

Annual Budget and Service Plan

Checklist of Items to Submit to the California Department of Education by June 30, 2015

Annual Budget Plan:

- ☒ **Form ABP-01:** Certification of Annual Budget Plan
- ☒ Annual Budget Plan-Page 2
- ☒ Copy of Public Hearing Notice

Annual Service Plan:

- ☒ **Form ASP-03:** Certification of Annual Service Plan
- ☒ **Form ASP-01a:** California Special Education Management Information System (CASEMIS) Service Descriptions
- ☐ **Form ASP-01b:** Modified or Customized CASEMIS Descriptions
 - ☐ Description of CASEMIS Code 900, if applicable
- ☒ **Physical Location of Services Plan-Form ASP-02a**
 - ☐ Annual Service Plan (001)
 - ☐ Other Facilities (002)
 - ☐ Infant Services (003)
 - ☐ Pre-School Services (004)
- ☒ **Facility 32: County Jails** Included in the Plan
- ☒ Copy of Public Hearing Notice

**Certification of Annual Budget Plan
Fiscal Year 2015-16**

1. Check one, as applicable: ☒ [x] Single District ☐ [] Multiple District ☐ [] District/County		
Special Education Local Plan Area (SELPA) Code 3613	SELPA Name Fontana SELPA	Application Date June 3, 2015
SELPA Address 9680 Citrus Avenue	SELPA City Fontana	SELPA Zip code 92335
Name SELPA Director (Print) Dawn Rust		SELPA Director's Telephone Number (909) 357-7600 x29374
2. Certification by Designated Administrative And Fiscal Agency for This Program (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Fontana Unified School District	Name/Title of RLA/AU Superintendent Dr. Leslie Boozer	RLA/AU Telephone Number (909) 357-7600
RLA/AU Street Address 9680 Citrus Avenue	RLA/AU City Fontana	RLA/AU Zip code 92335
Date of Governing Board Approval June 3, 2015		

**Certification of Approval of Annual Budget Plan Pursuant to California Education
Code Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The **Annual Budget Plan** was presented for public hearing on June 3, 2015.

Adopted this 3rd day of June, 2015.

Signed: 
RLA/AU Superintendent

Annual Budget Plan Fiscal Year 2015-16

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund)	50,745,225
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	1,359,748
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	129,885
		SACS Goal Code 5730	2,483,906 226,610
		SACS Goal Code 5750	12,117,676 3,551,167
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	28,827,503
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	1,000,422
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	SACS Goal Code 5050	-0-
		SACS Goal Code 5060	103,287
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572.	Statement is included in Local Plan	

¹ Function Activity Classification can be found at <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____



Fontana Unified School District

9680 Citrus Avenue • P.O. Box 5090 • Fontana • California 92334-5090 • (909) 357-7600

Fontana Unified School District SELPA

9680 Citrus Avenue

Fontana, CA 92334

(909) 357-7600

NOTICE OF PUBLIC HEARING

Purpose: The Fontana Unified School District/SELPA Board of Education will conduct a public hearing to receive comments by members of community on the Fontana Unified School District/SELPA Annual Service and Budget Plans for 2015-2016.

Date: June 3, 2015

Time: 6:30 p.m.

Location: Fontana Unified School District, John D. Piazza Education Center
9680 Citrus Avenue, Fontana, CA 92334

Posted this May 19, 2015

BOARD OF EDUCATION

Jesse Armendarez
BarBara L. Chavez
Lorena Corona
Mary B. Sandoval
Matt Slowik

SUPERINTENDENT
Dr. Leslie A. Boozer



Fontana Unified School District

9680 Citrus Avenue • P.O. Box 5090 • Fontana • California 92334-5090 • (909) 357-7600

Distrito Escolar Unificado de Fontana SELPA

9680 Citrus Ave.

Fontana, CA 92334

(909) 357-7600

AVISO DE AUDIENCIA PÚBLICA

Propósito: La Mesa Directiva del Distrito Escolar Unificado de Fontana/SELPA conducirá una audiencia para recibir comentarios de los miembros de la comunidad en el Servicio Anual y Planes de Presupuesto del Distrito Escolar Unificado de Fontana/SELPA para el 2015-2016.

Fecha: 3 de Junio, 2015

Hora: 6:30 p.m.

Lugar: Distrito Escolar Unificado de Fontana, Centro de Educación John D. Piazza
9680 Citrus Ave., Fontana, CA 92334

Publicado el 19 de Mayo, 2015

BOARD OF EDUCATION

Dr. Ayanna Blackmon-Balogun
BarBara L. Chavez
Lorena Corona
Gus Hawthorn
Shannon O'Brien

SUPERINTENDENT

Dr. Leslie A. Boozer

**Certification of Annual Service Plan
Fiscal Year 2015-16**

1. Check one, as applicable:

☒ Single District

☐ Multiple District

☐ District/County

Special Education Local Plan Area (SELPA)
Code
3613

SELPA Name
Fontana SELPA

Application Date
June 3, 2015

SELPA Address
9680 Citrus Avenue

SELPA City
Fontana

SELPA Zip code
92334

Name SELPA Director (Print)

Dawn Rust

SELPA Director's Telephone
Number

(909) 357-7600x29374

2. Certification by Designated Administrative And Fiscal Agency for This Program

(Responsible Local Agency [RLA] or Administrative Unit [AU])

RLA/AU Name
Fontana Unified School District

Name/Title of RLA/AU Superintendent (Type)
Dr. Leslie Boozer

RLA/AU Telephone Number
(909) 357-7600

RLA/AU Street Address
9680 Citrus Avenue

RLA/AU City
Fontana

RLA/AU Zip code
92334

Date of Governing Board Approval
June 3, 2015

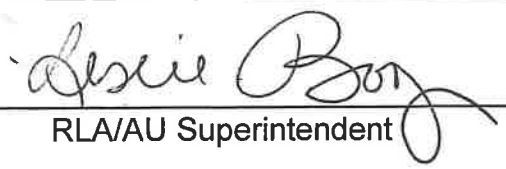
**Certification of Approval of Annual Service Plan Pursuant to California *Education Code*
Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on June 3, 2015.

Adopted this 3rd day of June, 2015.

Signed:



RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

California Special Education Management Information System
Service Descriptions

Special Education Division

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.				34 <i>Code of Federal Regulations (CFR)</i> sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.			X	34 <i>CFR</i> sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0-2 only)			X	34 <i>CFR</i> sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only)	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)			x	34 <i>CFR</i> sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	x			34 <i>CFR</i> Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	x			30 <i>California Education Code (EC)</i> Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	x			5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	x			5 <i>CCR</i> Section 3051.1; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	x			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing—specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	x			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	x			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.	x			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105
450	Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	x			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.				5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code</i> (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	X			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.				Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	x			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	x			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	x			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	x			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	x			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.				5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	X			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	X			5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.				5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	X			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	X			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	X			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	x			
*	<i>B&PC–Business and Professional Codes</i> <i>CCR–California Code of Regulations</i> <i>CFR–Code of Federal Regulations</i> <i>EC–Education Code</i> <i>GC–Government Code</i>				
**	Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.				

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Special Education Local Plan Area: Fontana SELPA

Local Educational Agency (LEA): Fontana Unified

Annual Service Plan (001)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
Alder Middle	10	330 840	415	425	450	515	710	725	730	740	820
Almeria Middle	10	330 740	415	425	450	510	515	525	540	710	715
Almond Elementary	10	330	415	425	450	725	740	890			
Beech Elementary	10	330	415	450	515	530					
Canyon Crest Elementary	10	330	350	415	425	450	740				
Chaparral Elementary	10	330	415	425	450	525	725	740			
Citrus Elementary	10	330 740	415	425	436	445	450	460	610	710	725
Citrus High	20	330 820	415 830	425 840	435 850	436 870	710 890	725	730	740	760
Cypress Elementary	10	330 740	350 890	415	425	435	450	525	710	725	730
Date Elementary	10	330	415	425	450	525	710	725	730		
Dorothy Grant Elementary	10	330	415	450	525	535	725				
Eric Birch High	20	330	415	510	820	830	840	890			
Fontana A.B. Miller High	10	210 715 890	330 720	415 725	425 730	450 735	460 740	510 750	515 820	525 830	710 840
Fontana High	10	330 730	415 735	425 740	435 820	450 830	515 840	525 890	710	720	725
Fontana Middle	10	330 740	415	425	435	450	460	525	710	725	730
Harry S. Truman Middle	10	330 755	415	425	450	515	525	710	725	730	740
Hemlock Elementary	10	330	415	425	450	525	740				
Henry J. Kaiser High	10	330 710	340 725	415 740	425 820	435 830	450 840	460 890	510	515	525

Juniper Elementary	10	330	340	415	425	436	450	460	525	740	
Jurupa Hills High	10	330 820	415 830	425 840	450 860	510 890	535	710	725	730	740
Kathy Binks Elementary	10	330	415	425	435	450	725	740			
Live Oak Elementary	10	330	415	425	450	710	715	720	740		
Locust Elementary	10	330	340	415	425	450	460	710	725	730	
Mango Elementary	10	330 725	340	415	425	450	460	510	515	525	710
Maple Elementary	10	330	415	425	450	525	725	740			
North Tamarind Elementary	10	330	415	425	450	710					
Oak Park Elementary	10	330	415	425	450	460	525	710			
Oleander Elementary	10	330	415	425	450	710	890				
Palmetto Elementary	10	330	415	425	450	710	725	730	740		
Poplar Elementary	10	330	415	425	450	460	710	725	740		
Randall-Pepper Elementary	10	330	415	450	525	710					
Redwood Elementary	10	330	415	450	710	725					
Sequoia Middle	10	250 740	330 830	415	425	450	515	525	725	730	740
Shadow Hills Elementary	10	330	415	450	525	710	740				
Sierra Lakes Elementary	10	330	340	415	450	710	725	730	740		
South Tamarind Elementary	10	330	415	425	450	710	725	890			
Southridge Middle	10	330	340	415	425	450	525	710	720	740	
Summit High	10	330 725	415 730	425 740	435 820	450 830	460 840	525 850	535 890	710	720
Ted J. Porter Elementary	10	330	415	425	515	710	725	730	740		
Tokay Elementary	10	330	415	425	450	535	710	740			
Virginia Primrose Elementary	10	330 730	340 740	415	425	435	436	450	460	710	725
Wayne Ruble Middle	10	330 740	415	425	436	450	525	710	715	725	730
West Randall Elementary	10	330	415	425	450	525	710	740			

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56–Charter School (operating as an LEA)		

Special Education Local Plan Area: Fontana SELPA Local Educational Agency (LEA): Fontana Unified

Other Facilities (002)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.							
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)							
ABC School-Ontario	70	330	415	425	450	740			
Altus Academy	70	330 740	415 820	425 830	450 840	510 890	515	525	540
Bright Futures Academy-Rancho Campus	70	330	450	510	515	820	840	890	
Bright Futures Academy-Riverside Campus	70	330 840	340 890	415	450	510	515	535	830
Cathedral Home for Children	71/72	330 820	415 840	510	515	520	525	545	710
County Jails	32	330							
Heritage Schools, Inc.	71/72	330 840	510	515	520	525	540	545	820
Hope Inc.	70	330	340	415	450				
Leroy Hanes Educational Center	70	330 725	340 820	415 840	425 890	450	460	510	515
Spectrum Center Inc.	70	330	340	415	450				
Starting Gate Educational Services	70	330	510	515					

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51-Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Local Educational Agency (LEA): Fontana Unified

Services Provided at this Location	
List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.	

[illegible]

00—No School (Ages 0–5 only)	10—Public Day School
11—Public Residential School	19—Other Public School/Facilities
40—Home	45—Hospital Facility
62—Child Development or Child Care Facility	65—Extended Day Care

Special Education Local Plan Area: Fontana SELPA Local Educational Agency (LEA): Fontana Unified

Pre-School Services (004)

Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.					
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)					
Canyon Crest Elementary	63	415					
Chaparral Elementary	63	330	415	450	710	725	730
Citrus Elementary	63	415					
Dorothy Grant	63	330	415	450	460	710	
Juniper Elementary	63	330	415	450	740		
Live Oak Elementary	63	415					
Mango Elementary	63	415					
Montessori Child Development Center	62	415	450				
North Tamarind Elementary	63	330	415	450	710		
Oak Park Elementary	63	415					
Ontario Christian Elementary	64	330	415				
Palmetto Elementary	63	330	415				
Redwood Elementary	63	330	415	710			
Resurrection Academy	64	330	415				
Saint Catherine of Alexandria School	64	330	415				
St. Catherine of Siena	64	415					
Royal Cultivation Academy	64	415					
Tokay Elementary	63	415					
Virginia Primrose Elementary	63	330	415	740			

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction

45-Hospital Facility

61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	