

# 2024-2025 Student and Family Expectations

**Rosemont Upper**

*Please sign and return the last  
page to your student's homeroom  
or advisory teacher.*



# Our Why

At Rosemont Upper, we want to ensure that we fulfill our motto of serving *every student, every day*. We recognize that our students' emotional, social, and academic success starts with a strong sense of belonging for every child *and* every family. Our goal is to create an equitable experience for Bison across all grades and courses. We want all families to be familiar with our expectations for attendance, academics, and conduct so we can work together to support the overall student experience.



# Student + Family Expectations

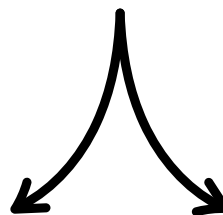
## Attendance

Dallas ISD encourages all students to “strive for no more than five” absences. Our campus goal is to achieve 98% attendance. Students who miss more than 90% of a course are required to make up seat time through attendance for credit. Families of transfer students and students who are enrolled in the dual language magnet program (6th-8th grade) will be required to work with campus administrators and teachers to develop and adhere to an attendance plan. At the middle school level, attendance is logged in each class period. At the elementary school level, attendance is logged as partial and full-day absences within one instructional day. Students must be present for 90% of the days a course is offered.

Dallas ISD Attendance + Academics



<https://www.dallasisd.org/attendance>



<https://www.dallasisd.org/Page/1459>



## Academics

We partner with families and students to ensure that every Bison is progressing towards their growth and achievement goals. Families of students who are not on track to meet their goals or are not passing core content classes will be expected to work with teachers to develop an academic plan. Progress reports are offered every 3rd and 6th week within a grading period. Rosemont Upper provides before/after school tutoring to provide additional support for Bison who did not meet grade level expectations on district assessments. The dual language magnet program (6th-8th) provides all advanced coursework. Students who are not in good academic standing in a core-content course are expected to work with teachers and develop a plan to improve academic performance. Our goal is to support every Bison in developing advocacy and agency. We appreciate your support in helping your child take ownership for their academic progress and navigate these conversations with their teachers.

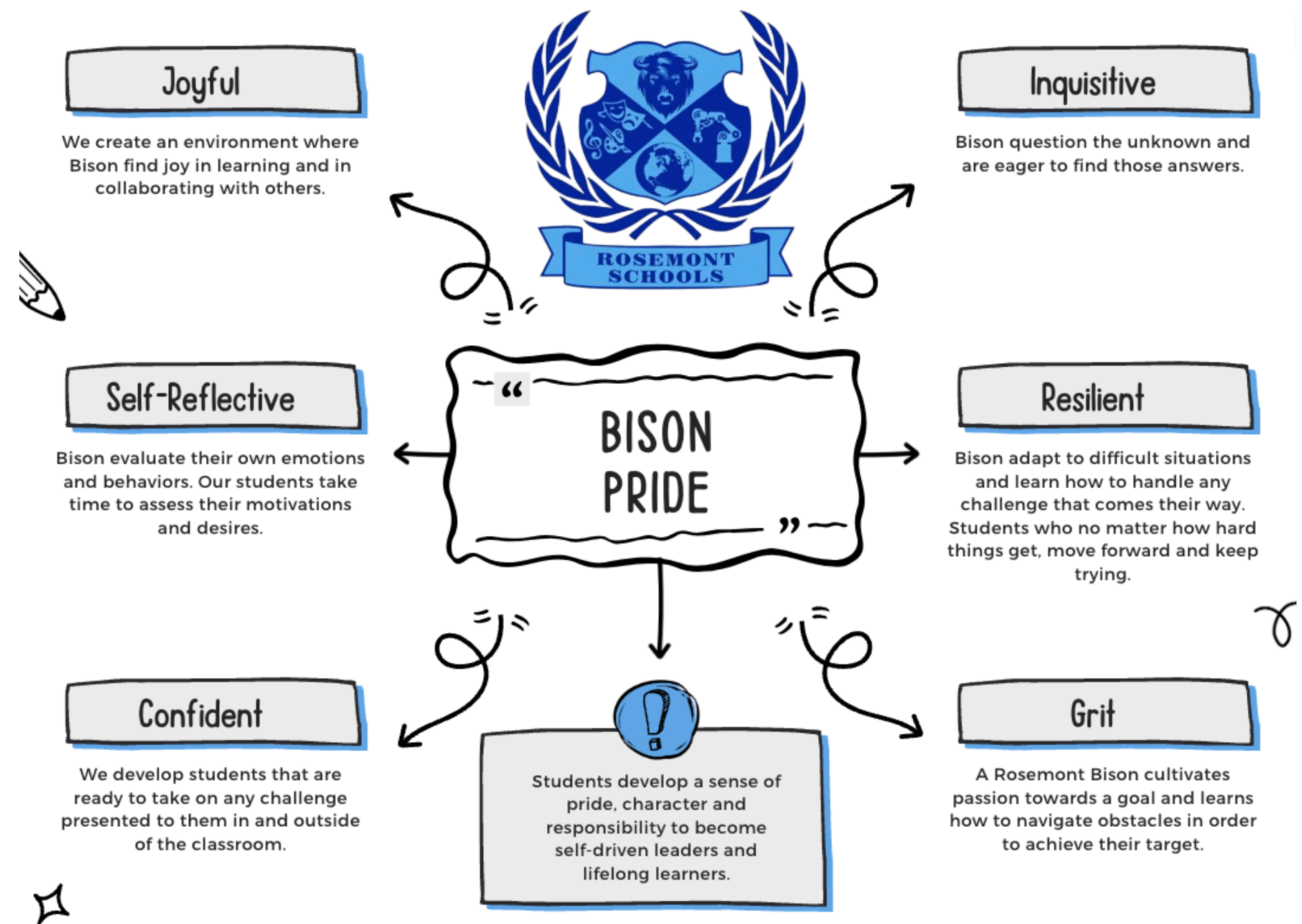


# Student + Family Expectations

## Conduct

We expect all Bison to model growth and development in each of the areas outlined in our Profile of a Bison. Students with actions that do not align or who have administrative referrals will be expected to work with teachers to develop a conduct plan. Our campus provides a variety of services and supports to help students grow emotionally and socially. Some (but not all) of our supportive measures are listed below:

- Daily morning meetings/advisory to support social and emotional development
- Individual counseling
- Group counseling
- Classroom guidance lessons
- Reflective assignments
- Teacher/student/administrator/family conferences
- Restorative practices
- Mentoring programs
- Peer mediation
- Conflict resolutions
- Withdrawal of privilege
- Community service



Dallas ISD Student Handbook

<https://www.dallasisd.org/Page/128>

# Community Commitment

At the Rosemont Schools, we cherish the rich community partnerships that support our campuses and enable our Bison to thrive. It is our goal to ensure that all Bison pour back into our local community and feel a sense of belonging both in our schools and in our neighborhood. We require that all transfer families and all dual language magnet families join us in completing community service and volunteer hours. We encourage both students and their families to get involved with our PTA, Dads' Club, SBDM, and RECPTA organizations for opportunities to give back. Students and families can complete volunteer hours by donating their time, talent, treasure, and/or testimony. You can read more about this 4T model of philanthropy below.



## 4T Model

Time  
Talent  
Treasure  
Testimony



## Family Hours

**PK-3rd Grade:** 2 hours per family, per semester

**4th-5th Grade:** 3 hours per family, per semester

**6th-8th Grade:** 4 hours per family, per semester



## Student Hours

**6th-8th Grade:** 4 hours per student, per semester



<https://dallasisd.voly.org/>



## Logging Hours

All hours will be logged through the Dallas ISD Voly system. The Rosemont Schools will post a variety of opportunities to volunteer throughout the semester. You can also check out our volunteer bulletin boards outside the main office on each campus.



## Assistance

Reach out to our community Liaison, Brenda Landeros, if you need assistance or have questions!

✉ Contact email:  
blanderros@dallasisd.org

☎ Contact phone: 972-749-5000 or 972-502-3850



# Family + Student Contract Page

## Student Expectations

By signing the space provided, I agree that I understand the expectations for conduct within Dallas ISD and at Rosemont Upper Campus. I agree that I will work with the campus to support my child in adhering to the Dallas ISD Student Code of Conduct and the Rosemont Upper Profile of a Bison.

## Community Commitment

I understand the community commitment and agree to support the Rosemont Schools while on transfer and/or attending the dual language magnet program. In signing below, I agree to fulfill my part of the Rosemont Schools community commitment.



Student Signature:

Student Name (printed):

Parent Signature:

Parent Name (printed):

Date:

## Attendance + Academics

By signing the space below, I agree that I understand the expectations for attendance and academics within Dallas ISD and at Rosemont Upper Campus. I agree that I will work with the campus to complete an attendance and/or an academic plan if my attendance or academic performance is not in good standing.