

PURPOSE: Children will develop an awareness of their backyard or neighborhood environment.

MATERIALS:

Book Topics: plants, seeds, gardens,
trees, flowers, bushes, leaves

Pencil

Paper

Magnifying glass



PROCEDURE

1. Read the following list of items that you will need to find on your scavenger hunt:

Small stone, piece of limestone, fossil, large leaf, small blossom from a tree or bush, weed about one foot tall, small flowering weed, live worm, dead bug, spider web or piece of a web, dead leaf, rotten twig, piece of bark from a tree, rock with mold, rounded leaf, pointed leaf, three other objects that you find interesting.

2. Work as a team or form two teams to search for the items above. (If you form two teams, set a time limit.)
3. Look over the items that you found. Discuss which items were easy to find. Which were difficult? Which items couldn't you find at all? How did the objects look under a magnifying glass?
4. Tell about the other interesting objects you found. Did you find things that you had never noticed in your backyard or neighborhood before the hunt?
5. Create your own scavenger hunt list. Have another scavenger hunt with your family or friends.

HOW IT WORKS: Backyards and neighborhoods are full of interesting things. Take the time to explore and investigate what is in your backyard and neighborhood. Look for birds, insects, plants, and fossils. They are all around you.



WRITING PROMPT: SCAVENGER HUNT

You have just gone on a scavenger hunt.

Think about all the things you saw.

Now write about some interesting things found in your backyard or neighborhood.

Parent Signature: _____

**FAMILY SCIENCE PROJECT**

Date: _____

Name: _____

Teacher: _____

Hypothesis (What do you think will happen?)

Date/Observation:

Conclusion: (What you learned or discovered):

*(*You may continue your observation on another sheet. You may want to create a graph to record your data.)*

For the reading portion of Family Science, you may choose to read a book or an article, **OR** you may use the Internet in order to find some background information concerning this Family Science Project. If you read a book or an article, please include the complete title and author. If instead you looked up the information on the Internet, please include the complete website.

We read the following book, **OR** researched the information on the Internet:

Book Title: _____ Author: _____

Complete Website: _____

Writing Prompt (minimum 3 sentences)
