



FONTANA UNIFIED FORWARD

Newsletter

Fontana Unified School District Superintendent Search

The Fontana Unified Board of Education is in the process of conducting a rigorous, nationwide search for the District's next Superintendent. Leadership Associates, an executive search firm, was selected to advise the Board in this important process, during which the Board of Education will seek, receive, consider and review all input from the community, review all candidate applications, interview those candidates determined by the Board and select the new Superintendent. To the right is the timeline for the superintendent search process.

Search Timeline

Note: *Blue italicized text* indicates Board Participation

OCTOBER 2022 Preliminary Phase	October 5, 2022	District receives proposal and approves contract
OCTOBER 2022 Community Engagement	October 12, 2022 (Special Mtg)	<i>Initial Meeting with the Fontana Board; Board determines characteristics, skills & qualities desired in new superintendent; publicly announces timeline and procedures (Open and Closed Session; approx 3 hrs total)</i>
	Oct 13 - Nov 18	Online survey dates
	Late October/ Early November 2022	Consultants confer with staff and community designated by the Board to receive input
OCT - NOV 2022 Advertisement and Recruitment	Oct - Dec 2022	Consultants identify potential candidates; Development and posting of recruitment materials and Position Description
	October 17 & 31, November 14	Advertising and active recruitment; Ad appears in EdCal, (Three consecutive publications)
	November 28, 2022 5:00 PM	Deadline for applications
DECEMBER 2022 JANUARY 2023 Interviews and Selection	December	Consultants complete comprehensive reference and background checks on applicants
	December 15	<i>Board confers with consultants, reviews all applications and selects candidates to be interviewed (Closed Session; approx 3 hrs)</i>
		<i>Board interviews candidates; selects finalist(s) (Closed Session; all-day meeting)</i>
JAN - FEB 2023 Contract Approval	Week of January 9-13	<i>Board completes the validation process of the leading candidate and makes final determination</i>
	February 15	<i>Board approves superintendent contract at a regularly scheduled board meeting</i>
MARCH 2023 Start Date	March 1 (as mutually agreed)	New superintendent begins

To ensure this is a collaborative and inclusive process, the Board of Education is providing an anonymous online survey and encourages participation and input from students, staff, parents, and community. This survey will be open until 4 p.m. on Friday, Nov. 18. Visit the link below to take the survey.

English:



Spanish:



Around Campus

Students Explore Academic Offerings During Annual Regional College Fair



Thousands of Inland Empire students filled blue tote bags with prizes, college swag and brochures as they connected with college recruiters, explored career technical education pathways and discussed their future aspirations during the annual Inland Empire Regional College Fair, held Sept. 22 at the Ontario Convention Center.

A DJ played lively music as students and their families discussed admission requirements, financial aid and academic offerings with representatives from more than 50 colleges and universities. Representatives from local law enforcement agencies, the armed forces, trade colleges and a local carpenters' union were also on site to inform students of career options that await after high school.

Jurupa Hills High School senior Joceline Gomez said the college fair opened her eyes to the variety of colleges and universities out there, as well as affirmed her next steps in pursuing a career as a general contractor.

“It was surprising to see so many different kinds of colleges here, and to see how they all have something distinct to offer,” Gomez said. “I know where I want to go and what career I want, and today helped confirm that. If I could give any advice to younger students thinking about college, it’s to be open-minded and explore all the opportunities available to you.”

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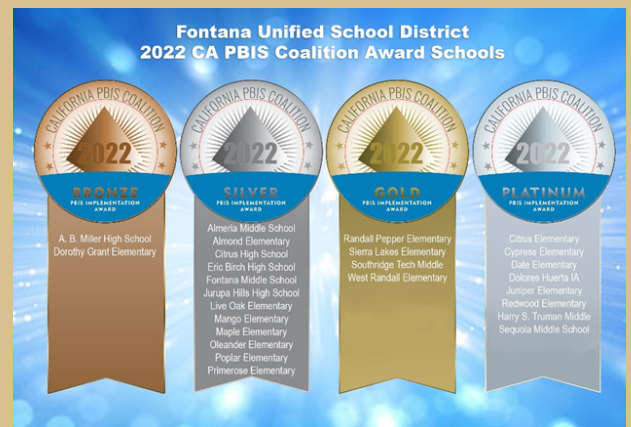
Twenty-six Fontana Unified schools have earned platinum, gold, silver and bronze awards from the California Positive Behavioral Interventions and Supports (PBIS) Coalition, recognizing their successful execution of PBIS practices to create a positive campus culture and increase student engagement.

This year’s group of PBIS Implementation Award recipients is the largest achieved by the District, with the number of honorees increasing every year.

“Our success can be attributed 100% to teamwork,” Truman Middle School Principal Dr. Kim Hall said. “It’s all about Truman

Truman staff supporting each other and following through. Our teams go above and beyond every day, even going as far as bringing items like old jewelry and stuffed animals from home to stock our PBIS store.”

Truman students earn points for displaying good and positive behavior. When they accumulate enough points, they are welcome to visit the school’s PBIS store, where they can redeem their points for gifts, including school supplies, school merchandise, toys, collectibles, and knick-knacks.



Around Campus

FOHI JROTC Program Receives Top Honors from U.S. Marine Corps



The Fontana High School Junior Reserve Officers Training Corps (JROTC) program has been designated as the Region 4 Marine Corps Reserve Association (MCRA) Honor unit, one of only four schools in the U.S. to receive the designation for the 2021-22 school year. This is the third time FOHI has received the MCRA, the Marine Corps' highest unit award, and it is the first MCRA designation since 1999. FOHI was also named a Naval Honor School (NHS) for the fourth consecutive year, reflecting the program's continued excellence in training young students to become role models and community leaders. FOHI has been named an NHS for the 16th time. The awards are presented by the Commanding General of the Marine Corps Training and Education Command. "The MCRA unit award represents the consistency over time of all the cadets in the program," FOHI MCJROTC LtCol R.D. Meelarp said. "Earning MCRA designation Honor Unit is like being named your school's valedictorian. It is an accomplishment that could not have been possible without the unwavering support of the families, staff, administration, school district and community."

Tokay Elementary Celebrates 40th Anniversary



Awash in a sea of red balloons, the Tokay Elementary School community showed its Tiger spirit when it celebrated the school's 40th anniversary on Oct. 14 with a lively, music-filled ceremony that brought back memories of the 1980s, with students from each grade level delighting Tokay faculty, staff, parents and special guests by performing classic songs from the era. Tokay students entertained the crowd with stirring renditions of Bob Marley's "Three Little Birds," Survivor's "Eye of the Tiger," and U.S.A. for Africa's "We Are the World." Student council members then

performed a dance medley of 80s hits by Kenny Loggins, The Bangles and Toni Basil. The Tokay Tiger Choir concluded the show by singing "Happy Birthday." "It's my pleasure to welcome everybody to our school's 40th anniversary," Tokay Principal Rebecca Hinojosa said. "Thank you to all our wonderful parents who are here to help us celebrate and thank you to all our student council members who have been working so hard to make this day a success. I have been principal at Tokay for nine years and it really is an honor to have you all here today."

District News

Labor Negotiations

Fontana Unified School District has engaged in negotiations sessions with its labor partners. As most are aware, consistent with the Rodda Act, passed in 1975, an appointed representative of the school board and the representatives of the bargaining unit must review the terms of the existing Collective Bargaining Agreement at least once every three years. The result of this negotiating determines the salaries and benefits, hours, work calendar, and most aspects of the employee's working conditions. Negotiators can also discuss challenges and address new issues that may have arisen during the period of the contract. The schedule for negotiations is jointly planned, and the process can extend over many months. While negotiations activities may be private, the "sunshine" clause of the Rodda Act requires that each party's initial bargaining proposal be presented for public comment at a Board of Education meeting. Any new subjects raised later must be made public within 24 hours, and the Board must explain the financial impact of any proposed settlement before adopting the final agreement. The District has had separate meetings with representatives from Fontana Teachers Association (FTA), the Police Officers Association (POA) and the United Steelworkers (USW). These meetings have been productive and so far, has focused on various aspects of each Collective Bargaining Agreement. With FTA, the focus has been on updating the language for the first seven articles and paying close attention to identifying the positions that are represented by the Association. For POA, the focus has been on the articles related to vacation time accrual and identified holidays as reflected in the current agreement. Some of the items with USW has been reviewing the District's Reclassification Committee protocols, identifying a clear definition of the probationary period, Grievance Procedure and Sick Leave application. The District will continue to work diligently at ensuring that its decisions related to negotiating these topics are based on the applicable data and consistent with established statutes. Above all, the District remains focused on the impact on student learning.

Fun Fact

Did you know that Fontana Middle School has a Ballet Folklorico program? The program is well-established and provides young dancers the opportunity to showcase their skills at various events throughout the school district and the community. Students can continue to develop their skills in the Folkloric dance programs at Fontana and Kaiser high schools!.



Recruitment/Hiring



In October, Fontana Unified School District has moved forward with additional applicant testing for various positions. In a recent round of candidate processing, the District included a classified management position, approximately 13 classified positions in various assignments and about 33 classified hourly substitutes. These positions included Teacher Aides, Custodians, and various clerical positions. There were also some key certificated positions filled which included Physical Education,

Special Education, Climate and Culture, Assistant Principal, ELA Itinerant and Secondary Teacher On Assignment. The District has also conducted another series of orientation sessions for new hires. Additionally, job postings have also been adjusted – and some were refreshed –in order to secure a more prominent place on the site listing chart. Fontana Unified is currently conducting a series of reference checks for a few more positions and onboarding schedules are being completed. The District will continue to employ various methods of publicizing vacant positions and has noticed these alternate methods are working.