DEMONSTRATE IMPROVED ACADEMIC GROWTH AND ACHIEVEMENT THROUGH ACCESS TO HIGH QUALITY EDUCATORS, ACADEMIC PROGRAMS, AND INSTRUCTIONAL RESOURCES THAT INCREASE ENGAGEMENT AND UNLOCK POTENTIAL IN AN EDUCATIONAL ENVIRONMENT THAT FOSTERS EQUITY AND ACCESS.

- Professional development opportunities of teachers in course subject areas
- Special Education professional development for special education and general education teachers
- Classified staff training
- Cultural diversity training for staff
- Staff support for GATE and STEM programs
- Instructional Support for Reading and English Language Arts
- English Learner staff support
- Pathway to biliteracy programs
- Growth of innovative programs and academies
- Continued integrating Visual and Performing Arts districtwide
- Continued support for intervention and enrichment throughout the district

Strategic  
Thinking



Goal 2:

STUDENTS WILL DEMONSTRATE GRADE LEVEL LITERACY SKILLS BY THE END OF 3RD GRADE.



- Full Day Kindergarten staffing and resources
- Continued development of Literacy Programs
- Parent Workshops



## Goal 3:

STUDENTS WILL HAVE ACCESS TO MULTIPLE WAYS OF DEVELOPING COLLEGE AND CAREER READINESS FOR GLOBAL COMPETENCIES AND WILL DEMONSTRATE COLLEGE AND CAREER READINESS UPON HIGH SCHOOL

- Development of Ethnic and Cultural Studies program
- Expansion of CTE Program
- Expansion of Dual Immersion Programs
- Support AVID Program and growth
- College and Career Student Support (assistance with PSAT/SAT/AP test fees, college field trips, college application, financial aid, etc.)
- Continue to provide technology support and training
- Development of Innovation Center



## Goal 4:

STUDENTS WILL DEMONSTRATE INCREASED ENGAGEMENT AS A RESULT OF PROGRAMS AND SERVICES THAT PROVIDE RELEVANT EXPERIENCES FOR STUDENTS AND PROMOTE FAMILY AND COMMUNITY PARTNERSHIPS.

- Support Alternative learning programs
- Provide Multitiered System of Support
- Increase Positive Behavior and Restorative Practice Support Programs
- Provide support for Foster Youth, Homeless and At-Promise students and their families
- Continue to provide social-emotional counseling and support programs
- Provide parent/guardian workshops on family engagement
- Enhance marketing and communication districtwide
- Expand after school programs with community partnerships



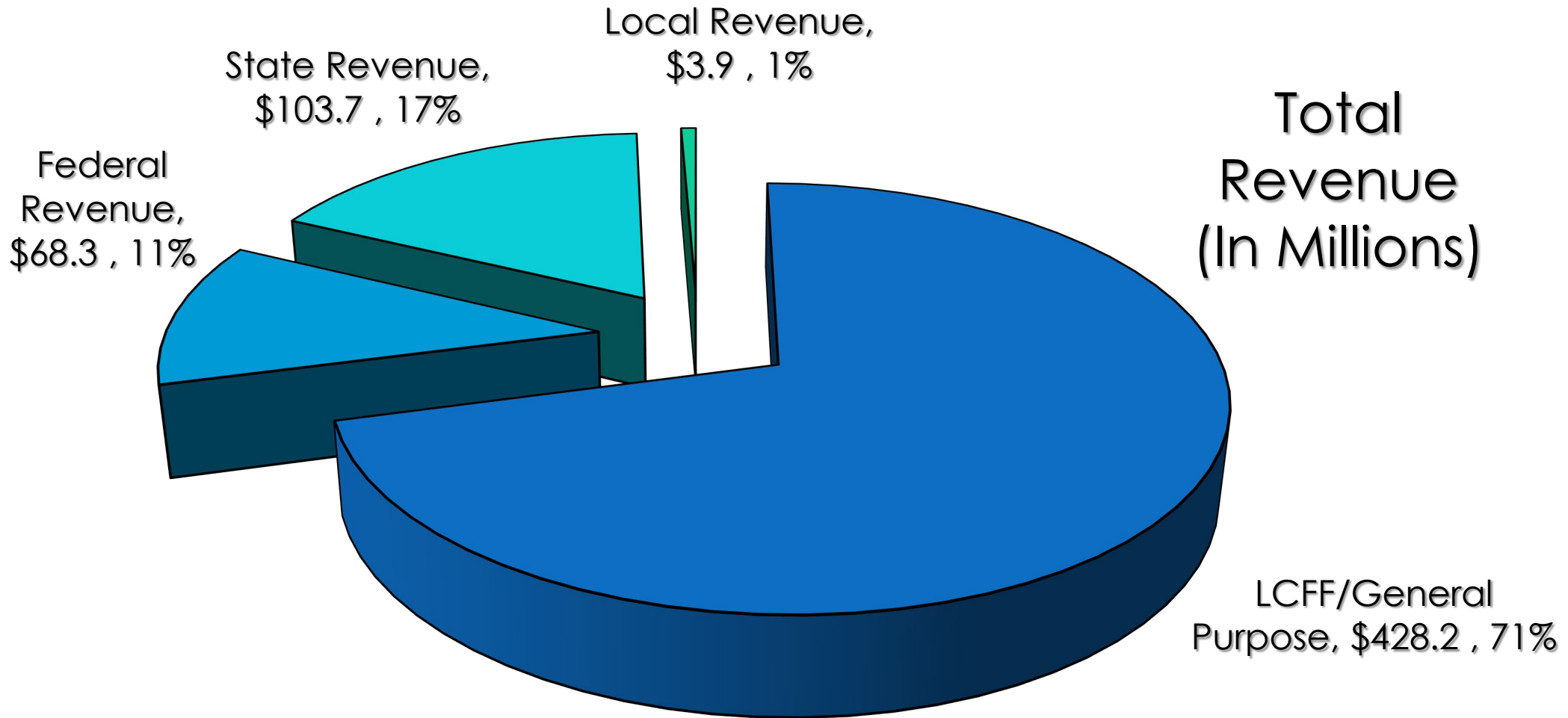
## Goal 5:

STUDENTS WILL BE PROVIDED FACILITIES, RESOURCES, AND SERVICES THAT IMPROVE SCHOOL CLIMATE AND PROMOTE A SENSE OF SCHOOL SAFETY AND CONNECTEDNESS.

- Maintain school police staffing and support structures
- Continue to provide health, wellness and facilities support positions
- Continue to provide transportation services for designated students

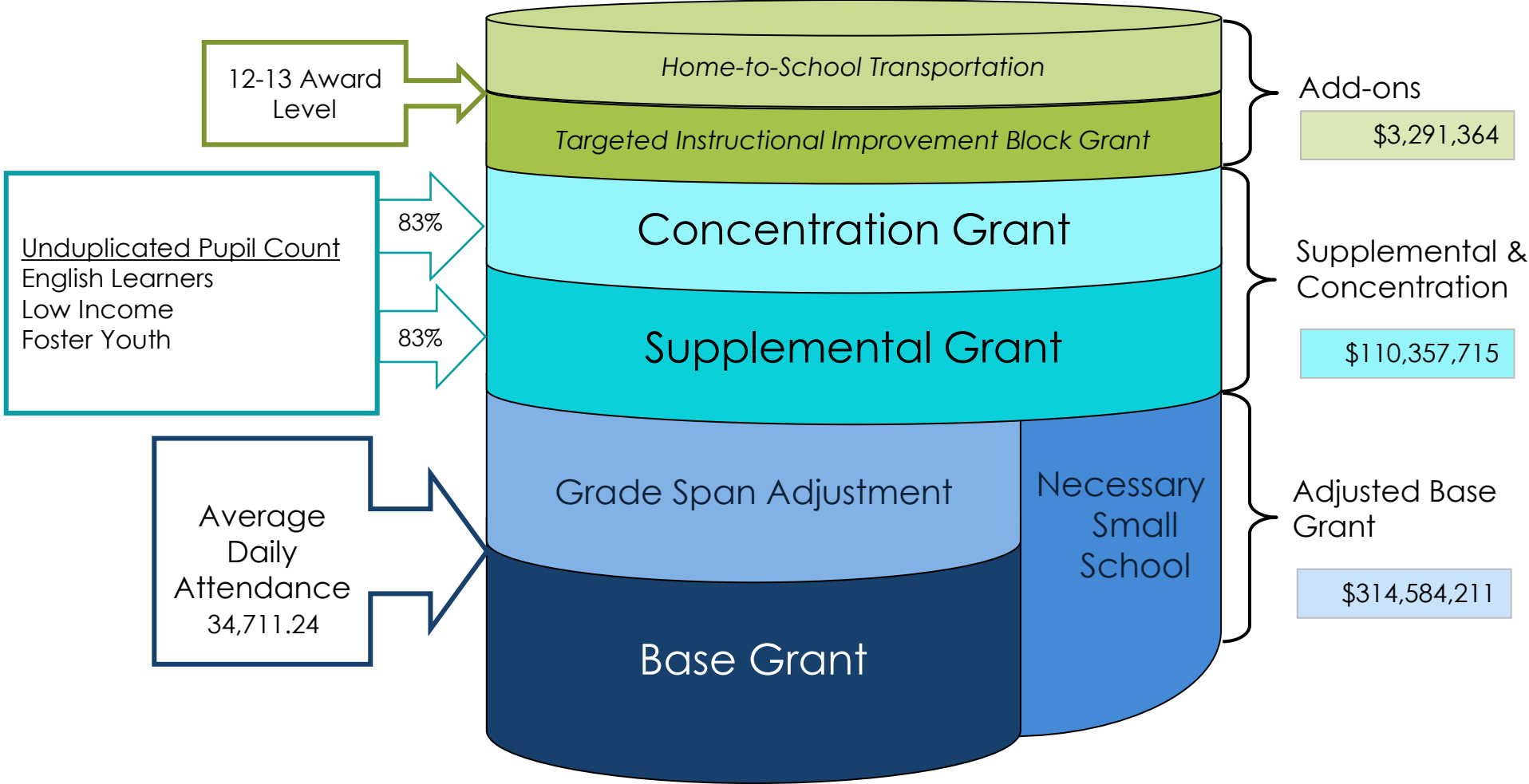


# Revenue

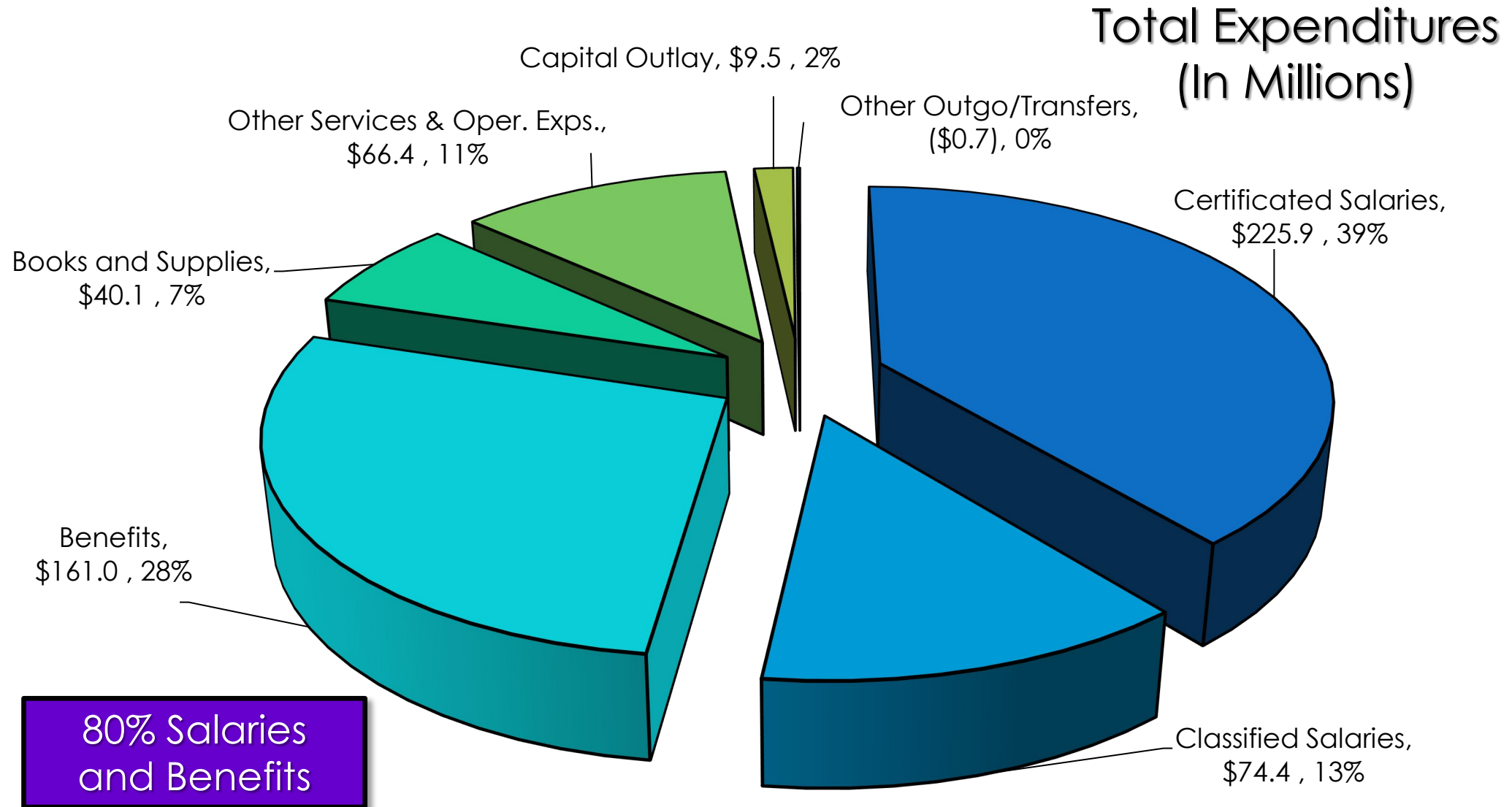


# Components of LCFF

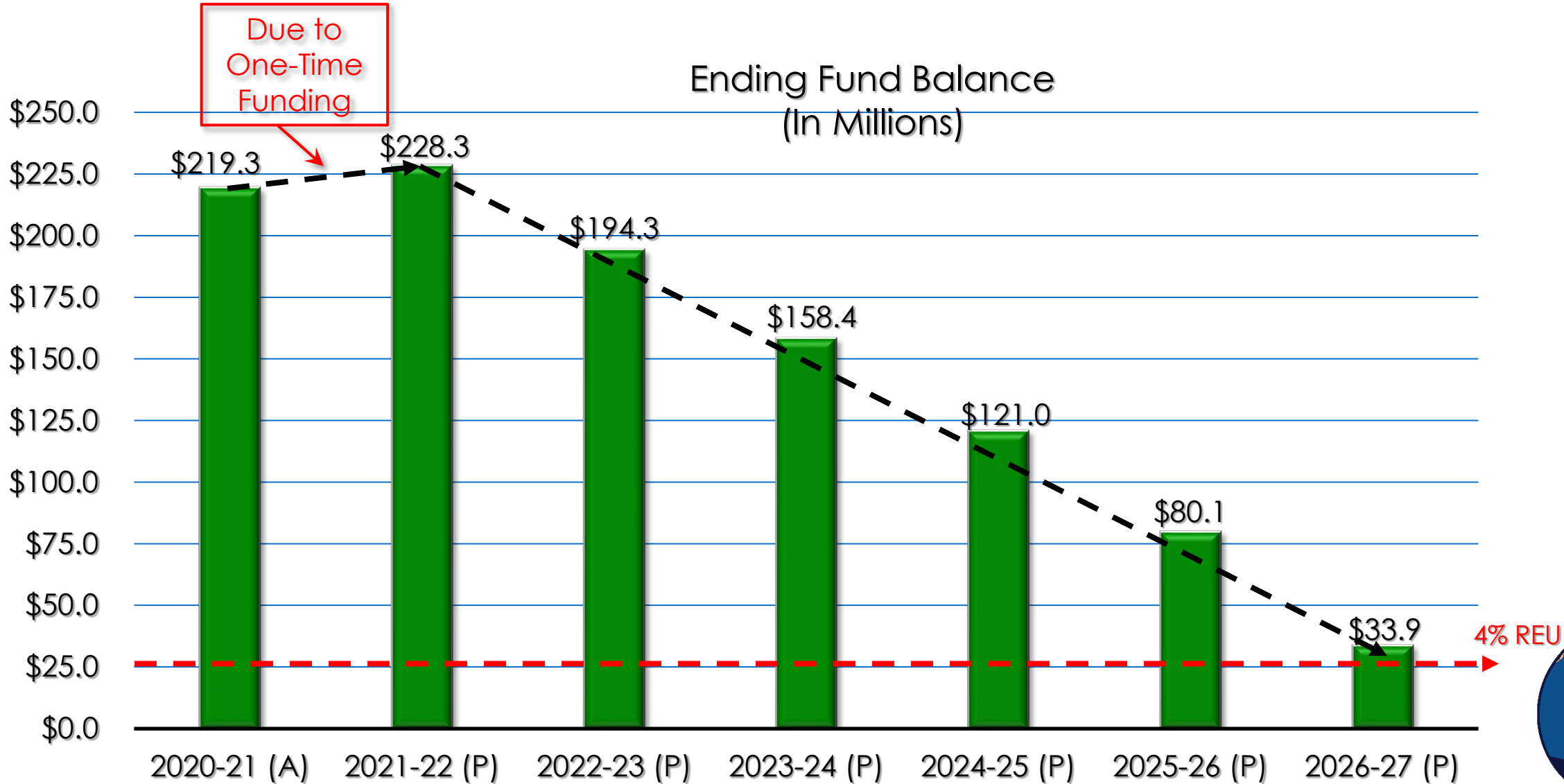
**Total LCFF Funding: \$428,233,290**



# Expenditures



# Multi-Year Projection (MYP)



# State Budget Surplus

- Just a little over a year-and-a-half ago, California enacted a budget to address a daunting \$54 billion deficit as a result of the tremendous impact of COVID-19 on our economy
  - We withstood the imposition of tens of billions of dollars in deferred education payments and suspended cost of living adjustments
- The Governor's 2022-23 Budget is built on the solid foundation of an estimated \$45.7 billion budget surplus and proposals that leave California on sound fiscal footing through 2025-26

## Surplus Spending Plan

**\$20.6 billion**

Discretionary

**\$16.1 billion**

Public Education

**\$9.0 billion**

Reserves and Debt Reduction



# Public Education Spending

- \$3.3 billion for a 5.33% COLA to LCFF
- \$3.4 billion for the Expanded Learning Opportunities Program (ELOP)
- \$650 million for universal access to school meals
- \$640 million (Prop 98 “rebenched”) for transitional kindergarten expansion
- \$500 million to increase the special education base funding formula
- \$295 million for 5.33% COLA for certain categorical programs
- \$3.1 billion (one-time) to Prop 98 reserve
- \$2 billion (one-time) for college and career pathways
- \$1.5 billion (one-time) to support electric buses
- \$1.3 billion (GF one-time) to support the School Facilities Program



# What Does the LCFF Mean for FUSD?

<b>FUSD 2022-23</b>			
	<b>2022-23 LCFF Per-ADA Funding</b>	<b>Projected 2022-23 ADA</b>	<b>Projected 2022-23 LCFF Total Revenue</b>
<b>1<sup>st</sup> Interim</b>	<b>\$12,840</b>	<b>32,371</b>	<b>\$415,631,531</b>
<b>January Proposal</b>	<b>\$12,832</b>	<b>33,749</b>	<b>\$433,080,264</b>



# Additional Support Funding

- **Extended Learning Opportunities (ELO) Grant:** Plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other support, including the provision of meals and snacks.
- **Extended Learning Opportunities Program (ELOP):** Funding to provide afterschool and summer school enrichment program.
- **Elementary and Secondary School Emergency Relief (ESSER): Plan for** determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities.
- **Educator's Effectiveness Grant:** Plan for providing professional learning for teachers, administrators, paraprofessionals, and classified staff in order to promote educator equity, quality, and effectiveness.



# Additional Support Funding:

- **A–G Completion Improvement Grant Program:** Help increase the number of high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility: A-G Access Grants, A-G Success Grants and A-G Learning Loss Mitigation Grants.
- **LCAP Supplemental:** Plan to fund additional funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students.
- **Universal Pre-K Plan:** A state early learning planning and capacity building initiative with the goal of expanding access for preschool-age students to prekindergarten programs. Grant funds may pay for costs associated with creating or expanding California state preschool programs or transitional kindergarten programs or establish or strengthen partnerships with other providers of prekindergarten education. .

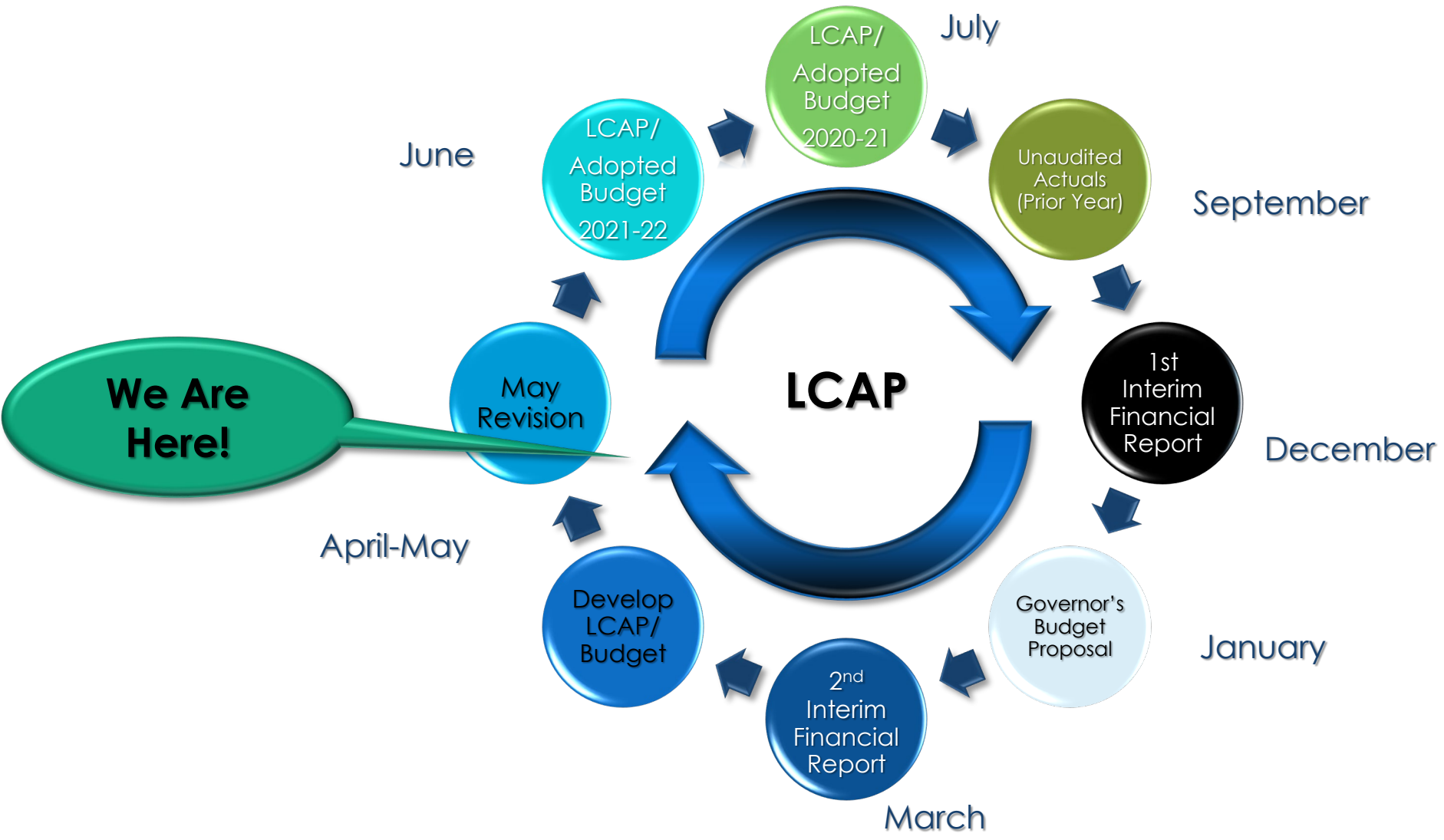


# Next Steps

- LCAP Supplemental Report: February 16, 2022 (Updated metrics and climate survey results)
- Additional LCAP Public Input: March-April 2022
- LCAP Board Discussion & Public Comment: June 8, 2022
- LCAP Board Approval: June 22, 2022

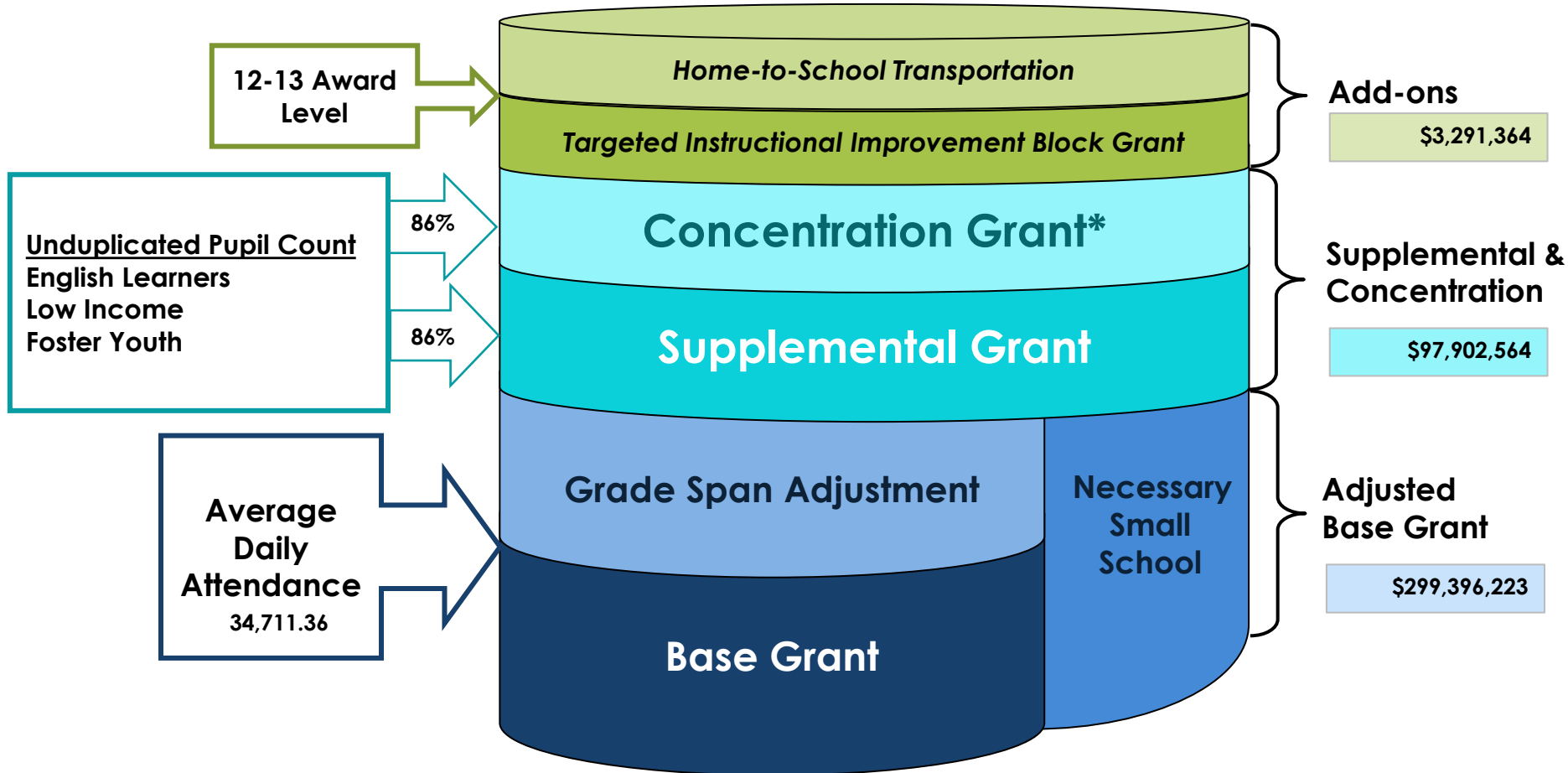


# The Budget Reporting Cycle



# Components of LCFF Target

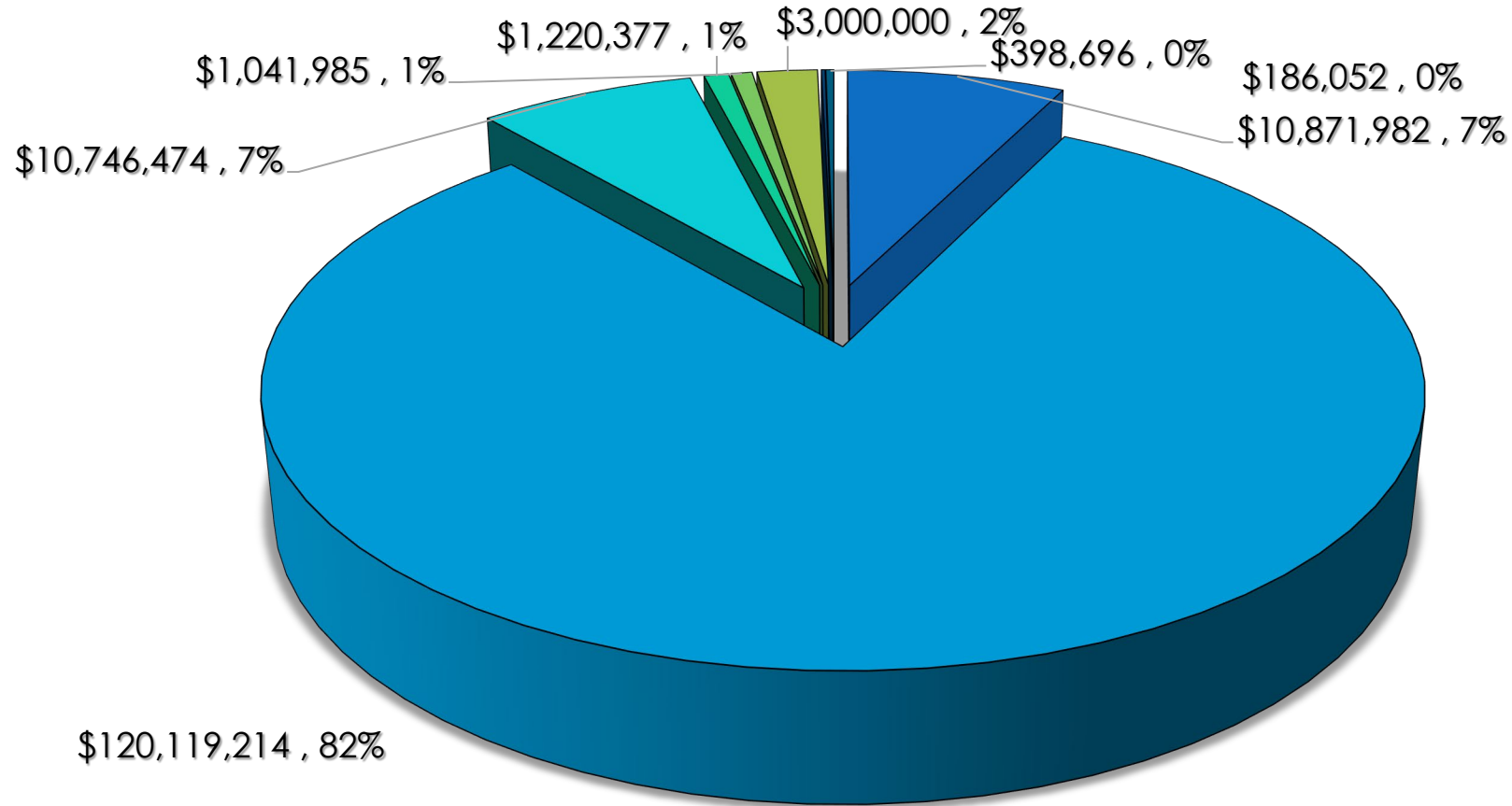
Total LCFF Funding: \$400,590,151



\*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding



# LCAP Expenditures by Funding Source

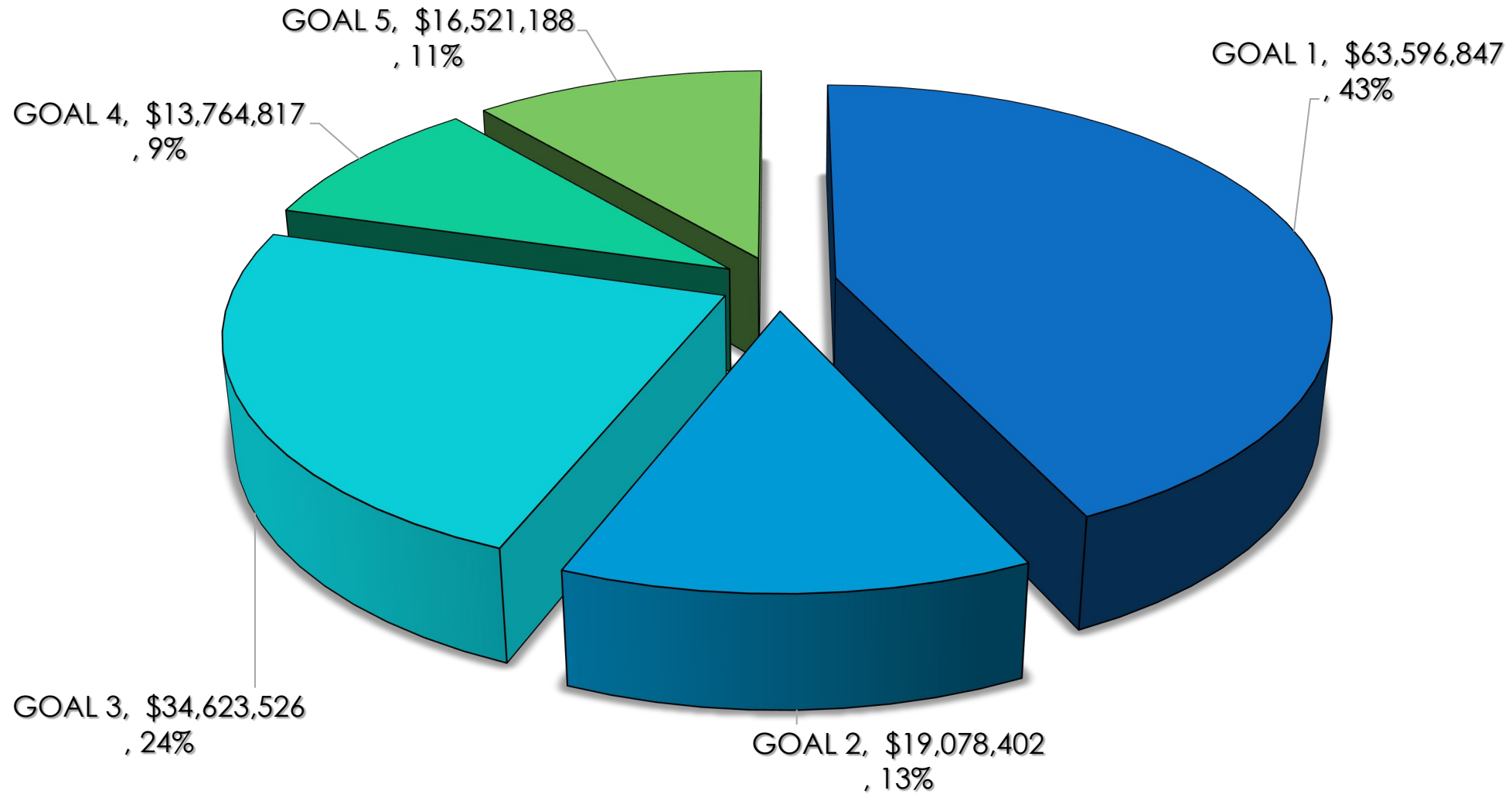


- General Fund Unrestricted
- Title I
- Title III
- SPED

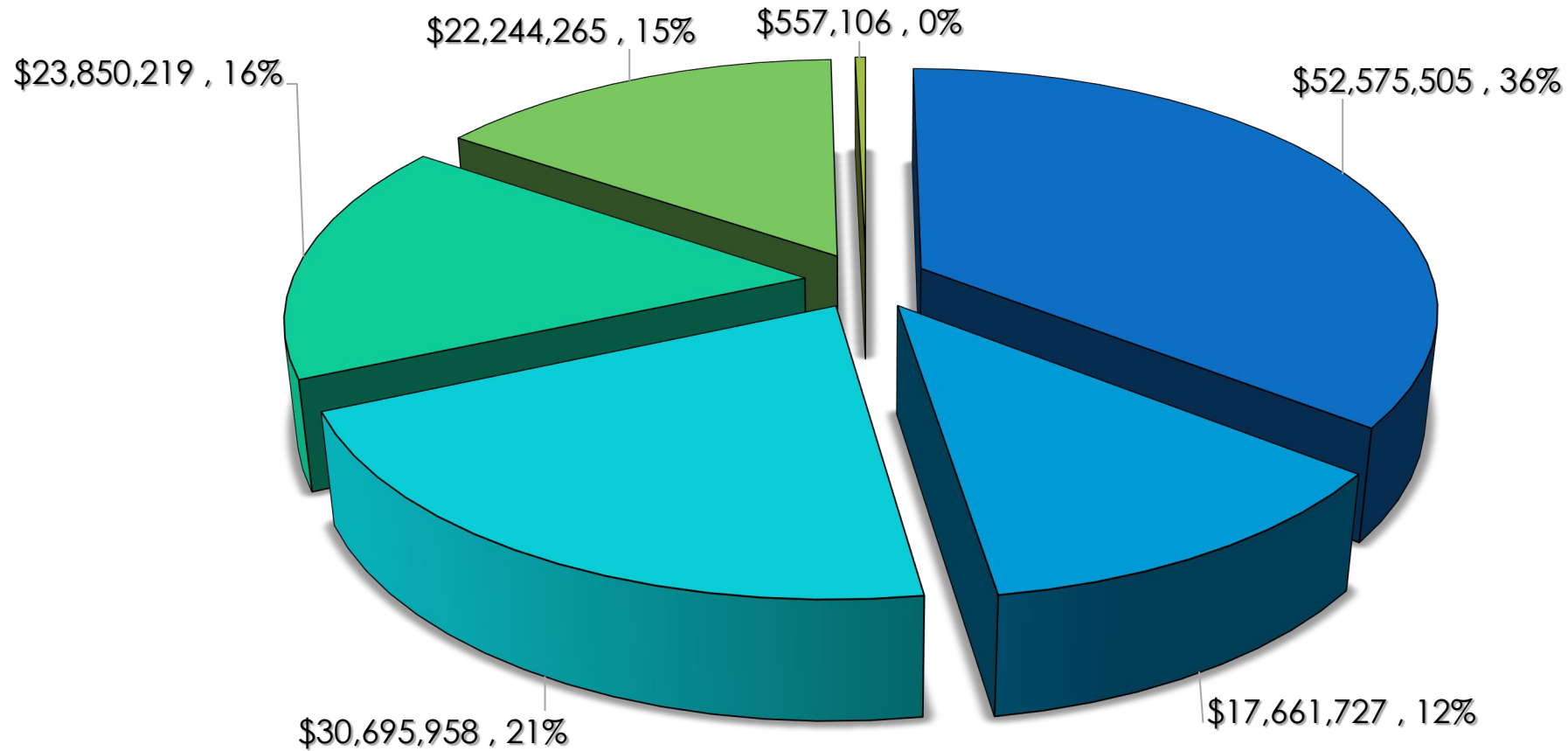
- Supplemental & Concentration
- Title II
- Lottery
- RRMA



# LCAP by Goal



# LCAP by Object



■ Certificated Salaries ■ Classified Salaries ■ Benefits ■ Supplies ■ Services ■ Capital Outlay



Thank You  
Questions?

