

Expectations for Mentees

2nd Year

- Participation in District 201's New Teacher Orientation Program
- Will be observed by mentor two times before April 1st, and take part in pre-conference and post-conference meetings.
- Provide reflections following mentor teacher's formative observation
- Participate in new teacher meetings, workshops, or other similar training events sponsored by the District designed to increase knowledge and skills with respect to the Illinois Teaching Standards or Content Area Standards.
- Take part in District-conducted lesson study.
- Prepare at least one written self-reflection on his/her teaching practices for each semester of the school year.
- Maintain reflections, observation forms, and discussions notes in a new teacher portfolio
- Submit Portfolio at the end of each semester to the Mentor Committee