

THE NATURE BRACELET

PURPOSE: Children will take a nature walk with an adult in order to collect and identify living and nonliving things.

MATERIALS:

Book Topic: Talk About Growing by Henry Pluckrose

Masking tape

Two sheets of paper

PROCEDURE:

1. Label one piece of paper “LIVING” and one piece of paper “NONLIVING”.
2. Measure a length of masking tape that will comfortably fit around your child’s wrist.
3. Wrap the masking tape with the sticky side out around your child’s wrist.
4. Select a site for a nature walk.
5. Collect small objects that include both living and nonliving things. Stick them on the bracelet.
6. Return home. Remove the objects from the bracelet.
7. Sort the objects according to living and nonliving by placing them on the paper where they belong.
8. Discuss how living and nonliving things are alike and how they are different.

HOW IT WORKS: Every object is either living or nonliving. All living things share common characteristics, they need air, food, and water. All living things can reproduce. Nonliving things do not need air, food, or water. They cannot reproduce.



WRITING PROMPT

You know that every object is either living or nonliving.

Think about how living things are different from nonliving things. Think about what living things need.

Write everything you know about what living things need. Have a family member help you.

Parent Signature: _____



**FAMILY SCIENCE PROJECT**

Date: _____

Name: _____

Teacher: _____

Hypothesis (What do you think will happen?)

Date/Observation:

Conclusion: (What you learned or discovered):

*(*You may continue your observation on another sheet. You may want to create a graph to record your data.)*

For the reading portion of Family Science, you may choose to read a book or an article, **OR** you may use the Internet in order to find some background information concerning this Family Science Project. If you read a book or an article, please include the complete title and author. If instead you looked up the information on the Internet, please include the complete website.

We read the following book, **OR** researched the information on the Internet:

Book Title: _____ Author: _____

Complete Website: _____

Writing Prompt (minimum 3 sentences)
